



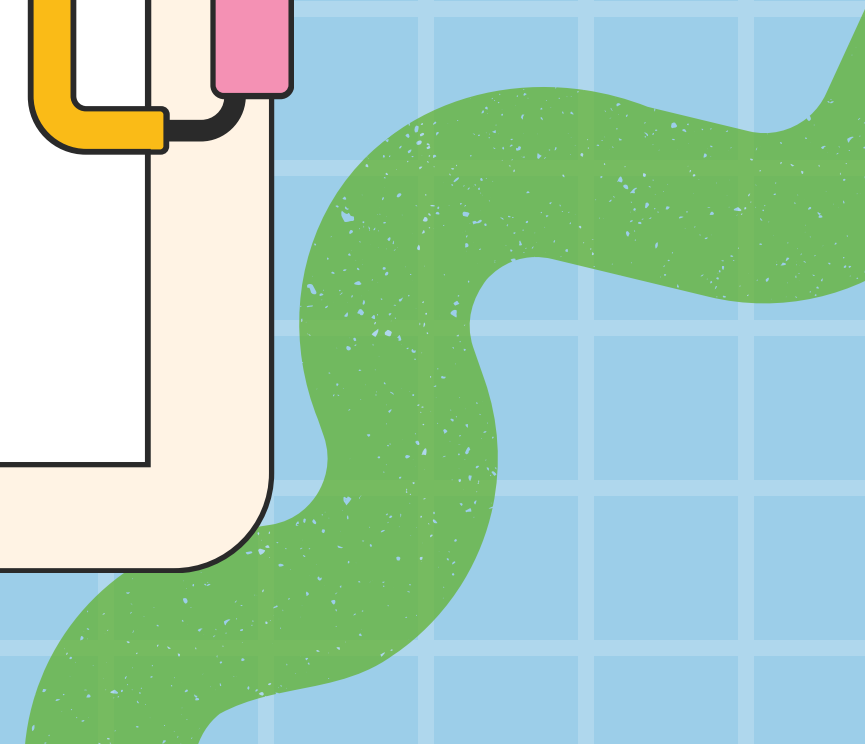
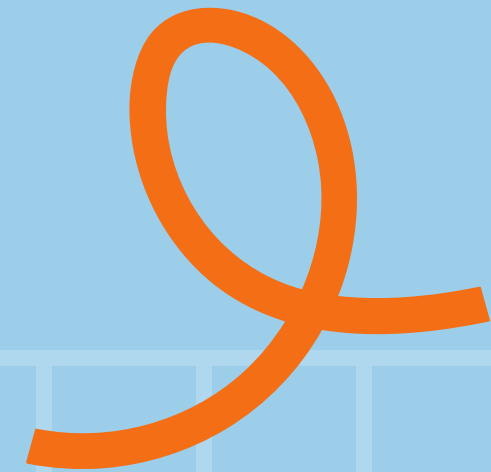
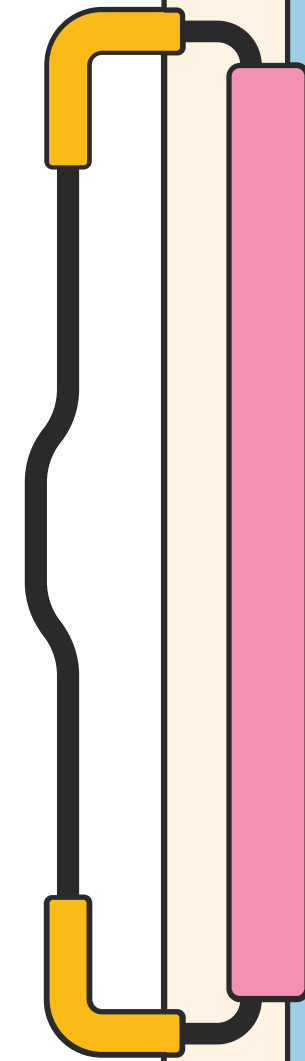
GIFTED & TALENTED

