

SAN FELIPE DEL RIO CISD



ANNUAL REPORT 2019 - 2020



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Chapter 1—2020 Accountability Overview

About this Manual

The *2020 Accountability Manual* is a technical guide that explains how the Texas Education Agency (TEA) uses the accountability system to evaluate the academic performance of Texas public schools. The manual describes the accountability system and explains how information from different sources is used to calculate and assign accountability ratings and award distinction designations.

The *2020 Accountability Manual* attempts to address all possible scenarios; however, because of the number and diversity of districts and campuses in Texas, there could be unforeseen circumstances that are not anticipated in the manual. If a data source used to determine district or campus performance is unintentionally affected by unforeseen circumstances, including natural disasters or test administration issues, the commissioner of education will consider those circumstances and their impact in determining whether or how that data source will be used to assign accountability ratings and award distinction designations. In such instances, the commissioner will interpret the manual as needed to assign the appropriate ratings and/or award distinction designations that preserve both the intent and the integrity of the accountability system.

Accountability Advisory Groups

Educators, school board members, business and community representatives, professional organizations, and legislative representatives from across the state have been instrumental in developing the current accountability system.

Accountability Technical Advisory Committee (ATAC) includes representatives from school districts, charter schools, and regional education service centers (ESCs). Members made recommendations to address technical issues for 2020 accountability.

Accountability Policy Advisory Committee (APAC) includes representatives from legislative offices, school districts, charter schools, and the business community. Members made recommendations to address policy issues for 2020 accountability.

The commissioner considered all proposals and released the 2020 Academic Accountability System Framework in March 2020.

The accountability development proposals and supporting materials that were reviewed and discussed at each advisory group meeting are available online at <http://tea.texas.gov/2020AccountabilityDevelopment/>.

Overview of the 2020 Accountability System

The overall design of the accountability system evaluates performance according to three domains:

Student Achievement evaluates performance across all subjects for all students, on both general and alternate assessments, College, Career, and Military Readiness (CCMR) indicators, and graduation rates.

School Progress measures district and campus outcomes in two areas: the number of students that grew at least one year academically (or are on track) as measured by STAAR results and the achievement of all students relative to districts or campuses with similar economically disadvantaged percentages.

Closing the Gaps uses disaggregated data to demonstrate differentials among racial/ethnic groups, socioeconomic backgrounds and other factors. The indicators included in this domain, as well as the

domain’s construction, align the state accountability system with the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA).

Who is Rated?

Districts and campuses with students enrolled in the fall of the 2019–20 school year are assigned a state accountability rating.

Districts

Beginning the first year they report fall enrollment, school districts and charter schools are rated based on the aggregate results of students in their campuses. Districts without any students enrolled in the grades for which STAAR assessments are administered (3–12) are assigned the rating label of *Not Rated*.

State-administered school districts, including Texas School for the Blind and Visually Impaired, Texas School for the Deaf, Texas Juvenile Justice Department, and Windham School District are not assigned a state accountability rating.

Campuses

Beginning the first year they report fall enrollment, campuses and open-enrollment charter schools, including alternative education campuses (AECs), are rated based on the performance of their students. For the purposes of assigning accountability ratings, campuses that do not serve any grade level for which the STAAR assessments are administered are paired with campuses in their district that serve students who take STAAR. Please see “Chapter 7—Other Accountability System Processes” for information on pairing.

Rating Labels

Districts and campuses receive an overall rating, as well as a rating for each domain. The 2020 rating labels for districts and campuses are as follows.

- **A, B, C, or D:** Assigned for overall performance and for performance in each domain to districts and campuses (including those evaluated under alternative education accountability [AEA]) that meet the performance target for the letter grade
- **F:** Assigned for overall performance and for performance in each domain to districts and campuses (including AEA) that do not meet the performance target to earn at least a *D*.
- **Not Rated** indicates that a district or campus does not receive a rating for one or more of the following reasons:
 - The district or campus has no data in the accountability subset.
 - The district or campus has insufficient data to assign a rating.
 - The district operates only residential facilities.
 - The campus is a juvenile justice alternative education program (JJAEP).
 - The campus is a disciplinary alternative education program (DAEP).
 - The campus is a residential facility.
 - The commissioner otherwise determines that the district or campus will not be rated.
- **Not Rated: Data Integrity Issues** indicates data accuracy or integrity have compromised performance results, making it impossible to assign a rating. The assignment of a *Not Rated: Data Integrity Issues* label may be permanent or temporary, pending investigation.

- **Not Rated: Annexation** indicates that the campus is in its first school year after annexation by another district and, therefore, is not rated, as allowed by the annexation agreement with the agency.
- **Not Rated: Declared State of Disaster** indicates that due to extraordinary public health and safety circumstances, the closure of schools during the state’s testing window inhibited the ability of the state to accurately measure district and campus performance. Notwithstanding any other provision of this *2020 Accountability Manual*, the 2020 rating label that is issued to all districts and campuses is *Not Rated: Declared State of Disaster*.

See Chapter 9 for more information on how these ratings impact sanctions and interventions.

Single-Campus Districts

A school district or charter school comprised of only one campus that shares the same 2020 performance data with its only campus must meet the performance targets required for the campus in order to demonstrate acceptable performance. For these single-campus school districts and charter schools, the 2020 performance targets applied to the campus are also applied to the district, ensuring that both the district and campus receive identical ratings. School districts or charter schools that meet the definition above are considered single-campus districts or charter schools in any criteria outlined in this manual.

Distinction Designations


Districts and campuses that receive accountability ratings of *A*, *B*, *C*, or *D* are eligible to earn distinction designations. Distinction designations are awarded for achievement in several areas and are based on performance relative to a group of campuses of similar type, size, grade span, and student demographics. Districts are eligible for a distinction designation in postsecondary readiness. Please see “Chapter 6—Distinction Designations” for more information.

2020 Accountability System School Types

Every campus is labeled as one of four school types according to its grade span based on 2019–20 enrollment data reported in the fall TSDS PEIMS submission. The four types—elementary school, middle school, elementary/secondary (also referred to as K–12), and high school—are illustrated by the table on the following page. The table shows every combination of grade levels served by campuses in Texas and the number of campuses that serve each of those combinations. The shading indicates the corresponding school type.


To find out how a campus that serves a certain grade span is labeled, find the lowest grade level reported as being served by that campus along the leftmost column and the highest grade level reported as being served along the top row. The shading of the cell where the two grade levels intersect indicates which of the four school types that campus is considered. The number inside the cell indicates how many campuses in Texas serve that grade span. For example, a campus that serves early elementary (EE) through grade four is labeled elementary school; there are 171 campuses that serve only that grade span. A campus that serves grades five and six only is labeled middle school, and there are 122 such campuses statewide.


2020 Accountability System School Types (8,866 Total Campuses)

Elementary

 4,826 Campuses

Elementary/Secondary

 562 Campuses

Middle School

 1,696 Campuses

High School

 1,782 Campuses

Highest Grade Level Served →

Lowest Grade Level Served		EE	PK	KG	1	2	3	4	5	6	7	8	9	10	11	12
EE	8	74	60	48	66	35	171	1184	96	3	10	0	0	0	38	
PK		58	15	8	28	27	159	1107	178	11	116	3	3	4	158	
KG			0	6	15	13	119	671	101	4	44	10	2	9	44	
1				1	9	19	7	85	19	0	2	0	2	1	9	
2					0	11	10	34	4	0	1	0	0	1	5	
3						1	6	95	5	2	3	0	0	2	10	
4							3	39	30	2	5	1	1	2	10	
5								5	122	3	86	2	0	6	23	
6									28	12	1192	12	13	27	178	
7										2	204	7	9	24	121	
8											14	5	6	18	40	
9												27	29	26	1364	
10													17	12	36	
11														18	18	
12															17	

TEA Division of Performance Reporting

2020 STAAR-Based Indicators

Accountability Subset Rule

A subset of assessment results is used to calculate each domain. The calculation includes only assessment results for students enrolled in the district or campus in a previous fall, as reported on the TSDS PEIMS October snapshot. Three assessment administration periods are considered for accountability purposes:

STAAR results are included in the subset of district/campus accountability	if the student was enrolled in the district/campus on this date:
EOC summer 2019 administration	October 2018 enrollment snapshot
EOC fall 2019 administration	October 2019 enrollment snapshot
EOC spring 2020 administration	
Grades 3–8 spring 2020 administration	

The 2020 accountability subset rules apply to the STAAR performance results evaluated across all three domains.

- Grades 3–8: districts and campuses are responsible for students reported as enrolled in the fall (referred to as October snapshot) in the spring assessment results.
- End-of-Course (EOC): districts and campuses are responsible for
 - summer 2019 results for students reported as enrolled in October 2018 snapshot;
 - fall 2019 results for students reported as enrolled in the October 2019 snapshot; and
 - spring 2020 results for students reported as enrolled in the October 2019 snapshot.

STAAR Retest Performance

The opportunity to retest is available to students who have taken grades 5 and 8 STAAR reading, mathematics, or EOC assessments in any subject.

- Student Success Initiative (SSI) – For students in grades 5 and 8, performance calculations will include assessment results for reading and mathematics from the first administration and first retest administration of all STAAR versions. The second retest administration in June 2020 is not used.
- For students in grades 5 and 8, the STAAR reading and mathematics assessment results from the first and second administration (first retest opportunity) are processed in two steps. First, the best result from both administrations is found for each subject. If all results have the same level of performance, then the most recent result is selected for calculation. The best result is found for performance and progress, considered separately. Second, the accountability subset rules determine whether the result is included in accountability.
- EOC retesters are counted as passers based on the passing standard in place when they were first eligible to take any EOC assessment.

- A district may retest a student who achieves the Approaches Grade Level standard on an English I EOC assessment or an Algebra I EOC assessment in order to provide an opportunity for the student to achieve the Meets Grade Level or Masters Grade Level standard only under the following conditions:
 - the student is in ninth grade;
 - the student first takes the EOC during the December administration; and
 - the student retakes the EOC during the spring administration immediately following the December administration during which the student first took the assessment.

In this case, the best result from both administrations is found for each subject retested. Second, the accountability subset rules determine whether the result is included in accountability. If all results have the same level of performance, then the most recent result is selected for calculation. The following charts provide examples of how the accountability subset is applied to EOC retesters.

Accountability Subset Examples for EOC Retesters

<i>Enrolled</i>	<i>Tested</i>	<i>Enrolled</i>	<i>Tested</i>	<i>Tested</i>
October 2018 Snapshot Campus A	Summer 2019 Campus A	October 2019 Snapshot Campus A	Fall 2019 Campus A	Spring 2020 Campus A
The best result is selected. Each result meets the accountability subset rule.				

For students who enrolled and tested at a different district or campus during the 2019 –20 school year, the student’s single best result for each EOC is selected. The best result is found for performance and progress, considered separately. If all results have the same level of performance, the most recent result is selected for calculations. The selected result is applied to the district and campus that administered the assessment if the student meets the accountability subset rule (discussed above).

<i>Enrolled</i>	<i>Tested</i>	<i>Enrolled</i>	<i>Tested</i>	<i>Tested</i>
October 2018 Snapshot Campus A	Summer 2019 Campus A	October 2019 Snapshot Campus A	Fall 2019 Campus B	Spring 2020 Campus B
The best result is selected. Only the summer 2019 result meets the accountability subset rule.				

2020 TSDS PEIMS-Based Indicators

One of the primary sources for data used in the accountability system is the TSDS PEIMS data collection. The TSDS PEIMS data collection has a prescribed process and timeline that offer school districts the opportunity to correct data submission errors or data omissions discovered following the initial data submission. TSDS PEIMS data provided by school districts and used to create specific indicators are listed below.

TSDS PEIMS data used for accountability indicators	Data for
4-year Longitudinal Graduation Rate	Class of 2019
5-year Longitudinal Graduation Rate	Class of 2018
6-year Longitudinal Graduation Rate	Class of 2017
Annual Dropout Rate	2018–19 School Year
Enlist in U.S. Armed Forces	
Earn an Industry-Based Certification	
Earn an Associate’s Degree	
Graduate with Completed IEP and Workforce Readiness	
Graduate Under an Advanced Degree Plan and be Identified as a Current Special Education Student	
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications	
Complete College Prep Course	
Dual Credit Course Completion	

2020 Other Indicators

The CCMR component of the accountability system includes data from ACT, Advanced Placement (AP), International Baccalaureate (IB), SAT, Texas Success Initiative (TSI) assessment results, OnRamps, and Level I and Level II certificates.

Other data used for College, Career, and Military Readiness	Data reported for
ACT college admissions test	Tests as of July 2019 administration (2018–19, 2017–18, 2016–17, and 2015–16 school years)

Other data used for College, Career, and Military Readiness	Data reported for
AP examination	Tests as of May 2019 administration (2018–19, 2017–18, 2016–17, and 2015–16 school years)
IB examination	Tests as of May 2019 administration (2018–19, 2017–18, 2016–17, and 2015–16 school years)
TSI assessment	Tests from June 2011 to October 2019 administration
SAT college admissions test	Tests as of June 2019 administration (2018–19, 2017–18, 2016–17, and 2015–16 school years)
OnRamps dual enrollment course completion	Courses completed during the 2018–19, 2017–18, 2016–17, and 2015–16 school years
Level I and Level II certificates	Certificates earned during the 2018–19, 2017–18, 2016– 17, and 2015–16 school years

Ensuring Data Integrity

Accurate data is fundamental to accountability ratings. The system depends on the responsible collection and submission of assessment and TSDS PEIMS information by school districts and charter schools. Responsibility for the accuracy and quality of data used to determine district and campus ratings, therefore, rests with local authorities. An appeal that is solely based on a district's submission of inaccurate data will likely be denied.

Because accurate and reliable data are the foundation of the accountability system, TEA has established several steps to protect the quality and integrity of the data and the accountability ratings that are based on that data.

- Campus Number Tracking:** Requests for campus number changes may be approved with consideration of prior state accountability ratings. A *D*, *F*, or *Improvement Required* rating for the same campus assigned two different campus numbers may be considered as consecutive years of unacceptable ratings for accountability interventions and sanctions, if the commissioner determines this is necessary to preserve the integrity of the accountability system.
- Data Validation System:** Data Validation is a data-driven system designed to confirm the integrity of district submitted data. Annual data validation analyses examine districts' leaver and dropout data,

student assessment data, discipline data and may also validate other district submitted data. Districts identified with potential data integrity concerns engage in a process to either validate the accuracy of their data or determine that erroneous data were submitted. This process is fundamental to the integrity of all the agency's evaluation systems. For more information, see the Data Validation Manuals on the PBM website at <http://tea.texas.gov/pbm/DVManuals.aspx>.

- **Test Security:** As part of ongoing efforts to improve security measures surrounding the assessment program, TEA uses a comprehensive set of test security procedures designed to assure parents, students, and the public that assessment results are meaningful and valid. Among other measures, districts are required to implement seating charts during all administrations, conduct annual training for all testing personnel, and maintain certain test administration materials for five years. Detailed information about test security policies for the state assessment program is available online at <https://txassessmentdocs.atlassian.net/wiki/spaces/ODCCM/pages/191694176/Security>.
- **Not Rated: Data Integrity Issues:** This rating is used when the accuracy and/or integrity of performance results have been compromised, preventing the assignment of a rating. TSDS PEIMS data submitted by districts, such as military enlistment data, are subject to audit at the discretion of the agency. Results of an audit may lead to corrective action plans, revised accountability ratings, or possible investigations under TEC, Section 39.057, and consequent actions and interventions under that section and TEC, Chapter 39A. This label may be assigned temporarily pending an on-site investigation or may be the final rating for the year. It is not equivalent to an *F* rating, though the commissioner of education has the authority to lower a rating or assign an *F* rating due to data quality issues. A *Not Rated* rating does not break the chain of consecutive years of unacceptable accountability ratings for accountability sanctions and interventions purposes. All districts and campuses with a final rating label of *Not Rated: Data Integrity Issues* are automatically subject to desk audits the following year.

These steps can occur either before or after the ratings release, and sanctions can be imposed at any time. To the extent possible, ratings are finalized when updated ratings are released following the resolution of appeals. A rating change resulting from an imposed sanction will stand as the final rating for the year.

Guidelines

2019–20 Texas Academic Performance Report

November 2020

The intent of these guidelines is to help districts fulfill their legal responsibilities regarding the annual report of their educational performance and the Texas Academic Performance Report (TAPR). Please read these guidelines carefully.

These guidelines are not a substitute for districts' knowledge and full understanding of Texas Education Code (TEC), §39.306 and §39.362, or 19 Texas Administrative Code, §61.1022.

TEC, §39.306, requires each district's board of trustees to publish an annual report that includes the PDF TAPR as well as the information summarized below under "Annual Report".

Statute requires that each district's board of trustees hold a public hearing to discuss the district's annual report within 90 calendar days of receiving the PDF TAPR; Thanksgiving and winter breaks do not count toward the 90 days. Within two weeks following the public meeting, each district must widely publish its annual report, including posting it on the district website and other public places.

- 1. Annual Report** The PDF TAPR comprises the main part of the district's annual report, and it must be published in the same format as provided by TEA. Districts may promote the online TAPR system as well, but the annual report must use the PDF TAPR. In addition to the PDF TAPR, a district's annual report must include the campus performance objectives and the progress toward those objectives, district accreditation status, each campus awarded a distinction designation or rated *F* (not applicable for 2020 because *Not Rated: Declared State of Disaster* was assigned to all campuses and no distinction designations were awarded), the district's current special education compliance status (included in the district PDF TAPR cover page), information on violent or criminal incidents and prevention and intervention policies, findings that resulted from evaluations conducted under the Safe and Drug-Free Schools and Communities Act of 1994, and information on the performance of the previous year's graduates in their first year of college as reported by the Texas Higher Education Coordinating Board (THECB). Districts may include supplemental information, such as a narrative describing their schools; additional data, charts, and diagrams; or an explanation of the data prepared by TEA.

Districts are encouraged to provide a copy of the *TAPR Glossary*. The glossary provides definitions, describes methodologies, and lists sources for each data point in the TAPR. The Spanish version of the glossary is scheduled for release this winter. Other materials provided by TEA, such as these guidelines, are intended for district or campus use but may be shared with the public.

- 2. PEIMS Financial Standard Reports (2018–19 Financial Actual Reports)** The financial section of the TAPR is provided by the State Funding Division. These reports can be accessed from a link on the last page of the TAPR or at <http://tea.texas.gov/financialstandardreports/>.

For more information on the financial reports, please contact the State Funding Division at (512) 463-9238.

- 3. District Accreditation Status** Each district's annual report must include the 2019–20

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accreditation status. Information on accreditation status is available online at <http://tea.texas.gov/accredstatus/>. The report must also include any campuses that earned a distinction designation or was rated *F* (not applicable for 2020 because *Not Rated: Declared State of Disaster* was assigned to all campuses and no distinction designations were awarded).

4. **Campus Performance Objectives** TEC, §11.253, requires each campus to have an improvement plan with performance objectives and to measure progress toward meeting these objectives. Both the objectives of each campus and each campus' progress toward meeting those objectives must be included in the district's annual report.
5. **Special Education Determination Status** (*district PDF TAPR only*) The annual report must include the district's special education determination status. The special education integrated intervention stage/determination status for each district is on the cover page of the report.
6. **Report on Violent or Criminal Incidents** The annual report must include information about violent or criminal incidents that occur on each campus. Each district determines the format of its report but must include the following:
 - The number, rate, and type of violent or criminal incidents that occurred on each campus, to the extent permitted under the Family Educational Rights and Privacy Act
 - Descriptions of school violence prevention and violence intervention policies and procedures used to protect students
 - Findings from evaluations conducted under the Safe and Drug-Free Schools and Communities Act

For more information about the reporting of violent or criminal incidents during the Office of Civil Rights data collection, please visit <https://ocrdata.ed.gov/>.

7. **Student Performance in Postsecondary Institutions** TEC, §51.403(e), requires postsecondary institutions in Texas to report student performance during the first year of enrollment after high school graduation to the high school from which students graduated. Districts must include this information in the annual report.

The Texas Higher Education Coordinating Board (THECB) publishes a report listing this information for each high school in Texas (sorted by county and district) on its [website](#). The report is titled *Report of 2017–2018 High School Grads GPA in Higher Ed Report*. The first page explains the purpose of the report and data calculation methods.

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If data for a district are masked due to small numbers of students, that district should still publish its section of the report, showing the masked data, just as it would publish any data that are masked in the TAPR. Questions about accessing these reports should be directed to the THECB at (512) 427-6153.

- 8. Public Hearings** Statute requires that districts hold a hearing for public discussion of the annual report within 90 calendar days of the date of the release of the PDF TAPR. Districts may combine the hearing with a regularly scheduled meeting of the local board of trustees. Districts must notify property owners, parents, and others in a parental relationship to students of the hearing. This notification, which can be in the form of a press release, must be made available to local print and electronic media (i.e., newspaper, radio, and television). It must clearly state the date, time, and place of the hearing and explain the nature of the hearing.
- 9. Accessing the PDF TAPR** The TAPR is available through TEAL Accountability (<https://tealprod.tea.state.tx.us/TSP/TEASecurePortal/Access/LogonServlet>) or the TEA public website (<https://tea.texas.gov/perfreport/tapr/index.html>). The PDF TAPR is designed to allow for two-sided printing. Blank pages have been added after the cover page and where needed to ensure that each report is an even number of pages.

TEAL Accountability is for district use only and provides basic materials districts need to meet the legal requirements related to TAPR.

- 10. Publishing the Report** A district can upload its PDF TAPR to the district website or direct others to the TAPR on the TEA website. To accommodate those without internet access, a copy of the annual report should be made available in public places, such as school offices, local businesses, or public libraries. Districts may also distribute copies through email, standard mail, or by sending the reports home with students. Each district is responsible for finding the most efficient method of making the annual reports widely available to the public.
- 11. Requirement for Notice on District Website** TEC, §39.362, requires each district to post the most recent PDF TAPR on its website by the 10th instructional day of the school year. This responsibility is separate from widely releasing the annual report to the public. While statute does not require a district to update its website with the latest TAPR after the 10th instructional day, TEA strongly encourages districts to update their websites with the 2019–20 TAPR.

2019–20 Texas Academic Performance Report

- 12. Data Modification** By the time the TAPR is published, the window to correct inaccurate data submitted by a district has already closed. Districts must correct TSDS PEIMS data used in the TAPR per the procedures described in the *Texas Education Data Standards*. Districts must submit corrections for STAAR results, college admissions test data, Advanced Placement tests, or International Baccalaureate tests to the appropriate testing contractor. Districts are also afforded an opportunity to correct data associated with College, Career, and Military Readiness (CCMR) via the CCMR Verifier prior to finalization. A district may include in its annual report an explanation of any discrepancies between the TAPR and locally computed data.
- 13. Summary Report** In addition to publishing the complete PDF TAPR in its annual report, a district can develop and release a summarized report showing performance on key indicators. This summary must clearly indicate where and how to obtain a copy of the full report.
- 14. Common Questions** Districts are encouraged to make a copy of the *TAPR Glossary* available locally. The glossary provides definitions, describes methodologies, lists data sources, and answers many of the most commonly asked questions. Following are some of the most common causes of perceived inaccuracies in the TAPR or discrepancies between state and local data.

 - **Time Frame** The time of data collection varies from indicator to indicator. For example, test scores for the ACT and SAT may be from tests taken when graduating seniors were juniors, or even sophomores. The *TAPR Glossary* provides additional information on data sources.
 - **PDF and System Data Sources** The TAPR compiles data sets at a specific point in time to create an annual statistic. Districts that maintain cumulative or dynamic sets of similar information, such as student enrollment, may show different results.
 - **The Accountability Subset** The PDF TAPR includes the 2019 and 2018 STAAR results of only those students enrolled in the campus or district as of the previous TSDS PEIMS October snapshot (October 26, 2018 and October 17, 2017, respectively). See the *TAPR Glossary* for a more complete explanation of the accountability subset criteria.
 - **Masking** The TAPR applies masking rules to STAAR assessment results and other performance indicators when needed to comply with the federal Family Educational Rights and Privacy Act. For more information on masking rules and symbols, please see the explanation of masking on the TEA website at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/masking.html>.
- 15. Recommended Meetings** Beyond the requirement to widely publish the district annual report and PDF TAPR, a superintendent may encourage principals to meet with staff to discuss their campus report and, following public discussion, schedule presentations of the information at meetings of local parent-teacher organizations.

Comprehensive Glossary

2019–20 Texas Academic Performance Report

Cover Page

2020 Accountability Rating: Given the impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster* for their 2020 accountability ratings. Click here to read the [official announcement](#).

2020 Special Education Determination Status (*district TAPR only*): This label represents an integrated determination level status based on an evaluation of each local education agency's (LEA) Results Driven Accountability (RDA) indicators in the special education program area and four Federally Required Elements (FREs), which include the State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and financial audit findings. Each LEA receives one of four special education determination levels (DLs):

Meets Requirements

Needs Assistance

Needs Intervention

Needs Substantial Intervention

For additional information, please see the links below.

General Information about RDA and SPP/APR:

Results Driven Accountability (RDA): <https://tea.texas.gov/academics/special-student-populations/review-and-support/results-driven-accountability-rda>

State Performance Plan and Annual Performance Report: <https://tea.texas.gov/reports-and-data/data-submission/state-performance-plan#stateperformance>

Methodology for RDA and SPP/APR:

2020 RDA Manual: <https://tea.texas.gov/student-assessment/monitoring-and-interventions/rda/rda-and-pbmas-manuals>

FFY 2018 SPP/APR Methodology: https://tea.texas.gov/sites/default/files/method%2018_19.pdf

Data Reports for RDA and SPP/APR:

SPP/APR Data Report: <https://rptsvr1.tea.texas.gov/idea/index.html>

RDA Data Reports: <https://tea.texas.gov/student-assessment/monitoring-and-interventions/rda/results-driven-accountability-data-and-reports>

2020 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration) (*district TAPR only*): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter. There are two types of ASVAB tests; only the ASVAB Career Exploration Program (CEP) was evaluated. For the 2019–20 school year, districts were given the opportunity to request a waiver for this requirement due to the COVID-19 pandemic.

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Not Given: The district completed the reporting requirement but did not offer the ASVAB CEP.

Alternate Test Given: The district completed the reporting requirement and did not offer the ASVAB CEP but did offer an alternate test

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Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

STAAR: A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at <http://tea.texas.gov/curriculum/teks/>.

Other Important Information:

Substitute Assessments. Certain, specific assessments that students may take in place of an EOC assessment. For more information, see the Texas Administrative Code, §101.4002, at <http://ritter.tea.state.tx.us/rules/tac/chapter101/ch101dd.html>.

Special Education. STAAR (with and without accommodations) and STAAR Alternate 2 results are included.

Spanish STAAR. All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR performance includes performance on the Spanish STAAR.

Rounding of STAAR results. STAAR performance shown on the TAPR is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

Masking. STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at <https://rptsvr1.tea.texas.gov/perfreport/account/2020/masking.html>.

STAAR Performance

The STAAR Performance section of the TAPR displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (TSDS PEIMS October snapshot) and the testing date. The STAAR Performance—All Students section of the TAPR displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.

STAAR:

Grade 3 – reading and mathematics

Grade 4 – reading, mathematics, and writing

Grade 5 – reading (first and second administration cumulative), mathematics (first and second administration cumulative), and science

Grade 6 – reading and mathematics

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Grade 7 – reading, mathematics, and writing

Grade 8 – reading (first and second administration cumulative), mathematics (first and second administration cumulative), science, and social studies

End-of-Course (EOC):

English I

English II

Algebra I

Biology

U.S. History

STAAR Percentage at Approaches Grade Level or Above. The percentage of assessments that met or exceeded the Approaches Grade Level standard.

STAAR Percentage at Meets Grade Level or Above. The percentage of assessments that met or exceeded the Meets Grade Level standard.

STAAR Percentage at Masters Grade Level. The percentage of assessments that met the Masters Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics. The percentage of students who took both the reading and mathematics STAAR and met or exceeded the Meets Grade Level standard on both assessments (excluding EOC assessments).

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics Including EOC. The percentage of students who took both the reading and mathematics STAAR or EOC and met or exceeded the Meets Grade Level standard on both assessments.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Reading Including EOC. The percentage of students who took the reading STAAR or the English I or II EOC and met or exceeded the Meets Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Mathematics Including EOC. The percentage of students who took the mathematics STAAR or the Algebra I EOC and met or exceeded the Meets Grade Level standard.

Progress (Academic Growth and STAAR Progress Measure)

School Progress Domain—Academic Growth Score. Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR.

STAAR Progress Measure Percent at Expected or Accelerated Growth. The percentage of assessments that met or exceeded the STAAR progress measure expectations. See Chapter 3 of the [2019 Accountability Manual](#) for more information.

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STAAR Progress Measure Percent at Accelerated Growth. The percentage of assessments that exceeded the STAAR progress measure expectations. See Chapter 3 of the [2019 Accountability Manual](#) for more information.

Percent of Students Maintaining or Improving Compared to Prior Year Performance Level. The percentage of students that maintained or improved their STAAR performance levels this year in comparison with last year. Students are included in the performance level achieved in the prior year.

Prior Year and SSI

Progress of Prior-Year Non-Proficient Students: The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR (including STAAR Alternate 2) in the prior year but passed the corresponding assessment in the current year. For 2018–19, rates for ELA/reading and mathematics are calculated as follows:

$$\frac{\text{number of matched grades 4–8 students who did not reach the satisfactory standard in 2018 but passed in 2019}}{\text{number of matched grades 4–8 students who did not reach the satisfactory standard in 2018}}$$

number of matched grades 4–8 students who did not reach the satisfactory standard in 2018

For 2018–19, students in grades 4–8 included in these measures are those who

- took the spring 2018–19 STAAR (with or without accommodations) or STAAR Alternate 2 in ELA/reading and/or mathematics. This indicator does not include grade 3 assessment takers because that is the first STAAR assessment;
- are part of the 2018–19 accountability subset;
- can be matched to the spring 2017–18 STAAR administration—anywhere in the state—to find their prior year score for ELA/reading and/or mathematics; and
- did not reach the satisfactory standard on the 2017–18 STAAR administration of ELA/reading and/or mathematics.

Bilingual Education/ESL

Bilingual Education (BE): Dual-language program that enables English learners to become competent in listening, speaking, reading, and writing in English through the development of literacy and academic skills in both the primary language and English. This category includes the following:

BE-Trans Early Exit. Bilingual program model that serves students of limited English proficiency. The transitional bilingual/early exit model transfers a student to English-only instruction between two and five years after the student enrolls in school.

BE-Trans Late Exit. Bilingual program model that serves students of limited English proficiency. The transitional bilingual/late exit model transfers a student to English-only instruction between six and seven years after the student enrolls in school.

BE-Dual Two-Way. Biliteracy program model designed to develop fluency and literacy in English and another language. The dual language immersion/two-way model integrates students of limited English proficiency with students proficient in English and transfers a student of limited English proficiency to English-only instruction between six and seven years after the student enrolls in school.

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BE-Dual One-Way. Bilingual program model designed to develop fluency and literacy in English. The dual language immersion/one-way model serves only students of limited English proficiency and transfers a student to English-only instruction between six and seven years after the student enrolls in school.

English as a Second Language (ESL): An intensive program designed to develop proficiency in listening, speaking, reading, and writing in the English language. This category includes the following:

ESL Content. An English program that serves students of limited English proficiency. The English as a second language/content-based model provides a full-time teacher that gives supplementary instruction for all content areas.

ESL Pull-Out. An English program that serves students of limited English proficiency. The English as a second language/pull-out model provides a part-time teacher to give instruction in English language arts only. A student in an ESL Pull-Out program remains in mainstream instructional arrangements for all other content areas.

Limited English Proficient (LEP): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms “English language learner,” “English learner,” and “Limited English Proficient” (LEP) are used interchangeably. This category includes:

LEP No Services. A student identified as limited English proficient who does not receive any bilingual education or English as a second language services.

LEP with Services. A student identified as limited English proficient who receives bilingual education services or English as a second language services.

School Progress Domain—Academic Growth Score: Points earned for results that either maintained performance or earned *Expected/Accelerated* on the STAAR progress measure. Only includes assessments eligible for a STAAR progress measure.

STAAR Progress Measure Percent at Expected or Accelerated Growth: The percentage of assessments that met or exceeded the STAAR progress measure expectations. See Chapter 3 of the [2019 Accountability Manual](#) for more information.

Progress of Prior-Year Non-Proficient Students: The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR (including STAAR Alternate 2) in the prior year but passed the corresponding assessment in the current year. For 2018–19, rates for ELA/reading and mathematics are calculated as follows:

**number of matched grades 4–8 students who did not reach the satisfactory standard in 2018
but passed in 2019**

number of matched grades 4–8 students who did not reach the satisfactory standard in 2018

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Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

STAAR Participation

The percentage of students who were administered a STAAR assessment, STAAR Alternate 2, Texas English Language Proficiency Assessment System (TELPAS), and/or TELPAS Alternate. The details on the participation categories are as follows:

Assessment Participant: 1) number of answer documents with a score code of S, 2) number of STAAR Alternate 2 testers with a score code of N, 3) number of substitute assessments, 4) number of A or O reading answer documents with a scored TELPAS or TELPAS Alternate assessment, and 5) number of A or O mathematics answer documents with a scored TELPAS or TELPAS alternate assessment for year 1–5 asylee/refugees and students with interrupted formal education (SIFEs)

- *Included in Accountability:* scored answer documents used in determining the district or campus accountability rating, including substitute assessments with a score code of O
- *Not included in Accountability:* answer documents counted as participants but not used in determining the district or campus accountability rating
 - ◆ *Mobile:* answer documents were excluded because the students enrolled in the district or campus after the fall TSDS PEIMS submission dates (October 26, 2018, or October 27, 2017, for summer 2018 EOCs)
 - ◆ *Other Exclusions.* The following answer documents were excluded from the rating determination:
 - ❖ Answer documents for students who were tested only on the TELPAS/TELPAS Alternate or TELPAS/TELPAS Alternate plus STAAR assessments with score codes of A or O.
 - ❖ Answer documents of students who are either an English learner who has been in school in the U.S. for one year or an unschooled asylee, unschooled refugee, or SIFE student who has been in school in the U.S. for less than six years.
 - ❖ Answer documents of STAAR Alternate 2 testers with a score code of N.

Not Tested: answer documents with score codes A or O

- *Absent:* answer documents with score code A
- *Other:* answer documents with score code O, except for substitute assessments.

The denominator for participation is the sum of these five categories: Included in Accountability, Mobile, Other Exclusions, and Not Tested (Absent and Other). *STAAR Participation Rate* is rounded to a whole number. For example, 94.49% is rounded to 94%. Small values may show as zero: 0.4% is rounded to 0%, and 0.6% is rounded to 1%. (*Data source: STAAR and TELPAS File*)

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Attendance and Graduation

Attendance, Graduation, and Dropout Rates

Attendance Rate: The percentage of days that students were present in 2018–19 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation. Attendance is calculated as follows:

$$\frac{\text{total number of days that students in grades 1–12 were present in 2018–19}}{\text{total number of days that students in grades 1–12 were in membership in 2018–19}}$$

(Data source: TSDS PEIMS 42400)

Annual Dropout Rate: The percentage of students who drop out of school during a school year. Annual dropout rates are shown for districts and campuses that serve grades 7–8 and/or 9–12. State law prohibits including a student who meets any of the following criteria from campus and district annual dropout rate calculations:

- Is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
- Was previously reported to the state as a dropout
- Was in attendance but not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds)
- Was initially enrolled in a school in the United States in any grade 7 through 12 as an unschooled refugee or asylee as defined by [TEC §39.027\(a-1\)](#)
- Attends a district exclusively as a function of having been detained at a county detention facility and is not otherwise a student of the district in which the facility is located or is being provided services by an open-enrollment charter school exclusively as the result of having been detained at the facility
- Is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult
- Is a student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district
- Is at least 18 years of age as of September 1 and has satisfied the credit requirements for high school graduation; has not completed his or her individualized education program (IEP); and is enrolled and receiving IEP services

Annual Dropout Rate (Gr 7–8). This includes only grades 7 and 8. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 7 and 8 during the 2018–19 school year}}{\text{number of students in grades 7 and 8 in attendance at any time during the 2018–19 school year}}$$

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Annual Dropout Rate (Gr 9–12). This includes grades 9 through 12. It is calculated as follows:

number of dropouts in grades 9–12 during the 2018–19 school year

number of students in grades 9–12 in attendance at any time during the 2018–19 school year

Both annual dropout rates appear on campus, district, region, and state TAPRs. The state and region annual dropout rates that are reported on district and campus TAPRs, however, are calculated without the exclusions required for campus and district calculations.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the district or campus throughout the school year, regardless of length of enrollment. For a more complete description of dropout rates and exclusions, see the [Secondary School Completion and Dropouts in Texas Public Schools, 2018–19](#) reports, available on the TEA website at http://tea.texas.gov/acctres/dropcomp_index.html.

For detailed information on data sources, see Appendix H in the [2019 Accountability Manual](#) (Data source: TSDS PEIMS 40203, 40110, 42400, and 42500)

Longitudinal Rates: The status of a group (cohort) of students after four years in high school (*4-Year Longitudinal Rate*), after five years in high school (*5-Year Extended Longitudinal Rate*), or after six years in high school (*6-Year Extended Longitudinal Rate*).

For the *4-Year Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2015–16. They are followed through their expected graduation with the Class of 2019.

For the *5-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2014–15. They are followed for five years and included if they graduated within a year after their expected graduation with the Class of 2018.

For the *6-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2013–14. They are followed for six years and included if they graduated within two years after their expected graduation with the Class of 2017.

Additional Information on Cohorts:

A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.

A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the high school or district to which they moved. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.

A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2015–16 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2015–16 but takes 5 years to graduate (i.e., graduates in May 2020) is still part of the 2019 cohort; he or she is not switched to the 2020 cohort. This student would be considered a

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continuing student and counted as part of the Continued HS number for the Class of 2019. This is also true for the five-year and six-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

4-Year Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma in four years or fewer by August 31, 2019 for the 2019 cohort.

**number of students from the cohort who received a high school diploma by
August 31, 2019**

number of students in the 2019 cohort*

- (2) *Received TxCHSE*: For the 2019 cohort, the percentage who received a Texas high school equivalency certificate by August 31, 2019. It is calculated as follows:

number of students from the cohort who received a TxCHSE by August 31, 2019

number of students in the 2019 cohort*

- (3) *Continued High School*: The percentage of the 2019 cohort still enrolled as students in the fall of the 2019–20 school year. It is calculated as follows:

number of students from the cohort who were enrolled in the fall of the 2019–20 school year

number of students in the 2019 cohort*

- (4) *Dropped Out*: The percentage of the 2019 cohort who dropped out and did not return by the fall of the 2019–20 school year. It is calculated as follows:

**number of students from the cohort who dropped out before fall of the 2019–20 school
year**

number of students in the 2019 cohort*

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2019 cohort. It is calculated as follows:

**number of students from the 2019 cohort who received a high school diploma by August 31,
2019 plus number of students from the cohort who received a TxCHSE by August 31, 2019**

number of students in the 2019 cohort*

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(6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2019 cohort. It is calculated as follows:

$$\frac{\begin{aligned} &\text{number of students from the cohort who received a high school diploma by August 31, 2019} \\ &\quad \text{plus} \\ &\text{number of students from the cohort who received a TxCHSE by August 31, 2019} \\ &\quad \text{plus} \\ &\text{number of students from the cohort who were enrolled in the fall of the 2019–20 school year} \end{aligned}}{\text{number of students in the 2019 cohort*}}$$

5-Year Extended Longitudinal Rate

(1) *Graduated*: The percentage who received their high school diploma by August 31, 2019, for the 2018 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2019}}{\text{number of students in the 2018 cohort*}}$$

(2) *Received TxCHSE*: For the 2018 cohort, the percentage who received a TxCHSE certificate by August 31, 2019. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a TxCHSE by August 31, 2019}}{\text{number of students in the 2018 cohort*}}$$

(3) *Continued High School*: The percentage of the 2018 cohort still enrolled as students in the fall of the 2019–20 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2019–20 school year}}{\text{number of students in the 2018 cohort*}}$$

(4) *Dropped Out*: The percentage of the 2018 cohort who dropped out and did not return by the fall of the 2019–20 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2019–20 school year}}{\text{number of students in the 2018 cohort*}}$$

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- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2018 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2019
plus
number of students from the cohort who received a TxCHSE by August 31, 2019

number of students in the 2018 cohort*

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2018 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2019
plus
number of students from the cohort who received a TxCHSE by August 31, 2019
plus
number of students from the cohort who were enrolled in the fall of the 2019–20 school year

number of students in the 2018 cohort*

6-year Extended Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2019, for the 2017 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2019

number of students in the 2017 cohort*

- (2) *Received TxCHSE*: For the 2017 cohort, the percentage who received a TxCHSE certificate by August 31, 2019. It is calculated as follows:

number of students from the cohort who received a TxCHSE by August 31, 2019

number of students in the 2017 cohort*

- (3) *Continued High School*: The percentage of the 2017 cohort still enrolled as students in the fall of the 2019–20 school year. It is calculated as follows:

number of students from the cohort who were enrolled in the fall of the 2019–20 school year

number of students in the 2017 cohort*

- (4) *Dropped Out*: The percentage of the 2017 cohort who dropped out and did not return by the fall of the 2019–20 school year. It is calculated as follows:

number of students from the cohort who dropped out before fall of the 2019–20 school year

number of students in the 2017 cohort*

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- (5) *Graduates & TxCHSE*. The percentage of graduates and TxCHSE recipients in the 2017 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2019} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2019} \end{array}}{\text{number of students in the 2017 cohort}^*}$$

- (6) *Graduates, TxCHSE & Continuers*. The percentage of graduates, TxCHSE recipients, and continuers in the 2017 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2019} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2019} \\ \text{plus} \\ \text{number of students from the cohort who were enrolled in the fall of the 2019–20 school year} \end{array}}{\text{number of students in the 2017 cohort}^*}$$

- * The cohort in the denominator of the formulas shown above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with the leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, 88, 89 or 90. See *Annual Dropout Rate* for a list of all the exclusions mandated by state statute for districts and campuses.

The graduation, continuation, TxCHSE recipient, and dropout rates sum to 100% (some totals may not equal exactly 100% due to rounding). Students served through special education who graduate with an individualized education program (IEP) are included as graduates.

Additional Information about Federal Graduation Rates

In addition to the detailed breakdown of the four-, five- and six-year longitudinal rates, the district and campus TAPRs show federal graduation rates for the following:

- (1) *4-Year Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2015–16. They are followed through their expected graduation with the Class of 2019. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2019}}{\text{number of students in the 2019 cohort}^{**}}$$

- (2) *5-Year Extended Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2014–15. They are followed for five years to see if they graduated within a year after their expected graduation with the Class of 2018. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2019}}{\text{number of students in the 2018 cohort}^{**}}$$

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- (3) *6-Year Extended Federal Graduation Rate.* Cohort of students who first attended ninth grade in 2013–14. They are followed for six years to see if they graduated within two years after their expected graduation with the Class of 2017. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2019

number of students in the 2017 cohort**

** The cohort in the denominator above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, or 90. Students with leaver codes 88 and 89 are included in the federal rates.

A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from district and campus graduation rates calculated for federal accountability purposes. Students served by special education who graduate with an individualized education program (IEP) are included as graduates.

For further information on these rates, see the report [Secondary School Completion and Dropouts in Texas Public Schools 2018–19](#). (Data source: TSDS PEIMS 40203 and Texas Certificate of High School Equivalency Information File)

Graduation Program: The percentage of students who graduated under one of the following programs:

RHSP/DAP Graduates (Longitudinal Rate) (Class of 2019) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

number of graduates in the Class of 2019 who complete a 4-year RHSP or DAP

**number of graduates in the Class of 2019 with reported graduation plans
(excludes graduates with FHSP degree plans)**

FHSP-E Graduates (Longitudinal Rate) (Class of 2019) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program with an endorsement.

number of graduates in the Class of 2019 who complete a 4-year FHSP-E

number of graduates in the Class of 2019 with reported FHSP graduation plans

FHSP-DLA Graduates (Longitudinal Rate) (Class of 2019) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

number of graduates in the Class of 2019 who complete a 4-year FHSP-DLA

number of graduates in the Class of 2019 with reported FHSP graduation plans

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RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) (Class of 2019) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or the Foundation High School Program with an endorsement or at the distinguished level of achievement.

number of graduates from the Class of 2019 who complete a 4-year RHSP or DAP or FHSP-E or FHSP-DLA

number of graduates in the Class of 2019 with reported graduation plans

RHSP/DAP Graduates (Annual Rate) (2018–19) The percentage of graduates in 2019 who satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

number of graduates in SY 2018–19 reported with graduation codes for RHSP or DAP

number of graduates in SY 2018–19 with reported graduation plans (excludes graduates with FHSP degree plans)

FHSP-E Graduates (Annual Rate) (2018–19) The percentage of graduates in 2019 who satisfied the course requirements for the Foundation High School Program with an endorsement.

number of graduates in SY 2018–19 who earn an FHSP-E

number of graduates in SY 2018–19 with reported FHSP graduation plans

FHSP-DLA Graduates (Annual Rate) (2018–19) The percentage of graduates in 2019 who satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

number of graduates in SY 2018–19 who earn an FHSP-DLA

number of graduates in school year (SY) 2018–19 with reported FHSP graduation plans

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) (2018–19) The percentage of graduates in 2019 who satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or at the Foundation High School Program with an endorsement or the distinguished level of achievement.

number of graduates in SY 2018–19 reported with graduation codes for RHSP or DAP or FHSP-E or FHSP-DLA

number of graduates in SY 2018–19 with reported graduation plans

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RHSP graduates have graduation type codes of 19, 22, 25, 28, or 31; DAP graduates have graduation type codes of 20, 23, 26, 29, or 32; FHSP graduates are students with graduation type codes of 34, 54, 55, 56, or 57. FHSP graduates with code type 35 are ineligible for endorsements and are excluded. See the [Texas Education Data Standards](#) for more information. Results are shown for the Class of 2018 and the Class of 2019. *(Data source: TSDS PEIMS 40203)*

For additional information about graduation programs please see https://tea.texas.gov/Academics/Graduation_Information/State_Graduation_Requirements.

Graduation Profile

Annual Graduates: The count and percentage of students who graduate at some time during the school year. It includes summer graduates and is reported by districts in the fall of the following school year. It includes all students in grade 12 who graduated, as well as graduates from other grades. Students served by special education who graduate are included in the totals. Counts of students graduating under the following graduation types in 2018–19 are also shown:

- Minimum High School Program (MHSP)
- Recommended High School Program (RHSP)
- Distinguished Achievement Program (DAP)
- Foundation High School Program (FHSP)

(Data source: TSDS PEIMS 40203)

Special Education: The population of students served by special education programs. *(Data source: TSDS PEIMS 41163)*

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance. *(Data source: TSDS PEIMS 40100 and STAAR)*

number of students in the 2018–19 school year eligible for free or reduced-price lunch or other public assistance

total number of students

Limited English Proficient (LEP): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms “English learner” and “Limited English Proficient” (LEP) are used interchangeably. *(Data source: TSDS PEIMS 40110)*

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#). *(Data source: TSDS PEIMS 40100)*

number of students in the 2018–19 school year considered as at risk

total number of students

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Postsecondary Readiness

College, Career, or Military Readiness (CCMR)

Annual graduates demonstrate college, career, or military readiness in any one of the following ways:

College Readiness

- 1) **Texas Success Initiative (TSI) Criteria:** A graduate meeting the TSI college readiness standards in both ELA/reading and mathematics; specifically, meeting the college-ready criteria on the TSI assessment, SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. *(Data source: TSDS PEIMS 43415, THECB, College Board, and ACT, Inc.)*
- 2) **Earn Dual Course Credits:** A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. *(Data source: TSDS PEIMS 43415)*
- 3) **Meet Criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination:** A graduate meeting the criterion score on an AP or IB examination in any subject area. Criterion score is 3 or more for AP and 4 or more for IB. *(Data source: College Board or IB)*
- 4) **Earn an Associate’s Degree:** A graduate earning an associate’s degree prior to graduation from high school. *(Data source: TSDS PEIMS 40100)*
- 5) **Earn OnRamps Course Credits:** A graduate completing an OnRamps dual enrollment course and qualifying for at least three hours of university or college credit in any subject area. *(Data source: OnRamps program)*

Career/Military Readiness

- 6) **Earn an Industry-Based Certification:** A graduate earning an industry-based certification under 19 TAC §74.1003. *(Data source: TSDS PEIMS 40100)*
- 7) **Graduate with Completed IEP and Workforce Readiness:** A graduate receiving a graduation type code of 04, 05, 54, or 55 which indicates the student has completed his/her IEP and has either demonstrated self-employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that do not require public school services. *(Data source: TSDS PEIMS 40203)*
- 8) **CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications:** A CTE coherent sequence graduate completing and receiving credit for at least one CTE course aligned with an industry-based certification. This indicator awards one-half point only for graduates who have met no other CCMR indicator. The list of CTE courses aligned with industry-based certifications is provided in Chapter 2 of the [2020 Accountability Manual](#) and the [2019 Accountability Manual](#). *(Data source: TSDS PEIMS 43415 and 40110 [summer])*
- 9) **Enlist in the Armed Forces:** A graduate enlisting in the U.S. Army, Navy, Air Force, Coast Guard, or Marines. *(Data source: TSDS PEIMS 40203)*
- 10) **Graduates under an Advanced Degree Plan and Identified as a current Special Education Student:** A graduate who graduates under an advanced degree plan and is identified as a current special education student *(Data source: TSDS PEIMS 40203 and 40110)*

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11) **Graduate with Level I or Level II Certificate:** A graduate earning a Level I or Level II certificate in any workforce education area. (Data source: THECB)

College, Career, or Military Ready Graduates

College, Career, or Military Ready (Student Achievement): The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the eleven criteria described in *College, Career, or Military Readiness*.

Only College Ready: The percentage of annual graduates who demonstrated only college readiness by meeting college ready criteria 1, 2, 3, 4, or 5 but did not meet any of the career and military ready criteria 6, 7, 8, 9, 10, or 11 described in *College, Career, or Military Readiness*.

Only Career/Military Ready: The percentage of annual graduates who demonstrated only career or military readiness by meeting career or military ready criteria 6, 7, 8, 9, 10, or 11 but did not meet any of the college ready criteria 1, 2, 3, 4, and 5 described in *College, Career, or Military Readiness*.

College Ready and Career/Military Ready: The percentage of annual graduates who demonstrated college and career/military readiness by meeting college ready criteria 1, 2, 3, 4, or 5 and career or military ready criteria 6, 7, 8, 9, 10, or 11 described in *College, Career, or Military Readiness*.

College Ready Graduates

College Ready: The percentage of annual graduates who demonstrated college readiness by meeting criteria 1, 2, 3, 4, or 5 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met career or military ready criteria 6, 7, 8, 9, 10, or 11. (Data source: TSDS PEIMS 43415, THECB, College Board, ACT, IB, and TSDS PEIMS 49010)

TSI Criteria Graduates: The percentage of annual graduates who met or exceeded the college-ready criteria on the Texas Success Initiative Assessment (TSIA), the SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. The criteria for each are as follows:

TSI Criteria						
<u>TSIA</u>		<u>SAT</u>		<u>ACT</u>		<u>College Prep Course</u>
>= 351 on Reading	or	>=480 on the Evidence-Based Reading and Writing (EBRW)	or	>=19 on English and >= 23 Composite	or	Complete and earn credit for ELA college prep course
>= 350 on Mathematics	or	>=530 on Mathematics	or	>=19 on Mathematics and >=23 Composite	or	Complete and earn credit for mathematics college prep course

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The percentages are calculated as follows:

English Language Arts.

number of 2018–19 annual graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA

number of 2018–19 annual graduates

Mathematics.

number of 2018–19 annual graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in mathematics

number of 2018–19 annual graduates

Both Subjects.

number of 2018–19 annual graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in both ELA and mathematics

number of 2018–19 annual graduates

Either Subject.

number of 2018–19 annual graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA or mathematics

number of 2018–19 annual graduates

Dual Course Credits: A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. *(Data source: TSDS PEIMS 43415)*

number of 2018–19 annual graduates who completed and earned credit for nine or more hours of dual credit in any subject or three or more hours in ELA or mathematics

number of 2018–19 annual graduates

AP/IB Criteria Met in Any Subject: The percentage of annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination. *(Data source: College Board and IB)*

number of 2018–19 annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination

number of 2018–19 annual graduates

Associate’s Degree: The percentage of annual graduates who earned an associate’s degree before graduation. *(Data source: TSDS PEIMS 40100)*

number of 2018–19 annual graduates who earned an associate’s degree before graduation

number of 2018–19 annual graduates

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Associate’s Degree but not Career/Military Ready: The percentage of annual graduates who met associate’s degree criteria 4, but did not meet career or military ready criteria 6, 7, 8, 9, 10, or 11 described in *College, Career, or Military Readiness*.

Associate’s Degree and Career/Military Ready: The percentage of annual graduates who met associate’s degree criteria 4 and career or military ready criteria 6, 7, 8, 9, 10, or 11 described in *College, Career, or Military Readiness*.

OnRamps Course Credits: The percentage of annual graduates who completed an OnRamps dual enrollment course and qualified for at least three hours of university or college credit in any subject area (*Data source: OnRamps program*)

number of 2018–19 annual graduates who completed an OnRamps course and qualified for three hours of college credit before graduation

number of 2018–19 annual graduates

Career/Military Ready Graduates

Career or Military Ready Graduates: The percentage of annual graduates who demonstrated career or military readiness by meeting criteria 6, 7, 8, 9, 10, or 11 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met college ready criteria 1, 2, 3, 4, or 5.

Approved Industry-Based Certification: The percentage of annual graduates who earned an approved industry-based certification. For additional information, see Chapter 2 of the [2020 Accountability Manual](#). (*Data source: TSDS PEIMS 48011*)

number of 2018–19 annual graduates who earned an approved industry-based certification

number of 2018–19 annual graduates

Graduate with Completed IEP and Workforce Readiness: The percentage of annual graduates who received a graduation type code of 04, 05, 54, or 55. For additional information, see Chapter 2 of the [2020 Accountability Manual](#). (*Data source: TSDS PEIMS 40203*)

number of 2018–19 annual graduates who received a graduation type code of 04, 05, 54, or 55

number of 2018–19 annual graduates

CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications: The percentage of annual graduates who were enrolled in a coherent sequence of CTE courses and completed and earned credit for coursework aligned with approved industry-based certifications. This indicator is different from the accountability College, Career, or Military Readiness (CCMR) indicator; all graduates are included regardless of whether they met other CCMR indicators. (*Data source: TSDS PEIMS 43415 and 40110*)

number of 2018–19 annual graduates who were enrolled in a coherent sequence of CTE courses and completed and earned credit for coursework aligned with approved industry-based certifications

number of 2018–19 annual graduates

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U.S. Armed Forces Enlistment: The percentage of annual graduates enlisting in the U.S. Armed Forces. (Data source: TSDS PEIMS 40203)

number of 2018–19 annual graduates enlisting in the U.S. Armed Forces

number of 2018–19 annual graduates

Graduate Under an Advanced Degree Plan and be Identified as a Current Special Education Student: The percentage of annual graduates under an advanced degree plan and identified as a current special education student (Data source: TSDS PEIMS 40203 and 42401)

number of 2018–19 annual graduates who graduated under an advanced degree plan and were identified as a current special education student

number of 2018–19 annual graduates

Graduate with Level I or Level II Certificate: The percentage of annual graduates who earned a Level I or Level II certificate (Data source: THECB)

number of 2018–19 annual graduates who earned a Level I or Level II certificate

number of 2018–19 annual graduates

CCMR-related Indicators

Texas Success Initiative Assessment (TSIA): Participation (Annual Graduates): The percentage of annual graduates who took the College Board’s TSIA at any point since June 2011. (Data source: THECB)

number of 2018–19 annual graduates who took the TSIA

number of 2018–19 annual graduates

TSIA Average Score (Annual Graduates): The average score of annual graduates on the TSIA. The maximum score for reading is 390, and the maximum score for mathematics is 390.

Reading

sum of total reading scores of all annual graduates who took the TSIA

number of annual graduates who took the reading portion of the TSIA

Mathematics

sum of total mathematics scores of all annual graduates who took the TSIA

number of annual graduates who took the mathematics portion of the TSIA

TSIA Results (Graduates >= Criterion) (Annual Graduates): The percentage of annual graduates who met the TSI criteria on the TSIA (Data source: THECB and TSDS PEIMS 40203)

Percentages are calculated and shown for reading and mathematics together and separately.

number of 2018–19 annual graduates who met the TSI criteria on the TSIA

number of 2018–19 annual graduates

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CTE Coherent Sequence (Annual Graduates): The percentage of annual graduates enrolled in a coherent sequence of career and technical education (CTE) courses as part of a four-year plan of study. (*Data source: TSDS PEIMS 40100, 40203, and 42400*)

number of 2018–19 annual graduates who were enrolled in a CTE-coherent sequence of courses as part of a four-year plan of study to take two or more CTE courses for three or more credits

number of 2018–19 annual graduates

Completed and Received Credit for College Prep Courses (Annual Graduates): The percentage of annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in either ELA or mathematics or both. (*Data source: TSDS PEIMS 43415*)

English Language Arts.

number of 2018–19 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA

number of 2018–19 annual graduates

Mathematics.

number of 2018–19 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in mathematics

number of 2018–19 annual graduates

Both Subjects.

number of 2018–19 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA and mathematics

number of 2018–19 annual graduates

AP/IB Course Completion (Annual Graduates): The percentage of annual graduates who completed and earned credit for at least one Advanced Placement (AP) course or International Baccalaureate (IB) course in the 2015–16 to 2018–19 school years. (*Data source: TSDS PEIMS 43415*)

number of 2018–19 annual graduates who completed and earned credit for at least one AP or IB course in the 2015–16 to 2018–19 school years

number of 2018–19 annual graduates

AP/IB Results (Participation) (Grades 11–12): The percentage of students in grades 11 and 12 who took the College Board’s Advanced Placement (AP) examinations or the International Baccalaureate’s (IB) examinations. (*Data source: College Board and IB*)

All Subjects

Number of students in grades 11 & 12 in the 2018–19 school year who took at least one AP or IB examination

total students enrolled in grades 11 & 12

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English Language Arts

number of students in grades 11 & 12 in the 2018–19 school year who took at least one AP or IB examination in ELA

total students enrolled in grades 11 & 12

Mathematics

number of students in grade 11 & 12 in the 2018–19 school year who took at least one AP or IB examination in mathematics

total students enrolled in grades 11 & 12

Science

number of students in grade 11 & 12 in the 2018–19 school year who took at least one AP or IB examination in science

total students enrolled in grades 11 & 12

Social Studies

number of students in grade 11 & 12 in the 2018–19 school year who took at least one AP or IB examination in social studies

total students enrolled in grades 11 & 12

(Data source: College Board, IB, and TSDS PEIMS 40110)

AP/IB Results (Examinees >= Criterion) (Grades 11–12): The percentage of students with at least one AP or IB examination in grades 11 and 12 at or above the criterion score. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. *(Data source: College Board and IB)*

All Subjects

number of 11th and 12th graders in 2018–19 with at least one AP or IB score at or above criterion

number of 11th and 12th graders with at least one AP or IB examination

English Language Arts

number of 11th and 12th graders in 2018–19 with at least one AP or IB score at or above criterion in ELA

number of 11th and 12th graders with at least one AP or IB examination in ELA

Mathematics

number of 11th and 12th graders in 2018–19 with at least one AP or IB score at or above criterion in mathematics

number of 11th and 12th graders with at least one AP or IB examination in mathematics

Science

number of 11th and 12th graders in 2018–19 with at least one AP or IB score at or above criterion in science

number of 11th and 12th graders with at least one AP or IB examination in science

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Social Studies

number of 11th and 12th graders in 2018–19 with at least one AP or IB score at or above criterion in social studies

number of 11th and 12th graders with at least one AP or IB examination in social studies

(Data source: The College Board, The International Baccalaureate Organization, and TSDS PEIMS 40110)

AP/IB Results (11th & 12th Graders >= Criterion): The percentage of students enrolled in grades 11 and 12 with at least one AP or IB score at or above the criterion score. This denominator includes students enrolled in grades 11 and 12 who did not take AP or IB examination. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. *(Data source: College Board and IB)*

All Subjects

number of 11th and 12th graders in 2018–19 with at least one AP or IB score at or above criterion

total students enrolled in 11th and 12th grades

SAT/ACT Results (Annual Graduates): Participation and performance of annual graduates from all Texas public schools on the College Board’s SAT and ACT, Inc.’s ACT assessment. ACT and SAT scores are based on each student’s highest section scores across all exams taken, and the SAT total and ACT composite scores are calculated using the highest section scores.

- (1) *Tested:* The percentage of graduates who took either college admissions assessment:

number of 2018–19 graduates who took either the SAT or the ACT

number of 2018–19 graduates reported

- (2) *At/Above Criterion:* The percentage of examinees who scored at or above the criterion score of 480 on the SAT evidence-based reading and writing *or* 19 on ACT English section and 23 composite *and* 530 on SAT mathematics *or* 19 on ACT Mathematics section and 23 on the ACT composite:

number of 2018–19 graduating examinees who scored at or above the criterion score on either the SAT or the ACT

number of 2018–19 graduating examinees taking either the SAT or the ACT

- (3) *At/Above Criterion for All Graduates:* The percentage of graduates who scored at or above the criterion score of 480 on the SAT evidence-based reading and writing *or* 19 on ACT English section and 23 composite *and* 530 on SAT mathematics *or* 19 on ACT Mathematics section and 23 on the ACT composite:

number of 2018–19 graduating examinees who scored at or above the criterion score on either the SAT or the ACT

number of 2018–19 graduates reported

Average SAT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the College Board’s SAT assessment. If a student takes the SAT more than once, the best result by subject area is selected, and the SAT total is calculated as the sum of the highest section scores.

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- (1) *Average SAT Score (All Subjects)*: The average score for the SAT evidence-based reading and writing and mathematics combined. The maximum score is 1600.

$$\frac{\text{sum of SAT total scores (evidence-based reading and writing + mathematics) of all 2018–19 graduates who took the SAT}}{\text{number of 2018–19 graduates who took the SAT}}$$

- (2) *Average SAT Score (English Language Arts and Writing)*: The average score for the SAT evidence-based reading and writing. The maximum score is 800.

$$\frac{\text{sum of SAT evidence-based reading and writing scores of all 2018–19 graduates who took the SAT}}{\text{number of 2018–19 graduates who took the SAT}}$$

- (3) *Average SAT Score (Mathematics)*: The average score for the SAT mathematics. The maximum score is 800.

$$\frac{\text{sum of SAT mathematics scores of all 2018–19 graduates who took the SAT}}{\text{number of 2018–19 graduates who took the SAT}}$$

(Data source: College Board and TSDS PEIMS 40203)

Average ACT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the ACT Inc.'s ACT assessment. If a student takes the ACT more than once, the best result by subject area is selected, and the ACT composite scores is calculated as the average of the highest section scores.

- (1) *Average ACT Score (All Subjects)*: The average score for the ACT composite. The maximum score is 36.

$$\frac{\text{sum of ACT composite scores of all 2018–19 graduates who took the ACT}}{\text{number of 2018–19 graduates who took the ACT}}$$

- (2) *Average ACT Score (English Language Arts)*: The average score for the ACT English and Reading combined. The maximum score is 36.

$$\frac{\text{sum of ACT English and Reading combined scores of all 2018–19 graduates who took the ACT}}{\text{number of 2018–19 graduates who took the ACT}}$$

- (3) *Average ACT Score (Mathematics)*: The average score for the mathematics ACT. The maximum score is 36.

$$\frac{\text{sum of ACT mathematics scores of all 2018–19 graduates who took the ACT}}{\text{number of 2018–19 graduates who took the ACT}}$$

- (4) *Average ACT Score (Science)*: The average score for the science ACT. The maximum score is 36.

$$\frac{\text{sum of ACT science scores of all 2018–19 graduates who took the ACT}}{\text{number of 2018–19 graduates who took the ACT}}$$

OnRamps Course Credits: The percentage of annual graduates completing an OnRamps dual enrollment course and qualifying for at least three hours of college credit in any subject area. (Data source: OnRamps program)

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number of 2018–19 annual graduates who completed an OnRamps course and qualified for at least three hours of college credit before graduation

number of 2018–19 annual graduates

Graduate Under an Advanced Degree Plan and be Identified as a Current Special Education Student:

The percentage of annual graduates who graduated under an advanced degree plan and were identified as a current special education student (*Data source: TSDS PEIMS 42401 and 40203*)

number of 2018–19 annual graduates who graduated under an advanced degree plan and were identified as a current special education student

number of 2018–19 annual graduates

Other Postsecondary Indicators

Advanced/Dual-Credit Course Completion (Grades 11–12): The percentage of students who completed and received credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in [Texas Administrative Code §74.25](#).

Appendix B lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the Texas Student Data System/Public Education Information Management System (TSDS PEIMS) after the close of the school year. For example, the values, expressed as percentages for grades 11–12, are calculated as follows: (*Data source: TSDS PEIMS 43415*)

Any Subject

number of students in grades 11–12 in 2018–19 who received credit for at least one advanced/dual-credit course

number of students in grades 11–12 who received credit for at least one course in 2018–19

English Language Arts

number of students in grades 11–12 in 2018–19 who received credit for at least one ELA advanced/dual-credit course

number of students in grades 11–12 who received credit for at least one ELA course in 2018–19

Mathematics

number of students in grades 11–12 in 2018–19 who received credit for at least one mathematics advanced/dual-credit course

number of students in grades 11–12 who received credit for at least one mathematics course in 2018–19

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Science

number of students in grades 11–12 in 2018–19 who received credit for at least one science advanced/dual-credit course

number of students in grades 11–12 who received credit for at least one science course in 2018–19

Social Studies

number of students in grades 11–12 in 2018–19 who received credit for at least one social studies advanced/dual-credit course

number of students in grades 11–12 who received credit for at least one social studies course in 2018–19

(Data source: TSDS PEIMS 43415)

Advanced/Dual-Credit Course Completion (Grades 9–12): The percentage of students who completed and received credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in [Texas Administrative Code §74.25](#).

Appendix B lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the Texas Student Data System/Public Education Information Management System (TSDS PEIMS) after the close of the school year. For example, the values, expressed as percentages for grades 9–12, are calculated as follows: *(Data source: TSDS PEIMS 43415)*

Any Subject

number of students in grades 9–12 in 2018–19 who received credit for at least one advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one course in 2018–19

English Language Arts

number of students in grades 9–12 in 2018–19 who received credit for at least one ELA advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one ELA course in 2018–19

Mathematics

number of students in grades 9–12 in 2018–19 who received credit for at least one mathematics advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one mathematics course in 2018–19

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Science

number of students in grades 9–12 in 2018–19 who received credit for at least one science advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one science course in 2018–19

Social Studies

number of students in grades 9–12 in 2018–19 who received credit for at least one social studies advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one social studies course in 2018–19

(Data source: TSDS PEIMS 43415)

Graduates Enrolled in Texas Institution of Higher Education (TX IHE): The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation.

number of graduates during the 2017–18 school year who attended a public or independent college or university in Texas in the 2018–19 academic year

number of graduates during the 2017–18 school year

Students who enrolled in out-of-state colleges or universities or any non-public career school are not included. Students who attend public community colleges in Texas are included.

(Data source: THECB)

Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course: The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation and did not require a developmental education course.

number of graduates during the 2017–18 school year who enrolled in a public college or university in Texas for the school year following the year they graduated
and
met the Texas Success Initiative requirement in all subject areas (reading, writing, and mathematics)

number of graduates during the 2017–18 school year who enrolled in a public college or university in Texas for the school year following the year they graduated

Students who attended Texas public two- or four-year institutions of higher education are included. Students who enrolled in independent colleges or universities in Texas, out-of-state colleges or universities, or any non-public career school are not included.

Additional reports showing students enrolled in Texas public colleges and universities are available on the Texas Higher Education Coordinating Board (THECB) site at <http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col>.

For more information on the data used in this indicator, contact the Texas Higher Education Coordinating Board at (512) 427-6153. (Data source: THECB)

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Profile

Student Information

Please note, the Enrollment section of this report is new this year. The definitions below describe the nuances between Membership and Enrollment. If comparing the data shown from this year's report to previous reports, use the data displayed under Membership.

Enrollment: Students reported as enrolled as of the last Friday in October (October 25, 2019).

Membership: Membership differs from enrollment, as it does not include those students who are served for less than two hours per day. A student is in membership if he/she is enrolled and is either

- scheduled to attend at least two hours of instruction each school day or
- participating in an alternative attendance accounting program.

For example, the count of *Total Students* excludes students who attend a non-public school but receive some services, such as speech therapy—for less than two hours per day—from their local school district.

Total Students: The total number of public school students who were reported at any grade from early childhood education through grade 12. *(Data source: TSDS PEIMS 40110)*

Students by Grade: The count of students in each grade divided by the total number of students. *(Data source: TSDS PEIMS 40110)*

Ethnic Distribution: The number and percentage of students and staff who are identified as belonging to one of the following groups: African American, Hispanic, white, American Indian, Asian, Pacific Islander, and two or more races. *(Data source: TSDS PEIMS 40100, 30040, 30050, 30090)*

Male/Female: The number and percentage of students who are identified as male or female. *(Data source: TSDS PEIMS 40100)*

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.

number of students eligible for free or reduced-price lunch or other public assistance

total number of students

(Data source: TSDS PEIMS 40100 and TEA Student Assessment Division)

Non-Educationally Disadvantaged: Those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

Section 504 Students: The count and percentage of students identified as receiving section 504 services.

English Learners (ELs): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms “English Learner” and “Limited English Proficient” (LEP) are used interchangeably.

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The percentage of ELs is calculated by dividing the number of ELs by the total number of students in the district or campus. Not all students identified as ELs receive bilingual or English as a second language instruction. *(Data source: TELPAS file)*

Students with Disciplinary Placements: The count and percentage of students placed in alternative education programs under [Chapter 37 of the Texas Education Code](#) (Discipline; Law and Order). Districts report the disciplinary actions taken toward students who are removed from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:

number of students with one or more disciplinary placements

number of students who were in attendance at any time during the school year

For 2019–20, the following 19 disciplinary action codes are included as disciplinary placements: 02, 03, 04, 07, 08, 10, 12, 13, 14, 15, 51, 52, 53, 54, 55, 57, 59, 60, and 61. *(Data source: TSDS PEIMS 44425)*

Students with Dyslexia: The count and percentage of students identified with Dyslexia. *(Data source: TSDS PEIMS 40100)*

Foster Care: The count and percentage of students identified as in the conservatorship of the Department of Family and Protective Services (DFPS). *(Data source: TSDS PEIMS 40100)*

Homeless: The count and percentage of students meeting the criteria defined by 42 U.S.C. Section 11434(a), the term “homeless children and youths” —

(A) individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 11302(a)(1)]; and

(B) includes —

(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters;

(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 11302(a)(2) (C)];

(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

(iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

(Data source: TSDS PEIMS 40100)

Immigrant: The count and percentage of students identified under the definition found under

Title III of the No Child Left Behind Act of 2001 (NCLB), where the term ‘immigrant children and youth’ is defined as, “individuals who are aged 3 through 21; were not born in any state; and have not been

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attending one or more schools in any one or more states for more than 3 full academic years. The term 'State' means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico. *(Data source: TSDS PEIMS 40100)*

Migrant: The count and percentage of students that meet the following criteria: Student is (ages 3-21), or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work: 1) has moved from one school district to another; or 2) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. *(Data source: TSDS PEIMS 40100)*

Title I: The count and percentage of students participating in a program authorized under Elementary and Secondary Education Act (ESEA), Title I, Part A of the Improving America's Schools Act. *(Data source: TSDS PEIMS 41461)*

Military Connected: The count and percentage of students who are dependents of an active duty or former member of the United States military, the Texas National Guard, or a reserve force of the United States military, or who are dependents of a member of the United States military, the Texas National Guard, or a reserve force of the United States military who was killed in the line of duty. *(Data source: TSDS PEIMS 40100)*

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#).

number of students in the 2019–20 school year considered as at risk

total number of students

(Data source: TSDS PEIMS 40110)

Students by Instructional Program: The count and percentage of students served in programs and/or courses for special education, career and technical education, career and technical education (grades 9–12 only), bilingual/ESL education, or gifted and talented education. The percentages do not total to 100 because students may participate in more than one of these programs. *(Data source: TSDS PEIMS 40110, 41163 and 41169)*

Students with Disabilities by Type of Primary Disability: The count of students disaggregated by primary disability. The TAPR uses five categories of primary disability: Students with Intellectual Disabilities, Students with Physical Disabilities, Students with Autism, Students with Behavioral Disabilities, and Students with Non-Categorical Early Childhood. Additional information is provided below.

Students with Intellectual Disabilities (TSDS PEIMS disability codes 06, 08, 12, 13)

- 06—Intellectual Disability (ID)
- 08—Learning Disability (LD)
- 12—Developmental Delay (DD)

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- 13—Traumatic Brain Injury (TBI)

Students with Physical Disabilities (TSDS PEIMS disability codes 01, 03, 04, 05, 09)

- 01—Orthopedic Impairment (OI)
- 03—Auditory Impairment (AI)
- 04—Visual Impairment (VI)
- 05—Deaf-Blind (DB)
- 09—Speech Impairment

Students with Autism (TSDS PEIMS disability code 10)

- 10—Autism (AU)

Students with Behavioral Disabilities (TSDS PEIMS disability codes 02 and 07)

- 02—Other Health Impairment (OHI)
- 07—Emotional Disturbance (ED)

Students with Noncategorical Early Childhood (TSDS PEIMS disability code 14)

- 14—Noncategorical Early Childhood (NCES)

(Data source: TSDS PEIMS 41163)

Mobility: The count and percentage of students who have been in membership for less than 83 percent of the school year (i.e., missed six or more weeks).

number of mobile students in 2018–19

**number of students who were in membership at any time during the
2018–19 school year**

This rate is calculated at the state, region, district, and campus level and is disaggregated by race/ethnicity, economically disadvantaged status, special education status, and English learner status. The mobility rates shown are based on the count of mobile students identified at the campus level. The district mobility rate reflects school-to-school mobility within the same district or from outside the district. The region mobility rate reflects school-to-school mobility within the same region or from outside the region. *(Data source: TSDS PEIMS 42400)*

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Attrition Rates (*campus profile only*): The percentage of students enrolled in fall 2018–19 who did not return to the same campus in the fall of 2019–20. This calculation is adjusted to account for the grade levels available to students at each campus as well as additional factors. For instance, students were excluded from the calculation if they were enrolled at the highest grade offered at the campus, were not considered to be in membership for the purposes of calculating average daily attendance for funding purposes or were at a campus in 2018–19 that was no longer active in 2019–20. Students who were retained in grade, including those in grade 12, remained in the calculation. Attrition Rate is calculated as follows:

$$\frac{\text{number of students enrolled in fall 2018} - \text{number of students who returned in fall 2019}}{\text{number of students enrolled in fall 2018}}$$

Retention Rates by Grade: The percentage of students in Texas public schools who enrolled in fall 2019 in the same grade in which they were reported for the last six-week period of the prior school year (2018–19).

$$\frac{\text{the number of students enrolled in the same grade from one school year to the next}}{\text{the number of students enrolled from one school year who return the next year or who graduate}}$$

Special education retention rates are calculated and reported separately because local retention practices differ for students served by special education.

The TAPR shows retention rates only for grades K–9. Retention rates for all grades can be found in [Grade-Level Retention in Texas Public Schools, 2018–19](#), available from TEA. (*Data source: TSDS PEIMS 40110*)

Data Quality (*not on campus profile*): The percentage of errors made by the district in the TSDS PEIMS Student Leaver Data.

Percent of Underreported Students. Underreported students are 7th–12th graders who were enrolled at any time during the prior year, who are not accounted for through district records or TEA processing in the current year, and for whom the district did not submit a leaver record. A district is required to submit a leaver record for any student served in grades 7–12 the previous year unless the student received a Texas high school equivalency certificate (TxCHSE) certificate by August 31, is a previous Texas public school graduate, moved to and enrolled in another Texas public school district, or returned to the district by the end of the school start window. (For 2018–19 the end of the school-start window was September 27, 2019.)

$$\frac{\text{number of underreported students}}{\text{number of students in grades 7–12 who were served in the district in the 2018–19 school year}}$$

(*Data source: Texas High School Equivalency Certificate Information File; TSDS PEIMS 40100, 40110, 42400, and 42500*)

Class Size Averages by Grade and Subject: The average class size by grade (elementary) or selected subjects (secondary classes).

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For secondary classes, averages are determined by totaling the number of students served (in a subject at the campus) and dividing that sum by the count of classes for that subject.

For elementary classes, how the average is determined depends on the instructional model. If an elementary teacher teaches all subjects to the same group of fourth graders all day, the class size average is simply the number of fourth grade students served by that teacher. If an elementary teacher teaches a single subject to five different sections of fourth graders each day, however, the average is calculated the same way as for secondary subjects. For example, one fourth grade science teacher teaches five science classes each day with 18, 20, 19, 21, and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

The following rules apply to the average class sizes:

- Classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation.
- English language arts (ELA), mathematics, science, social studies, languages other than English, computer science, and career and technical education are included in the calculation, as are self-contained classrooms.
- Classes where the number of students served is reported as zero are not included.
- Service codes with the “SR” prefix are not included.
- Teacher roles coded as “teacher” and/or “substitute teacher” are included.
- Only class settings coded as “regular class” are included.
- Missing partial FTE counts are not included.
- Elementary classes in which the number of students exceeds 100 are not included.
- Mixed grade-level class averages are not included.

(Data source: TSDS PEIMS 30090)

Staff Information

Total Staff: The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Professional Staff: The full-time equivalent (FTE) count of teachers, professional support staff, campus administrators, and on the district profile, central office administrators. Staff are grouped according to roles as reported in TSDS PEIMS. Each type of professional staff is shown as a percentage of the total staff FTE. See Appendix A for all TSDS PEIMS Role IDs. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Educational Aides: The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of educational aides are expressed as a percentage of the total staff FTEs. See Appendix A for all TSDS PEIMS Role IDs. *(Data source: TSDS PEIMS 30090)*

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Auxiliary Staff (*not on campus profile*): The count of full-time equivalent (FTE) staff reported in TSDS PEIMS employment and payroll records who are not reported in the TSDS PEIMS 30090 Staff – Responsibilities record. The auxiliary staff (and educational aide who performs routine classroom tasks under the general supervision of a certified teacher or teaching team) are expressed as a percentage of total staff. For auxiliary staff, the FTE is the value of the percentage of day worked. (*Data source: TSDS PEIMS 30060 and 30090*)

Librarians and Counselors (Headcount): The headcount of librarians and counselors is based on full-time equivalent (FTE) for full-time and part-time headcounts. Librarians and counselors are considered part-time when the FTE count is less than or equal to .85 (For example, FTE count less than or equal to .85, the part-time headcount is equal to 1).

Librarians and counselors are headcounts not sums of FTEs. The district headcount is not a sum of the campus headcount. For example, a counselor spends 50 percent of their time at the elementary (0.50 FTE) and 50 percent of their time at the high school (0.50 FTE). On each of the campus reports, this counselor will be reflected as 1.0 part-time counselor. On the district report the counselor will be reflected as 1.0 full-time counselor since the FTE count is greater than .85 (0.50 FTE plus 0.50 FTE=1.0 FTE). See Appendix A for TSDS PEIMS Role IDs (Professional Support Staff). (*Data source: TSDS PEIMS 30040, 30050, and 30090*)

Total Minority Staff: The total count of minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percentage of the total staff FTE. (*Data source: TSDS PEIMS 30040, 30050, and 30090*)

Teachers by Ethnicity and Sex: The counts of teacher FTEs by ethnic group and by sex. Counts are also expressed as a percentage of the total teacher FTEs. (*Data source: TSDS PEIMS 30040, 30050, and 30090*)

Teachers by Highest Degree Held: The distribution of degrees held by teachers. The FTE counts of teachers with no degree, a bachelor's degree, a master's degree, or a doctorate are expressed as a percentage of the total teacher FTEs. (*Data source: TSDS PEIMS 30040, 30050, and 30090*)

Teachers by Years of Experience: The FTE count of teachers by total years of experience for the individual, not necessarily years of experience in the district or campus. Teacher counts within each range of experience are expressed as a percentage of total teacher FTEs. Teachers are reported with zero years of experience (first year teachers), 1–5 years, 6–10 years, 11–20 years, and over 20 years. (*Data source: TSDS PEIMS 30040, 30050, and 30090*)

Number of Students per Teacher: The total number of students divided by the total teacher FTE count. (*Data source: TSDS PEIMS 30040, 30050, and 30090*)

Experience of Campus Leadership: The average years of experience for principals and assistant principals.

Average Years as Principal: The number of completed years of experience as a principal, regardless of district or interruption in service. These amounts are added together and divided by the number of all principals reported for the campus.

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Average Years as Principal with District: The number of years a principal is employed in the district regardless of any interruption in service. The amounts are added together and divided by the number of principals reported for the district.

Average Years as Assistant Principal: The number of completed years of experience as assistant principal, regardless of district or interruption of service. The amounts are added together and divided by the number of assistant principals reported for the campus.

Average Years as Assistant Principal with District: The number of years employed as assistant principal in the district regardless of any interruption in service. These amounts are added together and divided by the number of assistant principals reported for the district.

(Data source: TSDS PEIMS 30050)

Average Years Experience of Teachers: The average number of completed years of professional experience, regardless of district. Weighted averages are calculated by multiplying each teacher's FTE coefficient (1 for a full-time teacher, .75 for a three-quarter-time teacher, and .5 for a half-time teacher, for example) by his or her years of experience. These amounts are added together and divided by the sum of all teachers' FTE coefficients. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Average Years Experience of Teachers with District: The average number of years employed in the district regardless of any interruption in service. Weighted averages are calculated by multiplying each teacher's FTE coefficient by his or her years of experience in the district. These amounts are added together and divided by the sum of all teacher's coefficients. *(Data source: TSDS PEIMS 30050)*

Average Teacher Salary by Years of Experience (regular duties only): Total pay for all teachers in each category divided by the total teacher FTE count in that category. For the purpose of this calculation, the total actual salary amount is pay for regular duties only and does not include supplemental pay. For teachers who also have non-teaching roles, only the portion of time and pay dedicated to classroom responsibilities is factored into the average teacher salary calculation. Teachers are reported with zero years of experience (first year teacher), 1–5 years, 6–10 years, 11–20 years, and over 20 years. *(Data source: TSDS PEIMS 30060)*

Average Actual Salaries (regular duties only): For each category, the total salary for that category divided by the total FTE count for that category. Only payment for regular duties is included in the total salary; supplemental payments for extra duties (e.g., coaching, band and orchestra assignments, club sponsorships) are not included. See Appendix A for lists of the TSDS PEIMS role IDs included in each category.

Teachers. Teachers, special duty teachers, and substitute teachers. Substitute teachers are either temporarily hired to replace a teacher or hired permanently on an as-needed basis. The District Teacher Salary Report and Graph also uses this definition in creating counts for various salary ranges.

Professional Support. Therapists, nurses, librarians, counselors, and other campus professional personnel.

Campus Administration (School Leadership). Principals, assistant principals, and other administrators reported with a specific school ID.

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Central Administration (not on campus profile). Superintendents, presidents, chief executive officers, chief administrative officers, business managers, athletic directors, and other administrators reported with a central office ID and not a specific school ID.

Instructional Staff Percent (*district profile only*): The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2018–19 school year. The instructional staff percent is a district-level measure and is calculated as follows:

$$\frac{\text{total number of hours for district staff who were reported under expenditure object codes 6112, 6119, and 6129, and function codes 11, 12, 13, and 31}}{\text{total number of hours worked by all district employees}}$$

Contact the Division of Financial Compliance at (512) 463-9095 for further details about this measure. (*Data source: TSDS PEIMS 30040, 30050, and 30090*)

Turnover Rate for Teachers (*not on campus profile*): The percentage of teachers from the fall of 2018–19 who were not employed in the district in the fall of 2019–20. It is calculated as the total FTE count of teachers from the fall of 2018–19 who were not employed in the district in the fall of 2019–20, divided by the total teacher FTE count for the fall of 2018–19. Staff who remained employed in the district but not as teachers also count toward teacher turnover. (*Data source: TSDS PEIMS 30040 and 30090*)

Staff Exclusions (*not on campus profile*): The counts of individuals who serve public school students but are not included in the FTE totals for any of the other employee statistics. There are two types of these entries: individuals participating in a shared services arrangement and individuals on contract with the district to provide instructional services.

Shared Services Arrangement (SSA) Staff are staff who work in schools located in districts other than their employing district or whose assigned organization (in TSDS PEIMS) shows a code of 751, indicating that they are employed by the fiscal agent of an SSA. Only the portion of a person's total FTE amount associated with the school in another district (or with the 751 organization code) is counted as SSA. SSA staff are grouped into three categories: Professional Staff (which includes teachers, administrators, and professional support); Educational Aides; and Auxiliary Staff. Note that SSA Auxiliary Staff are identified by the type of fund from which they are paid.

Contracted Instructional Staff (District and Campus Profiles) refers to counts of instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district. (*Data source: TSDS PEIMS 30055 and 30060*)

Contracted Instructional Staff: The count of individuals who are not regular classroom teachers who have signed a contract with a district, nor are they shared services arrangement employees. Rather, these are instructors for whom the district has entered into a contractual agreement with an outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They include, but are not limited to, speech therapists, occupational therapists, and any other professional contracted staff working in a classroom on a dedicated basis.

Teachers by Program (*population served*): The FTE count of teachers categorized by the type of student populations served: regular, special, compensatory, career and technical, bilingual/ESL, gifted and talented education students, and other populations. Teacher FTE values are allocated across population

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types for teachers who serve multiple population types. Percentages are expressed as a percentage of total teacher FTEs. (Data source: TSDS PEIMS 30040, 30050, and 30090)

Kindergarten Readiness

Kindergarten Readiness

This report includes kindergarten readiness data for students who were enrolled in public kindergarten and were assessed using one of the approved instruments on the [Commissioner’s List of Reading Instruments](#). Data are shown for the district and campus at which the student attended kindergarten.

Readiness is based on the literacy assessment only and does not provide comprehensive information on student readiness across important developmental domains.

Assessed Students in KG: Kindergarten students enrolled in the Texas public school system as of the Fall Snapshot date (the last Friday in October of each year) who were administered, at the beginning of year (BOY) administration, an assessment on the [Commissioner’s List of Reading Instruments](#). Students may take multiple assessments.

Eligible: Kindergarten students who met at least one of the public prekindergarten (PK) eligibility criteria during the kindergarten year—economically disadvantaged, English learner (EL), homeless, is or ever has been in foster care, is the child of an active duty member of the armed forces of the United States, or is the child of a member of the armed forces who was injured or killed while on active duty—not the actual eligibility as of the PK year. PK eligibility is based on a student’s status as of his/her kindergarten year as there are no comprehensive data concerning PK eligibility for children who did not attend public PK.

Eligible Students Who Attended PK: Kindergarten students who were assessed for kindergarten readiness and were eligible to attend public PK and did attend.

Eligible Students Who Did Not Attend PK: Kindergarten students who were assessed for kindergarten readiness and were eligible to attend public PK but did not attend.

Students Who Were Not Eligible for PK: Kindergarten students who were assessed for kindergarten readiness and were not eligible for public PK.

Students Ready for KG: Count of all assessed kindergarten students who met or exceeded the cut-off score for a particular assessment on the [Commissioner’s List of Reading Instruments](#). Kindergarten readiness for each assessment is assessed differently across multiple assessment domains with varying benchmarks/cut-off scores of readiness. For school years 2013–14 through 2019–20, readiness is based on the literacy assessment only and does not provide comprehensive information on student readiness across important developmental domains.

Students Assessed in KG: Count of all kindergarten students who were assessed for kindergarten readiness.

Percent Ready: Percentage of all assessed kindergarten students who were determined to be kindergarten ready based on assessment results.

number of kindergarten ready students

all kindergarten students who were assessed for kindergarten readiness

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Prekindergarten Effectiveness

This report includes kindergarten readiness data for students who attended public prekindergarten the prior year for at least 80 days at the age of four (as of September 1), and were assessed in kindergarten using one of the approved instruments on the [Commissioner’s List of Reading Instruments](#). *Data are shown for the district and campus at which the student attended prekindergarten.*

Readiness is based on the literacy assessment only and does not provide comprehensive information on student readiness across important developmental domains.

All PK Attendees Assessed in KG: Kindergarten students enrolled in the Texas public school system as of the Fall Snapshot date (the last Friday in October of each year) who were administered, at the beginning of year (BOY) administration, an assessment on the [Commissioner’s List of Reading Instruments](#) and attended prekindergarten (regardless of eligibility) at the age of four for at least 80 days.

Eligible: Prekindergarten (PK) students who met at least one of the public prekindergarten eligibility criteria the year before the kindergarten year—economically disadvantaged, English learner (EL), homeless, is or ever has been in foster care, is the child of an active duty member of the armed forces of the United States, or is the child of a member of the armed forces who was injured or killed while on active duty, is the child of a person eligible for the Star of Texas Award as a peace officer, firefighter, or emergency medical first responder.

Eligible PK Attendees Assessed in KG: Kindergarten students enrolled in the Texas public school system as of the Fall Snapshot date (the last Friday in October of each year) who were administered, at the beginning of year (BOY) administration, an assessment on the [Commissioner’s List of Reading Instruments](#), were eligible to attend public prekindergarten, and did attend.

Students Ready for KG: Count of assessed kindergarten students who attended prekindergarten and met or exceeded the cut-off score for a particular assessment on the [Commissioner’s List of Reading Instruments](#). Kindergarten readiness for each assessment is assessed differently across multiple assessment domains with varying benchmarks/cut-off scores of readiness. For school years 2013–14 through 2019–20, readiness is based on the literacy assessment only and does not provide comprehensive information on student readiness across important developmental domains.

Students Assessed in KG: Count of prekindergarten attendees who were assessed for kindergarten readiness.

Percent Ready: Percentage of assessed kindergarten students who attended prekindergarten and were determined to be kindergarten ready based on assessment results.

number of kindergarten ready students

all kindergarten students who attended prekindergarten and were assessed for kindergarten readiness

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Who to Call

Information about the calculation of all Texas Academic Performance Report (TAPR) data elements is provided in this *Glossary*. If, after reading the *Glossary* you have questions about the calculation of TAPR indicators, contact **Performance Reporting at (512) 463-9704**.

Questions related to programs and policies for the following subjects should be directed to the contacts listed below.

Subject	Contact	Number
Accountability Ratings	Performance Reporting	(512) 463-9704
Advanced Courses	Curriculum	(512) 463-9581
Charter Schools	Charter Schools	(512) 463-9575
College Admissions Tests:		
SAT	College Board.....	(512) 721-1800
ACT	ACT.....	(319) 337-1270
Copies of TAPR reports	https://rptsvr1.tea.texas.gov/perfreport/tapr/index.html	
DAEP (Disciplinary Alternative Education Program)		
	Discipline, Law, and Order	(512) 463-9286
Distinguished Achievement Program	Curriculum	(512) 463-9581
Distinction Designations	Performance Reporting	(512) 463-9704
Dropouts	Accountability Research	(512) 475-3523
English Learners		
Testing Issues	Student Assessment.....	(512) 463-9536
Other Issues	Special Populations.....	(512) 463-9414
Financial Standard Reports	State Funding	(512) 463-9238
General Inquiry	General Inquiries	(512) 463-9290
Graduates	Accountability Research	(512) 475-3523
Graduates Enrolled in Texas IHE	Texas Higher Education Coordinating Board	(512) 427-6101
JJAEP (Juvenile Justice Alternative Education Program)		
	Discipline, Law, and Order	(512) 463-9286
RDA Special Education Monitoring Results Status		
	Results Driven Accountability	(512) 463-9704
PEIMS (TSDS PEIMS)	PEIMS HelpLine	(512) 463-9229
Recommended High School Program	Curriculum	(512) 463-9581
Retention Policy	Curriculum	(512) 463-9581
School Finance	State Funding	(512) 463-9238
School Governance	School Governance	(512) 463-9623
School Report Card	Performance Reporting	(512) 463-9704
Special Education		
Testing Issues	Student Assessment.....	(512) 463-9536
Other Issues	Special Populations.....	(512) 463-9414
STAAR Administration	Student Assessment.....	(512) 463-9536
STAAR Scoring and Reporting	Scoring and Reporting.....	(512) 463-9704
STAAR Testing Contractor		
	ETS	(855) 333-7770
	Pearson	(800) 328-5999
	Austin Operational Center	(512) 989-5300
Statutory (Legal) Issues	Legal Services.....	(512) 463-9720
Effective Schools Framework	School Improvement.....	(512) 463-5226
TELPAS	Student Assessment.....	(512) 463-9536

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PEIMS Role Identifications

(In Alphabetical Order by Label)

CENTRAL ADMINISTRATORS

004	Assistant/Associate/Deputy Superintendent
027	Superintendent/CAO/CEO/President
061	Asst/Assoc/Deputy Exec Director
062	Component/Department Director
063	Coordinator/Manager/Supervisor

CAMPUS ADMINISTRATORS

003	Assistant Principal
020	Principal

EITHER CENTRAL OR CAMPUS ADMINISTRATORS*

012	Instructional Officer
028	Teacher Supervisor
040	Athletic Director
043	Business Manager
044	Tax Assessor and/or Collector
045	Director - Personnel/Human Resources
055	Registrar
060	Executive Director

PROFESSIONAL SUPPORT STAFF

002	Art Therapist
005	Psychological Associate
006	Audiologist
007	Corrective Therapist
008	Counselor
011	Educational Diagnostician
013	Librarian
015	Music Therapist
016	Occupational Therapist
017	Certified Orientation & Mobility Specialist
018	Physical Therapist
019	Physician
021	Recreational Therapist
022	School Nurse
023	LSSP/Psychologist
024	Social Worker
026	Speech Therapist/Speech-Lang Pathologist
030	Visiting Teacher/Truant Officer
032	Work-Based Learning Site Coordinator
041	Teacher Facilitator
042	Teacher Appraiser
054	Department Head
056	Athletic Trainer
058	Other Campus Professional Personnel
064	Specialist/Consultant
065	Field Service Agent
079	Other ESC Professional Personnel
080	Other Non-Campus Professional Personnel
100	Instructional Materials Coordinator
101	Legal Services
102	Communications Professional
103	Research/Evaluation Professional
104	Internal Auditor

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105	Security
106	District/Campus Information Technology Professional
107	Food Service Professional
108	Transportation
109	Athletics
110	Custodial
111	Maintenance
112	Business Services Professional
113	Other District Exempt Professional Auxiliary
114	Other Campus Exempt Professional Auxiliary
TEACHERS	
087	Teacher
047	Substitute Teacher
EDUCATIONAL AIDES	
033	Educational Aide
036	Certified Interpreter
AUXILIARY STAFF	
Employment record, but no responsibility records.	

