

Del Rio High School Class of 2017

Sergio Trevino – Valedictorian



With a GPA of 5.026. He is the son of James Howley and Kimberly Fields. He will be attending Texas A & M University. Total scholarship: \$31,000. He plans on majoring in Aerospace Engineering. With this major, he plans to acquire a job in the aerospace engineering field in which he will be able to design such things like aircraft and satellites. In a broader sense, with a degree in engineering, Sergio

hopes to be able to find solutions to problems and create new products, idea, and ways of doing things that will create great and positive changes in the world. Through the dual credit program, he has obtained 42 college hours and has taken 6 Advanced Placement (AP) courses. He was awarded a 1st place medal for the Skills USA Related Technical Math District Competition, 1st place superior ribbon for the Skills USA Welding Project Category at the state competition. As a member of the FRC robotics team 4063, won the Bayou and Alamo Regional Competition in 2017, received the National Hispanic Scholar award, was a United States President Scholar semifinalist, and received the National Academy of Future Scientists and Technologists Award of Excellence. Sergio was a member of FRC robotics team 4063, a member of the Skills USA Welding Team and a member of the Del Rio Pride Leo Club. He served as the Skills USA Welding Team Vice President. His favorite high school memory is being recognized alongside my mom as a National Hispanic Scholar at a home football game. He would like to thank his parents for always supporting him and encouraging him to do his best at everything he does. His favorite quote is “Hard work beats talent, when talent doesn't work hard.”

Del Rio High School Class of 2017

Megan Boenicke – Salutatorian



With a GPA of 4.668. She is the daughter of Conice and Kristen Boenicke. She will be attending Baylor University. Total Scholarship: \$78,500. She plans to major in biology. With this major she plans to apply to veterinarian school and become a small town vet. Megan has taken 11 Advanced Placement (AP) courses. She was awarded various cross country awards including District 29-6A All District

Honorable Mention, Academic All-State Team, District 29-6A All District Second Team, Academic All-State Team, and Female Athlete of the Year. Megan was a member of the DRHS National Honor Society, National Technical Honor Society, and an active member of the First United Methodist Church Youth Group. She was the president of the DRHS National Honor Society. Her favorite high school memory is running in the mud for State competition in her junior year, washing off in a puddle to be able to get back on the bus, then taking 3-minute showers at the hotel afterwards. She would like to thank her parents for always supporting her whether it was academically or athletically or spiritually. She wouldn't be who she is today without them. Her favorite quote is “She is clothed in strength and dignity and she laughs without fear of the future.” –Proverbs 31:25