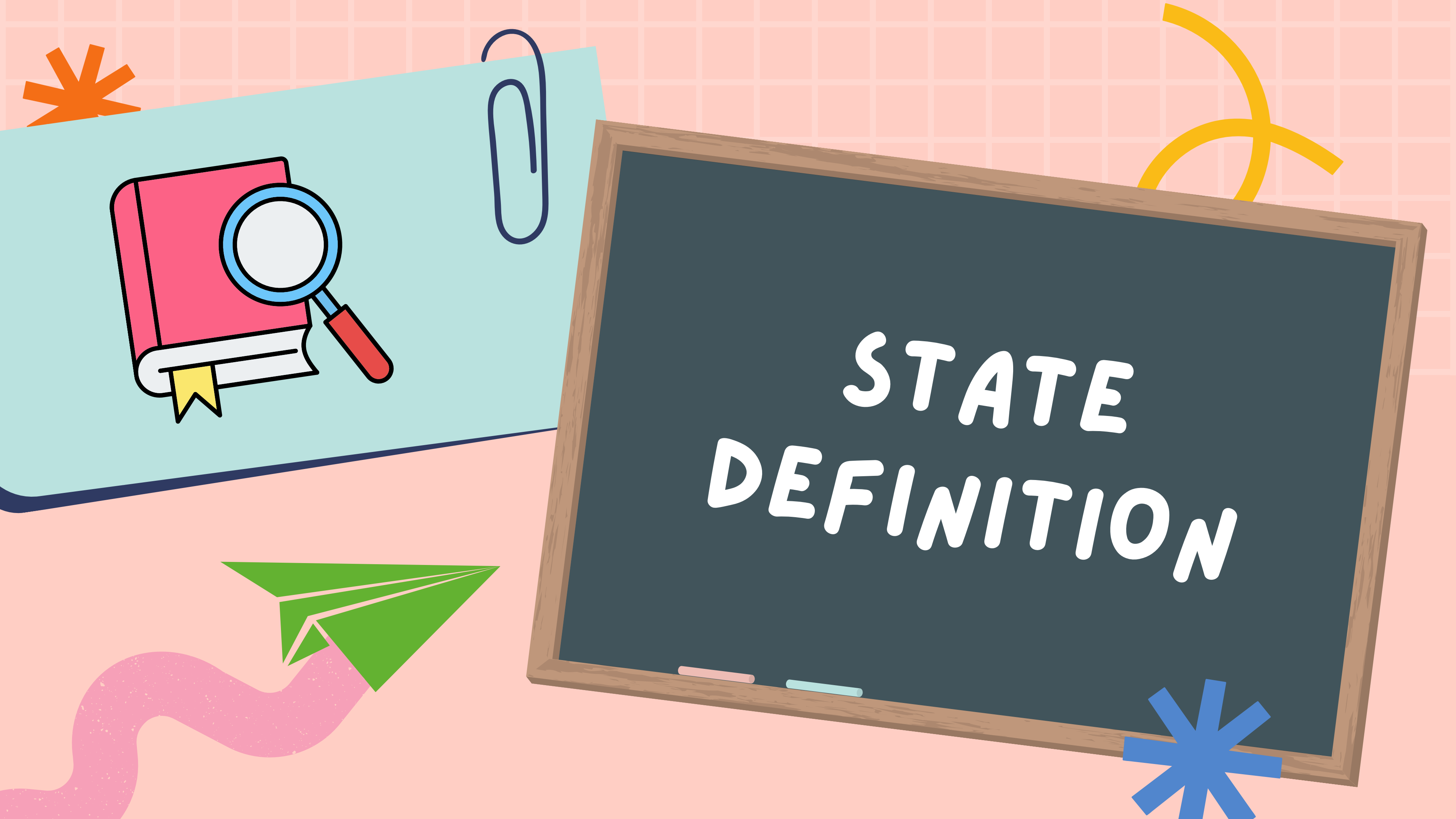
Identification Process
Kinder - 12th grade



AGENDA

- State definition
- SFDR CISD G/T Service Design
- How can I tell if my child is gifted and talented?
- Referral process
- Testing





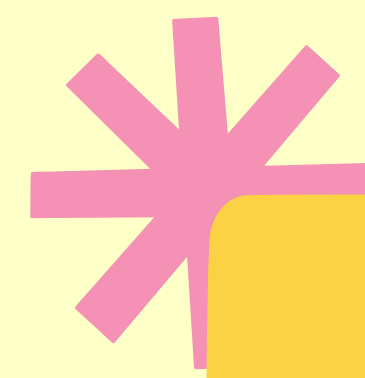
STATE
DEFINITION

STATE DEFINITION

“Gifted and talented student” means a child or youth who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who:

1. Exhibits high performance capability in an intellectual, creative, or artistic area; or
2. Possesses an unusual capacity for leadership;
or
3. Excels in a specific academic field