* Administrators reported with these roles are categorized as central office or campus, depending on the organization ID reported for them.

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Advanced Academic Courses

- All courses shown were for the 2018–19 school year.
- An “A” prefix indicates a College Board Advanced Placement course.
- An “I” prefix indicates an International Baccalaureate course.
- Dual-credit courses are not specifically shown on this list.

English Language Arts

I3220500	IB LNG A: LANG & LIT STD LEVEL
I3220600	IB LNG A: LANG & LIT HIGH LEVEL
I3220700	IB LNG A: LITERATURE STD LEVEL
I3220800	IB LNG A: LITERATURE HIGH LEVEL
I3220900	IB LITERATURE & PERF STD LEVEL
I3366020	IB PHILOSOPHY HIGHER LEVEL
03221100	RESEARCH/TECHNICAL WRITING
03221200	CREATIVE WRITING
03221500	LITERARY GENRES (LIT GENR)
03221600	HUMANITIES (FIRST TIME TAKEN)
03221800	INDEP STUDY/ENGLISH (1ST TIME)
03231000	INDEP STUDY/JOURNALISM (1ST)
03231902	ADV BROADCAST JOURNALISM III
03240400	ORAL INTERPRETATION III
03240800	DEBATE III (DEBATE 3)
03241100	PUBLIC SPEAKING III (PUBSPKG3)
03241200	INDEP STUDY/SPEECH (1ST TIME)
A3220100	AP ENGLISH LANGUAGE AND COMP
A3220200	AP ENGLISH LITERATURE AND COMP

Mathematics

A3580110	AP COMPUTER SCIENCE A - MATH
A3580120	AP COMPUTER SCIENCE A - LOTE
I3580310	IB COMP SCI A - HIGHR LVL MATH
I3580320	IB COMP SCI A - HIGHR LVL LOTE
03101100	PRECALCULUS (PRE CALC)
03102500	INDEP STUDY IN MATH (1ST TIME)
03102501	INDEP STUDY IN MATH (2ND TIME)
03580370	DISCRETE MATH FOR COMP SCIENCE
03580395	ROBOTICS PROGRAMMING & DESIGN
12701410	APPLIED MATH FOR TECH PROFNALS
13001000	MATH APPL IN AG/FOOD/& NAT RES

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13016700	ACCOUNTING II
13016900	STAT & BUSINESS DECISION MAKING
13018000	FINANCIAL MATHEMATICS
13020970	MATH FOR MEDICAL PROFESSIONALS
13032950	MANU ENGINEERING TECHNOLOGY II
13036700	ENGINEERING MATHEMATICS
13037050	ROBOTICS II
13037600	DIGITAL ELECTRONICS
A3100101	AP CALCULUS AB
A3100102	AP CALCULUS BC
A3100200	AP STATISTICS (APSTATS)
I3100100	IB MATHEMATICAL STUDIES STAN.
I3100200	IB MATHEMATICS STANDARD LEVEL
I3100300	IB MATHEMATICS HIGHER LEVEL
I3100400	IB FURTHER MTHEMATICS HIGH LVL

Technology Applications

03580200	COMPUTER SCIENCE I
03580300	COMPUTER SCIENCE II (TACS2)
A3580300	AP COMPUTER SCIENCE PRINCIPLES
I3580200	IB COMPUTER SCIENCE STD LEVEL
I3580400	IB INFO TECH-GLOBL SOC STD LVL
I3580500	IB INFO TECH-GLOBL SOC HIGH LVL

Fine Arts

03150400	MUSIC IV, BAND IV
03150800	MUSIC IV, ORCHESTRA IV
03151200	MUSIC IV, CHOIR IV
03151600	MUSIC IV, JAZZ ENSEMBLE IV
03152000	MUSIC IV, INSTRUMENTL ENSEM IV
03152400	MUSIC IV, VOCAL ENSEMBLE IV
03250400	THEATRE IV, THEATRE ARTS IV
03251000	THEATRE IV, THEATRE PROD IV
03251200	TECHNICAL THEATRE IV (TH4TECH)
03502300	ART IV, DRAWING III
03502400	ART IV, PAINTING III
03502500	ART IV, PRINTMAKING III
03502600	ART IV, FIBERS III
03502700	ART IV, CERAMICS III
03502800	ART IV, SCULPTURE III
03502900	ART IV, JEWELRY III
03503100	ART IV, PHOTOGRAPHY III
03830400	DANCE IV, PRINCIPLS OF DNCE IV
A3150200	AP MUSIC THEORY

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A3500100	AP ART HISTORY
A3500300	AP STUDIO ART:DRWING PORTFOLIO
A3500400	AP STUDIO ART:2-DIM DSGN PORTF
A3500500	AP STUDIO ART:3-DIM DSGN PORTF
I3250200	MUSIC STUDIES, IB MUSIC SL
I3250300	MUSIC STUDIES, IB MUSIC HL
I3600100	ART, IB VISUAL ARTS HL
I3600200	ART, IB VISUAL ARTS SL
I3750200	THEATRE, IB THEATRE SL
I3750300	THEATRE, IB THEATRE HL
I3830100	DANCE, LEVEL III, IB DANCE I
I3830200	DANCE, LEVEL IV, IB DANCE II

Science

I3060001	IB SPRTS EXERS&HLTH SCI ST LVL
I3060002	IB SPRTS EXERS&HLTH SCI HGH LV
13000700	ADVANCED ANIMAL SCIENCE
13002100	ADV PLANT & SOIL SCIENCE
13020600	ANATOMY & PHYSIOLOGY
13020700	MEDICAL MICROBIOLOGY
13020800	PATHOPHYSIOLOGY
13023000	FOOD SCIENCE
13029500	FORENSIC SCIENCE
13036400	BIOTECHNOLOGY I
13036450	BIOTECHNOLOGY II
13037100	PRINCIPLES OF TECHNOLOGY
13037200	SCIENTIFIC RESEARCH & DESIGN
13037210	SCIENTIFIC RESEARCH & DESGN II
13037220	SCIEN RESEARCH & DESIGN III
13037300	ENG DESIGN & PROB SOLVING
13037500	ENGINEERING SCIENCE
A3010200	AP BIOLOGY
A3020000	AP ENVIRONMENTAL SCIENCE
A3040000	AP CHEMISTRY
A3050003	AP PHYSICS 1: ALGEBRA BASED
A3050004	AP PHYSICS 2: ALGEBRA BASED
A3050005	AP PHYSICS C: ELECTR&MAGNETISM
A3050006	AP PHYSICS C: MECHANICS
I3010201	IB BIOLOGY STANDARD LEVEL
I3010202	IB BIOLOGY HIGHER LEVEL
I3020000	IB ENVIRN SYS & SOC STND LVL
I3030001	IB DESIGN TECHNOLOGY STD LEVEL
I3030002	IB DESIGN TECHNOLOGY HIGHR LVL
I3040002	IB CHEMISTRY STANDARD LEVEL

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I3040003	IB CHEMISTRY HIGHER LEVEL
I3050002	IB PHYSICS STANDARD LEVEL
I3050003	IB PHYSICS HIGHER LEVEL

Social Studies/History

A3220300	AP INTERNATIONAL ENGL LANGUAGE
I3302300	IB SOC & CULTRL ANTHRO STD LVL
I3302400	IB SOC & CULTRL ANTHRO HGH LVL
I3302500	IB GLOBAL POLITICS STAND LEVEL
I3302600	IB GLOBAL POLITICS HIGHER LVL
N1290325	IB BUSINESS & MGT STANDARD LVL
N1290326	IB BUSINESS & MGT HIGHER LEVEL
03310301	ECONOMICS ADV STUDIES (1ST)
03380001	SOCIAL STD ADV STDYS (1ST TME)
A3310100	AP MICROECONOMICS
A3310200	AP MACROECONOMICS
A3330100	AP U.S. GOVERNMENT & POLITICS
A3330200	AP COMPARATIVE GOVT & POLITICS
A3340100	AP UNITED STATES HISTORY
A3340200	AP EUROPEAN HISTORY
A3350100	AP PSYCHOLOGY
A3360100	AP HUMAN GEOGRAPHY (WRLD GEOG)
A3360200	AP HUMAN GEOGRAPHY (ELECTIVE)
A3370100	AP WORLD HISTORY
I3301100	IB HISTORY STANDARD LEVEL
I3301200	IB HIST AFRICA&MIDEAST HGHR LV
I3301300	IB HIST OF AMERICAS HIGHER LVL
I3301400	IB HIST ASIA&OCEANIA HIGHR LVL
I3301500	IB HIST OF EUROPE HIGHER LEVEL
I3302100	IB GEOGRAPHY STANDARD LEVEL
I3302200	IB GEOGRAPHY HIGHER LEVEL
I3303100	IB ECONOMICS STANDARD LEVEL
I3303200	IB ECONOMICS HIGHER LEVEL
I3304100	IB PSYCHOLOGY STANDARD LEVEL
I3304200	IB PSYCHOLOGY HIGHER LEVEL
I3366010	IB PHILOSOPHY STANDARD LEVEL

Foreign Language

I3110300	IB LANGUAGE AB INITIO STD LEVL
03110400	LANG O/T ENGLISH IV - ARABIC
03110500	LANG O/T ENGLISH V - ARABIC
03110600	LANG O/T ENGLISH VI - ARABIC
03110700	LANG O/T ENGLISH VII-ARABIC
03110910	SEM LOT, ADV 1ST TIME, ARABIC

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03110920	SEM LOT, ADV 2ND TIME, ARABIC
03110930	SEM LOT, ADV 3RD TIME, ARABIC
03120400	LANG O/T ENGLISH IV - JAPANESE
03120500	LANG O/T ENGLISH V-JAPANESE
03120600	LANG O/T ENGLISH VI - JAPANESE
03120700	LANG O/T ENGLISH VII-JAPANESE
03120910	SEM LOT, ADV 1ST TME, JAPANESE
03120920	SEM LOT, ADV 2ND TME, JAPANESE
03120930	SEM LOT, ADV 3RD TME, JAPANESE
03400400	LANG O/T ENGLISH IV - ITALIAN
03400500	LANG O/T ENGLISH V - ITALIAN
03400600	LANG O/T ENGLISH VI - ITALIAN
03400700	LANG O/T ENGLISH VII-ITALIAN
03400910	SEM LOT, ADV 1ST TIME, ITALIAN
03400920	SEM LOT, ADV 2ND TIME, ITALIAN
03400930	SEM LOT, ADV 3RD TIME, ITALIAN
03410400	LANG O/T ENGLISH IV - FRENCH
03410500	LANG O/T ENGLISH V - FRENCH
03410600	LANG O/T ENGLISH VI - FRENCH
03410700	LANG O/T ENGLISH VII - FRENCH
03410910	SEM LOT, ADV 1ST TIME, FRENCH
03410920	SEM LOT, ADV 2ND TIME, FRENCH
03410930	SEM LOT, ADV 3RD TIME, FRENCH
03420400	LANG O/T ENGLISH IV - GERMAN
03420500	LANG O/T ENGLISH V - GERMAN
03420600	LANG O/T ENGLISH VI - GERMAN
03420700	LANG O/T ENGLISH VII - GERMAN
03420910	SEM LOT, ADV 1ST TIME, GERMAN
03420920	SEM LOT, ADV 2ND TIME, GERMAN
03420930	SEM LOT, ADV 3RD TIME, GERMAN
03430400	LOTE CLASSIC LNG, LVL IV LATIN
03430500	LOTE CLASSIC LNG, LVL V LATIN
03430600	LOTE CLASSIC LNG, LVL VI LATIN
03430700	LOTE CLASSIC LNG LVL VII LATIN
03440400	LANG O/T ENGLISH IV - SPANISH
03440440	SPANISH FOR SPAN SPEAKERS LVL4
03440500	LANG O/T ENGLISH V - SPANISH
03440600	LANG O/T ENGLISH VI - SPANISH
03440700	LANG O/T ENGLISH VII - SPANISH
03440910	SEM LOT, ADV 1ST TIME, SPANISH
03440920	SEM LOT, ADV 2ND TIME, SPANISH
03440930	SEM LOT, ADV 3RD TIME, SPANISH
03450400	LANG O/T ENGLISH IV - RUSSIAN
03450500	LANG O/T ENGLISH V - RUSSIAN
03450600	LANG O/T ENGLISH VI - RUSSIAN
03450700	LANG O/T ENGLISH VII-RUSSIAN

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03450910	SEM LOT, ADV 1ST TIME, RUSSIAN
03450920	SEM LOT, ADV 2ND TIME, RUSSIAN
03450930	SEM LOT, ADV 3RD TIME, RUSSIAN
03470400	LANG O/T ENGLISH IV PORTUGUESE
03470500	LANG O/T ENGLISH V PORTUGUESE
03470600	LANG O/T ENGLISH VI PORTUGUESE
03470700	LANG O/T ENGLISH VII-PORTUGUES
03470910	SEM LOT, ADV 1ST TIME, PORTUGE
03470920	SEM LOT, ADV 2ND TIME, PORTUGE
03470930	SEM LOT, ADV 3RD TIME, PORTUGE
03490400	LANG O/T ENGLISH IV - CHINESE
03490500	LANG O/T ENGLISH V - CHINESE
03490600	LANG O/T ENGLISH VI - CHINESE
03490700	LANG O/T ENGLISH VII-CHINESE
03490910	SEM LOT, ADV 1ST TIME, CHINESE
03490920	SEM LOT, ADV 2ND TIME, CHINESE
03490930	SEM LOT, ADV 3RD TIME, CHINESE
03510400	LNG OTH THN ENG LVL IV VIETNAM
03510500	LNG OTH THN ENG LVL V VIETNAM
03510600	LNG OTH THN ENG LVL VI VIETNAM
03510700	LNG OTH THN EN LVL VII VIETNAM
03510910	SEM LOT, ADV 1ST TIME, VIETNAM
03510920	SEM LOT, ADV 2ND TIME, VIETNAM
03510930	SEM LOT, ADV 3RD TIME, VIETNAM
03520400	LANG OTHR THN ENG LVL IV HINDI
03520500	LANG OTHR THAN ENG LVL V HINDI
03520600	LANG OTHR THN ENG LVL VI HINDI
03520700	LANG OTH THN ENG LVL VII HINDI
03520910	SEM LOT, ADV 1ST TIME, HINDI
03520920	SEM LOT, ADV 2ND TIME, HINDI
03520930	SEM LOT, ADV 3RD TIME, HINDI
03530910	SEM LOT, ADV 1ST TIME, URDU
03530920	SEM LOT, ADV 2ND TIME, URDU
03530930	SEM LOT, ADV 3RD TIME, URDU
03980400	LANG O/T ENGLISH IV - ASL
03996000	OTHER FOREIGN LANGUAGES IV
03996100	OTHER FOREIGN LANGUAGES V
03996200	OTHER FOREIGN LANGUAGES VI
03996300	OTHER FOREIGN LANGUAGES VII
11401910	SEM LOT, ADV 1ST TIME, TURKISH
11401920	SEM LOT, ADV 2ND TIME, TURKISH
11401930	SEM LOT, ADV 3TD TIME, TURKISH
11403610	SEM LOT, ADV 1ST TIME, KOREAN
11403620	SEM LOT, ADV 2ND TIME, KOREAN
11403630	SEM LOT, ADV 3RD TIME, KOREAN
A3120400	AP LANG & CULTURE - JAPANESE

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A3400400	AP LANG & CULTURE - ITALIAN
A3410100	AP LANGUAGE & CULTURE - FRENCH
A3420100	AP LANGUAGE & CULTURE - GERMAN
A3430100	AP LATIN
A3440100	AP LANG & CULTURE - SPANISH
A3440200	AP LITER & CULTURE - SPANISH
A3490400	AP LANGUAGE & CULTURE - CHINESE
I3110400	IB LNG B MODRN LANG SL- ARABIC
I3110500	IB LNG B MODRN LANG HL- ARABIC
I3120400	IB LNG B MODRN LNG SL-JAPANESE
I3120500	IB LNG B MODRN LNG HL-JAPANESE
I3410400	IB LNG B MODERN LANG SL-FRENCH
I3410500	IB LNG B MODERN LANG HL-FRENCH
I3420400	IB LNG B MODERN LANG SL-GERMAN
I3420500	IB LNG B MODERN LANG HL-GERMAN
I3430400	IB LNG B CLASSIC LANG SL-LATIN
I3430500	IB LNG B CLASSIC LANG HL-LATIN
I3440400	IB LNG B MODRN LANG SL-SPANISH
I3440500	IB LNG B MODRN LANG HL-SPANISH
I3450400	IB LNG B MODRN LANG SL-RUSSIAN
I3450500	IB LNG B MODRN LANG HL-RUSSIAN
I3480400	IB LNG B MODERN LANG SL-HEBREW
I3480500	IB LNG B MODERN LANG HL-HEBREW
I3490400	IB LNG B MODRN LANG SL-CHINESE
I3490500	IB LNG B MODRN LANG HL-CHINESE
I3520400	IB LANG B MODERN LANG SL-HINDI
I3520500	IB LANG B MODERN LANG HL-HINDI
I3996000	IB LANG B, MODRN LANG SL OTHER
I3996100	IB LANG B, MODRN LANG HL OTHER

Career and Technical Education

N1100014	AP RESEARCH
N1130026	AP SEMINAR

Other

N1290322	IB THEORY OF KNOWLEDGE
I3305100	IB WORLD RELIGIONS STANDARD LVL
N1290317	GIFD & TAL IND STUD MENTOR III
N1290318	GIFD & TAL IND STUD MENTOR IV

**Texas Education Agency
Texas Academic Performance Report
2019-20 State STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level															
Grade 3 Reading															
At Approaches Grade Level or Above	2019	76%	65%	73%	85%	74%	91%	77%	81%	49%	75%	77%	73%	69%	72%
	2018	77%	66%	74%	87%	75%	92%	80%	83%	52%	74%	78%	75%	71%	73%
At Meets Grade Level or Above	2019	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
	2018	43%	30%	37%	57%	39%	68%	39%	52%	28%	35%	44%	40%	33%	35%
At Masters Grade Level	2019	27%	18%	22%	37%	23%	54%	28%	34%	10%	23%	28%	25%	19%	22%
	2018	25%	15%	19%	36%	19%	48%	22%	32%	9%	18%	25%	22%	16%	17%
Grade 3 Mathematics															
At Approaches Grade Level or Above	2019	79%	67%	77%	86%	76%	94%	82%	82%	53%	81%	80%	75%	73%	78%
	2018	78%	66%	76%	86%	78%	94%	79%	82%	52%	78%	79%	75%	72%	77%
At Meets Grade Level or Above	2019	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
	2018	47%	32%	42%	58%	43%	78%	50%	53%	31%	45%	48%	43%	38%	43%
At Masters Grade Level	2019	25%	14%	20%	33%	22%	56%	24%	30%	12%	23%	26%	21%	17%	21%
	2018	23%	13%	18%	31%	19%	54%	23%	28%	12%	21%	24%	20%	16%	20%
Grade 4 Reading															
At Approaches Grade Level or Above	2019	75%	62%	71%	84%	72%	92%	73%	80%	44%	74%	76%	72%	67%	70%
	2018	73%	61%	68%	84%	73%	91%	73%	79%	46%	70%	74%	70%	65%	66%
At Meets Grade Level or Above	2019	44%	31%	38%	57%	40%	72%	41%	51%	24%	40%	46%	41%	34%	37%
	2018	46%	34%	39%	59%	44%	75%	43%	55%	29%	40%	47%	43%	35%	37%
At Masters Grade Level	2019	22%	13%	17%	31%	17%	48%	17%	28%	8%	19%	23%	20%	14%	16%
	2018	24%	15%	18%	34%	22%	53%	21%	31%	10%	20%	25%	22%	16%	17%
Grade 4 Mathematics															
At Approaches Grade Level or Above	2019	75%	61%	73%	83%	74%	94%	74%	78%	46%	78%	77%	71%	69%	74%
	2018	78%	65%	76%	86%	78%	95%	80%	82%	49%	79%	80%	75%	73%	77%
At Meets Grade Level or Above	2019	48%	32%	43%	58%	42%	80%	46%	53%	28%	48%	49%	43%	39%	45%
	2018	49%	33%	44%	60%	48%	81%	46%	54%	29%	46%	51%	45%	40%	45%
At Masters Grade Level	2019	28%	15%	23%	38%	24%	64%	24%	34%	13%	29%	30%	25%	20%	25%
	2018	27%	15%	22%	36%	25%	62%	22%	32%	11%	25%	28%	24%	19%	24%
Grade 4 Writing															
At Approaches Grade Level or Above	2019	67%	54%	63%	75%	62%	88%	65%	73%	34%	61%	68%	63%	59%	64%
	2018	63%	50%	58%	72%	61%	87%	65%	68%	33%	56%	64%	59%	54%	60%
At Meets Grade Level or Above	2019	35%	24%	30%	44%	29%	66%	35%	42%	19%	28%	36%	32%	26%	31%
	2018	39%	28%	34%	49%	38%	72%	41%	46%	22%	31%	41%	36%	30%	35%
At Masters Grade Level	2019	11%	6%	8%	15%	8%	32%	8%	14%	6%	7%	11%	9%	7%	9%
	2018	11%	6%	8%	15%	8%	34%	11%	15%	6%	7%	12%	10%	6%	9%

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		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^															
At Approaches Grade Level or Above	2019	86%	78%	84%	93%	86%	96%	88%	90%	56%	87%	87%	84%	82%	83%
	2018	84%	75%	81%	91%	83%	96%	86%	89%	55%	83%	85%	82%	79%	80%
At Meets Grade Level or Above	2019	54%	42%	47%	67%	53%	81%	55%	62%	27%	51%	55%	50%	43%	45%
	2018	54%	41%	47%	67%	49%	81%	55%	64%	30%	49%	55%	50%	43%	46%
At Masters Grade Level	2019	29%	20%	22%	41%	28%	60%	29%	37%	9%	27%	30%	26%	20%	21%
	2018	26%	16%	20%	37%	23%	55%	29%	35%	9%	23%	27%	23%	17%	19%
Grade 5 Mathematics^															
At Approaches Grade Level or Above	2019	90%	81%	89%	94%	90%	98%	92%	91%	68%	91%	91%	87%	87%	90%
	2018	91%	82%	90%	95%	89%	98%	93%	92%	70%	91%	92%	88%	87%	90%
At Meets Grade Level or Above	2019	58%	42%	54%	68%	60%	88%	61%	62%	32%	58%	60%	53%	49%	55%
	2018	58%	42%	55%	68%	54%	87%	62%	63%	35%	57%	60%	53%	50%	56%
At Masters Grade Level	2019	36%	22%	31%	47%	36%	74%	38%	41%	14%	37%	38%	32%	27%	33%
	2018	30%	18%	26%	38%	28%	67%	32%	36%	13%	29%	32%	26%	23%	28%
Grade 5 Science															
At Approaches Grade Level or Above	2019	75%	61%	71%	85%	75%	92%	76%	81%	46%	76%	76%	71%	67%	69%
	2018	76%	62%	73%	86%	76%	92%	78%	82%	48%	77%	77%	73%	69%	71%
At Meets Grade Level or Above	2019	49%	32%	43%	63%	47%	77%	46%	57%	28%	48%	51%	45%	39%	41%
	2018	41%	26%	35%	54%	38%	71%	43%	50%	25%	40%	42%	37%	31%	34%
At Masters Grade Level	2019	24%	12%	19%	35%	24%	50%	22%	31%	11%	23%	25%	21%	16%	18%
	2018	17%	8%	12%	25%	17%	42%	18%	23%	9%	17%	18%	15%	11%	12%
Grade 6 Reading															
At Approaches Grade Level or Above	2019	68%	59%	62%	79%	65%	90%	71%	77%	33%	66%	69%	65%	58%	57%
	2018	69%	58%	63%	80%	67%	91%	69%	77%	35%	66%	70%	66%	60%	60%
At Meets Grade Level or Above	2019	37%	28%	29%	50%	35%	69%	41%	48%	19%	34%	38%	34%	26%	25%
	2018	39%	28%	31%	52%	39%	71%	37%	48%	22%	35%	40%	36%	28%	28%
At Masters Grade Level	2019	18%	12%	12%	26%	16%	44%	19%	25%	6%	16%	18%	16%	10%	10%
	2018	19%	12%	13%	28%	18%	45%	19%	26%	8%	17%	20%	17%	11%	11%
Grade 6 Mathematics															
At Approaches Grade Level or Above	2019	81%	70%	78%	89%	80%	96%	86%	86%	50%	82%	82%	78%	75%	77%
	2018	77%	65%	74%	87%	78%	95%	81%	83%	50%	79%	79%	74%	71%	73%
At Meets Grade Level or Above	2019	47%	33%	40%	60%	45%	84%	53%	56%	24%	47%	48%	43%	36%	39%
	2018	44%	30%	37%	58%	43%	82%	49%	53%	23%	46%	46%	40%	34%	37%
At Masters Grade Level	2019	21%	12%	15%	30%	19%	62%	26%	28%	9%	22%	22%	18%	13%	15%
	2018	18%	10%	13%	27%	17%	56%	19%	24%	9%	19%	20%	16%	11%	14%
Grade 7 Reading															
At Approaches Grade Level or Above	2019	76%	66%	71%	85%	75%	93%	77%	82%	38%	74%	77%	72%	68%	66%
	2018	74%	65%	70%	84%	73%	94%	76%	82%	38%	71%	76%	71%	66%	66%

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		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	49%	37%	42%	62%	47%	80%	52%	59%	22%	45%	51%	45%	38%	36%
	2018	48%	36%	41%	62%	46%	79%	50%	58%	23%	43%	50%	44%	37%	35%
At Masters Grade Level	2019	29%	19%	22%	41%	28%	63%	28%	38%	9%	27%	31%	26%	19%	18%
	2018	29%	19%	22%	40%	28%	61%	27%	37%	10%	26%	30%	26%	19%	18%
Grade 7 Mathematics															
At Approaches Grade Level or Above	2019	75%	62%	72%	85%	76%	95%	75%	80%	44%	75%	76%	72%	68%	69%
	2018	72%	59%	68%	83%	74%	94%	79%	78%	43%	71%	74%	69%	65%	67%
At Meets Grade Level or Above	2019	43%	28%	37%	56%	43%	81%	45%	50%	22%	42%	44%	39%	33%	34%
	2018	40%	25%	33%	53%	39%	81%	47%	47%	21%	39%	41%	36%	30%	32%
At Masters Grade Level	2019	17%	8%	12%	23%	15%	57%	15%	21%	8%	16%	18%	14%	10%	12%
	2018	18%	9%	13%	27%	18%	60%	22%	24%	7%	17%	19%	16%	11%	13%
Grade 7 Writing															
At Approaches Grade Level or Above	2019	70%	61%	65%	80%	69%	92%	73%	78%	30%	65%	72%	67%	61%	60%
	2018	69%	60%	63%	81%	69%	91%	73%	78%	29%	61%	71%	65%	60%	57%
At Meets Grade Level or Above	2019	42%	31%	35%	54%	42%	77%	44%	52%	18%	34%	43%	38%	31%	29%
	2018	43%	33%	35%	58%	42%	78%	45%	54%	19%	34%	45%	39%	32%	29%
At Masters Grade Level	2019	18%	11%	12%	26%	17%	51%	19%	25%	7%	14%	19%	15%	10%	10%
	2018	15%	8%	9%	22%	13%	46%	14%	21%	6%	10%	16%	13%	8%	7%
Grade 8 Reading^															
At Approaches Grade Level or Above	2019	86%	78%	83%	92%	86%	96%	85%	91%	48%	83%	87%	82%	80%	77%
	2018	86%	79%	83%	92%	86%	96%	86%	91%	49%	83%	87%	82%	80%	76%
At Meets Grade Level or Above	2019	55%	42%	47%	69%	54%	84%	51%	66%	23%	48%	57%	50%	43%	37%
	2018	49%	38%	42%	63%	48%	78%	48%	61%	23%	42%	51%	44%	38%	31%
At Masters Grade Level	2019	28%	18%	21%	40%	26%	61%	25%	38%	8%	23%	30%	24%	18%	14%
	2018	27%	18%	20%	37%	25%	55%	27%	36%	8%	21%	28%	23%	17%	13%
Grade 8 Mathematics^															
At Approaches Grade Level or Above	2019	88%	81%	87%	93%	87%	98%	89%	91%	59%	87%	89%	85%	84%	86%
	2018	86%	78%	85%	91%	85%	97%	90%	88%	54%	86%	87%	83%	82%	83%
At Meets Grade Level or Above	2019	57%	43%	52%	68%	56%	87%	63%	64%	28%	55%	59%	52%	48%	49%
	2018	51%	37%	47%	62%	48%	84%	53%	57%	26%	50%	53%	46%	43%	44%
At Masters Grade Level	2019	17%	9%	13%	24%	16%	54%	17%	22%	9%	15%	18%	15%	11%	11%
	2018	15%	8%	12%	22%	14%	49%	16%	19%	9%	15%	16%	13%	10%	11%
Grade 8 Science															
At Approaches Grade Level or Above	2019	81%	71%	77%	90%	82%	96%	82%	88%	47%	79%	82%	77%	74%	71%
	2018	76%	64%	71%	87%	77%	94%	80%	83%	39%	75%	78%	71%	68%	64%
At Meets Grade Level or Above	2019	51%	35%	43%	67%	51%	83%	49%	62%	24%	49%	53%	45%	39%	35%
	2018	52%	35%	44%	67%	50%	84%	54%	61%	23%	50%	54%	45%	40%	36%
At Masters Grade Level	2019	25%	13%	18%	39%	23%	61%	23%	34%	10%	25%	27%	21%	15%	13%
	2018	28%	14%	20%	42%	29%	64%	26%	37%	8%	26%	30%	23%	17%	15%

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Grade 8 Social Studies															
At Approaches Grade Level or Above	2019	69%	58%	63%	80%	68%	92%	72%	78%	37%	69%	70%	64%	59%	55%
	2018	65%	54%	59%	77%	66%	90%	69%	73%	34%	65%	67%	60%	55%	51%
At Meets Grade Level or Above	2019	37%	26%	29%	49%	36%	73%	37%	47%	20%	37%	38%	33%	26%	23%
	2018	36%	25%	28%	48%	36%	71%	39%	45%	20%	35%	38%	31%	25%	22%
At Masters Grade Level	2019	21%	13%	15%	30%	20%	55%	20%	29%	9%	22%	22%	18%	13%	11%
	2018	21%	13%	15%	30%	21%	55%	22%	28%	8%	21%	22%	18%	13%	11%
End of Course English I															
At Approaches Grade Level or Above	2019	68%	58%	63%	80%	67%	89%	66%	78%	28%	59%	70%	62%	59%	50%
	2018	65%	54%	60%	78%	62%	87%	69%	76%	26%	55%	68%	59%	57%	47%
At Meets Grade Level or Above	2019	50%	37%	43%	67%	50%	81%	47%	64%	15%	38%	52%	44%	39%	28%
	2018	44%	31%	37%	61%	43%	78%	50%	58%	14%	32%	47%	39%	34%	24%
At Masters Grade Level	2019	11%	5%	7%	18%	9%	39%	10%	17%	3%	5%	12%	8%	5%	3%
	2018	7%	3%	4%	12%	6%	30%	8%	12%	3%	3%	8%	6%	3%	1%
End of Course English II															
At Approaches Grade Level or Above	2019	68%	59%	63%	81%	67%	87%	68%	79%	28%	57%	71%	62%	60%	45%
	2018	67%	58%	62%	81%	65%	84%	67%	79%	25%	58%	70%	59%	59%	42%
At Meets Grade Level or Above	2019	49%	38%	42%	66%	47%	77%	49%	63%	16%	35%	52%	42%	38%	22%
	2018	48%	35%	40%	66%	47%	74%	48%	63%	15%	34%	51%	40%	37%	20%
At Masters Grade Level	2019	8%	4%	5%	14%	6%	29%	6%	13%	4%	3%	9%	6%	4%	1%
	2018	8%	4%	5%	14%	5%	30%	9%	14%	4%	3%	9%	6%	4%	1%
End of Course Algebra I															
At Approaches Grade Level or Above	2019	85%	77%	83%	89%	83%	97%	78%	87%	53%	82%	87%	80%	81%	82%
	2018	83%	74%	81%	89%	81%	97%	85%	88%	48%	82%	86%	78%	79%	78%
At Meets Grade Level or Above	2019	61%	46%	58%	69%	56%	90%	55%	66%	25%	55%	64%	52%	53%	54%
	2018	55%	39%	50%	66%	51%	89%	57%	63%	19%	51%	59%	46%	46%	45%
At Masters Grade Level	2019	37%	24%	34%	44%	34%	76%	32%	42%	10%	32%	40%	30%	29%	31%
	2018	32%	18%	27%	41%	28%	72%	34%	38%	7%	28%	35%	25%	24%	24%
End of Course Biology															
At Approaches Grade Level or Above	2019	88%	83%	86%	94%	89%	97%	85%	93%	60%	85%	90%	85%	84%	79%
	2018	87%	81%	84%	94%	86%	96%	88%	93%	57%	85%	89%	82%	82%	76%
At Meets Grade Level or Above	2019	62%	49%	54%	77%	62%	88%	60%	74%	25%	55%	65%	54%	51%	40%
	2018	59%	45%	51%	75%	58%	87%	60%	73%	22%	53%	62%	51%	47%	37%
At Masters Grade Level	2019	25%	14%	18%	39%	24%	63%	23%	36%	6%	19%	27%	20%	15%	10%
	2018	24%	13%	16%	37%	22%	61%	24%	36%	5%	19%	26%	19%	14%	9%
End of Course U.S. History															
At Approaches Grade Level or Above	2019	93%	88%	91%	96%	93%	97%	89%	96%	66%	89%	94%	89%	90%	82%
	2018	92%	87%	90%	96%	92%	97%	92%	95%	63%	91%	93%	88%	88%	79%
At Meets Grade Level or Above	2019	73%	63%	68%	85%	74%	90%	70%	83%	36%	65%	76%	66%	64%	46%
	2018	70%	59%	64%	83%	71%	88%	71%	81%	33%	65%	73%	63%	61%	42%

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At Masters Grade Level	2019	45%	32%	37%	61%	46%	72%	41%	58%	15%	37%	48%	38%	34%	18%
	2018	40%	28%	33%	55%	40%	68%	37%	53%	11%	35%	43%	34%	29%	15%
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	68%	74%	86%	77%	93%	78%	83%	46%	76%	79%	74%	71%	70%
	2018	77%	66%	73%	86%	76%	93%	79%	83%	45%	74%	78%	73%	70%	69%
At Meets Grade Level or Above	2019	50%	37%	44%	63%	48%	80%	50%	58%	24%	45%	52%	45%	39%	38%
	2018	48%	35%	42%	62%	46%	79%	50%	57%	24%	43%	50%	43%	38%	36%
At Masters Grade Level	2019	24%	14%	18%	33%	21%	55%	22%	31%	9%	21%	25%	20%	15%	16%
	2018	22%	13%	16%	31%	20%	53%	22%	29%	8%	19%	23%	18%	14%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	65%	71%	85%	73%	92%	75%	82%	39%	72%	76%	71%	67%	65%
	2018	74%	64%	69%	84%	72%	91%	75%	82%	39%	70%	75%	70%	66%	64%
At Meets Grade Level or Above	2019	48%	36%	41%	62%	46%	77%	48%	58%	21%	41%	50%	43%	37%	34%
	2018	46%	34%	39%	61%	44%	76%	47%	57%	22%	39%	48%	42%	36%	32%
At Masters Grade Level	2019	21%	13%	15%	30%	18%	49%	19%	29%	7%	18%	22%	18%	13%	13%
	2018	19%	12%	14%	29%	17%	46%	19%	28%	7%	17%	20%	17%	12%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	71%	80%	88%	81%	96%	82%	85%	53%	82%	83%	78%	77%	79%
	2018	81%	70%	79%	88%	80%	96%	84%	85%	52%	81%	82%	77%	76%	78%
At Meets Grade Level or Above	2019	52%	37%	47%	63%	49%	85%	53%	58%	27%	50%	54%	47%	43%	46%
	2018	50%	34%	44%	61%	47%	83%	52%	56%	26%	48%	52%	44%	40%	44%
At Masters Grade Level	2019	26%	15%	22%	35%	24%	64%	26%	32%	11%	25%	28%	23%	19%	22%
	2018	24%	13%	19%	32%	22%	61%	25%	29%	10%	22%	25%	20%	17%	19%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	57%	64%	78%	65%	90%	69%	75%	32%	63%	70%	65%	60%	62%
	2018	66%	55%	61%	76%	65%	89%	69%	73%	31%	58%	67%	62%	57%	58%
At Meets Grade Level or Above	2019	38%	28%	32%	49%	35%	72%	39%	47%	19%	31%	40%	35%	29%	30%
	2018	41%	30%	34%	54%	40%	75%	43%	50%	32%	32%	43%	38%	31%	32%
At Masters Grade Level	2019	14%	9%	10%	20%	12%	42%	14%	19%	7%	10%	15%	12%	8%	9%
	2018	13%	7%	9%	19%	11%	40%	12%	17%	6%	8%	14%	11%	7%	8%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	72%	78%	90%	82%	95%	81%	87%	51%	79%	83%	78%	75%	73%
	2018	80%	70%	76%	89%	80%	94%	82%	86%	49%	79%	81%	76%	73%	71%
At Meets Grade Level or Above	2019	54%	39%	47%	69%	54%	83%	53%	64%	25%	50%	56%	48%	43%	39%
	2018	51%	36%	43%	66%	49%	81%	53%	61%	24%	47%	53%	45%	40%	35%
At Masters Grade Level	2019	25%	13%	18%	37%	24%	58%	23%	33%	9%	23%	26%	21%	15%	14%
	2018	23%	12%	16%	35%	22%	56%	23%	32%	7%	20%	24%	19%	14%	12%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	73%	77%	88%	81%	94%	82%	86%	51%	76%	82%	76%	74%	65%
	2018	78%	71%	74%	87%	80%	93%	81%	84%	48%	74%	80%	74%	71%	62%

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At Meets Grade Level or Above	2019	55%	45%	48%	67%	55%	81%	56%	63%	28%	47%	57%	48%	44%	32%
	2018	53%	42%	46%	65%	54%	80%	56%	62%	26%	45%	55%	46%	42%	30%
At Masters Grade Level	2019	33%	23%	26%	45%	33%	64%	31%	42%	12%	28%	35%	27%	23%	14%
	2018	31%	20%	24%	43%	31%	61%	30%	40%	9%	26%	33%	25%	21%	12%

**Texas Education Agency
Texas Academic Performance Report
2019-20 State Progress**

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		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject															
Grade 4 ELA/Reading	2019	61	56	61	63	61	76	59	62	54	62	62	60	58	61
	2018	63	60	61	66	64	77	62	66	63	64	64	63	61	62
Grade 4 Mathematics	2019	65	58	63	69	64	83	62	66	61	66	66	63	62	65
	2018	65	60	64	68	66	82	66	67	61	64	66	64	62	65
Grade 5 ELA/Reading	2019	81	80	80	81	81	88	80	81	75	81	81	81	80	82
	2018	80	80	80	79	79	86	79	80	77	81	80	80	79	81
Grade 5 Mathematics	2019	83	81	82	84	83	93	85	84	82	83	84	83	82	83
	2018	81	81	81	80	80	89	84	82	84	80	81	81	80	81
Grade 6 ELA/Reading	2019	42	40	38	47	42	63	43	47	34	40	42	42	38	38
	2018	47	41	44	52	47	67	46	51	37	45	47	47	42	44
Grade 6 Mathematics	2019	54	51	48	61	55	80	61	60	45	56	53	54	48	48
	2018	56	53	52	62	55	78	58	61	55	57	56	57	52	53
Grade 7 ELA/Reading	2019	77	74	76	80	77	89	79	80	67	77	78	76	75	76
	2018	76	70	75	77	74	88	78	77	67	75	76	75	73	76
Grade 7 Mathematics	2019	62	56	61	66	63	81	60	64	48	62	63	61	59	60
	2018	67	61	66	70	66	84	73	68	59	66	68	66	65	67
Grade 8 ELA/Reading	2019	77	75	77	79	77	85	76	80	69	77	78	77	76	77
	2018	79	79	79	79	78	83	79	80	72	78	79	79	79	79
Grade 8 Mathematics	2019	82	82	83	81	81	84	83	82	74	81	82	82	83	83
	2018	81	81	82	78	81	81	83	78	74	81	81	81	82	83
End of Course English II	2019	69	69	68	71	68	75	68	71	61	66	69	68	67	65
	2018	67	63	66	69	65	74	67	69	52	61	67	66	65	62
End of Course Algebra I	2019	75	67	74	77	72	93	71	76	46	73	76	70	71	73
	2018	72	63	70	76	70	92	76	75	42	70	73	67	67	67
All Grades Both Subjects	2019	69	66	67	72	69	83	69	71	60	68	69	68	66	67
	2018	69	66	68	71	68	82	71	71	62	68	70	69	67	69
All Grades ELA/Reading	2019	68	65	67	70	68	79	67	70	60	67	68	67	66	67
	2018	69	66	68	70	68	79	68	70	62	68	69	68	67	68
All Grades Mathematics	2019	70	66	68	73	69	86	70	72	60	70	71	69	67	68
	2018	70	66	69	72	69	85	73	72	63	69	71	69	68	69

**Texas Education Agency
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2019-20 State Prior Year and Student Success Initiative**

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		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2019	41%	35%	40%	46%	40%	49%	41%	44%	21%	38%	37%
	2018	38%	34%	38%	44%	36%	51%	41%	41%	21%	36%	35%
Mathematics	2019	45%	39%	46%	49%	45%	57%	42%	46%	29%	44%	44%
	2018	47%	41%	47%	51%	46%	57%	55%	47%	30%	45%	45%
Student Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2019	78%	67%	74%	87%	78%	92%	80%	83%	39%	71%	66%
Students Requiring Accelerated Instruction												
	2019	22%	33%	26%	13%	22%	8%	20%	17%	61%	29%	34%
STAAR Cumulative Met Standard												
	2019	86%	78%	84%	93%	86%	95%	88%	90%	51%	81%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
	2018	97%	97%	97%	97%	97%	98%	100%	97%	99%	97%	97%
STAAR Met Standard (Non-Proficient in Previous Year)												
Promoted to Grade 6												
	2019	9%	9%	8%	10%	5%	13%	5%	10%	4%	8%	8%
Retained in Grade 5												
	2019	63%	52%	64%	73%	*	40%	-	67%	58%	62%	61%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2019	83%	72%	82%	90%	83%	97%	86%	86%	52%	78%	78%
Students Requiring Accelerated Instruction												
	2019	17%	28%	18%	10%	17%	3%	14%	14%	48%	22%	22%
STAAR Cumulative Met Standard												
	2019	90%	81%	89%	94%	89%	98%	92%	91%	65%	86%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
	2018	97%	97%	97%	97%	97%	96%	100%	97%	99%	97%	96%
STAAR Met Standard (Non-Proficient in Previous Year)												
Promoted to Grade 6												
	2019	24%	22%	23%	27%	19%	40%	41%	27%	16%	23%	22%
Retained in Grade 5												
	2019	65%	59%	68%	65%	*	57%	-	64%	66%	63%	64%
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2019	78%	68%	74%	87%	78%	93%	75%	86%	30%	70%	49%
Students Requiring Accelerated Instruction												
	2019	22%	32%	26%	13%	22%	7%	25%	14%	70%	30%	51%
STAAR Cumulative Met Standard												
	2019	85%	78%	82%	92%	86%	95%	84%	91%	41%	79%	63%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
	2018	99%	99%	99%	98%	99%	100%	100%	99%	100%	99%	99%
STAAR Met Standard (Non-Proficient in Previous Year)												
Promoted to Grade 9												
	2019	13%	12%	13%	15%	16%	25%	21%	14%	5%	13%	12%

Texas Education Agency
Texas Academic Performance Report
2019-20 State Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Retained in Grade 8	2019	38%	22%	39%	48%	*	*	-	*	12%	37%	30%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	73%	80%	89%	82%	96%	83%	87%	44%	77%	69%
Students Requiring Accelerated Instruction	2019	18%	27%	20%	11%	18%	4%	17%	13%	56%	23%	31%
STAAR Cumulative Met Standard	2019	88%	80%	86%	93%	87%	97%	87%	91%	53%	84%	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	99%	98%	98%	99%	99%	95%	99%	100%	98%	98%
STAAR Met Standard (Non-Proficient in Previous Year)	2019	50%	48%	52%	42%	55%	53%	39%	40%	37%	50%	54%
Promoted to Grade 9	2019	56%	36%	58%	61%	-	*	-	*	29%	55%	54%
Retained in Grade 8	2019	56%	36%	58%	61%	-	*	-	*	29%	55%	54%

Texas Education Agency
Texas Academic Performance Report
2019-20 State STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level													
All Grades All Subjects													
At Approaches Grade Level or Above	2019	78%	72%	71%	70%	73%	74%	58%	65%	56%	62%	63%	63%
	2018	77%	71%	69%	69%	71%	73%	53%	57%	50%	58%	59%	59%
At Meets Grade Level or Above	2019	50%	38%	35%	35%	39%	41%	24%	31%	22%	30%	29%	29%
	2018	48%	35%	33%	33%	36%	39%	20%	24%	18%	26%	26%	26%
At Masters Grade Level	2019	24%	17%	15%	15%	17%	19%	8%	12%	6%	11%	11%	11%
	2018	22%	14%	12%	13%	14%	17%	6%	8%	5%	9%	9%	9%
All Grades ELA/Reading													
At Approaches Grade Level or Above	2019	75%	71%	70%	69%	73%	73%	50%	59%	46%	56%	56%	56%
	2018	74%	69%	65%	66%	71%	72%	45%	48%	42%	53%	53%	53%
At Meets Grade Level or Above	2019	48%	35%	31%	33%	38%	39%	19%	27%	16%	26%	24%	24%
	2018	46%	33%	28%	31%	35%	39%	15%	18%	13%	22%	22%	22%
At Masters Grade Level	2019	21%	16%	13%	14%	17%	18%	5%	10%	4%	8%	9%	9%
	2018	19%	14%	11%	13%	15%	17%	4%	5%	3%	7%	8%	8%
All Grades Mathematics													
At Approaches Grade Level or Above	2019	82%	79%	79%	78%	78%	80%	72%	76%	70%	73%	75%	74%
	2018	81%	79%	79%	78%	78%	80%	67%	70%	65%	69%	72%	72%
At Meets Grade Level or Above	2019	52%	44%	43%	42%	43%	46%	35%	41%	32%	38%	38%	38%
	2018	50%	43%	42%	41%	41%	45%	29%	33%	26%	32%	35%	34%
At Masters Grade Level	2019	26%	21%	20%	20%	21%	23%	13%	18%	11%	16%	16%	16%
	2018	24%	19%	18%	17%	18%	21%	10%	12%	8%	13%	14%	13%
All Grades Writing													
At Approaches Grade Level or Above	2019	68%	62%	58%	61%	64%	67%	47%	53%	44%	53%	53%	53%
	2018	66%	56%	51%	56%	58%	62%	38%	44%	34%	45%	46%	46%
At Meets Grade Level or Above	2019	38%	29%	24%	26%	31%	37%	17%	21%	14%	22%	22%	22%
	2018	41%	30%	25%	28%	31%	36%	15%	19%	11%	21%	21%	21%
At Masters Grade Level	2019	14%	9%	5%	6%	10%	13%	4%	5%	3%	6%	6%	6%
	2018	13%	7%	5%	6%	8%	11%	2%	3%	2%	4%	5%	5%
All Grades Science													
At Approaches Grade Level or Above	2019	81%	64%	64%	58%	67%	65%	63%	65%	63%	64%	64%	64%
	2018	80%	65%	65%	62%	66%	66%	57%	61%	54%	60%	60%	60%
At Meets Grade Level or Above	2019	54%	34%	34%	29%	36%	36%	24%	30%	22%	30%	27%	27%
	2018	51%	26%	26%	22%	27%	27%	20%	22%	18%	25%	22%	22%
At Masters Grade Level	2019	25%	13%	12%	10%	13%	14%	6%	9%	5%	9%	8%	8%
	2018	23%	8%	7%	6%	8%	8%	5%	5%	4%	7%	5%	6%
All Grades Social Studies													
At Approaches Grade Level or Above	2019	81%	53%	61%	50%	53%	56%	54%	62%	53%	59%	54%	55%
	2018	78%	47%	60%	67%	46%	29%	50%	56%	45%	52%	50%	50%
At Meets Grade Level or Above	2019	55%	17%	22%	10%	16%	21%	20%	26%	19%	27%	20%	21%
	2018	53%	15%	35%	17%	14%	6%	18%	22%	15%	23%	18%	18%
At Masters Grade Level	2019	33%	7%	9%	0%	6%	16%	7%	9%	7%	11%	7%	7%
	2018	31%	7%	21%	17%	6%	3%	6%	7%	5%	9%	6%	6%
School Progress Domain - Academic Growth Score													
All Grades Both Subjects	2019	69%	70%	70%	67%	68%	70%	63%	67%	62%	65%	65%	65%
	2018	69%	70%	70%	68%	69%	72%	65%	66%	64%	66%	67%	67%
All Grades ELA/Reading	2019	68%	68%	70%	66%	66%	67%	64%	67%	63%	64%	65%	65%
	2018	69%	69%	70%	67%	68%	70%	65%	66%	64%	66%	66%	66%
All Grades Mathematics	2019	70%	71%	71%	68%	69%	73%	63%	67%	61%	66%	65%	65%

Texas Education Agency
Texas Academic Performance Report
2019-20 State STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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	2018	State	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
		70%	71%	71%	68%	70%	73%	65%	66%	64%	67%	67%	67%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)													
Reading	2019	41%	45%	45%	42%	42%	47%	35%	39%	34%	36%	37%	37%
	2018	38%	40%	39%	37%	41%	43%	33%	35%	32%	34%	35%	35%
Mathematics	2019	45%	47%	47%	44%	45%	48%	44%	44%	43%	42%	44%	44%
	2018	47%	51%	52%	48%	50%	51%	43%	45%	42%	42%	45%	45%

Texas Education Agency
Texas Academic Performance Report
2019-20 State STAAR Participation

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	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)											
All Tests											
Assessment Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	100%
Included in Accountability	94%	92%	94%	95%	92%	94%	91%	94%	93%	93%	90%
Not Included in Accountability											
Mobile	4%	7%	4%	4%	6%	3%	7%	5%	4%	4%	4%
Other Exclusions	1%	1%	2%	0%	2%	3%	2%	0%	1%	2%	5%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	1%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)											
All Tests											
Assessment Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%
Included in Accountability	94%	92%	94%	95%	92%	94%	91%	94%	93%	94%	90%
Not Included in Accountability											
Mobile	4%	7%	4%	4%	6%	3%	7%	5%	4%	4%	4%
Other Exclusions	1%	1%	1%	0%	1%	3%	2%	0%	1%	1%	5%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 State Attendance, Graduation, and Dropout Rates

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate											
2018-19	95.4%	95.0%	95.2%	95.7%	95.0%	97.4%	95.1%	95.6%	94.2%	94.9%	95.9%
2017-18	95.4%	95.0%	95.1%	95.6%	95.0%	97.4%	94.9%	95.5%	94.1%	94.9%	95.9%
Annual Dropout Rate (Gr 7-8)											
2018-19	0.4%	0.7%	0.5%	0.3%	0.9%	0.2%	0.8%	0.4%	0.5%	0.5%	0.7%
2017-18	0.4%	0.7%	0.4%	0.3%	0.6%	0.2%	0.5%	0.3%	0.6%	0.5%	0.6%
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.0%	2.3%	1.0%	2.5%	0.6%	2.1%	1.7%	2.6%	2.5%	4.0%
2017-18	1.9%	2.8%	2.3%	1.0%	2.9%	0.5%	2.7%	1.6%	2.7%	2.4%	4.1%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	86.2%	88.2%	93.7%	87.3%	96.4%	88.0%	91.4%	77.9%	87.2%	75.9%
Received TxCHSE	0.5%	0.4%	0.4%	0.6%	0.5%	0.1%	1.0%	0.7%	0.3%	0.5%	0.2%
Continued HS	3.7%	4.5%	4.4%	2.4%	3.9%	1.9%	2.6%	3.1%	12.4%	4.5%	7.6%
Dropped Out	5.9%	8.8%	7.1%	3.3%	8.3%	1.7%	8.4%	4.8%	9.4%	7.9%	16.2%
Graduates and TxCHSE	90.4%	86.7%	88.6%	94.4%	87.8%	96.5%	89.0%	92.1%	78.2%	87.6%	76.2%
Graduates, TxCHSE, and Continuers	94.1%	91.2%	92.9%	96.7%	91.7%	98.3%	91.6%	95.2%	90.6%	92.1%	83.8%
Class of 2018											
Graduated	90.0%	86.5%	88.2%	93.6%	85.1%	96.4%	86.4%	91.4%	77.9%	87.3%	75.1%
Received TxCHSE	0.4%	0.4%	0.4%	0.6%	0.4%	0.1%	0.5%	0.5%	0.2%	0.5%	0.2%
Continued HS	3.8%	4.8%	4.6%	2.5%	5.4%	2.0%	4.7%	3.5%	12.5%	4.6%	8.3%
Dropped Out	5.7%	8.3%	6.9%	3.3%	9.2%	1.4%	8.4%	4.6%	9.4%	7.6%	16.4%
Graduates and TxCHSE	90.4%	86.9%	88.6%	94.2%	85.5%	96.5%	86.9%	91.9%	78.1%	87.8%	75.3%
Graduates, TxCHSE, and Continuers	94.3%	91.7%	93.1%	96.7%	90.8%	98.6%	91.6%	95.4%	90.6%	92.4%	83.6%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	89.1%	90.8%	95.0%	87.6%	97.5%	89.8%	93.4%	82.7%	90.0%	80.2%
Received TxCHSE	0.6%	0.6%	0.5%	0.8%	0.6%	0.1%	1.2%	0.8%	0.3%	0.7%	0.3%
Continued HS	1.1%	1.3%	1.3%	0.8%	1.7%	0.8%	0.5%	0.8%	7.1%	1.2%	1.7%
Dropped Out	6.1%	9.1%	7.4%	3.3%	10.1%	1.6%	8.5%	5.1%	9.9%	8.1%	17.8%
Graduates and TxCHSE	92.8%	89.7%	91.3%	95.9%	88.2%	97.6%	91.0%	94.2%	83.0%	90.7%	80.5%
Graduates, TxCHSE, and Continuers	93.9%	90.9%	92.6%	96.7%	89.9%	98.4%	91.5%	94.9%	90.1%	91.9%	82.2%
Class of 2017											
Graduated	92.0%	88.8%	90.4%	95.1%	89.3%	97.2%	91.0%	94.2%	82.3%	89.7%	78.7%
Received TxCHSE	0.6%	0.6%	0.5%	0.8%	0.6%	0.2%	0.9%	0.8%	0.4%	0.7%	0.2%
Continued HS	1.1%	1.3%	1.3%	0.8%	1.2%	0.9%	1.4%	0.9%	7.1%	1.3%	2.1%
Dropped Out	6.3%	9.3%	7.7%	3.3%	8.9%	1.8%	6.8%	4.1%	10.2%	8.3%	18.9%
Graduates and TxCHSE	92.6%	89.4%	90.9%	95.9%	89.9%	97.4%	91.9%	95.1%	82.7%	90.4%	79.0%
Graduates, TxCHSE, and Continuers	93.7%	90.7%	92.3%	96.7%	91.1%	98.2%	93.2%	95.9%	89.8%	91.7%	81.1%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	89.2%	91.0%	95.4%	90.0%	97.5%	92.0%	94.5%	84.6%	90.3%	79.8%
Received TxCHSE	0.7%	0.8%	0.6%	0.9%	0.7%	0.2%	1.0%	1.0%	0.4%	0.8%	0.3%
Continued HS	0.6%	0.6%	0.6%	0.4%	0.1%	0.5%	0.3%	0.5%	4.7%	0.6%	0.7%

Texas Education Agency
Texas Academic Performance Report
2019-20 State Attendance, Graduation, and Dropout Rates

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Dropped Out	6.3%	9.3%	7.8%	3.2%	9.2%	1.8%	6.6%	4.0%	10.3%	8.3%	19.2%
Graduates and TxCHSE Graduates, TxCHSE, and Continuers	93.2%	90.1%	91.6%	96.3%	90.7%	97.7%	93.1%	95.6%	85.0%	91.1%	80.1%
Class of 2016	93.7%	90.7%	92.2%	96.8%	90.8%	98.2%	93.4%	96.0%	89.7%	91.7%	80.8%
Graduated	92.1%	88.8%	90.5%	95.2%	90.2%	97.2%	92.2%	93.6%	84.6%	89.6%	78.3%
Received TxCHSE	0.8%	0.9%	0.7%	1.0%	1.0%	0.1%	1.5%	1.3%	0.5%	0.9%	0.4%
Continued HS	0.5%	0.6%	0.6%	0.4%	0.8%	0.5%	0.4%	0.4%	4.0%	0.6%	0.7%
Dropped Out	6.6%	9.8%	8.1%	3.3%	8.0%	2.2%	5.9%	4.7%	10.9%	8.9%	20.7%
Graduates and TxCHSE Graduates, TxCHSE, and Continuers	92.9%	89.7%	91.3%	96.2%	91.2%	97.3%	93.7%	94.9%	85.1%	90.5%	78.6%
	93.4%	90.2%	91.9%	96.7%	92.0%	97.8%	94.1%	95.3%	89.1%	91.1%	79.3%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	63.8%	73.3%	75.4%	71.4%	82.9%	100.0%	72.2%	23.4%	69.3%	71.7%
Class of 2018	68.5%	60.1%	71.3%	64.4%	48.4%	92.6%	27.3%	66.1%	15.6%	66.7%	77.4%
FHSP-E Graduates (Longitudinal Rate)											
Class of 2019	4.2%	5.7%	4.6%	3.1%	5.0%	3.0%	3.4%	3.3%	9.2%	5.4%	7.0%
Class of 2018	5.0%	6.3%	5.8%	3.7%	6.3%	2.5%	5.0%	4.2%	8.5%	6.4%	7.5%
FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	83.5%	77.4%	82.4%	86.2%	79.0%	92.6%	79.6%	84.4%	36.3%	79.3%	72.9%
Class of 2018	82.0%	76.4%	80.6%	84.8%	77.3%	92.4%	76.2%	83.0%	36.3%	77.9%	71.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	83.1%	87.0%	89.2%	84.0%	95.6%	83.0%	87.6%	45.4%	84.6%	79.8%
Class of 2018	86.8%	82.4%	86.2%	88.3%	82.7%	94.9%	80.0%	87.0%	44.1%	84.1%	78.4%
RHSP/DAP Graduates (Annual Rate)											
2018-19	32.7%	17.4%	37.1%	29.8%	38.5%	47.8%	50.0%	33.3%	2.8%	32.4%	54.5%
2017-18	37.7%	31.3%	42.2%	29.5%	32.0%	49.8%	20.0%	31.1%	4.6%	41.0%	61.8%
FHSP-E Graduates (Annual Rate)											
2018-19	4.4%	6.0%	4.8%	3.1%	5.5%	3.1%	4.8%	3.3%	8.8%	5.6%	7.2%
2017-18	4.9%	6.3%	5.7%	3.6%	6.0%	2.4%	4.9%	4.3%	8.2%	6.1%	7.3%
FHSP-DLA Graduates (Annual Rate)											
2018-19	82.1%	75.7%	80.9%	85.2%	77.3%	91.9%	78.2%	83.2%	34.1%	77.8%	71.4%
2017-18	81.5%	75.8%	80.1%	84.4%	76.9%	92.2%	74.0%	82.0%	35.5%	77.8%	71.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)											
2018-19	85.9%	81.0%	85.2%	87.8%	82.4%	94.7%	82.6%	86.1%	40.9%	82.9%	78.3%
2017-18	85.1%	80.3%	84.4%	86.9%	80.8%	94.0%	77.2%	84.8%	39.2%	82.5%	77.8%

Texas Education Agency
Texas Academic Performance Report
2019-20 State Graduation Profile

	State Count	State Percent
Graduates (2018-19 Annual Graduates)		
Total Graduates	355,615	100.0%
By Ethnicity:		
African American	43,953	12.4%
Hispanic	180,673	50.8%
White	105,577	29.7%
American Indian	1,293	0.4%
Asian	16,564	4.7%
Pacific Islander	537	0.2%
Two or More Races	7,018	2.0%
By Graduation Type:		
Minimum H.S. Program	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	1,090	0.3%
Foundation H.S. Program (No Endorsement)	51,579	14.5%
Foundation H.S. Program (Endorsement)	15,160	4.3%
Foundation H.S. Program (DLA)	285,538	80.3%
Special Education Graduates	27,598	7.8%
Economically Disadvantaged Graduates	186,364	52.4%
LEP Graduates	25,189	7.1%
At-Risk Graduates	146,432	41.2%

Texas Education Agency
Texas Academic Performance Report
2019-20 State College, Career, and Military Readiness (CCMR)

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)											
College, Career, or Military Ready (Annual Graduates)											
2018-19	72.9%	60.5%	70.6%	79.4%	68.2%	89.6%	66.6%	75.2%	71.7%	67.5%	56.7%
2017-18	65.5%	51.1%	61.8%	74.0%	59.8%	87.0%	60.2%	68.1%	62.7%	58.1%	45.8%
College Ready Graduates											
College Ready (Annual Graduates)											
2018-19	53.0%	35.4%	48.5%	62.8%	47.1%	83.5%	43.0%	58.8%	9.6%	43.1%	28.9%
2017-18	50.0%	32.1%	44.3%	61.3%	44.9%	83.0%	40.5%	55.4%	7.2%	38.6%	24.2%
TSI Criteria Graduates (Annual Graduates)											
English Language Arts											
2018-19	60.7%	49.4%	54.6%	71.5%	54.8%	85.7%	51.6%	69.1%	15.3%	50.3%	23.9%
2017-18	58.2%	46.6%	51.0%	70.2%	53.2%	84.8%	54.4%	67.6%	11.9%	46.3%	17.3%
Mathematics											
2018-19	48.6%	34.7%	42.5%	58.8%	43.6%	84.7%	43.6%	55.3%	10.5%	38.6%	23.6%
2017-18	46.0%	31.5%	38.6%	57.9%	41.0%	84.8%	40.0%	53.1%	7.4%	34.2%	19.0%
Both Subjects											
2018-19	44.2%	29.9%	37.2%	56.1%	39.7%	80.4%	39.5%	52.3%	7.0%	33.0%	14.5%
2017-18	42.1%	27.4%	33.9%	55.4%	36.9%	80.1%	36.2%	50.8%	5.0%	29.3%	9.9%
Dual Course Credits (Annual Graduates)											
Any Subject											
2018-19	23.1%	14.2%	21.2%	29.2%	19.2%	28.6%	16.2%	23.5%	2.9%	18.4%	5.6%
2017-18	20.7%	12.2%	18.7%	27.0%	18.2%	24.6%	13.4%	19.1%	2.3%	16.3%	4.3%
AP/IB Met Criteria in Any Subject (Annual Graduates)											
Any Subject											
2018-19	21.1%	7.9%	18.7%	25.1%	17.4%	56.2%	14.7%	25.4%	1.7%	15.1%	16.1%
2017-18	20.4%	7.7%	17.8%	24.6%	16.0%	55.0%	15.5%	24.4%	1.5%	14.1%	15.7%
Associate's Degree											
Associate's Degree (Annual Graduates)											
2018-19	1.9%	1.5%	2.6%	0.9%	1.1%	2.0%	2.4%	1.2%	0.1%	2.2%	0.4%
2017-18	1.4%	1.0%	2.0%	0.7%	0.2%	1.7%	1.5%	1.1%	0.1%	1.8%	0.2%
OnRamps Course Credits (Annual Graduates)											
2018-19	2.3%	1.1%	2.0%	3.0%	1.5%	3.2%	1.3%	3.3%	0.2%	1.5%	0.6%
2017-18	1.0%	0.5%	0.7%	1.4%	0.6%	1.6%	1.1%	1.4%	0.1%	0.6%	0.2%
Career/Military Ready Graduates											
Career or Military Ready (Annual Graduates)											
2018-19	40.4%	37.8%	42.7%	39.2%	38.0%	31.6%	37.2%	35.5%	70.5%	42.8%	38.2%
2017-18	28.7%	26.6%	30.9%	27.3%	26.4%	21.1%	30.5%	25.1%	61.9%	31.5%	27.4%
Approved Industry-Based Certification (Annual Graduates)											
2018-19	10.7%	6.5%	12.3%	9.7%	10.1%	11.7%	4.7%	8.0%	6.3%	11.2%	8.9%
2017-18	4.8%	2.7%	5.4%	4.7%	3.7%	5.1%	3.6%	3.8%	3.0%	5.0%	3.8%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)											
2018-19	2.3%	3.7%	2.2%	2.2%	2.6%	0.7%	2.0%	2.2%	29.0%	2.8%	3.9%
2017-18	1.7%	2.9%	1.7%	1.5%	1.5%	0.5%	1.5%	1.4%	22.4%	2.2%	3.3%

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	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)											
2018-19	55.6%	50.1%	58.4%	55.4%	52.3%	43.8%	46.0%	48.2%	49.8%	57.7%	49.4%
2017-18	38.7%	33.1%	42.1%	37.2%	35.5%	31.5%	29.9%	32.3%	32.1%	41.8%	34.1%
U.S. Armed Forces Enlistment (Annual Graduates)											
2018-19	5.0%	5.9%	5.2%	4.6%	4.0%	2.2%	12.5%	5.2%	4.3%	5.9%	4.7%
2017-18	4.3%	4.4%	4.6%	3.9%	4.2%	1.9%	12.5%	4.5%	4.0%	5.0%	3.7%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)											
2018-19	2.7%	3.4%	2.8%	2.7%	2.9%	1.0%	1.9%	2.8%	35.0%	3.1%	4.1%
2017-18	2.6%	3.3%	2.5%	2.5%	2.4%	0.7%	1.9%	2.7%	34.2%	2.9%	3.7%
Graduates with Level I or Level II Certificate (Annual Graduates)											
2018-19	0.6%	0.3%	0.9%	0.4%	0.2%	0.1%	0.2%	0.2%	0.4%	0.8%	0.5%
2017-18	0.6%	0.3%	0.9%	0.3%	0.2%	0.1%	0.0%	0.3%	0.4%	0.8%	0.6%

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	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)											
Reading											
2018-19	33.4%	24.9%	33.8%	36.8%	27.5%	29.5%	25.5%	33.9%	7.3%	30.3%	11.3%
2017-18	32.1%	23.4%	32.3%	35.8%	28.0%	28.0%	29.7%	32.3%	7.0%	29.1%	9.9%
Mathematics											
2018-19	24.7%	17.6%	25.4%	25.8%	21.0%	28.4%	23.6%	24.9%	4.1%	22.6%	12.3%
2017-18	23.7%	16.7%	24.2%	25.1%	19.9%	28.0%	21.0%	23.3%	3.6%	21.5%	12.0%
Both Subjects											
2018-19	18.8%	11.9%	19.3%	20.7%	15.9%	20.1%	16.9%	19.2%	2.5%	16.6%	5.9%
2017-18	18.1%	10.9%	18.4%	20.3%	13.9%	19.7%	15.5%	18.1%	2.2%	15.9%	5.4%
CTE Coherent Sequence (Annual Graduates)											
2018-19	59.0%	54.0%	61.9%	58.6%	55.1%	47.8%	49.9%	52.0%	54.3%	61.4%	53.7%
2017-18	58.4%	54.3%	61.2%	57.7%	57.3%	46.0%	52.7%	52.1%	53.2%	61.6%	51.9%
Completed and Received Credit for College Prep Courses (Annual Graduates)											
English Language Arts											
2018-19	5.1%	4.9%	6.6%	3.2%	3.8%	1.6%	4.8%	3.0%	5.2%	6.8%	9.2%
2017-18	2.0%	1.3%	2.5%	1.7%	1.6%	0.6%	1.1%	1.1%	2.0%	2.5%	2.6%
Mathematics											
2018-19	7.3%	7.9%	8.9%	5.3%	4.9%	2.1%	6.1%	5.1%	5.2%	9.1%	10.1%
2017-18	3.9%	4.0%	4.5%	3.4%	4.0%	1.4%	2.3%	2.9%	2.4%	4.4%	4.7%
Both Subjects											
2018-19	2.6%	2.3%	3.6%	1.6%	2.0%	0.5%	2.0%	1.5%	2.3%	3.7%	4.6%
2017-18	0.9%	0.5%	1.0%	0.9%	0.9%	0.3%	0.2%	0.6%	0.7%	1.0%	0.8%
AP/IB Results (Participation) (Grades 11-12)											
All Subjects											
2019	25.2%	16.2%	23.0%	27.0%	19.4%	60.5%	21.2%	28.4%	n/a	19.7%	n/a
2018	25.8%	17.0%	23.5%	27.8%	21.9%	60.9%	20.2%	28.9%	n/a	20.2%	n/a
English Language Arts											
2019	14.5%	9.8%	12.5%	15.9%	10.9%	38.7%	12.3%	17.7%	n/a	10.7%	n/a
2018	15.3%	10.7%	13.1%	16.8%	12.2%	40.4%	11.9%	18.5%	n/a	11.4%	n/a
Mathematics											
2019	7.4%	3.2%	5.2%	8.8%	5.8%	31.7%	6.6%	9.8%	n/a	4.3%	n/a
2018	7.3%	3.4%	5.1%	9.0%	5.5%	30.7%	6.7%	9.5%	n/a	4.3%	n/a
Science											
2019	10.4%	5.8%	8.2%	12.0%	6.7%	36.2%	9.0%	13.4%	n/a	7.0%	n/a
2018	10.8%	5.9%	8.6%	12.6%	9.0%	36.7%	9.4%	13.1%	n/a	7.5%	n/a
Social Studies											
2019	13.9%	8.9%	11.5%	15.5%	10.1%	42.6%	11.8%	17.3%	n/a	9.8%	n/a
2018	14.5%	9.4%	12.1%	16.0%	12.5%	43.7%	12.1%	17.4%	n/a	10.5%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)											
All Subjects											
2019	51.0%	29.2%	39.2%	64.5%	53.5%	75.1%	48.6%	64.3%	n/a	35.9%	n/a
2018	50.7%	29.2%	38.4%	64.8%	51.0%	74.6%	52.5%	62.8%	n/a	35.6%	n/a
English Language Arts											
2019	41.2%	23.5%	22.3%	59.7%	45.3%	68.1%	46.8%	59.5%	n/a	19.0%	n/a
2018	42.5%	24.8%	23.5%	61.1%	47.2%	69.1%	51.9%	59.7%	n/a	20.8%	n/a
Mathematics											
2019	52.2%	33.8%	31.6%	63.1%	56.6%	72.9%	56.6%	65.4%	n/a	30.1%	n/a
2018	52.8%	32.5%	33.4%	63.1%	50.3%	72.6%	58.1%	65.9%	n/a	31.6%	n/a

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	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Science											
2019	40.6%	21.0%	21.0%	55.7%	42.9%	63.2%	39.8%	56.5%	n/a	18.9%	n/a
2018	38.0%	18.1%	19.4%	52.0%	36.6%	61.4%	41.3%	52.8%	n/a	18.0%	n/a
Social Studies											
2019	46.3%	29.2%	27.0%	62.7%	50.8%	71.9%	44.4%	63.5%	n/a	23.9%	n/a
2018	44.6%	27.0%	25.3%	62.0%	44.4%	70.0%	42.5%	59.2%	n/a	23.0%	n/a
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	76.8%	72.8%	74.3%	72.3%	95.9%	67.0%	76.0%	n/a	69.8%	n/a
2017-18	74.6%	77.5%	72.2%	74.0%	68.5%	95.9%	67.2%	76.2%	n/a	69.5%	n/a
At/Above Criterion for All Examinees											
2018-19	36.1%	19.7%	23.2%	56.3%	36.6%	74.6%	35.6%	50.1%	n/a	20.0%	n/a
2017-18	37.9%	20.3%	24.6%	58.5%	35.2%	75.5%	34.4%	51.1%	n/a	21.5%	n/a
Average SAT Score (Annual Graduates)											
All Subjects											
2018-19	1027	944	961	1124	1020	1228	1018	1102	n/a	945	n/a
2017-18	1036	951	970	1134	1017	1228	1028	1109	n/a	956	n/a
English Language Arts and Writing											
2018-19	517	479	483	568	513	600	511	557	n/a	475	n/a
2017-18	521	482	488	573	512	600	514	560	n/a	481	n/a
Mathematics											
2018-19	510	465	477	556	507	629	507	545	n/a	470	n/a
2017-18	515	469	482	561	504	628	514	549	n/a	475	n/a
Average ACT Score (Annual Graduates)											
All Subjects											
2018-19	20.6	17.8	18.4	23.2	20.6	26.0	21.1	22.5	n/a	17.9	n/a
2017-18	20.6	17.7	18.4	23.3	20.5	26.1	20.9	22.5	n/a	18.0	n/a
English Language Arts											
2018-19	20.3	17.4	17.8	23.2	20.3	25.8	20.9	22.5	n/a	17.3	n/a
2017-18	20.3	17.2	17.8	23.2	20.2	25.8	20.4	22.5	n/a	17.3	n/a
Mathematics											
2018-19	20.4	17.7	18.5	22.7	20.4	26.3	20.7	22.0	n/a	18.1	n/a
2017-18	20.6	17.7	18.6	22.8	20.5	26.5	21.1	22.1	n/a	18.2	n/a
Science											
2018-19	20.8	18.1	18.9	23.2	20.8	25.6	21.4	22.5	n/a	18.4	n/a
2017-18	20.9	18.2	19.0	23.3	20.8	25.7	21.2	22.6	n/a	18.6	n/a

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Texas Academic Performance Report
2019-20 State Other Postsecondary Indicators

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)											
Any Subject											
2018-19	44.6%	35.4%	43.0%	47.6%	39.9%	70.5%	39.6%	45.4%	16.9%	39.6%	27.8%
2017-18	43.4%	34.6%	41.4%	46.8%	38.6%	69.4%	36.3%	45.4%	15.8%	38.2%	25.6%
English Language Arts											
2018-19	17.8%	13.7%	16.6%	19.7%	15.3%	31.6%	14.3%	18.9%	4.1%	14.7%	8.1%
2017-18	17.3%	13.2%	15.7%	19.6%	15.2%	31.5%	13.3%	18.5%	3.7%	14.0%	7.2%
Mathematics											
2018-19	20.4%	14.7%	18.2%	23.5%	18.0%	39.8%	18.9%	21.2%	4.8%	16.4%	8.4%
2017-18	20.7%	15.4%	18.4%	24.1%	17.9%	39.9%	17.2%	22.1%	4.7%	16.7%	8.3%
Science											
2018-19	21.7%	17.1%	20.1%	24.1%	19.5%	36.9%	18.2%	22.0%	8.4%	18.6%	9.7%
2017-18	21.2%	16.9%	19.4%	23.6%	19.2%	36.8%	17.9%	22.3%	8.1%	18.0%	9.0%
Social Studies											
2018-19	23.6%	16.4%	20.2%	27.7%	20.2%	54.4%	19.8%	27.2%	2.3%	17.5%	6.1%
2017-18	22.8%	15.7%	19.3%	27.2%	18.8%	53.5%	18.3%	26.5%	2.0%	16.7%	4.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)											
2017-18	53.4%	51.9%	49.6%	56.7%	45.9%	77.3%	41.5%	54.4%	25.6%	46.6%	31.8%
2016-17	54.6%	53.6%	50.9%	57.9%	48.4%	77.4%	48.2%	55.3%	25.7%	47.7%	32.2%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course											
2017-18	60.7%	42.5%	53.5%	72.4%	57.8%	86.4%	62.1%	68.5%	13.4%	49.5%	22.8%
2016-17	59.2%	41.1%	51.6%	71.4%	62.0%	84.3%	63.5%	68.0%	11.8%	47.4%	20.6%

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Texas Academic Performance Report
2019-20 State Student Information

Student Information	----- Membership -----		----- Enrollment -----	
	Count	Percent	Count	Percent
Total Students	5,479,173	100.0%	5,493,940	100.0%
Students by Grade:				
Early Childhood Education	16,848	0.3%	25,883	0.5%
Pre-Kindergarten	248,413	4.5%	249,226	4.5%
Kindergarten	383,585	7.0%	384,114	7.0%
Grade 1	391,175	7.1%	391,449	7.1%
Grade 2	388,370	7.1%	388,675	7.1%
Grade 3	391,565	7.1%	391,795	7.1%
Grade 4	399,883	7.3%	400,111	7.3%
Grade 5	417,272	7.6%	417,444	7.6%
Grade 6	422,605	7.7%	422,740	7.7%
Grade 7	423,421	7.7%	423,545	7.7%
Grade 8	411,170	7.5%	411,272	7.5%
Grade 9	448,929	8.2%	449,122	8.2%
Grade 10	406,785	7.4%	407,044	7.4%
Grade 11	376,894	6.9%	377,208	6.9%
Grade 12	352,258	6.4%	354,312	6.4%
Ethnic Distribution:				
African American	691,582	12.6%	692,925	12.6%
Hispanic	2,892,928	52.8%	2,899,504	52.8%
White	1,477,699	27.0%	1,483,688	27.0%
American Indian	19,999	0.4%	20,062	0.4%
Asian	250,065	4.6%	250,463	4.6%
Pacific Islander	8,466	0.2%	8,481	0.2%
Two or More Races	138,434	2.5%	138,817	2.5%
Sex:				
Female	2,673,270	48.8%	2,678,619	48.8%
Male	2,805,903	51.2%	2,815,321	51.2%
Economically Disadvantaged	3,303,974	60.3%	3,309,610	60.2%
Non-Educationally Disadvantaged	2,175,199	39.7%	2,184,330	39.8%
Section 504 Students	376,734	6.9%	376,956	6.9%
English Learners (EL)	1,112,674	20.3%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	82,551	1.5%		
Students w/ Dyslexia	224,619	4.1%	224,741	4.1%
Foster Care	17,393	0.3%	17,451	0.3%
Homeless	78,178	1.4%	78,296	1.4%
Immigrant	126,747	2.3%	126,858	2.3%
Migrant	18,888	0.3%	18,992	0.3%
Title I	3,568,526	65.1%	3,576,850	65.1%
Military Connected	105,751	1.9%	105,787	1.9%
At-Risk	2,773,390	50.6%	2,776,481	50.5%
Students by Instructional Program:				
Bilingual/ESL Education	1,128,904	20.6%	1,129,558	20.6%

Texas Education Agency
Texas Academic Performance Report
2019-20 State Student Information

<u>Student Information</u>	----- Membership -----		----- Enrollment -----	
	----- State -----		----- State -----	
	Count	Percent	Count	Percent
Career & Technical Education	1,512,219	27.6%		
Career & Technical Education (9-12 grades only)	805,496	50.8%	806,117	50.8%
Gifted & Talented Education	444,125	8.1%	444,196	8.1%
Special Education	577,868	10.5%	587,987	10.7%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	577,868			
By Type of Primary Disability				
Students with Intellectual Disabilities	245,216	42.4%		
Students with Physical Disabilities	123,847	21.4%		
Students with Autism	79,952	13.8%		
Students with Behavioral Disabilities	120,042	20.8%		
Students with Non-Categorical Early Childhood	8,811	1.5%		
Mobility (2018-19):				
Total Mobile Students	806,375	15.3%		

<u>Student Information</u>	Non-Special Education Rates	Special Education Rates
Retention Rates by Grade:		
Kindergarten	1.6%	5.5%
Grade 1	2.9%	4.9%
Grade 2	1.6%	2.0%
Grade 3	0.9%	0.8%
Grade 4	0.5%	0.4%
Grade 5	0.4%	0.5%
Grade 6	0.4%	0.5%
Grade 7	0.5%	0.6%
Grade 8	0.4%	0.6%
Grade 9	7.8%	13.1%

	----- State -----
	Count Percent
Data Quality:	
Underreported Students	5,686 0.2%

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Class Size Information **State**

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Elementary:

Kindergarten	19.0
Grade 1	18.9
Grade 2	18.8
Grade 3	19.0
Grade 4	19.2
Grade 5	20.9
Grade 6	20.4

Secondary:

English/Language Arts	16.4
Foreign Languages	18.7
Mathematics	17.8
Science	18.8
Social Studies	19.3

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Staff Information	Count	Percent
----- State -----		
Total Staff	734,726.4	100.0%
Professional Staff:	468,132.4	63.7%
Teachers	363,121.3	49.4%
Professional Support	74,698.8	10.2%
Campus Administration (School Leadership)	21,960.1	3.0%
Central Administration	8,352.3	1.1%
Educational Aides:	78,096.8	10.6%
Auxiliary Staff:	188,497.2	25.7%
Librarians & Counselors (Headcount):		
Librarians		
Full-time	4,373.0	n/a
Part-time	595.0	n/a
Counselors		
Full-time	12,901.0	n/a
Part-time	1,103.0	n/a
Total Minority Staff:	375,758.9	51.1%
Teachers by Ethnicity and Sex:		
African American	39,132.5	10.8%
Hispanic	102,099.7	28.1%
White	209,453.0	57.7%
American Indian	1,239.6	0.3%
Asian	6,393.2	1.8%
Pacific Islander	638.2	0.2%
Two or More Races	4,165.2	1.1%
Males	86,302.4	23.8%
Females	276,818.8	76.2%
Teachers by Highest Degree Held:		
No Degree	4,859.9	1.3%
Bachelors	266,596.3	73.4%
Masters	89,088.4	24.5%
Doctorate	2,576.8	0.7%
Teachers by Years of Experience:		
Beginning Teachers	26,878.7	7.4%
1-5 Years Experience	101,305.8	27.9%
6-10 Years Experience	70,305.4	19.4%
11-20 Years Experience	106,767.7	29.4%
Over 20 Years Experience	57,863.9	15.9%
Number of Students per Teacher	15.1	n/a

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Staff Information	State
Experience of Campus Leadership:	
Average Years Experience of Principals	6.2
Average Years Experience of Principals with District	5.3
Average Years Experience of Assistant Principals	5.3
Average Years Experience of Assistant Principals with District	4.7
Average Years Experience of Teachers:	11.1
Average Years Experience of Teachers with District:	7.2
Average Teacher Salary by Years of Experience (regular duties only):	
Beginning Teachers	\$49,868
1-5 Years Experience	\$52,823
6-10 Years Experience	\$55,756
11-20 Years Experience	\$59,308
Over 20 Years Experience	\$65,449
Average Actual Salaries (regular duties only):	
Teachers	\$57,091
Professional Support	\$67,352
Campus Administration (School Leadership)	\$82,512
Central Administration	\$108,367
Instructional Staff Percent:	64.6%
Turnover Rate for Teachers:	16.8%
Staff Exclusions:	
Shared Services Arrangement Staff:	
Professional Staff	1,122.5
Educational Aides	189.0
Auxiliary Staff	399.5
Contracted Instructional Staff:	6,309.0

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<u>Program Information</u>	----- State ----- <u>Count</u>	<u>Percent</u>
Teachers by Program (population served):		
Bilingual/ESL Education	23,626	6.5%
Career & Technical Education	18,120	5.0%
Compensatory Education	10,147	2.8%
Gifted & Talented Education	7,053	1.9%
Regular Education	257,549	70.9%
Special Education	33,620	9.3%
Other	13,005	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

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STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	70%	67%	64%	78%	*	87%	*	72%	46%	70%	70%	70%	62%	54%
	2018	77%	74%	60%	68%	83%	90%	90%	*	79%	48%	71%	74%	72%	66%	63%
At Meets Grade Level or Above	2019	45%	37%	36%	28%	49%	*	61%	*	38%	26%	33%	36%	38%	27%	19%
	2018	43%	38%	23%	31%	50%	30%	48%	*	35%	23%	34%	38%	35%	28%	24%
At Masters Grade Level	2019	27%	21%	20%	15%	31%	*	39%	*	18%	7%	16%	21%	21%	14%	9%
	2018	25%	21%	10%	16%	30%	10%	24%	*	18%	7%	19%	21%	19%	14%	11%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	72%	61%	67%	81%	*	90%	*	67%	48%	78%	72%	71%	64%	65%
	2018	78%	73%	60%	68%	81%	80%	97%	*	76%	45%	69%	73%	72%	66%	69%
At Meets Grade Level or Above	2019	49%	39%	30%	31%	51%	*	71%	*	38%	29%	36%	39%	38%	30%	28%
	2018	47%	38%	22%	32%	50%	40%	74%	*	39%	28%	34%	39%	37%	30%	34%
At Masters Grade Level	2019	25%	18%	15%	12%	26%	*	42%	*	18%	10%	21%	18%	15%	12%	11%
	2018	23%	16%	7%	11%	25%	30%	45%	*	15%	8%	12%	17%	16%	10%	13%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	70%	52%	67%	77%	82%	88%	80%	75%	43%	67%	71%	68%	63%	61%
	2018	73%	69%	54%	63%	79%	100%	91%	*	72%	44%	69%	69%	69%	62%	53%
At Meets Grade Level or Above	2019	44%	39%	26%	33%	49%	55%	56%	60%	41%	22%	33%	40%	37%	30%	29%
	2018	46%	39%	22%	33%	49%	38%	82%	*	54%	26%	38%	40%	38%	31%	26%
At Masters Grade Level	2019	22%	18%	13%	15%	24%	9%	24%	20%	18%	6%	13%	18%	17%	11%	12%
	2018	24%	18%	7%	14%	25%	0%	50%	*	28%	7%	8%	19%	16%	13%	11%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	67%	53%	64%	74%	73%	88%	80%	73%	38%	68%	68%	65%	60%	64%
	2018	78%	72%	59%	68%	80%	63%	91%	*	68%	46%	75%	73%	70%	67%	66%
At Meets Grade Level or Above	2019	48%	37%	27%	32%	46%	55%	76%	60%	45%	22%	36%	38%	36%	29%	34%
	2018	49%	39%	22%	33%	50%	25%	91%	*	40%	25%	42%	39%	38%	33%	29%
At Masters Grade Level	2019	28%	19%	9%	16%	26%	18%	60%	60%	16%	9%	14%	20%	18%	14%	18%
	2018	27%	18%	6%	13%	26%	13%	73%	*	19%	9%	14%	18%	18%	12%	11%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	60%	56%	55%	68%	64%	88%	80%	59%	29%	52%	61%	56%	51%	51%
	2018	63%	56%	44%	51%	65%	38%	82%	*	63%	28%	49%	57%	54%	49%	46%
At Meets Grade Level or Above	2019	35%	27%	29%	23%	35%	27%	64%	40%	27%	18%	20%	28%	27%	20%	21%
	2018	39%	31%	23%	25%	41%	25%	73%	*	42%	18%	26%	32%	28%	23%	19%
At Masters Grade Level	2019	11%	6%	6%	4%	10%	0%	16%	20%	7%	4%	2%	6%	6%	4%	5%
	2018	11%	6%	2%	4%	9%	0%	41%	*	11%	3%	0%	6%	5%	4%	3%

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Grade 5 Reading [^]																
At Approaches Grade Level or Above	2019	86%	82%	75%	78%	89%	86%	85%	*	89%	48%	82%	82%	81%	77%	71%
	2018	84%	80%	69%	76%	87%	88%	91%	*	78%	50%	77%	81%	78%	73%	74%
At Meets Grade Level or Above	2019	54%	44%	40%	37%	57%	71%	73%	*	59%	21%	39%	44%	45%	36%	30%
	2018	54%	45%	33%	37%	58%	38%	64%	*	49%	26%	46%	46%	44%	34%	34%
At Masters Grade Level	2019	29%	20%	14%	14%	30%	0%	58%	*	33%	6%	14%	21%	18%	14%	12%
	2018	26%	19%	14%	13%	29%	13%	39%	*	18%	6%	10%	19%	19%	12%	12%
Grade 5 Mathematics [^]																
At Approaches Grade Level or Above	2019	90%	87%	80%	84%	92%	86%	85%	*	91%	64%	85%	87%	86%	84%	84%
	2018	91%	88%	76%	86%	92%	88%	97%	*	88%	65%	87%	89%	86%	84%	86%
At Meets Grade Level or Above	2019	58%	48%	33%	43%	57%	43%	81%	*	50%	29%	49%	49%	46%	41%	42%
	2018	58%	47%	33%	40%	58%	50%	79%	*	52%	26%	37%	48%	45%	37%	39%
At Masters Grade Level	2019	36%	27%	9%	22%	36%	14%	65%	*	31%	11%	23%	28%	24%	20%	22%
	2018	30%	20%	15%	15%	27%	50%	39%	*	29%	9%	13%	20%	18%	13%	13%
Grade 5 Science																
At Approaches Grade Level or Above	2019	75%	69%	50%	63%	82%	100%	84%	*	80%	42%	69%	69%	70%	63%	58%
	2018	76%	72%	53%	68%	79%	100%	88%	*	71%	43%	71%	73%	68%	65%	68%
At Meets Grade Level or Above	2019	49%	42%	26%	35%	54%	29%	76%	*	58%	24%	43%	42%	41%	34%	32%
	2018	41%	34%	25%	27%	45%	50%	53%	*	37%	19%	30%	35%	32%	26%	23%
At Masters Grade Level	2019	24%	19%	10%	14%	27%	29%	68%	*	30%	9%	18%	19%	18%	15%	15%
	2018	17%	13%	9%	9%	18%	13%	31%	*	18%	6%	13%	13%	12%	8%	7%
Grade 6 Reading																
At Approaches Grade Level or Above	2019	68%	62%	52%	57%	70%	82%	74%	*	54%	27%	59%	63%	59%	53%	49%
	2018	69%	64%	48%	58%	74%	46%	95%	-	65%	33%	58%	64%	61%	55%	52%
At Meets Grade Level or Above	2019	37%	30%	19%	24%	40%	27%	45%	*	33%	17%	23%	31%	30%	22%	18%
	2018	39%	32%	19%	26%	43%	15%	68%	-	32%	19%	33%	33%	31%	25%	20%
At Masters Grade Level	2019	18%	13%	9%	10%	18%	9%	32%	*	21%	7%	6%	14%	12%	8%	6%
	2018	19%	14%	10%	11%	20%	8%	36%	-	18%	6%	13%	15%	14%	10%	7%
Grade 6 Mathematics																
At Approaches Grade Level or Above	2019	81%	78%	64%	74%	84%	91%	87%	*	82%	45%	81%	79%	75%	72%	73%
	2018	77%	72%	53%	68%	80%	85%	100%	-	70%	50%	69%	73%	70%	67%	66%
At Meets Grade Level or Above	2019	47%	41%	25%	35%	51%	36%	61%	*	39%	19%	31%	42%	37%	31%	33%
	2018	44%	38%	19%	33%	47%	31%	74%	-	32%	23%	41%	38%	37%	30%	27%
At Masters Grade Level	2019	21%	16%	9%	13%	21%	18%	42%	*	21%	9%	14%	17%	14%	11%	11%
	2018	18%	15%	9%	13%	17%	0%	35%	-	8%	9%	15%	15%	13%	11%	10%
Grade 7 Reading																
At Approaches Grade Level or Above	2019	76%	71%	60%	66%	80%	73%	84%	-	72%	37%	65%	72%	69%	63%	54%
	2018	74%	68%	58%	62%	78%	38%	85%	-	63%	35%	66%	69%	65%	59%	45%