| DEL RIO HIGH SCHOOL CLASS OF 2017 | | |
|--|------------|----------------|
| University | # Students | Percentage |
| SOUTHWEST TEXAS JUNIOR COLLEGE | 243 | 51.81% |
| ANGELO STATE UNIVERSITY | 32 | 6.82% |
| UNIVERSITY OF TEXAS AT SAN ANTONIO | 31 | 6.61% |
| UNIVERSITY OF TEXAS AT AUSTIN | 22 | 4.69% |
| TEXAS STATE UNIVERSITY | 16 | 3.41% |
| TEXAS A&M UNIVERSITY-COLLEGE STATION | 12 | 2.56% |
| TEXAS A&M UNIVERSITY-CORPUS CHRISTI | 10 | 2.13% |
| TEXAS STATE TECHNICAL COLLEGE | 10 | 2.13% |
| NUVANI SCHOOL OF BEAUTY | 9 | 1.92% |
| NORTHWEST VISTA COLLEGE | 7 | 1.49% |
| TEXAS TECH UNIVERSITY | 6 | 1.28% |
| BLINN COLLEGE | 5 | 1.07% |
| TEXAS A&M UNIVERSITY-KINGSVILLE | 5 | 1.07% |
| UNIVERSITY OF THE INCARNATE WORD | 4 | 0.85% |
| AUSTIN COMMUNITY COLLEGE | 3 | 0.64% |
| SUL ROSS STATE UNIVERSITY | 3 | 0.64% |
| TEXAS A&M INTERNATIONAL UNIVERSITY | 3 | 0.64% |
| TEXAS A&M SAN ANTONIO | 3 | 0.64% |
| DEL MAR COLLEGE | 2 | 0.43% |
| HOWARD COLLEGE | 2 | 0.43% |
| PAUL MITCHELL | 2 | 0.43% |
| SAN ANTONIO COLLEGE | 2 | 0.43% |
| TYLER JUNIOR COLLEGE | 2 | 0.43% |
| UNIVERSITY OF HOUSTON-MAIN CAMPUS | 2 | 0.43% |
| UNIVERSITY OF MARY HARDIN BAYLOR | 2 | 0.43% |
| AMERICAN MUSICAL AND DRAMATIC ACADEMY | 1 | 0.21% |
| ART INSTITUTE OF AUSTIN | 1 | 0.21% |
| ART INSTITUTE OF SAN ANTONIO | 1 | 0.21% |
| AURORA UNIVERSITY | 1 | 0.21% |
| BAYLOR UNIVERSITY | 1 | 0.21% |
| BRINGHAM YOUNG UNIVERSITY | 1 | 0.21% |
| FINGER LAKES COMMUNITY COLLEGE | 1 | 0.21% |
| FULL SAIL UNIVERSITY | 1 | 0.21% |
| GRAND CANYON UNIVERSITY | 1 | 0.21% |
| HALMARK UNIVERSITY | 1 | 0.21% |
| JOSSCLAUDE&BELIVER BEAUTY ACADEMY | 1 | 0.21% |
| LAREDO COMMUNITY COLLEGE | 1 | 0.21% |
| LINCOLN COLLEGE OF TECHNOLOGY | 1 | 0.21% |
| MIDLAND COLLEGE | 1 | 0.21% |
| MINNESOTA STATE UNIVERSITY | 1 | 0.21% |
| MONTERREY TECH UNIVERSITY | 1 | 0.21% |
| NATIONAL UNIVERSITY OF SEOUL | 1 | 0.21% |
| PALO ALTO COLLEGE | 1 | 0.21% |
| SOUTH TEXAS COLLEGE | 1 | 0.21% |
| ST. EDWARD'S UNIVERSITY | 1 | 0.21% |
| ST. PHILLIPS COLLEGE | 1 | 0.21% |
| TEXAS COLLEGE-TYLER | 1 | 0.21% |
| TEXAS LUTHERAN UNIVERSITY | 1 | 0.21% |
| TEXAS TECHNICAL COLLEGE-SWEETWATER | 1 | 0.21% |
| UNITED STATES NAVAL ACADEMY | 1 | 0.21% |
| UNIVERSAL TECHNICAL INSTITUTE-HOUSTON | 1 | 0.21% |
| UNIVERSIDAD DEL VALLE DE MEXICO-SALTILLO | 1 | 0.21% |
| UNIVERSITY OF MONTERREY | 1 | 0.21% |
| UNIVERSITY OF NORTH TEXAS | 1 | 0.21% |
| UNIVERSITY OF PERMIN BASIN | 1 | 0.21% |
| UNIVERSITY OF TEXAS AT ARLINGTON | 1 | 0.21% |
| TOTAL | 469 | 100.00% |

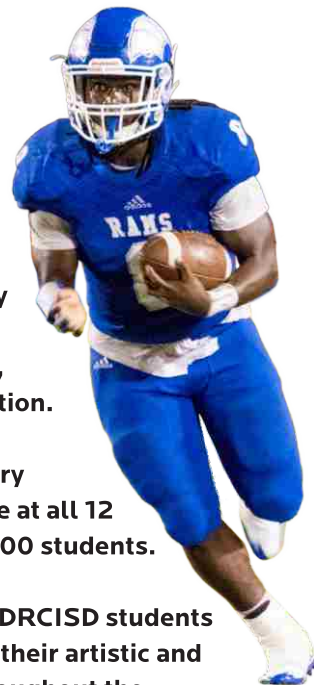
| Military | TO ENLIST |
|-----------|-----------|
| AIR FORCE | 8 |
| ARMY | 25 |
| MARINES | 4 |
| NAVY | 1 |

Fine Arts

The San Felipe CISD and the Fine Arts Department believe that a Fine Arts education is essential for the development of the whole child. The arts provide students with unique experiences that allow them to explore their passions, maximize their creativity and critical thinking skills, and learn valuable lessons about self-motivation, dedication, team work, and communication. San Felipe Del Rio CISD is dedicated to providing an arts-rich education for every student. Fine Arts education is available at all 12 schools serving all of the district's 10,500 students.