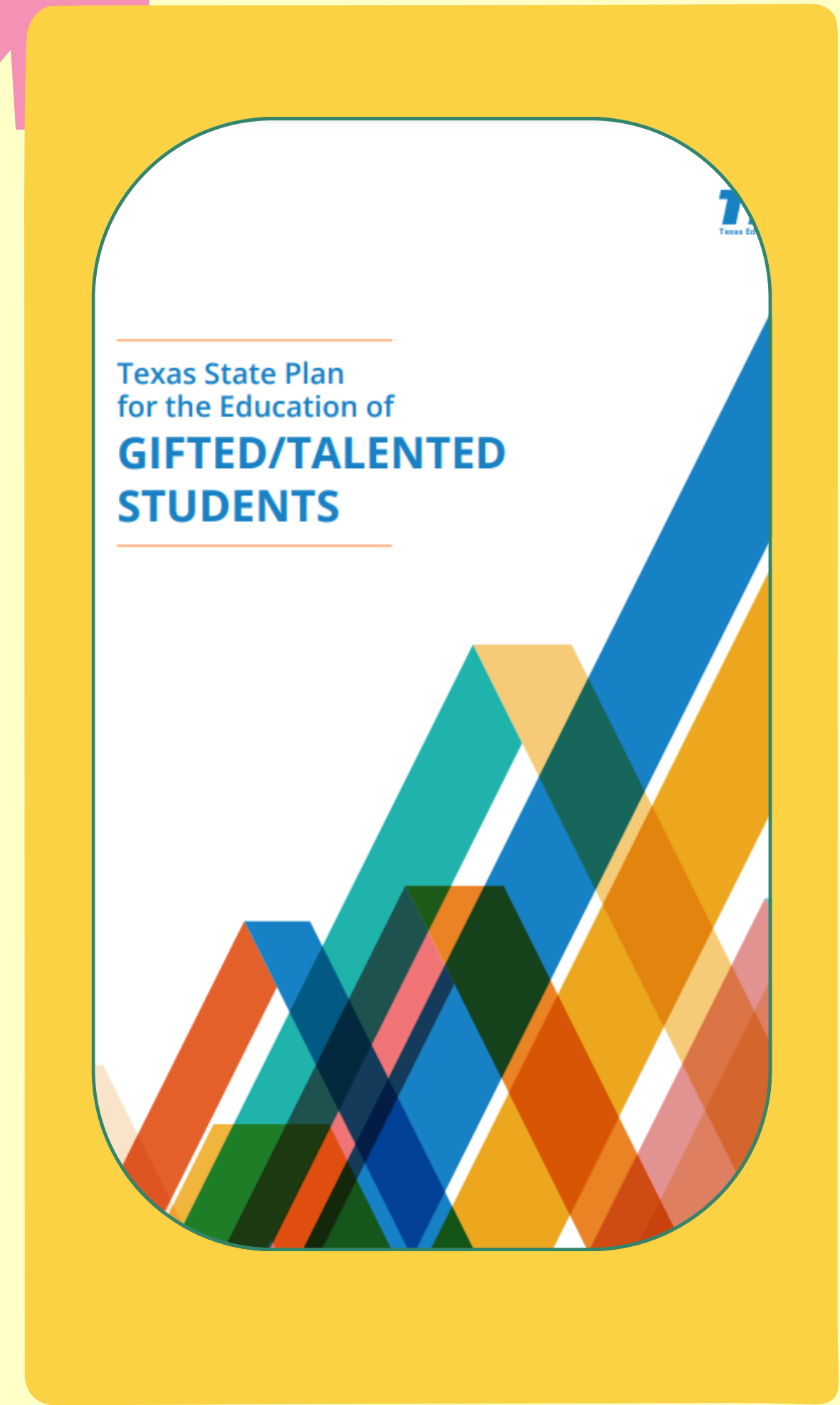
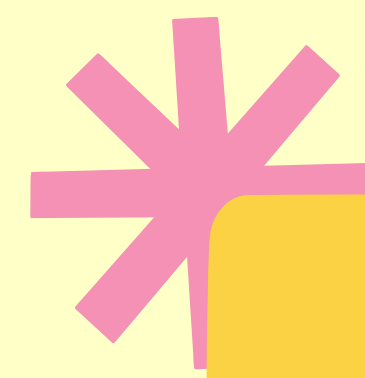
Texas Education Code, Subchapter D, Sec.29.121