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At Meets Grade Level or Above	2019	49%	43%	30%	36%	57%	27%	64%	-	46%	20%	31%	44%	43%	34%	23%
	2018	48%	42%	30%	35%	54%	13%	55%	-	38%	23%	42%	42%	40%	32%	16%
At Masters Grade Level	2019	29%	25%	15%	18%	36%	9%	40%	-	28%	8%	18%	25%	25%	17%	11%
	2018	29%	24%	17%	18%	33%	13%	35%	-	28%	8%	20%	24%	23%	16%	6%
Grade 7 Mathematics																
At Approaches Grade Level or Above	2019	75%	71%	60%	66%	80%	91%	96%	-	75%	41%	62%	71%	71%	65%	62%
	2018	72%	68%	61%	63%	78%	75%	95%	-	60%	36%	69%	69%	66%	60%	51%
At Meets Grade Level or Above	2019	43%	37%	21%	31%	49%	18%	80%	-	44%	21%	28%	38%	36%	30%	20%
	2018	40%	34%	27%	28%	45%	38%	70%	-	29%	17%	25%	35%	33%	26%	19%
At Masters Grade Level	2019	17%	13%	6%	10%	18%	0%	32%	-	13%	5%	9%	13%	12%	9%	7%
	2018	18%	13%	4%	9%	19%	13%	30%	-	19%	6%	11%	13%	11%	9%	6%
Grade 7 Writing																
At Approaches Grade Level or Above	2019	70%	66%	56%	60%	76%	82%	92%	-	75%	28%	56%	66%	64%	58%	46%
	2018	69%	66%	59%	60%	76%	50%	84%	-	59%	26%	55%	66%	64%	57%	39%
At Meets Grade Level or Above	2019	42%	36%	26%	29%	47%	27%	52%	-	44%	18%	19%	36%	34%	28%	19%
	2018	43%	39%	24%	32%	51%	13%	53%	-	48%	17%	29%	40%	35%	29%	15%
At Masters Grade Level	2019	18%	13%	10%	10%	19%	0%	16%	-	13%	8%	6%	13%	13%	9%	5%
	2018	15%	10%	3%	7%	16%	0%	21%	-	16%	4%	3%	11%	9%	6%	3%
Grade 8 Reading^																
At Approaches Grade Level or Above	2019	86%	80%	80%	75%	89%	67%	91%	*	83%	41%	73%	81%	80%	73%	56%
	2018	86%	80%	70%	75%	88%	89%	100%	*	84%	41%	81%	81%	79%	73%	57%
At Meets Grade Level or Above	2019	55%	47%	42%	38%	61%	11%	68%	*	50%	21%	34%	47%	46%	36%	14%
	2018	49%	42%	31%	33%	55%	56%	75%	*	57%	18%	47%	42%	42%	32%	17%
At Masters Grade Level	2019	28%	22%	13%	14%	34%	0%	41%	*	23%	8%	19%	22%	19%	13%	4%
	2018	27%	20%	12%	13%	31%	33%	55%	*	38%	4%	11%	21%	20%	13%	5%
Grade 8 Mathematics^																
At Approaches Grade Level or Above	2019	88%	82%	80%	79%	88%	71%	94%	*	80%	52%	70%	83%	81%	77%	67%
	2018	86%	79%	64%	75%	86%	89%	94%	*	85%	46%	77%	79%	79%	74%	67%
At Meets Grade Level or Above	2019	57%	48%	40%	41%	60%	57%	75%	*	48%	22%	37%	49%	45%	40%	24%
	2018	51%	40%	21%	35%	50%	56%	72%	*	51%	21%	35%	40%	39%	34%	25%
At Masters Grade Level	2019	17%	11%	7%	8%	17%	14%	38%	*	11%	9%	12%	12%	10%	9%	7%
	2018	15%	10%	4%	8%	14%	11%	39%	*	8%	6%	10%	11%	9%	7%	6%
Grade 8 Science																
At Approaches Grade Level or Above	2019	81%	76%	76%	70%	86%	75%	91%	*	81%	39%	68%	77%	73%	68%	46%
	2018	76%	69%	50%	61%	83%	89%	96%	*	77%	38%	78%	69%	69%	61%	41%
At Meets Grade Level or Above	2019	51%	43%	30%	34%	57%	25%	70%	*	42%	22%	42%	44%	39%	33%	14%
	2018	52%	43%	24%	34%	59%	22%	83%	*	59%	21%	40%	43%	43%	32%	19%
At Masters Grade Level	2019	25%	17%	14%	11%	26%	0%	35%	*	19%	8%	13%	18%	14%	10%	5%
	2018	28%	20%	14%	13%	32%	22%	48%	*	33%	6%	22%	21%	17%	12%	5%

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Grade 8 Social Studies																
At Approaches Grade Level or Above	2019	69%	60%	55%	53%	71%	11%	91%	*	64%	28%	50%	60%	59%	50%	31%
	2018	65%	55%	41%	48%	68%	67%	83%	*	57%	28%	56%	56%	54%	47%	31%
At Meets Grade Level or Above	2019	37%	27%	23%	21%	36%	0%	48%	*	27%	17%	27%	28%	24%	19%	9%
	2018	36%	24%	18%	18%	34%	22%	57%	*	38%	14%	25%	25%	22%	18%	8%
At Masters Grade Level	2019	21%	13%	8%	10%	18%	0%	30%	*	14%	8%	13%	13%	12%	7%	2%
	2018	21%	12%	8%	8%	18%	22%	26%	*	15%	4%	13%	12%	9%	7%	4%
End of Course English I																
At Approaches Grade Level or Above	2019	68%	64%	44%	60%	73%	68%	83%	*	72%	24%	63%	65%	61%	57%	38%
	2018	65%	61%	50%	56%	73%	42%	78%	*	68%	21%	51%	62%	58%	53%	34%
At Meets Grade Level or Above	2019	50%	45%	26%	39%	57%	53%	69%	*	59%	12%	34%	46%	42%	36%	17%
	2018	44%	39%	28%	32%	54%	25%	64%	*	49%	8%	27%	40%	35%	30%	13%
At Masters Grade Level	2019	11%	7%	5%	5%	13%	0%	21%	*	10%	2%	4%	8%	7%	4%	1%
	2018	7%	5%	1%	3%	9%	0%	11%	*	4%	2%	3%	5%	4%	2%	0%
End of Course English II																
At Approaches Grade Level or Above	2019	68%	66%	53%	62%	75%	75%	80%	*	67%	22%	57%	67%	61%	60%	43%
	2018	67%	68%	55%	63%	78%	60%	64%	*	82%	25%	61%	69%	65%	60%	37%
At Meets Grade Level or Above	2019	49%	46%	30%	40%	60%	67%	61%	*	50%	11%	27%	47%	42%	37%	18%
	2018	48%	46%	31%	39%	61%	40%	57%	*	63%	14%	31%	47%	42%	36%	13%
At Masters Grade Level	2019	8%	5%	2%	3%	8%	8%	7%	*	6%	3%	0%	5%	4%	2%	0%
	2018	8%	6%	1%	3%	11%	0%	18%	*	11%	4%	3%	6%	5%	3%	0%
End of Course Algebra I																
At Approaches Grade Level or Above	2019	85%	77%	68%	75%	83%	89%	96%	-	65%	42%	71%	79%	74%	73%	66%
	2018	83%	77%	70%	74%	83%	67%	100%	*	82%	42%	77%	78%	76%	71%	68%
At Meets Grade Level or Above	2019	61%	48%	23%	45%	55%	61%	81%	-	43%	18%	38%	50%	41%	41%	35%
	2018	55%	44%	29%	39%	55%	25%	79%	*	38%	13%	39%	45%	40%	35%	29%
At Masters Grade Level	2019	37%	25%	12%	23%	31%	17%	62%	-	28%	7%	15%	27%	21%	19%	15%
	2018	32%	21%	11%	17%	29%	0%	52%	*	21%	6%	14%	22%	18%	15%	10%
End of Course Biology																
At Approaches Grade Level or Above	2019	88%	85%	72%	82%	91%	73%	96%	*	93%	53%	81%	85%	83%	80%	65%
	2018	87%	83%	63%	80%	91%	75%	89%	*	86%	52%	67%	85%	79%	78%	65%
At Meets Grade Level or Above	2019	62%	53%	28%	46%	69%	47%	78%	*	59%	19%	48%	54%	50%	43%	24%
	2018	59%	50%	34%	44%	64%	50%	71%	*	51%	17%	37%	52%	46%	41%	25%
At Masters Grade Level	2019	25%	17%	12%	12%	26%	7%	48%	*	28%	4%	15%	18%	14%	10%	5%
	2018	24%	16%	5%	12%	24%	0%	26%	*	23%	4%	14%	17%	13%	10%	3%
End of Course U.S. History																
At Approaches Grade Level or Above	2019	93%	91%	86%	89%	95%	88%	100%	-	92%	63%	89%	91%	91%	88%	79%
	2018	92%	90%	84%	87%	95%	100%	91%	*	95%	59%	81%	91%	87%	86%	67%
At Meets Grade Level or Above	2019	73%	69%	57%	63%	80%	75%	91%	-	68%	35%	61%	70%	65%	63%	39%
	2018	70%	64%	46%	56%	76%	63%	74%	*	66%	29%	57%	65%	60%	54%	28%

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		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	45%	38%	25%	33%	48%	50%	64%	-	38%	14%	11%	39%	35%	31%	12%
	2018	40%	34%	18%	28%	44%	38%	39%	*	46%	9%	29%	35%	29%	26%	9%
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	73%	63%	68%	81%	76%	88%	84%	75%	40%	69%	73%	71%	66%	58%
	2018	77%	72%	59%	67%	81%	73%	90%	88%	74%	40%	69%	72%	70%	65%	57%
At Meets Grade Level or Above	2019	50%	42%	30%	36%	54%	41%	68%	66%	46%	20%	34%	43%	40%	34%	25%
	2018	48%	40%	26%	34%	52%	34%	69%	52%	45%	19%	36%	41%	38%	32%	23%
At Masters Grade Level	2019	24%	17%	11%	13%	25%	9%	39%	29%	20%	7%	13%	18%	16%	12%	9%
	2018	22%	16%	8%	11%	23%	12%	36%	24%	20%	6%	12%	16%	14%	10%	7%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	70%	59%	66%	79%	76%	83%	80%	73%	34%	68%	71%	68%	63%	53%
	2018	74%	70%	57%	64%	80%	67%	86%	85%	74%	34%	67%	71%	68%	62%	51%
At Meets Grade Level or Above	2019	48%	42%	31%	35%	54%	44%	62%	67%	48%	18%	32%	42%	40%	32%	21%
	2018	46%	40%	27%	33%	53%	31%	63%	54%	47%	18%	37%	41%	38%	31%	21%
At Masters Grade Level	2019	21%	16%	11%	11%	24%	5%	31%	20%	19%	5%	12%	16%	15%	10%	7%
	2018	19%	15%	9%	10%	23%	9%	31%	23%	20%	5%	11%	15%	14%	10%	6%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	76%	66%	73%	83%	83%	91%	82%	76%	47%	75%	77%	75%	71%	69%
	2018	81%	76%	63%	72%	83%	78%	97%	91%	76%	46%	75%	76%	74%	70%	68%
At Meets Grade Level or Above	2019	52%	43%	28%	37%	53%	45%	74%	73%	44%	22%	37%	44%	40%	35%	32%
	2018	50%	40%	25%	34%	51%	37%	77%	64%	40%	21%	36%	41%	39%	32%	29%
At Masters Grade Level	2019	26%	19%	10%	15%	25%	14%	49%	36%	20%	8%	16%	20%	17%	14%	14%
	2018	24%	16%	8%	13%	23%	15%	45%	36%	17%	7%	13%	17%	15%	11%	10%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	63%	56%	57%	72%	73%	90%	80%	68%	29%	53%	64%	59%	54%	49%
	2018	66%	61%	50%	56%	70%	44%	83%	*	61%	27%	52%	62%	59%	53%	43%
At Meets Grade Level or Above	2019	38%	31%	27%	26%	41%	27%	58%	40%	37%	18%	20%	32%	30%	24%	20%
	2018	41%	35%	23%	28%	46%	19%	63%	*	45%	18%	27%	36%	31%	26%	17%
At Masters Grade Level	2019	14%	10%	8%	7%	14%	0%	16%	20%	10%	6%	4%	10%	9%	6%	5%
	2018	13%	8%	2%	5%	12%	0%	32%	*	14%	3%	1%	8%	7%	4%	3%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	77%	65%	72%	86%	80%	91%	100%	85%	45%	72%	77%	76%	71%	57%
	2018	80%	75%	56%	70%	84%	86%	90%	*	78%	45%	72%	76%	72%	68%	60%
At Meets Grade Level or Above	2019	54%	46%	28%	38%	60%	37%	75%	80%	53%	21%	44%	47%	43%	37%	25%
	2018	51%	43%	28%	35%	56%	41%	68%	*	49%	19%	35%	44%	40%	33%	23%
At Masters Grade Level	2019	25%	18%	12%	13%	26%	10%	51%	40%	25%	7%	16%	18%	15%	12%	9%
	2018	23%	16%	9%	11%	24%	10%	33%	*	25%	6%	16%	17%	14%	10%	5%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	75%	69%	71%	83%	47%	96%	*	76%	46%	63%	76%	74%	68%	53%
	2018	78%	72%	62%	66%	82%	82%	87%	*	76%	43%	63%	73%	69%	65%	45%

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Texas Academic Performance Report
2019-20 Region STAAR Performance

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At Meets Grade Level or Above	2019	55%	48%	39%	42%	58%	35%	73%	*	45%	26%	38%	49%	44%	40%	22%
	2018	53%	43%	31%	36%	55%	41%	65%	*	52%	21%	34%	44%	40%	34%	16%
At Masters Grade Level	2019	33%	25%	16%	21%	33%	24%	50%	*	25%	11%	13%	26%	23%	18%	7%
	2018	31%	22%	13%	17%	31%	29%	33%	*	30%	6%	17%	24%	19%	16%	6%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Region Progress

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		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																
Grade 4 ELA/Reading	2019	61	58	55	59	58	59	71	50	60	52	61	58	59	55	59
	2018	63	62	51	62	62	38	76	*	66	60	58	62	60	60	62
Grade 4 Mathematics	2019	65	59	56	59	60	64	77	60	59	59	56	60	57	57	57
	2018	65	59	54	58	61	38	81	*	45	57	58	60	56	57	56
Grade 5 ELA/Reading	2019	81	77	79	76	79	79	86	*	73	70	76	77	76	76	80
	2018	80	76	79	76	76	43	87	*	84	75	80	76	77	75	80
Grade 5 Mathematics	2019	83	80	79	80	81	86	90	*	90	80	83	81	79	80	84
	2018	81	75	79	75	75	71	82	*	79	81	74	74	78	75	80
Grade 6 ELA/Reading	2019	42	39	32	38	41	64	53	*	41	31	30	39	39	36	36
	2018	47	43	34	40	48	29	71	-	47	36	47	43	42	40	42
Grade 6 Mathematics	2019	54	54	45	52	57	50	65	*	54	45	61	54	52	51	56
	2018	56	54	41	55	53	63	73	-	45	58	51	54	54	52	54
Grade 7 ELA/Reading	2019	77	76	70	74	79	68	85	-	82	68	68	76	75	73	72
	2018	76	71	70	68	76	50	76	-	64	60	68	71	70	68	65
Grade 7 Mathematics	2019	62	58	58	54	64	55	75	-	69	42	48	58	60	55	53
	2018	67	61	55	58	66	75	76	-	52	50	60	61	59	58	57
Grade 8 ELA/Reading	2019	77	76	73	75	78	75	71	*	79	63	75	76	75	75	73
	2018	79	77	79	76	77	88	86	*	79	70	75	77	74	76	76
Grade 8 Mathematics	2019	82	83	80	83	83	100	85	*	86	71	79	83	80	81	79
	2018	81	81	82	81	81	88	88	*	76	72	85	81	80	80	79
End of Course English II	2019	69	68	63	68	68	81	67	*	70	57	65	68	68	66	61
	2018	67	67	43	66	70	33	65	-	73	54	57	67	69	65	59
End of Course Algebra I	2019	75	66	46	66	68	71	83	-	58	36	58	68	61	62	59
	2018	72	62	52	60	67	45	74	*	59	34	59	62	62	55	55
All Grades Both Subjects	2019	69	66	62	65	68	69	74	55	69	57	63	66	65	64	65
	2018	69	65	59	64	67	54	78	71	64	59	64	65	65	63	64
All Grades ELA/Reading	2019	68	66	62	65	67	70	71	50	68	57	61	66	65	63	64
	2018	69	66	59	65	68	46	78	80	68	59	64	66	65	64	65
All Grades Mathematics	2019	70	67	61	65	69	68	78	61	69	56	65	67	65	64	65
	2018	70	65	60	64	67	62	79	64	59	58	63	65	65	63	64

Texas Education Agency
Texas Academic Performance Report
2019-20 Region Prior Year and Student Success Initiative

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		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading	2019	41%	38%	33%	36%	42%	60%	19%	*	46%	19%	35%	29%
	2018	38%	34%	28%	32%	40%	*	50%	-	28%	17%	31%	24%
Mathematics	2019	45%	41%	33%	40%	44%	40%	17%	*	50%	27%	39%	35%
	2018	47%	42%	33%	41%	46%	*	58%	-	43%	25%	40%	36%
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
	2019	78%	72%	62%	67%	81%	86%	85%	*	79%	29%	65%	37%
Students Requiring Accelerated Instruction													
	2019	22%	28%	38%	33%	19%	14%	15%	*	21%	71%	35%	63%
STAAR Cumulative Met Standard													
	2019	86%	82%	75%	78%	89%	86%	85%	*	89%	44%	77%	53%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
	2018	97%	89%	100%	86%	96%	-	*	-	*	99%	89%	78%
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
	2019	9%	6%	0%	4%	12%	-	*	-	*	2%	5%	3%
Retained in Grade 5													
	2019	63%	72%	-	72%	*	-	-	-	-	60%	70%	53%
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
	2019	83%	79%	68%	75%	85%	86%	85%	*	85%	42%	74%	58%
Students Requiring Accelerated Instruction													
	2019	17%	21%	32%	25%	15%	14%	15%	*	15%	58%	26%	42%
STAAR Cumulative Met Standard													
	2019	90%	87%	80%	84%	92%	86%	85%	*	90%	61%	84%	74%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
	2018	97%	94%	100%	93%	96%	*	*	-	*	98%	93%	88%
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
	2019	24%	23%	0%	23%	19%	*	*	-	*	13%	23%	31%
Retained in Grade 5													
	2019	65%	69%	-	69%	*	-	-	-	-	*	67%	40%
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
	2019	78%	72%	70%	66%	82%	56%	73%	*	77%	27%	63%	27%
Students Requiring Accelerated Instruction													
	2019	22%	28%	30%	34%	18%	44%	27%	*	23%	73%	37%	73%
STAAR Cumulative Met Standard													
	2019	85%	80%	79%	74%	89%	67%	86%	*	85%	33%	73%	41%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
	2018	99%	88%	100%	85%	96%	-	-	-	100%	100%	87%	83%
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
	2019	13%	12%	10%	13%	8%	-	*	-	0%	5%	10%	6%

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		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Retained in Grade 8	2019	38%	45%	-	45%	*	*	-	-	-	-	45%	35%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	74%	73%	69%	84%	71%	94%	*	73%	36%	68%	48%
Students Requiring Accelerated Instruction	2019	18%	26%	28%	31%	16%	29%	6%	*	27%	64%	32%	52%
STAAR Cumulative Met Standard	2019	88%	82%	80%	78%	88%	71%	94%	*	82%	46%	77%	58%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	92%	100%	90%	99%	-	-	-	100%	99%	91%	85%
STAAR Met Standard (Non-Proficient in Previous Year)	2019	50%	37%	33%	37%	38%	-	-	-	20%	24%	36%	30%
Promoted to Grade 9	2019	56%	*	-	*	-	-	-	-	-	*	-	-
Retained in Grade 8	2019	56%	*	-	*	-	-	-	-	-	*	-	-

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2019-20 Region STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

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		State	Region	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level														
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	73%	46%	46%	-	-	-	47%	52%	46%	47%	47%	47%
	2018	77%	72%	45%	45%	*	*	-	43%	58%	41%	46%	44%	44%
At Meets Grade Level or Above	2019	50%	42%	12%	12%	-	-	-	15%	20%	14%	19%	14%	15%
	2018	48%	40%	13%	13%	*	*	-	13%	24%	11%	13%	13%	13%
At Masters Grade Level	2019	24%	17%	3%	3%	-	-	-	4%	6%	4%	7%	4%	4%
	2018	22%	16%	3%	3%	*	*	-	3%	7%	2%	3%	3%	3%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2019	75%	70%	41%	41%	-	-	-	40%	48%	39%	44%	40%	40%
	2018	74%	70%	40%	39%	*	*	-	35%	49%	33%	40%	36%	36%
At Meets Grade Level or Above	2019	48%	42%	9%	9%	-	-	-	11%	17%	10%	19%	11%	11%
	2018	46%	40%	12%	12%	*	*	-	9%	17%	8%	13%	10%	10%
At Masters Grade Level	2019	21%	16%	3%	3%	-	-	-	2%	5%	1%	6%	2%	2%
	2018	19%	15%	3%	3%	*	*	-	2%	5%	1%	2%	2%	2%
All Grades Mathematics														
At Approaches Grade Level or Above	2019	82%	76%	58%	58%	-	-	-	61%	62%	61%	55%	60%	60%
	2018	81%	76%	55%	55%	-	*	-	59%	71%	56%	59%	58%	58%
At Meets Grade Level or Above	2019	52%	43%	17%	17%	-	-	-	22%	26%	21%	24%	21%	21%
	2018	50%	40%	17%	16%	-	*	-	19%	32%	17%	14%	19%	19%
At Masters Grade Level	2019	26%	19%	4%	4%	-	-	-	8%	10%	7%	11%	7%	7%
	2018	24%	16%	4%	4%	-	*	-	5%	9%	4%	4%	5%	5%
All Grades Writing														
At Approaches Grade Level or Above	2019	68%	63%	29%	29%	-	-	-	36%	42%	34%	37%	35%	35%
	2018	66%	61%	26%	26%	-	*	-	24%	38%	21%	32%	24%	25%
At Meets Grade Level or Above	2019	38%	31%	8%	8%	-	-	-	11%	16%	9%	0%	10%	10%
	2018	41%	35%	8%	8%	-	*	-	7%	17%	5%	11%	7%	7%
At Masters Grade Level	2019	14%	10%	1%	1%	-	-	-	2%	3%	2%	0%	2%	2%
	2018	13%	8%	1%	1%	-	*	-	1%	2%	0%	5%	1%	1%
All Grades Science														
At Approaches Grade Level or Above	2019	81%	77%	32%	32%	-	-	-	44%	46%	44%	53%	43%	44%
	2018	80%	75%	57%	57%	-	-	-	47%	63%	45%	46%	48%	48%
At Meets Grade Level or Above	2019	54%	46%	9%	9%	-	-	-	13%	15%	12%	23%	12%	13%
	2018	51%	43%	8%	8%	-	-	-	13%	30%	11%	21%	13%	13%
At Masters Grade Level	2019	25%	18%	4%	4%	-	-	-	2%	2%	2%	7%	2%	3%
	2018	23%	16%	0%	0%	-	-	-	2%	10%	1%	4%	2%	2%
All Grades Social Studies														
At Approaches Grade Level or Above	2019	81%	75%	-	-	-	-	-	45%	37%	45%	35%	45%	44%
	2018	78%	72%	-	-	-	-	-	35%	50%	34%	46%	35%	35%
At Meets Grade Level or Above	2019	55%	48%	-	-	-	-	-	14%	0%	14%	18%	14%	14%
	2018	53%	43%	-	-	-	-	-	9%	11%	9%	0%	9%	9%
At Masters Grade Level	2019	33%	25%	-	-	-	-	-	3%	0%	3%	0%	3%	3%
	2018	31%	22%	-	-	-	-	-	3%	4%	3%	0%	3%	3%
School Progress Domain - Academic Growth Score														
All Grades Both Subjects	2019	69%	66%	69%	69%	-	-	-	61%	63%	61%	67%	62%	62%
	2018	69%	65%	67%	67%	-	*	-	62%	63%	61%	60%	62%	62%
All Grades ELA/Reading	2019	68%	66%	65%	65%	-	-	-	63%	64%	62%	66%	63%	63%
	2018	69%	66%	68%	68%	-	*	-	63%	57%	64%	56%	63%	63%

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(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades Mathematics	2019	70%	67%	73%	73%	-	-	-	60%	63%	60%	68%	62%	62%
	2018	70%	65%	66%	66%	-	*	-	61%	68%	60%	63%	62%	62%

Texas Education Agency
Texas Academic Performance Report
2019-20 Region STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	Region 15	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)												
All Tests												
Assessment Participant	99%	100%	99%	100%	100%	100%	100%	95%	99%	99%	99%	100%
Included in Accountability	94%	95%	89%	95%	94%	98%	94%	95%	92%	94%	94%	88%
Not Included in Accountability												
Mobile	4%	4%	10%	4%	5%	1%	4%	0%	7%	5%	4%	5%
Other Exclusions	1%	1%	0%	1%	0%	0%	1%	0%	0%	1%	1%	6%
Not Tested	1%	0%	1%	0%	0%	0%	0%	5%	1%	1%	1%	0%
Absent	1%	0%	1%	0%	0%	0%	0%	5%	1%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)												
All Tests												
Assessment Participant	99%	99%	99%	99%	100%	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	95%	93%	95%	94%	91%	95%	73%	93%	94%	94%	89%
Not Included in Accountability												
Mobile	4%	4%	6%	4%	5%	8%	2%	27%	6%	4%	4%	5%
Other Exclusions	1%	1%	0%	1%	0%	0%	3%	0%	0%	1%	1%	6%
Not Tested	1%	1%	1%	1%	0%	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Region Attendance, Graduation, and Dropout Rates

	State	Region 15	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate												
2018-19	95.4%	95.3%	95.0%	95.0%	95.7%	95.2%	97.3%	94.5%	95.2%	94.3%	94.7%	95.1%
2017-18	95.4%	95.3%	95.3%	95.0%	95.7%	94.2%	97.6%	93.5%	95.3%	94.2%	94.7%	95.2%
Annual Dropout Rate (Gr 7-8)												
2018-19	0.4%	0.2%	0.8%	0.2%	0.1%	0.0%	1.9%	*	1.2%	0.3%	0.3%	0.4%
2017-18	0.4%	0.3%	1.4%	0.2%	0.2%	0.0%	0.0%	*	0.0%	0.5%	0.4%	0.4%
Annual Dropout Rate (Gr 9-12)												
2018-19	1.9%	1.4%	1.1%	1.8%	0.6%	4.9%	1.8%	12.5%	1.3%	1.6%	1.9%	2.4%
2017-18	1.9%	1.8%	1.7%	2.4%	1.0%	0.0%	1.8%	0.0%	0.9%	1.7%	2.4%	4.3%
4-Year Longitudinal Rate (Gr 9-12)												
Class of 2019												
Graduated	90.0%	92.0%	85.5%	89.4%	95.9%	100.0%	100.0%	*	90.5%	86.6%	88.9%	85.7%
Received TxCHSE	0.5%	0.2%	0.0%	0.3%	0.1%	0.0%	0.0%	*	2.4%	0.3%	0.3%	0.0%
Continued HS	3.7%	3.7%	7.2%	5.0%	2.0%	0.0%	0.0%	*	2.4%	7.8%	4.7%	5.7%
Dropped Out	5.9%	4.0%	7.2%	5.4%	2.0%	0.0%	0.0%	*	4.8%	5.3%	6.0%	8.6%
Graduates and TxCHSE	90.4%	92.2%	85.5%	89.7%	96.0%	100.0%	100.0%	*	92.9%	86.9%	89.2%	85.7%
Graduates, TxCHSE, and Continuers	94.1%	96.0%	92.8%	94.6%	98.0%	100.0%	100.0%	*	95.2%	94.7%	94.0%	91.4%
Class of 2018												
Graduated	90.0%	90.5%	83.8%	87.9%	94.7%	100.0%	100.0%	*	87.2%	85.4%	87.3%	70.6%
Received TxCHSE	0.4%	0.2%	0.0%	0.2%	0.3%	0.0%	0.0%	*	0.0%	0.0%	0.4%	0.0%
Continued HS	3.8%	3.4%	5.4%	4.2%	2.1%	0.0%	0.0%	*	6.4%	6.0%	4.5%	9.2%
Dropped Out	5.7%	5.8%	10.8%	7.7%	3.0%	0.0%	0.0%	*	6.4%	8.6%	7.8%	20.2%
Graduates and TxCHSE	90.4%	90.8%	83.8%	88.1%	95.0%	100.0%	100.0%	*	87.2%	85.4%	87.7%	70.6%
Graduates, TxCHSE, and Continuers	94.3%	94.2%	89.2%	92.3%	97.0%	100.0%	100.0%	*	93.6%	91.4%	92.2%	79.8%
5-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2018												
Graduated	92.2%	92.8%	88.0%	90.4%	96.3%	100.0%	100.0%	*	93.5%	88.7%	90.7%	78.8%
Received TxCHSE	0.6%	0.4%	0.0%	0.5%	0.4%	0.0%	0.0%	*	0.0%	0.0%	0.6%	0.0%
Continued HS	1.1%	0.9%	1.3%	1.3%	0.4%	0.0%	0.0%	*	0.0%	2.3%	0.6%	0.8%
Dropped Out	6.1%	5.9%	10.7%	7.8%	3.0%	0.0%	0.0%	*	6.5%	8.9%	8.1%	20.3%
Graduates and TxCHSE	92.8%	93.2%	88.0%	90.9%	96.6%	100.0%	100.0%	*	93.5%	88.7%	91.3%	78.8%
Graduates, TxCHSE, and Continuers	93.9%	94.1%	89.3%	92.2%	97.0%	100.0%	100.0%	*	93.5%	91.1%	91.9%	79.7%
Class of 2017												
Graduated	92.0%	94.3%	90.6%	92.3%	97.1%	100.0%	96.6%	83.3%	97.8%	91.0%	91.7%	80.0%
Received TxCHSE	0.6%	0.4%	1.6%	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	0.0%
Continued HS	1.1%	0.8%	0.0%	1.3%	0.2%	0.0%	0.0%	0.0%	0.0%	2.6%	1.2%	1.1%
Dropped Out	6.3%	4.5%	7.8%	5.9%	2.5%	0.0%	3.4%	16.7%	2.2%	6.4%	6.6%	18.9%
Graduates and TxCHSE	92.6%	94.7%	92.2%	92.8%	97.4%	100.0%	96.6%	83.3%	97.8%	91.0%	92.2%	80.0%
Graduates, TxCHSE, and Continuers	93.7%	95.5%	92.2%	94.1%	97.5%	100.0%	96.6%	83.3%	97.8%	93.6%	93.4%	81.1%
6-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2017												
Graduated	92.4%	94.8%	90.6%	93.2%	97.2%	100.0%	96.4%	83.3%	97.8%	92.6%	92.5%	80.0%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Region Attendance, Graduation, and Dropout Rates

	State	Region 15	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	1.6%	0.6%	0.4%	0.0%	0.0%	0.0%	2.2%	0.3%	0.7%	1.1%
Continued HS	0.6%	0.1%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	1.0%	0.1%	0.0%
Dropped Out	6.3%	4.5%	7.8%	5.9%	2.4%	0.0%	3.6%	16.7%	0.0%	6.1%	6.7%	18.9%
Graduates and TxCHSE	93.2%	95.4%	92.2%	93.8%	97.6%	100.0%	96.4%	83.3%	100.0%	92.9%	93.2%	81.1%
Graduates, TxCHSE, and Continuers	93.7%	95.5%	92.2%	94.1%	97.6%	100.0%	96.4%	83.3%	100.0%	93.9%	93.3%	81.1%
Class of 2016												
Graduated	92.1%	93.4%	92.6%	91.4%	96.0%	100.0%	100.0%	*	100.0%	88.1%	90.1%	77.9%
Received TxCHSE	0.8%	0.4%	0.0%	0.2%	0.9%	0.0%	0.0%	*	0.0%	0.0%	0.4%	0.0%
Continued HS	0.5%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	*	0.0%	0.7%	0.2%	0.0%
Dropped Out	6.6%	6.1%	7.4%	8.3%	3.1%	0.0%	0.0%	*	0.0%	11.3%	9.3%	22.1%
Graduates and TxCHSE	92.9%	93.8%	92.6%	91.6%	96.8%	100.0%	100.0%	*	100.0%	88.1%	90.5%	77.9%
Graduates, TxCHSE, and Continuers	93.4%	93.9%	92.6%	91.7%	96.9%	100.0%	100.0%	*	100.0%	88.7%	90.7%	77.9%
RHSP/DAP Graduates (Longitudinal Rate)												
Class of 2019	73.3%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Class of 2018	68.5%	31.3%	*	50.0%	23.8%	-	-	-	-	0.0%	23.8%	*
FHSP-E Graduates (Longitudinal Rate)												
Class of 2019	4.2%	10.0%	11.9%	10.1%	9.8%	0.0%	4.3%	*	10.8%	11.4%	11.0%	10.3%
Class of 2018	5.0%	6.4%	3.3%	5.2%	8.4%	0.0%	0.0%	*	4.9%	11.6%	8.0%	7.5%
FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2019	83.5%	78.2%	78.0%	76.7%	79.8%	84.6%	95.7%	*	73.0%	35.6%	74.1%	82.8%
Class of 2018	82.0%	80.4%	72.1%	81.7%	78.4%	83.3%	96.2%	*	87.8%	30.2%	75.0%	77.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2019	87.6%	87.9%	89.8%	86.8%	89.3%	84.6%	100.0%	*	83.8%	46.3%	84.8%	93.1%
Class of 2018	86.8%	86.2%	74.2%	86.7%	85.7%	83.3%	96.2%	*	92.7%	40.2%	82.2%	85.4%
RHSP/DAP Graduates (Annual Rate)												
2018-19	32.7%	41.2%	-	63.6%	0.0%	-	-	-	-	0.0%	41.7%	-
2017-18	37.7%	60.4%	-	73.7%	21.4%	-	*	-	-	0.0%	60.0%	*
FHSP-E Graduates (Annual Rate)												
2018-19	4.4%	10.1%	10.9%	10.1%	10.1%	0.0%	4.5%	*	12.5%	10.4%	11.0%	10.2%
2017-18	4.9%	6.3%	3.3%	5.3%	8.0%	0.0%	0.0%	*	4.9%	11.7%	7.9%	7.9%
FHSP-DLA Graduates (Annual Rate)												
2018-19	82.1%	76.8%	73.4%	75.4%	78.5%	84.6%	95.5%	*	67.5%	32.0%	72.7%	78.4%
2017-18	81.5%	80.4%	72.1%	81.6%	78.7%	83.3%	93.1%	*	87.8%	29.9%	75.9%	77.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2018-19	85.9%	86.6%	84.4%	85.4%	88.2%	84.6%	100.0%	*	80.0%	41.4%	83.4%	88.6%
2017-18	85.1%	86.3%	75.4%	86.6%	86.0%	83.3%	93.3%	*	92.7%	40.0%	83.2%	85.6%

Texas Education Agency
Texas Academic Performance Report
2019-20 Region Graduation Profile

	Region Count	Region Percent	State Count	State Percent
Graduates (2018-19 Annual Graduates)				
Total Graduates	3,172	100.0%	355,615	100.0%
By Ethnicity:				
African American	64	2.0%	43,953	12.4%
Hispanic	1,739	54.8%	180,673	50.8%
White	1,291	40.7%	105,577	29.7%
American Indian	13	0.4%	1,293	0.4%
Asian	22	0.7%	16,564	4.7%
Pacific Islander	2	0.1%	537	0.2%
Two or More Races	41	1.3%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	10	0.3%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	7	0.2%	1,090	0.3%
Foundation H.S. Program (No Endorsement)	452	14.2%	51,579	14.5%
Foundation H.S. Program (Endorsement)	313	9.9%	15,160	4.3%
Foundation H.S. Program (DLA)	2,390	75.3%	285,538	80.3%
Special Education Graduates	305	9.6%	27,598	7.8%
Economically Disadvantaged Graduates	1,513	47.7%	186,364	52.4%
LEP Graduates	93	2.9%	25,189	7.1%
At-Risk Graduates	1,276	40.2%	146,432	41.2%

Texas Education Agency
Texas Academic Performance Report
2019-20 Region College, Career, and Military Readiness (CCMR)

Education Service Center
 REGION 15: SAN ANGELO

	State	Region 15	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)												
College, Career, or Military Ready (Annual Graduates)												
2018-19	72.9%	75.8%	74.2%	71.7%	81.6%	84.6%	88.6%	*	64.6%	75.1%	69.3%	57.0%
2017-18	65.5%	69.5%	68.0%	66.5%	73.4%	83.3%	85.0%	*	65.9%	69.4%	63.7%	44.0%
College Ready Graduates												
College Ready (Annual Graduates)												
2018-19	53.0%	54.6%	48.4%	47.9%	63.8%	61.5%	77.3%	*	48.8%	20.3%	43.6%	30.1%
2017-18	50.0%	51.9%	47.5%	46.4%	59.0%	83.3%	80.0%	*	56.1%	11.1%	41.7%	18.5%
TSI Criteria Graduates (Annual Graduates)												
English Language Arts												
2018-19	60.7%	47.9%	39.1%	38.6%	60.7%	61.5%	59.1%	*	43.9%	10.2%	36.0%	11.8%
2017-18	58.2%	48.6%	41.0%	39.1%	60.8%	83.3%	76.7%	*	68.3%	8.1%	37.2%	12.0%
Mathematics												
2018-19	48.6%	39.7%	23.4%	31.1%	52.2%	46.2%	50.0%	*	26.8%	9.5%	28.7%	15.1%
2017-18	46.0%	37.7%	29.5%	29.5%	48.4%	50.0%	70.0%	*	53.7%	4.8%	27.4%	14.1%
Both Subjects												
2018-19	44.2%	34.7%	18.8%	25.4%	48.0%	46.2%	50.0%	*	26.8%	4.6%	23.9%	7.5%
2017-18	42.1%	34.4%	27.9%	25.3%	46.0%	50.0%	66.7%	*	53.7%	3.0%	24.0%	6.5%
Dual Course Credits (Annual Graduates)												
Any Subject												
2018-19	23.1%	45.2%	42.2%	41.0%	51.0%	38.5%	68.2%	*	41.5%	18.7%	35.4%	20.4%
2017-18	20.7%	40.3%	37.7%	37.3%	44.7%	66.7%	43.3%	*	31.7%	9.6%	30.8%	8.7%
AP/IB Met Criteria in Any Subject (Annual Graduates)												
Any Subject												
2018-19	21.1%	6.4%	3.1%	4.3%	9.5%	0.0%	9.1%	*	4.9%	1.0%	3.6%	8.6%
2017-18	20.4%	6.3%	0.0%	5.4%	7.3%	33.3%	30.0%	*	0.0%	0.4%	3.7%	7.6%
Associate's Degree												
Associate's Degree (Annual Graduates)												
2018-19	1.9%	2.0%	0.0%	3.3%	0.5%	0.0%	0.0%	*	0.0%	0.0%	2.8%	1.1%
2017-18	1.4%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)												
2018-19	2.3%	2.8%	1.6%	2.9%	2.8%	0.0%	0.0%	*	2.4%	0.3%	2.2%	0.0%
2017-18	1.0%	2.8%	3.3%	3.0%	2.3%	0.0%	10.0%	*	4.9%	0.0%	2.2%	0.0%
Career/Military Ready Graduates												
Career or Military Ready (Annual Graduates)												
2018-19	40.4%	48.3%	46.9%	49.9%	46.3%	50.0%	47.7%	*	42.7%	72.3%	49.8%	43.5%
2017-18	28.7%	37.5%	46.7%	42.0%	31.6%	25.0%	28.3%	*	24.4%	68.3%	41.2%	29.9%
Approved Industry-Based Certification (Annual Graduates)												
2018-19	10.7%	11.3%	3.1%	13.6%	8.8%	7.7%	13.6%	*	4.9%	6.9%	12.4%	15.1%
2017-18	4.8%	5.9%	8.2%	8.4%	2.3%	0.0%	0.0%	*	7.3%	2.6%	6.8%	3.3%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)												
2018-19	2.3%	2.8%	4.7%	3.3%	2.2%	0.0%	0.0%	*	0.0%	29.2%	3.8%	4.3%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Region College, Career, and Military Readiness (CCMR)

	State	Region 15	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017-18	1.7%	2.2%	9.8%	2.4%	1.5%	0.0%	3.3%	*	0.0%	24.7%	3.0%	5.4%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)												
2018-19	55.6%	69.6%	59.4%	69.0%	71.0%	92.3%	59.1%	*	68.3%	50.8%	68.3%	49.5%
2017-18	38.7%	55.3%	59.0%	60.3%	49.2%	50.0%	40.0%	*	34.1%	40.2%	59.2%	35.9%
U.S. Armed Forces Enlistment (Annual Graduates)												
2018-19	5.0%	5.8%	7.8%	6.2%	5.0%	0.0%	13.6%	*	9.8%	3.6%	6.5%	5.4%
2017-18	4.3%	3.5%	1.6%	3.7%	3.2%	0.0%	3.3%	*	4.9%	1.8%	4.0%	2.2%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)												
2018-19	2.7%	3.5%	7.8%	3.3%	3.7%	0.0%	0.0%	*	0.0%	36.1%	3.4%	5.4%
2017-18	2.6%	3.1%	6.6%	3.3%	2.7%	0.0%	3.3%	*	0.0%	35.4%	3.8%	4.3%
Graduates with Level I or Level II Certificate (Annual Graduates)												
2018-19	0.6%	2.5%	0.0%	3.6%	1.2%	0.0%	0.0%	*	0.0%	2.6%	3.2%	6.5%
2017-18	0.6%	2.1%	0.0%	3.2%	0.7%	0.0%	0.0%	*	2.4%	1.1%	2.6%	1.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Region CCMR-Related Indicators

Education Service Center
REGION 15: SAN ANGELO

	State	Region 15	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)												
Reading												
2018-19	33.4%	30.6%	25.0%	25.7%	37.5%	53.8%	31.8%	*	26.8%	5.6%	24.7%	7.5%
2017-18	32.1%	29.6%	23.0%	23.9%	37.8%	33.3%	23.3%	*	41.5%	6.3%	24.7%	9.8%
Mathematics												
2018-19	24.7%	23.9%	15.6%	21.0%	28.2%	30.8%	40.9%	*	17.1%	5.2%	19.7%	10.8%
2017-18	23.7%	22.9%	16.4%	20.3%	26.2%	16.7%	26.7%	*	39.0%	1.8%	19.9%	12.0%
Both Subjects												
2018-19	18.8%	17.5%	9.4%	14.6%	21.7%	30.8%	27.3%	*	12.2%	3.0%	14.6%	5.4%
2017-18	18.1%	16.4%	11.5%	12.6%	21.5%	0.0%	13.3%	*	31.7%	1.5%	13.8%	6.5%
CTE Coherent Sequence (Annual Graduates)												
2018-19	59.0%	71.3%	62.5%	70.3%	73.1%	92.3%	59.1%	*	70.7%	52.8%	70.2%	50.5%
2017-18	58.4%	72.2%	68.9%	73.1%	72.1%	83.3%	46.7%	*	58.5%	49.4%	74.0%	52.2%
Completed and Received Credit for College Prep Courses (Annual Graduates)												
English Language Arts												
2018-19	5.1%	1.4%	1.6%	1.4%	1.5%	0.0%	0.0%	*	0.0%	2.3%	1.3%	2.2%
2017-18	2.0%	1.0%	0.0%	0.7%	1.2%	0.0%	6.7%	*	2.4%	0.4%	0.9%	1.1%
Mathematics												
2018-19	7.3%	3.4%	1.6%	3.8%	3.2%	0.0%	0.0%	*	0.0%	3.9%	3.4%	4.3%
2017-18	3.9%	1.0%	0.0%	0.8%	1.3%	0.0%	0.0%	*	0.0%	1.5%	1.2%	4.3%
Both Subjects												
2018-19	2.6%	0.2%	0.0%	0.2%	0.2%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.0%
2017-18	0.9%	0.2%	0.0%	0.1%	0.3%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.0%
AP/IB Results (Participation) (Grades 11-12)												
All Subjects												
2019	25.2%	12.7%	6.8%	12.9%	12.5%	5.3%	32.0%	*	10.5%	n/a	9.3%	n/a
2018	25.8%	13.4%	8.5%	13.6%	13.1%	6.3%	31.7%	*	7.0%	n/a	9.1%	n/a
English Language Arts												
2019	14.5%	3.5%	2.0%	2.4%	5.0%	0.0%	16.0%	*	5.3%	n/a	2.2%	n/a
2018	15.3%	4.0%	1.4%	2.9%	5.7%	0.0%	13.3%	*	2.3%	n/a	1.5%	n/a
Mathematics												
2019	7.4%	2.3%	0.0%	1.4%	3.7%	0.0%	8.0%	*	3.2%	n/a	0.8%	n/a
2018	7.3%	2.6%	2.1%	2.0%	3.3%	0.0%	8.3%	*	1.2%	n/a	1.0%	n/a
Science												
2019	10.4%	7.5%	4.8%	8.4%	6.2%	5.3%	20.0%	*	4.2%	n/a	5.5%	n/a
2018	10.8%	8.5%	5.0%	9.3%	7.3%	6.3%	23.3%	*	7.0%	n/a	6.4%	n/a
Social Studies												
2019	13.9%	4.4%	3.4%	5.2%	3.3%	0.0%	10.0%	*	4.2%	n/a	3.8%	n/a
2018	14.5%	4.0%	1.4%	4.7%	3.3%	0.0%	5.0%	*	2.3%	n/a	2.7%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)												
All Subjects												
2019	51.0%	30.0%	40.0%	19.0%	45.5%	*	43.8%	-	40.0%	n/a	23.3%	n/a
2018	50.7%	26.7%	0.0%	17.2%	40.5%	*	57.9%	-	16.7%	n/a	18.7%	n/a
English Language Arts												
2019	41.2%	35.8%	*	21.6%	43.2%	-	75.0%	-	60.0%	n/a	26.4%	n/a
2018	42.5%	40.0%	*	21.8%	51.4%	-	87.5%	-	*	n/a	25.5%	n/a
Mathematics												
2019	52.2%	47.4%	-	28.3%	59.8%	-	*	-	*	n/a	42.3%	n/a

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Education Service Center
REGION 15: SAN ANGELO

	State	Region 15	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	42.1%	*	33.3%	49.4%	-	80.0%	-	*	n/a	38.9%	n/a
2019 Science	40.6%	19.8%	14.3%	8.9%	42.2%	*	20.0%	-	*	n/a	10.4%	n/a
2018 Social Studies	38.0%	13.2%	0.0%	7.1%	23.7%	*	35.7%	-	0.0%	n/a	8.2%	n/a
2019 Social Studies	46.3%	15.9%	20.0%	9.3%	29.3%	-	20.0%	-	*	n/a	8.7%	n/a
2018 Social Studies	44.6%	15.3%	*	8.0%	30.6%	-	*	-	*	n/a	3.2%	n/a
SAT/ACT Results (Annual Graduates)												
Tested												
2018-19	75.0%	62.1%	73.4%	53.8%	72.2%	61.5%	86.4%	*	63.4%	n/a	53.3%	n/a
2017-18	74.6%	59.9%	72.1%	51.9%	69.0%	83.3%	80.0%	*	80.5%	n/a	47.7%	n/a
At/Above Criterion for All Examinees												
2018-19	36.1%	33.1%	14.9%	21.7%	45.4%	25.0%	52.6%	*	26.9%	n/a	19.8%	n/a
2017-18	37.9%	32.9%	27.3%	21.0%	44.7%	40.0%	58.3%	*	36.4%	n/a	20.7%	n/a
Average SAT Score (Annual Graduates)												
All Subjects												
2018-19	1027	1045	969	1003	1090	1008	1119	*	1058	n/a	989	n/a
2017-18	1036	1049	979	1006	1101	*	1172	*	1038	n/a	996	n/a
English Language Arts and Writing												
2018-19	517	529	494	505	555	508	548	*	547	n/a	499	n/a
2017-18	521	530	490	506	559	*	589	*	520	n/a	502	n/a
Mathematics												
2018-19	510	516	475	498	536	500	571	*	511	n/a	490	n/a
2017-18	515	519	489	500	542	*	583	*	518	n/a	494	n/a
Average ACT Score (Annual Graduates)												
All Subjects												
2018-19	20.6	20.1	18.2	18.3	21.7	19.0	21.4	-	19.2	n/a	18.2	n/a
2017-18	20.6	20.4	17.8	18.5	21.8	*	24.4	-	22.0	n/a	18.5	n/a
English Language Arts												
2018-19	20.3	19.8	17.8	17.7	21.6	18.6	20.9	-	18.8	n/a	17.5	n/a
2017-18	20.3	20.0	17.2	17.7	21.8	*	23.9	-	22.2	n/a	17.8	n/a
Mathematics												
2018-19	20.4	19.9	17.6	18.4	21.2	18.8	21.6	-	18.7	n/a	18.3	n/a
2017-18	20.6	20.1	17.3	18.7	21.2	*	24.5	-	21.2	n/a	18.6	n/a
Science												
2018-19	20.8	20.4	18.8	18.7	21.8	18.8	22.1	-	20.1	n/a	18.8	n/a
2017-18	20.9	20.9	19.2	19.4	22.1	*	24.9	-	22.0	n/a	19.2	n/a

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	State	Region 15	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)												
Any Subject												
2018-19	44.6%	43.2%	32.8%	43.8%	43.0%	36.8%	50.9%	42.9%	37.5%	24.4%	38.3%	38.8%
2017-18	43.4%	41.1%	32.9%	41.1%	41.5%	31.7%	53.6%	0.0%	37.4%	18.4%	36.3%	25.7%
English Language Arts												
2018-19	17.8%	19.0%	8.2%	19.7%	18.7%	8.3%	23.8%	16.7%	14.3%	8.6%	17.0%	26.7%
2017-18	17.3%	17.3%	8.5%	18.1%	16.6%	8.1%	26.4%	*	11.9%	5.4%	14.8%	16.3%
Mathematics												
2018-19	20.4%	15.0%	9.2%	11.7%	20.2%	19.4%	28.3%	16.7%	14.3%	3.7%	10.1%	2.8%
2017-18	20.7%	15.7%	12.6%	12.7%	20.1%	8.3%	32.1%	*	16.8%	3.1%	10.9%	3.4%
Science												
2018-19	21.7%	18.9%	13.5%	16.2%	23.5%	13.9%	24.2%	0.0%	15.7%	6.5%	14.4%	4.7%
2017-18	21.2%	17.9%	12.7%	15.2%	22.2%	22.2%	27.6%	*	20.2%	5.9%	13.4%	3.3%
Social Studies												
2018-19	23.6%	17.4%	8.7%	15.8%	20.2%	2.9%	32.3%	0.0%	16.1%	1.4%	12.1%	1.8%
2017-18	22.8%	16.0%	10.0%	14.3%	18.6%	8.1%	27.1%	0.0%	15.5%	0.6%	11.1%	0.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)												
2017-18	53.4%	51.1%	44.3%	46.7%	56.8%	50.0%	80.0%	*	56.1%	17.3%	40.6%	20.6%
2016-17	54.6%	53.5%	37.3%	48.7%	60.5%	58.3%	59.3%	60.0%	54.3%	23.1%	40.1%	21.6%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course												
2017-18	60.7%	56.0%	50.0%	44.3%	68.7%	*	77.3%	-	77.8%	11.1%	43.5%	0.0%
2016-17	59.2%	55.7%	50.0%	46.9%	65.6%	85.7%	68.8%	*	41.7%	5.6%	43.4%	12.5%

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Education Service Center
REGION 15: SAN ANGELO

Student Information	----- Membership -----				----- Enrollment -----			
	----- Region -----		----- State -----		----- Region -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	49,457	100.0%	5,479,173	100.0%	49,591	100.0%	5,493,940	100.0%
Students by Grade:								
Early Childhood Education	189	0.4%	16,848	0.3%	284	0.6%	25,883	0.5%
Pre-Kindergarten	1,825	3.7%	248,413	4.5%	1,825	3.7%	249,226	4.5%
Kindergarten	3,613	7.3%	383,585	7.0%	3,616	7.3%	384,114	7.0%
Grade 1	3,728	7.5%	391,175	7.1%	3,732	7.5%	391,449	7.1%
Grade 2	3,642	7.4%	388,370	7.1%	3,643	7.3%	388,675	7.1%
Grade 3	3,541	7.2%	391,565	7.1%	3,545	7.1%	391,795	7.1%
Grade 4	3,691	7.5%	399,883	7.3%	3,693	7.4%	400,111	7.3%
Grade 5	3,881	7.8%	417,272	7.6%	3,883	7.8%	417,444	7.6%
Grade 6	3,949	8.0%	422,605	7.7%	3,950	8.0%	422,740	7.7%
Grade 7	3,755	7.6%	423,421	7.7%	3,757	7.6%	423,545	7.7%
Grade 8	3,787	7.7%	411,170	7.5%	3,788	7.6%	411,272	7.5%
Grade 9	3,952	8.0%	448,929	8.2%	3,954	8.0%	449,122	8.2%
Grade 10	3,575	7.2%	406,785	7.4%	3,577	7.2%	407,044	7.4%
Grade 11	3,313	6.7%	376,894	6.9%	3,315	6.7%	377,208	6.9%
Grade 12	3,016	6.1%	352,258	6.4%	3,029	6.1%	354,312	6.4%
Ethnic Distribution:								
African American	1,319	2.7%	691,582	12.6%	1,320	2.7%	692,925	12.6%
Hispanic	28,821	58.3%	2,892,928	52.8%	28,879	58.2%	2,899,504	52.8%
White	17,885	36.2%	1,477,699	27.0%	17,957	36.2%	1,483,688	27.0%
American Indian	104	0.2%	19,999	0.4%	104	0.2%	20,062	0.4%
Asian	370	0.7%	250,065	4.6%	371	0.7%	250,463	4.6%
Pacific Islander	29	0.1%	8,466	0.2%	30	0.1%	8,481	0.2%
Two or More Races	929	1.9%	138,434	2.5%	930	1.9%	138,817	2.5%
Sex:								
Female	24,145	48.8%	2,673,270	48.8%	24,199	48.8%	2,678,619	48.8%
Male	25,312	51.2%	2,805,903	51.2%	25,392	51.2%	2,815,321	51.2%
Economically Disadvantaged	29,555	59.8%	3,303,974	60.3%	29,585	59.7%	3,309,610	60.2%
Non-Educationally Disadvantaged	19,902	40.2%	2,175,199	39.7%	20,006	40.3%	2,184,330	39.8%
Section 504 Students	3,922	7.9%	376,734	6.9%	3,922	7.9%	376,956	6.9%
English Learners (EL)	3,677	7.4%	1,112,674	20.3%	3,677	7.4%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	744	1.4%	82,551	1.5%				
Students w/ Dyslexia	2,064	4.2%	224,619	4.1%	2,065	4.2%	224,741	4.1%
Foster Care	361	0.7%	17,393	0.3%	361	0.7%	17,451	0.3%
Homeless	550	1.1%	78,178	1.4%	550	1.1%	78,296	1.4%
Immigrant	354	0.7%	126,747	2.3%	354	0.7%	126,858	2.3%
Migrant	281	0.6%	18,888	0.3%	282	0.6%	18,992	0.3%
Title I	42,000	84.9%	3,568,526	65.1%	42,077	84.8%	3,576,850	65.1%
Military Connected	1,475	3.0%	105,751	1.9%	1,475	3.0%	105,787	1.9%
At-Risk	25,424	51.4%	2,773,390	50.6%	25,443	51.3%	2,776,481	50.5%

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Student Information	----- Membership -----				----- Enrollment -----			
	----- Region -----		----- State -----		----- Region -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students by Instructional Program:								
Bilingual/ESL Education	3,620	7.3%	1,128,904	20.6%	3,620	7.3%	1,129,558	20.6%
Career & Technical Education	13,972	28.3%	1,512,219	27.6%				
Career & Technical Education (9-12 grades only)	9,072	65.5%	805,496	50.8%	9,072	65.4%	806,117	50.8%
Gifted & Talented Education	2,777	5.6%	444,125	8.1%	2,778	5.6%	444,196	8.1%
Special Education	5,590	11.3%	577,868	10.5%	5,706	11.5%	587,987	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	5,590		577,868					
By Type of Primary Disability								
Students with Intellectual Disabilities	2,583	46.2%	245,216	42.4%				
Students with Physical Disabilities	1,313	23.5%	123,847	21.4%				
Students with Autism	451	8.1%	79,952	13.8%				
Students with Behavioral Disabilities	1,156	20.7%	120,042	20.8%				
Students with Non-Categorical Early Childhood	87	1.6%	8,811	1.5%				
Mobility (2018-19):								
Total Mobile Students	-	-	806,375	15.3%				

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	Region	State	Region	State
Retention Rates by Grade:				
Kindergarten	2.4%	1.6%	8.3%	5.5%
Grade 1	3.7%	2.9%	7.2%	4.9%
Grade 2	1.5%	1.6%	3.8%	2.0%
Grade 3	1.0%	0.9%	1.1%	0.8%
Grade 4	0.8%	0.5%	1.0%	0.4%
Grade 5	1.3%	0.4%	0.6%	0.5%
Grade 6	0.5%	0.4%	0.7%	0.5%
Grade 7	0.6%	0.5%	0.7%	0.6%
Grade 8	2.5%	0.4%	0.0%	0.6%
Grade 9	7.5%	7.8%	13.3%	13.1%

Data Quality:	----- Region -----		----- State -----	
	Count	Percent	Count	Percent
Underreported Students	19	0.1%	5,686	0.2%

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Class Size Information	Region	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	17.3	19.0
Grade 1	17.7	18.9
Grade 2	17.2	18.8
Grade 3	17.4	19.0
Grade 4	17.7	19.2
Grade 5	18.7	20.9
Grade 6	18.5	20.4
Secondary:		
English/Language Arts	14.5	16.4
Foreign Languages	16.4	18.7
Mathematics	14.6	17.8
Science	15.9	18.8
Social Studies	15.9	19.3

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Staff Information	----- Region -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	7,328.9	100.0%	734,726.4	100.0%
Professional Staff:	4,562.0	62.2%	468,132.4	63.7%
Teachers	3,711.5	50.6%	363,121.3	49.4%
Professional Support	527.2	7.2%	74,698.8	10.2%
Campus Administration (School Leadership)	208.5	2.8%	21,960.1	3.0%
Central Administration	114.9	1.6%	8,352.3	1.1%
Educational Aides:	877.4	12.0%	78,096.8	10.6%
Auxiliary Staff:	1,889.5	25.8%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	18.0	n/a	4,373.0	n/a
Part-time	7.0	n/a	595.0	n/a
Counselors				
Full-time	143.0	n/a	12,901.0	n/a
Part-time	25.0	n/a	1,103.0	n/a
Total Minority Staff:	2,926.0	39.9%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	60.4	1.6%	39,132.5	10.8%
Hispanic	972.8	26.2%	102,099.7	28.1%
White	2,630.7	70.9%	209,453.0	57.7%
American Indian	11.0	0.3%	1,239.6	0.3%
Asian	10.9	0.3%	6,393.2	1.8%
Pacific Islander	3.0	0.1%	638.2	0.2%
Two or More Races	22.8	0.6%	4,165.2	1.1%
Males	838.5	22.6%	86,302.4	23.8%
Females	2,873.0	77.4%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	30.6	0.8%	4,859.9	1.3%
Bachelors	3,003.3	80.9%	266,596.3	73.4%
Masters	669.2	18.0%	89,088.4	24.5%
Doctorate	8.4	0.2%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	287.6	7.7%	26,878.7	7.4%
1-5 Years Experience	971.5	26.2%	101,305.8	27.9%
6-10 Years Experience	633.2	17.1%	70,305.4	19.4%
11-20 Years Experience	1,026.2	27.6%	106,767.7	29.4%
Over 20 Years Experience	793.1	21.4%	57,863.9	15.9%
Number of Students per Teacher	13.3	n/a	15.1	n/a

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Staff Information	Region	State
Experience of Campus Leadership:		
Average Years Experience of Principals	5.1	6.2
Average Years Experience of Principals with District	4.1	5.3
Average Years Experience of Assistant Principals	4.8	5.3
Average Years Experience of Assistant Principals with District	4.3	4.7
Average Years Experience of Teachers:		
Average Years Experience of Teachers:	12.3	11.1
Average Years Experience of Teachers with District:	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$40,705	\$49,868
1-5 Years Experience	\$43,882	\$52,823
6-10 Years Experience	\$47,241	\$55,756
11-20 Years Experience	\$54,659	\$59,308
Over 20 Years Experience	\$59,834	\$65,449
Average Actual Salaries (regular duties only):		
Teachers	\$50,597	\$57,091
Professional Support	\$61,325	\$67,352
Campus Administration (School Leadership)	\$74,008	\$82,512
Central Administration	\$96,467	\$108,367
Instructional Staff Percent:	63.9%	64.6%
Turnover Rate for Teachers:	20.3%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	46.8	1,122.5
Educational Aides	20.8	189.0
Auxiliary Staff	17.5	399.5
Contracted Instructional Staff:	4.8	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Region Staff Information

Program Information	----- Region -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	73	2.0%	23,626	6.5%
Career & Technical Education	250	6.7%	18,120	5.0%
Compensatory Education	153	4.1%	10,147	2.8%
Gifted & Talented Education	10	0.3%	7,053	1.9%
Regular Education	2,891	77.9%	257,549	70.9%
Special Education	265	7.1%	33,620	9.3%
Other	71	1.9%	13,005	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- *' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



SAN FELIPE-DEL RIO CISD ACCREDITATION STATUS 2019-2020

CDN	DISTRICT NAME	ESC	2019 FIRST Rating	2019 Accountability Rating	2019-2020 Accreditation Status	Reason For Status
233901	SAN FELIPE-DEL RIO CISD	15	A - Superior	B	ACCREDITED	

2019-20 Texas Academic Performance Report

District Name: **SAN FELIPE-DEL RIO CISD**

District Number: **233901**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

2020 Special Education Determination Status:

Meets Requirements

2020 Armed Services Vocational Aptitude Battery (ASVAB) Alternative Test Offered

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District Name: SAN FELIPE-DEL RIO CISD
 County Name: VAL VERDE
 District Number: 233901

Texas Education Agency
 Texas Academic Performance Report
 2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		Region	African	American	Pacific	Two or	Special	Special	Continu-	Continu-	Econ	EL					
	State	15	District	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	ously	Disadv	(Current	
										Races	(Current)	(Former)	Enrolled	Enrolled		&	
																Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	70%	65%	60%	64%	89%	-	100%	-	*	33%	76%	65%	69%	59%	54%
	2018	77%	74%	65%	60%	65%	69%	-	*	*	*	37%	67%	66%	65%	62%	59%
At Meets Grade Level or Above	2019	45%	37%	32%	60%	30%	56%	-	67%	-	*	22%	24%	30%	40%	24%	20%
	2018	43%	38%	31%	50%	30%	39%	-	*	*	*	21%	22%	31%	27%	25%	22%
At Masters Grade Level	2019	27%	21%	18%	40%	16%	33%	-	50%	-	*	3%	12%	17%	20%	13%	11%
	2018	25%	21%	16%	30%	15%	22%	-	*	*	*	4%	0%	16%	14%	12%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	72%	66%	80%	65%	75%	-	100%	-	*	32%	76%	64%	74%	60%	62%
	2018	78%	73%	65%	80%	65%	67%	-	*	*	*	34%	67%	65%	68%	61%	64%
At Meets Grade Level or Above	2019	49%	39%	32%	60%	30%	53%	-	83%	-	*	19%	35%	31%	40%	26%	26%
	2018	47%	38%	31%	40%	30%	36%	-	*	*	*	28%	22%	30%	35%	26%	29%
At Masters Grade Level	2019	25%	18%	12%	40%	10%	28%	-	50%	-	*	8%	6%	11%	15%	8%	10%
	2018	23%	16%	11%	20%	10%	17%	-	*	*	*	6%	11%	11%	12%	9%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	70%	70%	67%	69%	88%	-	*	*	*	37%	60%	69%	75%	65%	63%
	2018	73%	69%	64%	50%	64%	77%	*	*	-	*	39%	47%	64%	67%	59%	50%
At Meets Grade Level or Above	2019	44%	39%	37%	44%	36%	59%	-	*	*	*	22%	40%	38%	34%	30%	27%
	2018	46%	39%	35%	20%	35%	53%	*	*	-	*	25%	35%	34%	42%	30%	23%
At Masters Grade Level	2019	22%	18%	19%	33%	18%	31%	-	*	*	*	4%	20%	18%	24%	15%	14%
	2018	24%	18%	15%	10%	14%	27%	*	*	-	*	6%	6%	14%	16%	11%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	67%	65%	67%	65%	75%	-	*	*	*	32%	80%	65%	66%	61%	65%
	2018	78%	72%	65%	40%	65%	79%	*	*	-	*	33%	59%	64%	68%	62%	60%
At Meets Grade Level or Above	2019	48%	37%	35%	44%	35%	47%	-	*	*	*	18%	40%	35%	38%	29%	34%
	2018	49%	39%	32%	10%	32%	45%	*	*	-	*	21%	29%	30%	41%	28%	26%
At Masters Grade Level	2019	28%	19%	18%	22%	18%	19%	-	*	*	*	5%	20%	18%	17%	13%	17%
	2018	27%	18%	13%	10%	12%	30%	*	*	-	*	4%	12%	12%	15%	10%	9%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	60%	56%	67%	55%	74%	-	*	*	*	26%	55%	57%	51%	50%	51%
	2018	63%	56%	51%	40%	51%	64%	*	*	-	*	25%	24%	51%	55%	46%	43%
At Meets Grade Level or Above	2019	35%	27%	24%	44%	24%	35%	-	*	*	*	17%	18%	24%	25%	19%	19%
	2018	39%	31%	27%	30%	26%	39%	*	*	-	*	14%	18%	26%	29%	22%	19%
At Masters Grade Level	2019	11%	6%	4%	22%	4%	6%	-	*	*	*	2%	0%	4%	6%	3%	3%
	2018	11%	6%	4%	0%	3%	12%	*	*	-	*	0%	0%	4%	3%	3%	2%

District Name: SAN FELIPE-DEL RIO CISD
 County Name: VAL VERDE
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	80%	100%	78%	100%	*	*	-	*	45%	79%	80%	78%	75%	67%
	2018	84%	80%	78%	75%	77%	87%	-	100%	-	*	38%	75%	79%	76%	74%	73%
At Meets Grade Level or Above	2019	54%	44%	40%	50%	40%	46%	*	*	-	*	19%	36%	39%	46%	33%	28%
	2018	54%	45%	41%	63%	39%	64%	-	60%	-	*	13%	25%	40%	43%	33%	35%
At Masters Grade Level	2019	29%	20%	19%	33%	18%	24%	*	*	-	*	7%	7%	18%	25%	15%	12%
	2018	26%	19%	17%	38%	15%	38%	-	40%	-	*	3%	8%	17%	17%	12%	14%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	88%	67%	88%	95%	*	*	-	*	69%	86%	88%	87%	87%	84%
	2018	91%	88%	88%	75%	87%	94%	-	80%	-	*	66%	92%	88%	86%	86%	88%
At Meets Grade Level or Above	2019	58%	48%	49%	17%	49%	62%	*	*	-	*	29%	36%	48%	56%	45%	41%
	2018	58%	47%	39%	38%	37%	67%	-	80%	-	*	15%	25%	39%	40%	33%	42%
At Masters Grade Level	2019	36%	27%	27%	17%	27%	35%	*	*	-	*	8%	14%	27%	30%	24%	22%
	2018	30%	20%	15%	38%	13%	35%	-	20%	-	*	6%	17%	15%	14%	10%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	69%	70%	83%	69%	84%	*	*	-	*	40%	64%	69%	75%	66%	59%
	2018	76%	72%	73%	88%	71%	87%	*	80%	-	*	38%	67%	74%	66%	68%	72%
At Meets Grade Level or Above	2019	49%	42%	43%	17%	43%	62%	*	*	-	*	22%	43%	42%	50%	39%	35%
	2018	41%	34%	34%	63%	32%	65%	-	40%	-	*	12%	33%	35%	31%	28%	26%
At Masters Grade Level	2019	24%	19%	20%	0%	20%	32%	*	*	-	*	6%	21%	20%	22%	16%	16%
	2018	17%	13%	14%	50%	12%	39%	-	40%	-	*	6%	8%	14%	16%	10%	9%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	62%	66%	*	65%	78%	*	100%	-	-	13%	75%	66%	63%	60%	54%
	2018	69%	64%	64%	*	63%	92%	-	*	-	-	24%	100%	65%	63%	59%	42%
At Meets Grade Level or Above	2019	37%	30%	33%	*	32%	51%	*	67%	-	-	5%	33%	35%	26%	26%	22%
	2018	39%	32%	32%	*	31%	58%	-	*	-	-	14%	64%	32%	34%	25%	14%
At Masters Grade Level	2019	18%	13%	15%	*	13%	31%	*	50%	-	-	0%	8%	16%	6%	10%	7%
	2018	19%	14%	13%	*	13%	18%	-	*	-	-	0%	27%	12%	18%	9%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	78%	84%	*	84%	87%	*	100%	-	-	43%	83%	84%	88%	81%	83%
	2018	77%	72%	83%	*	82%	95%	-	*	-	-	64%	100%	83%	81%	80%	73%
At Meets Grade Level or Above	2019	47%	41%	51%	*	49%	76%	*	83%	-	-	10%	58%	51%	51%	43%	46%
	2018	44%	38%	47%	*	45%	71%	-	*	-	-	26%	73%	46%	50%	42%	26%
At Masters Grade Level	2019	21%	16%	26%	*	23%	58%	*	67%	-	-	1%	42%	27%	19%	19%	17%
	2018	18%	15%	25%	*	24%	32%	-	*	-	-	9%	18%	24%	25%	20%	10%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	71%	70%	*	69%	84%	-	*	-	*	29%	80%	69%	72%	64%	43%
	2018	74%	68%	61%	20%	61%	67%	-	*	-	-	29%	56%	61%	61%	56%	31%

District Name: SAN FELIPE-DEL RIO CISD
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Texas Education Agency
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		State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	49%	43%	41%	*	40%	59%	-	*	-	*	15%	40%	40%	48%	34%	13%
	2018	48%	42%	36%	0%	35%	56%	-	*	-	-	15%	44%	36%	33%	29%	9%
At Masters Grade Level	2019	29%	25%	24%	*	23%	47%	-	*	-	*	4%	30%	22%	35%	18%	4%
	2018	29%	24%	20%	0%	19%	41%	-	*	-	-	2%	33%	20%	21%	13%	4%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	71%	71%	*	71%	84%	-	*	-	*	39%	80%	71%	73%	67%	55%
	2018	72%	68%	61%	20%	60%	71%	-	*	-	-	26%	44%	62%	53%	55%	41%
At Meets Grade Level or Above	2019	43%	37%	37%	*	35%	59%	-	*	-	*	12%	50%	36%	41%	31%	12%
	2018	40%	34%	29%	0%	28%	46%	-	*	-	-	13%	11%	29%	26%	22%	12%
At Masters Grade Level	2019	17%	13%	14%	*	13%	22%	-	*	-	*	3%	0%	14%	14%	10%	1%
	2018	18%	13%	11%	0%	11%	21%	-	*	-	-	1%	0%	11%	9%	8%	6%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	66%	61%	*	60%	75%	-	*	-	*	16%	90%	61%	61%	54%	34%
	2018	69%	66%	59%	40%	59%	61%	-	*	-	-	21%	22%	59%	56%	55%	27%
At Meets Grade Level or Above	2019	42%	36%	31%	*	31%	41%	-	*	-	*	10%	40%	32%	29%	25%	10%
	2018	43%	39%	31%	20%	30%	54%	-	*	-	-	10%	11%	31%	26%	25%	8%
At Masters Grade Level	2019	18%	13%	12%	*	11%	19%	-	*	-	*	4%	0%	11%	15%	8%	1%
	2018	15%	10%	8%	0%	8%	18%	-	*	-	-	1%	11%	9%	6%	5%	2%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	67%	80%	68%	47%	*	*	-	-	29%	83%	67%	69%	65%	47%
	2018	86%	80%	66%	*	66%	85%	*	-	-	*	26%	*	67%	64%	63%	43%
At Meets Grade Level or Above	2019	55%	47%	30%	20%	30%	33%	*	*	-	-	16%	50%	30%	33%	27%	9%
	2018	49%	42%	18%	*	18%	23%	*	-	-	*	16%	*	18%	17%	16%	9%
At Masters Grade Level	2019	28%	22%	9%	0%	8%	27%	*	*	-	-	4%	33%	9%	9%	7%	4%
	2018	27%	20%	5%	*	5%	15%	*	-	-	*	4%	*	5%	4%	4%	1%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	77%	80%	77%	65%	-	*	-	-	42%	83%	77%	76%	75%	61%
	2018	86%	79%	76%	*	76%	87%	*	*	-	*	44%	*	78%	66%	73%	61%
At Meets Grade Level or Above	2019	57%	48%	39%	40%	39%	35%	-	*	-	-	18%	33%	39%	42%	36%	24%
	2018	51%	40%	34%	*	34%	53%	*	*	-	*	21%	*	35%	31%	31%	16%
At Masters Grade Level	2019	17%	11%	8%	0%	8%	6%	-	*	-	-	5%	17%	8%	7%	7%	5%
	2018	15%	10%	7%	*	7%	7%	*	*	-	*	6%	*	7%	8%	6%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	76%	68%	60%	68%	81%	-	*	-	-	29%	67%	70%	58%	63%	37%
	2018	76%	69%	56%	*	55%	89%	*	*	-	*	24%	100%	58%	48%	50%	23%
At Meets Grade Level or Above	2019	51%	43%	35%	20%	34%	65%	-	*	-	-	19%	17%	36%	29%	28%	12%
	2018	52%	43%	28%	*	27%	56%	*	*	-	*	17%	17%	29%	25%	22%	7%
At Masters Grade Level	2019	25%	17%	14%	0%	13%	19%	-	*	-	-	3%	0%	14%	13%	9%	5%
	2018	28%	20%	11%	*	10%	33%	*	*	-	*	7%	17%	12%	6%	8%	1%

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Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	60%	54%	20%	54%	63%	*	*	-	-	27%	83%	53%	59%	46%	23%
	2018	65%	55%	50%	*	49%	78%	*	*	-	*	23%	100%	51%	46%	46%	24%
At Meets Grade Level or Above	2019	37%	27%	23%	0%	22%	37%	*	*	-	-	13%	17%	22%	26%	17%	8%
	2018	36%	24%	19%	*	18%	37%	*	*	-	*	14%	33%	19%	15%	15%	4%
At Masters Grade Level	2019	21%	13%	12%	0%	12%	19%	*	*	-	-	1%	0%	11%	19%	8%	1%
	2018	21%	12%	9%	*	8%	30%	*	*	-	*	5%	17%	9%	5%	6%	1%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	64%	65%	50%	64%	76%	*	*	-	*	22%	86%	66%	59%	60%	38%
	2018	65%	61%	58%	56%	57%	70%	*	60%	-	*	20%	67%	60%	50%	53%	30%
At Meets Grade Level or Above	2019	50%	45%	43%	0%	42%	68%	*	*	-	*	8%	71%	45%	36%	36%	15%
	2018	44%	39%	33%	44%	32%	50%	*	40%	-	*	9%	33%	35%	27%	29%	11%
At Masters Grade Level	2019	11%	7%	6%	0%	5%	18%	*	*	-	*	0%	14%	6%	4%	3%	0%
	2018	7%	5%	2%	0%	2%	8%	*	0%	-	*	0%	0%	2%	4%	1%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	66%	71%	75%	71%	66%	-	80%	-	*	27%	*	73%	60%	67%	47%
	2018	67%	68%	71%	63%	70%	87%	*	43%	*	*	29%	*	72%	66%	66%	36%
At Meets Grade Level or Above	2019	49%	46%	45%	50%	44%	58%	-	60%	-	*	10%	*	46%	37%	39%	21%
	2018	48%	46%	48%	50%	47%	74%	*	43%	*	*	22%	*	49%	45%	41%	15%
At Masters Grade Level	2019	8%	5%	4%	0%	4%	11%	-	0%	-	*	1%	*	4%	3%	2%	0%
	2018	8%	6%	4%	0%	3%	8%	*	14%	*	*	6%	*	4%	3%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	77%	82%	80%	82%	93%	*	*	-	*	41%	80%	82%	82%	80%	69%
	2018	83%	77%	78%	83%	77%	76%	*	*	-	*	32%	100%	79%	72%	74%	67%
At Meets Grade Level or Above	2019	61%	48%	56%	40%	56%	59%	*	*	-	*	13%	60%	57%	50%	51%	40%
	2018	55%	44%	47%	67%	47%	58%	*	*	-	*	8%	50%	49%	39%	42%	30%
At Masters Grade Level	2019	37%	25%	31%	0%	31%	45%	*	*	-	*	8%	40%	34%	21%	26%	19%
	2018	32%	21%	22%	0%	22%	29%	*	*	-	*	3%	17%	24%	16%	20%	10%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	85%	84%	60%	83%	97%	*	*	-	*	47%	86%	84%	82%	80%	62%
	2018	87%	83%	80%	100%	79%	80%	*	*	-	*	42%	*	81%	74%	76%	62%
At Meets Grade Level or Above	2019	62%	53%	49%	40%	48%	69%	*	*	-	*	16%	86%	49%	46%	41%	23%
	2018	59%	50%	49%	25%	49%	57%	*	*	-	*	14%	*	51%	41%	42%	24%
At Masters Grade Level	2019	25%	17%	14%	0%	13%	23%	*	*	-	*	5%	14%	16%	7%	9%	3%
	2018	24%	16%	15%	0%	15%	26%	*	*	-	*	5%	*	17%	8%	10%	3%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	91%	91%	100%	91%	88%	*	*	-	*	59%	*	92%	88%	90%	79%
	2018	92%	90%	89%	80%	89%	100%	-	*	*	*	59%	*	90%	85%	87%	68%
At Meets Grade Level or Above	2019	73%	69%	72%	88%	71%	82%	*	*	-	*	41%	*	74%	62%	67%	44%
	2018	70%	64%	67%	80%	65%	94%	-	*	*	*	34%	*	68%	62%	61%	32%

District Name: SAN FELIPE-DEL RIO CISD
 County Name: VAL VERDE
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 District STAAR Performance

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		State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	45%	38%	43%	38%	42%	59%	*	*	-	*	14%	*	43%	40%	35%	16%
	2018	40%	34%	37%	20%	35%	73%	-	*	*	*	5%	*	38%	34%	31%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	72%	71%	71%	82%	75%	93%	*	81%	35%	77%	72%	71%	67%	57%
	2018	77%	72%	68%	62%	67%	80%	47%	84%	*	93%	35%	68%	68%	66%	64%	53%
At Meets Grade Level or Above	2019	50%	42%	40%	39%	40%	57%	25%	74%	*	44%	17%	39%	40%	41%	34%	25%
	2018	48%	40%	36%	32%	35%	56%	24%	60%	*	54%	17%	35%	36%	36%	31%	21%
At Masters Grade Level	2019	24%	17%	17%	16%	16%	29%	6%	50%	*	26%	4%	14%	17%	16%	12%	9%
	2018	22%	16%	13%	13%	12%	27%	0%	35%	*	24%	4%	13%	13%	12%	10%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	69%	71%	69%	81%	60%	96%	*	73%	29%	76%	70%	66%	65%	53%
	2018	74%	70%	66%	60%	65%	79%	67%	74%	*	92%	29%	69%	66%	62%	61%	46%
At Meets Grade Level or Above	2019	48%	42%	38%	36%	38%	55%	0%	65%	*	36%	14%	37%	39%	37%	32%	20%
	2018	46%	40%	35%	34%	34%	55%	33%	52%	*	54%	16%	42%	35%	34%	29%	18%
At Masters Grade Level	2019	21%	16%	13%	18%	13%	27%	0%	39%	*	18%	3%	15%	13%	14%	9%	7%
	2018	19%	15%	11%	12%	10%	22%	0%	22%	*	8%	3%	13%	11%	10%	7%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	76%	77%	72%	76%	83%	100%	100%	*	67%	43%	81%	76%	78%	73%	70%
	2018	81%	76%	73%	62%	73%	82%	*	94%	*	100%	43%	76%	74%	71%	70%	66%
At Meets Grade Level or Above	2019	52%	43%	43%	39%	42%	58%	60%	89%	*	33%	17%	43%	43%	46%	38%	33%
	2018	50%	40%	37%	28%	37%	55%	*	65%	*	33%	18%	35%	37%	38%	32%	27%
At Masters Grade Level	2019	26%	19%	20%	17%	19%	33%	0%	61%	*	33%	6%	18%	20%	18%	16%	14%
	2018	24%	16%	15%	15%	15%	27%	*	41%	*	17%	5%	13%	15%	15%	12%	9%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	58%	75%	58%	75%	-	*	*	*	21%	71%	59%	56%	52%	44%
	2018	66%	61%	55%	40%	55%	62%	*	*	-	*	23%	23%	55%	55%	50%	38%
At Meets Grade Level or Above	2019	38%	31%	28%	50%	27%	38%	-	*	*	*	14%	29%	28%	27%	22%	15%
	2018	41%	35%	29%	27%	28%	46%	*	*	-	*	12%	15%	29%	28%	24%	16%
At Masters Grade Level	2019	14%	10%	8%	25%	7%	13%	-	*	*	*	3%	0%	7%	10%	6%	2%
	2018	13%	8%	6%	0%	5%	15%	*	*	-	*	1%	4%	6%	4%	4%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	75%	69%	74%	88%	*	83%	-	*	40%	70%	75%	74%	71%	56%
	2018	80%	75%	70%	80%	69%	85%	60%	80%	-	89%	36%	81%	71%	66%	65%	56%
At Meets Grade Level or Above	2019	54%	46%	43%	25%	42%	65%	*	67%	-	*	18%	48%	43%	43%	37%	26%
	2018	51%	43%	38%	35%	37%	60%	40%	50%	-	67%	14%	33%	39%	34%	31%	21%
At Masters Grade Level	2019	25%	18%	16%	0%	15%	26%	*	67%	-	*	5%	15%	16%	12%	11%	9%
	2018	23%	16%	14%	20%	12%	33%	0%	40%	-	44%	6%	19%	14%	10%	9%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	75%	73%	69%	73%	77%	*	80%	-	*	43%	86%	72%	77%	68%	50%
	2018	78%	72%	69%	67%	68%	90%	*	100%	*	100%	40%	100%	70%	68%	66%	44%

District Name: SAN FELIPE-DEL RIO CISD
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Texas Education Agency Texas Academic Performance Report 2019-20 District STAAR Performance

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	55%	48%	47%	54%	47%	62%	*	80%	-	*	26%	29%	47%	48%	42%	26%
	2018	53%	43%	42%	44%	41%	68%	*	80%	*	83%	23%	38%	42%	41%	37%	16%
At Masters Grade Level	2019	33%	25%	27%	23%	27%	41%	*	40%	-	*	8%	0%	27%	32%	21%	9%
	2018	31%	22%	23%	11%	21%	53%	*	40%	*	50%	5%	25%	23%	21%	18%	5%

District Name: SAN FELIPE-DEL RIO CISD
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Texas Education Agency Texas Academic Performance Report 2019-20 District Progress

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	64	61	65	63	-	*	*	*	50	60	63	71	62	63
	2018	63	62	62	45	62	61	*	*	-	*	58	63	63	58	61	62
Grade 4 Mathematics	2019	65	59	65	67	65	61	-	*	*	*	64	65	66	62	64	63
	2018	65	59	59	40	59	65	*	*	-	*	63	59	59	56	59	56
Grade 5 ELA/Reading	2019	81	77	79	100	78	81	*	*	-	*	68	81	79	76	78	80
	2018	80	76	77	67	78	74	-	80	-	*	71	92	78	75	77	78
Grade 5 Mathematics	2019	83	80	88	92	87	91	*	*	-	*	84	85	88	86	88	87
	2018	81	75	76	75	76	77	-	60	-	*	88	75	76	80	78	81
Grade 6 ELA/Reading	2019	42	39	47	*	46	52	*	83	-	-	15	50	48	40	43	41
	2018	47	43	47	*	47	53	-	*	-	-	33	73	47	49	45	41
Grade 6 Mathematics	2019	54	54	74	*	74	81	*	100	-	-	45	83	75	70	71	73
	2018	56	54	78	*	78	80	-	*	-	-	81	91	78	76	74	68
Grade 7 ELA/Reading	2019	77	76	72	*	72	73	-	*	-	*	72	50	71	79	71	67
	2018	76	71	67	20	67	79	-	*	-	-	51	63	67	67	65	62
Grade 7 Mathematics	2019	62	58	44	*	43	60	-	*	-	*	23	45	43	49	41	37
	2018	67	61	52	0	52	61	-	*	-	-	34	13	53	45	49	47
Grade 8 ELA/Reading	2019	77	76	75	70	76	57	-	*	-	-	54	75	76	66	74	75
	2018	79	77	77	*	77	83	*	-	-	*	70	*	77	75	77	76
Grade 8 Mathematics	2019	82	83	83	100	83	82	-	*	-	-	64	83	83	84	82	76
	2018	81	81	81	*	81	73	*	*	-	*	76	*	82	80	80	80
End of Course English II	2019	69	68	69	70	69	65	-	*	-	*	56	*	69	70	66	58
	2018	67	67	71	40	71	83	*	*	-	*	60	*	71	72	69	58
End of Course Algebra I	2019	75	66	77	60	77	74	*	*	-	*	34	*	77	77	75	69
	2018	72	62	66	75	66	66	*	*	-	*	24	80	65	70	63	58
All Grades Both Subjects	2019	69	66	70	71	70	70	67	90	*	68	53	69	70	69	68	68
	2018	69	65	67	53	67	71	75	80	-	88	59	70	67	67	66	64
All Grades ELA/Reading	2019	68	66	68	71	68	65	*	88	*	64	52	64	68	67	66	66
	2018	69	66	66	53	66	71	*	80	-	81	56	74	66	66	65	64
All Grades Mathematics	2019	70	67	72	71	71	75	*	92	*	*	53	73	72	71	70	70
	2018	70	65	68	53	68	71	*	79	-	94	62	65	68	68	67	65

District Name: SAN FELIPE-DEL RIO CISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 District Prior Year and Student Success Initiative

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		State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	38%	39%	50%	38%	41%	-	-	-	*	14%	38%	28%
	2018	38%	34%	32%	*	32%	38%	*	-	-	-	12%	31%	19%
Mathematics	2019	45%	41%	45%	36%	45%	38%	*	*	-	*	24%	44%	39%
	2018	47%	42%	44%	*	44%	50%	*	*	-	*	29%	43%	35%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	68%	100%	67%	89%	*	*	-	*	26%	63%	30%
Students Requiring Accelerated Instruction														
	2019	22%	28%	32%	0%	33%	11%	*	*	-	*	74%	37%	70%
STAAR Cumulative Met Standard														
	2019	86%	82%	79%	100%	78%	100%	*	*	-	*	42%	76%	46%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	89%	72%	*	71%	86%	-	-	-	-	98%	73%	67%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	6%	2%	*	2%	0%	-	-	-	-	0%	2%	0%
Retained in Grade 5	2019	63%	72%	76%	-	74%	*	-	-	-	-	60%	74%	56%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	79%	81%	50%	80%	89%	*	*	-	*	45%	78%	58%
Students Requiring Accelerated Instruction														
	2019	17%	21%	19%	50%	20%	11%	*	*	-	*	55%	22%	42%
STAAR Cumulative Met Standard														
	2019	90%	87%	88%	67%	88%	95%	*	*	-	*	67%	86%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	89%	*	88%	*	-	*	-	-	97%	87%	83%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	30%	*	32%	*	-	*	-	-	6%	29%	39%
Retained in Grade 5	2019	65%	69%	78%	-	78%	-	-	-	-	-	*	75%	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	72%	58%	80%	58%	50%	*	*	-	-	20%	55%	23%
Students Requiring Accelerated Instruction														
	2019	22%	28%	42%	20%	42%	50%	*	*	-	-	80%	45%	77%
STAAR Cumulative Met Standard														
	2019	85%	80%	66%	80%	66%	50%	*	*	-	-	22%	64%	35%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	88%	68%	-	68%	*	-	-	-	-	100%	69%	75%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	13%	12%	11%	-	11%	-	-	-	-	-	8%	11%	4%

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Retained in Grade 8	2019	38%	45%	45%	-	45%	*	*	-	-	-	-	45%	38%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	74%	64%	40%	64%	69%	-	*	-	-	29%	62%	41%
Students Requiring Accelerated Instruction	2019	18%	26%	36%	60%	36%	31%	-	*	-	-	71%	38%	59%
STAAR Cumulative Met Standard	2019	88%	82%	76%	80%	76%	69%	-	*	-	-	37%	74%	53%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	92%	76%	-	76%	*	-	-	-	*	100%	76%	74%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9	2019	50%	37%	45%	-	45%	-	-	-	-	-	28%	46%	43%

District Name: SAN FELIPE-DEL RIO CISD
 County Name: VAL VERDE
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

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		State	Region 15	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	72%	45%	45%	-	-	-	44%	29%	44%	44%	44%	44%
	2018	77%	72%	68%	40%	39%	*	-	-	37%	45%	37%	44%	38%	38%
At Meets Grade Level or Above	2019	50%	42%	40%	12%	12%	-	-	-	14%	7%	14%	14%	13%	13%
	2018	48%	40%	36%	10%	10%	*	-	-	10%	22%	10%	11%	10%	10%
At Masters Grade Level	2019	24%	17%	17%	3%	3%	-	-	-	3%	1%	3%	4%	3%	3%
	2018	22%	16%	13%	2%	2%	*	-	-	2%	5%	2%	2%	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	69%	40%	40%	-	-	-	37%	33%	37%	38%	38%	38%
	2018	74%	70%	66%	35%	34%	*	-	-	26%	31%	26%	36%	28%	29%
At Meets Grade Level or Above	2019	48%	42%	38%	9%	9%	-	-	-	9%	3%	9%	12%	9%	9%
	2018	46%	40%	35%	8%	8%	*	-	-	6%	17%	5%	10%	6%	7%
At Masters Grade Level	2019	21%	16%	13%	2%	2%	-	-	-	1%	0%	1%	4%	1%	1%
	2018	19%	15%	11%	2%	2%	*	-	-	0%	0%	0%	1%	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	76%	77%	57%	57%	-	-	-	60%	34%	61%	59%	59%	59%
	2018	81%	76%	73%	50%	50%	-	-	-	56%	69%	55%	60%	54%	54%
At Meets Grade Level or Above	2019	52%	43%	43%	17%	17%	-	-	-	22%	10%	23%	22%	21%	21%
	2018	50%	40%	37%	13%	13%	-	-	-	16%	25%	16%	15%	15%	15%
At Masters Grade Level	2019	26%	19%	20%	4%	4%	-	-	-	7%	3%	7%	8%	6%	6%
	2018	24%	16%	15%	2%	2%	-	-	-	4%	6%	4%	2%	3%	3%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	58%	29%	29%	-	-	-	24%	14%	26%	18%	26%	26%
	2018	66%	61%	55%	22%	22%	-	-	-	15%	33%	13%	15%	18%	18%
At Meets Grade Level or Above	2019	38%	31%	28%	8%	8%	-	-	-	4%	7%	4%	0%	6%	5%
	2018	41%	35%	29%	7%	7%	-	-	-	3%	25%	2%	0%	5%	5%
At Masters Grade Level	2019	14%	10%	8%	1%	1%	-	-	-	1%	0%	1%	0%	1%	1%
	2018	13%	8%	6%	0%	0%	-	-	-	1%	0%	1%	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	75%	30%	30%	-	-	-	42%	23%	42%	53%	41%	41%
	2018	80%	75%	70%	50%	50%	-	-	-	41%	33%	41%	47%	42%	42%
At Meets Grade Level or Above	2019	54%	46%	43%	9%	9%	-	-	-	13%	8%	13%	16%	13%	13%
	2018	51%	43%	38%	5%	5%	-	-	-	12%	20%	12%	21%	11%	12%
At Masters Grade Level	2019	25%	18%	16%	5%	5%	-	-	-	2%	0%	2%	0%	2%	2%
	2018	23%	16%	14%	0%	0%	-	-	-	1%	13%	0%	5%	1%	1%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	73%	-	-	-	-	-	42%	-	42%	31%	42%	42%
	2018	78%	72%	69%	-	-	-	-	-	36%	-	36%	50%	36%	37%
At Meets Grade Level or Above	2019	55%	48%	47%	-	-	-	-	-	17%	-	17%	15%	17%	17%
	2018	53%	43%	42%	-	-	-	-	-	13%	-	13%	0%	13%	12%
At Masters Grade Level	2019	33%	25%	27%	-	-	-	-	-	5%	-	5%	0%	5%	4%
	2018	31%	22%	23%	-	-	-	-	-	3%	-	3%	0%	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	66%	70%	70%	70%	-	-	-	65%	68%	65%	63%	66%	66%
	2018	69%	65%	67%	63%	63%	-	-	-	60%	56%	60%	65%	61%	61%
All Grades ELA/Reading	2019	68%	66%	68%	66%	66%	-	-	-	66%	66%	66%	54%	66%	66%
	2018	69%	66%	66%	65%	65%	-	-	-	59%	41%	60%	59%	60%	60%
All Grades Mathematics	2019	70%	67%	72%	73%	73%	-	-	-	64%	70%	64%	71%	66%	66%

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Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

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	2018	State	Region 15	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	65%	68%	61%	61%	-	-	-	61%	69%	60%	71%	61%	61%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	38%	39%	25%	25%	-	-	-	29%	23%	30%	29%	28%	28%
	2018	38%	34%	32%	16%	16%	-	-	-	20%	*	20%	*	19%	19%
Mathematics	2019	45%	41%	45%	44%	44%	-	-	-	38%	16%	40%	43%	39%	39%
	2018	47%	42%	44%	31%	31%	-	-	-	36%	45%	36%	*	35%	35%

District Name: SAN FELIPE-DEL RIO CISD

County Name: VAL VERDE

District Number: 233901

**Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Participation**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	99%	99%	99%	100%	100%	100%	*	100%	100%	99%	100%
Included in Accountability	94%	95%	95%	84%	95%	91%	100%	93%	*	68%	95%	96%	88%
Not Included in Accountability													
Mobile	4%	4%	3%	15%	2%	8%	0%	7%	*	33%	4%	3%	4%
Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	*	0%	1%	1%	8%
Not Tested	1%	0%	1%	1%	1%	0%	0%	0%	*	0%	0%	1%	0%
Absent	1%	0%	1%	1%	1%	0%	0%	0%	*	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	*	100%	100%	99%	99%
Included in Accountability	94%	95%	95%	98%	95%	95%	100%	89%	*	100%	97%	96%	88%
Not Included in Accountability													
Mobile	4%	4%	3%	2%	2%	3%	0%	6%	*	0%	2%	2%	4%
Other Exclusions	1%	1%	1%	0%	1%	1%	0%	5%	*	0%	1%	1%	8%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	*	0%	0%	1%	1%
Absent	1%	1%	1%	0%	1%	1%	0%	0%	*	0%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report