Beginning in the elementary grades SFDRCSID students have multiple opportunities to develop their artistic and musical talents. Secondary schools throughout the District offer many different fine arts strands for students to pursue:

- Band
- Choir
- Orchestra
- Jazz
- Mariachi
- Dance
- Theatre
- Visual Arts



Athletics

San Felipe Del Rio CISD's Athletic Program takes pride in providing opportunities for athletes, teams and coaches to reach their highest potential both on and off the playing field. Our educational commitment is academics first and then athletics. We strive to model and instill in our athletes accountability, responsibility, respect, dedication, commitment to a cause, and the belief that there are no short cuts to success. The team concept in competitive sports provides many opportunities to learn and apply to life skills such as trust, working together, communication, and reaching our physical and mental limitations and abilities. San Felipe Del Rio CISD offers a variety of sports activities for young athletes at the JV and Varsity levels such as football, volleyball, basketball, tennis, golf, baseball, softball, soccer, cross-country, cheer, athletic training, track, powerlifting and swimming.



DEL RIO HIGH SCHOOL CLASS STATS

| SCHOLASTIC APTITUDE TEST (SAT) scores in parenthesis indicates Texas scores | | | | | | |
|---|---------------|---------------|---------------|---------------|---------------|---------------|
| | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 |
| TEST-TAKERS | 220 (148,102) | 274 (166,012) | 291 (172,802) | 312 (172,870) | 260 (179,036) | 288 (193,768) |
| CRITICAL READING MEAN SCORE | 459 (484) | 446 (479) | 442 (474) | 437 (477) | 438 (476) | 454 (470) |
| MATH MEAN SCORE | 475 (505) | 471 (502) | 474 (499) | 463 (499) | 466 (495) | 467 (486) |
| WRITING MEAN SCORE | 441 (473) | 431 (465) | 434 (461) | 424 (461) | 426 (461) | 432 (454) |
| TOTAL: | 1376 (1462) | 1348 (1446) | 1350 (1434) | 1324 (1437) | 1330 (1432) | 1353 (1410) |

| AMERICAN COLLEGE TEST (ACT) scores in parenthesis indicates Texas scores | | | | | | |
|--|-------------|--------------|--------------|--------------|--------------|--------------|
| | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 |
| TEST-TAKERS | 85 (92,615) | 91 (101,569) | 74 (110,180) | 86 (109,841) | 65 (116,547) | 60 (124,764) |
| ENGLISH MEAN SCORE | 15.9 (19.7) | 17 (19.6) | 17 (19.6) | 16.4 (19.8) | 16.5 (19.8) | 18.1 (19.8) |
| MATH MEAN SCORE | 18.3 (21.4) | 19.6 (21.5) | 19.6 (21.4) | 19.1 (21.5) | 19.1 (21.4) | 19.5 (21.1) |
| READING MEAN SCORE | 17.8 (20.8) | 18.7 (20.7) | 18.3 (20.8) | 18.0 (21.0) | 18.1 (21.1) | 20.0 (21.1) |
| SCIENCE MEAN SCORE | 18.3 (20.9) | 18.9 (20.8) | 18.9 (20.8) | 18.3 (20.9) | 18.3 (21.0) | 19.5 (21.0) |
| COMPOSITE MEAN SCORE | 17.7 (20.8) | 18.7 (20.8) | 18.6 (20.8) | 18.1 (20.9) | 18.2 (20.9) | 19.4 (20.9) |