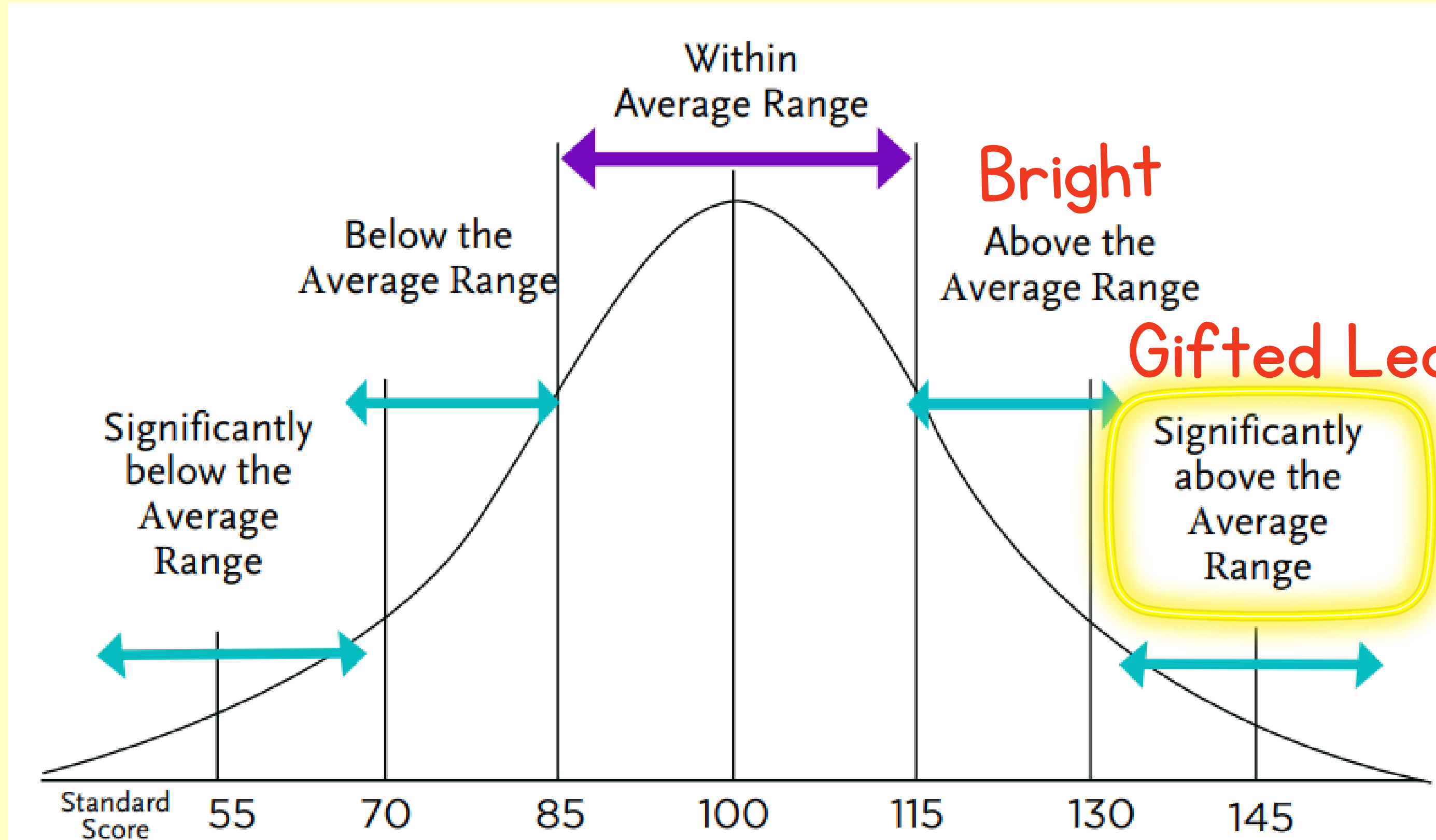
TEXAS STATE PLAN

1. Identification and Assessment
2. Service and Design
3. Professional Development
4. Family and Community Involvement
5. Curriculum and Instruction

Google: TEA and Gifted and Talented

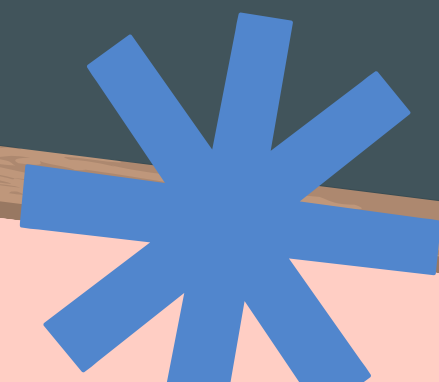
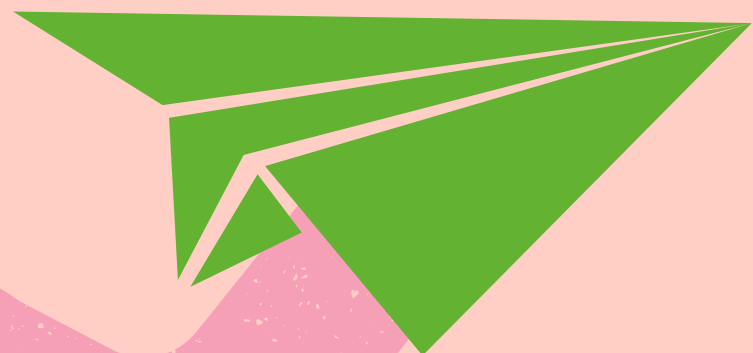