District Name: SAN FELIPE-DEL RIO CISD

County Name: VAL VERDE

District Number: 233901

2019-20 District Attendance, Graduation, and Dropout Rates

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	94.6%	94.3%	94.6%	95.0%	*	96.6%	*	95.2%	93.2%	94.1%	94.2%
2017-18	95.4%	95.3%	94.7%	93.9%	94.7%	95.1%	97.0%	97.7%	*	95.0%	93.1%	94.3%	94.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	0.2%	0.0%	0.3%	0.0%	*	*	-	*	0.5%	0.2%	0.4%
2017-18	0.4%	0.3%	0.2%	7.1%	0.2%	0.0%	*	*	-	*	0.0%	0.3%	0.4%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.4%	2.2%	0.0%	2.3%	0.0%	*	20.0%	*	0.0%	1.7%	2.6%	3.1%
2017-18	1.9%	1.8%	3.3%	2.8%	3.4%	2.8%	*	7.1%	*	0.0%	0.7%	4.1%	5.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	92.0%	87.0%	*	86.5%	93.0%	-	*	*	*	94.0%	84.0%	82.8%
Received TxCHSE	0.5%	0.2%	0.6%	*	0.6%	0.0%	-	*	*	*	2.0%	0.8%	0.0%
Continued HS	3.7%	3.7%	6.6%	*	6.9%	2.3%	-	*	*	*	2.0%	7.6%	7.8%
Dropped Out	5.9%	4.0%	5.8%	*	6.0%	4.7%	-	*	*	*	2.0%	7.6%	9.4%
Graduates and TxCHSE	90.4%	92.2%	87.6%	*	87.1%	93.0%	-	*	*	*	96.0%	84.9%	82.8%
Graduates, TxCHSE, and Continuers	94.1%	96.0%	94.2%	*	94.0%	95.3%	-	*	*	*	98.0%	92.4%	90.6%
Class of 2018													
Graduated	90.0%	90.5%	82.7%	90.9%	82.1%	88.4%	*	*	-	*	84.3%	79.0%	61.8%
Received TxCHSE	0.4%	0.2%	0.5%	0.0%	0.4%	2.3%	*	*	-	*	0.0%	0.7%	0.0%
Continued HS	3.8%	3.4%	5.6%	0.0%	5.8%	4.7%	*	*	-	*	5.7%	7.0%	13.2%
Dropped Out	5.7%	5.8%	11.2%	9.1%	11.7%	4.7%	*	*	-	*	10.0%	13.3%	25.0%
Graduates and TxCHSE	90.4%	90.8%	83.2%	90.9%	82.6%	90.7%	*	*	-	*	84.3%	79.7%	61.8%
Graduates, TxCHSE, and Continuers	94.3%	94.2%	88.8%	90.9%	88.3%	95.3%	*	*	-	*	90.0%	86.7%	75.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	92.8%	86.2%	90.9%	85.6%	92.9%	*	*	-	*	89.9%	84.0%	73.3%
Received TxCHSE	0.6%	0.4%	1.1%	0.0%	1.0%	2.4%	*	*	-	*	0.0%	1.3%	0.0%
Continued HS	1.1%	0.9%	1.3%	0.0%	1.5%	0.0%	*	*	-	*	0.0%	0.9%	1.3%
Dropped Out	6.1%	5.9%	11.4%	9.1%	11.9%	4.8%	*	*	-	*	10.1%	13.8%	25.3%
Graduates and TxCHSE	92.8%	93.2%	87.2%	90.9%	86.6%	95.2%	*	*	-	*	89.9%	85.3%	73.3%
Graduates, TxCHSE, and Continuers	93.9%	94.1%	88.6%	90.9%	88.1%	95.2%	*	*	-	*	89.9%	86.2%	74.7%
Class of 2017													
Graduated	92.0%	94.3%	88.3%	*	87.7%	97.1%	*	*	*	*	88.7%	85.2%	80.0%
Received TxCHSE	0.6%	0.4%	1.0%	*	1.1%	0.0%	*	*	*	*	0.0%	1.3%	0.0%
Continued HS	1.1%	0.8%	1.8%	*	2.0%	0.0%	*	*	*	*	1.9%	2.8%	1.5%
Dropped Out	6.3%	4.5%	8.9%	*	9.3%	2.9%	*	*	*	*	9.4%	10.6%	18.5%
Graduates and TxCHSE	92.6%	94.7%	89.3%	*	88.7%	97.1%	*	*	*	*	88.7%	86.6%	80.0%
Graduates, TxCHSE, and Continuers	93.7%	95.5%	91.1%	*	90.7%	97.1%	*	*	*	*	90.6%	89.4%	81.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													

Texas Education Agency
Texas Academic Performance Report

District Name: SAN FELIPE-DEL RIO CISD

County Name: VAL VERDE

District Number: 233901

2019-20 District Attendance, Graduation, and Dropout Rates

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017													
Graduated	92.4%	94.8%	89.8%	*	89.3%	97.1%	*	*	*	*	90.7%	87.2%	80.0%
Received TxCHSE	0.7%	0.5%	1.3%	*	1.4%	0.0%	*	*	*	*	0.0%	1.7%	1.5%
Continued HS	0.6%	0.1%	0.1%	*	0.2%	0.0%	*	*	*	*	0.0%	0.2%	0.0%
Dropped Out	6.3%	4.5%	8.8%	*	9.2%	2.9%	*	*	*	*	9.3%	10.8%	18.5%
Graduates and TxCHSE	93.2%	95.4%	91.1%	*	90.7%	97.1%	*	*	*	*	90.7%	88.9%	81.5%
Graduates, TxCHSE, and Continuers	93.7%	95.5%	91.2%	*	90.8%	97.1%	*	*	*	*	90.7%	89.2%	81.5%
Class of 2016													
Graduated	92.1%	93.4%	90.4%	*	90.3%	90.9%	*	*	-	*	88.7%	88.0%	76.6%
Received TxCHSE	0.8%	0.4%	0.4%	*	0.3%	2.3%	*	*	-	*	0.0%	0.4%	0.0%
Continued HS	0.5%	0.1%	0.1%	*	0.2%	0.0%	*	*	-	*	0.0%	0.2%	0.0%
Dropped Out	6.6%	6.1%	9.0%	*	9.3%	6.8%	*	*	-	*	11.3%	11.3%	23.4%
Graduates and TxCHSE	92.9%	93.8%	90.9%	*	90.6%	93.2%	*	*	-	*	88.7%	88.5%	76.6%
Graduates, TxCHSE, and Continuers	93.4%	93.9%	91.0%	*	90.7%	93.2%	*	*	-	*	88.7%	88.7%	76.6%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	92.0%	86.0%	*	85.3%	93.0%	-	*	*	*	87.0%	82.7%	81.5%
Class of 2018	90.0%	90.5%	81.6%	90.9%	81.0%	88.4%	*	*	-	*	79.7%	77.9%	61.8%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	31.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	10.0%	0.2%	*	0.2%	0.0%	-	*	*	*	0.0%	0.3%	0.0%
Class of 2018	5.0%	6.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	78.2%	97.1%	*	97.1%	97.5%	-	*	*	*	44.8%	96.1%	98.1%
Class of 2018	82.0%	80.4%	95.3%	90.0%	96.0%	86.5%	*	*	-	*	47.4%	95.3%	86.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.9%	97.3%	*	97.2%	97.5%	-	*	*	*	44.8%	96.4%	98.1%
Class of 2018	86.8%	86.2%	95.3%	90.0%	96.0%	86.5%	*	*	-	*	47.4%	95.3%	86.7%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	41.2%	*	-	*	-	-	-	-	-	-	*	-
2017-18	37.7%	60.4%	93.3%	-	92.6%	*	-	*	-	-	-	91.3%	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	10.1%	0.2%	*	0.2%	0.0%	-	*	*	*	0.0%	0.2%	0.0%
2017-18	4.9%	6.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	76.8%	95.0%	*	94.7%	97.7%	-	*	*	*	30.2%	94.0%	92.7%
2017-18	81.5%	80.4%	95.8%	90.0%	96.4%	88.6%	*	*	-	*	51.4%	96.1%	85.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													

Texas Education Agency
Texas Academic Performance Report
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: SAN FELIPE-DEL RIO CISD

County Name: VAL VERDE

District Number: 233901

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	85.9%	86.6%	95.2%	*	94.9%	97.7%	-	*	*	*	30.2%	94.3%	92.7%
2017-18	85.1%	86.3%	95.7%	90.0%	96.2%	89.2%	*	*	-	*	51.4%	95.9%	86.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Graduation Profile

District Name: SAN FELIPE-DEL RIO CISD
 County Name: VAL VERDE
 District Number: 233901

	District Count	District Percent	State Count	State Percent
Graduates (2018-19 Annual Graduates)				
Total Graduates	664	100.0%	355,615	100.0%
By Ethnicity:				
African American	3	0.5%	43,953	12.4%
Hispanic	612	92.2%	180,673	50.8%
White	44	6.6%	105,577	29.7%
American Indian	0	0.0%	1,293	0.4%
Asian	3	0.5%	16,564	4.7%
Pacific Islander	1	0.2%	537	0.2%
Two or More Races	1	0.2%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	4	0.6%	1,090	0.3%
Foundation H.S. Program (No Endorsement)	51	7.7%	51,579	14.5%
Foundation H.S. Program (Endorsement)	1	0.2%	15,160	4.3%
Foundation H.S. Program (DLA)	608	91.6%	285,538	80.3%
Special Education Graduates	62	9.3%	27,598	7.8%
Economically Disadvantaged Graduates	439	66.1%	186,364	52.4%
LEP Graduates	57	8.6%	25,189	7.1%
At-Risk Graduates	383	57.7%	146,432	41.2%

Texas Education Agency
Texas Academic Performance Report
2019-20 District College, Career, and Military Readiness (CCMR)

District Name: SAN FELIPE-DEL RIO CISD
 County Name: VAL VERDE
 District Number: 233901

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	75.8%	74.2%	*	73.4%	83.0%	-	*	*	*	71.0%	70.0%	60.5%
2017-18	65.5%	69.5%	69.7%	70.0%	69.5%	73.7%	*	*	-	*	60.7%	67.0%	39.4%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.6%	50.0%	*	49.2%	61.4%	-	*	*	*	14.5%	43.7%	31.6%
2017-18	50.0%	51.9%	47.2%	40.0%	46.5%	60.5%	*	*	-	*	4.9%	42.6%	11.5%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	47.9%	41.1%	*	40.0%	56.8%	-	*	*	*	4.8%	33.9%	8.8%
2017-18	58.2%	48.6%	42.2%	40.0%	41.0%	60.5%	*	*	-	*	3.3%	36.7%	9.6%
Mathematics													
2018-19	48.6%	39.7%	32.4%	*	31.2%	50.0%	-	*	*	*	3.2%	25.5%	8.8%
2017-18	46.0%	37.7%	33.5%	40.0%	32.8%	39.5%	*	*	-	*	0.0%	28.6%	11.5%
Both Subjects													
2018-19	44.2%	34.7%	30.4%	*	29.1%	50.0%	-	*	*	*	3.2%	23.9%	7.0%
2017-18	42.1%	34.4%	30.0%	40.0%	29.0%	39.5%	*	*	-	*	0.0%	25.1%	7.7%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	45.2%	45.2%	*	44.4%	56.8%	-	*	*	*	14.5%	39.2%	22.8%
2017-18	20.7%	40.3%	37.3%	30.0%	36.7%	52.6%	*	*	-	*	4.9%	31.7%	3.8%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	6.4%	6.6%	*	6.2%	13.6%	-	*	*	*	1.6%	5.5%	10.5%
2017-18	20.4%	6.3%	7.2%	0.0%	6.7%	15.8%	*	*	-	*	0.0%	4.6%	5.8%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.0%	9.3%	*	9.2%	13.6%	-	*	*	*	0.0%	9.3%	1.8%
2017-18	1.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	2.8%	7.4%	*	6.7%	15.9%	-	*	*	*	1.6%	5.5%	0.0%
2017-18	1.0%	2.8%	8.0%	20.0%	7.0%	18.4%	*	*	-	*	0.0%	4.6%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	48.3%	57.0%	*	56.8%	56.8%	-	*	*	*	71.0%	55.7%	49.1%
2017-18	28.7%	37.5%	52.2%	50.0%	52.8%	44.7%	*	*	-	*	60.7%	51.3%	33.7%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.3%	22.6%	*	22.5%	20.5%	-	*	*	*	11.3%	21.9%	19.3%
2017-18	4.8%	5.9%	14.7%	10.0%	15.0%	13.2%	*	*	-	*	8.2%	13.5%	3.8%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 District College, Career, and Military Readiness (CCMR)

District Name: SAN FELIPE-DEL RIO CISD
 County Name: VAL VERDE
 District Number: 233901

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.8%	3.2%	*	3.4%	0.0%	-	*	*	*	33.9%	3.6%	7.0%
2017-18	1.7%	2.2%	1.8%	10.0%	1.8%	0.0%	*	*	-	*	19.7%	2.0%	9.6%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	69.6%	71.4%	*	70.8%	79.5%	-	*	*	*	46.8%	67.7%	52.6%
2017-18	38.7%	55.3%	77.8%	70.0%	78.7%	68.4%	*	*	-	*	50.8%	76.6%	42.3%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.8%	9.8%	*	9.6%	11.4%	-	*	*	*	9.7%	9.6%	7.0%
2017-18	4.3%	3.5%	3.8%	0.0%	3.8%	2.6%	*	*	-	*	3.3%	4.4%	1.9%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.5%	2.0%	*	2.1%	0.0%	-	*	*	*	21.0%	2.3%	3.5%
2017-18	2.6%	3.1%	2.8%	10.0%	2.5%	5.3%	*	*	-	*	29.5%	2.8%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	2.5%	6.9%	*	7.4%	2.3%	-	*	*	*	6.5%	7.1%	10.5%
2017-18	0.6%	2.1%	7.0%	0.0%	7.0%	7.9%	*	*	-	*	3.3%	6.1%	1.9%

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: SAN FELIPE-DEL RIO CISD
County Name: VAL VERDE
District Number: 233901

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	30.6%	25.6%	*	25.5%	29.5%	-	*	*	*	1.6%	23.0%	5.3%
2017-18	32.1%	29.6%	21.4%	10.0%	22.3%	10.5%	*	*	-	*	3.3%	21.2%	9.6%
Mathematics													
2018-19	24.7%	23.9%	27.6%	*	27.3%	31.8%	-	*	*	*	3.2%	22.8%	8.8%
2017-18	23.7%	22.9%	25.1%	30.0%	25.2%	23.7%	*	*	-	*	0.0%	22.7%	11.5%
Both Subjects													
2018-19	18.8%	17.5%	18.8%	*	19.0%	20.5%	-	*	*	*	0.0%	16.6%	5.3%
2017-18	18.1%	16.4%	13.1%	10.0%	13.8%	5.3%	*	*	-	*	0.0%	13.5%	7.7%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	71.3%	71.5%	*	70.9%	79.5%	-	*	*	*	48.4%	67.9%	52.6%
2017-18	58.4%	72.2%	78.7%	70.0%	79.5%	71.1%	*	*	-	*	50.8%	77.3%	46.2%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	1.4%	0.0%	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
2017-18	2.0%	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	3.4%	0.0%	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
2017-18	3.9%	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.2%	0.0%	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
2017-18	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	12.7%	23.5%	30.8%	22.1%	42.2%	*	25.0%	*	*	n/a	17.6%	n/a
2018	25.8%	13.4%	24.1%	25.0%	22.5%	47.1%	*	14.3%	*	*	n/a	17.2%	n/a
English Language Arts													
2019	14.5%	3.5%	2.6%	7.7%	2.5%	3.6%	*	0.0%	*	*	n/a	2.1%	n/a
2018	15.3%	4.0%	2.1%	6.3%	1.8%	4.6%	*	14.3%	*	*	n/a	1.1%	n/a
Mathematics													
2019	7.4%	2.3%	2.6%	0.0%	2.2%	8.4%	*	12.5%	*	*	n/a	1.3%	n/a
2018	7.3%	2.6%	2.7%	12.5%	2.2%	9.2%	*	0.0%	*	*	n/a	1.2%	n/a
Science													
2019	10.4%	7.5%	18.1%	15.4%	17.0%	32.5%	*	25.0%	*	*	n/a	12.2%	n/a
2018	10.8%	8.5%	19.4%	12.5%	17.9%	42.5%	*	14.3%	*	*	n/a	13.2%	n/a
Social Studies													
2019	13.9%	4.4%	11.2%	15.4%	10.6%	19.3%	*	12.5%	*	*	n/a	8.9%	n/a
2018	14.5%	4.0%	10.1%	6.3%	9.7%	16.1%	*	0.0%	*	*	n/a	6.3%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	30.0%	12.6%	*	11.5%	22.9%	-	*	-	*	n/a	15.8%	n/a
2018	50.7%	26.7%	10.7%	*	10.8%	9.8%	*	*	-	*	n/a	10.7%	n/a
English Language Arts													
2019	41.2%	35.8%	13.2%	*	11.8%	*	-	-	-	-	n/a	13.6%	n/a
2018	42.5%	40.0%	19.4%	*	16.0%	*	-	*	-	-	n/a	0.0%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: SAN FELIPE-DEL RIO CISD
 County Name: VAL VERDE
 District Number: 233901

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Mathematics													
2019	52.2%	47.4%	17.9%	-	16.7%	28.6%	-	*	-	*	n/a	23.1%	n/a
2018	52.8%	42.1%	22.0%	*	19.4%	37.5%	-	-	-	-	n/a	23.1%	n/a
Science													
2019	40.6%	19.8%	6.7%	*	4.7%	22.2%	-	*	-	*	n/a	6.3%	n/a
2018	38.0%	13.2%	3.7%	*	3.2%	8.1%	*	*	-	*	n/a	2.1%	n/a
Social Studies													
2019	46.3%	15.9%	1.2%	*	1.4%	0.0%	-	*	-	*	n/a	2.2%	n/a
2018	44.6%	15.3%	3.3%	*	3.7%	0.0%	-	-	-	*	n/a	1.5%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.1%	43.2%	*	41.2%	72.7%	-	*	*	*	n/a	35.2%	n/a
2017-18	74.6%	59.9%	43.6%	50.0%	41.7%	65.8%	*	*	-	*	n/a	37.6%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	33.1%	32.1%	*	29.8%	50.0%	-	*	-	*	n/a	21.3%	n/a
2017-18	37.9%	32.9%	31.6%	80.0%	28.8%	44.0%	*	*	-	*	n/a	24.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1045	1012	*	1003	1085	-	*	-	*	n/a	983	n/a
2017-18	1036	1049	1010	1128	995	1123	*	*	-	*	n/a	975	n/a
English Language Arts and Writing													
2018-19	517	529	512	*	507	550	-	*	-	*	n/a	498	n/a
2017-18	521	530	506	550	498	574	*	*	-	*	n/a	489	n/a
Mathematics													
2018-19	510	516	501	*	496	536	-	*	-	*	n/a	486	n/a
2017-18	515	519	503	576	497	549	*	*	-	*	n/a	486	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.1	21.1	-	20.6	23.0	-	-	-	-	n/a	21.3	n/a
2017-18	20.6	20.4	20.2	*	18.9	21.9	-	-	-	-	n/a	18.2	n/a
English Language Arts													
2018-19	20.3	19.8	21.0	-	20.7	22.1	-	-	-	-	n/a	21.4	n/a
2017-18	20.3	20.0	19.7	*	18.6	21.5	-	-	-	-	n/a	17.9	n/a
Mathematics													
2018-19	20.4	19.9	20.7	-	19.6	24.7	-	-	-	-	n/a	20.1	n/a
2017-18	20.6	20.1	20.4	*	19.1	22.6	-	-	-	-	n/a	18.2	n/a
Science													
2018-19	20.8	20.4	21.2	-	20.6	23.3	-	-	-	-	n/a	21.5	n/a
2017-18	20.9	20.9	20.5	*	19.5	21.2	-	-	-	-	n/a	18.6	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District Other Postsecondary Indicators

District Name: SAN FELIPE-DEL RIO CISD
 County Name: VAL VERDE
 District Number: 233901

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.2%	59.6%	57.1%	59.2%	66.5%	*	70.0%	*	62.5%	35.8%	54.9%	52.9%
2017-18	43.4%	41.1%	53.8%	45.2%	53.5%	61.5%	*	53.8%	*	80.0%	22.6%	49.4%	30.1%
English Language Arts													
2018-19	17.8%	19.0%	40.8%	50.0%	40.4%	46.4%	*	55.6%	*	28.6%	32.1%	38.6%	46.2%
2017-18	17.3%	17.3%	36.9%	31.0%	36.9%	39.6%	*	46.2%	*	*	18.8%	33.7%	26.2%
Mathematics													
2018-19	20.4%	15.0%	12.3%	14.3%	11.8%	19.0%	*	44.4%	*	12.5%	1.3%	9.9%	2.5%
2017-18	20.7%	15.7%	12.4%	14.3%	11.9%	19.2%	*	15.4%	*	*	2.3%	10.2%	2.2%
Science													
2018-19	21.7%	18.9%	17.1%	14.3%	16.3%	29.4%	*	33.3%	*	50.0%	1.2%	12.6%	2.8%
2017-18	21.2%	17.9%	14.0%	12.0%	13.1%	28.2%	*	8.3%	*	60.0%	0.9%	10.5%	1.6%
Social Studies													
2018-19	23.6%	17.4%	30.5%	27.8%	29.7%	45.1%	*	33.3%	*	60.0%	2.7%	23.7%	2.0%
2017-18	22.8%	16.0%	27.7%	25.0%	26.5%	46.5%	*	33.3%	*	80.0%	1.7%	21.8%	1.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	51.1%	49.4%	30.0%	49.2%	57.9%	*	*	-	*	8.1%	46.1%	21.1%
2016-17	54.6%	53.5%	55.0%	*	54.5%	62.9%	*	*	*	*	18.5%	48.2%	22.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	56.0%	36.6%	*	34.3%	59.1%	*	*	-	-	0.0%	29.7%	0.0%
2016-17	59.2%	55.7%	43.1%	*	41.4%	63.6%	-	-	*	*	0.0%	31.0%	9.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: SAN FELIPE-DEL RIO CISD

County Name: VAL VERDE

District Number: 233901

Student Information	----- Membership -----				----- Enrollment -----			
	----- District -----		----- State -----		----- District -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	10,311	100.0%	5,479,173	100.0%	10,331	100.0%	5,493,940	100.0%
Students by Grade:								
Early Childhood Education	37	0.4%	16,848	0.3%	54	0.5%	25,883	0.5%
Pre-Kindergarten	502	4.9%	248,413	4.5%	502	4.9%	249,226	4.5%
Kindergarten	667	6.5%	383,585	7.0%	668	6.5%	384,114	7.0%
Grade 1	772	7.5%	391,175	7.1%	773	7.5%	391,449	7.1%
Grade 2	713	6.9%	388,370	7.1%	713	6.9%	388,675	7.1%
Grade 3	725	7.0%	391,565	7.1%	725	7.0%	391,795	7.1%
Grade 4	754	7.3%	399,883	7.3%	754	7.3%	400,111	7.3%
Grade 5	780	7.6%	417,272	7.6%	780	7.6%	417,444	7.6%
Grade 6	784	7.6%	422,605	7.7%	784	7.6%	422,740	7.7%
Grade 7	687	6.7%	423,421	7.7%	687	6.6%	423,545	7.7%
Grade 8	839	8.1%	411,170	7.5%	839	8.1%	411,272	7.5%
Grade 9	756	7.3%	448,929	8.2%	756	7.3%	449,122	8.2%
Grade 10	778	7.5%	406,785	7.4%	778	7.5%	407,044	7.4%
Grade 11	764	7.4%	376,894	6.9%	765	7.4%	377,208	6.9%
Grade 12	753	7.3%	352,258	6.4%	753	7.3%	354,312	6.4%
Ethnic Distribution:								
African American	75	0.7%	691,582	12.6%	75	0.7%	692,925	12.6%
Hispanic	9,590	93.0%	2,892,928	52.8%	9,606	93.0%	2,899,504	52.8%
White	568	5.5%	1,477,699	27.0%	571	5.5%	1,483,688	27.0%
American Indian	8	0.1%	19,999	0.4%	8	0.1%	20,062	0.4%
Asian	37	0.4%	250,065	4.6%	37	0.4%	250,463	4.6%
Pacific Islander	2	0.0%	8,466	0.2%	3	0.0%	8,481	0.2%
Two or More Races	31	0.3%	138,434	2.5%	31	0.3%	138,817	2.5%
Sex:								
Female	5,101	49.5%	2,673,270	48.8%	5,110	49.5%	2,678,619	48.8%
Male	5,210	50.5%	2,805,903	51.2%	5,221	50.5%	2,815,321	51.2%
Economically Disadvantaged	7,496	72.7%	3,303,974	60.3%	7,504	72.6%	3,309,610	60.2%
Non-Educationally Disadvantaged	2,815	27.3%	2,175,199	39.7%	2,827	27.4%	2,184,330	39.8%
Section 504 Students	956	9.3%	376,734	6.9%	956	9.3%	376,956	6.9%
English Learners (EL)	1,766	17.1%	1,112,674	20.3%	1,766	17.1%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	194	1.8%	82,551	1.5%				
Students w/ Dyslexia	384	3.7%	224,619	4.1%	384	3.7%	224,741	4.1%
Foster Care	13	0.1%	17,393	0.3%	13	0.1%	17,451	0.3%
Homeless	110	1.1%	78,178	1.4%	110	1.1%	78,296	1.4%
Immigrant	170	1.6%	126,747	2.3%	170	1.6%	126,858	2.3%
Migrant	198	1.9%	18,888	0.3%	199	1.9%	18,992	0.3%
Title I	10,294	99.8%	3,568,526	65.1%	10,314	99.8%	3,576,850	65.1%
Military Connected	287	2.8%	105,751	1.9%	287	2.8%	105,787	1.9%
At-Risk	7,051	68.4%	2,773,390	50.6%	7,052	68.3%	2,776,481	50.5%

District Name: SAN FELIPE-DEL RIO CISD
 County Name: VAL VERDE
 District Number: 233901

Texas Education Agency
 Texas Academic Performance Report
 2019-20 District Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- District -----		----- State -----		----- District -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students by Instructional Program:								
Bilingual/ESL Education	1,729	16.8%	1,128,904	20.6%	1,729	16.7%	1,129,558	20.6%
Career & Technical Education	3,352	32.5%	1,512,219	27.6%				
Career & Technical Education (9-12 grades only)	2,569	84.2%	805,496	50.8%	2,569	84.2%	806,117	50.8%
Gifted & Talented Education	901	8.7%	444,125	8.1%	902	8.7%	444,196	8.1%
Special Education	1,246	12.1%	577,868	10.5%	1,265	12.2%	587,987	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	1,246		577,868					
By Type of Primary Disability								
Students with Intellectual Disabilities	564	45.3%	245,216	42.4%				
Students with Physical Disabilities	313	25.1%	123,847	21.4%				
Students with Autism	82	6.6%	79,952	13.8%				
Students with Behavioral Disabilities	281	22.6%	120,042	20.8%				
Students with Non-Categorical Early Childhood	6	0.5%	8,811	1.5%				
Mobility (2018-19):								
Total Mobile Students	1,099	11.3%	806,375	15.3%				

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.2%	1.6%	2.6%	5.5%
Grade 1	5.4%	2.9%	13.3%	4.9%
Grade 2	2.9%	1.6%	6.6%	2.0%
Grade 3	2.7%	0.9%	0.9%	0.8%
Grade 4	2.0%	0.5%	1.8%	0.4%
Grade 5	4.2%	0.4%	0.0%	0.5%
Grade 6	0.2%	0.4%	1.1%	0.5%
Grade 7	1.3%	0.5%	1.0%	0.6%
Grade 8	9.7%	0.4%	0.0%	0.6%
Grade 9	4.0%	7.8%	10.4%	13.1%

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	5,686	0.2%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: SAN FELIPE-DEL RIO CISD
 County Name: VAL VERDE
 District Number: 233901

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	19.9	19.0
Grade 1	20.6	18.9
Grade 2	19.2	18.8
Grade 3	19.0	19.0
Grade 4	20.1	19.2
Grade 5	21.0	20.9
Grade 6	22.6	20.4
Secondary:		
English/Language Arts	20.0	16.4
Foreign Languages	21.7	18.7
Mathematics	20.3	17.8
Science	23.4	18.8
Social Studies	22.9	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: SAN FELIPE-DEL RIO CISD

County Name: VAL VERDE

District Number: 233901

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	1,466.6	100.0%	734,726.4	100.0%
Professional Staff:	781.5	53.3%	468,132.4	63.7%
Teachers	621.4	42.4%	363,121.3	49.4%
Professional Support	111.1	7.6%	74,698.8	10.2%
Campus Administration (School Leadership)	34.0	2.3%	21,960.1	3.0%
Central Administration	15.0	1.0%	8,352.3	1.1%
Educational Aides:	172.4	11.8%	78,096.8	10.6%
Auxiliary Staff:	512.7	35.0%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	6.0	n/a	4,373.0	n/a
Part-time	0.0	n/a	595.0	n/a
Counselors				
Full-time	29.0	n/a	12,901.0	n/a
Part-time	0.0	n/a	1,103.0	n/a
Total Minority Staff:	1,298.3	88.5%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	9.0	1.4%	39,132.5	10.8%
Hispanic	499.8	80.4%	102,099.7	28.1%
White	102.6	16.5%	209,453.0	57.7%
American Indian	4.0	0.6%	1,239.6	0.3%
Asian	2.0	0.3%	6,393.2	1.8%
Pacific Islander	1.0	0.2%	638.2	0.2%
Two or More Races	3.0	0.5%	4,165.2	1.1%
Males	136.4	22.0%	86,302.4	23.8%
Females	485.0	78.0%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	10.0	1.6%	4,859.9	1.3%
Bachelors	475.0	76.4%	266,596.3	73.4%
Masters	135.4	21.8%	89,088.4	24.5%
Doctorate	1.0	0.2%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	37.2	6.0%	26,878.7	7.4%
1-5 Years Experience	178.3	28.7%	101,305.8	27.9%
6-10 Years Experience	110.0	17.7%	70,305.4	19.4%
11-20 Years Experience	158.3	25.5%	106,767.7	29.4%
Over 20 Years Experience	137.5	22.1%	57,863.9	15.9%
Number of Students per Teacher	16.6	n/a	15.1	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: SAN FELIPE-DEL RIO CISD
 County Name: VAL VERDE
 District Number: 233901

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	5.3	6.2
Average Years Experience of Principals with District	5.3	5.3
Average Years Experience of Assistant Principals	3.7	5.3
Average Years Experience of Assistant Principals with District	3.5	4.7
Average Years Experience of Teachers:		
Average Years Experience of Teachers	12.9	11.1
Average Years Experience of Teachers with District:	11.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$44,299	\$49,868
1-5 Years Experience	\$53,338	\$52,823
6-10 Years Experience	\$51,757	\$55,756
11-20 Years Experience	\$57,950	\$59,308
Over 20 Years Experience	\$63,632	\$65,449
Average Actual Salaries (regular duties only):		
Teachers	\$55,969	\$57,091
Professional Support	\$72,455	\$67,352
Campus Administration (School Leadership)	\$85,531	\$82,512
Central Administration	\$105,221	\$108,367
Instructional Staff Percent:	58.3%	64.6%
Turnover Rate for Teachers:	14.4%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,122.5
Educational Aides	0.0	189.0
Auxiliary Staff	0.0	399.5
Contracted Instructional Staff:	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: SAN FELIPE-DEL RIO CISD
 County Name: VAL VERDE
 District Number: 233901

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	56.2	9.0%	23,626.0	6.5%
Career & Technical Education	40.4	6.5%	18,120.4	5.0%
Compensatory Education	40.2	6.5%	10,147.3	2.8%
Gifted & Talented Education	0.0	0.0%	7,053.3	1.9%
Regular Education	429.8	69.2%	257,548.7	70.9%
Special Education	34.4	5.5%	33,620.4	9.3%
Other	20.4	3.3%	13,005.2	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



Accountability Summary

Texas Education Agency
2020 Accountability Ratings Overall Summary
SAN FELIPE-DEL RIO CISD (233901)

Accountability Rating Summary

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

Distinction Designations

Distinction designations were not awarded in 2020.

DATE:	April 2, 2020
SUBJECT:	Every Student Succeeds Act (ESSA) Waiver Approval & 2020 State Academic Accountability
CATEGORY:	Notice
NEXT STEPS:	Share with appropriate staff

This letter is to notify you that the Texas Education Agency (TEA) received approval from U.S. Department of Education (USDE) on March 30, 2020, to waive statewide assessment and accountability requirements under the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), for the 2019–2020 school year.

Additionally, for 2020 state academic accountability, all districts and campuses will receive a label of *Not Rated: Declared State of Disaster*.

Background

As announced in the *To the Administrator Addressed* [letter](#) dated March 18, 2020, Governor Greg Abbott used his statutory authority under Texas Government Code, §418.016 to suspend annual academic assessment requirements for the remainder of the 2019–2020 school year. As a result, the State of Texas Assessments of Academic Readiness (STAAR®) are not being administered for the 2019–2020 school year in response to the COVID-19 pandemic.

TEA submitted a federal assessment and accountability waiver on March 24, 2020, and will issue labels indicating *Not Rated: Declared State of Disaster* for 2020 to recognize that the closure of schools during the state's testing window inhibited the ability of the state to accurately measure district and campus performance.

School Improvement Implications and Funding

While no ratings will be issued in 2020, an overall rating or domain rating of *D* or *F* in 2019 and an overall rating or domain rating of *D* or *F* in 2021 will be considered to be consecutive for the determination of multiple-year unacceptable status.

Furthermore, as with other *Not Rated* labels, when a district or campus receives a *Not Rated: Declared State of Disaster* label, the district or campus shall continue to implement the previously ordered sanctions and interventions. If a campus has been ordered to prepare a turnaround plan and then receives a rating of *Not Rated: Declared State of Disaster*, that campus is strongly encouraged, but not required, to implement the approved turnaround plan.

Campuses identified for comprehensive support and improvement, targeted support and improvement, and additional targeted support in 2019 will maintain that label and interventions for 2020–2021.

For Further Information

To view the complete amendment request and approval as well as other valuable resources, visit <https://tea.texas.gov/texas-schools/health-safety-discipline/coronavirus-covid-19-support-and-guidance>.

If you have questions regarding this waiver request or 2020 academic accountability ratings, please contact TEA's Performance Reporting Division at (512) 463-9704 or performance.reporting@tea.texas.gov.

For questions regarding interventions, please contact the School Improvement Division at (512) 463-5226 or SIDivision@tea.texas.gov.

Sincerely,

Mike Morath
Commissioner



Distinction Designation Summary

Texas Education Agency
2020 Accountability Ratings Overall Summary
SAN FELIPE-DEL RIO CISD (233901)

Accountability Rating Summary

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

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Distinction Designations

Distinction designations were not awarded in 2020.



House Bill 3

Goals

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from **32% to 62%** by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
36%	43%	50%	56%	62%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	60%	35%	56%	*%	67%	*%	*%	22%	24%	24%	20%	30%	40%
2022	62%	44%	64%	*%	73%	*%	*%	24%	31%	26%	27%	36%	43%
2023	65%	55%	71%	*%	78%	*%	*%	26%	40%	28%	35%	42%	46%
2024	68%	63%	79%	*%	83%	*%	*%	28%	49%	30%	44%	46%	48%
2025	70%	75%	90%	*%	85%	*%	*%	30%	58%	35%	53%	54%	50%

Early Childhood Literacy Progress Measure 1

The percent of Pre-Kindergarten students that demonstrate proficiency >75% in the Literacy component on the LAP 3 Assessment will increase from **38% to 65%** by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
39%	44%	50%	57%	65%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	N/A
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	N/A
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	N/A
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	N/A
2025	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	N/A

* Baseline Data is not available

Early Childhood Literacy Progress Measure 2

The percent of Kindergarten students that score Developed (TIER I) on the TX-KEA Diagnostic Assessment will increase from **44% to 75%** by June 2025. (288 /656) 43.9%

Yearly Target Goals

2021	2022	2023	2024	2025
47%	53%	60%	67%	75%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	*%	41%	3%	*%	*%	*%	*%	3%	1%	*%	11%	N/A	N/A
2022	*%	50%	10%	*%	*%	*%	*%	4%	20%	*%	15%	N/A	N/A
2023	*%	60%	25%	*%	*%	*%	*%	5%	30%	*%	20%	N/A	N/A
2024	*%	70%	50%	*%	*%	*%	*%	6%	40%	*%	28%	N/A	N/A
2025	*%	80%	80%	*%	*%	*%	*%	7%	50%	*%	40%	N/A	N/A

Early Childhood Literacy Progress Measure 3

The percent of 1st grade students that score Developed (TIER I) on the Texas Primary Reading Inventory (TPRI) will increase from **40% to 70%** by June 2025. (302 /747) 40.4%

Yearly Target Goals

2021	2022	2023	2024	2025
45%	50%	56%	63%	70%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	*%	36%	3%	*%	*%	*%	*%	3%	25%	*%	9%	N/A	N/A
2022	*%	45%	10%	*%	*%	*%	*%	4%	30%	*%	15%	N/A	N/A
2023	*%	55%	25%	*%	*%	*%	*%	6%	40%	*%	20%	N/A	N/A
2024	*%	65%	50%	*%	*%	*%	*%	8%	53%	*%	28%	N/A	N/A
2025	*%	75%	80%	*%	*%	*%	*%	10%	65%	*%	40%	N/A	N/A

Early Childhood Literacy Progress Measure 4

The percent of 2nd grade students that score Developed (TIER I) on the Texas Primary Reading Inventory (TPRI) will increase from **45% to 75%** by June 2025. (309/686) 45%

Yearly Target Goals

2021	2022	2023	2024	2025
47%	53%	60%	68%	75%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	*%	41%	3%	*%	*%	*%	*%	3%	31%	N/A	13%	N/A	N/A
2022	*%	50%	15%	*%	*%	*%	*%	4%	40%	N/A	20%	N/A	N/A
2023	*%	60%	25%	*%	*%	*%	*%	6%	50%	N/A	30%	N/A	N/A
2024	*%	70%	50%	*%	*%	*%	*%	8%	60%	N/A	40%	N/A	N/A
2025	*%	80%	80%	*%	*%	*%	*%	10%	70%	N/A	50%	N/A	N/A

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from **32% to 61%** by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
32%	40%	48%	56%	61%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	60%	30%	53%	*%	83%	*%	*%	19%	26%	35%	26%	31%	40%
2022	63%	38%	59%	*%	85%	*%	*%	23%	34%	37%	33%	37%	42%
2023	65%	45%	67%	*%	87%	*%	*%	26%	40%	39%	40%	43%	45%
2024	68%	55%	75%	*%	93%	*%	*%	28%	48%	42%	49%	50%	48%
2025	70%	65%	85%	*%	93%	*%	*%	30%	56%	45%	60%	58%	50%

Early Childhood Math Progress Measure 1

The percent of Pre-Kindergarten students that demonstrate proficiency >75% in the Mathematics Development component on the LAP 3 Assessment will increase from **42% to 75%** by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
45%	53%	61%	68%	75%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	N/A	N/A
2022	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	N/A	N/A
2023	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	N/A	N/A
2024	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	N/A	N/A
2025	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	N/A	N/A

*Baseline data is not available

Early Childhood Math Progress Measure 2

The percent of Kindergarten students that score On Track on the TX-KEA Math Component will increase from **42% to 75%** by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
42%	48%	57%	66%	75%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	N/A	N/A
2022	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	N/A	N/A
2023	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	N/A	N/A
2024	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	N/A	N/A
2025	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	N/A	N/A

*Baseline data is not available

Early Childhood Math Progress Measure 2

The percent of 1st and 2nd grade students that score on grade level or above on an End of Year Math Assessment will increase from **60% to 80%** by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
60%	66%	70%	76%	80%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	N/A	N/A
2022	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	N/A	N/A
2023	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	N/A	N/A
2024	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	N/A	N/A
2025	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	N/A	N/A

*Baseline data is not available

CCMR Board Outcome Goal

The percentage of graduates that are College, Career, or Military Ready (CCMR) will increase from **74% to 92%** by August 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
77%	81%	85%	88%	92%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	*%	75%	83%	*%	*%	*%	*%	71%	70%	N/A	61%	N/A	N/A
2022	*%	78%	85%	*%	*%	*%	*%	73%	73%	N/A	63%	N/A	N/A
2023	*%	82%	88%	*%	*%	*%	*%	75%	77%	N/A	65%	N/A	N/A
2024	*%	85%	92%	*%	*%	*%	*%	78%	81%	N/A	70%	N/A	N/A
2025	*%	90%	95%	*%	*%	*%	*%	80%	85%	N/A	75%	N/A	N/A

CCMR Progress Measure 1

The percent of graduates that successfully complete an OnRamps Course will increase from **7% to 20%** by August 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
7%	11%	14%	17%	20%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*%	7%	16%	*%	*%	*%	*%	2%	6%	2%	0%	xx%	xx%
2021	*%	15%	20%	*%	*%	*%	*%	xx%	xx%	xx%	xx%	xx%	xx%
2022	*%	22%	27%	*%	*%	*%	*%	xx%	xx%	xx%	xx%	xx%	xx%
2023	*%	28%	35%	*%	*%	*%	*%	xx%	xx%	xx%	xx%	xx%	xx%
2024	*%	35%	50%	*%	*%	*%	*%	xx%	xx%	xx%	xx%	xx%	xx%

CCMR Progress Measure 2

The percent of Economically Disadvantaged students that meet the CCMR Outcomes Bonus criteria will increase from **22% to 60%** by August 2025. (Baseline is from 2017-2018 Graduates)

Yearly Target Goals

2021	2022	2023	2024	2025
25%	32%	40%	50%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	25%	xx%	xx%	xx%	xx%
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	33%	xx%	xx%	xx%	xx%
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	42%	xx%	xx%	xx%	xx%
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	52%	xx%	xx%	xx%	xx%
2025	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	63%	xx%	xx%	xx%	xx%

CCMR Progress Measure 3

The percent of graduates that meet the TSI criteria in both Reading and Math will increase from **30% to 55%** by August 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
33%	37%	44%	50%	55%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	*%	29%	50%	*%	*%	*%	*%	3%	24%	*%	N/A	N/A	N/A
2022	*%	39%	59%	*%	*%	*%	*%	4%	30%	*%	N/A	N/A	N/A
2023	*%	48%	68%	*%	*%	*%	*%	6%	38%	*%	N/A	N/A	N/A
2024	*%	58%	77%	*%	*%	*%	*%	8%	45%	*%	N/A	N/A	N/A
2025	*%	68%	85%	*%	*%	*%	*%	10%	54%	*%	N/A	N/A	N/A

School Board Monitoring Calendar

Month	Goal / Progress Measure	Evaluations / Other Business	Trainings
August			
September			
October			
November			
December			EISO Training
January	Recommendation for Board Approval of HB3 Goals		
February	Goal: EC Literacy Progress Measure Kindergarten TX-KEA Middle of Year.		
March	Goal: EC Literacy Progress Measure 1st and 2nd Grade Middle of the Year TPRI.		
April	Goal: Progress Measure for Pre-K, LAP3, Middle of the Year in Literacy		
May	Goal: Progress Measure for Pre-K, LAP3, Middle of the Year in Math		
June	Goal: Progress Measure End of the Year Math Assessment for 1st and 2nd Grade.	Superintendent Evaluations	
July	Goal: Progress Measure Kindergarten TX-KEA End of the Year in Literacy		



**Actual Financial Report
2017-2018**

2018 - 2019 Actual Financial Data
State Total (All Districts)
Total Enrolled Membership: 5,416,161

	General Fund	%	Per Student	All Funds	%	Per Student
Revenues						
Operating Revenue						
Local Property Tax from M&O (excluding recapture)	\$24,943,497,688	50.46%	\$4,605	\$24,943,497,732	43.99%	\$4,605
State Operating Funds	\$21,242,948,288	42.97%	\$3,922	\$21,921,438,167	38.66%	\$4,047
Federal Funds	\$1,686,900,218	3.41%	\$311	\$6,959,931,329	12.27%	\$1,285
Other Local	\$1,563,303,140	3.16%	\$289	\$2,882,959,027	5.08%	\$532
Total Operating Revenue	\$49,436,649,334	100.00%	\$9,128	\$56,707,826,255	100.00%	\$10,470
Other Revenue						
Local Property Tax from I&S	\$0	0.00%	\$0	\$7,114,967,591	84.62%	\$1,314
State Assistance for Debt Service	\$0	0.00%	\$0	\$498,243,085	5.93%	\$92
Other Receipts (excluding debt service financing)	\$654,738,166	100.00%	\$121	\$794,651,977	9.45%	\$147
Total Other Revenue	\$654,738,166	100.00%	\$121	\$8,407,862,653	100.00%	\$1,552
Subtotal: Operating and Other Revenue	\$50,091,387,500	100.00%	\$9,249	\$65,115,688,908	100.00%	\$12,022
Recapture Revenue						
Local Property Tax Recaptured	\$2,768,462,682	100.00%	\$511	\$2,768,462,682	100.00%	\$511
Total Recaptured Revenue	\$2,768,462,682	100.00%	\$511	\$2,768,462,682	100.00%	\$511
Subtotal: Operating, Other and Recaptured Revenue	\$52,859,850,182	100.00%	\$9,760	\$67,884,151,590	100.00%	\$12,534
Debt Service Financing and TRS Estimate Revenue						
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$3,691,153,910	63.99%	\$682
Estimated State TRS Contributions	\$2,060,562,514	100.00%	\$380	\$2,077,222,453	36.01%	\$384
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$2,060,562,514	100.00%	\$380	\$5,768,376,363	100.00%	\$1,065
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$52,151,950,014	100.00%	\$9,629	\$70,884,065,271	100.00%	\$13,088
Expenditures						
Operating Expenditures by Object (61xx-64xx only)						
Payroll Expenditures (Object 61xx)	\$38,915,799,485	83.37%	\$7,185	\$42,536,152,378	79.22%	\$7,854
Professional & Contracted Services (Object 62xx)	\$4,270,098,399	9.15%	\$788	\$5,053,894,853	9.41%	\$933
Supplies & Materials (Object 63xx)	\$2,332,387,194	5.00%	\$431	\$4,665,604,291	8.69%	\$861
Other Operating Expenditures (Object 64xx)	\$1,159,718,501	2.48%	\$214	\$1,436,788,644	2.68%	\$265

2018 - 2019 Actual Financial Data
State Total (All Districts)
Total Enrolled Membership: 5,416,161

	General Fund	%	Per Student	All Funds	%	Per Student
Total Operating Expenditures by Object	\$46,678,003,579	100.00%	\$8,618	\$53,692,440,166	100.00%	\$9,913
Non-Operating Expenditures by Object						
Debt Services(Object 65xx)	\$369,987,204	27.01%	\$68	\$8,439,295,633	48.78%	\$1,558
Capital Outlay(Object 66xx)	\$999,627,979	72.99%	\$185	\$8,861,633,785	51.22%	\$1,636
Total Non-Operating Expenditures by Object	\$1,369,615,183	100.00%	\$253	\$17,300,929,418	100.00%	\$3,194
Grand Total: Operating and Non-Operating Expenditures by Object	\$48,047,618,762	100.00%	\$8,871	\$70,993,369,584	100.00%	\$13,108
Operating Expenditures by Function (61xx-64xx only)						
Instruction(Function 11,95)	\$27,273,122,274	58.43%	\$5,036	\$30,104,392,112	56.07%	\$5,558
Instructional Resources & Media Services (Function 12)	\$574,929,830	1.23%	\$106	\$605,276,429	1.13%	\$112
Curriculum & Staff Development (Function 13)	\$756,283,191	1.62%	\$140	\$1,226,192,940	2.28%	\$226
Instructional Leadership (Function 21)	\$715,489,948	1.53%	\$132	\$878,926,312	1.64%	\$162
School Leadership (Function 23)	\$3,116,477,207	6.68%	\$575	\$3,188,405,674	5.94%	\$589
Guidance Counseling Services (Function 31)	\$1,678,648,978	3.60%	\$310	\$2,024,672,783	3.77%	\$374
Social Work Services (Function 32)	\$114,655,178	0.25%	\$21	\$152,988,674	0.28%	\$28
Health Services (Function 33)	\$525,230,545	1.13%	\$97	\$556,828,343	1.04%	\$103
Transportation (Function 34)	\$1,616,762,268	3.46%	\$299	\$1,636,095,662	3.05%	\$302
Food Services (Function 35)	\$364,310,195	0.78%	\$67	\$2,916,390,356	5.43%	\$538
Extracurricular (Function 36)	\$1,444,331,811	3.09%	\$267	\$1,647,983,294	3.07%	\$304
General Administration (Function 41,92)	\$1,717,516,674	3.68%	\$317	\$1,746,395,855	3.25%	\$322
Facilities Maintenance & Operations (Function 51)	\$5,154,492,984	11.04%	\$952	\$5,226,340,714	9.73%	\$965
Security & Monitoring Services (Function 52)	\$544,723,556	1.17%	\$101	\$558,885,118	1.04%	\$103
Data Processing Services (Function 53)	\$942,332,700	2.02%	\$174	\$956,567,070	1.78%	\$177
Community Services (Function 61)	\$138,696,240	0.30%	\$26	\$266,098,830	0.50%	\$49
Total Operating Expenditures by Function	\$46,678,003,579	100.00%	\$8,618	\$53,692,440,166	100.00%	\$9,913
Non-Operating Expenditures by Function						
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$369,987,204	27.01%	\$68	\$8,439,295,633	48.78%	\$1,558
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$999,627,979	72.99%	\$185	\$8,861,633,785	51.22%	\$1,636
Total Non-Operating Expenditures by Function	\$1,369,615,183	100.00%	\$253	\$17,300,929,418	100.00%	\$3,194
Grand Total: Operating and Non-Operating Expenditures by Function	\$48,047,618,762	100.00%	\$8,871	\$70,993,369,584	100.00%	\$13,108

2018 - 2019 Actual Financial Data
State Total (All Districts)
Total Enrolled Membership: 5,416,161

	General Fund	%	Per Student	All Funds	%	Per Student
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)						
Basic Educational Services (PIC 11)	\$23,080,584,966	49.45%	\$4,261	\$23,769,020,825	44.27%	\$4,389
Gifted and Talented (PIC 21)	\$413,074,022	0.88%	\$76	\$416,549,053	0.78%	\$77
Career and Technical (PIC 22)	\$1,607,309,786	3.44%	\$297	\$1,673,614,337	3.12%	\$309
Students with Disabilities (PICs 23,33)	\$5,424,124,961	11.62%	\$1,001	\$6,603,694,277	12.30%	\$1,219
State Compensatory Education (PICs 24,26,28,29,30,34)	\$2,905,148,856	6.22%	\$536	\$4,676,522,504	8.71%	\$863
Bilingual (PICs 25,35)	\$581,338,990	1.25%	\$107	\$690,802,576	1.29%	\$128
High School Allotment (PIC 31)	\$575,356,247	1.23%	\$106	\$576,205,810	1.07%	\$106
PreKindergarten (PIC 32)	\$523,648,370	1.12%	\$97	\$576,398,990	1.07%	\$106
Athletics/Related Activities (PIC 91)	\$1,062,577,496	2.28%	\$196	\$1,093,452,352	2.04%	\$202
Un-Allocated (PIC 99)	\$10,504,839,885	22.50%	\$1,940	\$13,616,179,442	25.36%	\$2,514
Total Operating Expenditures by Program Intent Code (PIC)	\$46,678,003,579	100.00%	\$8,618	\$53,692,440,166	100.00%	\$9,913
Non-Operating Expenditures by PIC						
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$369,987,204	27.01%	\$68	\$8,439,295,633	48.78%	\$1,558
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$999,627,979	72.99%	\$185	\$8,861,633,785	51.22%	\$1,636
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$1,369,615,183	100.00%	\$253	\$17,300,929,418	100.00%	\$3,194
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$48,047,618,762	100.00%	\$8,871	\$70,993,369,584	100.00%	\$13,108
Disbursements						
Total Disbursements						
Operating Expenditures	\$46,678,003,579	88.99%	\$8,618	\$53,692,440,166	71.10%	\$9,913
Recapture	\$2,768,462,682	5.28%	\$511	\$2,768,462,682	3.67%	\$511
Total Other Uses	\$1,001,211,227	1.91%	\$185	\$1,068,121,149	1.41%	\$197
Intergovernmental Charge	\$636,342,993	1.21%	\$117	\$681,757,275	0.90%	\$126
Debt Service (Object 6500)	\$369,987,204	0.71%	\$68	\$8,439,295,633	11.18%	\$1,558
Capital Projects (Object 6600)	\$999,627,979	1.91%	\$185	\$8,861,633,785	11.74%	\$1,636
Total Disbursements	\$52,453,635,664	100.00%	\$9,685	\$75,511,710,690	100.00%	\$13,942

2018 - 2019 Actual Financial Data
State Total (All Districts)
Total Enrolled Membership: 5,416,161

	General Fund	%	Per Student	All Funds	%	Per Student
Tax Rates						
2018 - 2019 (current tax year) Tax Rates						
Maintenance & Operations				1.1003		
Interest & Sinking				0.2097		
Total Tax Rate				1.3101		
Fund Balance**						
Fund Balance						
Nonspendable Fund Balance	\$215,281,341		\$42	\$255,555,898		\$50
Restricted Fund Balance	\$233,451,029		\$46	\$17,956,324,818		\$3,521
Committed Fund Balance	\$2,174,198,643		\$426	\$3,206,045,411		\$629
Assigned Fund Balance	\$1,972,086,891		\$387	\$2,969,613,173		\$582
Unassigned Fund Balance	\$14,725,821,364		\$2,888	\$14,724,633,560		\$2,887
Total Fund Balance**	\$19,320,839,268		\$3,789	\$39,112,172,860		\$7,670
Fund Balance Reconciliation						
2017-2018 Total Fund Balance (Previous Year)	\$17,009,520,707		\$3,343	\$35,850,846,786		\$7,045
2018-2019 Excess (Deficiency) Operating Expenditures	\$2,603,469,716		\$511	\$-5,923,414,430		\$-1,162
2018-2019 Excess (Deficiency) Non-Operating Expenditures	\$-376,480,020		\$-74	\$8,992,605,090		\$1,763
2018-2019 Uncommon Items	\$84,328,865		\$16	\$192,135,414		\$38
2018-2019 Total Fund Balance	\$19,320,839,268		\$3,789	\$39,112,172,860		\$7,670
Net Assets**						
Net Assets						
Unrestricted Net Assets	\$0		\$0	\$513,176,056		\$1,622
Temporary Restricted Net Assets	\$0		\$0	\$816,203,829		\$2,579
Permanently Restricted Net Assets	\$0		\$0	\$213,196		\$1
Total Net Asset Balance**	\$0		\$0	\$1,329,799,869		\$4,202
Net Assets Reconciliation						
2017-2018 Total Net Assets (Previous Year)	\$0		\$0	\$1,080,364,815		\$3,650
2018-2019 Excess (Deficiency) Operating Expenditures	\$0		\$0	\$211,514,052		\$668

**2018 - 2019 Actual Financial Data
State Total (All Districts)
Total Enrolled Membership: 5,416,161**

	General Fund	%	Per Student	All Funds	%	Per Student
2018-2019 Excess (Deficiency) Non-Operating Expenditures	\$0		\$0	\$5,089,915		\$16
2018-2019 Uncommon Items	\$0		\$0	\$32,831,087		\$6
2018-2019 Total Net Assets	\$0		\$0	\$1,329,799,869		\$4,202

2019-20 Texas Academic Performance Report

District Name: **SAN FELIPE-DEL RIO CISD**

Campus Name: **DEL RIO H S**

Campus Number: **233901001**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	65%	56%	50%	56%	61%	*	*	-	*	22%	83%	57%	54%	53%	35%
	2018	65%	58%	50%	56%	49%	61%	*	*	-	*	19%	*	51%	45%	47%	31%
At Meets Grade Level or Above	2019	50%	43%	30%	0%	30%	52%	*	*	-	*	8%	67%	31%	28%	27%	11%
	2018	44%	33%	22%	44%	21%	36%	*	*	-	*	8%	*	22%	22%	20%	10%
At Masters Grade Level	2019	11%	6%	1%	0%	1%	4%	*	*	-	*	0%	17%	1%	2%	1%	0%
	2018	7%	2%	1%	0%	1%	0%	*	*	-	*	0%	*	0%	2%	1%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	71%	69%	75%	68%	68%	-	*	-	*	26%	*	71%	60%	65%	47%
	2018	67%	71%	68%	50%	68%	86%	*	40%	*	*	29%	*	69%	64%	64%	35%
At Meets Grade Level or Above	2019	49%	45%	40%	50%	40%	59%	-	*	-	*	8%	*	42%	36%	35%	20%
	2018	48%	48%	45%	33%	43%	77%	*	40%	*	*	22%	*	45%	44%	38%	13%
At Masters Grade Level	2019	8%	4%	3%	0%	3%	9%	-	*	-	*	0%	*	3%	3%	1%	0%
	2018	8%	4%	3%	0%	3%	9%	*	0%	*	*	6%	*	3%	3%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	82%	75%	80%	75%	88%	*	-	-	*	38%	80%	74%	79%	74%	61%
	2018	83%	78%	72%	80%	72%	65%	*	*	-	*	30%	*	72%	70%	68%	62%
At Meets Grade Level or Above	2019	61%	56%	44%	40%	44%	41%	*	-	-	*	13%	60%	44%	43%	41%	28%
	2018	55%	47%	38%	60%	38%	42%	*	*	-	*	6%	*	39%	35%	34%	27%
At Masters Grade Level	2019	37%	31%	19%	0%	19%	24%	*	-	-	*	8%	40%	21%	14%	18%	10%
	2018	32%	22%	14%	0%	15%	12%	*	*	-	*	2%	*	15%	13%	14%	9%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	82%	60%	81%	97%	*	*	-	*	46%	86%	81%	83%	78%	58%
	2018	87%	80%	77%	100%	77%	79%	*	*	-	*	42%	*	79%	73%	73%	59%
At Meets Grade Level or Above	2019	62%	49%	45%	40%	44%	70%	*	*	-	*	15%	86%	45%	46%	38%	19%
	2018	59%	49%	44%	14%	44%	59%	*	*	-	*	12%	*	47%	37%	36%	21%
At Masters Grade Level	2019	25%	14%	11%	0%	11%	20%	*	*	-	*	3%	14%	12%	7%	8%	1%
	2018	24%	15%	13%	0%	12%	26%	*	*	-	*	5%	*	14%	8%	8%	3%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	91%	90%	100%	90%	87%	*	*	-	*	59%	*	91%	89%	89%	77%
	2018	92%	89%	88%	80%	87%	100%	-	*	*	*	59%	*	89%	85%	85%	67%
At Meets Grade Level or Above	2019	73%	72%	71%	86%	70%	81%	*	*	-	*	41%	*	73%	62%	66%	43%
	2018	70%	67%	66%	80%	64%	93%	-	*	*	*	34%	*	66%	62%	59%	32%
At Masters Grade Level	2019	45%	43%	42%	29%	42%	61%	*	*	-	*	14%	*	43%	40%	35%	16%
	2018	40%	37%	36%	20%	35%	72%	-	*	*	*	5%	*	37%	34%	29%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	74%	74%	73%	80%	86%	89%	-	93%	37%	82%	74%	72%	71%	52%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	68%	70%	72%	69%	78%	70%	65%	*	92%	33%	92%	71%	65%	65%	48%
	2019	50%	40%	45%	45%	45%	63%	43%	67%	-	57%	15%	64%	46%	42%	40%	22%
	2018	48%	36%	42%	44%	41%	62%	40%	29%	*	69%	14%	38%	43%	38%	36%	18%
At Masters Grade Level	2019	24%	17%	14%	6%	14%	24%	14%	11%	-	29%	4%	18%	15%	12%	11%	4%
	2018	22%	13%	12%	3%	12%	23%	0%	0%	*	46%	3%	15%	13%	10%	9%	3%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	62%	64%	62%	65%	*	80%	-	83%	24%	78%	64%	57%	59%	40%
	2018	74%	66%	59%	53%	58%	74%	*	38%	*	*	23%	83%	60%	54%	55%	32%
	2019	48%	38%	36%	29%	35%	56%	*	60%	-	33%	8%	44%	37%	32%	31%	15%
At Meets Grade Level or Above	2018	46%	35%	33%	40%	32%	57%	*	25%	*	*	14%	33%	34%	33%	29%	11%
	2019	21%	13%	2%	0%	2%	7%	*	0%	-	17%	0%	11%	2%	3%	1%	0%
	2018	19%	11%	2%	0%	2%	4%	*	0%	*	*	2%	0%	2%	3%	1%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	75%	80%	75%	88%	*	-	-	*	38%	80%	74%	79%	74%	61%
	2018	81%	73%	72%	80%	72%	65%	*	*	-	*	30%	*	72%	70%	68%	62%
	2019	52%	43%	44%	40%	44%	41%	*	-	-	*	13%	60%	44%	43%	41%	28%
At Meets Grade Level or Above	2018	50%	37%	38%	60%	38%	42%	*	*	-	*	6%	*	39%	35%	34%	27%
	2019	26%	20%	19%	0%	19%	24%	*	-	-	*	8%	40%	21%	14%	18%	10%
	2018	24%	15%	14%	0%	15%	12%	*	*	-	*	2%	*	15%	13%	14%	9%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	75%	82%	60%	81%	97%	*	*	-	*	46%	86%	81%	83%	78%	58%
	2018	80%	70%	77%	100%	77%	79%	*	*	-	*	42%	*	79%	73%	73%	59%
	2019	54%	43%	45%	40%	44%	70%	*	*	-	*	15%	86%	45%	46%	38%	19%
At Meets Grade Level or Above	2018	51%	38%	44%	14%	44%	59%	*	*	-	*	12%	*	47%	37%	36%	21%
	2019	25%	16%	11%	0%	11%	20%	*	*	-	*	3%	14%	12%	7%	8%	1%
	2018	23%	14%	13%	0%	12%	26%	*	*	-	*	5%	*	14%	8%	8%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	73%	90%	100%	90%	87%	*	*	-	*	59%	*	91%	89%	89%	77%
	2018	78%	69%	88%	80%	87%	100%	-	*	*	*	59%	*	89%	85%	85%	67%
	2019	55%	47%	71%	86%	70%	81%	*	*	-	*	41%	*	73%	62%	66%	43%
At Meets Grade Level or Above	2018	53%	42%	66%	80%	64%	93%	-	*	*	*	34%	*	66%	62%	59%	32%
	2019	33%	27%	42%	29%	42%	61%	*	*	-	*	14%	*	43%	40%	35%	16%
	2018	31%	23%	36%	20%	35%	72%	-	*	*	*	5%	*	37%	34%	29%	9%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	66	70	66	63	-	*	-	*	53	*	65	69	63	53
	2018	67	71	71	*	71	88	*	*	-	*	60	*	71	74	69	59
End of Course Algebra I	2019	75	77	69	60	69	65	*	-	-	*	32	*	68	73	67	60
	2018	72	66	60	70	60	59	*	*	-	*	23	*	58	68	56	54
All Grades Both Subjects	2019	69	70	68	65	68	64	*	*	-	70	39	83	67	71	65	57
	2018	69	67	65	50	65	73	*	*	-	*	33	*	64	70	62	56
All Grades ELA/Reading	2019	68	68	66	70	66	63	-	*	-	*	53	*	65	69	63	53
	2018	69	66	71	*	71	88	*	*	-	*	60	*	71	74	69	59
All Grades Mathematics	2019	70	72	69	60	69	65	*	-	-	*	32	*	68	73	67	60
	2018	70	68	60	70	60	59	*	*	-	*	23	*	58	68	56	54

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DEL RIO H S
 Campus Number: 233901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 2,532
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	13%	11%	11%	-	11%	-	-	-	-	-	8%	11%	5%
2019													
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	50%	45%	43%	-	43%	-	-	-	-	-	22%	44%	43%
2019													

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DEL RIO H S
 Campus Number: 233901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 2,532
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	74%	*	*	-	-	-	45%	*	46%	47%	46%	46%
	2018	77%	68%	70%	*	-	*	-	-	40%	*	40%	40%	40%	40%
At Meets Grade Level or Above	2019	50%	40%	45%	*	*	-	-	-	16%	*	16%	21%	16%	16%
	2018	48%	36%	42%	*	-	*	-	-	11%	*	11%	13%	11%	11%
At Masters Grade Level	2019	24%	17%	14%	*	*	-	-	-	3%	*	3%	3%	3%	3%
	2018	22%	13%	12%	*	-	*	-	-	2%	*	2%	2%	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	62%	*	*	-	-	-	32%	*	32%	40%	32%	33%
	2018	74%	66%	59%	*	-	*	-	-	25%	*	26%	34%	26%	26%
At Meets Grade Level or Above	2019	48%	38%	36%	*	*	-	-	-	10%	*	10%	15%	10%	10%
	2018	46%	35%	33%	*	-	*	-	-	5%	*	5%	10%	5%	5%
At Masters Grade Level	2019	21%	13%	2%	*	*	-	-	-	0%	*	0%	0%	0%	0%
	2018	19%	11%	2%	*	-	*	-	-	0%	*	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	75%	-	-	-	-	-	55%	-	55%	40%	55%	54%
	2018	81%	73%	72%	-	-	-	-	-	54%	-	54%	44%	54%	53%
At Meets Grade Level or Above	2019	52%	43%	44%	-	-	-	-	-	22%	-	22%	20%	22%	22%
	2018	50%	37%	38%	-	-	-	-	-	16%	-	16%	22%	16%	17%
At Masters Grade Level	2019	26%	20%	19%	-	-	-	-	-	7%	-	7%	20%	7%	7%
	2018	24%	15%	14%	-	-	-	-	-	6%	-	6%	11%	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	82%	-	-	-	-	-	50%	*	51%	71%	50%	51%
	2018	80%	70%	77%	-	-	-	-	-	52%	-	52%	44%	52%	52%
At Meets Grade Level or Above	2019	54%	43%	45%	-	-	-	-	-	14%	*	14%	29%	14%	14%
	2018	51%	38%	44%	-	-	-	-	-	13%	-	13%	22%	13%	13%
At Masters Grade Level	2019	25%	16%	11%	-	-	-	-	-	1%	*	1%	0%	1%	1%
	2018	23%	14%	13%	-	-	-	-	-	1%	-	1%	0%	1%	1%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	73%	90%	-	-	-	-	-	74%	-	74%	50%	74%	73%
	2018	78%	69%	88%	-	-	-	-	-	61%	-	61%	60%	61%	60%
At Meets Grade Level or Above	2019	55%	47%	71%	-	-	-	-	-	33%	-	33%	33%	33%	33%
	2018	53%	42%	66%	-	-	-	-	-	26%	-	26%	0%	26%	25%
At Masters Grade Level	2019	33%	27%	42%	-	-	-	-	-	11%	-	11%	0%	11%	10%
	2018	31%	23%	36%	-	-	-	-	-	7%	-	7%	0%	7%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	68%	-	-	-	-	-	53%	-	53%	*	53%	53%
	2018	69%	67%	65%	-	-	-	-	-	48%	-	48%	35%	48%	46%
All Grades ELA/Reading	2019	68%	68%	66%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	69%	66%	71%	-	-	-	-	-	63%	-	63%	30%	63%	53%
All Grades Mathematics	2019	70%	72%	69%	-	-	-	-	-	54%	-	54%	*	54%	53%
	2018	70%	68%	60%	-	-	-	-	-	45%	-	45%	40%	45%	45%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DEL RIO H S
 Campus Number: 233901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 2,571
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	97%	99%	99%	100%	100%	-	100%	99%	99%	99%
Included in Accountability	94%	95%	94%	91%	94%	91%	100%	100%	-	88%	96%	93%	83%
Not Included in Accountability													
Mobile	4%	3%	3%	6%	2%	7%	0%	0%	-	13%	2%	3%	4%
Other Exclusions	1%	1%	3%	0%	3%	2%	0%	0%	-	0%	2%	3%	12%
Not Tested	1%	1%	1%	3%	1%	1%	0%	0%	-	0%	1%	1%	1%
Absent	1%	1%	1%	3%	1%	1%	0%	0%	-	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	100%	97%	99%	100%	100%	*	100%	99%	97%	98%
Included in Accountability	94%	95%	93%	100%	92%	97%	100%	94%	*	100%	97%	92%	86%
Not Included in Accountability													
Mobile	4%	3%	3%	0%	3%	2%	0%	6%	*	0%	1%	3%	4%
Other Exclusions	1%	1%	2%	0%	2%	0%	0%	0%	*	0%	0%	2%	8%
Not Tested	1%	1%	3%	0%	3%	1%	0%	0%	*	0%	1%	3%	2%
Absent	1%	1%	3%	0%	3%	1%	0%	0%	*	0%	1%	3%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,532
 Grade Span: 09 - 12
 School Type: High School

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DEL RIO H S
 Campus Number: 233901001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.6%	92.9%	91.9%	92.8%	93.1%	*	94.7%	*	95.0%	91.1%	92.1%	92.3%
2017-18	95.4%	94.7%	92.7%	91.5%	92.6%	93.4%	*	97.4%	*	*	90.8%	92.0%	91.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	1.8%	0.0%	1.8%	0.0%	*	25.0%	*	0.0%	1.8%	2.1%	3.0%
2017-18	1.9%	3.3%	3.4%	3.0%	3.4%	3.0%	*	8.3%	*	0.0%	0.8%	4.2%	4.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.0%	91.4%	*	91.1%	94.3%	-	*	*	*	93.9%	89.2%	90.7%
Received TxCHSE	0.5%	0.6%	0.7%	*	0.8%	0.0%	-	*	*	*	2.0%	1.1%	0.0%
Continued HS	3.7%	6.6%	2.0%	*	2.1%	0.0%	-	*	*	*	2.0%	1.9%	0.0%
Dropped Out	5.9%	5.8%	5.9%	*	6.0%	5.7%	-	*	*	*	2.0%	7.8%	9.3%
Graduates and TxCHSE	90.4%	87.6%	92.1%	*	91.9%	94.3%	-	*	*	*	95.9%	90.3%	90.7%
Graduates, TxCHSE, and Continuers	94.1%	94.2%	94.1%	*	94.0%	94.3%	-	*	*	*	98.0%	92.2%	90.7%
Class of 2018													
Graduated	90.0%	82.7%	88.8%	100.0%	88.5%	90.5%	*	*	-	*	86.8%	85.9%	71.2%
Received TxCHSE	0.4%	0.5%	0.4%	0.0%	0.3%	2.4%	*	*	-	*	0.0%	0.6%	0.0%
Continued HS	3.8%	5.6%	0.7%	0.0%	0.6%	2.4%	*	*	-	*	5.9%	1.0%	3.0%
Dropped Out	5.7%	11.2%	10.0%	0.0%	10.6%	4.8%	*	*	-	*	7.4%	12.5%	25.8%
Graduates and TxCHSE	90.4%	83.2%	89.3%	100.0%	88.8%	92.9%	*	*	-	*	86.8%	86.5%	71.2%
Graduates, TxCHSE, and Continuers	94.3%	88.8%	90.0%	100.0%	89.4%	95.2%	*	*	-	*	92.6%	87.5%	74.2%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	86.2%	90.2%	100.0%	89.8%	92.7%	*	*	-	*	92.5%	87.7%	75.4%
Received TxCHSE	0.6%	1.1%	1.0%	0.0%	0.9%	2.4%	*	*	-	*	0.0%	1.2%	0.0%
Continued HS	1.1%	1.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	11.4%	8.8%	0.0%	9.3%	4.9%	*	*	-	*	7.5%	11.1%	24.6%
Graduates and TxCHSE	92.8%	87.2%	91.2%	100.0%	90.7%	95.1%	*	*	-	*	92.5%	88.9%	75.4%
Graduates, TxCHSE, and Continuers	93.9%	88.6%	91.2%	100.0%	90.7%	95.1%	*	*	-	*	92.5%	88.9%	75.4%
Class of 2017													
Graduated	92.0%	88.3%	91.7%	*	91.3%	97.0%	*	*	*	*	90.4%	89.3%	82.8%
Received TxCHSE	0.6%	1.0%	0.9%	*	1.0%	0.0%	*	*	*	*	0.0%	1.2%	0.0%
Continued HS	1.1%	1.8%	0.2%	*	0.2%	0.0%	*	*	*	*	1.9%	0.2%	0.0%
Dropped Out	6.3%	8.9%	7.3%	*	7.6%	3.0%	*	*	*	*	7.7%	9.2%	17.2%
Graduates and TxCHSE	92.6%	89.3%	92.6%	*	92.2%	97.0%	*	*	*	*	90.4%	90.5%	82.8%
Graduates, TxCHSE, and Continuers	93.7%	91.1%	92.7%	*	92.4%	97.0%	*	*	*	*	92.3%	90.8%	82.8%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.8%	92.2%	*	91.9%	97.0%	*	*	*	*	92.5%	90.0%	82.8%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,532
 Grade Span: 09 - 12
 School Type: High School

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DEL RIO H S
 Campus Number: 233901001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	1.1%	*	1.1%	0.0%	*	*	*	*	0.0%	1.4%	0.0%
Continued HS	0.6%	0.1%	0.0%	*	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.8%	6.7%	*	7.0%	3.0%	*	*	*	*	7.5%	8.6%	17.2%
Graduates and TxCHSE	93.2%	91.1%	93.3%	*	93.0%	97.0%	*	*	*	*	92.5%	91.4%	82.8%
Graduates, TxCHSE, and Continuers	93.7%	91.2%	93.3%	*	93.0%	97.0%	*	*	*	*	92.5%	91.4%	82.8%
Class of 2016													
Graduated	92.1%	90.4%	93.2%	*	93.1%	92.7%	*	*	-	*	88.0%	90.7%	83.0%
Received TxCHSE	0.8%	0.4%	0.3%	*	0.2%	2.4%	*	*	-	*	0.0%	0.2%	0.0%
Continued HS	0.5%	0.1%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	9.0%	6.5%	*	6.7%	4.9%	*	*	-	*	12.0%	9.0%	17.0%
Graduates and TxCHSE	92.9%	90.9%	93.5%	*	93.3%	95.1%	*	*	-	*	88.0%	91.0%	83.0%
Graduates, TxCHSE, and Continuers	93.4%	91.0%	93.5%	*	93.3%	95.1%	*	*	-	*	88.0%	91.0%	83.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.0%	90.0%	*	89.6%	94.3%	-	*	*	*	86.8%	87.4%	89.1%
Class of 2018	90.0%	81.6%	87.8%	100.0%	87.4%	90.5%	*	*	-	*	81.9%	84.9%	71.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	0.0%	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Class of 2018	5.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	97.1%	97.0%	*	96.9%	97.0%	-	*	*	*	46.4%	95.6%	98.0%
Class of 2018	82.0%	95.3%	95.3%	90.0%	96.0%	86.5%	*	*	-	*	47.4%	95.2%	86.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	97.3%	97.0%	*	96.9%	97.0%	-	*	*	*	46.4%	95.6%	98.0%
Class of 2018	86.8%	95.3%	95.3%	90.0%	96.0%	86.5%	*	*	-	*	47.4%	95.2%	86.7%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	93.3%	*	-	*	-	-	-	-	-	-	*	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	0.0%	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
2017-18	4.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	95.0%	94.2%	*	93.9%	97.2%	-	*	*	*	31.0%	92.8%	92.2%
2017-18	81.5%	95.8%	95.8%	90.0%	96.3%	88.6%	*	*	-	*	51.4%	96.1%	85.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	95.2%	94.2%	*	93.9%	97.2%	-	*	*	*	31.0%	92.8%	92.2%
2017-18	85.1%	95.7%	95.7%	90.0%	96.2%	88.6%	*	*	-	*	51.4%	95.9%	85.7%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DEL RIO H S
 Campus Number: 233901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 2,532
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	537	100.0%	664	355,615
By Ethnicity:				
African American	2	0.4%	3	43,953
Hispanic	494	92.0%	612	180,673
White	36	6.7%	44	105,577
American Indian	0	0.0%	0	1,293
Asian	3	0.6%	3	16,564
Pacific Islander	1	0.2%	1	537
Two or More Races	1	0.2%	1	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	1,090
Foundation H.S. Program (No Endorsement)	50	9.3%	51	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	1	15,160
Foundation H.S. Program (DLA)	487	90.7%	608	285,538
Special Education Graduates	61	11.4%	62	27,598
Economically Disadvantaged Graduates	347	64.6%	439	186,364
LEP Graduates	53	9.9%	57	25,189
At-Risk Graduates	326	60.7%	383	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,532
Grade Span: 09 - 12
School Type: High School

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO H S
Campus Number: 233901001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	74.2%	74.9%	*	74.4%	79.2%	-	*	*	*	70.5%	70.9%	63.2%
2017-18	65.5%	69.7%	72.8%	70.0%	72.4%	77.8%	*	*	-	*	60.7%	70.3%	40.2%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	50.0%	46.0%	*	45.3%	55.6%	-	*	*	*	14.8%	38.9%	32.1%
2017-18	50.0%	47.2%	49.2%	40.0%	48.3%	63.9%	*	*	-	*	4.9%	44.6%	11.8%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	41.1%	35.2%	*	34.2%	50.0%	-	*	*	*	3.3%	26.8%	7.5%
2017-18	58.2%	42.2%	43.9%	40.0%	42.6%	63.9%	*	*	-	*	3.3%	38.2%	9.8%
Mathematics													
2018-19	48.6%	32.4%	26.4%	*	25.3%	41.7%	-	*	*	*	3.3%	18.4%	7.5%
2017-18	46.0%	33.5%	34.8%	40.0%	34.0%	41.7%	*	*	-	*	0.0%	29.7%	11.8%
Both Subjects													
2018-19	44.2%	30.4%	24.0%	*	22.7%	41.7%	-	*	*	*	3.3%	16.4%	5.7%
2017-18	42.1%	30.0%	31.3%	40.0%	30.2%	41.7%	*	*	-	*	0.0%	26.2%	7.8%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	45.2%	40.2%	*	39.7%	50.0%	-	*	*	*	14.8%	33.1%	22.6%
2017-18	20.7%	37.3%	39.1%	30.0%	38.4%	55.6%	*	*	-	*	4.9%	33.3%	3.9%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	6.6%	6.3%	*	6.3%	8.3%	-	*	*	*	1.6%	4.9%	11.3%
2017-18	20.4%	7.2%	7.4%	0.0%	6.8%	16.7%	*	*	-	*	0.0%	4.8%	5.9%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	9.3%	0.0%	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
2017-18	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	7.4%	7.6%	*	7.3%	11.1%	-	*	*	*	1.6%	4.9%	0.0%
2017-18	1.0%	8.0%	8.3%	20.0%	7.3%	19.4%	*	*	-	*	0.0%	4.8%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	57.0%	60.1%	*	60.0%	56.9%	-	*	*	*	70.5%	58.6%	51.9%
2017-18	28.7%	52.2%	54.7%	50.0%	55.2%	47.2%	*	*	-	*	60.7%	54.0%	34.3%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	22.6%	23.8%	*	23.5%	25.0%	-	*	*	*	9.8%	22.8%	20.8%
2017-18	4.8%	14.7%	15.4%	10.0%	15.7%	13.9%	*	*	-	*	8.2%	14.3%	3.9%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,532
 Grade Span: 09 - 12
 School Type: High School

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DEL RIO H S
 Campus Number: 233901001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	3.7%	*	4.0%	0.0%	-	*	*	*	32.8%	4.6%	7.5%
2017-18	1.7%	1.8%	1.9%	10.0%	1.9%	0.0%	*	*	-	*	19.7%	2.1%	9.8%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	71.4%	73.9%	*	73.7%	77.8%	-	*	*	*	47.5%	70.0%	54.7%
2017-18	38.7%	77.8%	81.6%	70.0%	82.4%	72.2%	*	*	-	*	50.8%	80.7%	43.1%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	9.8%	11.2%	*	11.1%	11.1%	-	*	*	*	9.8%	10.7%	7.5%
2017-18	4.3%	3.8%	4.0%	0.0%	4.0%	2.8%	*	*	-	*	3.3%	4.6%	2.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	2.4%	*	2.6%	0.0%	-	*	*	*	21.3%	2.9%	3.8%
2017-18	2.6%	2.8%	2.9%	10.0%	2.6%	5.6%	*	*	-	*	29.5%	3.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	6.9%	7.1%	*	7.5%	2.8%	-	*	*	*	6.6%	7.2%	11.3%
2017-18	0.6%	7.0%	7.4%	0.0%	7.3%	8.3%	*	*	-	*	3.3%	6.4%	2.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO H S
Campus Number: 233901001

Total Students: 2,532
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	25.6%	16.2%	*	16.4%	16.7%	-	*	*	*	0.0%	13.3%	3.8%
2017-18	32.1%	21.4%	22.1%	10.0%	23.0%	11.1%	*	*	-	*	3.3%	21.8%	9.8%
Mathematics													
2018-19	24.7%	27.6%	20.9%	*	20.6%	22.2%	-	*	*	*	3.3%	15.6%	7.5%
2017-18	23.7%	25.1%	26.0%	30.0%	26.0%	25.0%	*	*	-	*	0.0%	23.4%	11.8%
Both Subjects													
2018-19	18.8%	18.8%	10.1%	*	10.3%	8.3%	-	*	*	*	0.0%	7.8%	3.8%
2017-18	18.1%	13.1%	13.6%	10.0%	14.3%	5.6%	*	*	-	*	0.0%	14.0%	7.8%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	71.5%	74.1%	*	73.9%	77.8%	-	*	*	*	49.2%	70.3%	54.7%
2017-18	58.4%	78.7%	82.5%	70.0%	83.2%	75.0%	*	*	-	*	50.8%	81.4%	47.1%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	23.5%	26.9%	36.4%	25.6%	43.1%	*	28.6%	*	*	n/a	20.2%	n/a
2018	25.8%	24.1%	26.1%	26.7%	24.4%	50.6%	*	16.7%	*	*	n/a	18.7%	n/a
English Language Arts													
2019	14.5%	2.6%	2.6%	9.1%	2.4%	4.2%	*	0.0%	*	*	n/a	2.2%	n/a
2018	15.3%	2.1%	2.2%	6.7%	1.9%	5.1%	*	16.7%	*	*	n/a	1.2%	n/a
Mathematics													
2019	7.4%	2.6%	2.9%	0.0%	2.4%	8.3%	*	14.3%	*	*	n/a	1.1%	n/a
2018	7.3%	2.7%	2.9%	13.3%	2.3%	10.1%	*	0.0%	*	*	n/a	1.1%	n/a
Science													
2019	10.4%	18.1%	20.7%	18.2%	19.8%	31.9%	*	28.6%	*	*	n/a	13.9%	n/a
2018	10.8%	19.4%	21.0%	13.3%	19.3%	45.6%	*	16.7%	*	*	n/a	14.3%	n/a
Social Studies													
2019	13.9%	11.2%	13.5%	18.2%	12.9%	22.2%	*	14.3%	*	*	n/a	10.8%	n/a
2018	14.5%	10.1%	11.2%	6.7%	10.8%	17.7%	*	0.0%	*	*	n/a	7.1%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	12.6%	11.7%	*	11.2%	16.1%	-	*	-	*	n/a	14.3%	n/a
2018	50.7%	10.7%	10.3%	*	10.3%	10.0%	*	*	-	*	n/a	9.4%	n/a
English Language Arts													
2019	41.2%	13.2%	6.5%	*	3.7%	*	-	-	-	-	n/a	5.6%	n/a
2018	42.5%	19.4%	20.0%	*	16.7%	*	-	*	-	-	n/a	0.0%	n/a
Mathematics													
2019	52.2%	17.9%	17.1%	-	18.5%	16.7%	-	*	-	*	n/a	22.2%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 2,532
Grade Span: 09 - 12
School Type: High School

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO H S
Campus Number: 233901001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	22.0%	17.9%	*	13.8%	37.5%	-	-	-	-	n/a	9.1%	n/a
2019 Science	40.6%	6.7%	6.0%	*	4.5%	17.4%	-	*	-	*	n/a	4.3%	n/a
2018 Social Studies	38.0%	3.7%	3.9%	*	3.3%	8.3%	*	*	-	*	n/a	2.2%	n/a
2019 Social Studies	46.3%	1.2%	1.2%	*	1.4%	0.0%	-	*	-	*	n/a	2.2%	n/a
2018 Social Studies	44.6%	3.3%	3.3%	*	3.7%	0.0%	-	-	-	*	n/a	1.5%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	43.2%	40.0%	*	37.9%	69.4%	-	*	*	*	n/a	31.1%	n/a
2017-18	74.6%	43.6%	45.7%	50.0%	43.6%	69.4%	*	*	-	*	n/a	39.5%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	32.1%	34.0%	*	31.6%	52.0%	-	*	-	*	n/a	22.2%	n/a
2017-18	37.9%	31.6%	31.6%	80.0%	28.8%	44.0%	*	*	-	*	n/a	24.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1012	1015	*	1007	1072	-	*	-	*	n/a	975	n/a
2017-18	1036	1010	1010	1128	995	1123	*	*	-	*	n/a	975	n/a
English Language Arts and Writing													
2018-19	517	512	511	*	506	542	-	*	-	*	n/a	492	n/a
2017-18	521	506	506	550	498	574	*	*	-	*	n/a	489	n/a
Mathematics													
2018-19	510	501	504	*	500	530	-	*	-	*	n/a	483	n/a
2017-18	515	503	503	576	497	549	*	*	-	*	n/a	486	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	21.1	21.5	-	20.9	23.0	-	-	-	-	n/a	23.2	n/a
2017-18	20.6	20.2	20.2	*	18.9	21.9	-	-	-	-	n/a	18.2	n/a
English Language Arts													
2018-19	20.3	21.0	21.4	-	21.2	22.1	-	-	-	-	n/a	23.7	n/a
2017-18	20.3	19.7	19.7	*	18.6	21.5	-	-	-	-	n/a	17.9	n/a
Mathematics													
2018-19	20.4	20.7	21.5	-	20.3	24.7	-	-	-	-	n/a	22.8	n/a
2017-18	20.6	20.4	20.4	*	19.1	22.6	-	-	-	-	n/a	18.2	n/a
Science													
2018-19	20.8	21.2	21.2	-	20.4	23.3	-	-	-	-	n/a	22.0	n/a
2017-18	20.9	20.5	20.5	*	19.5	21.2	-	-	-	-	n/a	18.6	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 2,532
Grade Span: 09 - 12
School Type: High School

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO H S
Campus Number: 233901001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	59.6%	56.2%	52.6%	55.8%	63.8%	*	62.5%	*	57.1%	35.5%	51.9%	53.3%
2017-18	43.4%	53.8%	51.0%	39.3%	50.6%	59.4%	*	54.5%	*	80.0%	22.5%	46.4%	30.5%
English Language Arts													
2018-19	17.8%	40.8%	38.3%	50.0%	37.8%	44.7%	*	42.9%	*	16.7%	31.6%	36.6%	46.6%
2017-18	17.3%	36.9%	32.9%	26.9%	32.7%	37.3%	*	45.5%	*	*	18.7%	29.9%	26.5%
Mathematics													
2018-19	20.4%	12.3%	10.4%	10.5%	10.0%	16.5%	*	42.9%	*	14.3%	1.3%	7.5%	2.3%
2017-18	20.7%	12.4%	12.4%	16.0%	12.0%	18.2%	*	9.1%	*	*	2.3%	10.3%	2.3%
Science													
2018-19	21.7%	17.1%	15.0%	10.5%	14.2%	26.8%	*	28.6%	*	57.1%	1.3%	10.1%	2.6%
2017-18	21.2%	14.0%	13.6%	13.6%	12.6%	27.3%	*	10.0%	*	60.0%	0.9%	9.7%	1.7%
Social Studies													
2018-19	23.6%	30.5%	22.4%	18.8%	21.3%	40.4%	*	14.3%	*	60.0%	2.7%	15.3%	1.2%
2017-18	22.8%	27.7%	22.6%	22.7%	21.1%	44.1%	*	25.0%	*	80.0%	1.7%	16.1%	0.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	49.4%	51.0%	30.0%	50.8%	61.1%	*	*	-	*	8.2%	47.9%	22.0%
2016-17	54.6%	55.0%	56.6%	*	56.1%	64.7%	*	*	*	*	19.2%	49.7%	23.4%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	36.6%	37.2%	*	34.8%	59.1%	*	*	-	-	0.0%	30.1%	0.0%
2016-17	59.2%	43.1%	43.1%	*	41.4%	63.6%	-	-	*	*	0.0%	31.0%	9.1%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DEL RIO H S
 Campus Number: 233901001

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 2,532
 Grade Span: 09 - 12
 School Type: High School

Student Information	Membership				Enrollment			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	2,532	100.0%	10,311	5,479,173	2,533	100.0%	10,331	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	4.9%	4.5%	0	0.0%	4.9%	4.5%
Kindergarten	0	0.0%	6.5%	7.0%	0	0.0%	6.5%	7.0%
Grade 1	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 2	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.3%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	6.7%	7.7%	0	0.0%	6.6%	7.7%
Grade 8	0	0.0%	8.1%	7.5%	0	0.0%	8.1%	7.5%
Grade 9	628	24.8%	7.3%	8.2%	628	24.8%	7.3%	8.2%
Grade 10	653	25.8%	7.5%	7.4%	653	25.8%	7.5%	7.4%
Grade 11	651	25.7%	7.4%	6.9%	652	25.7%	7.4%	6.9%
Grade 12	600	23.7%	7.3%	6.4%	600	23.7%	7.3%	6.4%
Ethnic Distribution:								
African American	20	0.8%	0.7%	12.6%	20	0.8%	0.7%	12.6%
Hispanic	2,375	93.8%	93.0%	52.8%	2,376	93.8%	93.0%	52.8%
White	122	4.8%	5.5%	27.0%	122	4.8%	5.5%	27.0%
American Indian	3	0.1%	0.1%	0.4%	3	0.1%	0.1%	0.4%
Asian	5	0.2%	0.4%	4.6%	5	0.2%	0.4%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	7	0.3%	0.3%	2.5%	7	0.3%	0.3%	2.5%
Sex:								
Female	1,218	48.1%	49.5%	48.8%	1,218	48.1%	49.5%	48.8%
Male	1,314	51.9%	50.5%	51.2%	1,315	51.9%	50.5%	51.2%
Economically Disadvantaged	1,709	67.5%	72.7%	60.3%	1,710	67.5%	72.6%	60.2%
Non-Educationally Disadvantaged	823	32.5%	27.3%	39.7%	823	32.5%	27.4%	39.8%
Section 504 Students	252	10.0%	9.3%	6.9%	252	9.9%	9.3%	6.9%
English Learners (EL)	329	13.0%	17.1%	20.3%	329	13.0%	17.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	92	3.4%	1.8%	1.5%				
Students w/ Dyslexia	85	3.4%	3.7%	4.1%	85	3.4%	3.7%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	11	0.4%	1.1%	1.4%	11	0.4%	1.1%	1.4%
Immigrant	18	0.7%	1.6%	2.3%	18	0.7%	1.6%	2.3%
Migrant	46	1.8%	1.9%	0.3%	46	1.8%	1.9%	0.3%
Title I	2,532	100.0%	99.8%	65.1%	2,533	100.0%	99.8%	65.1%
Military Connected	32	1.3%	2.8%	1.9%	32	1.3%	2.8%	1.9%
At-Risk	1,792	70.8%	68.4%	50.6%	1,793	70.8%	68.3%	50.5%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DEL RIO H S
 Campus Number: 233901001

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 2,532
 Grade Span: 09 - 12
 School Type: High School

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	317	12.5%	16.8%	20.6%	317	12.5%	16.7%	20.6%
Career & Technical Education	2,362	93.3%	32.5%	27.6%				
Career & Technical Education (9-12 grades only)	2,141	84.6%	84.2%	50.8%	2,141	84.5%	84.2%	50.8%
Gifted & Talented Education	249	9.8%	8.7%	8.1%	250	9.9%	8.7%	8.1%
Special Education	268	10.6%	12.1%	10.5%	269	10.6%	12.2%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	268							
By Type of Primary Disability								
Students with Intellectual Disabilities	165	61.6%	45.3%	42.4%				
Students with Physical Disabilities	13	4.9%	25.1%	21.4%				
Students with Autism	27	10.1%	6.6%	13.8%				
Students with Behavioral Disabilities	63	23.5%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.5%				
Mobility (2018-19):								
Total Mobile Students	325	12.0%	11.3%	15.3%				
By Ethnicity:								
African American	6	0.2%						
Hispanic	286	10.6%						
White	27	1.0%						
American Indian	0	0.0%						
Asian	1	0.0%						
Pacific Islander	1	0.0%						
Two or More Races	4	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	249	12.5%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.6%	-	2.6%	5.5%
Grade 1	-	5.4%	2.9%	-	13.3%	4.9%
Grade 2	-	2.9%	1.6%	-	6.6%	2.0%
Grade 3	-	2.7%	0.9%	-	0.9%	0.8%
Grade 4	-	2.0%	0.5%	-	1.8%	0.4%
Grade 5	-	4.2%	0.4%	-	0.0%	0.5%
Grade 6	-	0.2%	0.4%	-	1.1%	0.5%
Grade 7	-	1.3%	0.5%	-	1.0%	0.6%
Grade 8	-	9.7%	0.4%	-	0.0%	0.6%
Grade 9	4.8%	4.0%	7.8%	11.1%	10.4%	13.1%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DEL RIO H S
 Campus Number: 233901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 2,532
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.9	19.0
Grade 1	-	20.6	18.9
Grade 2	-	19.2	18.8
Grade 3	-	19.0	19.0
Grade 4	-	20.1	19.2
Grade 5	-	21.0	20.9
Grade 6	-	22.6	20.4
Secondary:			
English/Language Arts	19.9	20.0	16.4
Foreign Languages	19.9	21.7	18.7
Mathematics	20.1	20.3	17.8
Science	22.6	23.4	18.8
Social Studies	23.6	22.9	19.3

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DEL RIO H S
 Campus Number: 233901001

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 2,532
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	215.9	100.0%	100.0%	100.0%
Professional Staff:	193.5	89.6%	53.3%	63.7%
Teachers	165.4	76.6%	42.4%	49.4%
Professional Support	18.1	8.4%	7.6%	10.2%
Campus Administration (School Leadership)	10.0	4.6%	2.3%	3.0%
Educational Aides:	22.5	10.4%	11.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	2.0	n/a	6.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	10.0	n/a	29.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	176.8	81.9%	88.5%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.0	3.6%	1.4%	10.8%
Hispanic	126.7	76.6%	80.4%	28.1%
White	26.7	16.2%	16.5%	57.7%
American Indian	2.0	1.2%	0.6%	0.3%
Asian	2.0	1.2%	0.3%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	1.2%	0.5%	1.1%
Males	64.6	39.0%	22.0%	23.8%
Females	100.8	61.0%	78.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	10.0	6.0%	1.6%	1.3%
Bachelors	120.3	72.7%	76.4%	73.4%
Masters	35.1	21.2%	21.8%	24.5%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.1	3.7%	6.0%	7.4%
1-5 Years Experience	44.1	26.7%	28.7%	27.9%
6-10 Years Experience	23.9	14.4%	17.7%	19.4%
11-20 Years Experience	40.0	24.2%	25.5%	29.4%
Over 20 Years Experience	51.4	31.1%	22.1%	15.9%
Number of Students per Teacher	15.3	n/a	16.6	15.1

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DEL RIO H S
 Campus Number: 233901001

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 2,532
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	5.3	6.2
Average Years Experience of Principals with District	10.0	5.3	5.3
Average Years Experience of Assistant Principals	4.7	3.7	5.3
Average Years Experience of Assistant Principals with District	4.1	3.5	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	14.9	12.9	11.1
Average Years Experience of Teachers with District:	12.9	11.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,972	\$44,299	\$49,868
1-5 Years Experience	\$50,396	\$53,338	\$52,823
6-10 Years Experience	\$52,195	\$51,757	\$55,756
11-20 Years Experience	\$58,695	\$57,950	\$59,308
Over 20 Years Experience	\$65,149	\$63,632	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,899	\$55,969	\$57,091
Professional Support	\$73,238	\$72,455	\$67,352
Campus Administration (School Leadership)	\$90,513	\$85,531	\$82,512
Instructional Staff Percent:	n/a	58.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.1%	9.0%	6.5%
Career & Technical Education	35.3	21.4%	6.5%	5.0%
Compensatory Education	6.0	3.6%	6.5%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	109.1	65.9%	69.2%	70.9%
Special Education	4.5	2.7%	5.5%	9.3%
Other	10.3	6.2%	3.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



Accountability Summary

Texas Education Agency

2020 Accountability Ratings Overall Summary

DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD

Accountability Rating Summary

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

Identification of Schools for Improvement

This campus is identified for targeted support and improvement.