| GRADUATES ACADEMIC HONORS | 2013 | 2014 | 2015 | 2016 | 2017 | COLLEGE SCHOLARSHIP OFFERS | | | | |
|-----------------------------|------|------|------|------|------|----------------------------|---------|---------|---------|---------|
| | 2013 | 2014 | 2015 | 2016 | 2017 | 2013 | 2014 | 2015 | 2016 | 2017 |
| NATIONAL MERIT FINALISTS | 0 | 0 | 1 | 0 | 0 | \$6.2 M | \$3.7 M | \$2.7 M | \$1.1 M | \$2.7 M |
| NATIONAL MERIT COMMENDED | 0 | 0 | 0 | 0 | 0 | | | | | |
| NATIONAL HISPANIC FINALISTS | 5 | 2 | 7 | 3 | 4 | | | | | |
| NATIONAL HISPANIC COMMENDED | 0 | 0 | 0 | 1 | 0 | | | | | |



San Felipe Del Rio Consolidated Independent School District Del Rio, Texas

2017 - 2018 District Academic Brochure

VISION

It is the vision of San Felipe Del Rio Consolidated Independent School District to provide a safe and nurturing environment where all students become contributing citizens prepared to compete in an ever-changing world.

DISTRICT GOALS

District Goal 1:
The district shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

SFDRCSID SHARED BELIEFS

We believe:

- It takes a united community to produce citizens with 21st century skills.
- Our community should provide a safe, nurturing, and trusting environment.
- Each individual should be inspired and inspire others to exceed their own expectations.
- Each individual should be motivated to take ownership of their own learning.
- We must provide EVERYONE with the resources to meet the individual needs of all students.

District Goal 2:
The District shall be a good steward of the community's resources – financial, human, facilities – and explore new opportunities for organizational efficiency and effectiveness.

District Goal 3:
The District shall provide meaningful and effective communication in a timely manner to all parents, students, staff, and District Partners.





SUPERINTENDENT OF SCHOOLS

DR. CARLOS H. RIOS
carlos.rios@sfdr-cisd.org

SUPERINTENDENT'S CABINET

SANDRA HERNANDEZ
Administrative Director
sandrat.hernandez@sfdr-cisd.org

YANAKANY VALDEZ

Chief Financial Officer
yanakany.valdez@sfdr-cisd.org

AIDEE GARCIA

Chief Human Resources Officer
aidee.garcia@sfdr-cisd.org

AIDA GOMEZ

Chief Instructional Officer
aida.gomez@sfdr-cisd.org

DR. JORGE GARZA

Chief Compliance & Accountability Officer
jorge.garza@sfdr-cisd.org

DR. PATRICIA MCNAMARA

Chief Student Services Officer
patricia.mcnamara@sfdr-cisd.org

LESLIE HAYENGA

Chief Technology Officer
leslie.hayenga@sfdr-cisd.org

DUANE MALDONADO

Chief of Police
duane.maldonado@sfdr-cisd.org



SFDRICSD AT A GLANCE

- 46 years since consolidation of San Felipe ISD and Del Rio ISD
- Student Enrollment – 10,509
- Student-Teacher Ratio – 16.7 to 1
- 6A District
- 2017 Accountability Rating: **MET STANDARD**
 - Student Achievement
 - Student Progress
 - Closing Performance Gaps
 - Post-Secondary Readiness

SCHOOLS

High Schools

- Del Rio High School
- SFDRICSD Early College High School
- Gerardo Maldonado Career and Technical Education (CTE) Center
- Blended Academy (8th-12th grade)

Alternative Education

- Student Guidance & Learning Center

Middle Schools

- Del Rio Middle School (7th-8th grade)
- San Felipe Memorial Middle School (6th grade)

Elementary Schools

- Irene Cardwell Elementary (HeadStart/PreK)
- Buena Vista Elementary
- Dr. Lonnie Green Elementary
- North Heights Elementary
- Garfield Elementary
- Dr. Fermin Calderon Elementary
- Lamar Elementary
- Ruben Chavira Elementary
- Laughlin Elementary STEM Magnet (PreK-5th grade - Opening Fall 2018)

FOUNDATION & MARQUEE ACADEMIC PROGRAMS

Bilingual Academies

San Felipe Del Rio CISD's reform of the Bilingual Program provides new opportunities for teachers to routinely implement purposeful linguistic accommodations through tiered classroom instruction for ELL students throughout the course of the school year.