GIFTEDNESS AND SUPPORT BELL CURVE

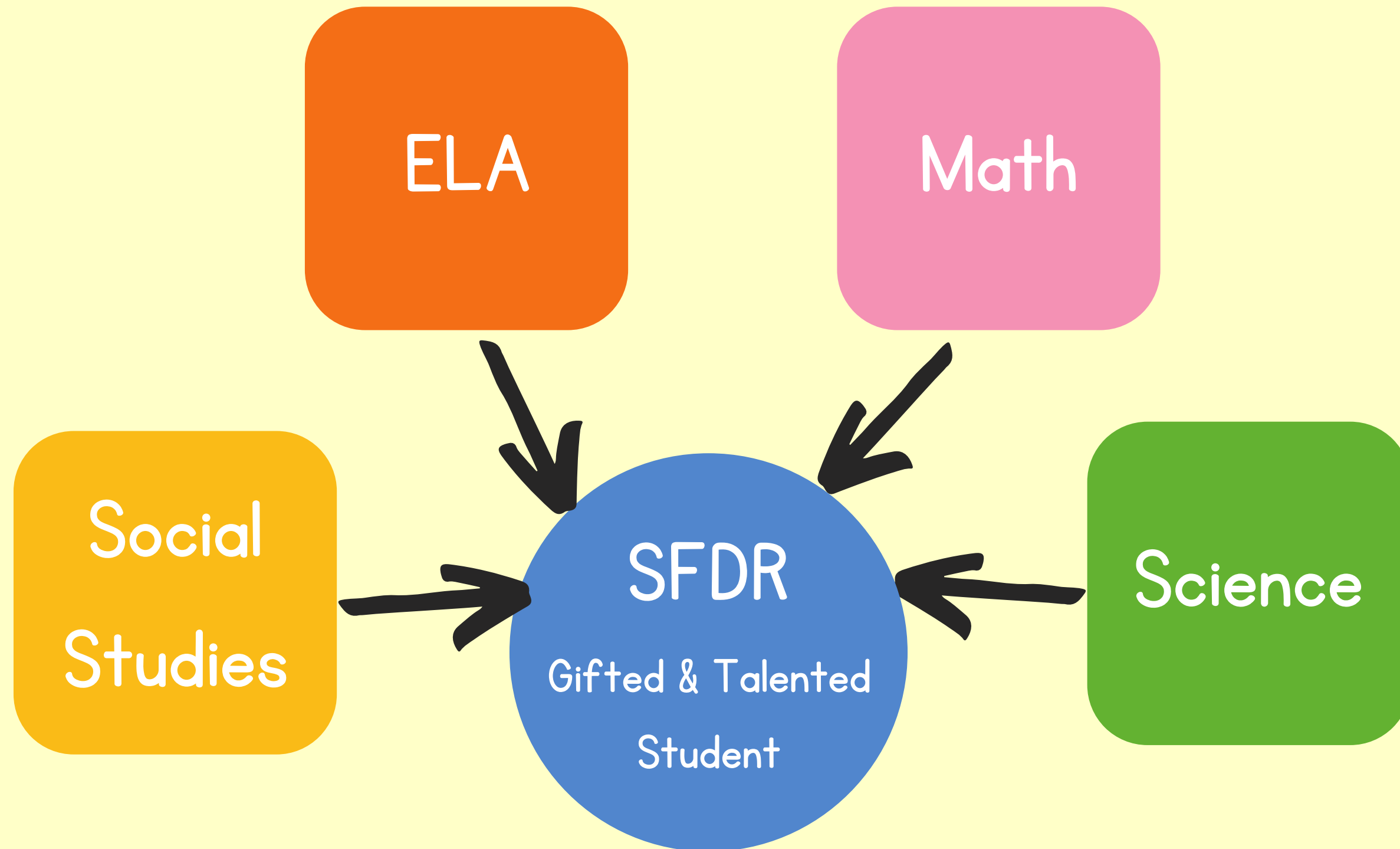




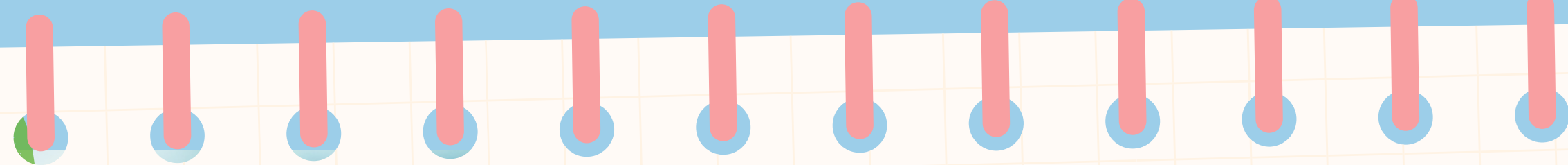
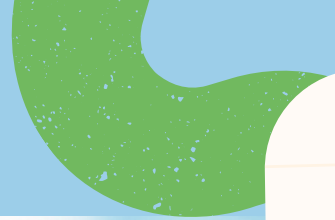
SFDR GIFTED &
TALENTED
DESIGN



AREAS SERVED



Students are currently identified and served in the 4 core areas.



PROGRAM COMPONENTS

Elementary

During the School Day

- Student assigned to a GT Certified Teacher
- Cluster Grouping
- Small group instruction and activities based on Gifted and Talented Standards
- Develop critical thinking through small groups activities, i.e. logic puzzles, Rubik cubes
- Project Based Learning opportunities like Texas Performance Standards Projects (TPSP)

Beyond the School Day Examples

- UIL
- Robotics
- 5th grade out Field Trip (Ex: I-fly)
- K-4 Local Activity





PROGRAM COMPONENTS

Middle School

During the School Day.

- Advanced courses
- Differentiated Instruction to increase depth & complexity of grade level TEKS
- Project Based Learning opportunities like Texas Performance Standards Projects (TPSP)

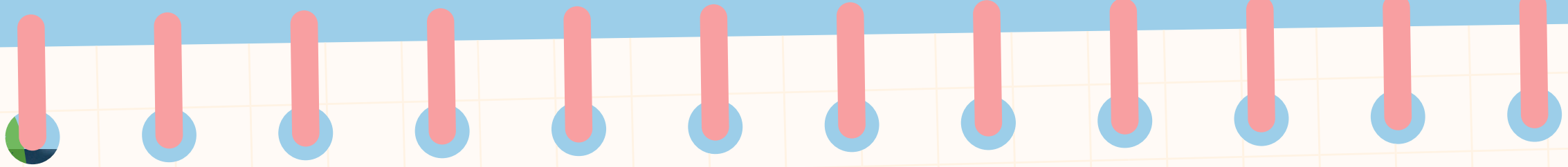
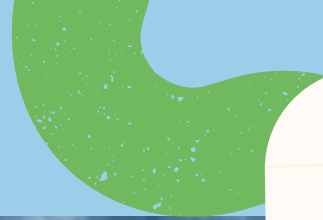
Beyond the School Day Examples

- UIL
- Robotics
- National Jr. Honor Society
- 6-8 Grade STEM Based Field Trip

Acceleration Options

- High School courses (ELA, Math, CTE, Language)





PROGRAM COMPONENTS

High School

During the School Day.