Distinction Designations

Distinction designations were not awarded in 2020.

DATE:	April 2, 2020
SUBJECT:	Every Student Succeeds Act (ESSA) Waiver Approval & 2020 State Academic Accountability
CATEGORY:	Notice
NEXT STEPS:	Share with appropriate staff

This letter is to notify you that the Texas Education Agency (TEA) received approval from U.S. Department of Education (USDE) on March 30, 2020, to waive statewide assessment and accountability requirements under the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), for the 2019–2020 school year.

Additionally, for 2020 state academic accountability, all districts and campuses will receive a label of *Not Rated: Declared State of Disaster*.

Background

As announced in the *To the Administrator Addressed* [letter](#) dated March 18, 2020, Governor Greg Abbott used his statutory authority under Texas Government Code, §418.016 to suspend annual academic assessment requirements for the remainder of the 2019–2020 school year. As a result, the State of Texas Assessments of Academic Readiness (STAAR®) are not being administered for the 2019–2020 school year in response to the COVID-19 pandemic.

TEA submitted a federal assessment and accountability waiver on March 24, 2020, and will issue labels indicating *Not Rated: Declared State of Disaster* for 2020 to recognize that the closure of schools during the state’s testing window inhibited the ability of the state to accurately measure district and campus performance.

School Improvement Implications and Funding

While no ratings will be issued in 2020, an overall rating or domain rating of *D* or *F* in 2019 and an overall rating or domain rating of *D* or *F* in 2021 will be considered to be consecutive for the determination of multiple-year unacceptable status.

Furthermore, as with other *Not Rated* labels, when a district or campus receives a *Not Rated: Declared State of Disaster* label, the district or campus shall continue to implement the previously ordered sanctions and interventions. If a campus has been ordered to prepare a turnaround plan and then receives a rating of *Not Rated: Declared State of Disaster*, that campus is strongly encouraged, but not required, to implement the approved turnaround plan.

Campuses identified for comprehensive support and improvement, targeted support and improvement, and additional targeted support in 2019 will maintain that label and interventions for 2020–2021.

For Further Information

To view the complete amendment request and approval as well as other valuable resources, visit <https://tea.texas.gov/texas-schools/health-safety-discipline/coronavirus-covid-19-support-and-guidance>.

If you have questions regarding this waiver request or 2020 academic accountability ratings, please contact TEA's Performance Reporting Division at (512) 463-9704 or performance.reporting@tea.texas.gov.

For questions regarding interventions, please contact the School Improvement Division at (512) 463-5226 or SIDivision@tea.texas.gov.

Sincerely,

Mike Morath
Commissioner



Distinction Designation Summary

Texas Education Agency

2020 Accountability Ratings Overall Summary

DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD

Accountability Rating Summary

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

Identification of Schools for Improvement

This campus is identified for targeted support and improvement.

Distinction Designations

Distinction designations were not awarded in 2020.



Campus Comparison Group

2020 Campus Comparison Group

This information is not available due to COVID-19.



Actual Financial Report

2017-2018

TEXAS EDUCATION AGENCY
2018-2019 PEIMS Actual Financial Data by Campus

School Campus: Del Rio H S District: SAN FELIPE-DEL RIO CISD

Campus Number: 233901001 Total Membership: 2,571

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	23,283,556	100.00	9,056	25,687,166	100.00	9,991
Operating-Payroll	18,491,780	79.42	7,192	19,818,219	77.15	7,708
Other Operating	4,396,623	18.88	1,710	5,473,794	21.31	2,129
Non-Operating(Equip/Supplies)	395,153	1.70	154	395,153	1.54	154
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	22,888,403	100.00	8,903	25,292,013	100.00	9,837
Instruction (11,95) *	13,307,318	58.14	5,176	14,053,721	55.57	5,466
Instructional Res/Media (12) *	349,825	1.53	136	350,306	1.39	136
Curriculum/Staff Develop (13) *	471,728	2.06	183	540,912	2.14	210
Instructional Leadership (21) *	457,560	2.00	178	457,560	1.81	178
School Leadership (23) *	1,309,677	5.72	509	1,341,846	5.31	522
Guidance/Counseling Svcs (31) *	1,185,373	5.18	461	1,302,380	5.15	507
Social Work Services (32) *	94,025	0.41	37	94,025	0.37	37
Health Services (33) *	223,411	0.98	87	230,760	0.91	90
Food (35) **	2,972	0.01	1	1,426,762	5.64	555
Extracurricular (36) *	2,570,486	11.23	1,000	2,577,426	10.19	1,002
Plant Maint/Operation (51) * **	2,024,854	8.85	788	2,024,854	8.01	788
Security/Monitoring (52) * **	545,944	2.39	212	546,231	2.16	212
Data Processing Svcs (53)* **	345,230	1.51	134	345,230	1.36	134
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	17,398,917	100.00	6,767	18,326,959	100.00	7,128
Regular	8,532,596	49.04	3,319	8,591,528	46.88	3,342
Gifted & Talented	52,259	0.30	20	52,259	0.29	20
Career & Technical	3,791,067	21.79	1,475	4,001,288	21.83	1,556
Students with Disabilities	1,805,145	10.38	702	2,205,539	12.03	858
Accelerated Education	2,342,643	13.46	911	2,601,138	14.19	1,012
Bilingual	233,637	1.34	91	233,637	1.27	91
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
TI A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	641,570	3.69	250	641,570	3.50	250

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

School Campus: Del Rio H S District: SAN FELIPE-DEL RIO CISD

Campus Number: 233901001 Total Membership: 2,571

	General Fund	%	Per Student	All Funds	%	Per Student
Prekindergarten	0	0.00	0	0	0.00	0

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.



School Report Card

**Texas Education Agency
2019-20 School Report Card
DEL RIO H S (233901001)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: SAN FELIPE-DEL RIO CISD
Campus Type: High School
Total Students: 2,532
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about DEL RIO H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	92.9%	94.6%	95.4%
Enrollment by Race/Ethnicity			
African American	0.8%	0.7%	12.6%
Hispanic	93.8%	93.0%	52.8%
White	4.8%	5.5%	27.0%
American Indian	0.1%	0.1%	0.4%
Asian	0.2%	0.4%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.3%	0.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	67.5%	72.6%	60.2%
Special Education	10.6%	12.2%	10.7%
English Learners	13.0%	17.1%	20.3%
Mobility Rate (2018-19)	12.0%	11.3%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.9	20.0	16.4
Foreign Languages	19.9	21.7	18.7
Mathematics	20.1	20.3	17.8
Science	22.6	23.4	18.8
Social Studies	23.6	22.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.3%	64.6%
Instructional Expenditure Ratio	n/a	53.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,837	\$9,763	\$9,913
Instruction	\$5,466	\$5,147	\$5,558
Instructional Leadership	\$178	\$188	\$162
School Leadership	\$522	\$465	\$589

Texas Education Agency
2019-20 School Report Card
DEL RIO H S (233901001)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	74%	74%	73%	80%	86%	89%	-	93%	71%
	2018	77%	68%	70%	72%	69%	78%	70%	65%	*	92%	65%
ELA/Reading	2019	75%	69%	62%	64%	62%	65%	*	80%	-	83%	59%
	2018	74%	66%	59%	53%	58%	74%	*	38%	*	*	55%
Mathematics	2019	82%	77%	75%	80%	75%	88%	*	-	-	*	74%
	2018	81%	73%	72%	80%	72%	65%	*	*	-	*	68%
Science	2019	81%	75%	82%	60%	81%	97%	*	*	-	*	78%
	2018	80%	70%	77%	100%	77%	79%	*	*	-	*	73%
Social Studies	2019	81%	73%	90%	100%	90%	87%	*	*	-	*	89%
	2018	78%	69%	88%	80%	87%	100%	-	*	*	*	85%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	40%	45%	45%	45%	63%	43%	67%	-	57%	40%
	2018	48%	36%	42%	44%	41%	62%	40%	29%	*	69%	36%
ELA/Reading	2019	48%	38%	36%	29%	35%	56%	*	60%	-	33%	31%
	2018	46%	35%	33%	40%	32%	57%	*	25%	*	*	29%
Mathematics	2019	52%	43%	44%	40%	44%	41%	*	-	-	*	41%
	2018	50%	37%	38%	60%	38%	42%	*	*	-	*	34%
Science	2019	54%	43%	45%	40%	44%	70%	*	*	-	*	38%
	2018	51%	38%	44%	14%	44%	59%	*	*	-	*	36%
Social Studies	2019	55%	47%	71%	86%	70%	81%	*	*	-	*	66%
	2018	53%	42%	66%	80%	64%	93%	-	*	*	*	59%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	14%	6%	14%	24%	14%	11%	-	29%	11%
	2018	22%	13%	12%	3%	12%	23%	0%	0%	*	46%	9%
ELA/Reading	2019	21%	13%	2%	0%	2%	7%	*	0%	-	17%	1%
	2018	19%	11%	2%	0%	2%	4%	*	0%	*	*	1%
Mathematics	2019	26%	20%	19%	0%	19%	24%	*	-	-	*	18%
	2018	24%	15%	14%	0%	15%	12%	*	*	-	*	14%
Science	2019	25%	16%	11%	0%	11%	20%	*	*	-	*	8%
	2018	23%	14%	13%	0%	12%	26%	*	*	-	*	8%
Social Studies	2019	33%	27%	42%	29%	42%	61%	*	*	-	*	35%
	2018	31%	23%	36%	20%	35%	72%	-	*	*	*	29%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	68	65	68	64	*	*	-	70	65
	2018	69	67	65	50	65	73	*	*	-	*	62
ELA/Reading	2019	68	68	66	70	66	63	-	*	-	*	63
	2018	69	66	71	*	71	88	*	*	-	*	69
Mathematics	2019	70	72	69	60	69	65	*	-	-	*	67
	2018	70	68	60	70	60	59	*	*	-	*	56

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
DEL RIO H S (233901001)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	2.2%	1.8%	0.0%	1.8%	0.0%	*	25.0%	*	0.0%	2.1%
2017-18	1.9%	3.3%	3.4%	3.0%	3.4%	3.0%	*	8.3%	*	0.0%	4.2%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	87.0%	91.4%	*	91.1%	94.3%	-	*	*	*	89.2%
Graduates, TxCHSE, & Cont	94.1%	94.2%	94.1%	*	94.0%	94.3%	-	*	*	*	92.2%
Class of 2018											
Graduated	90.0%	82.7%	88.8%	100.0%	88.5%	90.5%	*	*	-	*	85.9%
Graduates, TxCHSE, & Cont	94.3%	88.8%	90.0%	100.0%	89.4%	95.2%	*	*	-	*	87.5%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	86.2%	90.2%	100.0%	89.8%	92.7%	*	*	-	*	87.7%
Graduates, TxCHSE, & Cont	93.9%	88.6%	91.2%	100.0%	90.7%	95.1%	*	*	-	*	88.9%
Class of 2017											
Graduated	92.0%	88.3%	91.7%	*	91.3%	97.0%	*	*	*	*	89.3%
Graduates, TxCHSE, & Cont	93.7%	91.1%	92.7%	*	92.4%	97.0%	*	*	*	*	90.8%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	89.8%	92.2%	*	91.9%	97.0%	*	*	*	*	90.0%
Graduates, TxCHSE, & Cont	93.7%	91.2%	93.3%	*	93.0%	97.0%	*	*	*	*	91.4%
Class of 2016											
Graduated	92.1%	90.4%	93.2%	*	93.1%	92.7%	*	*	-	*	90.7%
Graduates, TxCHSE, & Cont	93.4%	91.0%	93.5%	*	93.3%	95.1%	*	*	-	*	91.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	86.0%	90.0%	*	89.6%	94.3%	-	*	*	*	87.4%
Class of 2018	90.0%	81.6%	87.8%	100.0%	87.4%	90.5%	*	*	-	*	84.9%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	97.3%	97.0%	*	96.9%	97.0%	-	*	*	*	95.6%
Class of 2018	86.8%	95.3%	95.3%	90.0%	96.0%	86.5%	*	*	-	*	95.2%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	74.2%	74.9%	*	74.4%	79.2%	-	*	*	*	70.9%
2017-18	65.5%	69.7%	72.8%	70.0%	72.4%	77.8%	*	*	-	*	70.3%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	43.2%	40.0%	*	37.9%	69.4%	-	*	*	*	31.1%
2017-18	74.6%	43.6%	45.7%	50.0%	43.6%	69.4%	*	*	-	*	39.5%
Average SAT Score											
2018-19	1027	1012	1015	*	1007	1072	-	*	-	*	975
2017-18	1036	1010	1010	1128	995	1123	*	*	-	*	975
Average ACT Score											
2018-19	20.6	21.1	21.5	-	20.9	23.0	-	-	-	-	23.2
2017-18	20.6	20.2	20.2	*	18.9	21.9	-	-	-	-	18.2

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
DEL RIO H S (233901001)

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2019–20 School Report Card (SRC) Definitions

* Due to COVID-19, all campuses and districts received a label of *Not Rated: Declared State of Disaster* for the 2019–20 school year. Therefore, several data points have not been updated.

Academic Growth Score: Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR. Indicates the amount of improvement or growth made from year to year. Due to COVID-19, 2020 growth scores are not provided.

Annual Dropout Rate: Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual dropout rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2018–19 school year.

Attendance Rate: The percentage of days that students were present in 2018–19 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

Class Size Averages: Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

College, Career, and Military Ready: The percentage of annual graduates who demonstrated college, career, or military (CCMR) readiness by meeting at least one of the eleven criteria provided in Chapter 2 of the [2020 Accountability Manual](#).

Distinction Designations: Distinction designations are awarded in recognition of outstanding achievement in specific areas. For 2020, distinction designations were not awarded due to COVID-19.

Economically Disadvantaged: The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

English Learners: English Learners (ELs) are students identified as having limited English proficiency (LEP), or as ELs, by the Language Proficiency Assessment Committee (LPAC).

Expenditures per Student: This is calculated as total expenditures for 2018–19 divided by the total membership for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018–19 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

Federal Graduation Rate (4-Year): This indicator shows the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report [Secondary School Completion and Dropouts in Texas Public Schools, 2018-19](#).

Instructional Expenditure Ratio: This is calculated as instructional and related expenditures for 2018–19 divided by total expenditures for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018-2019 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

2019–20 School Report Card (SRC) Definitions

Instructional Staff Percent: The percentage of the district's full time employees (FTEs) whose job function was to provide classroom instruction directly to students during the 2018–19 school year. For more information, contact the Office of School Finance at 512-463-9238.

Longitudinal Rates: These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2015–16, showing their final status with the Class of 2019. The five-year rate includes students who first attended ninth grade in 2014–15, showing their final status at the end of 2019. The six-year rate includes students who first attended ninth grade in 2013–14, showing their final status at the end of 2019. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

Membership: See Total Students.

Mobility Rate: The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

Progress of Prior-Year Non-Proficient Students: The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR in the prior year but passed the corresponding assessment in the current year. Due to COVID-19, this data is not updated for the 2019–20 year.

Race/Ethnicity: Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and two or more races.

RHSP/DAP Graduates: The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

RHSP/DAP/FHSP-E/FHSP-DLA Graduates: The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

SAT/ACT Results: The report provides three indicators: (1) Tested shows the percentage of 2018–19 and 2017–18 graduates who took either the SAT or the ACT, (2) Average SAT Score for 2018–19 graduates, and (3) Average ACT Score for 2018–19 graduates.

Special Education: The population of students served in special education programs.

STAAR: The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), writing (grades 4 and 7), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English I and II, Algebra I, Biology, and U.S. History. Due to COVID-19, this data is not updated for the 2019–20 year.

2019–20 School Report Card (SRC) Definitions

Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Masters Grade Level. These performance levels are used to determine the Student Achievement domain score, School Progress, Part B: Relative Performance result, and are used within the Closing the Gaps domain components. Due to COVID-19, this data is not updated for the 2019–20 year.

Student Success Initiative: The Student Success Initiative (SSI) shows performance on STAAR reading in grades 5 and 8, including performance for students who were not proficient in the past year and re-tested on the assessments. Due to COVID-19, this data is not updated for the 2019–20 year.

Total Students: This is the total number of public school students who were reported in membership on October 26, 2019, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

Special Symbols: The 2019-20 SRC uses the following special symbols:

- An asterisk (*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates that no students are in this classification.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

* Debido a COVID-19, todos los campus y distritos recibieron una etiqueta de *No Clasificado: Estado declarado de Desastre* para el año escolar 2019–20. Por lo tanto, no se han actualizado varios puntos de datos.

Academic Growth Score: Puntuación de Crecimiento Académico: Puntuación de crecimiento otorgada en Progreso Escolar, Parte A: Crecimiento Académico para mejorar el desempeño año tras año medido por las medidas de progreso y los niveles de desempeño de STAAR en STAAR. Indica la cantidad de mejoría o crecimiento realizado de un año a otro. Debido al COVID-19, no se proporcionan puntuaciones de crecimiento en el 2020.

Annual Dropout Rate: Tasa Anual de Deserción Escolar: La tasa anual de deserción escolar (Gr 9–12) se reporta solo para las escuelas preparatorias. La tasa anual de deserción escolar es el número de estudiantes que abandonaron los estudios (en los grados 9-12) expresado como un porcentaje del número de estudiantes que asistieron en los grados 9-12 en cualquier momento durante el año escolar 2018–19.

Attendance Rate: Tasa de Asistencia: El porcentaje de días que los estudiantes estuvieron presentes en 2018–19 basado en la asistencia de los estudiantes para todo el año escolar. Solo los estudiantes de los grados 1–12 se incluyen en el cálculo.

Class Size Averages: Promedios de Tamaño de Clase: Los tamaños de clase se calculan a partir de los horarios de las clases de los profesores. Por ejemplo, el número total de estudiantes en ciencias se divide por el recuento de clases de ciencias. Las clases elementales se muestran por grado; las clases secundarias se muestran por materia.

College, Career, and Military Ready: Preparación para la Universidad, la Carrera y las Fuerzas Armadas: El porcentaje de graduados anuales que demostraron preparación universitaria, profesional o militar (CCMR) al cumplir al menos uno de los once criterios previstos en el Capítulo 2 de el [2020 Accountability Manual](#).

Distinction Designations: Designaciones de Distinción: Las designaciones de distinción se otorgan en reconocimiento a logros sobresalientes en áreas específicas. Para 2020, las designaciones de distinción no se adjudicaron debido a COVID-19.

Economically Disadvantaged: Económicamente Desfavorecidos: El porcentaje de estudiantes económicamente desfavorecidos es el número de estudiantes que son elegibles para almuerzos gratuitos o a precio reducido u otra asistencia pública dividida por el número total de estudiantes.

English Learners: Estudiantes de Inglés: Los estudiantes de inglés (ELs) son estudiantes identificados como con un dominio limitado del inglés (LEP), o como ELs, por el Comité de Evaluación del Dominio del Idioma (LPAC).

Expenditures per Student: Gastos por Estudiante: Esto se calcula como gastos totales para 2018–19 dividido por el total de miembros para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, vea los informes de realidad financiera de PEIMS 2018 –19 en <http://tea.texas.gov/financialstandardreports/>.

2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

Federal Graduation Rate (4-Year): Tasa de Graduación Federal (4 años): Este indicador muestra el estado de los estudiantes después de cuatro años en la escuela preparatoria y utiliza la definición de deserción del Centro Nacional de Estadísticas Educativas (NCES) y el cálculo federal para la tasa de graduación. Para más información, véa el informe en [Secondary School Completion and Dropouts in Texas Public Schools, 2018-19](#).

Instructional Expenditure Ratio: Proporción de Gastos de Instrucción: Esto se calcula como gastos instructivos y relacionados para 2018–19 divididos por los gastos totales para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, véase los Informes de realidad financiera de PEIMS 2018-2019 en <http://tea.texas.gov/financialstandardreports/>.

Instructional Staff Percent: Porcentaje del Personal de Instrucción: El porcentaje de los empleados de tiempo completo del distrito (FTE) cuya función de trabajo era proporcionar instrucción en el salón directamente a los estudiantes durante el año escolar 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238.

Longitudinal Rates: Tarifas Longitudinales: Estos indicadores muestran el estado de los estudiantes después de cuatro años en la escuela preparatoria (tasa longitudinal de 4 años), después de cinco años en la escuela preparatoria (tasa longitudinal extendida de 5 años), o después de seis años en la escuela preparatoria (tasa longitudinal extendida de 6 años). La tarifa de cuatro años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2015–16, mostrando su estatus final con la clase de 2019. La tasa de cinco años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2014–15, mostrando su estatus final a finales de 2019. La tarifa de seis años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2013–14, mostrando su estatus final a finales de 2019. Estos muestran el porcentaje de estudiantes que se graduaron, recibieron un Certificado de Equivalencia de Escuela Preparatoria de Texas (TxCHSE), continuaron la escuela preparatoria o abandonaron los estudios.

Membership: Membresía: Ver Definición para Total de Estudiantes.

Mobility Rate: Tasa de Movilidad: El porcentaje de estudiantes que han estado en membresía en una escuela por menos del 83% del año escolar (es decir, faltaron a la escuela seis o más semanas).

Progress of Prior-Year Non-Proficient Students: Progreso de los Estudiantes No Competentes en el Año Anterior: El porcentaje de estudiantes en los grados 4-8 que no alcanzaron el estándar satisfactorio en STAAR el año anterior, pero aprobaron la evaluación correspondiente del año actual. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Race/Ethnicity: Raza/Etnicidad: Los estudiantes son reportados como afroamericano, hispano, anglo-europeo, indio nativo norteamericano, asiático, isleño del Pacífico y dos o más razas.

RHSP/DAP Graduates: Graduados de RHSP/DAP: El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa de Escuela Preparatoria Recomendada (RHSP) o el Programa de Logros Distinguidos (DAP). Excluye a los graduados bajo el Programa Básico Fundamental (FHSP).

2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Graduados de RHSP/DAP/FHSP-E/FHSP-DLA: El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa Recomendado de Escuela Preparatoria (RHSP), Programa de Logros Distinguidos (DAP), Programa Básico Fundamental (FHSP) con una especialidad (FHSP-E) o el distinguido nivel de logro (FHSP-DLA).

SAT/ACT Results: Resultados SAT/ACT: El informe proporciona tres indicadores: (1) Probado muestra el porcentaje de 2018–19 y 2017–18 graduados que tomaron el SAT o el ACT, (2) Puntuación promedio del SAT para graduados de 2018–19, y (3) Puntuación promedio ACT para graduados de 2018–19.

Special Education: Educación Especial: La población de estudiantes que recibe servicios en los programas de educación especial.

STAAR: STAAR: Las Evaluaciones de Preparación Académica del Estado de Texas (STAAR®) son un programa integral de pruebas para estudiantes de escuelas públicas en los grados 3-8 o cursos de preparatoria con evaluaciones de fin de curso (EOC). El programa STAAR está diseñado para medir hasta qué punto un estudiante ha aprendido, entendido y es capaz de aplicar los conceptos y habilidades esperados en cada nivel de grado probado, o después de cada curso para el cual existe una evaluación de EOC. Los estudiantes son evaluados en lectura (grados 3–8), matemáticas (grados 3–8), escritura (grados 4 y 7), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las evaluaciones de fin de curso se dan para Inglés I y II, Álgebra I, Biología e Historia de los Estados Unidos. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Se muestran las medidas para el STAAR: Porcentaje STAAR en Enfoques Nivel de Grado Estándar o Superior, Cumple con el Nivel de Grado Estándar o Superior, y Domina Nivel de Grado. Estos niveles de rendimiento se utilizan para determinar la puntuación del dominio Logros del Estudiante, Progreso Escolar, Parte B: Resultado del Rendimiento Relativo y se usan dentro de los componentes del dominio Cierre de Brechas. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Student Success Initiative: Iniciativa de Éxito Estudiantil: La Iniciativa de Éxito Estudiantil (SSI) muestra el rendimiento en la lectura de STAAR en los grados 5 y 8, incluido el rendimiento de los estudiantes que no fueron competentes en el último año y que volvieron a tomar las evaluaciones. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Total Students: Total de Estudiantes: Este es el número total de estudiantes de escuelas públicas que fueron reportados en membresía el 26 de octubre de 2019, en cualquier grado desde preprimaria hasta el grado 12. La membresía difiere de la inscripción porque no incluye a los estudiantes que son atendidos por el distrito por menos de dos horas por día. Por ejemplo, el recuento de estudiantes totales excluye a los estudiantes que asisten a escuelas que no son públicas, pero reciben algunos servicios, como la terapia del habla, por menos de dos horas al día de su escuela pública local.

Special Symbols: Símbolos especiales: La Tarjeta de Informe Escolar (SRC) 2019-20 utiliza los siguientes símbolos especiales:

- Un asterisco (*) se utiliza para enmascarar números pequeños para cumplir con la Ley federal de Derechos Educativos y Privacidad Familiar (FERPA).
- Un guion (-) indica que no hay estudiantes en esta clasificación.
- n/a indica que los datos no están disponibles o no son aplicables.
- Un signo de interrogación (?) indica datos que son estadísticamente improbables o que se notificaron fuera de un rango razonable.

2019-20 Texas Academic Performance Report

District Name: **SAN FELIPE-DEL RIO CISD**

Campus Name: **BLENDED ACADEMY**

Campus Number: **233901004**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**
(evaluated with alternative education accountability provisions)

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 8 Reading^																
At Approaches Grade Level or Above	2019	86%	67%	44%	-	43%	*	*	-	-	-	-	45%	33%	43%	40%
At Meets Grade Level or Above	2019	55%	30%	4%	-	4%	*	*	-	-	-	-	4%	0%	4%	0%
At Masters Grade Level	2019	28%	9%	0%	-	0%	*	*	-	-	-	-	0%	0%	0%	0%
Grade 8 Science																
At Approaches Grade Level or Above	2018	76%	56%	36%	-	35%	*	-	-	-	*	-	39%	14%	36%	21%
At Meets Grade Level or Above	2018	52%	28%	9%	-	8%	*	-	-	-	*	-	11%	0%	9%	5%
At Masters Grade Level	2018	28%	11%	0%	-	0%	*	-	-	-	*	-	0%	0%	0%	0%
Grade 8 Social Studies																
At Approaches Grade Level or Above	2019	69%	54%	25%	-	26%	*	*	-	-	-	-	25%	*	26%	17%
	2018	65%	50%	40%	-	40%	*	-	-	-	*	-	41%	29%	40%	26%
At Meets Grade Level or Above	2019	37%	23%	0%	-	0%	*	*	-	-	-	-	0%	*	0%	0%
	2018	36%	19%	6%	-	6%	*	-	-	-	*	-	7%	0%	6%	0%
At Masters Grade Level	2019	21%	12%	0%	-	0%	*	*	-	-	-	-	0%	*	0%	0%
	2018	21%	9%	0%	-	0%	*	-	-	-	*	-	0%	0%	0%	0%
End of Course English I																
At Approaches Grade Level or Above	2019	68%	65%	48%	-	45%	*	-	-	-	*	-	48%	-	50%	13%
	2018	65%	58%	21%	-	20%	*	-	-	-	*	-	20%	25%	21%	6%
At Meets Grade Level or Above	2019	50%	43%	17%	-	18%	*	-	-	-	*	-	17%	-	20%	0%
	2018	44%	33%	4%	-	4%	*	-	-	-	*	-	4%	0%	4%	0%
At Masters Grade Level	2019	11%	6%	0%	-	0%	*	-	-	-	*	-	0%	-	0%	0%
	2018	7%	2%	0%	-	0%	*	-	-	-	*	-	0%	0%	0%	0%
End of Course English II																
At Approaches Grade Level or Above	2019	68%	71%	35%	-	35%	-	-	-	-	-	-	40%	*	35%	29%
	2018	67%	71%	23%	-	20%	*	-	*	-	-	-	16%	*	24%	0%
At Meets Grade Level or Above	2019	49%	45%	9%	-	9%	-	-	-	-	-	-	10%	*	10%	0%
	2018	48%	48%	5%	-	5%	*	-	*	-	-	-	5%	*	0%	0%
At Masters Grade Level	2019	8%	4%	0%	-	0%	-	-	-	-	-	-	0%	*	0%	0%
	2018	8%	4%	0%	-	0%	*	-	*	-	-	-	0%	*	0%	0%
End of Course Algebra I																
At Approaches Grade Level or Above	2019	85%	82%	97%	-	97%	*	*	-	-	*	-	98%	88%	98%	95%
	2018	83%	78%	81%	-	80%	*	-	-	-	*	-	84%	56%	81%	80%
At Meets Grade Level or Above	2019	61%	56%	70%	-	70%	*	*	-	-	*	-	71%	63%	72%	77%
	2018	55%	47%	42%	-	42%	*	-	-	-	*	-	43%	33%	44%	32%
At Masters Grade Level	2019	37%	31%	24%	-	25%	*	*	-	-	*	-	25%	13%	23%	27%
	2018	32%	22%	10%	-	11%	*	-	-	-	*	-	12%	0%	12%	12%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	84%	77%	-	78%	*	*	-	-	-	-	-	80%	50%	76%	65%
	2018	87%	80%	79%	-	79%	-	-	-	-	-	-	-	77%	*	83%	67%
At Meets Grade Level or Above	2019	62%	49%	12%	-	13%	*	*	-	-	-	-	-	12%	17%	13%	10%
	2018	59%	49%	14%	-	14%	-	-	-	-	-	-	-	15%	*	17%	17%
At Masters Grade Level	2019	25%	14%	0%	-	0%	*	*	-	-	-	-	-	0%	0%	0%	0%
	2018	24%	15%	0%	-	0%	-	-	-	-	-	-	-	0%	*	0%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	91%	80%	-	80%	-	-	-	-	-	-	-	80%	-	80%	*
	2018	92%	89%	91%	-	91%	-	-	-	-	-	-	-	95%	*	90%	75%
At Meets Grade Level or Above	2019	73%	72%	0%	-	0%	-	-	-	-	-	-	-	0%	-	0%	*
	2018	70%	67%	48%	-	48%	-	-	-	-	-	-	-	58%	*	43%	25%
At Masters Grade Level	2019	45%	43%	0%	-	0%	-	-	-	-	-	-	-	0%	-	0%	*
	2018	40%	37%	4%	-	4%	-	-	-	-	-	-	-	5%	*	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	59%	-	59%	80%	*	-	-	-	*	-	61%	48%	60%	52%
	2018	77%	68%	47%	-	47%	67%	-	*	-	-	*	-	48%	41%	48%	35%
At Meets Grade Level or Above	2019	50%	40%	21%	-	22%	0%	*	-	-	-	*	-	21%	22%	22%	19%
	2018	48%	36%	17%	-	17%	17%	-	*	-	-	*	-	18%	8%	17%	10%
At Masters Grade Level	2019	24%	17%	5%	-	6%	0%	*	-	-	-	*	-	6%	4%	5%	6%
	2018	22%	13%	3%	-	3%	0%	-	*	-	-	*	-	3%	0%	3%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	43%	-	42%	*	*	-	-	-	*	-	45%	22%	43%	31%
	2018	74%	66%	21%	-	20%	*	-	*	-	-	*	-	19%	36%	21%	5%
At Meets Grade Level or Above	2019	48%	38%	8%	-	8%	*	*	-	-	-	*	-	9%	0%	9%	0%
	2018	46%	35%	4%	-	4%	*	-	*	-	-	*	-	4%	0%	3%	0%
At Masters Grade Level	2019	21%	13%	0%	-	0%	*	*	-	-	-	*	-	0%	0%	0%	0%
	2018	19%	11%	0%	-	0%	*	-	*	-	-	*	-	0%	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	97%	-	97%	*	*	-	-	-	*	-	98%	88%	98%	95%
	2018	81%	73%	81%	-	80%	*	-	-	-	-	*	-	84%	56%	81%	80%
At Meets Grade Level or Above	2019	52%	43%	70%	-	70%	*	*	-	-	-	*	-	71%	63%	72%	77%
	2018	50%	37%	42%	-	42%	*	-	-	-	-	*	-	43%	33%	44%	32%
At Masters Grade Level	2019	26%	20%	24%	-	25%	*	*	-	-	-	*	-	25%	13%	23%	27%
	2018	24%	15%	10%	-	11%	*	-	-	-	-	*	-	12%	0%	12%	12%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	75%	77%	-	78%	*	*	-	-	-	-	-	80%	50%	76%	65%
	2018	80%	70%	45%	-	44%	*	-	-	-	-	*	-	47%	25%	46%	32%
At Meets Grade Level or Above	2019	54%	43%	12%	-	13%	*	*	-	-	-	-	-	12%	17%	13%	10%
	2018	51%	38%	10%	-	9%	*	-	-	-	-	*	-	12%	0%	10%	8%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: BLENDED ACADEMY
 Campus Number: 233901004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 134
 Grade Span: 08 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	25%	16%	0%	-	0%	*	*	-	-	-	-	-	0%	0%	0%	0%
	2018	23%	14%	0%	-	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	73%	30%	-	31%	*	*	-	-	-	-	-	30%	*	31%	29%
	2018	78%	69%	55%	-	56%	*	-	-	-	-	*	-	57%	45%	56%	41%
At Meets Grade Level or Above	2019	55%	47%	0%	-	0%	*	*	-	-	-	-	-	0%	*	0%	0%
	2018	53%	42%	18%	-	19%	*	-	-	-	-	*	-	22%	0%	18%	7%
At Masters Grade Level	2019	33%	27%	0%	-	0%	*	*	-	-	-	-	-	0%	*	0%	0%
	2018	31%	23%	1%	-	1%	*	-	-	-	-	*	-	2%	0%	0%	0%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: BLENDED ACADEMY
 Campus Number: 233901004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 134
 Grade Span: 08 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2018	67	71	*	-	*	-	-	-	-	-	-	-	*	-	*	-
End of Course Algebra I	2019	75	77	95	-	95	*	*	-	-	-	-	-	95	100	95	97
	2018	72	66	69	-	69	*	-	-	-	-	*	-	70	57	69	65
All Grades Both Subjects	2019	69	70	96	-	95	*	*	-	-	-	-	-	95	100	95	97
	2018	69	67	67	-	68	*	-	-	-	-	*	-	69	57	68	65
All Grades ELA/Reading	2019	68	68	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2018	69	66	*	-	*	-	-	-	-	-	-	-	*	-	*	-
All Grades Mathematics	2019	70	72	95	-	95	*	*	-	-	-	-	-	95	100	95	97
	2018	70	68	69	-	69	*	-	-	-	-	*	-	70	57	69	65

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: BLENDED ACADEMY
 Campus Number: 233901004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 134
 Grade Span: 08 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2019	78%	58%	25%	-	25%	*	*	-	-	-	-	25%	11%
Students Requiring Accelerated Instruction													
2019	22%	42%	75%	-	75%	*	*	-	-	-	-	75%	89%
STAAR Cumulative Met Standard													
2019	85%	66%	44%	-	43%	*	*	-	-	-	-	43%	37%
STAAR Met Standard (Non-Proficient in Previous Year)													
Retained in Grade 8													
2019	38%	45%	45%	-	45%	*	*	-	-	-	-	45%	38%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: BLENDED ACADEMY
 Campus Number: 233901004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 134
 Grade Span: 08 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	59%	-	-	-	-	-	51%	-	51%	-	51%	51%
	2018	77%	68%	47%	-	-	-	-	-	34%	-	34%	50%	34%	35%
At Meets Grade Level or Above	2019	50%	40%	21%	-	-	-	-	-	19%	-	19%	-	19%	19%
	2018	48%	36%	17%	-	-	-	-	-	11%	-	11%	0%	11%	11%
At Masters Grade Level	2019	24%	17%	5%	-	-	-	-	-	5%	-	5%	-	5%	5%
	2018	22%	13%	3%	-	-	-	-	-	3%	-	3%	0%	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	43%	-	-	-	-	-	29%	-	29%	-	29%	29%
	2018	74%	66%	21%	-	-	-	-	-	3%	-	3%	*	3%	3%
At Meets Grade Level or Above	2019	48%	38%	8%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	46%	35%	4%	-	-	-	-	-	0%	-	0%	*	0%	0%
At Masters Grade Level	2019	21%	13%	0%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	19%	11%	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	97%	-	-	-	-	-	95%	-	95%	-	95%	95%
	2018	81%	73%	81%	-	-	-	-	-	78%	-	78%	*	78%	79%
At Meets Grade Level or Above	2019	52%	43%	70%	-	-	-	-	-	76%	-	76%	-	76%	76%
	2018	50%	37%	42%	-	-	-	-	-	35%	-	35%	*	35%	33%
At Masters Grade Level	2019	26%	20%	24%	-	-	-	-	-	24%	-	24%	-	24%	24%
	2018	24%	15%	10%	-	-	-	-	-	13%	-	13%	*	13%	13%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	77%	-	-	-	-	-	63%	-	63%	-	63%	63%
	2018	80%	70%	45%	-	-	-	-	-	35%	-	35%	*	35%	33%
At Meets Grade Level or Above	2019	54%	43%	12%	-	-	-	-	-	11%	-	11%	-	11%	11%
	2018	51%	38%	10%	-	-	-	-	-	9%	-	9%	*	9%	8%
At Masters Grade Level	2019	25%	16%	0%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	14%	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	73%	30%	-	-	-	-	-	30%	-	30%	-	30%	30%
	2018	78%	69%	55%	-	-	-	-	-	38%	-	38%	*	38%	42%
At Meets Grade Level or Above	2019	55%	47%	0%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	53%	42%	18%	-	-	-	-	-	8%	-	8%	*	8%	8%
At Masters Grade Level	2019	33%	27%	0%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	31%	23%	1%	-	-	-	-	-	0%	-	0%	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	96%	-	-	-	-	-	97%	-	97%	-	97%	97%
	2018	69%	67%	67%	-	-	-	-	-	67%	-	67%	*	67%	66%
All Grades ELA/Reading	2019	68%	68%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	66%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	72%	95%	-	-	-	-	-	97%	-	97%	-	97%	97%
	2018	70%	68%	69%	-	-	-	-	-	67%	-	67%	*	67%	66%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: BLENDED ACADEMY
 Campus Number: 233901004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 118
 Grade Span: 08 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	*	97%	100%	*	-	-	-	*	97%	95%
Included in Accountability	94%	95%	88%	*	88%	83%	*	-	-	-	*	89%	85%
Not Included in Accountability													
Mobile	4%	3%	9%	*	9%	17%	*	-	-	-	*	8%	8%
Other Exclusions	1%	1%	1%	*	1%	0%	*	-	-	-	*	0%	2%
Not Tested	1%	1%	3%	*	3%	0%	*	-	-	-	*	3%	5%
Absent	1%	1%	3%	*	3%	0%	*	-	-	-	*	3%	5%
Other	0%	0%	0%	*	0%	0%	*	-	-	-	*	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	95%	-	95%	100%	-	*	-	-	*	96%	99%
Included in Accountability	94%	95%	92%	-	92%	100%	-	*	-	-	*	94%	97%
Not Included in Accountability													
Mobile	4%	3%	2%	-	2%	0%	-	*	-	-	*	2%	2%
Other Exclusions	1%	1%	0%	-	0%	0%	-	*	-	-	*	0%	1%
Not Tested	1%	1%	5%	-	5%	0%	-	*	-	-	*	4%	1%
Absent	1%	1%	5%	-	5%	0%	-	*	-	-	*	4%	1%
Other	0%	0%	0%	-	0%	0%	-	*	-	-	*	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 134
Grade Span: 08 - 12
School Type: High School

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: BLENDED ACADEMY
Campus Number: 233901004

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.6%	89.9%	-	89.7%	*	-	-	-	-	*	89.4%	89.7%
2017-18	95.4%	94.7%	92.1%	*	92.5%	*	-	-	-	-	*	92.9%	95.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	1.7%	-	1.8%	*	-	-	-	-	-	1.8%	4.5%
2017-18	0.4%	0.2%	3.3%	*	1.7%	*	-	-	-	-	*	3.8%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	19.8%	*	20.4%	*	-	-	-	-	*	20.4%	5.6%
2017-18	1.9%	3.3%	14.7%	-	15.2%	*	-	*	-	-	*	13.7%	14.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	83.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	88.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 134
Grade Span: 08 - 12
School Type: High School

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: BLENDED ACADEMY
Campus Number: 233901004

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	9.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	*	-	*	-	-	-	-	-	-	*	-
2017-18	37.7%	93.3%	96.4%	-	96.0%	*	-	*	-	-	-	95.5%	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	2.4%	-	2.5%	*	-	-	-	-	*	3.1%	*
2017-18	4.9%	0.0%	*	-	*	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	95.0%	95.1%	-	95.0%	*	-	-	-	-	*	96.9%	*
2017-18	81.5%	95.8%	*	-	*	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	95.2%	97.8%	-	97.7%	*	-	-	-	-	*	100.0%	*
2017-18	85.1%	95.7%	96.7%	-	96.3%	*	-	*	-	-	-	95.7%	*

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: BLENDED ACADEMY
 Campus Number: 233901004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 134
 Grade Span: 08 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	45	100.0%	664	355,615
By Ethnicity:				
African American	0	0.0%	3	43,953
Hispanic	44	97.8%	612	180,673
White	1	2.2%	44	105,577
American Indian	0	0.0%	0	1,293
Asian	0	0.0%	3	16,564
Pacific Islander	0	0.0%	1	537
Two or More Races	0	0.0%	1	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	4	8.9%	4	1,090
Foundation H.S. Program (No Endorsement)	1	2.2%	51	51,579
Foundation H.S. Program (Endorsement)	1	2.2%	1	15,160
Foundation H.S. Program (DLA)	39	86.7%	608	285,538
Special Education Graduates	1	2.2%	62	27,598
Economically Disadvantaged Graduates	36	80.0%	439	186,364
LEP Graduates	3	6.7%	57	25,189
At-Risk Graduates	15	33.3%	383	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 134
 Grade Span: 08 - 12
 School Type: High School

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: BLENDED ACADEMY
 Campus Number: 233901004

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	74.2%	18.9%	-	17.0%	*	-	-	-	-	*	15.3%	*
2017-18	65.5%	69.7%	6.7%	-	7.4%	*	-	*	-	-	-	4.3%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	50.0%	6.7%	-	6.8%	*	-	-	-	-	*	2.8%	*
2017-18	50.0%	47.2%	6.7%	-	7.4%	*	-	*	-	-	-	4.3%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	41.1%	4.4%	-	4.5%	*	-	-	-	-	*	0.0%	*
2017-18	58.2%	42.2%	6.7%	-	7.4%	*	-	*	-	-	-	8.7%	*
Mathematics													
2018-19	48.6%	32.4%	2.2%	-	2.3%	*	-	-	-	-	*	0.0%	*
2017-18	46.0%	33.5%	6.7%	-	7.4%	*	-	*	-	-	-	8.7%	*
Both Subjects													
2018-19	44.2%	30.4%	2.2%	-	2.3%	*	-	-	-	-	*	0.0%	*
2017-18	42.1%	30.0%	3.3%	-	3.7%	*	-	*	-	-	-	4.3%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	45.2%	4.4%	-	4.5%	*	-	-	-	-	*	2.8%	*
2017-18	20.7%	37.3%	0.0%	-	0.0%	*	-	*	-	-	-	0.0%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	6.6%	2.2%	-	2.3%	*	-	-	-	-	*	0.0%	*
2017-18	20.4%	7.2%	3.3%	-	3.7%	*	-	*	-	-	-	0.0%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	9.3%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
2017-18	1.4%	0.0%	0.0%	-	0.0%	*	-	*	-	-	-	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	7.4%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
2017-18	1.0%	8.0%	0.0%	-	0.0%	*	-	*	-	-	-	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	57.0%	12.2%	-	10.2%	*	-	-	-	-	*	12.5%	*
2017-18	28.7%	52.2%	0.0%	-	0.0%	*	-	*	-	-	-	0.0%	*
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	22.6%	2.2%	-	2.3%	*	-	-	-	-	*	0.0%	*
2017-18	4.8%	14.7%	0.0%	-	0.0%	*	-	*	-	-	-	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: BLENDED ACADEMY
 Campus Number: 233901004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 134
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	2.2%	-	2.3%	*	-	-	-	-	*	0.0%	*
2017-18	1.7%	1.8%	0.0%	-	0.0%	*	-	*	-	-	-	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	71.4%	11.1%	-	11.4%	*	-	-	-	-	*	13.9%	*
2017-18	38.7%	77.8%	0.0%	-	0.0%	*	-	*	-	-	-	0.0%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	9.8%	4.4%	-	2.3%	*	-	-	-	-	*	5.6%	*
2017-18	4.3%	3.8%	0.0%	-	0.0%	*	-	*	-	-	-	0.0%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
2017-18	2.6%	2.8%	0.0%	-	0.0%	*	-	*	-	-	-	0.0%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	6.9%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
2017-18	0.6%	7.0%	0.0%	-	0.0%	*	-	*	-	-	-	0.0%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 134
Grade Span: 08 - 12
School Type: High School

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: BLENDED ACADEMY
Campus Number: 233901004

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	25.6%	4.4%	-	4.5%	*	-	-	-	-	*	0.0%	*
2017-18	32.1%	21.4%	6.7%	-	7.4%	*	-	*	-	-	-	8.7%	*
Mathematics													
2018-19	24.7%	27.6%	2.2%	-	2.3%	*	-	-	-	-	*	0.0%	*
2017-18	23.7%	25.1%	6.7%	-	7.4%	*	-	*	-	-	-	8.7%	*
Both Subjects													
2018-19	18.8%	18.8%	2.2%	-	2.3%	*	-	-	-	-	*	0.0%	*
2017-18	18.1%	13.1%	3.3%	-	3.7%	*	-	*	-	-	-	4.3%	*
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	71.5%	11.1%	-	11.4%	*	-	-	-	-	*	13.9%	*
2017-18	58.4%	78.7%	0.0%	-	0.0%	*	-	*	-	-	-	0.0%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
2017-18	2.0%	0.0%	0.0%	-	0.0%	*	-	*	-	-	-	0.0%	*
Mathematics													
2018-19	7.3%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
2017-18	3.9%	0.0%	0.0%	-	0.0%	*	-	*	-	-	-	0.0%	*
Both Subjects													
2018-19	2.6%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
2017-18	0.9%	0.0%	0.0%	-	0.0%	*	-	*	-	-	-	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	23.5%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	25.8%	24.1%	0.0%	-	0.0%	*	-	*	-	-	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	2.6%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	15.3%	2.1%	0.0%	-	0.0%	*	-	*	-	-	n/a	0.0%	n/a
Mathematics													
2019	7.4%	2.6%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	7.3%	2.7%	0.0%	-	0.0%	*	-	*	-	-	n/a	0.0%	n/a
Science													
2019	10.4%	18.1%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	10.8%	19.4%	0.0%	-	0.0%	*	-	*	-	-	n/a	0.0%	n/a
Social Studies													
2019	13.9%	11.2%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	14.5%	10.1%	0.0%	-	0.0%	*	-	*	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	10.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	17.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 134
Grade Span: 08 - 12
School Type: High School

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: BLENDED ACADEMY
Campus Number: 233901004

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	6.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	3.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	1.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	43.2%	4.4%	-	4.5%	*	-	-	-	-	n/a	2.7%	n/a
2017-18	74.6%	43.6%	0.0%	-	0.0%	*	-	*	-	-	n/a	0.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	32.1%	*	-	*	-	-	-	-	-	n/a	*	n/a
2017-18	37.9%	31.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1012	*	-	*	-	-	-	-	-	n/a	*	n/a
2017-18	1036	1010	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	512	*	-	*	-	-	-	-	-	n/a	*	n/a
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	501	*	-	*	-	-	-	-	-	n/a	*	n/a
2017-18	515	503	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 134
Grade Span: 08 - 12
School Type: High School

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: BLENDED ACADEMY
Campus Number: 233901004

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	59.6%	2.8%	-	2.9%	*	-	-	-	-	*	1.7%	*
2017-18	43.4%	53.8%	27.1%	-	28.4%	*	-	*	-	-	-	28.0%	-
English Language Arts													
2018-19	17.8%	40.8%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
2017-18	17.3%	36.9%	13.2%	-	14.0%	*	-	*	-	-	-	12.5%	-
Mathematics													
2018-19	20.4%	12.3%	8.0%	-	8.3%	*	-	-	-	-	*	4.8%	*
2017-18	20.7%	12.4%	29.5%	-	31.0%	*	-	*	-	-	-	28.6%	-
Science													
2018-19	21.7%	17.1%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	*
2017-18	21.2%	14.0%	0.0%	-	0.0%	*	-	*	-	-	-	0.0%	-
Social Studies													
2018-19	23.6%	30.5%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	*
2017-18	22.8%	27.7%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	49.4%	16.7%	-	14.8%	*	-	*	-	-	*	13.0%	14.3%
2016-17	54.6%	55.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	36.6%	0.0%	-	*	-	-	*	-	-	-	*	*
2016-17	59.2%	43.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	134	100.0%	10,311	5,479,173	134	100.0%	10,331	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	4.9%	4.5%	0	0.0%	4.9%	4.5%
Kindergarten	0	0.0%	6.5%	7.0%	0	0.0%	6.5%	7.0%
Grade 1	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 2	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.3%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	6.7%	7.7%	0	0.0%	6.6%	7.7%
Grade 8	69	51.5%	8.1%	7.5%	69	51.5%	8.1%	7.5%
Grade 9	0	0.0%	7.3%	8.2%	0	0.0%	7.3%	8.2%
Grade 10	1	0.7%	7.5%	7.4%	1	0.7%	7.5%	7.4%
Grade 11	7	5.2%	7.4%	6.9%	7	5.2%	7.4%	6.9%
Grade 12	57	42.5%	7.3%	6.4%	57	42.5%	7.3%	6.4%
Ethnic Distribution:								
African American	0	0.0%	0.7%	12.6%	0	0.0%	0.7%	12.6%
Hispanic	131	97.8%	93.0%	52.8%	131	97.8%	93.0%	52.8%
White	3	2.2%	5.5%	27.0%	3	2.2%	5.5%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	0	0.0%	0.4%	4.6%	0	0.0%	0.4%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.3%	2.5%	0	0.0%	0.3%	2.5%
Sex:								
Female	53	39.6%	49.5%	48.8%	53	39.6%	49.5%	48.8%
Male	81	60.4%	50.5%	51.2%	81	60.4%	50.5%	51.2%
Economically Disadvantaged	115	85.8%	72.7%	60.3%	115	85.8%	72.6%	60.2%
Non-Educationally Disadvantaged	19	14.2%	27.3%	39.7%	19	14.2%	27.4%	39.8%
Section 504 Students	41	30.6%	9.3%	6.9%	41	30.6%	9.3%	6.9%
English Learners (EL)	29	21.6%	17.1%	20.3%	29	21.6%	17.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	3	1.8%	1.8%	1.5%				
Students w/ Dyslexia	13	9.7%	3.7%	4.1%	13	9.7%	3.7%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	5	3.7%	1.1%	1.4%	5	3.7%	1.1%	1.4%
Immigrant	0	0.0%	1.6%	2.3%	0	0.0%	1.6%	2.3%
Migrant	6	4.5%	1.9%	0.3%	6	4.5%	1.9%	0.3%
Title I	134	100.0%	99.8%	65.1%	134	100.0%	99.8%	65.1%
Military Connected	0	0.0%	2.8%	1.9%	0	0.0%	2.8%	1.9%
At-Risk	134	100.0%	68.4%	50.6%	134	100.0%	68.3%	50.5%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: BLENDED ACADEMY
 Campus Number: 233901004

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 134
 Grade Span: 08 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	28	20.9%	16.8%	20.6%	28	20.9%	16.7%	20.6%
Career & Technical Education	98	73.1%	32.5%	27.6%				
Career & Technical Education (9-12 grades only)	17	26.2%	84.2%	50.8%	17	26.2%	84.2%	50.8%
Gifted & Talented Education	0	0.0%	8.7%	8.1%	0	0.0%	8.7%	8.1%
Special Education	0	0.0%	12.1%	10.5%	0	0.0%	12.2%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	0							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	45.3%	42.4%				
Students with Physical Disabilities	0	0.0%	25.1%	21.4%				
Students with Autism	0	0.0%	6.6%	13.8%				
Students with Behavioral Disabilities	0	0.0%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.5%				
Mobility (2018-19):								
Total Mobile Students	22	28.2%	11.3%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	22	28.2%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	58	81.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.6%	-	2.6%	5.5%
Grade 1	-	5.4%	2.9%	-	13.3%	4.9%
Grade 2	-	2.9%	1.6%	-	6.6%	2.0%
Grade 3	-	2.7%	0.9%	-	0.9%	0.8%
Grade 4	-	2.0%	0.5%	-	1.8%	0.4%
Grade 5	-	4.2%	0.4%	-	0.0%	0.5%
Grade 6	-	0.2%	0.4%	-	1.1%	0.5%
Grade 7	-	1.3%	0.5%	-	1.0%	0.6%
Grade 8	0.0%	9.7%	0.4%	-	0.0%	0.6%
Grade 9	50.0%	4.0%	7.8%	-	10.4%	13.1%

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 134
 Grade Span: 08 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.9	19.0
Grade 1	-	20.6	18.9
Grade 2	-	19.2	18.8
Grade 3	-	19.0	19.0
Grade 4	-	20.1	19.2
Grade 5	-	21.0	20.9
Grade 6	-	22.6	20.4
Secondary:			
English/Language Arts	-	20.0	16.4
Foreign Languages	-	21.7	18.7
Mathematics	-	20.3	17.8
Science	-	23.4	18.8
Social Studies	-	22.9	19.3

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 Campus Number: 233901004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 134
 Grade Span: 08 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	14.7	100.0%	100.0%	100.0%
Professional Staff:	14.7	100.0%	53.3%	63.7%
Teachers	12.7	86.4%	42.4%	49.4%
Professional Support	1.0	6.8%	7.6%	10.2%
Campus Administration (School Leadership)	1.0	6.8%	2.3%	3.0%
Educational Aides:	0.0	0.0%	11.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	6.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	29.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	10.6	72.0%	88.5%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.4%	10.8%
Hispanic	9.6	75.4%	80.4%	28.1%
White	3.1	24.6%	16.5%	57.7%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	0.3%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	5.5	43.4%	22.0%	23.8%
Females	7.2	56.6%	78.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.6%	1.3%
Bachelors	8.6	67.5%	76.4%	73.4%
Masters	4.1	32.5%	21.8%	24.5%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	15.8%	6.0%	7.4%
1-5 Years Experience	3.1	24.6%	28.7%	27.9%
6-10 Years Experience	1.1	8.8%	17.7%	19.4%
11-20 Years Experience	3.0	23.7%	25.5%	29.4%
Over 20 Years Experience	3.4	27.2%	22.1%	15.9%
Number of Students per Teacher	10.6	n/a	16.6	15.1

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: BLENDED ACADEMY
 Campus Number: 233901004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 134
 Grade Span: 08 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.3	6.2
Average Years Experience of Principals with District	1.0	5.3	5.3
Average Years Experience of Assistant Principals	0.0	3.7	5.3
Average Years Experience of Assistant Principals with District	0.0	3.5	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	17.6	12.9	11.1
Average Years Experience of Teachers with District:	13.0	11.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,250	\$44,299	\$49,868
1-5 Years Experience	\$49,463	\$53,338	\$52,823
6-10 Years Experience	\$55,178	\$51,757	\$55,756
11-20 Years Experience	\$58,837	\$57,950	\$59,308
Over 20 Years Experience	\$64,616	\$63,632	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,109	\$55,969	\$57,091
Professional Support	\$65,942	\$72,455	\$67,352
Campus Administration (School Leadership)	\$96,340	\$85,531	\$82,512
Instructional Staff Percent:	n/a	58.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.0%	6.5%
Career & Technical Education	0.0	0.0%	6.5%	5.0%
Compensatory Education	12.7	100.0%	6.5%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	0.0	0.0%	69.2%	70.9%
Special Education	0.0	0.0%	5.5%	9.3%
Other	0.0	0.0%	3.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



Accountability Summary

Texas Education Agency
2020 Accountability Ratings Overall Summary
BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD

Accountability Rating Summary

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

Distinction designations were not awarded in 2020.

DATE:	April 2, 2020
SUBJECT:	Every Student Succeeds Act (ESSA) Waiver Approval & 2020 State Academic Accountability
CATEGORY:	Notice
NEXT STEPS:	Share with appropriate staff

This letter is to notify you that the Texas Education Agency (TEA) received approval from U.S. Department of Education (USDE) on March 30, 2020, to waive statewide assessment and accountability requirements under the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), for the 2019–2020 school year.

Additionally, for 2020 state academic accountability, all districts and campuses will receive a label of *Not Rated: Declared State of Disaster*.

Background

As announced in the *To the Administrator Addressed* [letter](#) dated March 18, 2020, Governor Greg Abbott used his statutory authority under Texas Government Code, §418.016 to suspend annual academic assessment requirements for the remainder of the 2019–2020 school year. As a result, the State of Texas Assessments of Academic Readiness (STAAR®) are not being administered for the 2019–2020 school year in response to the COVID-19 pandemic.

TEA submitted a federal assessment and accountability waiver on March 24, 2020, and will issue labels indicating *Not Rated: Declared State of Disaster* for 2020 to recognize that the closure of schools during the state's testing window inhibited the ability of the state to accurately measure district and campus performance.

School Improvement Implications and Funding

While no ratings will be issued in 2020, an overall rating or domain rating of *D* or *F* in 2019 and an overall rating or domain rating of *D* or *F* in 2021 will be considered to be consecutive for the determination of multiple-year unacceptable status.

Furthermore, as with other *Not Rated* labels, when a district or campus receives a *Not Rated: Declared State of Disaster* label, the district or campus shall continue to implement the previously ordered sanctions and interventions. If a campus has been ordered to prepare a turnaround plan and then receives a rating of *Not Rated: Declared State of Disaster*, that campus is strongly encouraged, but not required, to implement the approved turnaround plan.

Campuses identified for comprehensive support and improvement, targeted support and improvement, and additional targeted support in 2019 will maintain that label and interventions for 2020–2021.

For Further Information

To view the complete amendment request and approval as well as other valuable resources, visit <https://tea.texas.gov/texas-schools/health-safety-discipline/coronavirus-covid-19-support-and-guidance>.

If you have questions regarding this waiver request or 2020 academic accountability ratings, please contact TEA's Performance Reporting Division at (512) 463-9704 or performance.reporting@tea.texas.gov.

For questions regarding interventions, please contact the School Improvement Division at (512) 463-5226 or SIDivision@tea.texas.gov.

Sincerely,

Mike Morath
Commissioner



Distinction Designation Summary

Texas Education Agency
2020 Accountability Ratings Overall Summary
BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD

Accountability Rating Summary

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

Distinction designations were not awarded in 2020.



Campus Comparison Group

Campus Comparison Group is not available for Blended Academy



**Actual Financial Report
2017-2018**

TEXAS EDUCATION AGENCY
2018-2019 PEIMS Actual Financial Data by Campus

School Campus: Blended Academy District: SAN FELIPE-DEL RIO CISD
Campus Number: 233901004 Total Membership: 118

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	1,246,419	100.00	10,563	1,304,589	100.00	11,056
Operating-Payroll	1,103,601	88.54	9,353	1,104,385	84.65	9,359
Other Operating	132,743	10.65	1,125	190,129	14.57	1,611
Non-Operating(Equipt/Supplies)	10,075	0.81	85	10,075	0.77	85
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	1,236,344	100.00	10,477	1,294,514	100.00	10,970
Instruction (11,95) *	686,899	55.56	5,821	697,668	53.89	5,912
Instructional Res/Media (12) *	217	0.02	2	217	0.02	2
Curriculum/Staff Develop (13) *	8,179	0.66	69	8,179	0.63	69
Instructional Leadership (21) *	9,802	0.79	83	9,802	0.76	83
School Leadership (23) *	170,760	13.81	1,447	170,760	13.19	1,447
Guidance/Counseling Svcs (31) *	153,395	12.41	1,300	154,179	11.91	1,307
Social Work Services (32) *	33,440	2.70	283	33,440	2.58	283
Health Services (33) *	606	0.05	5	847	0.07	7
Food (35) **	0	0.00	0	45,875	3.54	389
Extracurricular (36) *	0	0.00	0	501	0.04	4
Plant Maint/Operation (51) * **	115,140	9.31	976	115,140	8.89	976
Security/Monitoring (52) * **	57,906	4.68	491	57,906	4.47	491
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	1,063,298	100.00	9,011	1,074,851	100.00	9,109
Regular	60,019	5.64	509	70,019	6.51	593
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	16,729	1.57	142	16,729	1.56	142
Students with Disabilities	0	0.00	0	0	0.00	0
Accelerated Education	982,352	92.39	8,325	983,905	91.54	8,338
Bilingual	4,198	0.39	36	4,198	0.39	36
Nondisc Altied-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altied-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altied-DAEP Supplemental	0	0.00	0	0	0.00	0
TI A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

School Campus: Blended Academy District: SAN FELIPE-DEL RIO CISD Campus Number: 233901004 Total Membership: 118						
	General Fund	%	Per Student	All Funds	%	Per Student
Prekindergarten	0	0.00	0	0	0.00	0
*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus. **Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.						

Note: Some amounts may not total due to rounding.



School Report Card

**Texas Education Agency
2019-20 School Report Card
BLENDED ACADEMY (233901004)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: SAN FELIPE-DEL RIO CISD
Campus Type: High School
Total Students: 134
Grade Span: 08 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BLENDED ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	89.9%	94.6%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.7%	12.6%
Hispanic	97.8%	93.0%	52.8%
White	2.2%	5.5%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.0%	0.4%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	85.8%	72.6%	60.2%
Special Education	0.0%	12.2%	10.7%
English Learners	21.6%	17.1%	20.3%
Mobility Rate (2018-19)	28.2%	11.3%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.3%	64.6%
Instructional Expenditure Ratio	n/a	53.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,970	\$9,763	\$9,913
Instruction	\$5,912	\$5,147	\$5,558
Instructional Leadership	\$83	\$188	\$162
School Leadership	\$1,447	\$465	\$589

**Texas Education Agency
2019-20 School Report Card
BLENDED ACADEMY (233901004)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	59%	-	59%	80%	*	-	-	-	60%
	2018	77%	68%	47%	-	47%	67%	-	*	-	-	48%
ELA/Reading	2019	75%	69%	43%	-	42%	*	*	-	-	-	43%
	2018	74%	66%	21%	-	20%	*	-	*	-	-	21%
Mathematics	2019	82%	77%	97%	-	97%	*	*	-	-	-	98%
	2018	81%	73%	81%	-	80%	*	-	-	-	-	81%
Science	2019	81%	75%	77%	-	78%	*	*	-	-	-	76%
	2018	80%	70%	45%	-	44%	*	-	-	-	-	46%
Social Studies	2019	81%	73%	30%	-	31%	*	*	-	-	-	31%
	2018	78%	69%	55%	-	56%	*	-	-	-	-	56%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	40%	21%	-	22%	0%	*	-	-	-	22%
	2018	48%	36%	17%	-	17%	17%	-	*	-	-	17%
ELA/Reading	2019	48%	38%	8%	-	8%	*	*	-	-	-	9%
	2018	46%	35%	4%	-	4%	*	-	*	-	-	3%
Mathematics	2019	52%	43%	70%	-	70%	*	*	-	-	-	72%
	2018	50%	37%	42%	-	42%	*	-	-	-	-	44%
Science	2019	54%	43%	12%	-	13%	*	*	-	-	-	13%
	2018	51%	38%	10%	-	9%	*	-	-	-	-	10%
Social Studies	2019	55%	47%	0%	-	0%	*	*	-	-	-	0%
	2018	53%	42%	18%	-	19%	*	-	-	-	-	18%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	5%	-	6%	0%	*	-	-	-	5%
	2018	22%	13%	3%	-	3%	0%	-	*	-	-	3%
ELA/Reading	2019	21%	13%	0%	-	0%	*	*	-	-	-	0%
	2018	19%	11%	0%	-	0%	*	-	*	-	-	0%
Mathematics	2019	26%	20%	24%	-	25%	*	*	-	-	-	23%
	2018	24%	15%	10%	-	11%	*	-	-	-	-	12%
Science	2019	25%	16%	0%	-	0%	*	*	-	-	-	0%
	2018	23%	14%	0%	-	0%	*	-	-	-	-	0%
Social Studies	2019	33%	27%	0%	-	0%	*	*	-	-	-	0%
	2018	31%	23%	1%	-	1%	*	-	-	-	-	0%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	96	-	95	*	*	-	-	-	95
	2018	69	67	67	-	68	*	-	-	-	-	68
ELA/Reading	2019	68	68	*	-	*	-	-	-	-	-	*
	2018	69	66	*	-	*	-	-	-	-	-	*
Mathematics	2019	70	72	95	-	95	*	*	-	-	-	95
	2018	70	68	69	-	69	*	-	-	-	-	69

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
BLENDED ACADEMY (233901004)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	58%	25%	-	25%	*	*	-	-	-	25%
Students Requiring Accelerated Instruction											
2019	22%	42%	75%	-	75%	*	*	-	-	-	75%
STAAR Cumulative Met Standard											
2019	85%	66%	44%	-	43%	*	*	-	-	-	43%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
BLENDED ACADEMY (233901004)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	2.2%	19.8%	*	20.4%	*	-	-	-	-	20.4%
2017-18	1.9%	3.3%	14.7%	-	15.2%	*	-	*	-	-	13.7%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	87.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	94.2%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	90.0%	82.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	88.8%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	86.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	88.6%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	88.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	91.1%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	89.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	91.2%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	90.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	91.0%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	86.0%	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	81.6%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	97.3%	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	95.3%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	74.2%	18.9%	-	17.0%	*	-	-	-	-	15.3%
2017-18	65.5%	69.7%	6.7%	-	7.4%	*	-	*	-	-	4.3%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	43.2%	4.4%	-	4.5%	*	-	-	-	-	2.7%
2017-18	74.6%	43.6%	0.0%	-	0.0%	*	-	*	-	-	0.0%
Average SAT Score											
2018-19	1027	1012	*	-	*	-	-	-	-	-	*
2017-18	1036	1010	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	21.1	-	-	-	-	-	-	-	-	-
2017-18	20.6	20.2	-	-	-	-	-	-	-	-	-

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

2019–20 School Report Card (SRC) Definitions

* Due to COVID-19, all campuses and districts received a label of *Not Rated: Declared State of Disaster* for the 2019–20 school year. Therefore, several data points have not been updated.

Academic Growth Score: Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR. Indicates the amount of improvement or growth made from year to year. Due to COVID-19, 2020 growth scores are not provided.

Annual Dropout Rate: Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual dropout rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2018–19 school year.

Attendance Rate: The percentage of days that students were present in 2018–19 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

Class Size Averages: Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

College, Career, and Military Ready: The percentage of annual graduates who demonstrated college, career, or military (CCMR) readiness by meeting at least one of the eleven criteria provided in Chapter 2 of the [2020 Accountability Manual](#).

Distinction Designations: Distinction designations are awarded in recognition of outstanding achievement in specific areas. For 2020, distinction designations were not awarded due to COVID-19.

Economically Disadvantaged: The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

English Learners: English Learners (ELs) are students identified as having limited English proficiency (LEP), or as ELs, by the Language Proficiency Assessment Committee (LPAC).

Expenditures per Student: This is calculated as total expenditures for 2018–19 divided by the total membership for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018–19 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

Federal Graduation Rate (4-Year): This indicator shows the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report [Secondary School Completion and Dropouts in Texas Public Schools, 2018-19](#).

Instructional Expenditure Ratio: This is calculated as instructional and related expenditures for 2018–19 divided by total expenditures for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018-2019 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

2019–20 School Report Card (SRC) Definitions

Instructional Staff Percent: The percentage of the district's full time employees (FTEs) whose job function was to provide classroom instruction directly to students during the 2018–19 school year. For more information, contact the Office of School Finance at 512-463-9238.

Longitudinal Rates: These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2015–16, showing their final status with the Class of 2019. The five-year rate includes students who first attended ninth grade in 2014–15, showing their final status at the end of 2019. The six-year rate includes students who first attended ninth grade in 2013–14, showing their final status at the end of 2019. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

Membership: See Total Students.

Mobility Rate: The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

Progress of Prior-Year Non-Proficient Students: The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR in the prior year but passed the corresponding assessment in the current year. Due to COVID-19, this data is not updated for the 2019–20 year.

Race/Ethnicity: Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and two or more races.

RHSP/DAP Graduates: The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

RHSP/DAP/FHSP-E/FHSP-DLA Graduates: The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

SAT/ACT Results: The report provides three indicators: (1) Tested shows the percentage of 2018–19 and 2017–18 graduates who took either the SAT or the ACT, (2) Average SAT Score for 2018–19 graduates, and (3) Average ACT Score for 2018–19 graduates.

Special Education: The population of students served in special education programs.

STAAR: The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), writing (grades 4 and 7), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English I and II, Algebra I, Biology, and U.S. History. Due to COVID-19, this data is not updated for the 2019–20 year.

2019–20 School Report Card (SRC) Definitions

Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Masters Grade Level. These performance levels are used to determine the Student Achievement domain score, School Progress, Part B: Relative Performance result, and are used within the Closing the Gaps domain components. Due to COVID-19, this data is not updated for the 2019–20 year.

Student Success Initiative: The Student Success Initiative (SSI) shows performance on STAAR reading in grades 5 and 8, including performance for students who were not proficient in the past year and re-tested on the assessments. Due to COVID-19, this data is not updated for the 2019–20 year.

Total Students: This is the total number of public school students who were reported in membership on October 26, 2019, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

Special Symbols: The 2019-20 SRC uses the following special symbols:

- An asterisk (*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates that no students are in this classification.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

* Debido a COVID-19, todos los campus y distritos recibieron una etiqueta de *No Clasificado: Estado declarado de Desastre* para el año escolar 2019–20. Por lo tanto, no se han actualizado varios puntos de datos.

Academic Growth Score: Puntuación de Crecimiento Académico: Puntuación de crecimiento otorgada en Progreso Escolar, Parte A: Crecimiento Académico para mejorar el desempeño año tras año medido por las medidas de progreso y los niveles de desempeño de STAAR en STAAR. Indica la cantidad de mejoría o crecimiento realizado de un año a otro. Debido al COVID-19, no se proporcionan puntuaciones de crecimiento en el 2020.

Annual Dropout Rate: Tasa Anual de Deserción Escolar: La tasa anual de deserción escolar (Gr 9–12) se reporta solo para las escuelas preparatorias. La tasa anual de deserción escolar es el número de estudiantes que abandonaron los estudios (en los grados 9-12) expresado como un porcentaje del número de estudiantes que asistieron en los grados 9-12 en cualquier momento durante el año escolar 2018–19.

Attendance Rate: Tasa de Asistencia: El porcentaje de días que los estudiantes estuvieron presentes en 2018–19 basado en la asistencia de los estudiantes para todo el año escolar. Solo los estudiantes de los grados 1–12 se incluyen en el cálculo.

Class Size Averages: Promedios de Tamaño de Clase: Los tamaños de clase se calculan a partir de los horarios de las clases de los profesores. Por ejemplo, el número total de estudiantes en ciencias se divide por el recuento de clases de ciencias. Las clases elementales se muestran por grado; las clases secundarias se muestran por materia.

College, Career, and Military Ready: Preparación para la Universidad, la Carrera y las Fuerzas Armadas: El porcentaje de graduados anuales que demostraron preparación universitaria, profesional o militar (CCMR) al cumplir al menos uno de los once criterios previstos en el Capítulo 2 de el [2020 Accountability Manual](#).

Distinction Designations: Designaciones de Distinción: Las designaciones de distinción se otorgan en reconocimiento a logros sobresalientes en áreas específicas. Para 2020, las designaciones de distinción no se adjudicaron debido a COVID-19.

Economically Disadvantaged: Económicamente Desfavorecidos: El porcentaje de estudiantes económicamente desfavorecidos es el número de estudiantes que son elegibles para almuerzos gratuitos o a precio reducido u otra asistencia pública dividida por el número total de estudiantes.

English Learners: Estudiantes de Inglés: Los estudiantes de inglés (ELs) son estudiantes identificados como con un dominio limitado del inglés (LEP), o como ELs, por el Comité de Evaluación del Dominio del Idioma (LPAC).

Expenditures per Student: Gastos por Estudiante: Esto se calcula como gastos totales para 2018–19 dividido por el total de miembros para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, vea los informes de realidad financiera de PEIMS 2018 –19 en <http://tea.texas.gov/financialstandardreports/>.

2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

Federal Graduation Rate (4-Year): Tasa de Graduación Federal (4 años): Este indicador muestra el estado de los estudiantes después de cuatro años en la escuela preparatoria y utiliza la definición de deserción del Centro Nacional de Estadísticas Educativas (NCES) y el cálculo federal para la tasa de graduación. Para más información, véa el informe en [Secondary School Completion and Dropouts in Texas Public Schools, 2018-19](#).

Instructional Expenditure Ratio: Proporción de Gastos de Instrucción: Esto se calcula como gastos instructivos y relacionados para 2018–19 divididos por los gastos totales para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, véase los Informes de realidad financiera de PEIMS 2018-2019 en <http://tea.texas.gov/financialstandardreports/>.

Instructional Staff Percent: Porcentaje del Personal de Instrucción: El porcentaje de los empleados de tiempo completo del distrito (FTE) cuya función de trabajo era proporcionar instrucción en el salón directamente a los estudiantes durante el año escolar 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238.

Longitudinal Rates: Tarifas Longitudinales: Estos indicadores muestran el estado de los estudiantes después de cuatro años en la escuela preparatoria (tasa longitudinal de 4 años), después de cinco años en la escuela preparatoria (tasa longitudinal extendida de 5 años), o después de seis años en la escuela preparatoria (tasa longitudinal extendida de 6 años). La tarifa de cuatro años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2015–16, mostrando su estatus final con la clase de 2019. La tasa de cinco años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2014–15, mostrando su estatus final a finales de 2019. La tarifa de seis años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2013–14, mostrando su estatus final a finales de 2019. Estos muestran el porcentaje de estudiantes que se graduaron, recibieron un Certificado de Equivalencia de Escuela Preparatoria de Texas (TxCHSE), continuaron la escuela preparatoria o abandonaron los estudios.

Membership: Membresía: Ver Definición para Total de Estudiantes.

Mobility Rate: Tasa de Movilidad: El porcentaje de estudiantes que han estado en membresía en una escuela por menos del 83% del año escolar (es decir, faltaron a la escuela seis o más semanas).

Progress of Prior-Year Non-Proficient Students: Progreso de los Estudiantes No Competentes en el Año Anterior: El porcentaje de estudiantes en los grados 4-8 que no alcanzaron el estándar satisfactorio en STAAR el año anterior, pero aprobaron la evaluación correspondiente del año actual. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Race/Ethnicity: Raza/Etnicidad: Los estudiantes son reportados como afroamericano, hispano, anglo-europeo, indio nativo norteamericano, asiático, isleño del Pacífico y dos o más razas.

RHSP/DAP Graduates: Graduados de RHSP/DAP: El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa de Escuela Preparatoria Recomendada (RHSP) o el Programa de Logros Distinguidos (DAP). Excluye a los graduados bajo el Programa Básico Fundamental (FHSP).

2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Graduados de RHSP/DAP/FHSP-E/FHSP-DLA: El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa Recomendado de Escuela Preparatoria (RHSP), Programa de Logros Distinguidos (DAP), Programa Básico Fundamental (FHSP) con una especialidad (FHSP-E) o el distinguido nivel de logro (FHSP-DLA).

SAT/ACT Results: Resultados SAT/ACT: El informe proporciona tres indicadores: (1) Probado muestra el porcentaje de 2018–19 y 2017–18 graduados que tomaron el SAT o el ACT, (2) Puntuación promedio del SAT para graduados de 2018–19, y (3) Puntuación promedio ACT para graduados de 2018–19.

Special Education: Educación Especial: La población de estudiantes que recibe servicios en los programas de educación especial.

STAAR: STAAR: Las Evaluaciones de Preparación Académica del Estado de Texas (STAAR®) son un programa integral de pruebas para estudiantes de escuelas públicas en los grados 3-8 o cursos de preparatoria con evaluaciones de fin de curso (EOC). El programa STAAR está diseñado para medir hasta qué punto un estudiante ha aprendido, entendido y es capaz de aplicar los conceptos y habilidades esperados en cada nivel de grado probado, o después de cada curso para el cual existe una evaluación de EOC. Los estudiantes son evaluados en lectura (grados 3–8), matemáticas (grados 3–8), escritura (grados 4 y 7), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las evaluaciones de fin de curso se dan para Inglés I y II, Álgebra I, Biología e Historia de los Estados Unidos. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Se muestran las medidas para el STAAR: Porcentaje STAAR en Enfoques Nivel de Grado Estándar o Superior, Cumple con el Nivel de Grado Estándar o Superior, y Domina Nivel de Grado. Estos niveles de rendimiento se utilizan para determinar la puntuación del dominio Logros del Estudiante, Progreso Escolar, Parte B: Resultado del Rendimiento Relativo y se usan dentro de los componentes del dominio Cierre de Brechas. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Student Success Initiative: Iniciativa de Éxito Estudiantil: La Iniciativa de Éxito Estudiantil (SSI) muestra el rendimiento en la lectura de STAAR en los grados 5 y 8, incluido el rendimiento de los estudiantes que no fueron competentes en el último año y que volvieron a tomar las evaluaciones. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Total Students: Total de Estudiantes: Este es el número total de estudiantes de escuelas públicas que fueron reportados en membresía el 26 de octubre de 2019, en cualquier grado desde preprimaria hasta el grado 12. La membresía difiere de la inscripción porque no incluye a los estudiantes que son atendidos por el distrito por menos de dos horas por día. Por ejemplo, el recuento de estudiantes totales excluye a los estudiantes que asisten a escuelas que no son públicas, pero reciben algunos servicios, como la terapia del habla, por menos de dos horas al día de su escuela pública local.

Special Symbols: Símbolos especiales: La Tarjeta de Informe Escolar (SRC) 2019-20 utiliza los siguientes símbolos especiales:

- Un asterisco (*) se utiliza para enmascarar números pequeños para cumplir con la Ley federal de Derechos Educativos y Privacidad Familiar (FERPA).
- Un guion (-) indica que no hay estudiantes en esta clasificación.
- n/a indica que los datos no están disponibles o no son aplicables.
- Un signo de interrogación (?) indica datos que son estadísticamente improbables o que se notificaron fuera de un rango razonable.

2019-20 Texas Academic Performance Report

District Name: **SAN FELIPE-DEL RIO CISD**

Campus Name: **DEL RIO EARLY COLLEGE H S**

Campus Number: **233901005**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
End of Course English I																
At Approaches Grade Level or Above	2019	68%	65%	84%	-	84%	*	-	-	-	17%	-	83%	100%	83%	79%
	2018	65%	58%	82%	-	81%	*	-	-	-	*	-	81%	90%	80%	47%
At Meets Grade Level or Above	2019	50%	43%	66%	-	65%	*	-	-	-	0%	-	65%	80%	65%	47%
	2018	44%	33%	55%	-	56%	*	-	-	-	*	-	53%	70%	55%	27%
At Masters Grade Level	2019	11%	6%	1%	-	1%	*	-	-	-	0%	-	1%	0%	1%	5%
	2018	7%	2%	2%	-	2%	*	-	-	-	*	-	1%	10%	3%	0%
End of Course English II																
At Approaches Grade Level or Above	2019	68%	71%	90%	-	92%	*	-	*	-	*	-	90%	100%	88%	83%
	2018	67%	71%	95%	*	95%	*	-	*	-	-	*	95%	100%	95%	82%
At Meets Grade Level or Above	2019	49%	45%	78%	-	79%	*	-	*	-	*	-	77%	100%	74%	58%
	2018	48%	48%	77%	*	77%	*	-	*	-	-	*	77%	80%	76%	55%
At Masters Grade Level	2019	8%	4%	13%	-	12%	*	-	*	-	*	-	12%	20%	6%	0%
	2018	8%	4%	6%	*	6%	*	-	*	-	-	*	7%	0%	6%	0%
End of Course Algebra I																
At Approaches Grade Level or Above	2019	85%	82%	99%	-	99%	*	-	*	-	100%	-	99%	100%	99%	100%
	2018	83%	78%	92%	*	92%	-	-	-	-	*	*	90%	100%	91%	93%
At Meets Grade Level or Above	2019	61%	56%	84%	-	84%	*	-	*	-	20%	-	83%	100%	81%	87%
	2018	55%	47%	63%	*	63%	-	-	-	-	*	*	63%	62%	64%	53%
At Masters Grade Level	2019	37%	31%	61%	-	61%	*	-	*	-	20%	-	61%	60%	57%	80%
	2018	32%	22%	29%	*	29%	-	-	-	-	*	*	29%	31%	29%	13%
End of Course Biology																
At Approaches Grade Level or Above	2019	88%	84%	98%	-	98%	*	-	*	-	67%	-	98%	100%	98%	100%
	2018	87%	80%	98%	*	98%	*	-	-	-	*	*	98%	93%	98%	93%
At Meets Grade Level or Above	2019	62%	49%	88%	-	89%	*	-	*	-	33%	-	88%	100%	85%	93%
	2018	59%	49%	83%	*	83%	*	-	-	-	*	*	81%	93%	82%	67%
At Masters Grade Level	2019	25%	14%	36%	-	35%	*	-	*	-	33%	-	38%	0%	24%	27%
	2018	24%	15%	34%	*	34%	*	-	-	-	*	*	36%	20%	27%	7%
End of Course U.S. History																
At Approaches Grade Level or Above	2019	93%	91%	99%	*	99%	*	-	*	-	-	-	99%	*	99%	100%
	2018	92%	89%	100%	-	100%	*	-	-	-	*	-	100%	*	100%	*
At Meets Grade Level or Above	2019	73%	72%	82%	*	81%	*	-	*	-	-	-	81%	*	79%	78%
	2018	70%	67%	80%	-	79%	*	-	-	-	*	-	79%	*	79%	*
At Masters Grade Level	2019	45%	43%	48%	*	47%	*	-	*	-	-	-	47%	*	39%	33%
	2018	40%	37%	51%	-	50%	*	-	-	-	*	-	49%	*	50%	*
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	72%	95%	*	95%	87%	-	*	-	63%	-	94%	100%	93%	91%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	68%	94%	*	93%	100%	-	*	-	*	58%	*	93%	96%	93%	80%
	2019	50%	40%	80%	*	80%	73%	-	*	-	-	26%	-	80%	95%	77%	71%
	2018	48%	36%	73%	*	73%	63%	-	*	-	*	25%	*	72%	79%	71%	49%
At Masters Grade Level	2019	24%	17%	32%	*	31%	33%	-	*	-	-	21%	-	32%	24%	25%	29%
	2018	22%	13%	24%	*	24%	38%	-	*	-	*	0%	*	24%	21%	23%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	88%	-	89%	67%	-	*	-	-	38%	-	88%	100%	86%	81%
	2018	74%	66%	90%	*	89%	*	-	*	-	-	*	*	89%	95%	88%	62%
At Meets Grade Level or Above	2019	48%	38%	74%	-	74%	67%	-	*	-	-	25%	-	73%	90%	70%	52%
	2018	46%	35%	68%	*	68%	*	-	*	-	-	*	*	68%	75%	66%	38%
At Masters Grade Level	2019	21%	13%	8%	-	8%	17%	-	*	-	-	13%	-	8%	10%	4%	3%
	2018	19%	11%	5%	*	4%	*	-	*	-	-	*	*	5%	5%	5%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	99%	-	99%	*	-	*	-	-	100%	-	99%	100%	99%	100%
	2018	81%	73%	92%	*	92%	-	-	-	-	-	*	*	90%	100%	91%	93%
At Meets Grade Level or Above	2019	52%	43%	84%	-	84%	*	-	*	-	-	20%	-	83%	100%	81%	87%
	2018	50%	37%	63%	*	63%	-	-	-	-	-	*	*	63%	62%	64%	53%
At Masters Grade Level	2019	26%	20%	61%	-	61%	*	-	*	-	-	20%	-	61%	60%	57%	80%
	2018	24%	15%	29%	*	29%	-	-	-	-	-	*	*	29%	31%	29%	13%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	75%	98%	-	98%	*	-	*	-	-	67%	-	98%	100%	98%	100%
	2018	80%	70%	98%	*	98%	*	-	-	-	-	*	*	98%	93%	98%	93%
At Meets Grade Level or Above	2019	54%	43%	88%	-	89%	*	-	*	-	-	33%	-	88%	100%	85%	93%
	2018	51%	38%	83%	*	83%	*	-	-	-	-	*	*	81%	93%	82%	67%
At Masters Grade Level	2019	25%	16%	36%	-	35%	*	-	*	-	-	33%	-	38%	0%	24%	27%
	2018	23%	14%	34%	*	34%	*	-	-	-	-	*	*	36%	20%	27%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	73%	99%	*	99%	*	-	*	-	-	-	-	99%	*	99%	100%
	2018	78%	69%	100%	-	100%	*	-	-	-	*	-	-	100%	*	100%	*
At Meets Grade Level or Above	2019	55%	47%	82%	*	81%	*	-	*	-	-	-	-	81%	*	79%	78%
	2018	53%	42%	80%	-	79%	*	-	-	-	*	-	-	79%	*	79%	*
At Masters Grade Level	2019	33%	27%	48%	*	47%	*	-	*	-	-	-	-	47%	*	39%	33%
	2018	31%	23%	51%	-	50%	*	-	-	-	*	-	-	49%	*	50%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	81	-	80	*	-	*	-	-	*	-	81	80	79	85
	2018	67	71	70	*	70	*	-	*	-	-	-	*	71	50	71	56
End of Course Algebra I	2019	75	77	93	-	94	*	-	*	-	-	*	-	93	100	93	96
	2018	72	66	70	*	70	-	-	-	-	-	*	*	69	77	73	67
All Grades Both Subjects	2019	69	70	86	-	86	*	-	*	-	-	75	-	86	90	86	92
	2018	69	67	70	*	70	*	-	*	-	-	*	*	70	67	72	63
All Grades ELA/Reading	2019	68	68	81	-	80	*	-	*	-	-	*	-	81	80	79	85
	2018	69	66	70	*	70	*	-	*	-	-	-	*	71	50	71	56
All Grades Mathematics	2019	70	72	93	-	94	*	-	*	-	-	*	-	93	100	93	96
	2018	70	68	70	*	70	-	-	-	-	-	*	*	69	77	73	67

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DEL RIO EARLY COLLEGE H S
 Campus Number: 233901005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 454
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	13%	11%	13%	-	13%	-	-	-	-	*	13%	*
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	50%	45%	80%	-	80%	-	-	-	-	*	80%	-

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DEL RIO EARLY COLLEGE H S
 Campus Number: 233901005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 454
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	95%	-	-	-	-	-	81%	-	81%	-	81%	81%
	2018	77%	68%	94%	-	-	-	-	-	72%	-	72%	-	72%	72%
At Meets Grade Level or Above	2019	50%	40%	80%	-	-	-	-	-	56%	-	56%	-	56%	56%
	2018	48%	36%	73%	-	-	-	-	-	34%	-	34%	-	34%	34%
At Masters Grade Level	2019	24%	17%	32%	-	-	-	-	-	15%	-	15%	-	15%	15%
	2018	22%	13%	24%	-	-	-	-	-	3%	-	3%	-	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	88%	-	-	-	-	-	64%	-	64%	-	64%	64%
	2018	74%	66%	90%	-	-	-	-	-	36%	-	36%	-	36%	36%
At Meets Grade Level or Above	2019	48%	38%	74%	-	-	-	-	-	36%	-	36%	-	36%	36%
	2018	46%	35%	68%	-	-	-	-	-	9%	-	9%	-	9%	9%
At Masters Grade Level	2019	21%	13%	8%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	19%	11%	5%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	99%	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	81%	73%	92%	-	-	-	-	-	90%	-	90%	-	90%	90%
At Meets Grade Level or Above	2019	52%	43%	84%	-	-	-	-	-	71%	-	71%	-	71%	71%
	2018	50%	37%	63%	-	-	-	-	-	50%	-	50%	-	50%	50%
At Masters Grade Level	2019	26%	20%	61%	-	-	-	-	-	57%	-	57%	-	57%	57%
	2018	24%	15%	29%	-	-	-	-	-	10%	-	10%	-	10%	10%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	98%	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	80%	70%	98%	-	-	-	-	-	90%	-	90%	-	90%	90%
At Meets Grade Level or Above	2019	54%	43%	88%	-	-	-	-	-	83%	-	83%	-	83%	83%
	2018	51%	38%	83%	-	-	-	-	-	50%	-	50%	-	50%	50%
At Masters Grade Level	2019	25%	16%	36%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	14%	34%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	73%	99%	-	-	-	-	-	-	-	-	-	-	-
	2018	78%	69%	100%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	55%	47%	82%	-	-	-	-	-	-	-	-	-	-	-
	2018	53%	42%	80%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	33%	27%	48%	-	-	-	-	-	-	-	-	-	-	-
	2018	31%	23%	51%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	86%	-	-	-	-	-	94%	-	94%	-	94%	94%
	2018	69%	67%	70%	-	-	-	-	-	70%	-	70%	-	70%	70%
All Grades ELA/Reading	2019	68%	68%	81%	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	66%	70%	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	72%	93%	-	-	-	-	-	92%	-	92%	-	92%	92%
	2018	70%	68%	70%	-	-	-	-	-	70%	-	70%	-	70%	70%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	*	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	95%	100%	*	100%	100%	-	*	-	-	100%	100%	96%
Not Included in Accountability													
Mobile	4%	3%	0%	*	0%	0%	-	*	-	-	0%	0%	0%
Other Exclusions	1%	1%	0%	*	0%	0%	-	*	-	-	0%	0%	4%
Not Tested	1%	1%	0%	*	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	*	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	94%	95%	100%	*	100%	100%	-	*	-	*	100%	100%	100%
Not Included in Accountability													
Mobile	4%	3%	0%	*	0%	0%	-	*	-	*	0%	0%	0%
Other Exclusions	1%	1%	0%	*	0%	0%	-	*	-	*	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 454
Grade Span: 09 - 12
School Type: High School

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO EARLY COLLEGE H S
Campus Number: 233901005

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.6%	95.6%	*	95.6%	96.5%	-	*	-	*	97.5%	95.5%	96.7%
2017-18	95.4%	94.7%	96.0%	*	95.9%	96.7%	-	*	-	-	*	96.0%	97.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	1.9%	3.3%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	83.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	88.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 454
 Grade Span: 09 - 12
 School Type: High School

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DEL RIO EARLY COLLEGE H S
 Campus Number: 233901005

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	9.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	0.0%	*	0.0%	0.0%	-	-	-	-	-	0.0%	*
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	95.0%	100.0%	*	100.0%	100.0%	-	-	-	-	-	100.0%	*
2017-18	81.5%	95.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	95.2%	100.0%	*	100.0%	100.0%	-	-	-	-	-	100.0%	*
2017-18	85.1%	95.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DEL RIO EARLY COLLEGE H S
 Campus Number: 233901005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 454
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	82	100.0%	664	355,615
By Ethnicity:				
African American	1	1.2%	3	43,953
Hispanic	74	90.2%	612	180,673
White	7	8.5%	44	105,577
American Indian	0	0.0%	0	1,293
Asian	0	0.0%	3	16,564
Pacific Islander	0	0.0%	1	537
Two or More Races	0	0.0%	1	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	1,090
Foundation H.S. Program (No Endorsement)	0	0.0%	51	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	1	15,160
Foundation H.S. Program (DLA)	82	100.0%	608	285,538
Special Education Graduates	0	0.0%	62	27,598
Economically Disadvantaged Graduates	56	68.3%	439	186,364
LEP Graduates	1	1.2%	57	25,189
At-Risk Graduates	42	51.2%	383	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DEL RIO EARLY COLLEGE H S
 Campus Number: 233901005

Total Students: 454
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	74.2%	100.0%	*	100.0%	100.0%	-	-	-	-	-	100.0%	*
2017-18	65.5%	69.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	50.0%	100.0%	*	100.0%	100.0%	-	-	-	-	-	100.0%	*
2017-18	50.0%	47.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	41.1%	100.0%	*	100.0%	100.0%	-	-	-	-	-	100.0%	*
2017-18	58.2%	42.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	32.4%	87.8%	*	87.8%	100.0%	-	-	-	-	-	85.7%	*
2017-18	46.0%	33.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	30.4%	87.8%	*	87.8%	100.0%	-	-	-	-	-	85.7%	*
2017-18	42.1%	30.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	45.2%	100.0%	*	100.0%	100.0%	-	-	-	-	-	100.0%	*
2017-18	20.7%	37.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	6.6%	11.0%	*	8.1%	42.9%	-	-	-	-	-	12.5%	*
2017-18	20.4%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	9.3%	75.6%	*	75.7%	85.7%	-	-	-	-	-	73.2%	*
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	7.4%	9.8%	*	6.8%	42.9%	-	-	-	-	-	12.5%	*
2017-18	1.0%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	57.0%	61.6%	*	62.8%	50.0%	-	-	-	-	-	65.2%	*
2017-18	28.7%	52.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	22.6%	25.6%	*	28.4%	0.0%	-	-	-	-	-	30.4%	*
2017-18	4.8%	14.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DEL RIO EARLY COLLEGE H S
 Campus Number: 233901005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 454
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	0.0%	*	0.0%	0.0%	-	-	-	-	-	0.0%	*
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	71.4%	87.8%	*	86.5%	100.0%	-	-	-	-	-	87.5%	*
2017-18	38.7%	77.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	9.8%	3.7%	*	4.1%	0.0%	-	-	-	-	-	5.4%	*
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	0.0%	*	0.0%	0.0%	-	-	-	-	-	0.0%	*
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	6.9%	9.8%	*	10.8%	0.0%	-	-	-	-	-	10.7%	*
2017-18	0.6%	7.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 454
Grade Span: 09 - 12
School Type: High School

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO EARLY COLLEGE H S
Campus Number: 233901005

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	25.6%	98.8%	*	98.6%	100.0%	-	-	-	-	-	98.2%	*
2017-18	32.1%	21.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	27.6%	85.4%	*	86.5%	85.7%	-	-	-	-	-	82.1%	*
2017-18	23.7%	25.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.8%	85.4%	*	86.5%	85.7%	-	-	-	-	-	82.1%	*
2017-18	18.1%	13.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	71.5%	87.8%	*	86.5%	100.0%	-	-	-	-	-	87.5%	*
2017-18	58.4%	78.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	-	0.0%	*
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	-	0.0%	*
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	-	0.0%	*
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	23.5%	12.3%	*	10.9%	40.0%	-	*	-	-	n/a	11.8%	n/a
2018	25.8%	24.1%	15.2%	*	15.5%	14.3%	-	-	-	-	n/a	10.6%	n/a
English Language Arts													
2019	14.5%	2.6%	3.7%	*	4.0%	0.0%	-	*	-	-	n/a	3.1%	n/a
2018	15.3%	2.1%	1.1%	*	1.2%	0.0%	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2019	7.4%	2.6%	2.1%	*	1.7%	10.0%	-	*	-	-	n/a	3.1%	n/a
2018	7.3%	2.7%	2.2%	*	2.4%	0.0%	-	-	-	-	n/a	3.0%	n/a
Science													
2019	10.4%	18.1%	9.6%	*	8.0%	40.0%	-	*	-	-	n/a	9.4%	n/a
2018	10.8%	19.4%	13.0%	*	13.1%	14.3%	-	-	-	-	n/a	7.6%	n/a
Social Studies													
2019	13.9%	11.2%	1.1%	*	1.1%	0.0%	-	*	-	-	n/a	1.6%	n/a
2018	14.5%	10.1%	1.1%	*	1.2%	0.0%	-	-	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	12.6%	26.1%	-	15.8%	*	-	-	-	-	n/a	33.3%	n/a
2018	50.7%	10.7%	21.4%	-	23.1%	*	-	-	-	-	n/a	42.9%	n/a
English Language Arts													
2019	41.2%	13.2%	42.9%	-	42.9%	-	-	-	-	-	n/a	*	n/a
2018	42.5%	19.4%	*	-	*	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	17.9%	*	-	*	*	-	-	-	-	n/a	*	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 454
Grade Span: 09 - 12
School Type: High School

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO EARLY COLLEGE H S
Campus Number: 233901005

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	22.0%	*	-	*	-	-	-	-	-	n/a	*	n/a
2019	40.6%	6.7%	16.7%	-	7.1%	*	-	-	-	-	n/a	25.0%	n/a
2018	38.0%	3.7%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2019	46.3%	1.2%	*	-	*	-	-	-	-	-	n/a	*	n/a
2018	44.6%	3.3%	*	-	*	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	43.2%	91.5%	*	91.9%	100.0%	-	-	-	-	n/a	89.3%	n/a
2017-18	74.6%	43.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	32.1%	30.7%	-	29.4%	42.9%	-	-	-	-	n/a	26.0%	n/a
2017-18	37.9%	31.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1012	1011	-	998	1134	-	-	-	-	n/a	1013	n/a
2017-18	1036	1010	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	512	516	-	509	577	-	-	-	-	n/a	514	n/a
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	501	495	-	489	557	-	-	-	-	n/a	499	n/a
2017-18	515	503	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	21.1	20.4	-	20.4	-	-	-	-	-	n/a	19.7	n/a
2017-18	20.6	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	21.0	20.4	-	20.4	-	-	-	-	-	n/a	19.4	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.7	18.7	-	18.7	-	-	-	-	-	n/a	17.8	n/a
2017-18	20.6	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.2	21.4	-	21.4	-	-	-	-	-	n/a	21.0	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 454
 Grade Span: 09 - 12
 School Type: High School

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DEL RIO EARLY COLLEGE H S
 Campus Number: 233901005

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	59.6%	85.8%	*	85.3%	93.8%	-	*	-	*	50.0%	80.7%	46.2%
2017-18	43.4%	53.8%	82.4%	*	81.5%	100.0%	-	*	-	-	*	78.1%	18.2%
English Language Arts													
2018-19	17.8%	40.8%	58.1%	*	57.6%	64.3%	-	*	-	*	50.0%	53.6%	38.5%
2017-18	17.3%	36.9%	71.6%	*	71.3%	80.0%	-	*	-	-	*	65.8%	18.2%
Mathematics													
2018-19	20.4%	12.3%	23.0%	*	22.1%	40.0%	-	*	-	*	0.0%	23.5%	7.7%
2017-18	20.7%	12.4%	9.8%	*	8.7%	33.3%	-	*	-	-	*	6.5%	0.0%
Science													
2018-19	21.7%	17.1%	29.7%	*	28.8%	50.0%	-	*	-	*	0.0%	28.3%	7.7%
2017-18	21.2%	14.0%	18.8%	*	18.1%	45.5%	-	*	-	-	*	17.9%	0.0%
Social Studies													
2018-19	23.6%	30.5%	80.4%	*	79.9%	84.6%	-	*	-	-	*	77.8%	28.6%
2017-18	22.8%	27.7%	74.8%	*	74.7%	80.0%	-	*	-	-	-	74.2%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	49.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	55.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	36.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	43.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	454	100.0%	10,311	5,479,173	454	100.0%	10,331	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	4.9%	4.5%	0	0.0%	4.9%	4.5%
Kindergarten	0	0.0%	6.5%	7.0%	0	0.0%	6.5%	7.0%
Grade 1	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 2	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.3%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	6.7%	7.7%	0	0.0%	6.6%	7.7%
Grade 8	0	0.0%	8.1%	7.5%	0	0.0%	8.1%	7.5%
Grade 9	128	28.2%	7.3%	8.2%	128	28.2%	7.3%	8.2%
Grade 10	124	27.3%	7.5%	7.4%	124	27.3%	7.5%	7.4%
Grade 11	106	23.3%	7.4%	6.9%	106	23.3%	7.4%	6.9%
Grade 12	96	21.1%	7.3%	6.4%	96	21.1%	7.3%	6.4%
Ethnic Distribution:								
African American	0	0.0%	0.7%	12.6%	0	0.0%	0.7%	12.6%
Hispanic	434	95.6%	93.0%	52.8%	434	95.6%	93.0%	52.8%
White	16	3.5%	5.5%	27.0%	16	3.5%	5.5%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	2	0.4%	0.4%	4.6%	2	0.4%	0.4%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	2	0.4%	0.3%	2.5%	2	0.4%	0.3%	2.5%
Sex:								
Female	267	58.8%	49.5%	48.8%	267	58.8%	49.5%	48.8%
Male	187	41.2%	50.5%	51.2%	187	41.2%	50.5%	51.2%
Economically Disadvantaged	296	65.2%	72.7%	60.3%	296	65.2%	72.6%	60.2%
Non-Educationally Disadvantaged	158	34.8%	27.3%	39.7%	158	34.8%	27.4%	39.8%
Section 504 Students	43	9.5%	9.3%	6.9%	43	9.5%	9.3%	6.9%
English Learners (EL)	14	3.1%	17.1%	20.3%	14	3.1%	17.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	6	1.4%	1.8%	1.5%				
Students w/ Dyslexia	12	2.6%	3.7%	4.1%	12	2.6%	3.7%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	1.1%	1.4%	0	0.0%	1.1%	1.4%
Immigrant	1	0.2%	1.6%	2.3%	1	0.2%	1.6%	2.3%
Migrant	9	2.0%	1.9%	0.3%	9	2.0%	1.9%	0.3%
Title I	454	100.0%	99.8%	65.1%	454	100.0%	99.8%	65.1%
Military Connected	1	0.2%	2.8%	1.9%	1	0.2%	2.8%	1.9%
At-Risk	292	64.3%	68.4%	50.6%	292	64.3%	68.3%	50.5%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DEL RIO EARLY COLLEGE H S
 Campus Number: 233901005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 454
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	14	3.1%	16.8%	20.6%	14	3.1%	16.7%	20.6%
Career & Technical Education	436	96.0%	32.5%	27.6%				
Career & Technical Education (9-12 grades only)	411	90.5%	84.2%	50.8%	411	90.5%	84.2%	50.8%
Gifted & Talented Education	99	21.8%	8.7%	8.1%	99	21.8%	8.7%	8.1%
Special Education	11	2.4%	12.1%	10.5%	11	2.4%	12.2%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	11							
By Type of Primary Disability								
Students with Intellectual Disabilities	7	63.6%	45.3%	42.4%				
Students with Physical Disabilities	0	0.0%	25.1%	21.4%				
Students with Autism	*	*	6.6%	13.8%				
Students with Behavioral Disabilities	*	*	22.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.5%				
Mobility (2018-19):								
Total Mobile Students	10	2.3%	11.3%	15.3%				
By Ethnicity:								
African American	1	0.2%						
Hispanic	9	2.1%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	21	6.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.6%	-	2.6%	5.5%
Grade 1	-	5.4%	2.9%	-	13.3%	4.9%
Grade 2	-	2.9%	1.6%	-	6.6%	2.0%
Grade 3	-	2.7%	0.9%	-	0.9%	0.8%
Grade 4	-	2.0%	0.5%	-	1.8%	0.4%
Grade 5	-	4.2%	0.4%	-	0.0%	0.5%
Grade 6	-	0.2%	0.4%	-	1.1%	0.5%
Grade 7	-	1.3%	0.5%	-	1.0%	0.6%
Grade 8	-	9.7%	0.4%	-	0.0%	0.6%
Grade 9	0.0%	4.0%	7.8%	0.0%	10.4%	13.1%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DEL RIO EARLY COLLEGE H S
 Campus Number: 233901005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 454
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.9	19.0
Grade 1	-	20.6	18.9
Grade 2	-	19.2	18.8
Grade 3	-	19.0	19.0
Grade 4	-	20.1	19.2
Grade 5	-	21.0	20.9
Grade 6	-	22.6	20.4
Secondary:			
English/Language Arts	18.4	20.0	16.4
Foreign Languages	-	21.7	18.7
Mathematics	20.0	20.3	17.8
Science	22.0	23.4	18.8
Social Studies	14.6	22.9	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 454
Grade Span: 09 - 12
School Type: High School

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO EARLY COLLEGE H S
Campus Number: 233901005

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	17.4	100.0%	100.0%	100.0%
Professional Staff:	17.4	100.0%	53.3%	63.7%
Teachers	15.4	88.5%	42.4%	49.4%
Professional Support	1.0	5.8%	7.6%	10.2%
Campus Administration (School Leadership)	1.0	5.8%	2.3%	3.0%
Educational Aides:	0.0	0.0%	11.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	6.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	29.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	14.7	84.9%	88.5%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.4%	10.8%
Hispanic	12.7	82.9%	80.4%	28.1%
White	2.6	17.1%	16.5%	57.7%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	0.3%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	4.2	27.4%	22.0%	23.8%
Females	11.1	72.6%	78.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.6%	1.3%
Bachelors	7.6	49.4%	76.4%	73.4%
Masters	7.8	50.6%	21.8%	24.5%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.0%	7.4%
1-5 Years Experience	5.0	32.6%	28.7%	27.9%
6-10 Years Experience	2.0	13.0%	17.7%	19.4%
11-20 Years Experience	4.7	30.8%	25.5%	29.4%
Over 20 Years Experience	3.6	23.6%	22.1%	15.9%
Number of Students per Teacher	29.6	n/a	16.6	15.1

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DEL RIO EARLY COLLEGE H S
 Campus Number: 233901005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 454
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.3	6.2
Average Years Experience of Principals with District	4.0	5.3	5.3
Average Years Experience of Assistant Principals	0.0	3.7	5.3
Average Years Experience of Assistant Principals with District	0.0	3.5	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	14.6	12.9	11.1
Average Years Experience of Teachers with District:	10.5	11.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$44,299	\$49,868
1-5 Years Experience	\$49,880	\$53,338	\$52,823
6-10 Years Experience	\$51,200	\$51,757	\$55,756
11-20 Years Experience	\$59,387	\$57,950	\$59,308
Over 20 Years Experience	\$63,379	\$63,632	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,166	\$55,969	\$57,091
Professional Support	\$77,200	\$72,455	\$67,352
Campus Administration (School Leadership)	\$88,246	\$85,531	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	58.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.0%	6.5%
Career & Technical Education	2.1	13.6%	6.5%	5.0%
Compensatory Education	0.0	0.0%	6.5%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	6.1	39.6%	69.2%	70.9%
Special Education	0.0	0.0%	5.5%	9.3%
Other	7.2	46.8%	3.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



Accountability Summary

Texas Education Agency
2020 Accountability Ratings Overall Summary
DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD

Accountability Rating Summary

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

Distinction designations were not awarded in 2020.