San Felipe Del Rio CISD is proud to offer Bilingual Academies for recent immigrants and students who demonstrate limited beginning or intermediate level of English language proficiency at four elementary campuses across the district. Located at Buena Vista Elementary, Dr. Lonnie Green Elementary, Garfield Elementary and Ruben Chavira Elementary, academy students are provided specialized and intensive support until they have reached an advanced level of English proficiency, or have participated in the program for two consecutive academic years of study.

English learners who demonstrate an advanced or an advanced-high level of proficiency are also provided intensive linguistic support at their home-based campuses while they continue to make progress and master proficiency of the English language.

Power Hour/Power Block

Power Hour provides all K-12 students with the support, resources and guidance necessary to guide students to achieve academic success in reading skills and comprehension. The program operates on the belief that a child's progress depends upon open communication, routine support and progress monitoring between students, staff, and parents. Many of the children attending the program consistently achieve grade level improvements as seen through their formal school assessments, STAAR test scores and report cards.

The Blended Academy

San Felipe Del Rio CISD's Blended Academy offers Del Rio's middle and high school students a non-traditional learning environment. The Blended Academy implements a customized, individualized and personalized standards-based instructional environment using multiple models of blended learning. In order to help decrease the failure rate, teachers transform their traditional teaching styles to innovative and personalized 21st century blended instructional models with the smart use of technology. Our goal is to increase the graduation rate among our students. Supported by district leadership, school board and community, the District has initiated the first steps in a reformed approach to provide a personalized blended learning system for our students by providing a dedicated brick and mortar location at the Blended Academy.

Gifted & Talented

The state's goal for G/T students is to ensure that those students who participate in G/T services demonstrate skills in self-directed learning, thinking, research, and communication. Beginning the 2017-2018 school year, San Felipe Del Rio CISD will initiate a redesigned plan to establish a protocol for services that leads 1st-12th grade G/T students to a pathway of depth and complexity beyond the general curriculum. San Felipe Del Rio CISD currently offers G/T and advanced level students multiple opportunities to develop innovative products and sophisticated performances that reflect individuality and creativity and are targeted to audiences outside the typical classroom.

Career & Technical Education

San Felipe Del Rio CISD's Career and Technical Education (CTE) programs offer a sequence of courses that provides students with coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare them for further education and careers in current or emerging professions. San Felipe Del Rio CISD proudly offers many options and sequential course offerings within the following CTE clusters:

- Architecture & Construction Technology
- Arts, Audio Visual Technology & Communications
- Business Management & Administration
- Education & Training
- Finance
- Health Science
- Hospitality & Tourism
- Human Services
- Information Technology
- Law, Public Safety, Corrections & Security
- Manufacturing
- Science, Technology, Engineering, Mathematics (STEM) and;
- Transportation, Distribution & Logistics

San Felipe Del Rio CISD is proud to offer a state-of-the-art Career and Technical Education Center which offers a series of courses that provides students with rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare them for further education and careers and emerging STEM professions.

SFDRICSD Early College High School

San Felipe Del Rio CISD's Early College High School is a college preparatory dual enrollment high school program strategically designed to fulfill and exceed college and university admission requirements. It is an academic program intended to enable students to pursue post-secondary education at a community college, four-year college, or university. ECHS is the creation of a strong and influential college bound culture with high expectations for all students. The program is structured to provide successful, challenging, and meaningful experiences for students. Students are offered not only the opportunity to earn a high school diploma and meet university entrance requirements, but they also take college courses through Southwest Texas Junior College (SWTJC) and Angelo State University (ASU) for which they receive college units through dual enrollment. ECHS has a maximum population of one hundred students per grade level, allowing for smaller class sizes, frequent opportunities for individual participation, and personalized attention from faculty and staff. By changing the structure of the high school years and compressing the number of years to a college degree, Early College High School improves graduation rates and better prepares students for entry into high-skill careers.