- Pre-AP & AP Classes
- Differentiated Instruction to increase depth & complexity of grade level TEKS
- Project Based Learning opportunities like Texas Performance Standards Projects (TPSP)

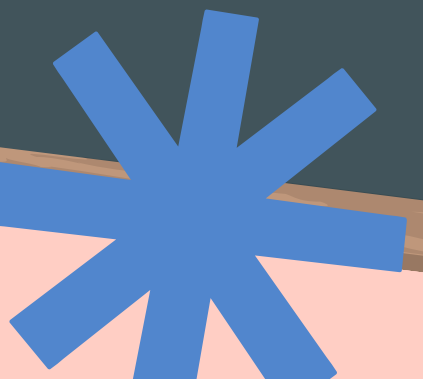
Beyond the School Day Examples

- UIL
- Robotics
- University Field Trip

Acceleration Options

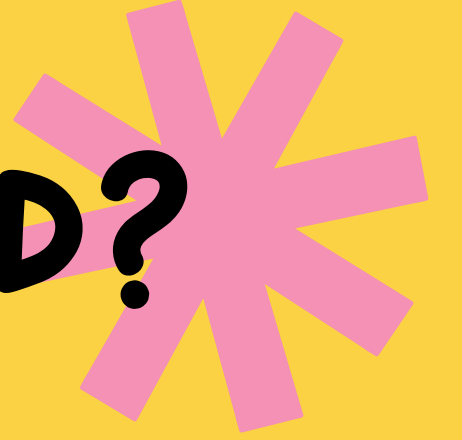
- Acceleration through Dual Credit, AP exams, concurrent enrollment





IS MY CHILD
GIFTED?

DOES THIS SOUND LIKE YOUR CHILD?



- Knows the answers.
- Is interested.
- Is attentive.
- Has good ideas.
- Works hard.
- Answers the questions.
- Top group.
- Listens with interest.
- Learns with ease.
- 6-8 repetitions for master.
- Understands ideas.
- Enjoys peers.
- Grasps the meaning.

- Completes assignments.
- Is receptive.
- Copies accurately.
- Enjoys school.
- Absorbs information.
- Technician.
- Good memorizers.
- Enjoys sequential presentation.
- Is alert.
- Is pleased with own learning.



OR DOES THIS SOUND LIKE YOUR CHILD?

- Asks the questions?
- Is highly curious?
- Is mentally and physically involved.
- Has wild, silly ideas.
- Plays around, yet tests well.
- Discusses in detail, elaborates.
- Beyond the group.
- Shows strong feelings and opinions.
- Already knows.
- 1-2 repetitions for mastery.

- Constructs abstractions.
- Prefers adults.
- Draws inferences.
- Initiates projects.
- Is intense.
- Creates a new design.
- Enjoys learning.
- Manipulates information.
- Inventor.
- Good guesser.
- Thrives on complexity.
- Is keenly observant.
- Is highly self-critical.



TRAITS OF A BRIGHT CHILD EXCEL AT SCHOOL, VERY SMART



- Knows the answers.
- Is interested.
- Is attentive.
- Has good ideas.
- Works hard.
- Answers the questions.
- Top group.
- Listens with interest.
- Learns with ease.
- 6-8 repetitions for master.
- Understands ideas.
- Enjoys peers.
- Grasps the meaning.
- Completes assignments.
- Is receptive.
- Copies accurately.
- Enjoys school.
- Absorbs information.
- Technician.
- Good memorizers.
- Enjoys sequential presentation.
- Is alert.
- Is pleased with own learning.



TRAITS OF A GIFTED LEARNER REFER TO GT



- Asks the questions?
- Is highly curious?
- Is mentally and physically involved.
- Has wild, silly ideas.
- Plays around, yet tests well.
- Discusses in detail, elaborates.
- Beyond the group.
- Shows strong feelings and opinions.
- Already knows.
- 1-2 repetitions for mastery.

- Constructs abstractions.
- Prefers adults.
- Draws inferences.
- Initiates projects.
- Is intense.
- Creates a new design.
- Enjoys learning.
- Manipulates information.
- Inventor.
- Good guesser.
- Thrives on complexity.
- Is keenly observant.
- Is highly self-critical.