DATE:	April 2, 2020
SUBJECT:	Every Student Succeeds Act (ESSA) Waiver Approval & 2020 State Academic Accountability
CATEGORY:	Notice
NEXT STEPS:	Share with appropriate staff

This letter is to notify you that the Texas Education Agency (TEA) received approval from U.S. Department of Education (USDE) on March 30, 2020, to waive statewide assessment and accountability requirements under the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), for the 2019–2020 school year.

Additionally, for 2020 state academic accountability, all districts and campuses will receive a label of *Not Rated: Declared State of Disaster*.

Background

As announced in the *To the Administrator Addressed* [letter](#) dated March 18, 2020, Governor Greg Abbott used his statutory authority under Texas Government Code, §418.016 to suspend annual academic assessment requirements for the remainder of the 2019–2020 school year. As a result, the State of Texas Assessments of Academic Readiness (STAAR®) are not being administered for the 2019–2020 school year in response to the COVID-19 pandemic.

TEA submitted a federal assessment and accountability waiver on March 24, 2020, and will issue labels indicating *Not Rated: Declared State of Disaster* for 2020 to recognize that the closure of schools during the state's testing window inhibited the ability of the state to accurately measure district and campus performance.

School Improvement Implications and Funding

While no ratings will be issued in 2020, an overall rating or domain rating of *D* or *F* in 2019 and an overall rating or domain rating of *D* or *F* in 2021 will be considered to be consecutive for the determination of multiple-year unacceptable status.

Furthermore, as with other *Not Rated* labels, when a district or campus receives a *Not Rated: Declared State of Disaster* label, the district or campus shall continue to implement the previously ordered sanctions and interventions. If a campus has been ordered to prepare a turnaround plan and then receives a rating of *Not Rated: Declared State of Disaster*, that campus is strongly encouraged, but not required, to implement the approved turnaround plan.

Campuses identified for comprehensive support and improvement, targeted support and improvement, and additional targeted support in 2019 will maintain that label and interventions for 2020–2021.

For Further Information

To view the complete amendment request and approval as well as other valuable resources, visit <https://tea.texas.gov/texas-schools/health-safety-discipline/coronavirus-covid-19-support-and-guidance>.

If you have questions regarding this waiver request or 2020 academic accountability ratings, please contact TEA's Performance Reporting Division at (512) 463-9704 or performance.reporting@tea.texas.gov.

For questions regarding interventions, please contact the School Improvement Division at (512) 463-5226 or SIDivision@tea.texas.gov.

Sincerely,

Mike Morath
Commissioner



Distinction Designation Summary

Texas Education Agency
2020 Accountability Ratings Overall Summary
DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD

Accountability Rating Summary

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

Distinction designations were not awarded in 2020.



Campus Comparison Group

2020 Campus Comparison Group

This information is not available due to COVID-19.



Actual Financial Report

2017-2018

TEXAS EDUCATION AGENCY
2018-2019 PEIMS Actual Financial Data by Campus

School Campus: Del Rio Early College H S District: SAN FELIPE-DEL RIO CISD							
Campus Number: 233901005 Total Membership: 431							
	General Fund	%	Per Student	All Funds	%	Per Student	
Expenditures by Object (Objects 6100-6600)							
Total Expenditures	1,774,930	100.00	4,118	1,790,267	100.00	4,154	
Operating-Payroll	1,398,483	78.79	3,245	1,401,696	78.30	3,252	
Other Operating	376,447	21.21	873	388,571	21.70	902	
Non-Operating(Equipt/Supplies)	0	0.00	0	0	0.00	0	
Expenditures by Function (Objects 6100-6400 Only)							
Total Operating Expenditures	1,774,930	100.00	4,118	1,790,267	100.00	4,154	
Instruction (11,95) *	1,343,864	75.71	3,118	1,354,633	75.67	3,143	
Instructional Res/Media (12) *	1,777	0.10	4	1,777	0.10	4	
Curriculum/Staff Develop (13) *	10,597	0.60	25	10,597	0.59	25	
Instructional Leadership (21) *	13,179	0.74	31	13,179	0.74	31	
School Leadership (23) *	200,214	11.28	465	200,214	11.18	465	
Guidance/Counseling Svcs (31) *	92,989	5.24	216	96,202	5.37	223	
Social Work Services (32) *	2,342	0.13	5	2,342	0.13	5	
Health Services (33) *	915	0.05	2	1,813	0.10	4	
Food (35) **	242	0.01	1	242	0.01	1	
Extracurricular (36) *	0	0.00	0	457	0.03	1	
Plant Maint/Operation (51) * **	108,212	6.10	251	108,212	6.04	251	
Security/Monitoring (52) * **	599	0.03	1	599	0.03	1	
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0	
Program expenditures by Program (Objects 6100-6400 only)							
Total Operating Expenditures	1,665,877	100.00	3,865	1,679,859	100.00	3,898	
Regular	83,830	5.03	195	93,830	5.59	218	
Gifted & Talented	0	0.00	0	0	0.00	0	
Career & Technical	96,512	5.79	224	96,512	5.75	224	
Students with Disabilities	0	0.00	0	0	0.00	0	
Accelerated Education	19,310	1.16	45	23,292	1.39	54	
Bilingual	4,198	0.25	10	4,198	0.25	10	
Nondisc Altied-AEP Basic Serv	0	0.00	0	0	0.00	0	
Disc Altied-DAEP Basic Serv	0	0.00	0	0	0.00	0	
Disc Altied-DAEP Supplemental	0	0.00	0	0	0.00	0	
TI A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0	
Athletic Programming	0	0.00	0	0	0.00	0	
High School Allotment	1,462,027	87.76	3,392	1,462,027	87.03	3,392	

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

School Campus: Del Rio Early College H S District: SAN FELIPE-DEL RIO CISD Campus Number: 233901005 Total Membership: 431						
	General Fund	%	Per Student	All Funds	%	Per Student
Prekindergarten	0	0.00	0	0	0.00	0
*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus. **Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.						

Note: Some amounts may not total due to rounding.



School Report Card

**Texas Education Agency
2019-20 School Report Card
DEL RIO EARLY COLLEGE H S (233901005)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: SAN FELIPE-DEL RIO CISD
Campus Type: High School
Total Students: 454
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about DEL RIO EARLY COLLEGE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.6%	94.6%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.7%	12.6%
Hispanic	95.6%	93.0%	52.8%
White	3.5%	5.5%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.4%	0.4%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.4%	0.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	65.2%	72.6%	60.2%
Special Education	2.4%	12.2%	10.7%
English Learners	3.1%	17.1%	20.3%
Mobility Rate (2018-19)	2.3%	11.3%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	18.4	20.0	16.4
Mathematics	20.0	20.3	17.8
Science	22.0	23.4	18.8
Social Studies	14.6	22.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.3%	64.6%
Instructional Expenditure Ratio	n/a	53.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$4,154	\$9,763	\$9,913
Instruction	\$3,143	\$5,147	\$5,558
Instructional Leadership	\$31	\$188	\$162
School Leadership	\$465	\$465	\$589

Texas Education Agency
2019-20 School Report Card
DEL RIO EARLY COLLEGE H S (233901005)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	95%	*	95%	87%	-	*	-	-	93%
	2018	77%	68%	94%	*	93%	100%	-	*	-	*	93%
ELA/Reading	2019	75%	69%	88%	-	89%	67%	-	*	-	-	86%
	2018	74%	66%	90%	*	89%	*	-	*	-	-	88%
Mathematics	2019	82%	77%	99%	-	99%	*	-	*	-	-	99%
	2018	81%	73%	92%	*	92%	-	-	-	-	-	91%
Science	2019	81%	75%	98%	-	98%	*	-	*	-	-	98%
	2018	80%	70%	98%	*	98%	*	-	-	-	-	98%
Social Studies	2019	81%	73%	99%	*	99%	*	-	*	-	-	99%
	2018	78%	69%	100%	-	100%	*	-	-	-	*	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	40%	80%	*	80%	73%	-	*	-	-	77%
	2018	48%	36%	73%	*	73%	63%	-	*	-	*	71%
ELA/Reading	2019	48%	38%	74%	-	74%	67%	-	*	-	-	70%
	2018	46%	35%	68%	*	68%	*	-	*	-	-	66%
Mathematics	2019	52%	43%	84%	-	84%	*	-	*	-	-	81%
	2018	50%	37%	63%	*	63%	-	-	-	-	-	64%
Science	2019	54%	43%	88%	-	89%	*	-	*	-	-	85%
	2018	51%	38%	83%	*	83%	*	-	-	-	-	82%
Social Studies	2019	55%	47%	82%	*	81%	*	-	*	-	-	79%
	2018	53%	42%	80%	-	79%	*	-	-	-	*	79%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	32%	*	31%	33%	-	*	-	-	25%
	2018	22%	13%	24%	*	24%	38%	-	*	-	*	23%
ELA/Reading	2019	21%	13%	8%	-	8%	17%	-	*	-	-	4%
	2018	19%	11%	5%	*	4%	*	-	*	-	-	5%
Mathematics	2019	26%	20%	61%	-	61%	*	-	*	-	-	57%
	2018	24%	15%	29%	*	29%	-	-	-	-	-	29%
Science	2019	25%	16%	36%	-	35%	*	-	*	-	-	24%
	2018	23%	14%	34%	*	34%	*	-	-	-	-	27%
Social Studies	2019	33%	27%	48%	*	47%	*	-	*	-	-	39%
	2018	31%	23%	51%	-	50%	*	-	-	-	*	50%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	86	-	86	*	-	*	-	-	86
	2018	69	67	70	*	70	*	-	*	-	-	72
ELA/Reading	2019	68	68	81	-	80	*	-	*	-	-	79
	2018	69	66	70	*	70	*	-	*	-	-	71
Mathematics	2019	70	72	93	-	94	*	-	*	-	-	93
	2018	70	68	70	*	70	-	-	-	-	-	73

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
DEL RIO EARLY COLLEGE H S (233901005)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	2.2%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%
2017-18	1.9%	3.3%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	87.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	94.2%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	90.0%	82.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	88.8%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	86.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	88.6%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	88.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	91.1%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	89.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	91.2%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	90.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	91.0%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	86.0%	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	81.6%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	97.3%	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	95.3%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	74.2%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%
2017-18	65.5%	69.7%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	43.2%	91.5%	*	91.9%	100.0%	-	-	-	-	89.3%
2017-18	74.6%	43.6%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2018-19	1027	1012	1011	-	998	1134	-	-	-	-	1013
2017-18	1036	1010	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	21.1	20.4	-	20.4	-	-	-	-	-	19.7
2017-18	20.6	20.2	-	-	-	-	-	-	-	-	-

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
DEL RIO EARLY COLLEGE H S (233901005)

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2019–20 School Report Card (SRC) Definitions

* Due to COVID-19, all campuses and districts received a label of *Not Rated: Declared State of Disaster* for the 2019–20 school year. Therefore, several data points have not been updated.

Academic Growth Score: Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR. Indicates the amount of improvement or growth made from year to year. Due to COVID-19, 2020 growth scores are not provided.

Annual Dropout Rate: Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual dropout rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2018–19 school year.

Attendance Rate: The percentage of days that students were present in 2018–19 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

Class Size Averages: Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

College, Career, and Military Ready: The percentage of annual graduates who demonstrated college, career, or military (CCMR) readiness by meeting at least one of the eleven criteria provided in Chapter 2 of the [2020 Accountability Manual](#).

Distinction Designations: Distinction designations are awarded in recognition of outstanding achievement in specific areas. For 2020, distinction designations were not awarded due to COVID-19.

Economically Disadvantaged: The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

English Learners: English Learners (ELs) are students identified as having limited English proficiency (LEP), or as ELs, by the Language Proficiency Assessment Committee (LPAC).

Expenditures per Student: This is calculated as total expenditures for 2018–19 divided by the total membership for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018–19 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

Federal Graduation Rate (4-Year): This indicator shows the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report [Secondary School Completion and Dropouts in Texas Public Schools, 2018-19](#).

Instructional Expenditure Ratio: This is calculated as instructional and related expenditures for 2018–19 divided by total expenditures for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018-2019 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

2019–20 School Report Card (SRC) Definitions

Instructional Staff Percent: The percentage of the district's full time employees (FTEs) whose job function was to provide classroom instruction directly to students during the 2018–19 school year. For more information, contact the Office of School Finance at 512-463-9238.

Longitudinal Rates: These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2015–16, showing their final status with the Class of 2019. The five-year rate includes students who first attended ninth grade in 2014–15, showing their final status at the end of 2019. The six-year rate includes students who first attended ninth grade in 2013–14, showing their final status at the end of 2019. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

Membership: See Total Students.

Mobility Rate: The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

Progress of Prior-Year Non-Proficient Students: The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR in the prior year but passed the corresponding assessment in the current year. Due to COVID-19, this data is not updated for the 2019–20 year.

Race/Ethnicity: Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and two or more races.

RHSP/DAP Graduates: The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

RHSP/DAP/FHSP-E/FHSP-DLA Graduates: The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

SAT/ACT Results: The report provides three indicators: (1) Tested shows the percentage of 2018–19 and 2017–18 graduates who took either the SAT or the ACT, (2) Average SAT Score for 2018–19 graduates, and (3) Average ACT Score for 2018–19 graduates.

Special Education: The population of students served in special education programs.

STAAR: The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), writing (grades 4 and 7), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English I and II, Algebra I, Biology, and U.S. History. Due to COVID-19, this data is not updated for the 2019–20 year.

2019–20 School Report Card (SRC) Definitions

Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Masters Grade Level. These performance levels are used to determine the Student Achievement domain score, School Progress, Part B: Relative Performance result, and are used within the Closing the Gaps domain components. Due to COVID-19, this data is not updated for the 2019–20 year.

Student Success Initiative: The Student Success Initiative (SSI) shows performance on STAAR reading in grades 5 and 8, including performance for students who were not proficient in the past year and re-tested on the assessments. Due to COVID-19, this data is not updated for the 2019–20 year.

Total Students: This is the total number of public school students who were reported in membership on October 26, 2019, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

Special Symbols: The 2019-20 SRC uses the following special symbols:

- An asterisk (*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates that no students are in this classification.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

* Debido a COVID-19, todos los campus y distritos recibieron una etiqueta de *No Clasificado: Estado declarado de Desastre* para el año escolar 2019–20. Por lo tanto, no se han actualizado varios puntos de datos.

Academic Growth Score: Puntuación de Crecimiento Académico: Puntuación de crecimiento otorgada en Progreso Escolar, Parte A: Crecimiento Académico para mejorar el desempeño año tras año medido por las medidas de progreso y los niveles de desempeño de STAAR en STAAR. Indica la cantidad de mejoría o crecimiento realizado de un año a otro. Debido al COVID-19, no se proporcionan puntuaciones de crecimiento en el 2020.

Annual Dropout Rate: Tasa Anual de Deserción Escolar: La tasa anual de deserción escolar (Gr 9–12) se reporta solo para las escuelas preparatorias. La tasa anual de deserción escolar es el número de estudiantes que abandonaron los estudios (en los grados 9-12) expresado como un porcentaje del número de estudiantes que asistieron en los grados 9-12 en cualquier momento durante el año escolar 2018–19.

Attendance Rate: Tasa de Asistencia: El porcentaje de días que los estudiantes estuvieron presentes en 2018–19 basado en la asistencia de los estudiantes para todo el año escolar. Solo los estudiantes de los grados 1–12 se incluyen en el cálculo.

Class Size Averages: Promedios de Tamaño de Clase: Los tamaños de clase se calculan a partir de los horarios de las clases de los profesores. Por ejemplo, el número total de estudiantes en ciencias se divide por el recuento de clases de ciencias. Las clases elementales se muestran por grado; las clases secundarias se muestran por materia.

College, Career, and Military Ready: Preparación para la Universidad, la Carrera y las Fuerzas Armadas: El porcentaje de graduados anuales que demostraron preparación universitaria, profesional o militar (CCMR) al cumplir al menos uno de los once criterios previstos en el Capítulo 2 de el [2020 Accountability Manual](#).

Distinction Designations: Designaciones de Distinción: Las designaciones de distinción se otorgan en reconocimiento a logros sobresalientes en áreas específicas. Para 2020, las designaciones de distinción no se adjudicaron debido a COVID-19.

Economically Disadvantaged: Económicamente Desfavorecidos: El porcentaje de estudiantes económicamente desfavorecidos es el número de estudiantes que son elegibles para almuerzos gratuitos o a precio reducido u otra asistencia pública dividida por el número total de estudiantes.

English Learners: Estudiantes de Inglés: Los estudiantes de inglés (ELs) son estudiantes identificados como con un dominio limitado del inglés (LEP), o como ELs, por el Comité de Evaluación del Dominio del Idioma (LPAC).

Expenditures per Student: Gastos por Estudiante: Esto se calcula como gastos totales para 2018–19 dividido por el total de miembros para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, vea los informes de realidad financiera de PEIMS 2018 –19 en <http://tea.texas.gov/financialstandardreports/>.

2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

Federal Graduation Rate (4-Year): Tasa de Graduación Federal (4 años): Este indicador muestra el estado de los estudiantes después de cuatro años en la escuela preparatoria y utiliza la definición de deserción del Centro Nacional de Estadísticas Educativas (NCES) y el cálculo federal para la tasa de graduación. Para más información, véa el informe en [Secondary School Completion and Dropouts in Texas Public Schools, 2018-19](#).

Instructional Expenditure Ratio: Proporción de Gastos de Instrucción: Esto se calcula como gastos instructivos y relacionados para 2018–19 divididos por los gastos totales para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, véase los Informes de realidad financiera de PEIMS 2018-2019 en <http://tea.texas.gov/financialstandardreports/>.

Instructional Staff Percent: Porcentaje del Personal de Instrucción: El porcentaje de los empleados de tiempo completo del distrito (FTE) cuya función de trabajo era proporcionar instrucción en el salón directamente a los estudiantes durante el año escolar 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238.

Longitudinal Rates: Tarifas Longitudinales: Estos indicadores muestran el estado de los estudiantes después de cuatro años en la escuela preparatoria (tasa longitudinal de 4 años), después de cinco años en la escuela preparatoria (tasa longitudinal extendida de 5 años), o después de seis años en la escuela preparatoria (tasa longitudinal extendida de 6 años). La tarifa de cuatro años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2015–16, mostrando su estatus final con la clase de 2019. La tasa de cinco años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2014–15, mostrando su estatus final a finales de 2019. La tarifa de seis años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2013–14, mostrando su estatus final a finales de 2019. Estos muestran el porcentaje de estudiantes que se graduaron, recibieron un Certificado de Equivalencia de Escuela Preparatoria de Texas (TxCHSE), continuaron la escuela preparatoria o abandonaron los estudios.

Membership: Membresía: Ver Definición para Total de Estudiantes.

Mobility Rate: Tasa de Movilidad: El porcentaje de estudiantes que han estado en membresía en una escuela por menos del 83% del año escolar (es decir, faltaron a la escuela seis o más semanas).

Progress of Prior-Year Non-Proficient Students: Progreso de los Estudiantes No Competentes en el Año Anterior: El porcentaje de estudiantes en los grados 4-8 que no alcanzaron el estándar satisfactorio en STAAR el año anterior, pero aprobaron la evaluación correspondiente del año actual. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Race/Ethnicity: Raza/Etnicidad: Los estudiantes son reportados como afroamericano, hispano, anglo-europeo, indio nativo norteamericano, asiático, isleño del Pacífico y dos o más razas.

RHSP/DAP Graduates: Graduados de RHSP/DAP: El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa de Escuela Preparatoria Recomendada (RHSP) o el Programa de Logros Distinguidos (DAP). Excluye a los graduados bajo el Programa Básico Fundamental (FHSP).

2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Graduados de RHSP/DAP/FHSP-E/FHSP-DLA: El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa Recomendado de Escuela Preparatoria (RHSP), Programa de Logros Distinguidos (DAP), Programa Básico Fundamental (FHSP) con una especialidad (FHSP-E) o el distinguido nivel de logro (FHSP-DLA).

SAT/ACT Results: Resultados SAT/ACT: El informe proporciona tres indicadores: (1) Probado muestra el porcentaje de 2018–19 y 2017–18 graduados que tomaron el SAT o el ACT, (2) Puntuación promedio del SAT para graduados de 2018–19, y (3) Puntuación promedio ACT para graduados de 2018–19.

Special Education: Educación Especial: La población de estudiantes que recibe servicios en los programas de educación especial.

STAAR: STAAR: Las Evaluaciones de Preparación Académica del Estado de Texas (STAAR®) son un programa integral de pruebas para estudiantes de escuelas públicas en los grados 3-8 o cursos de preparatoria con evaluaciones de fin de curso (EOC). El programa STAAR está diseñado para medir hasta qué punto un estudiante ha aprendido, entendido y es capaz de aplicar los conceptos y habilidades esperados en cada nivel de grado probado, o después de cada curso para el cual existe una evaluación de EOC. Los estudiantes son evaluados en lectura (grados 3–8), matemáticas (grados 3–8), escritura (grados 4 y 7), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las evaluaciones de fin de curso se dan para Inglés I y II, Álgebra I, Biología e Historia de los Estados Unidos. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Se muestran las medidas para el STAAR: Porcentaje STAAR en Enfoques Nivel de Grado Estándar o Superior, Cumple con el Nivel de Grado Estándar o Superior, y Domina Nivel de Grado. Estos niveles de rendimiento se utilizan para determinar la puntuación del dominio Logros del Estudiante, Progreso Escolar, Parte B: Resultado del Rendimiento Relativo y se usan dentro de los componentes del dominio Cierre de Brechas. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Student Success Initiative: Iniciativa de Éxito Estudiantil: La Iniciativa de Éxito Estudiantil (SSI) muestra el rendimiento en la lectura de STAAR en los grados 5 y 8, incluido el rendimiento de los estudiantes que no fueron competentes en el último año y que volvieron a tomar las evaluaciones. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Total Students: Total de Estudiantes: Este es el número total de estudiantes de escuelas públicas que fueron reportados en membresía el 26 de octubre de 2019, en cualquier grado desde preprimaria hasta el grado 12. La membresía difiere de la inscripción porque no incluye a los estudiantes que son atendidos por el distrito por menos de dos horas por día. Por ejemplo, el recuento de estudiantes totales excluye a los estudiantes que asisten a escuelas que no son públicas, pero reciben algunos servicios, como la terapia del habla, por menos de dos horas al día de su escuela pública local.

Special Symbols: Símbolos especiales: La Tarjeta de Informe Escolar (SRC) 2019-20 utiliza los siguientes símbolos especiales:

- Un asterisco (*) se utiliza para enmascarar números pequeños para cumplir con la Ley federal de Derechos Educativos y Privacidad Familiar (FERPA).
- Un guion (-) indica que no hay estudiantes en esta clasificación.
- n/a indica que los datos no están disponibles o no son aplicables.
- Un signo de interrogación (?) indica datos que son estadísticamente improbables o que se notificaron fuera de un rango razonable.

2019-20 Texas Academic Performance Report

District Name: **SAN FELIPE-DEL RIO CISD**

Campus Name: **DEL RIO MIDDLE 8TH GRADE CAMPUS**

Campus Number: **233901043**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	70%	70%	*	69%	84%	-	*	-	*	29%	80%	69%	72%	64%	43%
	2018	74%	61%	61%	20%	61%	67%	-	*	-	-	29%	56%	61%	62%	56%	31%
At Meets Grade Level or Above	2019	49%	41%	41%	*	40%	59%	-	*	-	*	15%	40%	40%	48%	34%	13%
	2018	48%	36%	36%	0%	35%	56%	-	*	-	-	15%	44%	36%	34%	29%	9%
At Masters Grade Level	2019	29%	24%	24%	*	23%	47%	-	*	-	*	4%	30%	22%	35%	18%	4%
	2018	29%	20%	20%	0%	19%	41%	-	*	-	-	2%	33%	20%	21%	13%	4%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	71%	71%	*	71%	84%	-	*	-	*	39%	80%	71%	73%	67%	55%
	2018	72%	61%	61%	20%	60%	71%	-	*	-	-	26%	44%	62%	53%	55%	41%
At Meets Grade Level or Above	2019	43%	37%	37%	*	35%	59%	-	*	-	*	12%	50%	36%	41%	31%	12%
	2018	40%	29%	29%	0%	28%	46%	-	*	-	-	13%	11%	29%	26%	22%	12%
At Masters Grade Level	2019	17%	14%	14%	*	13%	22%	-	*	-	*	3%	0%	14%	14%	10%	1%
	2018	18%	11%	11%	0%	11%	21%	-	*	-	-	1%	0%	11%	9%	8%	6%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	61%	61%	*	60%	75%	-	*	-	*	16%	90%	61%	61%	54%	34%
	2018	69%	59%	59%	40%	59%	61%	-	*	-	-	21%	22%	59%	56%	55%	27%
At Meets Grade Level or Above	2019	42%	31%	31%	*	31%	41%	-	*	-	*	10%	40%	32%	29%	25%	10%
	2018	43%	31%	31%	20%	30%	54%	-	*	-	-	10%	11%	31%	26%	25%	8%
At Masters Grade Level	2019	18%	12%	12%	*	11%	19%	-	*	-	*	4%	0%	11%	15%	8%	1%
	2018	15%	8%	8%	0%	8%	18%	-	*	-	-	1%	11%	9%	6%	5%	2%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	67%	70%	80%	70%	43%	-	*	-	-	29%	83%	69%	72%	68%	48%
	2018	86%	66%	66%	*	66%	85%	*	-	-	*	26%	*	67%	64%	63%	43%
At Meets Grade Level or Above	2019	55%	30%	33%	20%	33%	36%	-	*	-	-	16%	50%	32%	35%	30%	11%
	2018	49%	18%	18%	*	18%	23%	*	-	-	*	16%	*	18%	17%	16%	9%
At Masters Grade Level	2019	28%	9%	9%	0%	9%	29%	-	*	-	-	4%	33%	9%	9%	8%	4%
	2018	27%	5%	5%	*	5%	15%	*	-	-	*	4%	*	5%	4%	4%	1%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	77%	77%	80%	77%	65%	-	*	-	-	42%	83%	77%	76%	75%	61%
	2018	86%	76%	76%	*	76%	87%	*	*	-	*	44%	*	78%	66%	73%	61%
At Meets Grade Level or Above	2019	57%	39%	39%	40%	39%	35%	-	*	-	-	18%	33%	39%	42%	36%	24%
	2018	51%	34%	34%	*	34%	53%	*	*	-	*	21%	*	35%	31%	31%	16%
At Masters Grade Level	2019	17%	8%	8%	0%	8%	6%	-	*	-	-	5%	17%	8%	7%	7%	5%
	2018	15%	7%	7%	*	7%	7%	*	*	-	*	6%	*	7%	8%	6%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	68%	68%	60%	68%	81%	-	*	-	-	29%	67%	70%	58%	63%	37%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Meets Grade Level or Above	2018	76%	56%	58%	*	57%	88%	*	*	-	*	24%	100%	59%	50%	52%	23%	
	2019	51%	35%	35%	20%	34%	65%	-	*	-	-	19%	17%	36%	29%	28%	12%	
	2018	52%	28%	30%	*	29%	54%	*	*	-	*	17%	17%	30%	26%	23%	7%	
At Masters Grade Level	2019	25%	14%	14%	0%	13%	19%	-	*	-	-	3%	0%	14%	13%	9%	5%	
	2018	28%	11%	12%	*	11%	35%	*	*	-	*	7%	17%	13%	7%	8%	1%	
	Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	54%	56%	20%	56%	65%	-	*	-	-	27%	83%	55%	60%	48%	23%	
	2018	65%	50%	51%	*	50%	81%	*	*	-	*	23%	100%	51%	48%	47%	24%	
	2019	37%	23%	25%	0%	24%	38%	-	*	-	-	13%	17%	24%	27%	18%	9%	
At Meets Grade Level or Above	2018	36%	19%	19%	*	19%	38%	*	*	-	*	14%	33%	20%	17%	15%	4%	
	2019	21%	12%	13%	0%	13%	19%	-	*	-	-	1%	0%	12%	20%	9%	2%	
	2018	21%	9%	9%	*	9%	31%	*	*	-	*	5%	17%	10%	6%	7%	2%	
At Masters Grade Level	2019	21%	9%	9%	*	9%	31%	*	*	-	*	5%	17%	10%	6%	7%	2%	
	End of Course English I																	
	At Approaches Grade Level or Above	2019	68%	65%	99%	-	99%	100%	-	*	-	-	-	*	99%	100%	99%	100%
2018		65%	58%	95%	-	96%	93%	-	*	-	-	*	*	96%	91%	94%	100%	
2019		50%	43%	92%	-	92%	100%	-	*	-	-	-	*	92%	96%	88%	83%	
At Meets Grade Level or Above	2018	44%	33%	80%	-	79%	93%	-	*	-	-	*	*	81%	65%	79%	80%	
	2019	11%	6%	28%	-	26%	50%	-	*	-	-	-	*	29%	17%	18%	0%	
	2018	7%	2%	11%	-	10%	29%	-	*	-	-	*	*	9%	22%	5%	0%	
At Masters Grade Level	2019	7%	2%	11%	-	10%	29%	-	*	-	-	*	*	9%	22%	5%	0%	
	End of Course Algebra I																	
	At Approaches Grade Level or Above	2019	85%	82%	100%	-	100%	100%	-	*	-	-	-	-	100%	100%	100%	100%
2018		83%	78%	100%	-	100%	100%	-	*	-	-	*	*	100%	100%	100%	*	
2019		61%	56%	93%	-	93%	100%	-	*	-	-	-	-	93%	93%	88%	100%	
At Meets Grade Level or Above	2018	55%	47%	93%	-	92%	100%	-	*	-	-	*	*	92%	100%	94%	*	
	2019	37%	31%	75%	-	74%	89%	-	*	-	-	-	-	76%	73%	69%	60%	
	2018	32%	22%	72%	-	72%	73%	-	*	-	-	*	*	71%	86%	81%	*	
At Masters Grade Level	2019	32%	22%	72%	-	72%	73%	-	*	-	-	*	*	71%	86%	81%	*	
	All Grades All Subjects																	
	At Approaches Grade Level or Above	2019	78%	72%	69%	72%	69%	77%	-	82%	-	*	30%	82%	69%	69%	64%	44%
2018		77%	68%	63%	39%	63%	78%	*	100%	-	100%	28%	65%	64%	58%	59%	36%	
2019		50%	40%	38%	24%	37%	55%	-	73%	-	*	14%	38%	37%	39%	31%	14%	
At Meets Grade Level or Above	2018	48%	36%	32%	3%	31%	54%	*	100%	-	50%	16%	31%	33%	27%	26%	10%	
	2019	24%	17%	16%	3%	15%	29%	-	55%	-	*	4%	11%	15%	18%	11%	3%	
	2018	22%	13%	12%	0%	11%	29%	*	82%	-	13%	4%	16%	12%	10%	8%	3%	
At Masters Grade Level	2019	22%	13%	12%	0%	11%	29%	*	82%	-	13%	4%	16%	12%	10%	8%	3%	
	All Grades ELA/Reading																	
	At Approaches Grade Level or Above	2019	75%	69%	73%	88%	73%	78%	-	*	-	*	29%	82%	73%	75%	69%	47%
2018		74%	66%	68%	44%	68%	78%	*	*	-	*	29%	60%	69%	66%	63%	38%	
2019		48%	38%	44%	13%	43%	62%	-	*	-	*	15%	47%	43%	49%	36%	14%	
At Meets Grade Level or Above	2018	46%	35%	36%	0%	35%	57%	*	*	-	*	17%	53%	37%	30%	30%	10%	
	2019	21%	13%	19%	0%	18%	43%	-	*	-	*	4%	29%	18%	24%	14%	4%	
	2018	19%	11%	13%	0%	13%	31%	*	*	-	*	2%	27%	13%	14%	9%	2%	

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	76%	88%	76%	81%	-	*	-	*	41%	81%	76%	76%	72%	58%
	2018	81%	73%	70%	33%	70%	81%	*	*	-	*	35%	67%	71%	61%	65%	50%
At Meets Grade Level or Above	2019	52%	43%	42%	38%	41%	59%	-	*	-	*	15%	44%	42%	45%	36%	19%
	2018	50%	37%	36%	0%	35%	59%	*	*	-	*	17%	27%	37%	31%	29%	14%
At Masters Grade Level	2019	26%	20%	16%	0%	16%	28%	-	*	-	*	4%	6%	16%	16%	11%	4%
	2018	24%	15%	14%	0%	13%	28%	*	*	-	*	4%	7%	14%	12%	10%	5%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	58%	61%	*	60%	75%	-	*	-	*	16%	90%	61%	61%	54%	34%
	2018	66%	55%	59%	40%	59%	61%	-	*	-	-	21%	22%	59%	56%	55%	27%
At Meets Grade Level or Above	2019	38%	28%	31%	*	31%	41%	-	*	-	*	10%	40%	32%	29%	25%	10%
	2018	41%	29%	31%	20%	30%	54%	-	*	-	-	10%	11%	31%	26%	25%	8%
At Masters Grade Level	2019	14%	8%	12%	*	11%	19%	-	*	-	*	4%	0%	11%	15%	8%	1%
	2018	13%	6%	8%	0%	8%	18%	-	*	-	-	1%	11%	9%	6%	5%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	75%	68%	60%	68%	81%	-	*	-	-	29%	67%	70%	58%	63%	37%
	2018	80%	70%	58%	*	57%	88%	*	*	-	*	24%	100%	59%	50%	52%	23%
At Meets Grade Level or Above	2019	54%	43%	35%	20%	34%	65%	-	*	-	-	19%	17%	36%	29%	28%	12%
	2018	51%	38%	30%	*	29%	54%	*	*	-	*	17%	17%	30%	26%	23%	7%
At Masters Grade Level	2019	25%	16%	14%	0%	13%	19%	-	*	-	-	3%	0%	14%	13%	9%	5%
	2018	23%	14%	12%	*	11%	35%	*	*	-	*	7%	17%	13%	7%	8%	1%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	73%	56%	20%	56%	65%	-	*	-	-	27%	83%	55%	60%	48%	23%
	2018	78%	69%	51%	*	50%	81%	*	*	-	*	23%	100%	51%	48%	47%	24%
At Meets Grade Level or Above	2019	55%	47%	25%	0%	24%	38%	-	*	-	-	13%	17%	24%	27%	18%	9%
	2018	53%	42%	19%	*	19%	38%	*	*	-	*	14%	33%	20%	17%	15%	4%
At Masters Grade Level	2019	33%	27%	13%	0%	13%	19%	-	*	-	-	1%	0%	12%	20%	9%	2%
	2018	31%	23%	9%	*	9%	31%	*	*	-	*	5%	17%	10%	6%	7%	2%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	72	72	*	72	73	-	*	-	*	72	50	71	79	71	67
	2018	76	67	67	20	67	79	-	*	-	-	51	63	67	67	65	62
Grade 7 Mathematics	2019	62	44	44	*	43	60	-	*	-	*	23	45	43	49	41	37
	2018	67	52	52	0	52	61	-	*	-	-	34	13	53	44	49	47
Grade 8 ELA/Reading	2019	77	75	75	70	76	57	-	*	-	-	54	75	76	66	74	75
	2018	79	77	77	*	77	83	*	-	-	*	70	*	77	75	77	76
Grade 8 Mathematics	2019	82	83	83	100	83	82	-	*	-	-	64	83	83	84	82	76
	2018	81	81	81	*	81	73	*	*	-	*	76	*	82	80	80	80
End of Course Algebra I	2019	75	77	90	-	90	86	-	*	-	-	-	-	90	92	85	60
	2018	72	66	88	-	88	82	-	*	-	-	*	*	87	100	90	*
All Grades Both Subjects	2019	69	70	68	72	68	69	-	80	-	*	53	59	68	69	67	63
	2018	69	67	69	41	69	73	*	*	-	*	57	52	69	67	67	66
All Grades ELA/Reading	2019	68	68	73	75	74	68	-	*	-	*	64	59	73	74	72	71
	2018	69	66	71	50	71	80	*	*	-	*	60	67	71	71	70	68
All Grades Mathematics	2019	70	72	64	69	64	70	-	*	-	*	41	59	64	66	62	56
	2018	70	68	67	31	67	68	*	*	-	*	54	39	67	64	65	63

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	40%	*	41%	17%	-	-	-	-	13%	41%	26%
	2018	38%	32%	33%	*	33%	*	*	-	-	-	8%	31%	21%
Mathematics	2019	45%	45%	47%	*	47%	33%	-	-	-	-	20%	45%	34%
	2018	47%	44%	40%	*	41%	*	*	-	-	-	19%	39%	33%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	58%	61%	80%	61%	46%	-	*	-	-	20%	59%	25%
Students Requiring Accelerated Instruction														
	2019	22%	42%	39%	20%	39%	54%	-	*	-	-	80%	41%	75%
STAAR Cumulative Met Standard														
	2019	85%	66%	68%	80%	68%	46%	-	*	-	-	22%	67%	35%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	68%	68%	-	68%	*	-	-	-	-	100%	69%	75%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	64%	64%	40%	64%	69%	-	*	-	-	29%	62%	41%
Students Requiring Accelerated Instruction														
	2019	18%	36%	36%	60%	36%	31%	-	*	-	-	71%	38%	59%
STAAR Cumulative Met Standard														
	2019	88%	76%	76%	80%	76%	69%	-	*	-	-	37%	74%	53%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	76%	76%	-	76%	*	-	-	-	*	100%	76%	74%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	69%	-	-	-	-	-	33%	-	33%	29%	33%	33%
	2018	77%	68%	63%	-	-	-	-	-	24%	-	24%	28%	24%	24%
At Meets Grade Level or Above	2019	50%	40%	38%	-	-	-	-	-	8%	-	8%	2%	8%	8%
	2018	48%	36%	32%	-	-	-	-	-	4%	-	4%	0%	4%	4%
At Masters Grade Level	2019	24%	17%	16%	-	-	-	-	-	2%	-	2%	0%	2%	2%
	2018	22%	13%	12%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	73%	-	-	-	-	-	37%	-	37%	23%	37%	36%
	2018	74%	66%	68%	-	-	-	-	-	24%	-	24%	25%	24%	24%
At Meets Grade Level or Above	2019	48%	38%	44%	-	-	-	-	-	7%	-	7%	0%	7%	7%
	2018	46%	35%	36%	-	-	-	-	-	3%	-	3%	0%	3%	3%
At Masters Grade Level	2019	21%	13%	19%	-	-	-	-	-	2%	-	2%	0%	2%	2%
	2018	19%	11%	13%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	76%	-	-	-	-	-	48%	-	48%	62%	48%	49%
	2018	81%	73%	70%	-	-	-	-	-	41%	-	41%	50%	41%	42%
At Meets Grade Level or Above	2019	52%	43%	42%	-	-	-	-	-	13%	-	13%	0%	13%	12%
	2018	50%	37%	36%	-	-	-	-	-	7%	-	7%	0%	7%	6%
At Masters Grade Level	2019	26%	20%	16%	-	-	-	-	-	2%	-	2%	0%	2%	2%
	2018	24%	15%	14%	-	-	-	-	-	1%	-	1%	0%	1%	1%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	58%	61%	-	-	-	-	-	25%	-	25%	0%	25%	23%
	2018	66%	55%	59%	-	-	-	-	-	13%	-	13%	0%	13%	13%
At Meets Grade Level or Above	2019	38%	28%	31%	-	-	-	-	-	3%	-	3%	0%	3%	3%
	2018	41%	29%	31%	-	-	-	-	-	1%	-	1%	0%	1%	1%
At Masters Grade Level	2019	14%	8%	12%	-	-	-	-	-	1%	-	1%	0%	1%	1%
	2018	13%	6%	8%	-	-	-	-	-	1%	-	1%	0%	1%	1%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	68%	-	-	-	-	-	26%	-	26%	17%	26%	25%
	2018	80%	70%	58%	-	-	-	-	-	10%	-	10%	20%	10%	11%
At Meets Grade Level or Above	2019	54%	43%	35%	-	-	-	-	-	7%	-	7%	17%	7%	8%
	2018	51%	38%	30%	-	-	-	-	-	3%	-	3%	0%	3%	3%
At Masters Grade Level	2019	25%	16%	14%	-	-	-	-	-	2%	-	2%	0%	2%	2%
	2018	23%	14%	12%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	73%	56%	-	-	-	-	-	14%	-	14%	17%	14%	14%
	2018	78%	69%	51%	-	-	-	-	-	14%	-	14%	20%	14%	14%
At Meets Grade Level or Above	2019	55%	47%	25%	-	-	-	-	-	5%	-	5%	0%	5%	5%
	2018	53%	42%	19%	-	-	-	-	-	2%	-	2%	0%	2%	2%
At Masters Grade Level	2019	33%	27%	13%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	31%	23%	9%	-	-	-	-	-	1%	-	1%	0%	1%	1%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	68%	-	-	-	-	-	64%	-	64%	60%	64%	64%
	2018	69%	67%	69%	-	-	-	-	-	62%	-	62%	83%	62%	63%
All Grades ELA/Reading	2019	68%	68%	73%	-	-	-	-	-	72%	-	72%	62%	72%	71%
	2018	69%	66%	71%	-	-	-	-	-	67%	-	67%	75%	67%	67%
All Grades Mathematics	2019	70%	72%	64%	-	-	-	-	-	56%	-	56%	58%	56%	56%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DEL RIO MIDDLE 8TH GRADE CAMPUS
 Campus Number: 233901043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 770
 Grade Span: 08 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	67%	-	-	-	-	-	57%	-	57%	92%	57%	59%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	40%	-	-	-	-	-	26%	-	26%	25%	26%	26%
	2018	38%	32%	33%	-	-	-	-	-	21%	-	21%	*	21%	21%
Mathematics	2019	45%	45%	47%	-	-	-	-	-	33%	-	33%	38%	33%	34%
	2018	47%	44%	40%	-	-	-	-	-	33%	-	33%	*	33%	33%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DEL RIO MIDDLE
 Campus Number: 233901043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 1,536
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	-	100%	-	100%	99%	99%	100%
Included in Accountability	94%	95%	95%	71%	95%	90%	-	73%	-	43%	94%	95%	86%
Not Included in Accountability													
Mobile	4%	3%	3%	29%	2%	10%	-	27%	-	57%	4%	3%	4%
Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	-	0%	2%	1%	9%
Not Tested	1%	1%	1%	0%	1%	0%	-	0%	-	0%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	-	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	100%	95%	92%	*	100%	-	100%	96%	96%	85%
Not Included in Accountability													
Mobile	4%	3%	3%	0%	3%	3%	*	0%	-	0%	2%	2%	5%
Other Exclusions	1%	1%	1%	0%	1%	3%	*	0%	-	0%	2%	1%	9%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 770
 Grade Span: 08 - 08
 School Type: Middle

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DEL RIO MIDDLE 8TH GRADE CAMPUS
 Campus Number: 233901043

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.6%	93.4%	92.0%	93.3%	95.2%	*	*	-	*	90.7%	92.6%	91.4%
2017-18	95.4%	94.7%	94.0%	94.1%	93.9%	95.0%	*	*	-	*	91.0%	93.4%	92.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	0.2%	0.0%	0.2%	0.0%	*	*	-	*	0.5%	0.1%	0.0%
2017-18	0.4%	0.2%	0.1%	0.0%	0.1%	0.0%	*	*	-	*	0.0%	0.2%	0.4%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	83.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	88.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 770
 Grade Span: 08 - 08
 School Type: Middle

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DEL RIO MIDDLE 8TH GRADE CAMPUS
 Campus Number: 233901043

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	9.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	95.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	95.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	95.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DEL RIO MIDDLE 8TH GRADE CAMPUS
 Campus Number: 233901043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 770
 Grade Span: 08 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	664	355,615
By Ethnicity:				
African American	-	-	3	43,953
Hispanic	-	-	612	180,673
White	-	-	44	105,577
American Indian	-	-	0	1,293
Asian	-	-	3	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	1	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	1,090
Foundation H.S. Program (No Endorsement)	-	-	51	51,579
Foundation H.S. Program (Endorsement)	-	-	1	15,160
Foundation H.S. Program (DLA)	-	-	608	285,538
Special Education Graduates	-	-	62	27,598
Economically Disadvantaged Graduates	-	-	439	186,364
LEP Graduates	-	-	57	25,189
At-Risk Graduates	-	-	383	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 770
 Grade Span: 08 - 08
 School Type: Middle

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DEL RIO MIDDLE 8TH GRADE CAMPUS
 Campus Number: 233901043

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	69.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	47.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	41.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	42.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	32.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	33.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	30.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	30.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	45.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	37.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	6.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	7.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	52.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	22.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	14.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DEL RIO MIDDLE 8TH GRADE CAMPUS
 Campus Number: 233901043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 770
 Grade Span: 08 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	71.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	77.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	6.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	7.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 770
 Grade Span: 08 - 08
 School Type: Middle

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DEL RIO MIDDLE 8TH GRADE CAMPUS
 Campus Number: 233901043

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	25.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	21.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	25.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	13.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	71.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	78.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	2.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	2.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	18.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	11.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	10.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	17.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DEL RIO MIDDLE 8TH GRADE CAMPUS
 Campus Number: 233901043

Total Students: 770
 Grade Span: 08 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	6.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	3.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	1.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	43.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	31.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1012	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1010	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	512	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	501	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	503	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 770
Grade Span: 08 - 08
School Type: Middle

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO MIDDLE 8TH GRADE CAMPUS
Campus Number: 233901043

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	59.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	40.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	12.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	30.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	49.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	55.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	36.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	43.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	Membership				Enrollment			
	Campus Count	Campus Percent	District	State	Campus Count	Campus Percent	District	State
Total Students	770	100.0%	10,311	5,479,173	770	100.0%	10,331	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	4.9%	4.5%	0	0.0%	4.9%	4.5%
Kindergarten	0	0.0%	6.5%	7.0%	0	0.0%	6.5%	7.0%
Grade 1	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 2	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.3%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	6.7%	7.7%	0	0.0%	6.6%	7.7%
Grade 8	770	100.0%	8.1%	7.5%	770	100.0%	8.1%	7.5%
Grade 9	0	0.0%	7.3%	8.2%	0	0.0%	7.3%	8.2%
Grade 10	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	7.4%	6.9%	0	0.0%	7.4%	6.9%
Grade 12	0	0.0%	7.3%	6.4%	0	0.0%	7.3%	6.4%
Ethnic Distribution:								
African American	4	0.5%	0.7%	12.6%	4	0.5%	0.7%	12.6%
Hispanic	724	94.0%	93.0%	52.8%	724	94.0%	93.0%	52.8%
White	40	5.2%	5.5%	27.0%	40	5.2%	5.5%	27.0%
American Indian	1	0.1%	0.1%	0.4%	1	0.1%	0.1%	0.4%
Asian	1	0.1%	0.4%	4.6%	1	0.1%	0.4%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.3%	2.5%	0	0.0%	0.3%	2.5%
Sex:								
Female	383	49.7%	49.5%	48.8%	383	49.7%	49.5%	48.8%
Male	387	50.3%	50.5%	51.2%	387	50.3%	50.5%	51.2%
Economically Disadvantaged	548	71.2%	72.7%	60.3%	548	71.2%	72.6%	60.2%
Non-Educationally Disadvantaged	222	28.8%	27.3%	39.7%	222	28.8%	27.4%	39.8%
Section 504 Students	100	13.0%	9.3%	6.9%	100	13.0%	9.3%	6.9%
English Learners (EL)	103	13.4%	17.1%	20.3%	103	13.4%	17.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	85	5.3%	1.8%	1.5%				
Students w/ Dyslexia	34	4.4%	3.7%	4.1%	34	4.4%	3.7%	4.1%
Foster Care	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Homeless	10	1.3%	1.1%	1.4%	10	1.3%	1.1%	1.4%
Immigrant	5	0.6%	1.6%	2.3%	5	0.6%	1.6%	2.3%
Migrant	12	1.6%	1.9%	0.3%	12	1.6%	1.9%	0.3%
Title I	770	100.0%	99.8%	65.1%	770	100.0%	99.8%	65.1%
Military Connected	7	0.9%	2.8%	1.9%	7	0.9%	2.8%	1.9%
At-Risk	513	66.6%	68.4%	50.6%	513	66.6%	68.3%	50.5%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DEL RIO MIDDLE 8TH GRADE CAMPUS
 Campus Number: 233901043

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 770
 Grade Span: 08 - 08
 School Type: Middle

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	100	13.0%	16.8%	20.6%	100	13.0%	16.7%	20.6%
Career & Technical Education	410	53.2%	32.5%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	84.2%	50.8%	0	-	84.2%	50.8%
Gifted & Talented Education	111	14.4%	8.7%	8.1%	111	14.4%	8.7%	8.1%
Special Education	92	11.9%	12.1%	10.5%	92	11.9%	12.2%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	92							
By Type of Primary Disability								
Students with Intellectual Disabilities	55	59.8%	45.3%	42.4%				
Students with Physical Disabilities	*	*	25.1%	21.4%				
Students with Autism	**	**	6.6%	13.8%				
Students with Behavioral Disabilities	23	25.0%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.5%				
Mobility (2018-19):								
Total Mobile Students	119	7.4%	11.3%	15.3%				
By Ethnicity:								
African American	5	0.3%						
Hispanic	94	5.8%						
White	17	1.1%						
American Indian	1	0.1%						
Asian	1	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	68	8.7%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.6%	-	2.6%	5.5%
Grade 1	-	5.4%	2.9%	-	13.3%	4.9%
Grade 2	-	2.9%	1.6%	-	6.6%	2.0%
Grade 3	-	2.7%	0.9%	-	0.9%	0.8%
Grade 4	-	2.0%	0.5%	-	1.8%	0.4%
Grade 5	-	4.2%	0.4%	-	0.0%	0.5%
Grade 6	-	0.2%	0.4%	-	1.1%	0.5%
Grade 7	1.3%	1.3%	0.5%	1.0%	1.0%	0.6%
Grade 8	10.5%	9.7%	0.4%	0.0%	0.0%	0.6%
Grade 9	-	4.0%	7.8%	-	10.4%	13.1%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DEL RIO MIDDLE 8TH GRADE CAMPUS
 Campus Number: 233901043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 770
 Grade Span: 08 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.9	19.0
Grade 1	-	20.6	18.9
Grade 2	-	19.2	18.8
Grade 3	-	19.0	19.0
Grade 4	-	20.1	19.2
Grade 5	-	21.0	20.9
Grade 6	-	22.6	20.4
Secondary:			
English/Language Arts	21.6	20.0	16.4
Foreign Languages	24.4	21.7	18.7
Mathematics	21.6	20.3	17.8
Science	25.9	23.4	18.8
Social Studies	25.9	22.9	19.3

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DEL RIO MIDDLE 8TH GRADE CAMPUS
 Campus Number: 233901043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 770
 Grade Span: 08 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.2	100.0%	100.0%	100.0%
Professional Staff:	50.9	89.1%	53.3%	63.7%
Teachers	43.2	75.6%	42.4%	49.4%
Professional Support	5.7	10.0%	7.6%	10.2%
Campus Administration (School Leadership)	2.0	3.5%	2.3%	3.0%
Educational Aides:	6.2	10.9%	11.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	6.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	2.0	n/a	29.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	47.2	82.5%	88.5%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.4%	10.8%
Hispanic	33.9	78.4%	80.4%	28.1%
White	9.3	21.6%	16.5%	57.7%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	0.3%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	15.2	35.2%	22.0%	23.8%
Females	28.0	64.8%	78.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.6%	1.3%
Bachelors	33.6	77.7%	76.4%	73.4%
Masters	9.7	22.3%	21.8%	24.5%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.5	10.4%	6.0%	7.4%
1-5 Years Experience	15.4	35.5%	28.7%	27.9%
6-10 Years Experience	9.7	22.5%	17.7%	19.4%
11-20 Years Experience	10.5	24.2%	25.5%	29.4%
Over 20 Years Experience	3.2	7.3%	22.1%	15.9%
Number of Students per Teacher	17.8	n/a	16.6	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 770
Grade Span: 08 - 08
School Type: Middle

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO MIDDLE 8TH GRADE CAMPUS
Campus Number: 233901043

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	5.3	6.2
Average Years Experience of Principals with District	10.0	5.3	5.3
Average Years Experience of Assistant Principals	3.0	3.7	5.3
Average Years Experience of Assistant Principals with District	3.0	3.5	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.1	12.9	11.1
Average Years Experience of Teachers with District:	8.8	11.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,613	\$44,299	\$49,868
1-5 Years Experience	\$49,610	\$53,338	\$52,823
6-10 Years Experience	\$53,315	\$51,757	\$55,756
11-20 Years Experience	\$56,645	\$57,950	\$59,308
Over 20 Years Experience	\$65,472	\$63,632	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$52,481	\$55,969	\$57,091
Professional Support	\$64,496	\$72,455	\$67,352
Campus Administration (School Leadership)	\$89,629	\$85,531	\$82,512
Instructional Staff Percent:	n/a	58.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.3%	9.0%	6.5%
Career & Technical Education	2.6	5.9%	6.5%	5.0%
Compensatory Education	0.6	1.4%	6.5%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	33.8	78.1%	69.2%	70.9%
Special Education	2.4	5.5%	5.5%	9.3%
Other	2.9	6.7%	3.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



Accountability Summary

Texas Education Agency
2020 Accountability Ratings Overall Summary
DEL RIO MIDDLE 8TH GRADE CAMPUS (233901043) - SAN FELIPE-DEL RIO CISD

Accountability Rating Summary

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

Identification of Schools for Improvement

This campus is identified for targeted support and improvement.

Distinction Designations

Distinction designations were not awarded in 2020.

DATE:	April 2, 2020
SUBJECT:	Every Student Succeeds Act (ESSA) Waiver Approval & 2020 State Academic Accountability
CATEGORY:	Notice
NEXT STEPS:	Share with appropriate staff

This letter is to notify you that the Texas Education Agency (TEA) received approval from U.S. Department of Education (USDE) on March 30, 2020, to waive statewide assessment and accountability requirements under the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), for the 2019–2020 school year.

Additionally, for 2020 state academic accountability, all districts and campuses will receive a label of *Not Rated: Declared State of Disaster*.

Background

As announced in the *To the Administrator Addressed* [letter](#) dated March 18, 2020, Governor Greg Abbott used his statutory authority under Texas Government Code, §418.016 to suspend annual academic assessment requirements for the remainder of the 2019–2020 school year. As a result, the State of Texas Assessments of Academic Readiness (STAAR®) are not being administered for the 2019–2020 school year in response to the COVID-19 pandemic.

TEA submitted a federal assessment and accountability waiver on March 24, 2020, and will issue labels indicating *Not Rated: Declared State of Disaster* for 2020 to recognize that the closure of schools during the state’s testing window inhibited the ability of the state to accurately measure district and campus performance.

School Improvement Implications and Funding

While no ratings will be issued in 2020, an overall rating or domain rating of *D* or *F* in 2019 and an overall rating or domain rating of *D* or *F* in 2021 will be considered to be consecutive for the determination of multiple-year unacceptable status.

Furthermore, as with other *Not Rated* labels, when a district or campus receives a *Not Rated: Declared State of Disaster* label, the district or campus shall continue to implement the previously ordered sanctions and interventions. If a campus has been ordered to prepare a turnaround plan and then receives a rating of *Not Rated: Declared State of Disaster*, that campus is strongly encouraged, but not required, to implement the approved turnaround plan.

Campuses identified for comprehensive support and improvement, targeted support and improvement, and additional targeted support in 2019 will maintain that label and interventions for 2020–2021.

For Further Information

To view the complete amendment request and approval as well as other valuable resources, visit <https://tea.texas.gov/texas-schools/health-safety-discipline/coronavirus-covid-19-support-and-guidance>.

If you have questions regarding this waiver request or 2020 academic accountability ratings, please contact TEA's Performance Reporting Division at (512) 463-9704 or performance.reporting@tea.texas.gov.

For questions regarding interventions, please contact the School Improvement Division at (512) 463-5226 or SIDivision@tea.texas.gov.

Sincerely,

Mike Morath
Commissioner



Distinction Designation Summary

Texas Education Agency
2020 Accountability Ratings Overall Summary
DEL RIO MIDDLE 8TH GRADE CAMPUS (233901043) - SAN FELIPE-DEL RIO CISD

Accountability Rating Summary

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

Identification of Schools for Improvement

This campus is identified for targeted support and improvement.

Distinction Designations

Distinction designations were not awarded in 2020.



Campus Comparison Group

2020 Campus Comparison Group

This information is not available due to COVID-19.



Actual Financial Report

2017-2018

TEXAS EDUCATION AGENCY
2018-2019 PEIMS Actual Financial Data by Campus

School Campus: Del Rio Middle 8th Grade Campus District: SAN FELIPE-DEL RIO CISD

Campus Number: 233901043 Total Membership: 1,536

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	9,459,112	100.00	6,158	10,667,286	100.00	6,945
Operating-Payroll	8,074,637	85.36	5,257	8,584,022	80.47	5,589
Other Operating	1,253,094	13.25	816	1,951,883	18.30	1,271
Non-Operating(Equipt/Supplies)	131,381	1.39	86	131,381	1.23	86
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	9,327,731	100.00	6,073	10,535,905	100.00	6,859
Instruction (11,95) *	5,808,816	62.27	3,782	6,308,595	59.88	4,107
Instructional Res/Media (12) *	172,628	1.85	112	177,372	1.68	115
Curriculum/Staff Develop (13) *	183,801	1.97	120	222,847	2.12	145
Instructional Leadership (21) *	130,314	1.40	85	130,314	1.24	85
School Leadership (23) *	681,281	7.30	444	684,631	6.50	446
Guidance/Counseling Svcs (31) *	510,777	5.48	333	520,729	4.94	339
Social Work Services (32) *	20,310	0.22	13	20,310	0.19	13
Health Services (33) *	113,756	1.22	74	117,020	1.11	76
Food (35) **	4,585	0.05	3	650,021	6.17	423
Extracurricular (36) *	512,008	5.49	333	514,611	4.88	335
Plant Maint/Operation (51) * **	860,445	9.22	560	860,445	8.17	560
Security/Monitoring (52) * **	329,010	3.53	214	329,010	3.12	214
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	7,621,683	100.00	4,962	8,175,204	100.00	5,322
Regular	5,668,989	74.38	3,691	5,986,418	73.23	3,897
Gifted & Talented	52,040	0.68	34	52,040	0.64	34
Career & Technical	2,574	0.03	2	2,574	0.03	2
Students with Disabilities	1,419,189	18.62	924	1,533,914	18.76	999
Accelerated Education	287,462	3.77	187	408,829	5.00	266
Bilingual	191,429	2.51	125	191,429	2.34	125
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
TI A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

School Campus: Del Rio Middle 8th Grade Campus District: SAN FELIPE-DEL RIO CISD
Campus Number: 233901043 Total Membership: 1,536

	General Fund	%	Per Student	All Funds	%	Per Student
Prekindergarten	0	0.00	0	0	0.00	0

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.



School Report Card

**Texas Education Agency
2019-20 School Report Card
DEL RIO MIDDLE 8TH GRADE CAMPUS (233901043)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: SAN FELIPE-DEL RIO CISD
Campus Type: Middle School
Total Students: 770
Grade Span: 08 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about DEL RIO MIDDLE 8TH GRADE CAMPUS, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	93.4%	94.6%	95.4%
Enrollment by Race/Ethnicity			
African American	0.5%	0.7%	12.6%
Hispanic	94.0%	93.0%	52.8%
White	5.2%	5.5%	27.0%
American Indian	0.1%	0.1%	0.4%
Asian	0.1%	0.4%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	71.2%	72.6%	60.2%
Special Education	11.9%	12.2%	10.7%
English Learners	13.4%	17.1%	20.3%
Mobility Rate (2018-19)	7.4%	11.3%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	21.6	20.0	16.4
Foreign Languages	24.4	21.7	18.7
Mathematics	21.6	20.3	17.8
Science	25.9	23.4	18.8
Social Studies	25.9	22.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.3%	64.6%
Instructional Expenditure Ratio	n/a	53.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,859	\$9,763	\$9,913
Instruction	\$4,107	\$5,147	\$5,558
Instructional Leadership	\$85	\$188	\$162
School Leadership	\$446	\$465	\$589

Texas Education Agency
2019-20 School Report Card
DEL RIO MIDDLE 8TH GRADE CAMPUS (233901043)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	69%	72%	69%	77%	-	82%	-	*	64%
	2018	77%	68%	63%	39%	63%	78%	*	100%	-	100%	59%
ELA/Reading	2019	75%	69%	73%	88%	73%	78%	-	*	-	*	69%
	2018	74%	66%	68%	44%	68%	78%	*	*	-	*	63%
Mathematics	2019	82%	77%	76%	88%	76%	81%	-	*	-	*	72%
	2018	81%	73%	70%	33%	70%	81%	*	*	-	*	65%
Writing	2019	68%	58%	61%	*	60%	75%	-	*	-	*	54%
	2018	66%	55%	59%	40%	59%	61%	-	*	-	-	55%
Science	2019	81%	75%	68%	60%	68%	81%	-	*	-	-	63%
	2018	80%	70%	58%	*	57%	88%	*	*	-	*	52%
Social Studies	2019	81%	73%	56%	20%	56%	65%	-	*	-	-	48%
	2018	78%	69%	51%	*	50%	81%	*	*	-	*	47%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	40%	38%	24%	37%	55%	-	73%	-	*	31%
	2018	48%	36%	32%	3%	31%	54%	*	100%	-	50%	26%
ELA/Reading	2019	48%	38%	44%	13%	43%	62%	-	*	-	*	36%
	2018	46%	35%	36%	0%	35%	57%	*	*	-	*	30%
Mathematics	2019	52%	43%	42%	38%	41%	59%	-	*	-	*	36%
	2018	50%	37%	36%	0%	35%	59%	*	*	-	*	29%
Writing	2019	38%	28%	31%	*	31%	41%	-	*	-	*	25%
	2018	41%	29%	31%	20%	30%	54%	-	*	-	-	25%
Science	2019	54%	43%	35%	20%	34%	65%	-	*	-	-	28%
	2018	51%	38%	30%	*	29%	54%	*	*	-	*	23%
Social Studies	2019	55%	47%	25%	0%	24%	38%	-	*	-	-	18%
	2018	53%	42%	19%	*	19%	38%	*	*	-	*	15%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	16%	3%	15%	29%	-	55%	-	*	11%
	2018	22%	13%	12%	0%	11%	29%	*	82%	-	13%	8%
ELA/Reading	2019	21%	13%	19%	0%	18%	43%	-	*	-	*	14%
	2018	19%	11%	13%	0%	13%	31%	*	*	-	*	9%
Mathematics	2019	26%	20%	16%	0%	16%	28%	-	*	-	*	11%
	2018	24%	15%	14%	0%	13%	28%	*	*	-	*	10%
Writing	2019	14%	8%	12%	*	11%	19%	-	*	-	*	8%
	2018	13%	6%	8%	0%	8%	18%	-	*	-	-	5%
Science	2019	25%	16%	14%	0%	13%	19%	-	*	-	-	9%
	2018	23%	14%	12%	*	11%	35%	*	*	-	*	8%
Social Studies	2019	33%	27%	13%	0%	13%	19%	-	*	-	-	9%
	2018	31%	23%	9%	*	9%	31%	*	*	-	*	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	68	72	68	69	-	80	-	*	67
	2018	69	67	69	41	69	73	*	*	-	*	67
ELA/Reading	2019	68	68	73	75	74	68	-	*	-	*	72
	2018	69	66	71	50	71	80	*	*	-	*	70
Mathematics	2019	70	72	64	69	64	70	-	*	-	*	62
	2018	70	68	67	31	67	68	*	*	-	*	65

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
DEL RIO MIDDLE 8TH GRADE CAMPUS (233901043)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	40%	*	41%	17%	-	-	-	-	41%
2018	38%	32%	33%	*	33%	*	*	-	-	-	31%
Mathematics											
2019	45%	45%	47%	*	47%	33%	-	-	-	-	45%
2018	47%	44%	40%	*	41%	*	*	-	-	-	39%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	58%	61%	80%	61%	46%	-	*	-	-	59%
Students Requiring Accelerated Instruction											
2019	22%	42%	39%	20%	39%	54%	-	*	-	-	41%
STAAR Cumulative Met Standard											
2019	85%	66%	68%	80%	68%	46%	-	*	-	-	67%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	64%	64%	40%	64%	69%	-	*	-	-	62%
Students Requiring Accelerated Instruction											
2019	18%	36%	36%	60%	36%	31%	-	*	-	-	38%
STAAR Cumulative Met Standard											
2019	88%	76%	76%	80%	76%	69%	-	*	-	-	74%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
DEL RIO MIDDLE 8TH GRADE CAMPUS (233901043)

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2019–20 School Report Card (SRC) Definitions

* Due to COVID-19, all campuses and districts received a label of *Not Rated: Declared State of Disaster* for the 2019–20 school year. Therefore, several data points have not been updated.

Academic Growth Score: Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR. Indicates the amount of improvement or growth made from year to year. Due to COVID-19, 2020 growth scores are not provided.

Annual Dropout Rate: Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual dropout rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2018–19 school year.

Attendance Rate: The percentage of days that students were present in 2018–19 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

Class Size Averages: Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

College, Career, and Military Ready: The percentage of annual graduates who demonstrated college, career, or military (CCMR) readiness by meeting at least one of the eleven criteria provided in Chapter 2 of the [2020 Accountability Manual](#).

Distinction Designations: Distinction designations are awarded in recognition of outstanding achievement in specific areas. For 2020, distinction designations were not awarded due to COVID-19.

Economically Disadvantaged: The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

English Learners: English Learners (ELs) are students identified as having limited English proficiency (LEP), or as ELs, by the Language Proficiency Assessment Committee (LPAC).

Expenditures per Student: This is calculated as total expenditures for 2018–19 divided by the total membership for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018–19 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

Federal Graduation Rate (4-Year): This indicator shows the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report [Secondary School Completion and Dropouts in Texas Public Schools, 2018-19](#).

Instructional Expenditure Ratio: This is calculated as instructional and related expenditures for 2018–19 divided by total expenditures for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018-2019 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

2019–20 School Report Card (SRC) Definitions

Instructional Staff Percent: The percentage of the district's full time employees (FTEs) whose job function was to provide classroom instruction directly to students during the 2018–19 school year. For more information, contact the Office of School Finance at 512-463-9238.

Longitudinal Rates: These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2015–16, showing their final status with the Class of 2019. The five-year rate includes students who first attended ninth grade in 2014–15, showing their final status at the end of 2019. The six-year rate includes students who first attended ninth grade in 2013–14, showing their final status at the end of 2019. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

Membership: See Total Students.

Mobility Rate: The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

Progress of Prior-Year Non-Proficient Students: The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR in the prior year but passed the corresponding assessment in the current year. Due to COVID-19, this data is not updated for the 2019–20 year.

Race/Ethnicity: Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and two or more races.

RHSP/DAP Graduates: The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

RHSP/DAP/FHSP-E/FHSP-DLA Graduates: The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

SAT/ACT Results: The report provides three indicators: (1) Tested shows the percentage of 2018–19 and 2017–18 graduates who took either the SAT or the ACT, (2) Average SAT Score for 2018–19 graduates, and (3) Average ACT Score for 2018–19 graduates.

Special Education: The population of students served in special education programs.

STAAR: The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), writing (grades 4 and 7), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English I and II, Algebra I, Biology, and U.S. History. Due to COVID-19, this data is not updated for the 2019–20 year.

2019–20 School Report Card (SRC) Definitions

Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Masters Grade Level. These performance levels are used to determine the Student Achievement domain score, School Progress, Part B: Relative Performance result, and are used within the Closing the Gaps domain components. Due to COVID-19, this data is not updated for the 2019–20 year.

Student Success Initiative: The Student Success Initiative (SSI) shows performance on STAAR reading in grades 5 and 8, including performance for students who were not proficient in the past year and re-tested on the assessments. Due to COVID-19, this data is not updated for the 2019–20 year.

Total Students: This is the total number of public school students who were reported in membership on October 26, 2019, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

Special Symbols: The 2019-20 SRC uses the following special symbols:

- An asterisk (*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates that no students are in this classification.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

* Debido a COVID-19, todos los campus y distritos recibieron una etiqueta de *No Clasificado: Estado declarado de Desastre* para el año escolar 2019–20. Por lo tanto, no se han actualizado varios puntos de datos.

Academic Growth Score: Puntuación de Crecimiento Académico: Puntuación de crecimiento otorgada en Progreso Escolar, Parte A: Crecimiento Académico para mejorar el desempeño año tras año medido por las medidas de progreso y los niveles de desempeño de STAAR en STAAR. Indica la cantidad de mejoría o crecimiento realizado de un año a otro. Debido al COVID-19, no se proporcionan puntuaciones de crecimiento en el 2020.

Annual Dropout Rate: Tasa Anual de Deserción Escolar: La tasa anual de deserción escolar (Gr 9–12) se reporta solo para las escuelas preparatorias. La tasa anual de deserción escolar es el número de estudiantes que abandonaron los estudios (en los grados 9-12) expresado como un porcentaje del número de estudiantes que asistieron en los grados 9-12 en cualquier momento durante el año escolar 2018–19.

Attendance Rate: Tasa de Asistencia: El porcentaje de días que los estudiantes estuvieron presentes en 2018–19 basado en la asistencia de los estudiantes para todo el año escolar. Solo los estudiantes de los grados 1–12 se incluyen en el cálculo.

Class Size Averages: Promedios de Tamaño de Clase: Los tamaños de clase se calculan a partir de los horarios de las clases de los profesores. Por ejemplo, el número total de estudiantes en ciencias se divide por el recuento de clases de ciencias. Las clases elementales se muestran por grado; las clases secundarias se muestran por materia.

College, Career, and Military Ready: Preparación para la Universidad, la Carrera y las Fuerzas Armadas: El porcentaje de graduados anuales que demostraron preparación universitaria, profesional o militar (CCMR) al cumplir al menos uno de los once criterios previstos en el Capítulo 2 de el [2020 Accountability Manual](#).

Distinction Designations: Designaciones de Distinción: Las designaciones de distinción se otorgan en reconocimiento a logros sobresalientes en áreas específicas. Para 2020, las designaciones de distinción no se adjudicaron debido a COVID-19.

Economically Disadvantaged: Económicamente Desfavorecidos: El porcentaje de estudiantes económicamente desfavorecidos es el número de estudiantes que son elegibles para almuerzos gratuitos o a precio reducido u otra asistencia pública dividida por el número total de estudiantes.

English Learners: Estudiantes de Inglés: Los estudiantes de inglés (ELs) son estudiantes identificados como con un dominio limitado del inglés (LEP), o como ELs, por el Comité de Evaluación del Dominio del Idioma (LPAC).

Expenditures per Student: Gastos por Estudiante: Esto se calcula como gastos totales para 2018–19 dividido por el total de miembros para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, vea los informes de realidad financiera de PEIMS 2018 –19 en <http://tea.texas.gov/financialstandardreports/>.

2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

Federal Graduation Rate (4-Year): Tasa de Graduación Federal (4 años): Este indicador muestra el estado de los estudiantes después de cuatro años en la escuela preparatoria y utiliza la definición de deserción del Centro Nacional de Estadísticas Educativas (NCES) y el cálculo federal para la tasa de graduación. Para más información, véa el informe en [Secondary School Completion and Dropouts in Texas Public Schools, 2018-19](#).

Instructional Expenditure Ratio: Proporción de Gastos de Instrucción: Esto se calcula como gastos instructivos y relacionados para 2018–19 divididos por los gastos totales para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, véase los Informes de realidad financiera de PEIMS 2018-2019 en <http://tea.texas.gov/financialstandardreports/>.

Instructional Staff Percent: Porcentaje del Personal de Instrucción: El porcentaje de los empleados de tiempo completo del distrito (FTE) cuya función de trabajo era proporcionar instrucción en el salón directamente a los estudiantes durante el año escolar 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238.

Longitudinal Rates: Tarifas Longitudinales: Estos indicadores muestran el estado de los estudiantes después de cuatro años en la escuela preparatoria (tasa longitudinal de 4 años), después de cinco años en la escuela preparatoria (tasa longitudinal extendida de 5 años), o después de seis años en la escuela preparatoria (tasa longitudinal extendida de 6 años). La tarifa de cuatro años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2015–16, mostrando su estatus final con la clase de 2019. La tasa de cinco años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2014–15, mostrando su estatus final a finales de 2019. La tarifa de seis años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2013–14, mostrando su estatus final a finales de 2019. Estos muestran el porcentaje de estudiantes que se graduaron, recibieron un Certificado de Equivalencia de Escuela Preparatoria de Texas (TxCHSE), continuaron la escuela preparatoria o abandonaron los estudios.

Membership: Membresía: Ver Definición para Total de Estudiantes.

Mobility Rate: Tasa de Movilidad: El porcentaje de estudiantes que han estado en membresía en una escuela por menos del 83% del año escolar (es decir, faltaron a la escuela seis o más semanas).

Progress of Prior-Year Non-Proficient Students: Progreso de los Estudiantes No Competentes en el Año Anterior: El porcentaje de estudiantes en los grados 4-8 que no alcanzaron el estándar satisfactorio en STAAR el año anterior, pero aprobaron la evaluación correspondiente del año actual. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Race/Ethnicity: Raza/Etnicidad: Los estudiantes son reportados como afroamericano, hispano, anglo-europeo, indio nativo norteamericano, asiático, isleño del Pacífico y dos o más razas.

RHSP/DAP Graduates: Graduados de RHSP/DAP: El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa de Escuela Preparatoria Recomendada (RHSP) o el Programa de Logros Distinguidos (DAP). Excluye a los graduados bajo el Programa Básico Fundamental (FHSP).

2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Graduados de RHSP/DAP/FHSP-E/FHSP-DLA: El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa Recomendado de Escuela Preparatoria (RHSP), Programa de Logros Distinguidos (DAP), Programa Básico Fundamental (FHSP) con una especialidad (FHSP-E) o el distinguido nivel de logro (FHSP-DLA).

SAT/ACT Results: Resultados SAT/ACT: El informe proporciona tres indicadores: (1) Probado muestra el porcentaje de 2018–19 y 2017–18 graduados que tomaron el SAT o el ACT, (2) Puntuación promedio del SAT para graduados de 2018–19, y (3) Puntuación promedio ACT para graduados de 2018–19.

Special Education: Educación Especial: La población de estudiantes que recibe servicios en los programas de educación especial.

STAAR: STAAR: Las Evaluaciones de Preparación Académica del Estado de Texas (STAAR®) son un programa integral de pruebas para estudiantes de escuelas públicas en los grados 3-8 o cursos de preparatoria con evaluaciones de fin de curso (EOC). El programa STAAR está diseñado para medir hasta qué punto un estudiante ha aprendido, entendido y es capaz de aplicar los conceptos y habilidades esperados en cada nivel de grado probado, o después de cada curso para el cual existe una evaluación de EOC. Los estudiantes son evaluados en lectura (grados 3–8), matemáticas (grados 3–8), escritura (grados 4 y 7), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las evaluaciones de fin de curso se dan para Inglés I y II, Álgebra I, Biología e Historia de los Estados Unidos. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Se muestran las medidas para el STAAR: Porcentaje STAAR en Enfoques Nivel de Grado Estándar o Superior, Cumple con el Nivel de Grado Estándar o Superior, y Domina Nivel de Grado. Estos niveles de rendimiento se utilizan para determinar la puntuación del dominio Logros del Estudiante, Progreso Escolar, Parte B: Resultado del Rendimiento Relativo y se usan dentro de los componentes del dominio Cierre de Brechas. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Student Success Initiative: Iniciativa de Éxito Estudiantil: La Iniciativa de Éxito Estudiantil (SSI) muestra el rendimiento en la lectura de STAAR en los grados 5 y 8, incluido el rendimiento de los estudiantes que no fueron competentes en el último año y que volvieron a tomar las evaluaciones. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Total Students: Total de Estudiantes: Este es el número total de estudiantes de escuelas públicas que fueron reportados en membresía el 26 de octubre de 2019, en cualquier grado desde preprimaria hasta el grado 12. La membresía difiere de la inscripción porque no incluye a los estudiantes que son atendidos por el distrito por menos de dos horas por día. Por ejemplo, el recuento de estudiantes totales excluye a los estudiantes que asisten a escuelas que no son públicas, pero reciben algunos servicios, como la terapia del habla, por menos de dos horas al día de su escuela pública local.

Special Symbols: Símbolos especiales: La Tarjeta de Informe Escolar (SRC) 2019-20 utiliza los siguientes símbolos especiales:

- Un asterisco (*) se utiliza para enmascarar números pequeños para cumplir con la Ley federal de Derechos Educativos y Privacidad Familiar (FERPA).
- Un guion (-) indica que no hay estudiantes en esta clasificación.
- n/a indica que los datos no están disponibles o no son aplicables.
- Un signo de interrogación (?) indica datos que son estadísticamente improbables o que se notificaron fuera de un rango razonable.

2019-20 Texas Academic Performance Report

District Name: **SAN FELIPE-DEL RIO CISD**

Campus Name: **DEL RIO MIDDLE 7TH GRADE CAMPUS**

Campus Number: **233901044**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO MIDDLE 7TH GRADE CAMPUS
Campus Number: 233901044

Total Students: 687
Grade Span: 07 - 07
School Type: Middle

There is no data for this campus.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 687
Grade Span: 07 - 07
School Type: Middle

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO MIDDLE 7TH GRADE CAMPUS
Campus Number: 233901044

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO MIDDLE 7TH GRADE CAMPUS
Campus Number: 233901044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 687
Grade Span: 07 - 07
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO MIDDLE 7TH GRADE CAMPUS
Campus Number: 233901044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 687
Grade Span: 07 - 07
(Current EL Students)

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 687
 Grade Span: 07 - 07
 School Type: Middle

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DEL RIO MIDDLE 7TH GRADE CAMPUS
 Campus Number: 233901044

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	95.4%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	83.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	88.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 687
 Grade Span: 07 - 07
 School Type: Middle

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DEL RIO MIDDLE 7TH GRADE CAMPUS
 Campus Number: 233901044

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	9.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	95.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	95.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	95.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD
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 Campus Number: 233901044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 687
 Grade Span: 07 - 07
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	664	355,615
By Ethnicity:				
African American	-	-	3	43,953
Hispanic	-	-	612	180,673
White	-	-	44	105,577
American Indian	-	-	0	1,293
Asian	-	-	3	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	1	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	1,090
Foundation H.S. Program (No Endorsement)	-	-	51	51,579
Foundation H.S. Program (Endorsement)	-	-	1	15,160
Foundation H.S. Program (DLA)	-	-	608	285,538
Special Education Graduates	-	-	62	27,598
Economically Disadvantaged Graduates	-	-	439	186,364
LEP Graduates	-	-	57	25,189
At-Risk Graduates	-	-	383	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 687
 Grade Span: 07 - 07
 School Type: Middle

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DEL RIO MIDDLE 7TH GRADE CAMPUS
 Campus Number: 233901044

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	69.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	47.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	41.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	42.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	32.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	33.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	30.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	30.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	45.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	37.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	6.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	7.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	52.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	22.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	14.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	71.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	77.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	6.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	7.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 687
 Grade Span: 07 - 07
 School Type: Middle

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DEL RIO MIDDLE 7TH GRADE CAMPUS
 Campus Number: 233901044

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	25.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	21.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	25.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	13.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	71.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	78.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	2.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	2.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	18.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	11.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	10.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	17.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 687
Grade Span: 07 - 07
School Type: Middle

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Campus Name: DEL RIO MIDDLE 7TH GRADE CAMPUS
Campus Number: 233901044

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	6.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	3.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	1.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	43.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	31.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1012	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1010	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	512	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	501	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	503	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 687
Grade Span: 07 - 07
School Type: Middle

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO MIDDLE 7TH GRADE CAMPUS
Campus Number: 233901044

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	59.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	40.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	12.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	30.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	49.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	55.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	36.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	43.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	687	100.0%	10,311	5,479,173	687	100.0%	10,331	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	4.9%	4.5%	0	0.0%	4.9%	4.5%
Kindergarten	0	0.0%	6.5%	7.0%	0	0.0%	6.5%	7.0%
Grade 1	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 2	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.3%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	687	100.0%	6.7%	7.7%	687	100.0%	6.6%	7.7%
Grade 8	0	0.0%	8.1%	7.5%	0	0.0%	8.1%	7.5%
Grade 9	0	0.0%	7.3%	8.2%	0	0.0%	7.3%	8.2%
Grade 10	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	7.4%	6.9%	0	0.0%	7.4%	6.9%
Grade 12	0	0.0%	7.3%	6.4%	0	0.0%	7.3%	6.4%
Ethnic Distribution:								
African American	3	0.4%	0.7%	12.6%	3	0.4%	0.7%	12.6%
Hispanic	634	92.3%	93.0%	52.8%	634	92.3%	93.0%	52.8%
White	45	6.6%	5.5%	27.0%	45	6.6%	5.5%	27.0%
American Indian	2	0.3%	0.1%	0.4%	2	0.3%	0.1%	0.4%
Asian	3	0.4%	0.4%	4.6%	3	0.4%	0.4%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.3%	2.5%	0	0.0%	0.3%	2.5%
Sex:								
Female	347	50.5%	49.5%	48.8%	347	50.5%	49.5%	48.8%
Male	340	49.5%	50.5%	51.2%	340	49.5%	50.5%	51.2%
Economically Disadvantaged	503	73.2%	72.7%	60.3%	503	73.2%	72.6%	60.2%
Non-Educationally Disadvantaged	184	26.8%	27.3%	39.7%	184	26.8%	27.4%	39.8%
Section 504 Students	82	11.9%	9.3%	6.9%	82	11.9%	9.3%	6.9%
English Learners (EL)	74	10.8%	17.1%	20.3%	74	10.8%	17.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.8%	1.5%				
Students w/ Dyslexia	33	4.8%	3.7%	4.1%	33	4.8%	3.7%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	6	0.9%	1.1%	1.4%	6	0.9%	1.1%	1.4%
Immigrant	8	1.2%	1.6%	2.3%	8	1.2%	1.6%	2.3%
Migrant	16	2.3%	1.9%	0.3%	16	2.3%	1.9%	0.3%
Title I	687	100.0%	99.8%	65.1%	687	100.0%	99.8%	65.1%
Military Connected	17	2.5%	2.8%	1.9%	17	2.5%	2.8%	1.9%
At-Risk	451	65.6%	68.4%	50.6%	451	65.6%	68.3%	50.5%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DEL RIO MIDDLE 7TH GRADE CAMPUS
 Campus Number: 233901044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 687
 Grade Span: 07 - 07
 School Type: Middle

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	76	11.1%	16.8%	20.6%	76	11.1%	16.7%	20.6%
Career & Technical Education	46	6.7%	32.5%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	84.2%	50.8%	0	-	84.2%	50.8%
Gifted & Talented Education	110	16.0%	8.7%	8.1%	110	16.0%	8.7%	8.1%
Special Education	94	13.7%	12.1%	10.5%	94	13.7%	12.2%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	94							
By Type of Primary Disability								
Students with Intellectual Disabilities	59	62.8%	45.3%	42.4%				
Students with Physical Disabilities	6	6.4%	25.1%	21.4%				
Students with Autism	6	6.4%	6.6%	13.8%				
Students with Behavioral Disabilities	23	24.5%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.5%				
Mobility (2018-19):								
Total Mobile Students	0	0.0%	11.3%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	0	0.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	-	-						

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.9	19.0
Grade 1	-	20.6	18.9
Grade 2	-	19.2	18.8
Grade 3	-	19.0	19.0
Grade 4	-	20.1	19.2
Grade 5	-	21.0	20.9
Grade 6	-	22.6	20.4
Secondary:			
English/Language Arts	20.5	20.0	16.4

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO MIDDLE 7TH GRADE CAMPUS
Campus Number: 233901044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 687
Grade Span: 07 - 07
School Type: Middle

Class Size Information	Campus	District	State
Foreign Languages	24.4	21.7	18.7
Mathematics	20.3	20.3	17.8
Science	26.0	23.4	18.8
Social Studies	24.9	22.9	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 687
Grade Span: 07 - 07
School Type: Middle

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO MIDDLE 7TH GRADE CAMPUS
Campus Number: 233901044

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.2	100.0%	100.0%	100.0%
Professional Staff:	44.0	93.1%	53.3%	63.7%
Teachers	39.4	83.4%	42.4%	49.4%
Professional Support	2.6	5.5%	7.6%	10.2%
Campus Administration (School Leadership)	2.0	4.2%	2.3%	3.0%
Educational Aides:	3.2	6.9%	11.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	6.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	2.0	n/a	29.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	35.6	75.4%	88.5%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	5.1%	1.4%	10.8%
Hispanic	27.3	69.4%	80.4%	28.1%
White	10.1	25.6%	16.5%	57.7%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	0.3%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	13.2	33.5%	22.0%	23.8%
Females	26.2	66.5%	78.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.6%	1.3%
Bachelors	32.3	82.1%	76.4%	73.4%
Masters	7.1	17.9%	21.8%	24.5%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.9	4.9%	6.0%	7.4%
1-5 Years Experience	17.4	44.2%	28.7%	27.9%
6-10 Years Experience	6.4	16.1%	17.7%	19.4%
11-20 Years Experience	7.8	19.7%	25.5%	29.4%
Over 20 Years Experience	6.0	15.1%	22.1%	15.9%
Number of Students per Teacher	17.4	n/a	16.6	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 687
Grade Span: 07 - 07
School Type: Middle

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO MIDDLE 7TH GRADE CAMPUS
Campus Number: 233901044

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.3	6.2
Average Years Experience of Principals with District	1.0	5.3	5.3
Average Years Experience of Assistant Principals	4.0	3.7	5.3
Average Years Experience of Assistant Principals with District	4.0	3.5	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers	11.6	12.9	11.1
Average Years Experience of Teachers with District:	10.3	11.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,254	\$44,299	\$49,868
1-5 Years Experience	\$47,173	\$53,338	\$52,823
6-10 Years Experience	\$51,861	\$51,757	\$55,756
11-20 Years Experience	\$58,517	\$57,950	\$59,308
Over 20 Years Experience	\$62,945	\$63,632	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$52,600	\$55,969	\$57,091
Professional Support	\$70,572	\$72,455	\$67,352
Campus Administration (School Leadership)	\$80,591	\$85,531	\$82,512
Instructional Staff Percent:	n/a	58.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	1.7%	9.0%	6.5%
Career & Technical Education	0.4	1.1%	6.5%	5.0%
Compensatory Education	0.5	1.3%	6.5%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	36.3	92.0%	69.2%	70.9%
Special Education	1.5	3.8%	5.5%	9.3%
Other	0.0	0.0%	3.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



Accountability Summary

Texas Education Agency
2020 Accountability Ratings Overall Summary
DEL RIO MIDDLE 7TH GRADE CAMPUS (233901044) - SAN FELIPE-DEL RIO CISD

Accountability Rating Summary

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

Distinction designations were not awarded in 2020.

DATE:	April 2, 2020
SUBJECT:	Every Student Succeeds Act (ESSA) Waiver Approval & 2020 State Academic Accountability
CATEGORY:	Notice
NEXT STEPS:	Share with appropriate staff

This letter is to notify you that the Texas Education Agency (TEA) received approval from U.S. Department of Education (USDE) on March 30, 2020, to waive statewide assessment and accountability requirements under the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), for the 2019–2020 school year.

Additionally, for 2020 state academic accountability, all districts and campuses will receive a label of *Not Rated: Declared State of Disaster*.

Background

As announced in the *To the Administrator Addressed* [letter](#) dated March 18, 2020, Governor Greg Abbott used his statutory authority under Texas Government Code, §418.016 to suspend annual academic assessment requirements for the remainder of the 2019–2020 school year. As a result, the State of Texas Assessments of Academic Readiness (STAAR®) are not being administered for the 2019–2020 school year in response to the COVID-19 pandemic.

TEA submitted a federal assessment and accountability waiver on March 24, 2020, and will issue labels indicating *Not Rated: Declared State of Disaster* for 2020 to recognize that the closure of schools during the state’s testing window inhibited the ability of the state to accurately measure district and campus performance.

School Improvement Implications and Funding

While no ratings will be issued in 2020, an overall rating or domain rating of *D* or *F* in 2019 and an overall rating or domain rating of *D* or *F* in 2021 will be considered to be consecutive for the determination of multiple-year unacceptable status.

Furthermore, as with other *Not Rated* labels, when a district or campus receives a *Not Rated: Declared State of Disaster* label, the district or campus shall continue to implement the previously ordered sanctions and interventions. If a campus has been ordered to prepare a turnaround plan and then receives a rating of *Not Rated: Declared State of Disaster*, that campus is strongly encouraged, but not required, to implement the approved turnaround plan.

Campuses identified for comprehensive support and improvement, targeted support and improvement, and additional targeted support in 2019 will maintain that label and interventions for 2020–2021.

For Further Information

To view the complete amendment request and approval as well as other valuable resources, visit <https://tea.texas.gov/texas-schools/health-safety-discipline/coronavirus-covid-19-support-and-guidance>.

If you have questions regarding this waiver request or 2020 academic accountability ratings, please contact TEA's Performance Reporting Division at (512) 463-9704 or performance.reporting@tea.texas.gov.

For questions regarding interventions, please contact the School Improvement Division at (512) 463-5226 or SIDivision@tea.texas.gov.

Sincerely,

Mike Morath
Commissioner



Distinction Designation Summary

Texas Education Agency
2020 Accountability Ratings Overall Summary
DEL RIO MIDDLE 7TH GRADE CAMPUS (233901044) - SAN FELIPE-DEL RIO CISD

Accountability Rating Summary

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

Distinction designations were not awarded in 2020.



Campus Comparison Group

2020 Campus Comparison Group

This information is not available due to COVID-19.



**Actual Financial Report
2017-2018**

**TEXAS EDUCATION AGENCY
2018-2019 PEIMS Actual Financial Data by Campus**

School Campus: Del Rio Middle 7th Grade Campus District: SAN FELIPE-DEL RIO CISD
Campus Number: 233901044 Total Membership: 0

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	257,845	100.00	0	257,845	100.00	0
Operating-Payroll	257,844	100.00	0	257,844	100.00	0
Other Operating	1	0.00	0	1	0.00	0
Non-Operating(Equip/Supplies)	0	0.00	0	0	0.00	0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	257,845	100.00	0	257,845	100.00	0
Instruction (11,95) *	147,851	57.34	0	147,851	57.34	0
Instructional Res/Media (12) *	0	0.00	0	0	0.00	0
Curriculum/Staff Develop (13) *	439	0.17	0	439	0.17	0
Instructional Leadership (21) *	0	0.00	0	0	0.00	0
School Leadership (23) *	70,742	27.44	0	70,742	27.44	0
Guidance/Counseling Svcs (31) *	21,175	8.21	0	21,175	8.21	0
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	0	0.00	0	0	0.00	0
Food (35) **	0	0.00	0	0	0.00	0
Extracurricular (36) *	9,892	3.84	0	9,892	3.84	0
Plant Maint/Operation (51) * **	0	0.00	0	0	0.00	0
Security/Monitoring (52) * **	7,746	3.00	0	7,746	3.00	0
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	148,290	100.00	0	148,290	100.00	0
Regular	141,004	95.09	0	141,004	95.09	0
Gifted & Talented	188	0.13	0	188	0.13	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	4,873	3.29	0	4,873	3.29	0
Accelerated Education	1,981	1.34	0	1,981	1.34	0
Bilingual	244	0.16	0	244	0.16	0
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
 **Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

School Campus: Del Rio Middle 7th Grade Campus District: SAN FELIPE-DEL RIO CISD
Campus Number: 233901044 Total Membership: 0

	General Fund	%	Per Student	All Funds	%	Per Student
Prekindergarten	0	0.00	0	0	0.00	0

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.



School Report Card

**Texas Education Agency
2019-20 School Report Card
DEL RIO MIDDLE 7TH GRADE CAMPUS (233901044)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: SAN FELIPE-DEL RIO CISD
Campus Type: Middle School
Total Students: 687
Grade Span: 07 - 07

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about DEL RIO MIDDLE 7TH GRADE CAMPUS, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	-	94.6%	95.4%
Enrollment by Race/Ethnicity			
African American	0.4%	0.7%	12.6%
Hispanic	92.3%	93.0%	52.8%
White	6.6%	5.5%	27.0%
American Indian	0.3%	0.1%	0.4%
Asian	0.4%	0.4%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	73.2%	72.6%	60.2%
Special Education	13.7%	12.2%	10.7%
English Learners	10.8%	17.1%	20.3%
Mobility Rate (2018-19)	0.0%	11.3%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	20.5	20.0	16.4
Foreign Languages	24.4	21.7	18.7
Mathematics	20.3	20.3	17.8
Science	26.0	23.4	18.8
Social Studies	24.9	22.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.3%	64.6%
Instructional Expenditure Ratio	n/a	53.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$0	\$9,763	\$9,913
Instruction	\$0	\$5,147	\$5,558
Instructional Leadership	\$0	\$188	\$162
School Leadership	\$0	\$465	\$589

**Texas Education Agency
2019-20 School Report Card
DEL RIO MIDDLE 7TH GRADE CAMPUS (233901044)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

2019–20 School Report Card (SRC) Definitions

* Due to COVID-19, all campuses and districts received a label of *Not Rated: Declared State of Disaster* for the 2019–20 school year. Therefore, several data points have not been updated.

Academic Growth Score: Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR. Indicates the amount of improvement or growth made from year to year. Due to COVID-19, 2020 growth scores are not provided.

Annual Dropout Rate: Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual dropout rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2018–19 school year.

Attendance Rate: The percentage of days that students were present in 2018–19 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

Class Size Averages: Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

College, Career, and Military Ready: The percentage of annual graduates who demonstrated college, career, or military (CCMR) readiness by meeting at least one of the eleven criteria provided in Chapter 2 of the [2020 Accountability Manual](#).

Distinction Designations: Distinction designations are awarded in recognition of outstanding achievement in specific areas. For 2020, distinction designations were not awarded due to COVID-19.

Economically Disadvantaged: The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

English Learners: English Learners (ELs) are students identified as having limited English proficiency (LEP), or as ELs, by the Language Proficiency Assessment Committee (LPAC).

Expenditures per Student: This is calculated as total expenditures for 2018–19 divided by the total membership for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018–19 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

Federal Graduation Rate (4-Year): This indicator shows the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report [Secondary School Completion and Dropouts in Texas Public Schools, 2018-19](#).

Instructional Expenditure Ratio: This is calculated as instructional and related expenditures for 2018–19 divided by total expenditures for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018-2019 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

2019–20 School Report Card (SRC) Definitions

Instructional Staff Percent: The percentage of the district's full time employees (FTEs) whose job function was to provide classroom instruction directly to students during the 2018–19 school year. For more information, contact the Office of School Finance at 512-463-9238.

Longitudinal Rates: These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2015–16, showing their final status with the Class of 2019. The five-year rate includes students who first attended ninth grade in 2014–15, showing their final status at the end of 2019. The six-year rate includes students who first attended ninth grade in 2013–14, showing their final status at the end of 2019. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

Membership: See Total Students.

Mobility Rate: The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

Progress of Prior-Year Non-Proficient Students: The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR in the prior year but passed the corresponding assessment in the current year. Due to COVID-19, this data is not updated for the 2019–20 year.

Race/Ethnicity: Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and two or more races.

RHSP/DAP Graduates: The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

RHSP/DAP/FHSP-E/FHSP-DLA Graduates: The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

SAT/ACT Results: The report provides three indicators: (1) Tested shows the percentage of 2018–19 and 2017–18 graduates who took either the SAT or the ACT, (2) Average SAT Score for 2018–19 graduates, and (3) Average ACT Score for 2018–19 graduates.

Special Education: The population of students served in special education programs.

STAAR: The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), writing (grades 4 and 7), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English I and II, Algebra I, Biology, and U.S. History. Due to COVID-19, this data is not updated for the 2019–20 year.

2019–20 School Report Card (SRC) Definitions

Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Masters Grade Level. These performance levels are used to determine the Student Achievement domain score, School Progress, Part B: Relative Performance result, and are used within the Closing the Gaps domain components. Due to COVID-19, this data is not updated for the 2019–20 year.

Student Success Initiative: The Student Success Initiative (SSI) shows performance on STAAR reading in grades 5 and 8, including performance for students who were not proficient in the past year and re-tested on the assessments. Due to COVID-19, this data is not updated for the 2019–20 year.

Total Students: This is the total number of public school students who were reported in membership on October 26, 2019, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

Special Symbols: The 2019-20 SRC uses the following special symbols:

- An asterisk (*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates that no students are in this classification.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

* Debido a COVID-19, todos los campus y distritos recibieron una etiqueta de *No Clasificado: Estado declarado de Desastre* para el año escolar 2019–20. Por lo tanto, no se han actualizado varios puntos de datos.

Academic Growth Score: Puntuación de Crecimiento Académico: Puntuación de crecimiento otorgada en Progreso Escolar, Parte A: Crecimiento Académico para mejorar el desempeño año tras año medido por las medidas de progreso y los niveles de desempeño de STAAR en STAAR. Indica la cantidad de mejoría o crecimiento realizado de un año a otro. Debido al COVID-19, no se proporcionan puntuaciones de crecimiento en el 2020.

Annual Dropout Rate: Tasa Anual de Deserción Escolar: La tasa anual de deserción escolar (Gr 9–12) se reporta solo para las escuelas preparatorias. La tasa anual de deserción escolar es el número de estudiantes que abandonaron los estudios (en los grados 9-12) expresado como un porcentaje del número de estudiantes que asistieron en los grados 9-12 en cualquier momento durante el año escolar 2018–19.

Attendance Rate: Tasa de Asistencia: El porcentaje de días que los estudiantes estuvieron presentes en 2018–19 basado en la asistencia de los estudiantes para todo el año escolar. Solo los estudiantes de los grados 1–12 se incluyen en el cálculo.

Class Size Averages: Promedios de Tamaño de Clase: Los tamaños de clase se calculan a partir de los horarios de las clases de los profesores. Por ejemplo, el número total de estudiantes en ciencias se divide por el recuento de clases de ciencias. Las clases elementales se muestran por grado; las clases secundarias se muestran por materia.

College, Career, and Military Ready: Preparación para la Universidad, la Carrera y las Fuerzas Armadas: El porcentaje de graduados anuales que demostraron preparación universitaria, profesional o militar (CCMR) al cumplir al menos uno de los once criterios previstos en el Capítulo 2 de el [2020 Accountability Manual](#).

Distinction Designations: Designaciones de Distinción: Las designaciones de distinción se otorgan en reconocimiento a logros sobresalientes en áreas específicas. Para 2020, las designaciones de distinción no se adjudicaron debido a COVID-19.

Economically Disadvantaged: Económicamente Desfavorecidos: El porcentaje de estudiantes económicamente desfavorecidos es el número de estudiantes que son elegibles para almuerzos gratuitos o a precio reducido u otra asistencia pública dividida por el número total de estudiantes.

English Learners: Estudiantes de Inglés: Los estudiantes de inglés (ELs) son estudiantes identificados como con un dominio limitado del inglés (LEP), o como ELs, por el Comité de Evaluación del Dominio del Idioma (LPAC).

Expenditures per Student: Gastos por Estudiante: Esto se calcula como gastos totales para 2018–19 dividido por el total de miembros para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, vea los informes de realidad financiera de PEIMS 2018 –19 en <http://tea.texas.gov/financialstandardreports/>.

2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

Federal Graduation Rate (4-Year): Tasa de Graduación Federal (4 años): Este indicador muestra el estado de los estudiantes después de cuatro años en la escuela preparatoria y utiliza la definición de deserción del Centro Nacional de Estadísticas Educativas (NCES) y el cálculo federal para la tasa de graduación. Para más información, véa el informe en [Secondary School Completion and Dropouts in Texas Public Schools, 2018-19](#).

Instructional Expenditure Ratio: Proporción de Gastos de Instrucción: Esto se calcula como gastos instructivos y relacionados para 2018–19 divididos por los gastos totales para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, véase los Informes de realidad financiera de PEIMS 2018-2019 en <http://tea.texas.gov/financialstandardreports/>.

Instructional Staff Percent: Porcentaje del Personal de Instrucción: El porcentaje de los empleados de tiempo completo del distrito (FTE) cuya función de trabajo era proporcionar instrucción en el salón directamente a los estudiantes durante el año escolar 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238.

Longitudinal Rates: Tarifas Longitudinales: Estos indicadores muestran el estado de los estudiantes después de cuatro años en la escuela preparatoria (tasa longitudinal de 4 años), después de cinco años en la escuela preparatoria (tasa longitudinal extendida de 5 años), o después de seis años en la escuela preparatoria (tasa longitudinal extendida de 6 años). La tarifa de cuatro años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2015–16, mostrando su estatus final con la clase de 2019. La tasa de cinco años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2014–15, mostrando su estatus final a finales de 2019. La tarifa de seis años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2013–14, mostrando su estatus final a finales de 2019. Estos muestran el porcentaje de estudiantes que se graduaron, recibieron un Certificado de Equivalencia de Escuela Preparatoria de Texas (TxCHSE), continuaron la escuela preparatoria o abandonaron los estudios.

Membership: Membresía: Ver Definición para Total de Estudiantes.

Mobility Rate: Tasa de Movilidad: El porcentaje de estudiantes que han estado en membresía en una escuela por menos del 83% del año escolar (es decir, faltaron a la escuela seis o más semanas).

Progress of Prior-Year Non-Proficient Students: Progreso de los Estudiantes No Competentes en el Año Anterior: El porcentaje de estudiantes en los grados 4-8 que no alcanzaron el estándar satisfactorio en STAAR el año anterior, pero aprobaron la evaluación correspondiente del año actual. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Race/Ethnicity: Raza/Etnicidad: Los estudiantes son reportados como afroamericano, hispano, anglo-europeo, indio nativo norteamericano, asiático, isleño del Pacífico y dos o más razas.

RHSP/DAP Graduates: Graduados de RHSP/DAP: El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa de Escuela Preparatoria Recomendada (RHSP) o el Programa de Logros Distinguidos (DAP). Excluye a los graduados bajo el Programa Básico Fundamental (FHSP).

2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Graduados de RHSP/DAP/FHSP-E/FHSP-DLA: El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa Recomendado de Escuela Preparatoria (RHSP), Programa de Logros Distinguidos (DAP), Programa Básico Fundamental (FHSP) con una especialidad (FHSP-E) o el distinguido nivel de logro (FHSP-DLA).

SAT/ACT Results: Resultados SAT/ACT: El informe proporciona tres indicadores: (1) Probado muestra el porcentaje de 2018–19 y 2017–18 graduados que tomaron el SAT o el ACT, (2) Puntuación promedio del SAT para graduados de 2018–19, y (3) Puntuación promedio ACT para graduados de 2018–19.

Special Education: Educación Especial: La población de estudiantes que recibe servicios en los programas de educación especial.

STAAR: STAAR: Las Evaluaciones de Preparación Académica del Estado de Texas (STAAR®) son un programa integral de pruebas para estudiantes de escuelas públicas en los grados 3-8 o cursos de preparatoria con evaluaciones de fin de curso (EOC). El programa STAAR está diseñado para medir hasta qué punto un estudiante ha aprendido, entendido y es capaz de aplicar los conceptos y habilidades esperados en cada nivel de grado probado, o después de cada curso para el cual existe una evaluación de EOC. Los estudiantes son evaluados en lectura (grados 3–8), matemáticas (grados 3–8), escritura (grados 4 y 7), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las evaluaciones de fin de curso se dan para Inglés I y II, Álgebra I, Biología e Historia de los Estados Unidos. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Se muestran las medidas para el STAAR: Porcentaje STAAR en Enfoques Nivel de Grado Estándar o Superior, Cumple con el Nivel de Grado Estándar o Superior, y Domina Nivel de Grado. Estos niveles de rendimiento se utilizan para determinar la puntuación del dominio Logros del Estudiante, Progreso Escolar, Parte B: Resultado del Rendimiento Relativo y se usan dentro de los componentes del dominio Cierre de Brechas. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Student Success Initiative: Iniciativa de Éxito Estudiantil: La Iniciativa de Éxito Estudiantil (SSI) muestra el rendimiento en la lectura de STAAR en los grados 5 y 8, incluido el rendimiento de los estudiantes que no fueron competentes en el último año y que volvieron a tomar las evaluaciones. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Total Students: Total de Estudiantes: Este es el número total de estudiantes de escuelas públicas que fueron reportados en membresía el 26 de octubre de 2019, en cualquier grado desde preprimaria hasta el grado 12. La membresía difiere de la inscripción porque no incluye a los estudiantes que son atendidos por el distrito por menos de dos horas por día. Por ejemplo, el recuento de estudiantes totales excluye a los estudiantes que asisten a escuelas que no son públicas, pero reciben algunos servicios, como la terapia del habla, por menos de dos horas al día de su escuela pública local.

Special Symbols: Símbolos especiales: La Tarjeta de Informe Escolar (SRC) 2019-20 utiliza los siguientes símbolos especiales:

- Un asterisco (*) se utiliza para enmascarar números pequeños para cumplir con la Ley federal de Derechos Educativos y Privacidad Familiar (FERPA).
- Un guion (-) indica que no hay estudiantes en esta clasificación.
- n/a indica que los datos no están disponibles o no son aplicables.
- Un signo de interrogación (?) indica datos que son estadísticamente improbables o que se notificaron fuera de un rango razonable.

2019-20 Texas Academic Performance Report

District Name: **SAN FELIPE-DEL RIO CISD**

Campus Name: **GARFIELD EL**

Campus Number: **233901102**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	65%	57%	-	57%	*	-	-	-	32%	*	53%	100%	56%	53%
	2018	77%	65%	67%	-	68%	*	-	-	*	44%	-	65%	83%	64%	62%
At Meets Grade Level or Above	2019	45%	32%	24%	-	24%	*	-	-	-	26%	*	21%	50%	22%	23%
	2018	43%	31%	27%	-	28%	*	-	-	*	22%	-	28%	17%	22%	18%
At Masters Grade Level	2019	27%	18%	12%	-	13%	*	-	-	-	11%	*	11%	25%	9%	13%
	2018	25%	16%	18%	-	18%	*	-	-	*	0%	-	19%	8%	14%	11%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	66%	60%	-	59%	*	-	-	-	37%	*	57%	88%	59%	64%
	2018	78%	65%	78%	-	78%	*	-	-	*	44%	-	75%	100%	78%	80%
At Meets Grade Level or Above	2019	49%	32%	35%	-	34%	*	-	-	-	32%	*	31%	75%	34%	36%
	2018	47%	31%	40%	-	41%	*	-	-	*	33%	-	38%	58%	38%	38%
At Masters Grade Level	2019	25%	12%	16%	-	17%	*	-	-	-	21%	*	17%	13%	16%	15%
	2018	23%	11%	17%	-	17%	*	-	-	*	0%	-	17%	17%	14%	22%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	70%	70%	-	71%	-	-	-	*	33%	-	70%	70%	68%	68%
	2018	73%	64%	54%	-	54%	*	-	-	-	14%	*	55%	42%	50%	37%
At Meets Grade Level or Above	2019	44%	37%	35%	-	35%	-	-	-	*	13%	-	35%	30%	30%	30%
	2018	46%	35%	26%	-	26%	*	-	-	-	0%	*	26%	25%	23%	17%
At Masters Grade Level	2019	22%	19%	22%	-	23%	-	-	-	*	0%	-	22%	30%	17%	16%
	2018	24%	15%	11%	-	11%	*	-	-	-	0%	*	11%	17%	10%	11%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	65%	72%	-	73%	-	-	-	*	33%	-	71%	80%	70%	76%
	2018	78%	65%	66%	-	66%	*	-	-	-	29%	*	67%	58%	65%	59%
At Meets Grade Level or Above	2019	48%	35%	34%	-	34%	-	-	-	*	13%	-	33%	40%	29%	38%
	2018	49%	32%	28%	-	28%	*	-	-	-	14%	*	27%	33%	26%	20%
At Masters Grade Level	2019	28%	18%	13%	-	13%	-	-	-	*	0%	-	13%	10%	8%	14%
	2018	27%	13%	10%	-	10%	*	-	-	-	0%	*	10%	8%	10%	9%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	56%	54%	-	54%	-	-	-	*	27%	-	55%	50%	52%	60%
	2018	63%	51%	48%	-	47%	*	-	-	-	14%	*	47%	58%	46%	48%
At Meets Grade Level or Above	2019	35%	24%	21%	-	22%	-	-	-	*	13%	-	22%	20%	17%	22%
	2018	39%	27%	25%	-	25%	*	-	-	-	14%	*	26%	17%	23%	22%
At Masters Grade Level	2019	11%	4%	5%	-	5%	-	-	-	*	0%	-	4%	10%	1%	2%
	2018	11%	4%	1%	-	1%	*	-	-	-	0%	*	1%	0%	1%	2%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	72%	*	71%	*	-	-	-	-	22%	*	74%	44%	70%	61%
	2018	84%	78%	74%	-	74%	70%	-	-	-	-	31%	*	74%	69%	71%	72%
At Meets Grade Level or Above	2019	54%	40%	41%	*	42%	*	-	-	-	-	0%	*	43%	22%	36%	27%
	2018	54%	41%	34%	-	34%	30%	-	-	-	-	8%	*	36%	19%	34%	36%
At Masters Grade Level	2019	29%	19%	22%	*	22%	*	-	-	-	-	0%	*	23%	11%	18%	14%
	2018	26%	17%	12%	-	11%	20%	-	-	-	-	0%	*	12%	6%	11%	10%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	88%	83%	*	84%	*	-	-	-	-	89%	*	85%	67%	82%	75%
	2018	91%	88%	91%	-	91%	90%	-	-	-	-	85%	*	91%	88%	90%	94%
At Meets Grade Level or Above	2019	58%	49%	46%	*	46%	*	-	-	-	-	44%	*	48%	22%	44%	39%
	2018	58%	39%	50%	-	50%	50%	-	-	-	-	8%	*	50%	50%	47%	57%
At Masters Grade Level	2019	36%	27%	25%	*	26%	*	-	-	-	-	11%	*	27%	11%	23%	20%
	2018	30%	15%	17%	-	15%	30%	-	-	-	-	8%	*	15%	25%	13%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	69%	*	69%	*	-	-	-	-	56%	*	69%	78%	68%	50%
	2018	76%	73%	67%	-	67%	70%	-	-	-	-	23%	*	68%	63%	65%	73%
At Meets Grade Level or Above	2019	49%	43%	43%	*	44%	*	-	-	-	-	22%	*	45%	22%	40%	32%
	2018	41%	34%	23%	-	23%	30%	-	-	-	-	8%	*	23%	25%	21%	21%
At Masters Grade Level	2019	24%	20%	19%	*	20%	*	-	-	-	-	0%	*	20%	11%	15%	16%
	2018	17%	14%	8%	-	8%	10%	-	-	-	-	8%	*	8%	13%	9%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	68%	*	68%	80%	-	-	-	*	38%	31%	67%	71%	66%	63%
	2018	77%	68%	68%	-	68%	74%	-	-	-	*	38%	22%	68%	70%	66%	67%
At Meets Grade Level or Above	2019	50%	40%	35%	*	36%	20%	-	-	-	*	21%	19%	35%	34%	32%	31%
	2018	48%	36%	32%	-	32%	31%	-	-	-	*	13%	0%	32%	31%	29%	29%
At Masters Grade Level	2019	24%	17%	17%	*	17%	0%	-	-	-	*	6%	13%	17%	15%	14%	14%
	2018	22%	13%	11%	-	11%	17%	-	-	-	*	3%	0%	11%	12%	10%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	67%	*	67%	*	-	-	-	*	30%	17%	66%	70%	65%	61%
	2018	74%	66%	65%	-	65%	67%	-	-	-	*	31%	17%	65%	65%	62%	58%
At Meets Grade Level or Above	2019	48%	38%	34%	*	34%	*	-	-	-	*	16%	17%	34%	33%	30%	27%
	2018	46%	35%	29%	-	29%	25%	-	-	-	*	10%	0%	30%	20%	27%	24%
At Masters Grade Level	2019	21%	13%	19%	*	19%	*	-	-	-	*	5%	0%	19%	22%	15%	14%
	2018	19%	11%	13%	-	13%	17%	-	-	-	*	0%	0%	14%	10%	12%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	72%	*	73%	*	-	-	-	*	47%	50%	72%	78%	71%	72%
	2018	81%	73%	78%	-	78%	83%	-	-	-	*	59%	33%	78%	83%	78%	79%
At Meets Grade Level or Above	2019	52%	43%	39%	*	39%	*	-	-	-	*	28%	17%	38%	44%	36%	38%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: GARFIELD EL
 Campus Number: 233901102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 580
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	37%	39%	-	39%	42%	-	-	-	*	17%	0%	38%	48%	37%	40%
	2019	26%	20%	18%	*	19%	*	-	-	-	*	12%	17%	19%	11%	16%	16%
	2018	24%	15%	14%	-	14%	25%	-	-	-	*	3%	0%	14%	18%	12%	14%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	58%	54%	-	54%	-	-	-	-	*	27%	-	55%	50%	52%	60%
	2018	66%	55%	48%	-	47%	*	-	-	-	-	14%	*	47%	58%	46%	48%
	2019	38%	28%	21%	-	22%	-	-	-	-	*	13%	-	22%	20%	17%	22%
At Meets Grade Level or Above	2019	38%	28%	21%	-	22%	-	-	-	-	*	13%	-	22%	20%	17%	22%
	2018	41%	29%	25%	-	25%	*	-	-	-	*	14%	*	26%	17%	23%	22%
	2019	14%	8%	5%	-	5%	-	-	-	-	*	0%	-	4%	10%	1%	2%
At Masters Grade Level	2019	14%	8%	5%	-	5%	-	-	-	-	*	0%	-	4%	10%	1%	2%
	2018	13%	6%	1%	-	1%	*	-	-	-	-	0%	*	1%	0%	1%	2%
	2018	13%	6%	1%	-	1%	*	-	-	-	-	0%	*	1%	0%	1%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	75%	69%	*	69%	*	-	-	-	-	56%	*	69%	78%	68%	50%
	2018	80%	70%	67%	-	67%	70%	-	-	-	-	23%	*	68%	63%	65%	73%
	2019	54%	43%	43%	*	44%	*	-	-	-	-	22%	*	45%	22%	40%	32%
At Meets Grade Level or Above	2019	54%	43%	43%	*	44%	*	-	-	-	-	22%	*	45%	22%	40%	32%
	2018	51%	38%	23%	-	23%	30%	-	-	-	-	8%	*	23%	25%	21%	21%
	2019	25%	16%	19%	*	20%	*	-	-	-	-	0%	*	20%	11%	15%	16%
At Masters Grade Level	2019	25%	16%	19%	*	20%	*	-	-	-	-	0%	*	20%	11%	15%	16%
	2018	23%	14%	8%	-	8%	10%	-	-	-	-	8%	*	8%	13%	9%	7%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: GARFIELD EL
 Campus Number: 233901102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 580
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	64	69	-	70	-	-	-	-	*	41	-	70	60	65	65
	2018	63	62	52	-	52	*	-	-	-	-	71	*	53	40	51	56
Grade 4 Mathematics	2019	65	65	56	-	56	-	-	-	-	*	64	-	58	40	54	53
	2018	65	59	42	-	42	*	-	-	-	-	79	*	42	36	43	43
Grade 5 ELA/Reading	2019	81	79	84	*	84	*	-	-	-	-	56	*	84	81	85	85
	2018	80	77	83	-	82	90	-	-	-	-	92	*	83	77	82	81
Grade 5 Mathematics	2019	83	88	89	*	89	*	-	-	-	-	100	*	88	100	87	88
	2018	81	76	90	-	90	100	-	-	-	-	96	*	90	93	92	89
All Grades Both Subjects	2019	69	70	75	*	76	*	-	-	-	*	63	75	76	68	74	73
	2018	69	67	67	-	66	93	-	-	-	-	88	63	68	66	67	69
All Grades ELA/Reading	2019	68	68	77	*	77	*	-	-	-	*	47	*	78	69	76	76
	2018	69	66	68	-	67	91	-	-	-	-	85	67	69	62	66	70
All Grades Mathematics	2019	70	72	74	*	74	*	-	-	-	*	79	*	74	67	72	71
	2018	70	68	67	-	65	95	-	-	-	-	90	58	66	69	67	69

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: GARFIELD EL
 Campus Number: 233901102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 580
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	42%	*	41%	-	-	-	-	-	27%	43%	37%
	2018	38%	32%	35%	-	34%	*	-	-	-	-	*	33%	22%
Mathematics	2019	45%	45%	42%	*	42%	-	-	-	-	-	33%	40%	30%
	2018	47%	44%	61%	-	59%	83%	-	-	-	-	59%	61%	58%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	68%	66%	*	66%	*	-	-	-	-	13%	63%	29%
Students Requiring Accelerated Instruction														
	2019	22%	32%	34%	*	34%	*	-	-	-	-	88%	37%	71%
STAAR Cumulative Met Standard														
	2019	86%	79%	73%	*	72%	*	-	-	-	-	25%	71%	37%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	72%	64%	-	64%	*	-	-	-	-	100%	68%	53%
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	63%	76%	80%	-	80%	-	-	-	-	-	*	80%	80%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	81%	77%	*	77%	*	-	-	-	-	63%	75%	51%
Students Requiring Accelerated Instruction														
	2019	17%	19%	23%	*	23%	*	-	-	-	-	38%	25%	49%
STAAR Cumulative Met Standard														
	2019	90%	88%	83%	*	84%	*	-	-	-	-	88%	82%	60%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	89%	100%	-	100%	*	-	-	-	-	*	100%	*

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: GARFIELD EL
 Campus Number: 233901102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 580
 Grade Span: KG - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	68%	59%	59%	-	-	-	41%	-	41%	60%	50%	50%
	2018	77%	68%	68%	45%	45%	-	-	-	71%	-	71%	*	52%	52%
At Meets Grade Level or Above	2019	50%	40%	35%	22%	22%	-	-	-	12%	-	12%	40%	17%	17%
	2018	48%	36%	32%	10%	10%	-	-	-	27%	-	27%	*	15%	15%
At Masters Grade Level	2019	24%	17%	17%	7%	7%	-	-	-	4%	-	4%	0%	5%	5%
	2018	22%	13%	11%	3%	3%	-	-	-	1%	-	1%	*	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	67%	57%	57%	-	-	-	39%	-	39%	*	49%	49%
	2018	74%	66%	65%	35%	35%	-	-	-	61%	-	61%	*	41%	41%
At Meets Grade Level or Above	2019	48%	38%	34%	16%	16%	-	-	-	9%	-	9%	*	13%	13%
	2018	46%	35%	29%	3%	3%	-	-	-	21%	-	21%	*	8%	8%
At Masters Grade Level	2019	21%	13%	19%	7%	7%	-	-	-	0%	-	0%	*	4%	4%
	2018	19%	11%	13%	2%	2%	-	-	-	0%	-	0%	*	2%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	72%	64%	64%	-	-	-	59%	-	59%	*	62%	63%
	2018	81%	73%	78%	63%	63%	-	-	-	89%	-	89%	*	69%	69%
At Meets Grade Level or Above	2019	52%	43%	39%	29%	29%	-	-	-	18%	-	18%	*	24%	25%
	2018	50%	37%	39%	19%	19%	-	-	-	43%	-	43%	*	24%	24%
At Masters Grade Level	2019	26%	20%	18%	9%	9%	-	-	-	9%	-	9%	*	9%	9%
	2018	24%	15%	14%	5%	5%	-	-	-	4%	-	4%	*	5%	5%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	58%	54%	50%	50%	-	-	-	33%	-	33%	-	45%	45%
	2018	66%	55%	48%	31%	31%	-	-	-	-	-	-	*	31%	30%
At Meets Grade Level or Above	2019	38%	28%	21%	18%	18%	-	-	-	0%	-	0%	-	13%	13%
	2018	41%	29%	25%	8%	8%	-	-	-	-	-	-	*	8%	8%
At Masters Grade Level	2019	14%	8%	5%	0%	0%	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	6%	1%	0%	0%	-	-	-	-	-	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	69%	-	-	-	-	-	24%	-	24%	*	24%	23%
	2018	80%	70%	67%	38%	38%	-	-	-	64%	-	64%	-	58%	58%
At Meets Grade Level or Above	2019	54%	43%	43%	-	-	-	-	-	12%	-	12%	*	12%	11%
	2018	51%	38%	23%	0%	0%	-	-	-	18%	-	18%	-	14%	14%
At Masters Grade Level	2019	25%	16%	19%	-	-	-	-	-	3%	-	3%	*	3%	3%
	2018	23%	14%	8%	0%	0%	-	-	-	0%	-	0%	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	75%	64%	64%	-	-	-	81%	-	81%	*	75%	74%
	2018	69%	67%	67%	52%	52%	-	-	-	85%	-	85%	*	64%	65%
All Grades ELA/Reading	2019	68%	68%	77%	71%	71%	-	-	-	80%	-	80%	*	77%	75%
	2018	69%	66%	68%	52%	52%	-	-	-	80%	-	80%	*	63%	64%
All Grades Mathematics	2019	70%	72%	74%	57%	57%	-	-	-	81%	-	81%	*	72%	73%
	2018	70%	68%	67%	51%	51%	-	-	-	89%	-	89%	*	66%	66%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	42%	63%	63%	-	-	-	31%	-	31%	*	38%	37%
	2018	38%	32%	35%	*	*	-	-	-	50%	-	50%	*	22%	22%
Mathematics	2019	45%	45%	42%	*	*	-	-	-	32%	-	32%	-	30%	30%
	2018	47%	44%	61%	42%	42%	-	-	-	81%	-	81%	-	58%	58%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	95%	95%	*	95%	63%	-	-	-	*	95%	96%	94%
Not Included in Accountability													
Mobile	4%	3%	4%	*	4%	38%	-	-	-	*	5%	3%	4%
Other Exclusions	1%	1%	1%	*	1%	0%	-	-	-	*	0%	1%	2%
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	95%	95%	-	95%	100%	-	-	-	*	92%	96%	94%
Not Included in Accountability													
Mobile	4%	3%	4%	-	3%	0%	-	-	-	*	7%	3%	3%
Other Exclusions	1%	1%	1%	-	1%	0%	-	-	-	*	1%	1%	3%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 580
 Grade Span: KG - 05
 School Type: Elementary

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: GARFIELD EL
 Campus Number: 233901102

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.6%	95.8%	*	95.8%	93.4%	-	-	-	*	93.8%	95.5%	95.8%
2017-18	95.4%	94.7%	95.8%	-	95.8%	96.0%	-	-	-	*	94.3%	95.7%	95.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	83.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	88.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 580
 Grade Span: KG - 05
 School Type: Elementary

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: GARFIELD EL
 Campus Number: 233901102

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	9.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	95.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	95.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	95.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: GARFIELD EL
 Campus Number: 233901102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 580
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	664	355,615
By Ethnicity:				
African American	-	-	3	43,953
Hispanic	-	-	612	180,673
White	-	-	44	105,577
American Indian	-	-	0	1,293
Asian	-	-	3	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	1	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	1,090
Foundation H.S. Program (No Endorsement)	-	-	51	51,579
Foundation H.S. Program (Endorsement)	-	-	1	15,160
Foundation H.S. Program (DLA)	-	-	608	285,538
Special Education Graduates	-	-	62	27,598
Economically Disadvantaged Graduates	-	-	439	186,364
LEP Graduates	-	-	57	25,189
At-Risk Graduates	-	-	383	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: GARFIELD EL
 Campus Number: 233901102

Total Students: 580
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	69.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	47.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	41.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	42.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	32.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	33.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	30.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	30.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	45.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	37.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	6.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	7.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	52.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	22.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	14.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: GARFIELD EL
 Campus Number: 233901102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 580
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	71.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	77.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	6.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	7.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 580
 Grade Span: KG - 05
 School Type: Elementary

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: GARFIELD EL
 Campus Number: 233901102

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	25.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	21.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	25.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	13.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	71.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	78.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	2.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	2.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	18.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	11.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	10.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	17.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 580
 Grade Span: KG - 05
 School Type: Elementary

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: GARFIELD EL
 Campus Number: 233901102

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	6.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	3.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	1.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	43.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	31.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1012	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1010	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	512	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	501	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	503	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 580
Grade Span: KG - 05
School Type: Elementary

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: GARFIELD EL
Campus Number: 233901102

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	59.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	40.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	12.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	30.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	49.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	55.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	36.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	43.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	580	100.0%	10,311	5,479,173	583	100.0%	10,331	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	1	0.2%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	4.9%	4.5%	0	0.0%	4.9%	4.5%
Kindergarten	90	15.5%	6.5%	7.0%	91	15.6%	6.5%	7.0%
Grade 1	91	15.7%	7.5%	7.1%	92	15.8%	7.5%	7.1%
Grade 2	101	17.4%	6.9%	7.1%	101	17.3%	6.9%	7.1%
Grade 3	97	16.7%	7.0%	7.1%	97	16.6%	7.0%	7.1%
Grade 4	95	16.4%	7.3%	7.3%	95	16.3%	7.3%	7.3%
Grade 5	106	18.3%	7.6%	7.6%	106	18.2%	7.6%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	6.7%	7.7%	0	0.0%	6.6%	7.7%
Grade 8	0	0.0%	8.1%	7.5%	0	0.0%	8.1%	7.5%
Grade 9	0	0.0%	7.3%	8.2%	0	0.0%	7.3%	8.2%
Grade 10	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	7.4%	6.9%	0	0.0%	7.4%	6.9%
Grade 12	0	0.0%	7.3%	6.4%	0	0.0%	7.3%	6.4%
Ethnic Distribution:								
African American	1	0.2%	0.7%	12.6%	1	0.2%	0.7%	12.6%
Hispanic	566	97.6%	93.0%	52.8%	567	97.3%	93.0%	52.8%
White	9	1.6%	5.5%	27.0%	11	1.9%	5.5%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	0	0.0%	0.4%	4.6%	0	0.0%	0.4%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	4	0.7%	0.3%	2.5%	4	0.7%	0.3%	2.5%
Sex:								
Female	277	47.8%	49.5%	48.8%	279	47.9%	49.5%	48.8%
Male	303	52.2%	50.5%	51.2%	304	52.1%	50.5%	51.2%
Economically Disadvantaged	505	87.1%	72.7%	60.3%	506	86.8%	72.6%	60.2%
Non-Educationally Disadvantaged	75	12.9%	27.3%	39.7%	77	13.2%	27.4%	39.8%
Section 504 Students	60	10.3%	9.3%	6.9%	60	10.3%	9.3%	6.9%
English Learners (EL)	230	39.7%	17.1%	20.3%	230	39.5%	17.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.8%	1.5%				
Students w/ Dyslexia	47	8.1%	3.7%	4.1%	47	8.1%	3.7%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	15	2.6%	1.1%	1.4%	15	2.6%	1.1%	1.4%
Immigrant	19	3.3%	1.6%	2.3%	19	3.3%	1.6%	2.3%
Migrant	14	2.4%	1.9%	0.3%	14	2.4%	1.9%	0.3%
Title I	580	100.0%	99.8%	65.1%	583	100.0%	99.8%	65.1%
Military Connected	3	0.5%	2.8%	1.9%	3	0.5%	2.8%	1.9%
At-Risk	469	80.9%	68.4%	50.6%	469	80.4%	68.3%	50.5%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: GARFIELD EL
 Campus Number: 233901102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 580
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	228	39.3%	16.8%	20.6%	228	39.1%	16.7%	20.6%
Career & Technical Education	0	0.0%	32.5%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	84.2%	50.8%	0	-	84.2%	50.8%
Gifted & Talented Education	18	3.1%	8.7%	8.1%	18	3.1%	8.7%	8.1%
Special Education	81	14.0%	12.1%	10.5%	84	14.4%	12.2%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	81							
By Type of Primary Disability								
Students with Intellectual Disabilities	30	37.0%	45.3%	42.4%				
Students with Physical Disabilities	26	32.1%	25.1%	21.4%				
Students with Autism	*	*	6.6%	13.8%				
Students with Behavioral Disabilities	**	**	22.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.5%				
Mobility (2018-19):								
Total Mobile Students	80	13.8%	11.3%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	79	13.6%						
White	1	0.2%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	94	18.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.6%	0.0%	2.6%	5.5%
Grade 1	11.7%	5.4%	2.9%	37.5%	13.3%	4.9%
Grade 2	9.1%	2.9%	1.6%	20.0%	6.6%	2.0%
Grade 3	10.5%	2.7%	0.9%	4.2%	0.9%	0.8%
Grade 4	7.4%	2.0%	0.5%	11.8%	1.8%	0.4%
Grade 5	5.7%	4.2%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	0.2%	0.4%	-	1.1%	0.5%
Grade 7	-	1.3%	0.5%	-	1.0%	0.6%
Grade 8	-	9.7%	0.4%	-	0.0%	0.6%
Grade 9	-	4.0%	7.8%	-	10.4%	13.1%

District Name: SAN FELIPE-DEL RIO CISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 580
 Grade Span: KG - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.5	19.9	19.0
Grade 1	18.0	20.6	18.9
Grade 2	17.0	19.2	18.8
Grade 3	19.1	19.0	19.0
Grade 4	21.2	20.1	19.2
Grade 5	20.2	21.0	20.9
Grade 6	-	22.6	20.4
Secondary:			
English/Language Arts	-	20.0	16.4
Foreign Languages	-	21.7	18.7
Mathematics	-	20.3	17.8
Science	-	23.4	18.8
Social Studies	-	22.9	19.3

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: GARFIELD EL
 Campus Number: 233901102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 580
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.7	100.0%	100.0%	100.0%
Professional Staff:	41.7	65.5%	53.3%	63.7%
Teachers	34.8	54.6%	42.4%	49.4%
Professional Support	4.9	7.7%	7.6%	10.2%
Campus Administration (School Leadership)	2.0	3.1%	2.3%	3.0%
Educational Aides:	22.0	34.5%	11.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	6.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	29.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	59.9	93.9%	88.5%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.4%	10.8%
Hispanic	31.0	89.2%	80.4%	28.1%
White	3.7	10.6%	16.5%	57.7%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	0.3%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.1	0.2%	0.5%	1.1%
Males	1.8	5.1%	22.0%	23.8%
Females	33.0	94.9%	78.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.6%	1.3%
Bachelors	27.4	78.8%	76.4%	73.4%
Masters	7.4	21.2%	21.8%	24.5%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.8	11.0%	6.0%	7.4%
1-5 Years Experience	10.0	28.6%	28.7%	27.9%
6-10 Years Experience	6.4	18.4%	17.7%	19.4%
11-20 Years Experience	11.3	32.5%	25.5%	29.4%
Over 20 Years Experience	3.3	9.5%	22.1%	15.9%
Number of Students per Teacher	16.7	n/a	16.6	15.1

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: GARFIELD EL
 Campus Number: 233901102

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 580
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.3	6.2
Average Years Experience of Principals with District	3.0	5.3	5.3
Average Years Experience of Assistant Principals	1.0	3.7	5.3
Average Years Experience of Assistant Principals with District	1.0	3.5	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.7	12.9	11.1
Average Years Experience of Teachers with District:	9.7	11.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,053	\$44,299	\$49,868
1-5 Years Experience	\$49,103	\$53,338	\$52,823
6-10 Years Experience	\$52,384	\$51,757	\$55,756
11-20 Years Experience	\$57,441	\$57,950	\$59,308
Over 20 Years Experience	\$63,133	\$63,632	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,414	\$55,969	\$57,091
Professional Support	\$64,097	\$72,455	\$67,352
Campus Administration (School Leadership)	\$74,434	\$85,531	\$82,512
Instructional Staff Percent:	n/a	58.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: GARFIELD EL
 Campus Number: 233901102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 580
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	9.9	28.6%	9.0%	6.5%
Career & Technical Education	0.0	0.0%	6.5%	5.0%
Compensatory Education	0.0	0.0%	6.5%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	21.9	62.9%	69.2%	70.9%
Special Education	2.9	8.5%	5.5%	9.3%
Other	0.0	0.0%	3.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



Accountability Summary

Texas Education Agency
2020 Accountability Ratings Overall Summary
GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD

Accountability Rating Summary

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

Identification of Schools for Improvement

This campus is identified for targeted support and improvement.

Distinction Designations

Distinction designations were not awarded in 2020.

DATE:	April 2, 2020
SUBJECT:	Every Student Succeeds Act (ESSA) Waiver Approval & 2020 State Academic Accountability
CATEGORY:	Notice
NEXT STEPS:	Share with appropriate staff

This letter is to notify you that the Texas Education Agency (TEA) received approval from U.S. Department of Education (USDE) on March 30, 2020, to waive statewide assessment and accountability requirements under the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), for the 2019–2020 school year.

Additionally, for 2020 state academic accountability, all districts and campuses will receive a label of *Not Rated: Declared State of Disaster*.

Background

As announced in the *To the Administrator Addressed* [letter](#) dated March 18, 2020, Governor Greg Abbott used his statutory authority under Texas Government Code, §418.016 to suspend annual academic assessment requirements for the remainder of the 2019–2020 school year. As a result, the State of Texas Assessments of Academic Readiness (STAAR®) are not being administered for the 2019–2020 school year in response to the COVID-19 pandemic.

TEA submitted a federal assessment and accountability waiver on March 24, 2020, and will issue labels indicating *Not Rated: Declared State of Disaster* for 2020 to recognize that the closure of schools during the state's testing window inhibited the ability of the state to accurately measure district and campus performance.

School Improvement Implications and Funding

While no ratings will be issued in 2020, an overall rating or domain rating of *D* or *F* in 2019 and an overall rating or domain rating of *D* or *F* in 2021 will be considered to be consecutive for the determination of multiple-year unacceptable status.

Furthermore, as with other *Not Rated* labels, when a district or campus receives a *Not Rated: Declared State of Disaster* label, the district or campus shall continue to implement the previously ordered sanctions and interventions. If a campus has been ordered to prepare a turnaround plan and then receives a rating of *Not Rated: Declared State of Disaster*, that campus is strongly encouraged, but not required, to implement the approved turnaround plan.

Campuses identified for comprehensive support and improvement, targeted support and improvement, and additional targeted support in 2019 will maintain that label and interventions for 2020–2021.

For Further Information

To view the complete amendment request and approval as well as other valuable resources, visit <https://tea.texas.gov/texas-schools/health-safety-discipline/coronavirus-covid-19-support-and-guidance>.

If you have questions regarding this waiver request or 2020 academic accountability ratings, please contact TEA's Performance Reporting Division at (512) 463-9704 or performance.reporting@tea.texas.gov.

For questions regarding interventions, please contact the School Improvement Division at (512) 463-5226 or SIDivision@tea.texas.gov.

Sincerely,

Mike Morath
Commissioner



Distinction Designation Summary

Texas Education Agency
2020 Accountability Ratings Overall Summary
GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD

Accountability Rating Summary

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

Identification of Schools for Improvement

This campus is identified for targeted support and improvement.

Distinction Designations

Distinction designations were not awarded in 2020.



Campus Comparison Group

2020 Campus Comparison Group

This information is not available due to COVID-19.



Actual Financial Report

2017-2018

TEXAS EDUCATION AGENCY
2018-2019 PEIMS Actual Financial Data by Campus

School Campus: Garfield El District: SAN FELIPE-DEL RIO CISD

Campus Number: 233901102 Total Membership: 623

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	4,684,723	100.00	7,520	5,921,433	100.00	9,505
Operating-Payroll	4,210,323	89.87	6,758	5,081,041	85.81	8,156
Other Operating	474,400	10.13	761	840,392	14.19	1,349
Non-Operating(Equip/Supplies)	0	0.00	0	0	0.00	0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	4,684,723	100.00	7,520	5,921,433	100.00	9,505
Instruction (11,95) *	3,199,587	68.30	5,136	3,864,148	65.26	6,202
Instructional Res/Media (12) *	59,178	1.26	95	63,063	1.06	101
Curriculum/Staff Develop (13) *	309,346	6.60	497	409,267	6.91	657
Instructional Leadership (21) *	56,122	1.20	90	56,122	0.95	90
School Leadership (23) *	268,908	5.74	432	268,908	4.54	432
Guidance/Counseling Svcs (31) *	207,584	4.43	333	212,756	3.59	342
Social Work Services (32) *	10,133	0.22	16	10,133	0.17	16
Health Services (33) *	104,714	2.24	168	106,045	1.79	170
Food (35) **	6,646	0.14	11	466,274	7.87	748
Extracurricular (36) *	5,971	0.13	10	8,183	0.14	13
Plant Maint/Operation (51) * **	406,337	8.67	652	406,337	6.86	652
Security/Monitoring (52) * **	20,076	0.43	32	20,076	0.34	32
Data Processing Svcs (53)* **	30,121	0.64	48	30,121	0.51	48
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	4,215,572	100.00	6,767	4,989,111	100.00	8,008
Regular	3,082,311	73.12	4,948	3,189,096	63.92	5,119
Gifted & Talented	29,065	0.69	47	29,065	0.58	47
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	613,592	14.56	985	805,392	16.14	1,293
Accelerated Education	401,986	9.54	645	876,940	17.58	1,408
Bilingual	88,618	2.10	142	88,618	1.78	142
Nondisc Altied-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altied-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altied-DAEP Supplemental	0	0.00	0	0	0.00	0
TI A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

School Campus: Garfield El District: SAN FELIPE-DEL RIO CISD

Campus Number: 233901102 Total Membership: 623

	General Fund	%	Per Student	All Funds	%	Per Student
Prekindergarten	0	0.00	0	0	0.00	0

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.



School Report Card

**Texas Education Agency
2019-20 School Report Card
GARFIELD EL (233901102)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: SAN FELIPE-DEL RIO CISD
Campus Type: Elementary
Total Students: 580
Grade Span: KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about GARFIELD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.8%	94.6%	95.4%
Enrollment by Race/Ethnicity			
African American	0.2%	0.7%	12.6%
Hispanic	97.3%	93.0%	52.8%
White	1.9%	5.5%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.0%	0.4%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.7%	0.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	86.8%	72.6%	60.2%
Special Education	14.4%	12.2%	10.7%
English Learners	39.5%	17.1%	20.3%
Mobility Rate (2018-19)	13.8%	11.3%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.5	19.9	19.0
Grade 1	18.0	20.6	18.9
Grade 2	17.0	19.2	18.8
Grade 3	19.1	19.0	19.0
Grade 4	21.2	20.1	19.2
Grade 5	20.2	21.0	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.3%	64.6%
Instructional Expenditure Ratio	n/a	53.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,505	\$9,763	\$9,913
Instruction	\$6,202	\$5,147	\$5,558
Instructional Leadership	\$90	\$188	\$162
School Leadership	\$432	\$465	\$589

**Texas Education Agency
2019-20 School Report Card
GARFIELD EL (233901102)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	68%	*	68%	80%	-	-	-	*	66%
	2018	77%	68%	68%	-	68%	74%	-	-	-	*	66%
ELA/Reading	2019	75%	69%	67%	*	67%	*	-	-	-	*	65%
	2018	74%	66%	65%	-	65%	67%	-	-	-	*	62%
Mathematics	2019	82%	77%	72%	*	73%	*	-	-	-	*	71%
	2018	81%	73%	78%	-	78%	83%	-	-	-	*	78%
Writing	2019	68%	58%	54%	-	54%	-	-	-	-	*	52%
	2018	66%	55%	48%	-	47%	*	-	-	-	-	46%
Science	2019	81%	75%	69%	*	69%	*	-	-	-	-	68%
	2018	80%	70%	67%	-	67%	70%	-	-	-	-	65%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	40%	35%	*	36%	20%	-	-	-	*	32%
	2018	48%	36%	32%	-	32%	31%	-	-	-	*	29%
ELA/Reading	2019	48%	38%	34%	*	34%	*	-	-	-	*	30%
	2018	46%	35%	29%	-	29%	25%	-	-	-	*	27%
Mathematics	2019	52%	43%	39%	*	39%	*	-	-	-	*	36%
	2018	50%	37%	39%	-	39%	42%	-	-	-	*	37%
Writing	2019	38%	28%	21%	-	22%	-	-	-	-	*	17%
	2018	41%	29%	25%	-	25%	*	-	-	-	-	23%
Science	2019	54%	43%	43%	*	44%	*	-	-	-	-	40%
	2018	51%	38%	23%	-	23%	30%	-	-	-	-	21%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	17%	*	17%	0%	-	-	-	*	14%
	2018	22%	13%	11%	-	11%	17%	-	-	-	*	10%
ELA/Reading	2019	21%	13%	19%	*	19%	*	-	-	-	*	15%
	2018	19%	11%	13%	-	13%	17%	-	-	-	*	12%
Mathematics	2019	26%	20%	18%	*	19%	*	-	-	-	*	16%
	2018	24%	15%	14%	-	14%	25%	-	-	-	*	12%
Writing	2019	14%	8%	5%	-	5%	-	-	-	-	*	1%
	2018	13%	6%	1%	-	1%	*	-	-	-	-	1%
Science	2019	25%	16%	19%	*	20%	*	-	-	-	-	15%
	2018	23%	14%	8%	-	8%	10%	-	-	-	-	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	75	*	76	*	-	-	-	*	74
	2018	69	67	67	-	66	93	-	-	-	-	67
ELA/Reading	2019	68	68	77	*	77	*	-	-	-	*	76
	2018	69	66	68	-	67	91	-	-	-	-	66
Mathematics	2019	70	72	74	*	74	*	-	-	-	*	72
	2018	70	68	67	-	65	95	-	-	-	-	67

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
GARFIELD EL (233901102)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	42%	*	41%	-	-	-	-	-	43%
2018	38%	32%	35%	-	34%	*	-	-	-	-	33%
Mathematics											
2019	45%	45%	42%	*	42%	-	-	-	-	-	40%
2018	47%	44%	61%	-	59%	83%	-	-	-	-	61%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	68%	66%	*	66%	*	-	-	-	-	63%
Students Requiring Accelerated Instruction											
2019	22%	32%	34%	*	34%	*	-	-	-	-	37%
STAAR Cumulative Met Standard											
2019	86%	79%	73%	*	72%	*	-	-	-	-	71%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	81%	77%	*	77%	*	-	-	-	-	75%
Students Requiring Accelerated Instruction											
2019	17%	19%	23%	*	23%	*	-	-	-	-	25%
STAAR Cumulative Met Standard											
2019	90%	88%	83%	*	84%	*	-	-	-	-	82%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
GARFIELD EL (233901102)

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2019–20 School Report Card (SRC) Definitions

* Due to COVID-19, all campuses and districts received a label of *Not Rated: Declared State of Disaster* for the 2019–20 school year. Therefore, several data points have not been updated.

Academic Growth Score: Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR. Indicates the amount of improvement or growth made from year to year. Due to COVID-19, 2020 growth scores are not provided.

Annual Dropout Rate: Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual dropout rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2018–19 school year.

Attendance Rate: The percentage of days that students were present in 2018–19 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

Class Size Averages: Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

College, Career, and Military Ready: The percentage of annual graduates who demonstrated college, career, or military (CCMR) readiness by meeting at least one of the eleven criteria provided in Chapter 2 of the [2020 Accountability Manual](#).

Distinction Designations: Distinction designations are awarded in recognition of outstanding achievement in specific areas. For 2020, distinction designations were not awarded due to COVID-19.

Economically Disadvantaged: The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

English Learners: English Learners (ELs) are students identified as having limited English proficiency (LEP), or as ELs, by the Language Proficiency Assessment Committee (LPAC).

Expenditures per Student: This is calculated as total expenditures for 2018–19 divided by the total membership for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018–19 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

Federal Graduation Rate (4-Year): This indicator shows the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report [Secondary School Completion and Dropouts in Texas Public Schools, 2018-19](#).

Instructional Expenditure Ratio: This is calculated as instructional and related expenditures for 2018–19 divided by total expenditures for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018-2019 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

2019–20 School Report Card (SRC) Definitions

Instructional Staff Percent: The percentage of the district's full time employees (FTEs) whose job function was to provide classroom instruction directly to students during the 2018–19 school year. For more information, contact the Office of School Finance at 512-463-9238.

Longitudinal Rates: These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2015–16, showing their final status with the Class of 2019. The five-year rate includes students who first attended ninth grade in 2014–15, showing their final status at the end of 2019. The six-year rate includes students who first attended ninth grade in 2013–14, showing their final status at the end of 2019. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

Membership: See Total Students.

Mobility Rate: The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

Progress of Prior-Year Non-Proficient Students: The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR in the prior year but passed the corresponding assessment in the current year. Due to COVID-19, this data is not updated for the 2019–20 year.

Race/Ethnicity: Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and two or more races.

RHSP/DAP Graduates: The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

RHSP/DAP/FHSP-E/FHSP-DLA Graduates: The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

SAT/ACT Results: The report provides three indicators: (1) Tested shows the percentage of 2018–19 and 2017–18 graduates who took either the SAT or the ACT, (2) Average SAT Score for 2018–19 graduates, and (3) Average ACT Score for 2018–19 graduates.

Special Education: The population of students served in special education programs.

STAAR: The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), writing (grades 4 and 7), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English I and II, Algebra I, Biology, and U.S. History. Due to COVID-19, this data is not updated for the 2019–20 year.

2019–20 School Report Card (SRC) Definitions

Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Masters Grade Level. These performance levels are used to determine the Student Achievement domain score, School Progress, Part B: Relative Performance result, and are used within the Closing the Gaps domain components. Due to COVID-19, this data is not updated for the 2019–20 year.

Student Success Initiative: The Student Success Initiative (SSI) shows performance on STAAR reading in grades 5 and 8, including performance for students who were not proficient in the past year and re-tested on the assessments. Due to COVID-19, this data is not updated for the 2019–20 year.

Total Students: This is the total number of public school students who were reported in membership on October 26, 2019, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

Special Symbols: The 2019-20 SRC uses the following special symbols:

- An asterisk (*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates that no students are in this classification.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

* Debido a COVID-19, todos los campus y distritos recibieron una etiqueta de *No Clasificado: Estado declarado de Desastre* para el año escolar 2019–20. Por lo tanto, no se han actualizado varios puntos de datos.

Academic Growth Score: Puntuación de Crecimiento Académico: Puntuación de crecimiento otorgada en Progreso Escolar, Parte A: Crecimiento Académico para mejorar el desempeño año tras año medido por las medidas de progreso y los niveles de desempeño de STAAR en STAAR. Indica la cantidad de mejoría o crecimiento realizado de un año a otro. Debido al COVID-19, no se proporcionan puntuaciones de crecimiento en el 2020.

Annual Dropout Rate: Tasa Anual de Deserción Escolar: La tasa anual de deserción escolar (Gr 9–12) se reporta solo para las escuelas preparatorias. La tasa anual de deserción escolar es el número de estudiantes que abandonaron los estudios (en los grados 9-12) expresado como un porcentaje del número de estudiantes que asistieron en los grados 9-12 en cualquier momento durante el año escolar 2018–19.

Attendance Rate: Tasa de Asistencia: El porcentaje de días que los estudiantes estuvieron presentes en 2018–19 basado en la asistencia de los estudiantes para todo el año escolar. Solo los estudiantes de los grados 1–12 se incluyen en el cálculo.

Class Size Averages: Promedios de Tamaño de Clase: Los tamaños de clase se calculan a partir de los horarios de las clases de los profesores. Por ejemplo, el número total de estudiantes en ciencias se divide por el recuento de clases de ciencias. Las clases elementales se muestran por grado; las clases secundarias se muestran por materia.

College, Career, and Military Ready: Preparación para la Universidad, la Carrera y las Fuerzas Armadas: El porcentaje de graduados anuales que demostraron preparación universitaria, profesional o militar (CCMR) al cumplir al menos uno de los once criterios previstos en el Capítulo 2 de el [2020 Accountability Manual](#).

Distinction Designations: Designaciones de Distinción: Las designaciones de distinción se otorgan en reconocimiento a logros sobresalientes en áreas específicas. Para 2020, las designaciones de distinción no se adjudicaron debido a COVID-19.

Economically Disadvantaged: Económicamente Desfavorecidos: El porcentaje de estudiantes económicamente desfavorecidos es el número de estudiantes que son elegibles para almuerzos gratuitos o a precio reducido u otra asistencia pública dividida por el número total de estudiantes.

English Learners: Estudiantes de Inglés: Los estudiantes de inglés (ELs) son estudiantes identificados como con un dominio limitado del inglés (LEP), o como ELs, por el Comité de Evaluación del Dominio del Idioma (LPAC).

Expenditures per Student: Gastos por Estudiante: Esto se calcula como gastos totales para 2018–19 dividido por el total de miembros para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, vea los informes de realidad financiera de PEIMS 2018 –19 en <http://tea.texas.gov/financialstandardreports/>.

2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

Federal Graduation Rate (4-Year): Tasa de Graduación Federal (4 años): Este indicador muestra el estado de los estudiantes después de cuatro años en la escuela preparatoria y utiliza la definición de deserción del Centro Nacional de Estadísticas Educativas (NCES) y el cálculo federal para la tasa de graduación. Para más información, véa el informe en [Secondary School Completion and Dropouts in Texas Public Schools, 2018-19](#).

Instructional Expenditure Ratio: Proporción de Gastos de Instrucción: Esto se calcula como gastos instructivos y relacionados para 2018–19 divididos por los gastos totales para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, véase los Informes de realidad financiera de PEIMS 2018-2019 en <http://tea.texas.gov/financialstandardreports/>.

Instructional Staff Percent: Porcentaje del Personal de Instrucción: El porcentaje de los empleados de tiempo completo del distrito (FTE) cuya función de trabajo era proporcionar instrucción en el salón directamente a los estudiantes durante el año escolar 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238.

Longitudinal Rates: Tarifas Longitudinales: Estos indicadores muestran el estado de los estudiantes después de cuatro años en la escuela preparatoria (tasa longitudinal de 4 años), después de cinco años en la escuela preparatoria (tasa longitudinal extendida de 5 años), o después de seis años en la escuela preparatoria (tasa longitudinal extendida de 6 años). La tarifa de cuatro años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2015–16, mostrando su estatus final con la clase de 2019. La tasa de cinco años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2014–15, mostrando su estatus final a finales de 2019. La tarifa de seis años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2013–14, mostrando su estatus final a finales de 2019. Estos muestran el porcentaje de estudiantes que se graduaron, recibieron un Certificado de Equivalencia de Escuela Preparatoria de Texas (TxCHSE), continuaron la escuela preparatoria o abandonaron los estudios.

Membership: Membresía: Ver Definición para Total de Estudiantes.

Mobility Rate: Tasa de Movilidad: El porcentaje de estudiantes que han estado en membresía en una escuela por menos del 83% del año escolar (es decir, faltaron a la escuela seis o más semanas).

Progress of Prior-Year Non-Proficient Students: Progreso de los Estudiantes No Competentes en el Año Anterior: El porcentaje de estudiantes en los grados 4-8 que no alcanzaron el estándar satisfactorio en STAAR el año anterior, pero aprobaron la evaluación correspondiente del año actual. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Race/Ethnicity: Raza/Etnicidad: Los estudiantes son reportados como afroamericano, hispano, anglo-europeo, indio nativo norteamericano, asiático, isleño del Pacífico y dos o más razas.

RHSP/DAP Graduates: Graduados de RHSP/DAP: El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa de Escuela Preparatoria Recomendada (RHSP) o el Programa de Logros Distinguidos (DAP). Excluye a los graduados bajo el Programa Básico Fundamental (FHSP).

2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Graduados de RHSP/DAP/FHSP-E/FHSP-DLA: El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa Recomendado de Escuela Preparatoria (RHSP), Programa de Logros Distinguidos (DAP), Programa Básico Fundamental (FHSP) con una especialidad (FHSP-E) o el distinguido nivel de logro (FHSP-DLA).

SAT/ACT Results: Resultados SAT/ACT: El informe proporciona tres indicadores: (1) Probado muestra el porcentaje de 2018–19 y 2017–18 graduados que tomaron el SAT o el ACT, (2) Puntuación promedio del SAT para graduados de 2018–19, y (3) Puntuación promedio ACT para graduados de 2018–19.

Special Education: Educación Especial: La población de estudiantes que recibe servicios en los programas de educación especial.

STAAR: STAAR: Las Evaluaciones de Preparación Académica del Estado de Texas (STAAR®) son un programa integral de pruebas para estudiantes de escuelas públicas en los grados 3-8 o cursos de preparatoria con evaluaciones de fin de curso (EOC). El programa STAAR está diseñado para medir hasta qué punto un estudiante ha aprendido, entendido y es capaz de aplicar los conceptos y habilidades esperados en cada nivel de grado probado, o después de cada curso para el cual existe una evaluación de EOC. Los estudiantes son evaluados en lectura (grados 3–8), matemáticas (grados 3–8), escritura (grados 4 y 7), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las evaluaciones de fin de curso se dan para Inglés I y II, Álgebra I, Biología e Historia de los Estados Unidos. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Se muestran las medidas para el STAAR: Porcentaje STAAR en Enfoques Nivel de Grado Estándar o Superior, Cumple con el Nivel de Grado Estándar o Superior, y Domina Nivel de Grado. Estos niveles de rendimiento se utilizan para determinar la puntuación del dominio Logros del Estudiante, Progreso Escolar, Parte B: Resultado del Rendimiento Relativo y se usan dentro de los componentes del dominio Cierre de Brechas. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Student Success Initiative: Iniciativa de Éxito Estudiantil: La Iniciativa de Éxito Estudiantil (SSI) muestra el rendimiento en la lectura de STAAR en los grados 5 y 8, incluido el rendimiento de los estudiantes que no fueron competentes en el último año y que volvieron a tomar las evaluaciones. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Total Students: Total de Estudiantes: Este es el número total de estudiantes de escuelas públicas que fueron reportados en membresía el 26 de octubre de 2019, en cualquier grado desde preprimaria hasta el grado 12. La membresía difiere de la inscripción porque no incluye a los estudiantes que son atendidos por el distrito por menos de dos horas por día. Por ejemplo, el recuento de estudiantes totales excluye a los estudiantes que asisten a escuelas que no son públicas, pero reciben algunos servicios, como la terapia del habla, por menos de dos horas al día de su escuela pública local.

Special Symbols: Símbolos especiales: La Tarjeta de Informe Escolar (SRC) 2019-20 utiliza los siguientes símbolos especiales:

- Un asterisco (*) se utiliza para enmascarar números pequeños para cumplir con la Ley federal de Derechos Educativos y Privacidad Familiar (FERPA).
- Un guion (-) indica que no hay estudiantes en esta clasificación.
- n/a indica que los datos no están disponibles o no son aplicables.
- Un signo de interrogación (?) indica datos que son estadísticamente improbables o que se notificaron fuera de un rango razonable.

2019-20 Texas Academic Performance Report

District Name: **SAN FELIPE-DEL RIO CISD**

Campus Name: **NORTH HEIGHTS EL**

Campus Number: **233901103**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	65%	67%	-	66%	83%	-	-	-	33%	*	68%	58%	62%	74%
	2018	77%	65%	56%	-	56%	57%	-	-	-	50%	-	57%	38%	57%	65%
At Meets Grade Level or Above	2019	45%	32%	37%	-	36%	50%	-	-	-	33%	*	38%	25%	31%	32%
	2018	43%	31%	21%	-	20%	29%	-	-	-	25%	-	19%	38%	21%	35%
At Masters Grade Level	2019	27%	18%	21%	-	20%	33%	-	-	-	17%	*	23%	0%	18%	26%
	2018	25%	16%	7%	-	7%	0%	-	-	-	0%	-	7%	0%	7%	6%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	66%	60%	-	62%	17%	-	-	-	33%	*	60%	58%	53%	79%
	2018	78%	65%	49%	-	48%	57%	-	-	-	42%	-	50%	38%	49%	53%
At Meets Grade Level or Above	2019	49%	32%	27%	-	28%	0%	-	-	-	33%	*	28%	17%	24%	47%
	2018	47%	31%	21%	-	19%	43%	-	-	-	33%	-	21%	13%	17%	29%
At Masters Grade Level	2019	25%	12%	8%	-	8%	0%	-	-	-	17%	*	8%	8%	4%	5%
	2018	23%	11%	2%	-	1%	14%	-	-	-	0%	-	2%	0%	2%	6%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	70%	60%	-	60%	*	-	-	-	36%	*	62%	50%	60%	57%
	2018	73%	64%	54%	*	55%	*	*	-	-	18%	*	53%	64%	53%	49%
At Meets Grade Level or Above	2019	44%	37%	28%	-	27%	*	-	-	-	18%	*	29%	21%	27%	29%
	2018	46%	35%	25%	*	26%	*	*	-	-	9%	*	24%	36%	22%	22%
At Masters Grade Level	2019	22%	19%	12%	-	12%	*	-	-	-	0%	*	12%	14%	11%	14%
	2018	24%	15%	9%	*	10%	*	*	-	-	0%	*	8%	14%	7%	8%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	65%	52%	-	51%	*	-	-	-	27%	*	57%	21%	50%	52%
	2018	78%	65%	32%	*	33%	*	*	-	-	0%	*	32%	29%	33%	43%
At Meets Grade Level or Above	2019	48%	35%	27%	-	25%	*	-	-	-	18%	*	30%	7%	24%	29%
	2018	49%	32%	8%	*	8%	*	*	-	-	0%	*	8%	7%	8%	14%
At Masters Grade Level	2019	28%	18%	16%	-	16%	*	-	-	-	0%	*	18%	0%	12%	10%
	2018	27%	13%	3%	*	3%	*	*	-	-	0%	*	2%	7%	2%	0%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	56%	51%	-	50%	*	-	-	-	18%	*	57%	14%	48%	48%
	2018	63%	51%	43%	*	46%	*	*	-	-	18%	*	45%	29%	43%	49%
At Meets Grade Level or Above	2019	35%	24%	24%	-	23%	*	-	-	-	18%	*	26%	7%	22%	29%
	2018	39%	27%	18%	*	19%	*	*	-	-	0%	*	19%	7%	16%	24%
At Masters Grade Level	2019	11%	4%	5%	-	4%	*	-	-	-	0%	*	4%	7%	6%	14%
	2018	11%	4%	3%	*	4%	*	*	-	-	0%	*	4%	0%	4%	5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	68%	*	66%	100%	*	-	-	-	23%	-	67%	80%	67%	63%
	2018	84%	78%	70%	*	69%	83%	-	*	-	-	27%	*	73%	50%	64%	64%
At Meets Grade Level or Above	2019	54%	40%	34%	*	37%	0%	*	-	-	-	23%	-	35%	30%	31%	34%
	2018	54%	41%	36%	*	35%	50%	-	*	-	-	18%	*	39%	17%	32%	36%
At Masters Grade Level	2019	29%	19%	13%	*	14%	0%	*	-	-	-	15%	-	12%	20%	13%	11%
	2018	26%	17%	13%	*	11%	17%	-	*	-	-	9%	*	13%	8%	13%	18%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	88%	73%	*	73%	80%	*	-	-	-	54%	-	73%	70%	73%	71%
	2018	91%	88%	84%	*	85%	83%	-	*	-	-	50%	*	88%	57%	80%	82%
At Meets Grade Level or Above	2019	58%	49%	32%	*	34%	0%	*	-	-	-	15%	-	31%	40%	33%	39%
	2018	58%	39%	33%	*	31%	50%	-	*	-	-	21%	*	34%	29%	28%	36%
At Masters Grade Level	2019	36%	27%	17%	*	18%	0%	*	-	-	-	0%	-	17%	20%	18%	26%
	2018	30%	15%	9%	*	6%	33%	-	*	-	-	7%	*	9%	7%	8%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	57%	*	57%	60%	*	-	-	-	23%	-	57%	60%	55%	58%
	2018	76%	73%	60%	*	59%	83%	-	*	-	-	29%	*	63%	43%	54%	59%
At Meets Grade Level or Above	2019	49%	43%	35%	*	37%	20%	*	-	-	-	8%	-	35%	40%	36%	39%
	2018	41%	34%	25%	*	23%	50%	-	*	-	-	7%	*	25%	21%	25%	27%
At Masters Grade Level	2019	24%	20%	15%	*	16%	0%	*	-	-	-	8%	-	15%	20%	15%	13%
	2018	17%	14%	10%	*	6%	50%	-	*	-	-	7%	*	9%	14%	9%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	61%	67%	61%	69%	*	-	-	-	31%	69%	63%	49%	59%	63%
	2018	77%	68%	56%	39%	56%	59%	*	*	-	-	30%	56%	58%	44%	54%	55%
At Meets Grade Level or Above	2019	50%	40%	31%	0%	31%	28%	*	-	-	-	19%	31%	32%	22%	29%	35%
	2018	48%	36%	23%	33%	23%	34%	*	*	-	-	15%	22%	24%	20%	21%	26%
At Masters Grade Level	2019	24%	17%	13%	0%	14%	13%	*	-	-	-	6%	8%	14%	10%	12%	15%
	2018	22%	13%	7%	33%	6%	16%	*	*	-	-	3%	0%	7%	7%	6%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	65%	*	64%	87%	*	-	-	-	30%	40%	66%	61%	63%	64%
	2018	74%	66%	60%	50%	60%	59%	*	*	-	-	32%	67%	61%	53%	58%	57%
At Meets Grade Level or Above	2019	48%	38%	33%	*	34%	33%	*	-	-	-	23%	20%	34%	25%	30%	32%
	2018	46%	35%	28%	33%	27%	35%	*	*	-	-	18%	33%	27%	29%	25%	29%
At Masters Grade Level	2019	21%	13%	15%	*	15%	20%	*	-	-	-	10%	0%	16%	11%	14%	15%
	2018	19%	11%	10%	33%	9%	6%	*	*	-	-	3%	0%	10%	9%	9%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	62%	*	62%	53%	*	-	-	-	40%	100%	64%	47%	59%	68%
	2018	81%	73%	55%	33%	56%	59%	*	*	-	-	32%	67%	57%	42%	53%	57%
At Meets Grade Level or Above	2019	52%	43%	29%	*	29%	20%	*	-	-	-	20%	60%	30%	19%	27%	38%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: NORTH HEIGHTS EL
 Campus Number: 233901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 610
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	37%	20%	33%	19%	35%	*	*	-	-	19%	17%	21%	17%	17%	24%
	2019	26%	20%	14%	*	14%	7%	*	-	-	-	3%	20%	14%	8%	12%	17%
	2018	24%	15%	5%	33%	3%	18%	*	*	-	-	3%	0%	5%	6%	4%	5%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	58%	51%	-	50%	*	-	-	-	-	18%	*	57%	14%	48%	48%
	2018	66%	55%	43%	*	46%	*	*	-	-	-	18%	*	45%	29%	43%	49%
	2019	38%	28%	24%	-	23%	*	-	-	-	-	18%	*	26%	7%	22%	29%
At Meets Grade Level or Above	2018	41%	29%	18%	*	19%	*	*	-	-	-	0%	*	19%	7%	16%	24%
	2019	14%	8%	5%	-	4%	*	-	-	-	-	0%	*	4%	7%	6%	14%
	2018	13%	6%	3%	*	4%	*	*	-	-	-	0%	*	4%	0%	4%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	75%	57%	*	57%	60%	*	-	-	-	23%	-	57%	60%	55%	58%
	2018	80%	70%	60%	*	59%	83%	-	*	-	-	29%	*	63%	43%	54%	59%
	2019	54%	43%	35%	*	37%	20%	*	-	-	-	8%	-	35%	40%	36%	39%
At Meets Grade Level or Above	2018	51%	38%	25%	*	23%	50%	-	*	-	-	7%	*	25%	21%	25%	27%
	2019	25%	16%	15%	*	16%	0%	*	-	-	-	8%	-	15%	20%	15%	13%
	2018	23%	14%	10%	*	6%	50%	-	*	-	-	7%	*	9%	14%	9%	14%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	64	55	-	53	*	-	-	-	-	55	*	53	67	55	50
	2018	63	62	57	*	58	*	*	-	-	-	50	*	60	39	56	67
Grade 4 Mathematics	2019	65	65	62	-	62	*	-	-	-	-	73	*	65	42	60	60
	2018	65	59	34	*	35	*	*	-	-	-	36	*	35	29	29	29
Grade 5 ELA/Reading	2019	81	79	78	*	77	70	*	-	-	-	69	-	81	50	77	87
	2018	80	77	75	*	75	67	-	*	-	-	73	*	75	70	73	70
Grade 5 Mathematics	2019	83	88	90	*	90	80	*	-	-	-	85	-	91	80	91	94
	2018	81	76	82	*	82	92	-	*	-	-	82	*	83	75	83	84
All Grades Both Subjects	2019	69	70	72	*	71	81	*	-	-	-	71	58	73	59	71	77
	2018	69	67	62	45	62	58	*	*	-	-	62	67	63	51	59	59
All Grades ELA/Reading	2019	68	68	67	*	65	83	*	-	-	-	63	*	68	59	66	73
	2018	69	66	66	50	67	44	*	*	-	-	61	75	67	52	64	68
All Grades Mathematics	2019	70	72	77	*	76	78	*	-	-	-	79	*	79	59	76	81
	2018	70	68	58	40	58	72	*	*	-	-	62	58	59	50	54	50

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	37%	*	35%	*	-	-	-	-	6%	40%	26%
	2018	38%	32%	22%	*	22%	*	*	-	-	-	*	21%	*
Mathematics	2019	45%	45%	43%	*	41%	*	*	-	-	-	33%	41%	28%
	2018	47%	44%	35%	*	36%	*	*	-	-	-	*	31%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	68%	62%	*	60%	80%	*	-	-	-	23%	59%	26%
Students Requiring Accelerated Instruction														
	2019	22%	32%	38%	*	40%	20%	*	-	-	-	77%	41%	74%
STAAR Cumulative Met Standard														
	2019	86%	79%	68%	*	66%	100%	*	-	-	-	23%	67%	32%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	72%	73%	*	71%	*	-	-	-	-	100%	74%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	63%	76%	38%	-	38%	-	-	-	-	-	-	33%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	81%	58%	*	59%	60%	*	-	-	-	23%	58%	32%
Students Requiring Accelerated Instruction														
	2019	17%	19%	42%	*	41%	40%	*	-	-	-	77%	42%	68%
STAAR Cumulative Met Standard														
	2019	90%	88%	73%	*	73%	80%	*	-	-	-	54%	73%	47%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	89%	89%	*	88%	*	-	-	-	-	100%	89%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	65%	78%	*	-	*	-	-	-	-	-	-	*	*

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: NORTH HEIGHTS EL
 Campus Number: 233901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 610
 Grade Span: KG - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	61%	-	-	-	-	-	34%	22%	53%	33%	34%	34%
	2018	77%	68%	56%	-	-	-	-	-	18%	-	18%	50%	18%	21%
At Meets Grade Level or Above	2019	50%	40%	31%	-	-	-	-	-	8%	4%	16%	17%	8%	9%
	2018	48%	36%	23%	-	-	-	-	-	5%	-	5%	20%	5%	7%
At Masters Grade Level	2019	24%	17%	13%	-	-	-	-	-	3%	2%	6%	0%	3%	3%
	2018	22%	13%	7%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	65%	-	-	-	-	-	35%	22%	54%	*	35%	33%
	2018	74%	66%	60%	-	-	-	-	-	8%	-	8%	*	8%	13%
At Meets Grade Level or Above	2019	48%	38%	33%	-	-	-	-	-	3%	0%	8%	*	3%	3%
	2018	46%	35%	28%	-	-	-	-	-	4%	-	4%	*	4%	3%
At Masters Grade Level	2019	21%	13%	15%	-	-	-	-	-	0%	0%	0%	*	0%	0%
	2018	19%	11%	10%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	62%	-	-	-	-	-	42%	28%	62%	*	42%	42%
	2018	81%	73%	55%	-	-	-	-	-	31%	-	31%	*	31%	33%
At Meets Grade Level or Above	2019	52%	43%	29%	-	-	-	-	-	13%	6%	23%	*	13%	15%
	2018	50%	37%	20%	-	-	-	-	-	8%	-	8%	*	8%	13%
At Masters Grade Level	2019	26%	20%	14%	-	-	-	-	-	10%	6%	15%	*	10%	9%
	2018	24%	15%	5%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	58%	51%	-	-	-	-	-	0%	0%	-	*	0%	0%
	2018	66%	55%	43%	-	-	-	-	-	13%	-	13%	*	13%	17%
At Meets Grade Level or Above	2019	38%	28%	24%	-	-	-	-	-	0%	0%	-	*	0%	0%
	2018	41%	29%	18%	-	-	-	-	-	6%	-	6%	*	6%	6%
At Masters Grade Level	2019	14%	8%	5%	-	-	-	-	-	0%	0%	-	*	0%	0%
	2018	13%	6%	3%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	57%	-	-	-	-	-	28%	25%	33%	*	28%	32%
	2018	80%	70%	60%	-	-	-	-	-	17%	-	17%	-	17%	17%
At Meets Grade Level or Above	2019	54%	43%	35%	-	-	-	-	-	11%	8%	17%	*	11%	11%
	2018	51%	38%	25%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	25%	16%	15%	-	-	-	-	-	0%	0%	0%	*	0%	0%
	2018	23%	14%	10%	-	-	-	-	-	0%	-	0%	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	72%	-	-	-	-	-	76%	75%	83%	*	76%	76%
	2018	69%	67%	62%	-	-	-	-	-	52%	-	52%	*	52%	55%
All Grades ELA/Reading	2019	68%	68%	67%	-	-	-	-	-	74%	75%	*	*	74%	71%
	2018	69%	66%	66%	-	-	-	-	-	52%	-	52%	*	52%	57%
All Grades Mathematics	2019	70%	72%	77%	-	-	-	-	-	79%	75%	*	*	79%	81%
	2018	70%	68%	58%	-	-	-	-	-	52%	-	52%	*	52%	54%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	37%	-	-	-	-	-	29%	20%	*	*	29%	26%
	2018	38%	32%	22%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2019	45%	45%	43%	-	-	-	-	-	25%	21%	*	*	25%	28%
	2018	47%	44%	35%	-	-	-	-	-	*	-	*	*	*	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	-	100%	100%	100%
Included in Accountability	94%	95%	97%	100%	97%	100%	*	-	-	-	86%	97%	94%
Not Included in Accountability													
Mobile	4%	3%	3%	0%	3%	0%	*	-	-	-	11%	3%	6%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	-	-	-	3%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%
Included in Accountability	94%	95%	95%	100%	95%	86%	*	*	-	*	92%	95%	97%
Not Included in Accountability													
Mobile	4%	3%	5%	0%	4%	14%	*	*	-	*	6%	5%	3%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	*	2%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 610
 Grade Span: KG - 05
 School Type: Elementary

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: NORTH HEIGHTS EL
 Campus Number: 233901103

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.6%	96.3%	*	96.3%	95.5%	*	-	-	*	95.2%	96.0%	96.5%
2017-18	95.4%	94.7%	96.6%	97.6%	96.7%	96.2%	*	*	-	*	95.0%	96.4%	97.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	83.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	88.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: NORTH HEIGHTS EL
 Campus Number: 233901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 610
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	9.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	95.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	95.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	95.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: NORTH HEIGHTS EL
 Campus Number: 233901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 610
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	664	355,615
By Ethnicity:				
African American	-	-	3	43,953
Hispanic	-	-	612	180,673
White	-	-	44	105,577
American Indian	-	-	0	1,293
Asian	-	-	3	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	1	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	1,090
Foundation H.S. Program (No Endorsement)	-	-	51	51,579
Foundation H.S. Program (Endorsement)	-	-	1	15,160
Foundation H.S. Program (DLA)	-	-	608	285,538
Special Education Graduates	-	-	62	27,598
Economically Disadvantaged Graduates	-	-	439	186,364
LEP Graduates	-	-	57	25,189
At-Risk Graduates	-	-	383	146,432

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: NORTH HEIGHTS EL
 Campus Number: 233901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 610
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	69.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	47.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	41.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	42.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	32.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	33.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	30.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	30.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	45.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	37.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	6.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	7.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	52.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	22.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	14.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: NORTH HEIGHTS EL
 Campus Number: 233901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 610
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	71.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	77.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	6.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	7.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: NORTH HEIGHTS EL
 Campus Number: 233901103

Total Students: 610
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	25.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	21.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	25.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	13.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	71.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	78.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	2.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	2.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	18.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	11.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	10.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	17.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 610
Grade Span: KG - 05
School Type: Elementary

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: NORTH HEIGHTS EL
Campus Number: 233901103

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	6.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	3.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	1.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	43.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	31.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1012	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1010	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	512	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	501	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	503	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 610
Grade Span: KG - 05
School Type: Elementary

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: NORTH HEIGHTS EL
Campus Number: 233901103

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	59.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	40.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	12.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	30.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	49.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	55.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	36.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	43.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	610	100.0%	10,311	5,479,173	610	100.0%	10,331	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	4.9%	4.5%	0	0.0%	4.9%	4.5%
Kindergarten	85	13.9%	6.5%	7.0%	85	13.9%	6.5%	7.0%
Grade 1	101	16.6%	7.5%	7.1%	101	16.6%	7.5%	7.1%
Grade 2	95	15.6%	6.9%	7.1%	95	15.6%	6.9%	7.1%
Grade 3	96	15.7%	7.0%	7.1%	96	15.7%	7.0%	7.1%
Grade 4	117	19.2%	7.3%	7.3%	117	19.2%	7.3%	7.3%
Grade 5	116	19.0%	7.6%	7.6%	116	19.0%	7.6%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	6.7%	7.7%	0	0.0%	6.6%	7.7%
Grade 8	0	0.0%	8.1%	7.5%	0	0.0%	8.1%	7.5%
Grade 9	0	0.0%	7.3%	8.2%	0	0.0%	7.3%	8.2%
Grade 10	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	7.4%	6.9%	0	0.0%	7.4%	6.9%
Grade 12	0	0.0%	7.3%	6.4%	0	0.0%	7.3%	6.4%
Ethnic Distribution:								
African American	4	0.7%	0.7%	12.6%	4	0.7%	0.7%	12.6%
Hispanic	575	94.3%	93.0%	52.8%	575	94.3%	93.0%	52.8%
White	26	4.3%	5.5%	27.0%	26	4.3%	5.5%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	1	0.2%	0.4%	4.6%	1	0.2%	0.4%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	4	0.7%	0.3%	2.5%	4	0.7%	0.3%	2.5%
Sex:								
Female	304	49.8%	49.5%	48.8%	304	49.8%	49.5%	48.8%
Male	306	50.2%	50.5%	51.2%	306	50.2%	50.5%	51.2%
Economically Disadvantaged	483	79.2%	72.7%	60.3%	483	79.2%	72.6%	60.2%
Non-Educationally Disadvantaged	127	20.8%	27.3%	39.7%	127	20.8%	27.4%	39.8%
Section 504 Students	39	6.4%	9.3%	6.9%	39	6.4%	9.3%	6.9%
English Learners (EL)	40	6.6%	17.1%	20.3%	40	6.6%	17.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.8%	1.5%				
Students w/ Dyslexia	22	3.6%	3.7%	4.1%	22	3.6%	3.7%	4.1%
Foster Care	3	0.5%	0.1%	0.3%	3	0.5%	0.1%	0.3%
Homeless	2	0.3%	1.1%	1.4%	2	0.3%	1.1%	1.4%
Immigrant	3	0.5%	1.6%	2.3%	3	0.5%	1.6%	2.3%
Migrant	8	1.3%	1.9%	0.3%	8	1.3%	1.9%	0.3%
Title I	610	100.0%	99.8%	65.1%	610	100.0%	99.8%	65.1%
Military Connected	8	1.3%	2.8%	1.9%	8	1.3%	2.8%	1.9%
At-Risk	414	67.9%	68.4%	50.6%	414	67.9%	68.3%	50.5%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: NORTH HEIGHTS EL
 Campus Number: 233901103

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 610
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	35	5.7%	16.8%	20.6%	35	5.7%	16.7%	20.6%
Career & Technical Education	0	0.0%	32.5%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	84.2%	50.8%	0	-	84.2%	50.8%
Gifted & Talented Education	37	6.1%	8.7%	8.1%	37	6.1%	8.7%	8.1%
Special Education	77	12.6%	12.1%	10.5%	77	12.6%	12.2%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	77							
By Type of Primary Disability								
Students with Intellectual Disabilities	24	31.2%	45.3%	42.4%				
Students with Physical Disabilities	26	33.8%	25.1%	21.4%				
Students with Autism	6	7.8%	6.6%	13.8%				
Students with Behavioral Disabilities	21	27.3%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.5%				
Mobility (2018-19):								
Total Mobile Students	65	11.0%	11.3%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	60	10.2%						
White	5	0.8%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	87	16.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.6%	0.0%	2.6%	5.5%
Grade 1	5.7%	5.4%	2.9%	8.3%	13.3%	4.9%
Grade 2	2.3%	2.9%	1.6%	11.1%	6.6%	2.0%
Grade 3	3.0%	2.7%	0.9%	0.0%	0.9%	0.8%
Grade 4	2.2%	2.0%	0.5%	0.0%	1.8%	0.4%
Grade 5	7.7%	4.2%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	0.2%	0.4%	-	1.1%	0.5%
Grade 7	-	1.3%	0.5%	-	1.0%	0.6%
Grade 8	-	9.7%	0.4%	-	0.0%	0.6%
Grade 9	-	4.0%	7.8%	-	10.4%	13.1%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: NORTH HEIGHTS EL
 Campus Number: 233901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 610
 Grade Span: KG - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.0	19.9	19.0
Grade 1	20.0	20.6	18.9
Grade 2	18.8	19.2	18.8
Grade 3	18.8	19.0	19.0
Grade 4	19.2	20.1	19.2
Grade 5	22.9	21.0	20.9
Grade 6	-	22.6	20.4
Secondary:			
English/Language Arts	-	20.0	16.4
Foreign Languages	-	21.7	18.7
Mathematics	-	20.3	17.8
Science	-	23.4	18.8
Social Studies	-	22.9	19.3

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: NORTH HEIGHTS EL
 Campus Number: 233901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 610
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.9	100.0%	100.0%	100.0%
Professional Staff:	43.9	78.5%	53.3%	63.7%
Teachers	36.7	65.7%	42.4%	49.4%
Professional Support	5.2	9.2%	7.6%	10.2%
Campus Administration (School Leadership)	2.0	3.6%	2.3%	3.0%
Educational Aides:	12.0	21.5%	11.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	6.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	29.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	52.2	93.4%	88.5%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.4%	10.8%
Hispanic	33.2	90.4%	80.4%	28.1%
White	2.4	6.6%	16.5%	57.7%
American Indian	1.0	2.7%	0.6%	0.3%
Asian	0.0	0.0%	0.3%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.1	0.2%	0.5%	1.1%
Males	5.7	15.6%	22.0%	23.8%
Females	31.0	84.4%	78.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.6%	1.3%
Bachelors	30.0	81.6%	76.4%	73.4%
Masters	6.8	18.4%	21.8%	24.5%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.1	5.7%	6.0%	7.4%
1-5 Years Experience	15.2	41.3%	28.7%	27.9%
6-10 Years Experience	4.6	12.5%	17.7%	19.4%
11-20 Years Experience	11.1	30.4%	25.5%	29.4%
Over 20 Years Experience	3.7	10.2%	22.1%	15.9%
Number of Students per Teacher	16.6	n/a	16.6	15.1

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: NORTH HEIGHTS EL
 Campus Number: 233901103

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 610
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.3	6.2
Average Years Experience of Principals with District	4.0	5.3	5.3
Average Years Experience of Assistant Principals	3.0	3.7	5.3
Average Years Experience of Assistant Principals with District	3.0	3.5	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.8	12.9	11.1
Average Years Experience of Teachers with District:	9.8	11.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,192	\$44,299	\$49,868
1-5 Years Experience	\$49,258	\$53,338	\$52,823
6-10 Years Experience	\$51,885	\$51,757	\$55,756
11-20 Years Experience	\$56,777	\$57,950	\$59,308
Over 20 Years Experience	\$62,673	\$63,632	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,173	\$55,969	\$57,091
Professional Support	\$66,963	\$72,455	\$67,352
Campus Administration (School Leadership)	\$77,493	\$85,531	\$82,512
Instructional Staff Percent:	n/a	58.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	2.4%	9.0%	6.5%
Career & Technical Education	0.0	0.0%	6.5%	5.0%
Compensatory Education	0.0	0.0%	6.5%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	32.3	88.1%	69.2%	70.9%
Special Education	3.5	9.5%	5.5%	9.3%
Other	0.0	0.0%	3.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



Accountability Summary

Texas Education Agency
2020 Accountability Ratings Overall Summary
NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD

Accountability Rating Summary

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

Identification of Schools for Improvement

This campus is identified for targeted support and improvement.