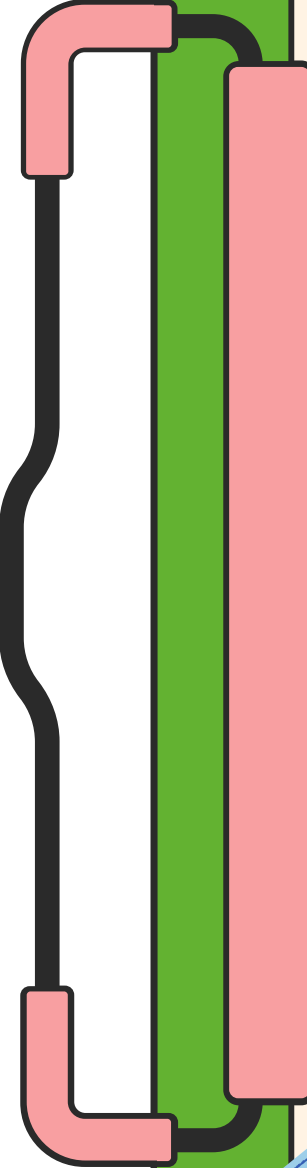
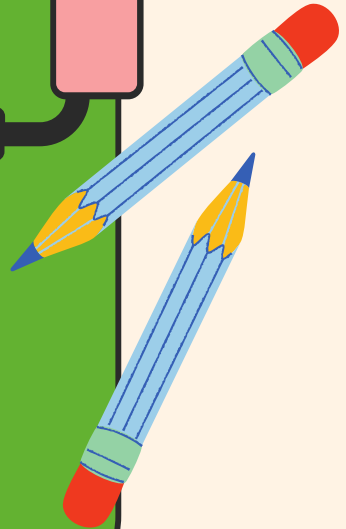




REFERRAL PROCESS



REFERRAL STEPS:

1. Referral Form
 2. Sign Permission to Test Form
 3. Fill out Parent Observation
Form
- 
- 



Referral Forms Available:

Online

Any SFDR campus

Curriculum & Instruction

@ 902 Cantu, Annex III Bldg 2



**FORMS DUE TO
SCHOOL OFFICE
OR HOMEROOM
TEACHER**



Gifted & Talented Referral

San Felipe Del Rio Consolidated Independent School District

I wish to refer the following student for the Gifted & Talented Program. *(Deseo referir a este estudiante al programa de educación dotada/ talentosa.)*

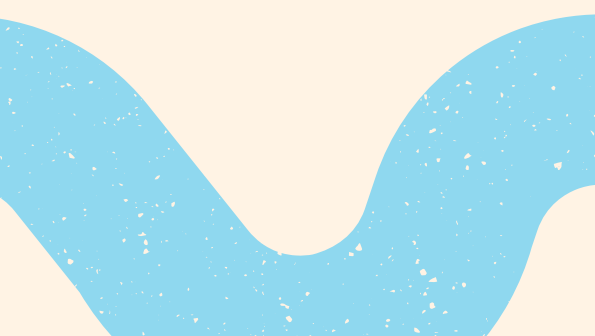
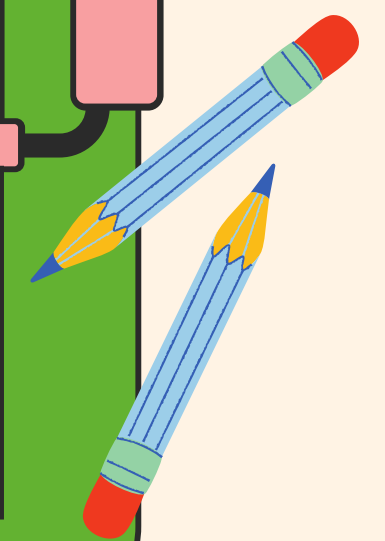
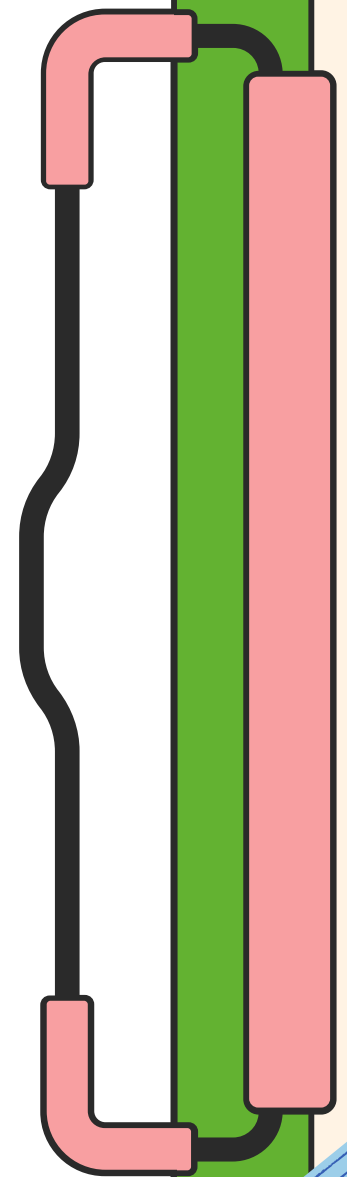
Student *(Estudiante)*: _____ Student's Teacher *(Maestro/a)*: _____

I.D. Number *(Número de Identificación)*: _____ Grade *(Grado)*: _____ School *(Escuela)*: _____

Mark the behaviors that best describe the student. *(Marque las observaciones que más describa el alumno.)*

_____ 1. Is an avid reader. *(Es un buen lector.)*

_____ 2. Is outstanding in science, math, or literature. *(Es sobresaliente en ciencia, matemática o literature.)*





REFERRALS

KINDER:

DUE NOV. 18

GRADES 1-12:

DUE DEC. 16

Who can refer?

Parents

Guardians

Teachers

Counselors

Campus Administrators

Peers

Him / Herself



Parent Observation Form

Will be sent home with your child after referral

San Felipe Del Rio Consolidated Independent School District

Parent Observation Form

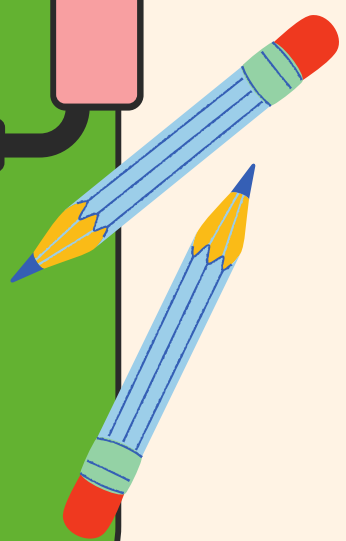
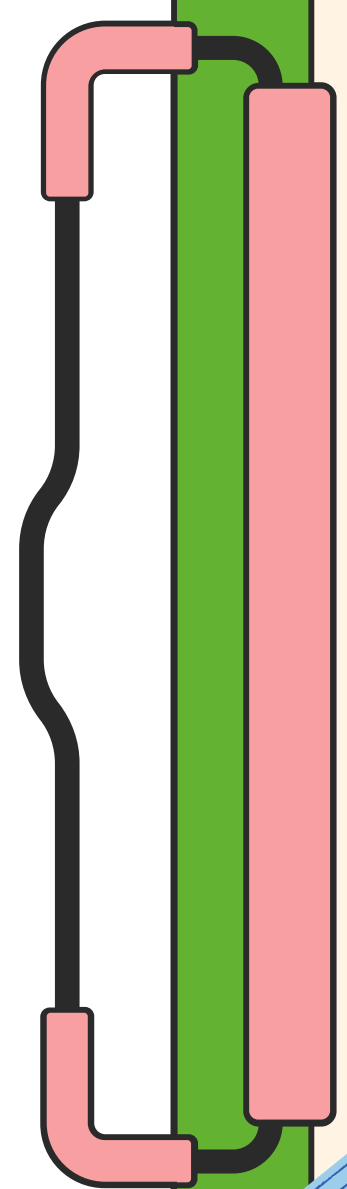
Student: _____ ID # _____

Parent: _____ Date: _____

School: _____

Directions: Please fill in the information requested above. Next, read each of the following descriptors. Consider the degree to which you have observed the behavior or characteristic in your child. Circle the number which best describes this behavior in your child, according to the following scale:

- 0 does not show this trait
- 1 has this trait less than typical children
- 2 compares to most children





TESTING



TESTING MATERIALS

KINDER


- Parent Observation Form
- Slocumb-Payne Teacher Perception Inventory
- Student Portfolio
- NNAT3: Nagleri (Non-verbal Ability)
- Slosson (Verbal Intelligence)





TESTING MATERIALS

GRADES 1ST - 5TH

- Parent Observation Form
 - Slocumb-Payne Teacher Perception Inventory
 - NNAT3: Nagleri (Non-verbal Ability)
 - Terra Nova (Reading, Math, Social Studies, and Science)
- 



TESTING MATERIALS

GRADES 6TH - 12TH

- Parent Observation Form
- Purdue Academic Rating Scale from teachers
- NNAT3: Nagleri (Non-verbal Ability)
- Terra Nova (Reading, Math, Social Studies, and Science)

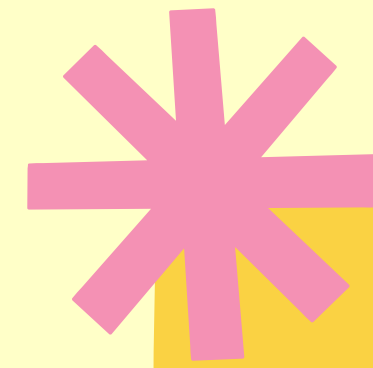
TESTING TIMELINE

K	Nov. 28 - Dec. 16.
1	Apr. 11 - Apr. 28
2	Mar. 20 - Apr. 6
3	Jan. 23 - Feb. 17
4	Jan. 4 - Jan. 20
5	Jan. 23 - Feb. 17
6-12	Feb. 21 - Mar. 10



RESULTS

A **GT Committee** will review results of all provided information against SFDR CISD Criteria to determine qualification for the Gifted and Talented Program.



Committee of
at least 3
trained
individuals



RESULTS & SERVICES

Kindergarten

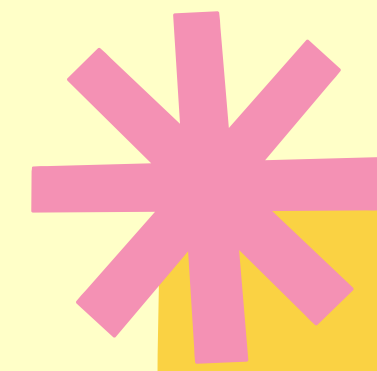
Results sent home February 16

Services begin March 1

Grades 1st-12th

Results sent home May 15

Services begin following year



A signed permission slip is required to be admitted into the program



ANY QUESTIONS



Questions Contact:
Curriculum and Instruction
Vanessa Martinez
830-778-4122





THANK YOU