Distinction Designations

Distinction designations were not awarded in 2020.

DATE:	April 2, 2020
SUBJECT:	Every Student Succeeds Act (ESSA) Waiver Approval & 2020 State Academic Accountability
CATEGORY:	Notice
NEXT STEPS:	Share with appropriate staff

This letter is to notify you that the Texas Education Agency (TEA) received approval from U.S. Department of Education (USDE) on March 30, 2020, to waive statewide assessment and accountability requirements under the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), for the 2019–2020 school year.

Additionally, for 2020 state academic accountability, all districts and campuses will receive a label of *Not Rated: Declared State of Disaster*.

Background

As announced in the *To the Administrator Addressed* [letter](#) dated March 18, 2020, Governor Greg Abbott used his statutory authority under Texas Government Code, §418.016 to suspend annual academic assessment requirements for the remainder of the 2019–2020 school year. As a result, the State of Texas Assessments of Academic Readiness (STAAR®) are not being administered for the 2019–2020 school year in response to the COVID-19 pandemic.

TEA submitted a federal assessment and accountability waiver on March 24, 2020, and will issue labels indicating *Not Rated: Declared State of Disaster* for 2020 to recognize that the closure of schools during the state’s testing window inhibited the ability of the state to accurately measure district and campus performance.

School Improvement Implications and Funding

While no ratings will be issued in 2020, an overall rating or domain rating of *D* or *F* in 2019 and an overall rating or domain rating of *D* or *F* in 2021 will be considered to be consecutive for the determination of multiple-year unacceptable status.

Furthermore, as with other *Not Rated* labels, when a district or campus receives a *Not Rated: Declared State of Disaster* label, the district or campus shall continue to implement the previously ordered sanctions and interventions. If a campus has been ordered to prepare a turnaround plan and then receives a rating of *Not Rated: Declared State of Disaster*, that campus is strongly encouraged, but not required, to implement the approved turnaround plan.

Campuses identified for comprehensive support and improvement, targeted support and improvement, and additional targeted support in 2019 will maintain that label and interventions for 2020–2021.

For Further Information

To view the complete amendment request and approval as well as other valuable resources, visit <https://tea.texas.gov/texas-schools/health-safety-discipline/coronavirus-covid-19-support-and-guidance>.

If you have questions regarding this waiver request or 2020 academic accountability ratings, please contact TEA's Performance Reporting Division at (512) 463-9704 or performance.reporting@tea.texas.gov.

For questions regarding interventions, please contact the School Improvement Division at (512) 463-5226 or SIDivision@tea.texas.gov.

Sincerely,

Mike Morath
Commissioner



Distinction Designation Summary

Texas Education Agency
2020 Accountability Ratings Overall Summary
NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD

Accountability Rating Summary

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

Identification of Schools for Improvement

This campus is identified for targeted support and improvement.

Distinction Designations

Distinction designations were not awarded in 2020.



Campus Comparison Group

2020 Campus Comparison Group

This information is not available due to COVID-19.



Actual Financial Report

2017-2018

TEXAS EDUCATION AGENCY
2018-2019 PEIMS Actual Financial Data by Campus

School Campus: North Heights El District: SAN FELIPE-DEL RIO CISD						
Campus Number: 233901103		Total Membership: 632				
	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	4,067,360	100.00	6,436	4,616,348	100.00	7,304
Operating-Payroll	3,616,486	88.91	5,722	3,851,999	83.44	6,095
Other Operating	445,774	10.96	705	759,249	16.45	1,201
Non-Operating(Equipt/Supplies)	5,100	0.13	8	5,100	0.11	8
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	4,062,260	100.00	6,428	4,611,248	100.00	7,296
Instruction (11,95) *	2,909,871	71.63	4,604	3,103,944	67.31	4,911
Instructional Res/Media (12) *	110,098	2.71	174	116,402	2.52	184
Curriculum/Staff Develop (13) *	154,084	3.79	244	154,084	3.34	244
Instructional Leadership (21) *	42,979	1.06	68	42,979	0.93	68
School Leadership (23) *	242,107	5.96	383	242,107	5.25	383
Guidance/Counseling Svcs (31) *	125,030	3.08	198	131,378	2.85	208
Social Work Services (32) *	13,283	0.33	21	13,283	0.29	21
Health Services (33) *	66,562	1.64	105	67,933	1.47	107
Food (35) **	587	0.01	1	338,971	7.35	536
Extracurricular (36) *	5,303	0.13	8	7,811	0.17	12
Plant Maint/Operation (51) * **	371,767	9.15	588	371,767	8.06	588
Security/Monitoring (52) * **	20,589	0.51	33	20,589	0.45	33
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	3,664,014	100.00	5,797	3,866,397	100.00	6,118
Regular	2,809,238	76.67	4,445	2,919,906	75.52	4,620
Gifted & Talented	65,825	1.80	104	65,825	1.70	104
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	509,611	13.91	806	509,611	13.18	806
Accelerated Education	269,798	7.36	427	361,513	9.35	572
Bilingual	9,542	0.26	15	9,542	0.25	15
Nondisc Altied-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altied-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altied-DAEP Supplemental	0	0.00	0	0	0.00	0
TI A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

School Campus: North Heights El District: SAN FELIPE-DEL RIO CISD						
Campus Number: 233901103		Total Membership: 632				
	General Fund	%	Per Student	All Funds	%	Per Student
Prekindergarten	0	0.00	0	0	0.00	0
<p>*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.</p> <p>**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.</p>						

Note: Some amounts may not total due to rounding.



School Report Card

**Texas Education Agency
2019-20 School Report Card
NORTH HEIGHTS EL (233901103)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: SAN FELIPE-DEL RIO CISD
Campus Type: Elementary
Total Students: 610
Grade Span: KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about NORTH HEIGHTS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.3%	94.6%	95.4%
Enrollment by Race/Ethnicity			
African American	0.7%	0.7%	12.6%
Hispanic	94.3%	93.0%	52.8%
White	4.3%	5.5%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.2%	0.4%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.7%	0.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	79.2%	72.6%	60.2%
Special Education	12.6%	12.2%	10.7%
English Learners	6.6%	17.1%	20.3%
Mobility Rate (2018-19)	11.0%	11.3%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.0	19.9	19.0
Grade 1	20.0	20.6	18.9
Grade 2	18.8	19.2	18.8
Grade 3	18.8	19.0	19.0
Grade 4	19.2	20.1	19.2
Grade 5	22.9	21.0	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.3%	64.6%
Instructional Expenditure Ratio	n/a	53.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,296	\$9,763	\$9,913
Instruction	\$4,911	\$5,147	\$5,558
Instructional Leadership	\$68	\$188	\$162
School Leadership	\$383	\$465	\$589

**Texas Education Agency
2019-20 School Report Card
NORTH HEIGHTS EL (233901103)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	61%	67%	61%	69%	*	-	-	-	59%
	2018	77%	68%	56%	39%	56%	59%	*	*	-	-	54%
ELA/Reading	2019	75%	69%	65%	*	64%	87%	*	-	-	-	63%
	2018	74%	66%	60%	50%	60%	59%	*	*	-	-	58%
Mathematics	2019	82%	77%	62%	*	62%	53%	*	-	-	-	59%
	2018	81%	73%	55%	33%	56%	59%	*	*	-	-	53%
Writing	2019	68%	58%	51%	-	50%	*	-	-	-	-	48%
	2018	66%	55%	43%	*	46%	*	*	-	-	-	43%
Science	2019	81%	75%	57%	*	57%	60%	*	-	-	-	55%
	2018	80%	70%	60%	*	59%	83%	-	*	-	-	54%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	40%	31%	0%	31%	28%	*	-	-	-	29%
	2018	48%	36%	23%	33%	23%	34%	*	*	-	-	21%
ELA/Reading	2019	48%	38%	33%	*	34%	33%	*	-	-	-	30%
	2018	46%	35%	28%	33%	27%	35%	*	*	-	-	25%
Mathematics	2019	52%	43%	29%	*	29%	20%	*	-	-	-	27%
	2018	50%	37%	20%	33%	19%	35%	*	*	-	-	17%
Writing	2019	38%	28%	24%	-	23%	*	-	-	-	-	22%
	2018	41%	29%	18%	*	19%	*	*	-	-	-	16%
Science	2019	54%	43%	35%	*	37%	20%	*	-	-	-	36%
	2018	51%	38%	25%	*	23%	50%	-	*	-	-	25%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	13%	0%	14%	13%	*	-	-	-	12%
	2018	22%	13%	7%	33%	6%	16%	*	*	-	-	6%
ELA/Reading	2019	21%	13%	15%	*	15%	20%	*	-	-	-	14%
	2018	19%	11%	10%	33%	9%	6%	*	*	-	-	9%
Mathematics	2019	26%	20%	14%	*	14%	7%	*	-	-	-	12%
	2018	24%	15%	5%	33%	3%	18%	*	*	-	-	4%
Writing	2019	14%	8%	5%	-	4%	*	-	-	-	-	6%
	2018	13%	6%	3%	*	4%	*	*	-	-	-	4%
Science	2019	25%	16%	15%	*	16%	0%	*	-	-	-	15%
	2018	23%	14%	10%	*	6%	50%	-	*	-	-	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	72	*	71	81	*	-	-	-	71
	2018	69	67	62	45	62	58	*	*	-	-	59
ELA/Reading	2019	68	68	67	*	65	83	*	-	-	-	66
	2018	69	66	66	50	67	44	*	*	-	-	64
Mathematics	2019	70	72	77	*	76	78	*	-	-	-	76
	2018	70	68	58	40	58	72	*	*	-	-	54

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
NORTH HEIGHTS EL (233901103)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	37%	*	35%	*	-	-	-	-	40%
2018	38%	32%	22%	*	22%	*	*	-	-	-	21%
Mathematics											
2019	45%	45%	43%	*	41%	*	*	-	-	-	41%
2018	47%	44%	35%	*	36%	*	*	-	-	-	31%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	68%	62%	*	60%	80%	*	-	-	-	59%
Students Requiring Accelerated Instruction											
2019	22%	32%	38%	*	40%	20%	*	-	-	-	41%
STAAR Cumulative Met Standard											
2019	86%	79%	68%	*	66%	100%	*	-	-	-	67%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	81%	58%	*	59%	60%	*	-	-	-	58%
Students Requiring Accelerated Instruction											
2019	17%	19%	42%	*	41%	40%	*	-	-	-	42%
STAAR Cumulative Met Standard											
2019	90%	88%	73%	*	73%	80%	*	-	-	-	73%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
NORTH HEIGHTS EL (233901103)

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2019–20 School Report Card (SRC) Definitions

* Due to COVID-19, all campuses and districts received a label of *Not Rated: Declared State of Disaster* for the 2019–20 school year. Therefore, several data points have not been updated.

Academic Growth Score: Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR. Indicates the amount of improvement or growth made from year to year. Due to COVID-19, 2020 growth scores are not provided.

Annual Dropout Rate: Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual dropout rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2018–19 school year.

Attendance Rate: The percentage of days that students were present in 2018–19 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

Class Size Averages: Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

College, Career, and Military Ready: The percentage of annual graduates who demonstrated college, career, or military (CCMR) readiness by meeting at least one of the eleven criteria provided in Chapter 2 of the [2020 Accountability Manual](#).

Distinction Designations: Distinction designations are awarded in recognition of outstanding achievement in specific areas. For 2020, distinction designations were not awarded due to COVID-19.

Economically Disadvantaged: The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

English Learners: English Learners (ELs) are students identified as having limited English proficiency (LEP), or as ELs, by the Language Proficiency Assessment Committee (LPAC).

Expenditures per Student: This is calculated as total expenditures for 2018–19 divided by the total membership for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018–19 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

Federal Graduation Rate (4-Year): This indicator shows the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report [Secondary School Completion and Dropouts in Texas Public Schools, 2018-19](#).

Instructional Expenditure Ratio: This is calculated as instructional and related expenditures for 2018–19 divided by total expenditures for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018-2019 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

2019–20 School Report Card (SRC) Definitions

Instructional Staff Percent: The percentage of the district's full time employees (FTEs) whose job function was to provide classroom instruction directly to students during the 2018–19 school year. For more information, contact the Office of School Finance at 512-463-9238.

Longitudinal Rates: These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2015–16, showing their final status with the Class of 2019. The five-year rate includes students who first attended ninth grade in 2014–15, showing their final status at the end of 2019. The six-year rate includes students who first attended ninth grade in 2013–14, showing their final status at the end of 2019. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

Membership: See Total Students.

Mobility Rate: The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

Progress of Prior-Year Non-Proficient Students: The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR in the prior year but passed the corresponding assessment in the current year. Due to COVID-19, this data is not updated for the 2019–20 year.

Race/Ethnicity: Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and two or more races.

RHSP/DAP Graduates: The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

RHSP/DAP/FHSP-E/FHSP-DLA Graduates: The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

SAT/ACT Results: The report provides three indicators: (1) Tested shows the percentage of 2018–19 and 2017–18 graduates who took either the SAT or the ACT, (2) Average SAT Score for 2018–19 graduates, and (3) Average ACT Score for 2018–19 graduates.

Special Education: The population of students served in special education programs.

STAAR: The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), writing (grades 4 and 7), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English I and II, Algebra I, Biology, and U.S. History. Due to COVID-19, this data is not updated for the 2019–20 year.

2019–20 School Report Card (SRC) Definitions

Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Masters Grade Level. These performance levels are used to determine the Student Achievement domain score, School Progress, Part B: Relative Performance result, and are used within the Closing the Gaps domain components. Due to COVID-19, this data is not updated for the 2019–20 year.

Student Success Initiative: The Student Success Initiative (SSI) shows performance on STAAR reading in grades 5 and 8, including performance for students who were not proficient in the past year and re-tested on the assessments. Due to COVID-19, this data is not updated for the 2019–20 year.

Total Students: This is the total number of public school students who were reported in membership on October 26, 2019, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

Special Symbols: The 2019-20 SRC uses the following special symbols:

- An asterisk (*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates that no students are in this classification.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

* Debido a COVID-19, todos los campus y distritos recibieron una etiqueta de *No Clasificado: Estado declarado de Desastre* para el año escolar 2019–20. Por lo tanto, no se han actualizado varios puntos de datos.

Academic Growth Score: Puntuación de Crecimiento Académico: Puntuación de crecimiento otorgada en Progreso Escolar, Parte A: Crecimiento Académico para mejorar el desempeño año tras año medido por las medidas de progreso y los niveles de desempeño de STAAR en STAAR. Indica la cantidad de mejoría o crecimiento realizado de un año a otro. Debido al COVID-19, no se proporcionan puntuaciones de crecimiento en el 2020.

Annual Dropout Rate: Tasa Anual de Deserción Escolar: La tasa anual de deserción escolar (Gr 9–12) se reporta solo para las escuelas preparatorias. La tasa anual de deserción escolar es el número de estudiantes que abandonaron los estudios (en los grados 9-12) expresado como un porcentaje del número de estudiantes que asistieron en los grados 9-12 en cualquier momento durante el año escolar 2018–19.

Attendance Rate: Tasa de Asistencia: El porcentaje de días que los estudiantes estuvieron presentes en 2018–19 basado en la asistencia de los estudiantes para todo el año escolar. Solo los estudiantes de los grados 1–12 se incluyen en el cálculo.

Class Size Averages: Promedios de Tamaño de Clase: Los tamaños de clase se calculan a partir de los horarios de las clases de los profesores. Por ejemplo, el número total de estudiantes en ciencias se divide por el recuento de clases de ciencias. Las clases elementales se muestran por grado; las clases secundarias se muestran por materia.

College, Career, and Military Ready: Preparación para la Universidad, la Carrera y las Fuerzas Armadas: El porcentaje de graduados anuales que demostraron preparación universitaria, profesional o militar (CCMR) al cumplir al menos uno de los once criterios previstos en el Capítulo 2 de el [2020 Accountability Manual](#).

Distinction Designations: Designaciones de Distinción: Las designaciones de distinción se otorgan en reconocimiento a logros sobresalientes en áreas específicas. Para 2020, las designaciones de distinción no se adjudicaron debido a COVID-19.

Economically Disadvantaged: Económicamente Desfavorecidos: El porcentaje de estudiantes económicamente desfavorecidos es el número de estudiantes que son elegibles para almuerzos gratuitos o a precio reducido u otra asistencia pública dividida por el número total de estudiantes.

English Learners: Estudiantes de Inglés: Los estudiantes de inglés (ELs) son estudiantes identificados como con un dominio limitado del inglés (LEP), o como ELs, por el Comité de Evaluación del Dominio del Idioma (LPAC).

Expenditures per Student: Gastos por Estudiante: Esto se calcula como gastos totales para 2018–19 dividido por el total de miembros para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, vea los informes de realidad financiera de PEIMS 2018 –19 en <http://tea.texas.gov/financialstandardreports/>.

2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

Federal Graduation Rate (4-Year): Tasa de Graduación Federal (4 años): Este indicador muestra el estado de los estudiantes después de cuatro años en la escuela preparatoria y utiliza la definición de deserción del Centro Nacional de Estadísticas Educativas (NCES) y el cálculo federal para la tasa de graduación. Para más información, véa el informe en [Secondary School Completion and Dropouts in Texas Public Schools, 2018-19](#).

Instructional Expenditure Ratio: Proporción de Gastos de Instrucción: Esto se calcula como gastos instructivos y relacionados para 2018–19 divididos por los gastos totales para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, véase los Informes de realidad financiera de PEIMS 2018-2019 en <http://tea.texas.gov/financialstandardreports/>.

Instructional Staff Percent: Porcentaje del Personal de Instrucción: El porcentaje de los empleados de tiempo completo del distrito (FTE) cuya función de trabajo era proporcionar instrucción en el salón directamente a los estudiantes durante el año escolar 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238.

Longitudinal Rates: Tarifas Longitudinales: Estos indicadores muestran el estado de los estudiantes después de cuatro años en la escuela preparatoria (tasa longitudinal de 4 años), después de cinco años en la escuela preparatoria (tasa longitudinal extendida de 5 años), o después de seis años en la escuela preparatoria (tasa longitudinal extendida de 6 años). La tarifa de cuatro años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2015–16, mostrando su estatus final con la clase de 2019. La tasa de cinco años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2014–15, mostrando su estatus final a finales de 2019. La tarifa de seis años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2013–14, mostrando su estatus final a finales de 2019. Estos muestran el porcentaje de estudiantes que se graduaron, recibieron un Certificado de Equivalencia de Escuela Preparatoria de Texas (TxCHSE), continuaron la escuela preparatoria o abandonaron los estudios.

Membership: Membresía: Ver Definición para Total de Estudiantes.

Mobility Rate: Tasa de Movilidad: El porcentaje de estudiantes que han estado en membresía en una escuela por menos del 83% del año escolar (es decir, faltaron a la escuela seis o más semanas).

Progress of Prior-Year Non-Proficient Students: Progreso de los Estudiantes No Competentes en el Año Anterior: El porcentaje de estudiantes en los grados 4-8 que no alcanzaron el estándar satisfactorio en STAAR el año anterior, pero aprobaron la evaluación correspondiente del año actual. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Race/Ethnicity: Raza/Etnicidad: Los estudiantes son reportados como afroamericano, hispano, anglo-europeo, indio nativo norteamericano, asiático, isleño del Pacífico y dos o más razas.

RHSP/DAP Graduates: Graduados de RHSP/DAP: El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa de Escuela Preparatoria Recomendada (RHSP) o el Programa de Logros Distinguidos (DAP). Excluye a los graduados bajo el Programa Básico Fundamental (FHSP).

2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Graduados de RHSP/DAP/FHSP-E/FHSP-DLA: El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa Recomendado de Escuela Preparatoria (RHSP), Programa de Logros Distinguidos (DAP), Programa Básico Fundamental (FHSP) con una especialidad (FHSP-E) o el distinguido nivel de logro (FHSP-DLA).

SAT/ACT Results: Resultados SAT/ACT: El informe proporciona tres indicadores: (1) Probado muestra el porcentaje de 2018–19 y 2017–18 graduados que tomaron el SAT o el ACT, (2) Puntuación promedio del SAT para graduados de 2018–19, y (3) Puntuación promedio ACT para graduados de 2018–19.

Special Education: Educación Especial: La población de estudiantes que recibe servicios en los programas de educación especial.

STAAR: STAAR: Las Evaluaciones de Preparación Académica del Estado de Texas (STAAR®) son un programa integral de pruebas para estudiantes de escuelas públicas en los grados 3-8 o cursos de preparatoria con evaluaciones de fin de curso (EOC). El programa STAAR está diseñado para medir hasta qué punto un estudiante ha aprendido, entendido y es capaz de aplicar los conceptos y habilidades esperados en cada nivel de grado probado, o después de cada curso para el cual existe una evaluación de EOC. Los estudiantes son evaluados en lectura (grados 3–8), matemáticas (grados 3–8), escritura (grados 4 y 7), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las evaluaciones de fin de curso se dan para Inglés I y II, Álgebra I, Biología e Historia de los Estados Unidos. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Se muestran las medidas para el STAAR: Porcentaje STAAR en Enfoques Nivel de Grado Estándar o Superior, Cumple con el Nivel de Grado Estándar o Superior, y Domina Nivel de Grado. Estos niveles de rendimiento se utilizan para determinar la puntuación del dominio Logros del Estudiante, Progreso Escolar, Parte B: Resultado del Rendimiento Relativo y se usan dentro de los componentes del dominio Cierre de Brechas. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Student Success Initiative: Iniciativa de Éxito Estudiantil: La Iniciativa de Éxito Estudiantil (SSI) muestra el rendimiento en la lectura de STAAR en los grados 5 y 8, incluido el rendimiento de los estudiantes que no fueron competentes en el último año y que volvieron a tomar las evaluaciones. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Total Students: Total de Estudiantes: Este es el número total de estudiantes de escuelas públicas que fueron reportados en membresía el 26 de octubre de 2019, en cualquier grado desde preprimaria hasta el grado 12. La membresía difiere de la inscripción porque no incluye a los estudiantes que son atendidos por el distrito por menos de dos horas por día. Por ejemplo, el recuento de estudiantes totales excluye a los estudiantes que asisten a escuelas que no son públicas, pero reciben algunos servicios, como la terapia del habla, por menos de dos horas al día de su escuela pública local.

Special Symbols: Símbolos especiales: La Tarjeta de Informe Escolar (SRC) 2019-20 utiliza los siguientes símbolos especiales:

- Un asterisco (*) se utiliza para enmascarar números pequeños para cumplir con la Ley federal de Derechos Educativos y Privacidad Familiar (FERPA).
- Un guion (-) indica que no hay estudiantes en esta clasificación.
- n/a indica que los datos no están disponibles o no son aplicables.
- Un signo de interrogación (?) indica datos que son estadísticamente improbables o que se notificaron fuera de un rango razonable.

2019-20 Texas Academic Performance Report

District Name: **SAN FELIPE-DEL RIO CISD**

Campus Name: **SAN FELIPE MEMORIAL MIDDLE**

Campus Number: **233901104**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 784
Grade Span: 06 - 06
School Type: Middle

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: SAN FELIPE MEMORIAL MIDDLE
Campus Number: 233901104

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	66%	66%	*	65%	78%	*	100%	-	-	13%	75%	66%	63%	60%	54%
	2018	69%	64%	64%	*	63%	92%	-	*	-	-	24%	100%	65%	63%	59%	42%
At Meets Grade Level or Above	2019	37%	33%	33%	*	32%	51%	*	67%	-	-	5%	33%	35%	26%	26%	22%
	2018	39%	32%	32%	*	31%	58%	-	*	-	-	14%	64%	32%	34%	25%	14%
At Masters Grade Level	2019	18%	15%	15%	*	13%	31%	*	50%	-	-	0%	8%	16%	6%	10%	7%
	2018	19%	13%	13%	*	13%	18%	-	*	-	-	0%	27%	12%	18%	9%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	84%	84%	*	84%	87%	*	100%	-	-	43%	83%	84%	88%	81%	83%
	2018	77%	83%	83%	*	82%	95%	-	*	-	-	64%	100%	83%	81%	80%	73%
At Meets Grade Level or Above	2019	47%	51%	51%	*	49%	76%	*	83%	-	-	10%	58%	51%	51%	43%	46%
	2018	44%	47%	47%	*	45%	71%	-	*	-	-	26%	73%	46%	50%	42%	26%
At Masters Grade Level	2019	21%	26%	26%	*	23%	58%	*	67%	-	-	1%	42%	27%	19%	19%	17%
	2018	18%	25%	25%	*	24%	32%	-	*	-	-	9%	18%	24%	25%	20%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	75%	33%	75%	82%	*	100%	-	-	28%	79%	75%	76%	70%	68%
	2018	77%	68%	74%	88%	72%	93%	-	*	-	-	45%	100%	74%	72%	70%	58%
At Meets Grade Level or Above	2019	50%	40%	42%	33%	41%	63%	*	75%	-	-	8%	46%	43%	39%	35%	34%
	2018	48%	36%	40%	13%	38%	64%	-	*	-	-	20%	68%	39%	42%	34%	20%
At Masters Grade Level	2019	24%	17%	20%	33%	18%	44%	*	58%	-	-	1%	25%	22%	13%	15%	12%
	2018	22%	13%	19%	13%	18%	25%	-	*	-	-	5%	23%	18%	21%	15%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	66%	*	65%	78%	*	100%	-	-	13%	75%	66%	63%	60%	54%
	2018	74%	66%	64%	*	63%	92%	-	*	-	-	24%	100%	65%	63%	59%	42%
At Meets Grade Level or Above	2019	48%	38%	33%	*	32%	51%	*	67%	-	-	5%	33%	35%	26%	26%	22%
	2018	46%	35%	32%	*	31%	58%	-	*	-	-	14%	64%	32%	34%	25%	14%
At Masters Grade Level	2019	21%	13%	15%	*	13%	31%	*	50%	-	-	0%	8%	16%	6%	10%	7%
	2018	19%	11%	13%	*	13%	18%	-	*	-	-	0%	27%	12%	18%	9%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	84%	*	84%	87%	*	100%	-	-	43%	83%	84%	88%	81%	83%
	2018	81%	73%	83%	*	82%	95%	-	*	-	-	64%	100%	83%	81%	80%	73%
At Meets Grade Level or Above	2019	52%	43%	51%	*	49%	76%	*	83%	-	-	10%	58%	51%	51%	43%	46%
	2018	50%	37%	47%	*	45%	71%	-	*	-	-	26%	73%	46%	50%	42%	26%
At Masters Grade Level	2019	26%	20%	26%	*	23%	58%	*	67%	-	-	1%	42%	27%	19%	19%	17%
	2018	24%	15%	25%	*	24%	32%	-	*	-	-	9%	18%	24%	25%	20%	10%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 784
 Grade Span: 06 - 06
 School Type: Middle

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: SAN FELIPE MEMORIAL MIDDLE
 Campus Number: 233901104

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	47	47	*	46	52	*	83	-	-	15	50	48	40	43	41
	2018	47	47	47	*	47	53	-	*	-	-	33	73	47	49	45	41
Grade 6 Mathematics	2019	54	74	74	*	74	81	*	100	-	-	45	83	75	70	71	73
	2018	56	78	78	*	78	80	-	*	-	-	81	91	78	76	74	68
All Grades Both Subjects	2019	69	70	60	50	60	67	*	92	-	-	30	67	61	55	57	57
	2018	69	67	63	75	62	67	-	*	-	-	57	82	63	63	60	55
All Grades ELA/Reading	2019	68	68	47	*	46	52	*	83	-	-	15	50	48	40	43	41
	2018	69	66	47	*	47	53	-	*	-	-	33	73	47	49	45	41
All Grades Mathematics	2019	70	72	74	*	74	81	*	100	-	-	45	83	75	70	71	73
	2018	70	68	78	*	78	80	-	*	-	-	81	91	78	76	74	68

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	2%	*	2%	0%	-	-	-	-	0%	2%	0%
	2018	38%	32%	14%	*	13%	-	-	-	-	-	9%	16%	9%
Mathematics	2019	45%	45%	29%	*	30%	*	-	*	-	-	6%	29%	35%
	2018	47%	44%	43%	-	43%	*	-	-	-	-	41%	42%	29%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	9%	2%	2%	*	2%	0%	-	-	-	-	0%	2%	0%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	24%	30%	30%	*	32%	*	-	*	-	-	6%	29%	39%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	75%	-	-	-	-	-	49%	*	49%	*	49%	48%
	2018	77%	68%	74%	-	-	-	-	-	48%	*	49%	30%	48%	48%
At Meets Grade Level or Above	2019	50%	40%	42%	-	-	-	-	-	22%	*	23%	*	22%	22%
	2018	48%	36%	40%	-	-	-	-	-	13%	*	13%	0%	13%	13%
At Masters Grade Level	2019	24%	17%	20%	-	-	-	-	-	5%	*	5%	*	5%	5%
	2018	22%	13%	19%	-	-	-	-	-	4%	*	4%	0%	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	66%	-	-	-	-	-	28%	*	29%	*	28%	28%
	2018	74%	66%	64%	-	-	-	-	-	31%	*	31%	0%	31%	29%
At Meets Grade Level or Above	2019	48%	38%	33%	-	-	-	-	-	12%	*	12%	*	12%	12%
	2018	46%	35%	32%	-	-	-	-	-	7%	*	8%	0%	7%	7%
At Masters Grade Level	2019	21%	13%	15%	-	-	-	-	-	1%	*	2%	*	1%	1%
	2018	19%	11%	13%	-	-	-	-	-	2%	*	2%	0%	2%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	84%	-	-	-	-	-	69%	*	70%	*	69%	68%
	2018	81%	73%	83%	-	-	-	-	-	66%	*	66%	60%	66%	65%
At Meets Grade Level or Above	2019	52%	43%	51%	-	-	-	-	-	33%	*	33%	*	33%	33%
	2018	50%	37%	47%	-	-	-	-	-	19%	*	19%	0%	19%	18%
At Masters Grade Level	2019	26%	20%	26%	-	-	-	-	-	9%	*	9%	*	9%	9%
	2018	24%	15%	25%	-	-	-	-	-	6%	*	6%	0%	6%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	60%	-	-	-	-	-	47%	*	47%	*	47%	46%
	2018	69%	67%	63%	-	-	-	-	-	55%	*	54%	40%	55%	54%
All Grades ELA/Reading	2019	68%	68%	47%	-	-	-	-	-	32%	*	33%	*	32%	31%
	2018	69%	66%	47%	-	-	-	-	-	39%	*	39%	20%	39%	38%
All Grades Mathematics	2019	70%	72%	74%	-	-	-	-	-	61%	*	62%	*	61%	60%
	2018	70%	68%	78%	-	-	-	-	-	69%	*	69%	60%	69%	69%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	2%	-	-	-	-	-	0%	*	0%	*	0%	0%
	2018	38%	32%	14%	-	-	-	-	-	10%	*	10%	*	10%	9%
Mathematics	2019	45%	45%	29%	-	-	-	-	-	35%	*	38%	-	35%	35%
	2018	47%	44%	43%	-	-	-	-	-	30%	-	30%	*	30%	29%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	*	99%	100%	100%
Included in Accountability	94%	95%	95%	75%	95%	90%	*	100%	-	*	94%	95%	85%
Not Included in Accountability													
Mobile	4%	3%	4%	25%	3%	10%	*	0%	-	*	5%	3%	4%
Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	-	*	0%	1%	12%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	*	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	97%	-	*	-	-	99%	100%	100%
Included in Accountability	94%	95%	97%	100%	97%	97%	-	*	-	-	97%	97%	92%
Not Included in Accountability													
Mobile	4%	3%	2%	0%	2%	0%	-	*	-	-	1%	1%	2%
Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	-	-	1%	1%	6%
Not Tested	1%	1%	0%	0%	0%	3%	-	*	-	-	1%	0%	0%
Absent	1%	1%	0%	0%	0%	3%	-	*	-	-	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 784
Grade Span: 06 - 06
School Type: Middle

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: SAN FELIPE MEMORIAL MIDDLE
Campus Number: 233901104

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.6%	95.1%	*	95.0%	96.1%	*	97.5%	-	-	93.7%	94.6%	95.0%
2017-18	95.4%	94.7%	95.3%	*	95.3%	96.0%	-	*	-	*	94.6%	94.8%	95.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	83.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	88.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 784
 Grade Span: 06 - 06
 School Type: Middle

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: SAN FELIPE MEMORIAL MIDDLE
 Campus Number: 233901104

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	9.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	95.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	95.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	95.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: SAN FELIPE MEMORIAL MIDDLE
 Campus Number: 233901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 784
 Grade Span: 06 - 06
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	664	355,615
By Ethnicity:				
African American	-	-	3	43,953
Hispanic	-	-	612	180,673
White	-	-	44	105,577
American Indian	-	-	0	1,293
Asian	-	-	3	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	1	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	1,090
Foundation H.S. Program (No Endorsement)	-	-	51	51,579
Foundation H.S. Program (Endorsement)	-	-	1	15,160
Foundation H.S. Program (DLA)	-	-	608	285,538
Special Education Graduates	-	-	62	27,598
Economically Disadvantaged Graduates	-	-	439	186,364
LEP Graduates	-	-	57	25,189
At-Risk Graduates	-	-	383	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 784
 Grade Span: 06 - 06
 School Type: Middle

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: SAN FELIPE MEMORIAL MIDDLE
 Campus Number: 233901104

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	69.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	47.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	41.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	42.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	32.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	33.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	30.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	30.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	45.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	37.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	6.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	7.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	52.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	22.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	14.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 784
 Grade Span: 06 - 06
 School Type: Middle

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: SAN FELIPE MEMORIAL MIDDLE
 Campus Number: 233901104

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	71.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	77.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	6.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	7.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 784
Grade Span: 06 - 06
School Type: Middle

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: SAN FELIPE MEMORIAL MIDDLE
Campus Number: 233901104

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	25.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	21.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	25.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	13.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	71.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	78.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	2.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	2.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	18.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	11.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	10.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	17.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

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Grade Span: 06 - 06
School Type: Middle

District Name: SAN FELIPE-DEL RIO CISD
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	6.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	3.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	1.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	43.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	31.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1012	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1010	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	512	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	501	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	503	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 784
 Grade Span: 06 - 06
 School Type: Middle

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: SAN FELIPE MEMORIAL MIDDLE
 Campus Number: 233901104

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	59.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	40.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	12.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	30.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	49.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	55.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	36.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	43.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	784	100.0%	10,311	5,479,173	784	100.0%	10,331	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	4.9%	4.5%	0	0.0%	4.9%	4.5%
Kindergarten	0	0.0%	6.5%	7.0%	0	0.0%	6.5%	7.0%
Grade 1	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 2	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.3%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	784	100.0%	7.6%	7.7%	784	100.0%	7.6%	7.7%
Grade 7	0	0.0%	6.7%	7.7%	0	0.0%	6.6%	7.7%
Grade 8	0	0.0%	8.1%	7.5%	0	0.0%	8.1%	7.5%
Grade 9	0	0.0%	7.3%	8.2%	0	0.0%	7.3%	8.2%
Grade 10	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	7.4%	6.9%	0	0.0%	7.4%	6.9%
Grade 12	0	0.0%	7.3%	6.4%	0	0.0%	7.3%	6.4%
Ethnic Distribution:								
African American	4	0.5%	0.7%	12.6%	4	0.5%	0.7%	12.6%
Hispanic	739	94.3%	93.0%	52.8%	739	94.3%	93.0%	52.8%
White	35	4.5%	5.5%	27.0%	35	4.5%	5.5%	27.0%
American Indian	2	0.3%	0.1%	0.4%	2	0.3%	0.1%	0.4%
Asian	2	0.3%	0.4%	4.6%	2	0.3%	0.4%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	2	0.3%	0.3%	2.5%	2	0.3%	0.3%	2.5%
Sex:								
Female	376	48.0%	49.5%	48.8%	376	48.0%	49.5%	48.8%
Male	408	52.0%	50.5%	51.2%	408	52.0%	50.5%	51.2%
Economically Disadvantaged	594	75.8%	72.7%	60.3%	594	75.8%	72.6%	60.2%
Non-Educationally Disadvantaged	190	24.2%	27.3%	39.7%	190	24.2%	27.4%	39.8%
Section 504 Students	98	12.5%	9.3%	6.9%	98	12.5%	9.3%	6.9%
English Learners (EL)	115	14.7%	17.1%	20.3%	115	14.7%	17.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	10	1.4%	1.8%	1.5%				
Students w/ Dyslexia	47	6.0%	3.7%	4.1%	47	6.0%	3.7%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	5	0.6%	1.1%	1.4%	5	0.6%	1.1%	1.4%
Immigrant	5	0.6%	1.6%	2.3%	5	0.6%	1.6%	2.3%
Migrant	21	2.7%	1.9%	0.3%	21	2.7%	1.9%	0.3%
Title I	784	100.0%	99.8%	65.1%	784	100.0%	99.8%	65.1%
Military Connected	15	1.9%	2.8%	1.9%	15	1.9%	2.8%	1.9%
At-Risk	515	65.7%	68.4%	50.6%	515	65.7%	68.3%	50.5%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: SAN FELIPE MEMORIAL MIDDLE
 Campus Number: 233901104

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 784
 Grade Span: 06 - 06
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	112	14.3%	16.8%	20.6%	112	14.3%	16.7%	20.6%
Career & Technical Education	0	0.0%	32.5%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	84.2%	50.8%	0	-	84.2%	50.8%
Gifted & Talented Education	105	13.4%	8.7%	8.1%	105	13.4%	8.7%	8.1%
Special Education	126	16.1%	12.1%	10.5%	126	16.1%	12.2%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	126							
By Type of Primary Disability								
Students with Intellectual Disabilities	73	57.9%	45.3%	42.4%				
Students with Physical Disabilities	9	7.1%	25.1%	21.4%				
Students with Autism	5	4.0%	6.6%	13.8%				
Students with Behavioral Disabilities	39	31.0%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.5%				
Mobility (2018-19):								
Total Mobile Students	55	7.5%	11.3%	15.3%				
By Ethnicity:								
African American	1	0.1%						
Hispanic	45	6.2%						
White	9	1.2%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	0	0.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.6%	-	2.6%	5.5%
Grade 1	-	5.4%	2.9%	-	13.3%	4.9%
Grade 2	-	2.9%	1.6%	-	6.6%	2.0%
Grade 3	-	2.7%	0.9%	-	0.9%	0.8%
Grade 4	-	2.0%	0.5%	-	1.8%	0.4%
Grade 5	-	4.2%	0.4%	-	0.0%	0.5%
Grade 6	0.2%	0.2%	0.4%	1.1%	1.1%	0.5%
Grade 7	-	1.3%	0.5%	-	1.0%	0.6%
Grade 8	-	9.7%	0.4%	-	0.0%	0.6%
Grade 9	-	4.0%	7.8%	-	10.4%	13.1%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: SAN FELIPE MEMORIAL MIDDLE
 Campus Number: 233901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 784
 Grade Span: 06 - 06
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.9	19.0
Grade 1	-	20.6	18.9
Grade 2	-	19.2	18.8
Grade 3	-	19.0	19.0
Grade 4	-	20.1	19.2
Grade 5	-	21.0	20.9
Grade 6	22.6	22.6	20.4
Secondary:			
English/Language Arts	-	20.0	16.4
Foreign Languages	-	21.7	18.7
Mathematics	-	20.3	17.8
Science	-	23.4	18.8
Social Studies	-	22.9	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: SAN FELIPE MEMORIAL MIDDLE
 Campus Number: 233901104

Total Students: 784
 Grade Span: 06 - 06
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	59.3	100.0%	100.0%	100.0%
Professional Staff:	51.9	87.6%	53.3%	63.7%
Teachers	43.8	73.9%	42.4%	49.4%
Professional Support	6.1	10.4%	7.6%	10.2%
Campus Administration (School Leadership)	2.0	3.4%	2.3%	3.0%
Educational Aides:	7.3	12.4%	11.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	6.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	2.0	n/a	29.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	47.4	79.9%	88.5%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.3%	1.4%	10.8%
Hispanic	33.9	77.5%	80.4%	28.1%
White	8.9	20.3%	16.5%	57.7%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	0.3%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	10.8	24.7%	22.0%	23.8%
Females	33.0	75.3%	78.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.6%	1.3%
Bachelors	30.1	68.8%	76.4%	73.4%
Masters	13.7	31.2%	21.8%	24.5%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.5	14.9%	6.0%	7.4%
1-5 Years Experience	15.5	35.4%	28.7%	27.9%
6-10 Years Experience	9.9	22.7%	17.7%	19.4%
11-20 Years Experience	6.8	15.4%	25.5%	29.4%
Over 20 Years Experience	5.1	11.6%	22.1%	15.9%
Number of Students per Teacher	17.9	n/a	16.6	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: SAN FELIPE MEMORIAL MIDDLE
 Campus Number: 233901104

Total Students: 784
 Grade Span: 06 - 06
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	5.3	6.2
Average Years Experience of Principals with District	14.0	5.3	5.3
Average Years Experience of Assistant Principals	4.0	3.7	5.3
Average Years Experience of Assistant Principals with District	4.0	3.5	4.7
Average Years Experience of Teachers:	10.7	12.9	11.1
Average Years Experience of Teachers with District:	9.1	11.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,565	\$44,299	\$49,868
1-5 Years Experience	\$50,248	\$53,338	\$52,823
6-10 Years Experience	\$52,219	\$51,757	\$55,756
11-20 Years Experience	\$57,499	\$57,950	\$59,308
Over 20 Years Experience	\$64,749	\$63,632	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$52,647	\$55,969	\$57,091
Professional Support	\$70,575	\$72,455	\$67,352
Campus Administration (School Leadership)	\$91,492	\$85,531	\$82,512
Instructional Staff Percent:	n/a	58.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 784
 Grade Span: 06 - 06
 School Type: Middle

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: SAN FELIPE MEMORIAL MIDDLE
 Campus Number: 233901104

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	1.9%	9.0%	6.5%
Career & Technical Education	0.0	0.0%	6.5%	5.0%
Compensatory Education	0.5	1.2%	6.5%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	40.6	92.7%	69.2%	70.9%
Special Education	1.8	4.2%	5.5%	9.3%
Other	0.0	0.0%	3.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



Accountability Summary

Texas Education Agency
2020 Accountability Ratings Overall Summary
SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD

Accountability Rating Summary

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

Distinction designations were not awarded in 2020.

DATE:	April 2, 2020
SUBJECT:	Every Student Succeeds Act (ESSA) Waiver Approval & 2020 State Academic Accountability
CATEGORY:	Notice
NEXT STEPS:	Share with appropriate staff

This letter is to notify you that the Texas Education Agency (TEA) received approval from U.S. Department of Education (USDE) on March 30, 2020, to waive statewide assessment and accountability requirements under the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), for the 2019–2020 school year.

Additionally, for 2020 state academic accountability, all districts and campuses will receive a label of *Not Rated: Declared State of Disaster*.

Background

As announced in the *To the Administrator Addressed* [letter](#) dated March 18, 2020, Governor Greg Abbott used his statutory authority under Texas Government Code, §418.016 to suspend annual academic assessment requirements for the remainder of the 2019–2020 school year. As a result, the State of Texas Assessments of Academic Readiness (STAAR®) are not being administered for the 2019–2020 school year in response to the COVID-19 pandemic.

TEA submitted a federal assessment and accountability waiver on March 24, 2020, and will issue labels indicating *Not Rated: Declared State of Disaster* for 2020 to recognize that the closure of schools during the state's testing window inhibited the ability of the state to accurately measure district and campus performance.

School Improvement Implications and Funding

While no ratings will be issued in 2020, an overall rating or domain rating of *D* or *F* in 2019 and an overall rating or domain rating of *D* or *F* in 2021 will be considered to be consecutive for the determination of multiple-year unacceptable status.

Furthermore, as with other *Not Rated* labels, when a district or campus receives a *Not Rated: Declared State of Disaster* label, the district or campus shall continue to implement the previously ordered sanctions and interventions. If a campus has been ordered to prepare a turnaround plan and then receives a rating of *Not Rated: Declared State of Disaster*, that campus is strongly encouraged, but not required, to implement the approved turnaround plan.

Campuses identified for comprehensive support and improvement, targeted support and improvement, and additional targeted support in 2019 will maintain that label and interventions for 2020–2021.

For Further Information

To view the complete amendment request and approval as well as other valuable resources, visit <https://tea.texas.gov/texas-schools/health-safety-discipline/coronavirus-covid-19-support-and-guidance>.

If you have questions regarding this waiver request or 2020 academic accountability ratings, please contact TEA's Performance Reporting Division at (512) 463-9704 or performance.reporting@tea.texas.gov.

For questions regarding interventions, please contact the School Improvement Division at (512) 463-5226 or SIDivision@tea.texas.gov.

Sincerely,

Mike Morath
Commissioner



Distinction Designation Summary

Texas Education Agency
2020 Accountability Ratings Overall Summary
SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD

Accountability Rating Summary

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

Distinction designations were not awarded in 2020.



Campus Comparison Group

2020 Campus Comparison Group

This information is not available due to COVID-19.



Actual Financial Report

2017-2018

TEXAS EDUCATION AGENCY
2018-2019 PEIMS Actual Financial Data by Campus

School Campus: San Felipe Memorial Middle District: SAN FELIPE-DEL RIO CISD
 Campus Number: 233901104 Total Membership: 695

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	4,472,142	100.00	6,435	5,288,289	100.00	7,609
Operating-Payroll	3,897,686	87.15	5,608	4,370,351	82.64	6,288
Other Operating	454,766	10.17	654	790,748	14.95	1,138
Non-Operating(Equipt/Supplies)	119,690	2.68	172	127,190	2.41	183
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	4,352,452	100.00	6,263	5,161,099	100.00	7,426
Instruction (11,95) *	2,860,451	65.72	4,116	3,228,022	62.55	4,645
Instructional Res/Media (12) *	146,320	3.36	211	148,240	2.87	213
Curriculum/Staff Develop (13) *	161,715	3.72	233	242,117	4.69	348
Instructional Leadership (21) *	26,242	0.60	38	26,856	0.52	39
School Leadership (23) *	242,952	5.58	350	243,081	4.71	350
Guidance/Counseling Svcs (31) *	247,393	5.68	356	253,349	4.91	365
Social Work Services (32) *	16,791	0.39	24	16,791	0.33	24
Health Services (33) *	76,427	1.76	110	77,903	1.51	112
Food (35) **	545	0.01	1	350,171	6.78	504
Extracurricular (36) *	66,979	1.54	96	67,932	1.32	98
Plant Maint/Operation (51) * **	354,559	8.15	510	354,559	6.87	510
Security/Monitoring (52) * **	131,522	3.02	189	131,522	2.55	189
Data Processing Svcs (53)* **	20,556	0.47	30	20,556	0.40	30
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	3,778,291	100.00	5,436	4,234,140	100.00	6,092
Regular	3,201,731	84.74	4,607	3,327,359	78.58	4,788
Gifted & Talented	27,312	0.72	39	27,312	0.65	39
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	207,914	5.50	299	359,419	8.49	517
Accelerated Education	334,313	8.85	481	432,627	10.22	622
Bilingual	7,021	0.19	10	87,423	2.06	126
Nondisc Altied-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altied-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altied-DAEP Supplemental	0	0.00	0	0	0.00	0
TI A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

School Campus: San Felipe Memorial Middle District: SAN FELIPE-DEL RIO CISD						
Campus Number: 233901104		Total Membership: 695				
	General Fund	%	Per Student	All Funds	%	Per Student
Prekindergarten	0	0.00	0	0	0.00	0
<p>*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.</p> <p>**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.</p>						

Note: Some amounts may not total due to rounding.



School Report Card

**Texas Education Agency
2019-20 School Report Card
SAN FELIPE MEMORIAL MIDDLE (233901104)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: SAN FELIPE-DEL RIO CISD
Campus Type: Middle School
Total Students: 784
Grade Span: 06 - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SAN FELIPE MEMORIAL MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.1%	94.6%	95.4%
Enrollment by Race/Ethnicity			
African American	0.5%	0.7%	12.6%
Hispanic	94.3%	93.0%	52.8%
White	4.5%	5.5%	27.0%
American Indian	0.3%	0.1%	0.4%
Asian	0.3%	0.4%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.3%	0.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	75.8%	72.6%	60.2%
Special Education	16.1%	12.2%	10.7%
English Learners	14.7%	17.1%	20.3%
Mobility Rate (2018-19)	7.5%	11.3%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	22.6	22.6	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.3%	64.6%
Instructional Expenditure Ratio	n/a	53.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,426	\$9,763	\$9,913
Instruction	\$4,645	\$5,147	\$5,558
Instructional Leadership	\$39	\$188	\$162
School Leadership	\$350	\$465	\$589

Texas Education Agency
2019-20 School Report Card
SAN FELIPE MEMORIAL MIDDLE (233901104)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	75%	33%	75%	82%	*	100%	-	-	70%
	2018	77%	68%	74%	88%	72%	93%	-	*	-	-	70%
ELA/Reading	2019	75%	69%	66%	*	65%	78%	*	100%	-	-	60%
	2018	74%	66%	64%	*	63%	92%	-	*	-	-	59%
Mathematics	2019	82%	77%	84%	*	84%	87%	*	100%	-	-	81%
	2018	81%	73%	83%	*	82%	95%	-	*	-	-	80%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	40%	42%	33%	41%	63%	*	75%	-	-	35%
	2018	48%	36%	40%	13%	38%	64%	-	*	-	-	34%
ELA/Reading	2019	48%	38%	33%	*	32%	51%	*	67%	-	-	26%
	2018	46%	35%	32%	*	31%	58%	-	*	-	-	25%
Mathematics	2019	52%	43%	51%	*	49%	76%	*	83%	-	-	43%
	2018	50%	37%	47%	*	45%	71%	-	*	-	-	42%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	20%	33%	18%	44%	*	58%	-	-	15%
	2018	22%	13%	19%	13%	18%	25%	-	*	-	-	15%
ELA/Reading	2019	21%	13%	15%	*	13%	31%	*	50%	-	-	10%
	2018	19%	11%	13%	*	13%	18%	-	*	-	-	9%
Mathematics	2019	26%	20%	26%	*	23%	58%	*	67%	-	-	19%
	2018	24%	15%	25%	*	24%	32%	-	*	-	-	20%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	60	50	60	67	*	92	-	-	57
	2018	69	67	63	75	62	67	-	*	-	-	60
ELA/Reading	2019	68	68	47	*	46	52	*	83	-	-	43
	2018	69	66	47	*	47	53	-	*	-	-	45
Mathematics	2019	70	72	74	*	74	81	*	100	-	-	71
	2018	70	68	78	*	78	80	-	*	-	-	74

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	2%	*	2%	0%	-	-	-	-	2%
2018	38%	32%	14%	*	13%	-	-	-	-	-	16%
Mathematics											
2019	45%	45%	29%	*	30%	*	-	*	-	-	29%
2018	47%	44%	43%	-	43%	*	-	-	-	-	42%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
SAN FELIPE MEMORIAL MIDDLE (233901104)

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2019–20 School Report Card (SRC) Definitions

* Due to COVID-19, all campuses and districts received a label of *Not Rated: Declared State of Disaster* for the 2019–20 school year. Therefore, several data points have not been updated.

Academic Growth Score: Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR. Indicates the amount of improvement or growth made from year to year. Due to COVID-19, 2020 growth scores are not provided.

Annual Dropout Rate: Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual dropout rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2018–19 school year.

Attendance Rate: The percentage of days that students were present in 2018–19 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

Class Size Averages: Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

College, Career, and Military Ready: The percentage of annual graduates who demonstrated college, career, or military (CCMR) readiness by meeting at least one of the eleven criteria provided in Chapter 2 of the [2020 Accountability Manual](#).

Distinction Designations: Distinction designations are awarded in recognition of outstanding achievement in specific areas. For 2020, distinction designations were not awarded due to COVID-19.

Economically Disadvantaged: The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

English Learners: English Learners (ELs) are students identified as having limited English proficiency (LEP), or as ELs, by the Language Proficiency Assessment Committee (LPAC).

Expenditures per Student: This is calculated as total expenditures for 2018–19 divided by the total membership for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018–19 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

Federal Graduation Rate (4-Year): This indicator shows the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report [Secondary School Completion and Dropouts in Texas Public Schools, 2018-19](#).

Instructional Expenditure Ratio: This is calculated as instructional and related expenditures for 2018–19 divided by total expenditures for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018-2019 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

2019–20 School Report Card (SRC) Definitions

Instructional Staff Percent: The percentage of the district's full time employees (FTEs) whose job function was to provide classroom instruction directly to students during the 2018–19 school year. For more information, contact the Office of School Finance at 512-463-9238.

Longitudinal Rates: These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2015–16, showing their final status with the Class of 2019. The five-year rate includes students who first attended ninth grade in 2014–15, showing their final status at the end of 2019. The six-year rate includes students who first attended ninth grade in 2013–14, showing their final status at the end of 2019. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

Membership: See Total Students.

Mobility Rate: The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

Progress of Prior-Year Non-Proficient Students: The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR in the prior year but passed the corresponding assessment in the current year. Due to COVID-19, this data is not updated for the 2019–20 year.

Race/Ethnicity: Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and two or more races.

RHSP/DAP Graduates: The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

RHSP/DAP/FHSP-E/FHSP-DLA Graduates: The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

SAT/ACT Results: The report provides three indicators: (1) Tested shows the percentage of 2018–19 and 2017–18 graduates who took either the SAT or the ACT, (2) Average SAT Score for 2018–19 graduates, and (3) Average ACT Score for 2018–19 graduates.

Special Education: The population of students served in special education programs.

STAAR: The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), writing (grades 4 and 7), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English I and II, Algebra I, Biology, and U.S. History. Due to COVID-19, this data is not updated for the 2019–20 year.

2019–20 School Report Card (SRC) Definitions

Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Masters Grade Level. These performance levels are used to determine the Student Achievement domain score, School Progress, Part B: Relative Performance result, and are used within the Closing the Gaps domain components. Due to COVID-19, this data is not updated for the 2019–20 year.

Student Success Initiative: The Student Success Initiative (SSI) shows performance on STAAR reading in grades 5 and 8, including performance for students who were not proficient in the past year and re-tested on the assessments. Due to COVID-19, this data is not updated for the 2019–20 year.

Total Students: This is the total number of public school students who were reported in membership on October 26, 2019, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

Special Symbols: The 2019-20 SRC uses the following special symbols:

- An asterisk (*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates that no students are in this classification.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

* Debido a COVID-19, todos los campus y distritos recibieron una etiqueta de *No Clasificado: Estado declarado de Desastre* para el año escolar 2019–20. Por lo tanto, no se han actualizado varios puntos de datos.

Academic Growth Score: Puntuación de Crecimiento Académico: Puntuación de crecimiento otorgada en Progreso Escolar, Parte A: Crecimiento Académico para mejorar el desempeño año tras año medido por las medidas de progreso y los niveles de desempeño de STAAR en STAAR. Indica la cantidad de mejoría o crecimiento realizado de un año a otro. Debido al COVID-19, no se proporcionan puntuaciones de crecimiento en el 2020.

Annual Dropout Rate: Tasa Anual de Deserción Escolar: La tasa anual de deserción escolar (Gr 9–12) se reporta solo para las escuelas preparatorias. La tasa anual de deserción escolar es el número de estudiantes que abandonaron los estudios (en los grados 9-12) expresado como un porcentaje del número de estudiantes que asistieron en los grados 9-12 en cualquier momento durante el año escolar 2018–19.

Attendance Rate: Tasa de Asistencia: El porcentaje de días que los estudiantes estuvieron presentes en 2018–19 basado en la asistencia de los estudiantes para todo el año escolar. Solo los estudiantes de los grados 1–12 se incluyen en el cálculo.

Class Size Averages: Promedios de Tamaño de Clase: Los tamaños de clase se calculan a partir de los horarios de las clases de los profesores. Por ejemplo, el número total de estudiantes en ciencias se divide por el recuento de clases de ciencias. Las clases elementales se muestran por grado; las clases secundarias se muestran por materia.

College, Career, and Military Ready: Preparación para la Universidad, la Carrera y las Fuerzas Armadas: El porcentaje de graduados anuales que demostraron preparación universitaria, profesional o militar (CCMR) al cumplir al menos uno de los once criterios previstos en el Capítulo 2 de el [2020 Accountability Manual](#).

Distinction Designations: Designaciones de Distinción: Las designaciones de distinción se otorgan en reconocimiento a logros sobresalientes en áreas específicas. Para 2020, las designaciones de distinción no se adjudicaron debido a COVID-19.

Economically Disadvantaged: Económicamente Desfavorecidos: El porcentaje de estudiantes económicamente desfavorecidos es el número de estudiantes que son elegibles para almuerzos gratuitos o a precio reducido u otra asistencia pública dividida por el número total de estudiantes.

English Learners: Estudiantes de Inglés: Los estudiantes de inglés (ELs) son estudiantes identificados como con un dominio limitado del inglés (LEP), o como ELs, por el Comité de Evaluación del Dominio del Idioma (LPAC).

Expenditures per Student: Gastos por Estudiante: Esto se calcula como gastos totales para 2018–19 dividido por el total de miembros para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, vea los informes de realidad financiera de PEIMS 2018 –19 en <http://tea.texas.gov/financialstandardreports/>.

2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

Federal Graduation Rate (4-Year): Tasa de Graduación Federal (4 años): Este indicador muestra el estado de los estudiantes después de cuatro años en la escuela preparatoria y utiliza la definición de deserción del Centro Nacional de Estadísticas Educativas (NCES) y el cálculo federal para la tasa de graduación. Para más información, véa el informe en [Secondary School Completion and Dropouts in Texas Public Schools, 2018-19](#).

Instructional Expenditure Ratio: Proporción de Gastos de Instrucción: Esto se calcula como gastos instructivos y relacionados para 2018–19 divididos por los gastos totales para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, véase los Informes de realidad financiera de PEIMS 2018-2019 en <http://tea.texas.gov/financialstandardreports/>.

Instructional Staff Percent: Porcentaje del Personal de Instrucción: El porcentaje de los empleados de tiempo completo del distrito (FTE) cuya función de trabajo era proporcionar instrucción en el salón directamente a los estudiantes durante el año escolar 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238.

Longitudinal Rates: Tarifas Longitudinales: Estos indicadores muestran el estado de los estudiantes después de cuatro años en la escuela preparatoria (tasa longitudinal de 4 años), después de cinco años en la escuela preparatoria (tasa longitudinal extendida de 5 años), o después de seis años en la escuela preparatoria (tasa longitudinal extendida de 6 años). La tarifa de cuatro años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2015–16, mostrando su estatus final con la clase de 2019. La tasa de cinco años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2014–15, mostrando su estatus final a finales de 2019. La tarifa de seis años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2013–14, mostrando su estatus final a finales de 2019. Estos muestran el porcentaje de estudiantes que se graduaron, recibieron un Certificado de Equivalencia de Escuela Preparatoria de Texas (TxCHSE), continuaron la escuela preparatoria o abandonaron los estudios.

Membership: Membresía: Ver Definición para Total de Estudiantes.

Mobility Rate: Tasa de Movilidad: El porcentaje de estudiantes que han estado en membresía en una escuela por menos del 83% del año escolar (es decir, faltaron a la escuela seis o más semanas).

Progress of Prior-Year Non-Proficient Students: Progreso de los Estudiantes No Competentes en el Año Anterior: El porcentaje de estudiantes en los grados 4-8 que no alcanzaron el estándar satisfactorio en STAAR el año anterior, pero aprobaron la evaluación correspondiente del año actual. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Race/Ethnicity: Raza/Etnicidad: Los estudiantes son reportados como afroamericano, hispano, anglo-europeo, indio nativo norteamericano, asiático, isleño del Pacífico y dos o más razas.

RHSP/DAP Graduates: Graduados de RHSP/DAP: El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa de Escuela Preparatoria Recomendada (RHSP) o el Programa de Logros Distinguidos (DAP). Excluye a los graduados bajo el Programa Básico Fundamental (FHSP).

2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Graduados de RHSP/DAP/FHSP-E/FHSP-DLA: El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa Recomendado de Escuela Preparatoria (RHSP), Programa de Logros Distinguidos (DAP), Programa Básico Fundamental (FHSP) con una especialidad (FHSP-E) o el distinguido nivel de logro (FHSP-DLA).

SAT/ACT Results: Resultados SAT/ACT: El informe proporciona tres indicadores: (1) Probado muestra el porcentaje de 2018–19 y 2017–18 graduados que tomaron el SAT o el ACT, (2) Puntuación promedio del SAT para graduados de 2018–19, y (3) Puntuación promedio ACT para graduados de 2018–19.

Special Education: Educación Especial: La población de estudiantes que recibe servicios en los programas de educación especial.

STAAR: STAAR: Las Evaluaciones de Preparación Académica del Estado de Texas (STAAR®) son un programa integral de pruebas para estudiantes de escuelas públicas en los grados 3-8 o cursos de preparatoria con evaluaciones de fin de curso (EOC). El programa STAAR está diseñado para medir hasta qué punto un estudiante ha aprendido, entendido y es capaz de aplicar los conceptos y habilidades esperados en cada nivel de grado probado, o después de cada curso para el cual existe una evaluación de EOC. Los estudiantes son evaluados en lectura (grados 3–8), matemáticas (grados 3–8), escritura (grados 4 y 7), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las evaluaciones de fin de curso se dan para Inglés I y II, Álgebra I, Biología e Historia de los Estados Unidos. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Se muestran las medidas para el STAAR: Porcentaje STAAR en Enfoques Nivel de Grado Estándar o Superior, Cumple con el Nivel de Grado Estándar o Superior, y Domina Nivel de Grado. Estos niveles de rendimiento se utilizan para determinar la puntuación del dominio Logros del Estudiante, Progreso Escolar, Parte B: Resultado del Rendimiento Relativo y se usan dentro de los componentes del dominio Cierre de Brechas. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Student Success Initiative: Iniciativa de Éxito Estudiantil: La Iniciativa de Éxito Estudiantil (SSI) muestra el rendimiento en la lectura de STAAR en los grados 5 y 8, incluido el rendimiento de los estudiantes que no fueron competentes en el último año y que volvieron a tomar las evaluaciones. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Total Students: Total de Estudiantes: Este es el número total de estudiantes de escuelas públicas que fueron reportados en membresía el 26 de octubre de 2019, en cualquier grado desde preprimaria hasta el grado 12. La membresía difiere de la inscripción porque no incluye a los estudiantes que son atendidos por el distrito por menos de dos horas por día. Por ejemplo, el recuento de estudiantes totales excluye a los estudiantes que asisten a escuelas que no son públicas, pero reciben algunos servicios, como la terapia del habla, por menos de dos horas al día de su escuela pública local.

Special Symbols: Símbolos especiales: La Tarjeta de Informe Escolar (SRC) 2019-20 utiliza los siguientes símbolos especiales:

- Un asterisco (*) se utiliza para enmascarar números pequeños para cumplir con la Ley federal de Derechos Educativos y Privacidad Familiar (FERPA).
- Un guion (-) indica que no hay estudiantes en esta clasificación.
- n/a indica que los datos no están disponibles o no son aplicables.
- Un signo de interrogación (?) indica datos que son estadísticamente improbables o que se notificaron fuera de un rango razonable.

2019-20 Texas Academic Performance Report

District Name: **SAN FELIPE-DEL RIO CISD**

Campus Name: **LAMAR EL**

Campus Number: **233901106**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	65%	72%	-	72%	*	-	*	-	-	38%	*	73%	64%	69%	63%
	2018	77%	65%	77%	-	76%	*	-	-	-	-	*	78%	60%	76%	75%	
At Meets Grade Level or Above	2019	45%	32%	30%	-	32%	*	-	*	-	-	25%	*	34%	9%	26%	25%
	2018	43%	31%	29%	-	27%	*	-	-	-	-	*	30%	0%	25%	30%	
At Masters Grade Level	2019	27%	18%	18%	-	19%	*	-	*	-	-	0%	*	20%	9%	15%	17%
	2018	25%	16%	13%	-	11%	*	-	-	-	-	*	13%	0%	12%	15%	
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	66%	68%	-	68%	*	-	*	-	-	25%	*	69%	64%	66%	67%
	2018	78%	65%	76%	-	75%	*	-	-	-	-	*	76%	80%	72%	70%	
At Meets Grade Level or Above	2019	49%	32%	30%	-	29%	*	-	*	-	-	13%	*	31%	27%	26%	21%
	2018	47%	31%	36%	-	35%	*	-	-	-	-	*	37%	20%	33%	40%	
At Masters Grade Level	2019	25%	12%	11%	-	11%	*	-	*	-	-	0%	*	13%	0%	9%	13%
	2018	23%	11%	13%	-	13%	*	-	-	-	-	*	13%	0%	11%	20%	
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	70%	74%	-	73%	*	-	*	-	-	20%	*	71%	100%	70%	75%
	2018	73%	64%	63%	*	63%	*	-	-	-	-	38%	-	62%	67%	58%	46%
At Meets Grade Level or Above	2019	44%	37%	39%	-	38%	*	-	*	-	-	10%	*	41%	20%	31%	30%
	2018	46%	35%	35%	*	34%	*	-	-	-	-	13%	-	35%	33%	30%	14%
At Masters Grade Level	2019	22%	19%	17%	-	18%	*	-	*	-	-	0%	*	17%	20%	11%	25%
	2018	24%	15%	13%	*	14%	*	-	-	-	-	0%	-	13%	22%	10%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	65%	72%	-	70%	*	-	*	-	-	30%	*	69%	90%	68%	60%
	2018	78%	65%	72%	*	72%	*	-	-	-	-	11%	-	70%	89%	70%	75%
At Meets Grade Level or Above	2019	48%	35%	41%	-	40%	*	-	*	-	-	0%	*	41%	40%	35%	45%
	2018	49%	32%	39%	*	39%	*	-	-	-	-	11%	-	39%	44%	37%	33%
At Masters Grade Level	2019	28%	18%	23%	-	23%	*	-	*	-	-	0%	*	21%	40%	19%	35%
	2018	27%	13%	17%	*	16%	*	-	-	-	-	0%	-	17%	11%	14%	11%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	56%	52%	-	52%	*	-	*	-	-	20%	*	55%	30%	49%	55%
	2018	63%	51%	53%	*	53%	*	-	-	-	-	20%	-	53%	56%	49%	50%
At Meets Grade Level or Above	2019	35%	24%	20%	-	21%	*	-	*	-	-	0%	*	22%	10%	14%	30%
	2018	39%	27%	31%	*	30%	*	-	-	-	-	10%	-	31%	33%	27%	28%
At Masters Grade Level	2019	11%	4%	1%	-	1%	*	-	*	-	-	0%	*	1%	0%	0%	0%
	2018	11%	4%	6%	*	5%	*	-	-	-	-	0%	-	6%	0%	5%	8%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: LAMAR EL
 Campus Number: 233901106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 515
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	85%	-	84%	*	-	-	-	*	47%	*	85%	88%	83%	80%
	2018	84%	78%	65%	*	66%	*	-	-	-	-	14%	-	66%	60%	64%	68%
At Meets Grade Level or Above	2019	54%	40%	42%	-	43%	*	-	-	-	*	11%	*	42%	50%	39%	32%
	2018	54%	41%	29%	*	29%	*	-	-	-	-	0%	-	28%	40%	24%	29%
At Masters Grade Level	2019	29%	19%	19%	-	19%	*	-	-	-	*	5%	*	19%	25%	17%	12%
	2018	26%	17%	11%	*	11%	*	-	-	-	-	0%	-	11%	10%	10%	7%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	88%	92%	-	92%	*	-	-	-	*	53%	*	91%	100%	91%	98%
	2018	91%	88%	83%	*	83%	*	-	-	-	-	56%	-	82%	90%	84%	82%
At Meets Grade Level or Above	2019	58%	49%	65%	-	65%	*	-	-	-	*	26%	*	65%	75%	65%	61%
	2018	58%	39%	32%	*	32%	*	-	-	-	-	0%	-	30%	50%	29%	32%
At Masters Grade Level	2019	36%	27%	40%	-	39%	*	-	-	-	*	5%	*	40%	38%	41%	39%
	2018	30%	15%	14%	*	14%	*	-	-	-	-	0%	-	15%	10%	9%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	87%	-	87%	*	-	-	-	*	47%	*	86%	100%	86%	85%
	2018	76%	73%	77%	*	76%	*	-	-	-	-	56%	-	76%	80%	75%	79%
At Meets Grade Level or Above	2019	49%	43%	64%	-	65%	*	-	-	-	*	21%	*	63%	75%	63%	56%
	2018	41%	34%	40%	*	40%	*	-	-	-	-	0%	-	40%	40%	38%	43%
At Masters Grade Level	2019	24%	20%	34%	-	34%	*	-	-	-	*	5%	*	35%	25%	31%	32%
	2018	17%	14%	17%	*	17%	*	-	-	-	-	0%	-	17%	20%	14%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	77%	-	77%	84%	-	80%	-	*	39%	88%	77%	78%	75%	77%
	2018	77%	68%	70%	17%	70%	92%	-	-	-	-	32%	*	70%	73%	68%	67%
At Meets Grade Level or Above	2019	50%	40%	44%	-	44%	42%	-	40%	-	*	15%	41%	44%	36%	40%	40%
	2018	48%	36%	34%	0%	33%	77%	-	-	-	-	7%	*	34%	36%	31%	30%
At Masters Grade Level	2019	24%	17%	22%	-	22%	21%	-	20%	-	*	3%	18%	22%	18%	20%	23%
	2018	22%	13%	13%	0%	12%	54%	-	-	-	-	0%	*	13%	10%	11%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	78%	-	77%	86%	-	*	-	*	38%	83%	77%	83%	76%	74%
	2018	74%	66%	68%	*	68%	80%	-	-	-	-	26%	*	68%	63%	65%	60%
At Meets Grade Level or Above	2019	48%	38%	38%	-	38%	43%	-	*	-	*	14%	50%	39%	24%	33%	29%
	2018	46%	35%	31%	*	30%	80%	-	-	-	-	5%	*	31%	29%	27%	23%
At Masters Grade Level	2019	21%	13%	18%	-	19%	14%	-	*	-	*	3%	17%	19%	17%	14%	16%
	2018	19%	11%	13%	*	12%	60%	-	-	-	-	0%	*	13%	13%	10%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	79%	-	79%	86%	-	*	-	*	41%	100%	78%	83%	77%	80%
	2018	81%	73%	77%	*	77%	100%	-	-	-	-	32%	*	76%	88%	75%	76%
At Meets Grade Level or Above	2019	52%	43%	48%	-	47%	57%	-	*	-	*	16%	33%	48%	45%	45%	46%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	37%	36%	*	36%	60%	-	-	-	-	9%	*	35%	42%	33%	35%
	2019	26%	20%	26%	-	26%	29%	-	*	-	*	3%	17%	27%	24%	26%	31%
	2018	24%	15%	15%	*	14%	40%	-	-	-	-	0%	*	15%	8%	12%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	58%	52%	-	52%	*	-	*	-	-	20%	*	55%	30%	49%	55%
	2018	66%	55%	53%	*	53%	*	-	-	-	-	20%	-	53%	56%	49%	50%
At Meets Grade Level or Above	2019	38%	28%	20%	-	21%	*	-	*	-	-	0%	*	22%	10%	14%	30%
	2018	41%	29%	31%	*	30%	*	-	-	-	-	10%	-	31%	33%	27%	28%
At Masters Grade Level	2019	14%	8%	1%	-	1%	*	-	*	-	-	0%	*	1%	0%	0%	0%
	2018	13%	6%	6%	*	5%	*	-	-	-	-	0%	-	6%	0%	5%	8%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	75%	87%	-	87%	*	-	-	-	*	47%	*	86%	100%	86%	85%
	2018	80%	70%	77%	*	76%	*	-	-	-	-	56%	-	76%	80%	75%	79%
At Meets Grade Level or Above	2019	54%	43%	64%	-	65%	*	-	-	-	*	21%	*	63%	75%	63%	56%
	2018	51%	38%	40%	*	40%	*	-	-	-	-	0%	-	40%	40%	38%	43%
At Masters Grade Level	2019	25%	16%	34%	-	34%	*	-	-	-	*	5%	*	35%	25%	31%	32%
	2018	23%	14%	17%	*	17%	*	-	-	-	-	0%	-	17%	20%	14%	14%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	64	64	-	66	*	-	*	-	-	35	*	63	78	60	74
	2018	63	62	56	*	57	*	-	-	-	-	50	-	56	56	52	47
Grade 4 Mathematics	2019	65	65	63	-	62	*	-	*	-	-	40	*	62	78	60	45
	2018	65	59	67	*	66	*	-	-	-	-	44	-	67	61	64	60
Grade 5 ELA/Reading	2019	81	79	80	-	80	*	-	-	-	*	75	*	81	75	81	87
	2018	80	77	84	*	84	*	-	-	-	-	71	-	83	85	84	79
Grade 5 Mathematics	2019	83	88	94	-	94	*	-	-	-	*	84	*	93	100	96	96
	2018	81	76	90	*	90	*	-	-	-	-	94	-	90	90	91	89
All Grades Both Subjects	2019	69	70	76	-	76	69	-	*	-	*	63	60	76	82	75	80
	2018	69	67	74	*	74	67	-	-	-	-	65	-	74	74	72	67
All Grades ELA/Reading	2019	68	68	73	-	74	*	-	*	-	*	60	60	73	76	71	82
	2018	69	66	70	*	70	*	-	-	-	-	60	-	69	71	67	61
All Grades Mathematics	2019	70	72	80	-	79	*	-	*	-	*	67	60	79	88	80	78
	2018	70	68	78	*	77	*	-	-	-	-	69	-	78	76	77	73

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: LAMAR EL
 Campus Number: 233901106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 515
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	53%	-	52%	-	-	-	-	*	24%	51%	55%
	2018	38%	32%	37%	*	38%	-	-	-	-	-	*	37%	*
Mathematics	2019	45%	45%	42%	-	43%	-	-	-	-	*	26%	42%	55%
	2018	47%	44%	49%	*	51%	-	-	-	-	-	*	50%	33%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	68%	74%	-	74%	*	-	-	-	*	18%	73%	40%
Students Requiring Accelerated Instruction														
	2019	22%	32%	26%	-	26%	*	-	-	-	*	82%	27%	60%
STAAR Cumulative Met Standard														
	2019	86%	79%	84%	-	84%	*	-	-	-	*	41%	83%	60%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	72%	54%	*	52%	-	-	-	-	-	100%	52%	40%
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	63%	76%	85%	-	83%	*	-	-	-	-	*	85%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	81%	86%	-	87%	*	-	-	-	*	29%	85%	80%
Students Requiring Accelerated Instruction														
	2019	17%	19%	14%	-	13%	*	-	-	-	*	71%	15%	20%
STAAR Cumulative Met Standard														
	2019	90%	88%	91%	-	92%	*	-	-	-	*	47%	91%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	89%	80%	*	79%	-	-	-	-	-	*	77%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	65%	78%	*	-	*	-	-	-	-	-	*	*	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	77%	55%	55%	-	-	-	62%	*	61%	56%	61%	60%
	2018	77%	68%	70%	41%	41%	-	-	-	49%	48%	52%	67%	46%	47%
At Meets Grade Level or Above	2019	50%	40%	44%	10%	10%	-	-	-	16%	*	16%	22%	15%	15%
	2018	48%	36%	34%	5%	5%	-	-	-	23%	27%	14%	33%	17%	18%
At Masters Grade Level	2019	24%	17%	22%	0%	0%	-	-	-	6%	*	6%	22%	5%	6%
	2018	22%	13%	13%	0%	0%	-	-	-	3%	4%	0%	33%	2%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	78%	50%	50%	-	-	-	60%	*	59%	*	58%	57%
	2018	74%	66%	68%	33%	33%	-	-	-	39%	38%	43%	*	37%	38%
At Meets Grade Level or Above	2019	48%	38%	38%	10%	10%	-	-	-	0%	*	0%	*	3%	5%
	2018	46%	35%	31%	7%	7%	-	-	-	13%	19%	0%	*	11%	13%
At Masters Grade Level	2019	21%	13%	18%	0%	0%	-	-	-	0%	*	0%	*	0%	2%
	2018	19%	11%	13%	0%	0%	-	-	-	0%	0%	0%	*	0%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	79%	60%	60%	-	-	-	73%	*	72%	*	70%	68%
	2018	81%	73%	77%	60%	60%	-	-	-	65%	69%	57%	*	63%	65%
At Meets Grade Level or Above	2019	52%	43%	48%	10%	10%	-	-	-	33%	*	34%	*	28%	27%
	2018	50%	37%	36%	7%	7%	-	-	-	26%	31%	14%	*	18%	18%
At Masters Grade Level	2019	26%	20%	26%	0%	0%	-	-	-	10%	*	10%	*	8%	9%
	2018	24%	15%	15%	0%	0%	-	-	-	4%	6%	0%	*	3%	3%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	58%	52%	-	-	-	-	-	20%	-	20%	-	20%	20%
	2018	66%	55%	53%	14%	14%	-	-	-	33%	33%	*	*	26%	25%
At Meets Grade Level or Above	2019	38%	28%	20%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	41%	29%	31%	0%	0%	-	-	-	25%	33%	*	*	16%	15%
At Masters Grade Level	2019	14%	8%	1%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	6%	6%	0%	0%	-	-	-	0%	0%	*	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	87%	-	-	-	-	-	68%	-	68%	*	68%	70%
	2018	80%	70%	77%	-	-	-	-	-	55%	43%	*	*	55%	58%
At Meets Grade Level or Above	2019	54%	43%	64%	-	-	-	-	-	21%	-	21%	*	21%	20%
	2018	51%	38%	40%	-	-	-	-	-	36%	29%	*	*	36%	42%
At Masters Grade Level	2019	25%	16%	34%	-	-	-	-	-	11%	-	11%	*	11%	10%
	2018	23%	14%	17%	-	-	-	-	-	9%	14%	*	*	9%	17%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects															
	2019	69%	70%	76%	-	-	-	-	-	74%	-	74%	*	74%	75%
	2018	69%	67%	74%	42%	42%	-	-	-	58%	48%	79%	*	54%	56%
All Grades ELA/Reading															
	2019	68%	68%	73%	-	-	-	-	-	84%	-	84%	*	84%	85%
	2018	69%	66%	70%	33%	33%	-	-	-	54%	41%	86%	*	50%	53%
All Grades Mathematics															
	2019	70%	72%	80%	-	-	-	-	-	64%	-	64%	*	64%	65%
	2018	70%	68%	78%	50%	50%	-	-	-	61%	56%	71%	*	59%	60%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading															
	2019	41%	39%	53%	-	-	-	-	-	53%	-	53%	*	53%	55%
	2018	38%	32%	37%	*	*	-	-	-	*	*	*	*	*	*
Mathematics															
	2019	45%	45%	42%	-	-	-	-	-	55%	-	55%	-	55%	55%
	2018	47%	44%	49%	*	*	-	-	-	*	*	*	-	33%	33%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	-	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	95%	94%	-	94%	100%	-	100%	-	*	93%	95%	100%
Not Included in Accountability													
Mobile	4%	3%	6%	-	6%	0%	-	0%	-	*	7%	5%	0%
Other Exclusions	1%	1%	0%	-	0%	0%	-	0%	-	*	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	0%	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	95%	95%	100%	96%	100%	-	-	-	-	100%	95%	94%
Not Included in Accountability													
Mobile	4%	3%	4%	0%	4%	0%	-	-	-	-	0%	5%	5%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 515
 Grade Span: KG - 05
 School Type: Elementary

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: LAMAR EL
 Campus Number: 233901106

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.6%	95.5%	*	95.6%	91.2%	-	*	-	-	94.2%	95.4%	95.9%
2017-18	95.4%	94.7%	95.8%	*	95.9%	94.2%	-	-	-	-	94.6%	95.5%	95.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	83.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	88.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 515
 Grade Span: KG - 05
 School Type: Elementary

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: LAMAR EL
 Campus Number: 233901106

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	9.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	95.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	95.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	95.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: LAMAR EL
 Campus Number: 233901106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 515
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	664	355,615
By Ethnicity:				
African American	-	-	3	43,953
Hispanic	-	-	612	180,673
White	-	-	44	105,577
American Indian	-	-	0	1,293
Asian	-	-	3	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	1	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	1,090
Foundation H.S. Program (No Endorsement)	-	-	51	51,579
Foundation H.S. Program (Endorsement)	-	-	1	15,160
Foundation H.S. Program (DLA)	-	-	608	285,538
Special Education Graduates	-	-	62	27,598
Economically Disadvantaged Graduates	-	-	439	186,364
LEP Graduates	-	-	57	25,189
At-Risk Graduates	-	-	383	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: LAMAR EL
 Campus Number: 233901106

Total Students: 515
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	69.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	47.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	41.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	42.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	32.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	33.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	30.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	30.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	45.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	37.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	6.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	7.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	52.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	22.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	14.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: LAMAR EL
 Campus Number: 233901106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 515
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	71.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	77.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	6.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	7.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 515
 Grade Span: KG - 05
 School Type: Elementary

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: LAMAR EL
 Campus Number: 233901106

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	25.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	21.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	25.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	13.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	71.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	78.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	2.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	2.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	18.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	11.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	10.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	17.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 515
 Grade Span: KG - 05
 School Type: Elementary

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: LAMAR EL
 Campus Number: 233901106

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	6.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	3.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	1.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	43.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	31.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1012	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1010	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	512	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	501	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	503	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 515
 Grade Span: KG - 05
 School Type: Elementary

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: LAMAR EL
 Campus Number: 233901106

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	59.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	40.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	12.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	30.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	49.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	55.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	36.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	43.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	515	100.0%	10,311	5,479,173	516	100.0%	10,331	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	1	0.2%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	4.9%	4.5%	0	0.0%	4.9%	4.5%
Kindergarten	76	14.8%	6.5%	7.0%	76	14.7%	6.5%	7.0%
Grade 1	92	17.9%	7.5%	7.1%	92	17.8%	7.5%	7.1%
Grade 2	77	15.0%	6.9%	7.1%	77	14.9%	6.9%	7.1%
Grade 3	93	18.1%	7.0%	7.1%	93	18.0%	7.0%	7.1%
Grade 4	86	16.7%	7.3%	7.3%	86	16.7%	7.3%	7.3%
Grade 5	91	17.7%	7.6%	7.6%	91	17.6%	7.6%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	6.7%	7.7%	0	0.0%	6.6%	7.7%
Grade 8	0	0.0%	8.1%	7.5%	0	0.0%	8.1%	7.5%
Grade 9	0	0.0%	7.3%	8.2%	0	0.0%	7.3%	8.2%
Grade 10	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	7.4%	6.9%	0	0.0%	7.4%	6.9%
Grade 12	0	0.0%	7.3%	6.4%	0	0.0%	7.3%	6.4%
Ethnic Distribution:								
African American	3	0.6%	0.7%	12.6%	3	0.6%	0.7%	12.6%
Hispanic	496	96.3%	93.0%	52.8%	496	96.1%	93.0%	52.8%
White	13	2.5%	5.5%	27.0%	14	2.7%	5.5%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	2	0.4%	0.4%	4.6%	2	0.4%	0.4%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	1	0.2%	0.3%	2.5%	1	0.2%	0.3%	2.5%
Sex:								
Female	242	47.0%	49.5%	48.8%	243	47.1%	49.5%	48.8%
Male	273	53.0%	50.5%	51.2%	273	52.9%	50.5%	51.2%
Economically Disadvantaged	446	86.6%	72.7%	60.3%	446	86.4%	72.6%	60.2%
Non-Educationally Disadvantaged	69	13.4%	27.3%	39.7%	70	13.6%	27.4%	39.8%
Section 504 Students	57	11.1%	9.3%	6.9%	57	11.0%	9.3%	6.9%
English Learners (EL)	51	9.9%	17.1%	20.3%	51	9.9%	17.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	1.8%	1.5%				
Students w/ Dyslexia	24	4.7%	3.7%	4.1%	24	4.7%	3.7%	4.1%
Foster Care	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Homeless	17	3.3%	1.1%	1.4%	17	3.3%	1.1%	1.4%
Immigrant	1	0.2%	1.6%	2.3%	1	0.2%	1.6%	2.3%
Migrant	19	3.7%	1.9%	0.3%	19	3.7%	1.9%	0.3%
Title I	515	100.0%	99.8%	65.1%	516	100.0%	99.8%	65.1%
Military Connected	0	0.0%	2.8%	1.9%	0	0.0%	2.8%	1.9%
At-Risk	334	64.9%	68.4%	50.6%	334	64.7%	68.3%	50.5%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: LAMAR EL
 Campus Number: 233901106

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 515
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	42	8.2%	16.8%	20.6%	42	8.1%	16.7%	20.6%
Career & Technical Education	0	0.0%	32.5%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	84.2%	50.8%	0	-	84.2%	50.8%
Gifted & Talented Education	28	5.4%	8.7%	8.1%	28	5.4%	8.7%	8.1%
Special Education	75	14.6%	12.1%	10.5%	76	14.7%	12.2%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	75							
By Type of Primary Disability								
Students with Intellectual Disabilities	26	34.7%	45.3%	42.4%				
Students with Physical Disabilities	22	29.3%	25.1%	21.4%				
Students with Autism	**	**	6.6%	13.8%				
Students with Behavioral Disabilities	20	26.7%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.5%	1.5%				
Mobility (2018-19):								
Total Mobile Students	53	10.6%	11.3%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	51	10.2%						
White	2	0.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	51	12.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.6%	0.0%	2.6%	5.5%
Grade 1	8.1%	5.4%	2.9%	35.3%	13.3%	4.9%
Grade 2	6.4%	2.9%	1.6%	13.3%	6.6%	2.0%
Grade 3	4.0%	2.7%	0.9%	0.0%	0.9%	0.8%
Grade 4	2.4%	2.0%	0.5%	0.0%	1.8%	0.4%
Grade 5	1.0%	4.2%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	0.2%	0.4%	-	1.1%	0.5%
Grade 7	-	1.3%	0.5%	-	1.0%	0.6%
Grade 8	-	9.7%	0.4%	-	0.0%	0.6%
Grade 9	-	4.0%	7.8%	-	10.4%	13.1%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: LAMAR EL
 Campus Number: 233901106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 515
 Grade Span: KG - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.7	19.9	19.0
Grade 1	23.1	20.6	18.9
Grade 2	18.6	19.2	18.8
Grade 3	18.3	19.0	19.0
Grade 4	21.8	20.1	19.2
Grade 5	18.6	21.0	20.9
Grade 6	-	22.6	20.4
Secondary:			
English/Language Arts	-	20.0	16.4
Foreign Languages	-	21.7	18.7
Mathematics	-	20.3	17.8
Science	-	23.4	18.8
Social Studies	-	22.9	19.3

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: LAMAR EL
 Campus Number: 233901106

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 515
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.4	100.0%	100.0%	100.0%
Professional Staff:	36.4	82.0%	53.3%	63.7%
Teachers	31.8	71.8%	42.4%	49.4%
Professional Support	2.5	5.7%	7.6%	10.2%
Campus Administration (School Leadership)	2.0	4.5%	2.3%	3.0%
Educational Aides:	8.0	18.0%	11.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	6.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	29.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	42.4	95.6%	88.5%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.4%	10.8%
Hispanic	30.9	97.1%	80.4%	28.1%
White	0.7	2.3%	16.5%	57.7%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	0.3%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.2	0.7%	0.5%	1.1%
Males	0.9	2.8%	22.0%	23.8%
Females	30.9	97.2%	78.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.6%	1.3%
Bachelors	29.4	92.2%	76.4%	73.4%
Masters	2.5	7.8%	21.8%	24.5%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.1	3.4%	6.0%	7.4%
1-5 Years Experience	9.0	28.4%	28.7%	27.9%
6-10 Years Experience	8.2	25.6%	17.7%	19.4%
11-20 Years Experience	4.9	15.5%	25.5%	29.4%
Over 20 Years Experience	8.6	27.0%	22.1%	15.9%
Number of Students per Teacher	16.2	n/a	16.6	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: LAMAR EL
 Campus Number: 233901106

Total Students: 515
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.3	6.2
Average Years Experience of Principals with District	7.0	5.3	5.3
Average Years Experience of Assistant Principals	3.0	3.7	5.3
Average Years Experience of Assistant Principals with District	3.0	3.5	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.9	12.9	11.1
Average Years Experience of Teachers with District:	12.0	11.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$8,645	\$44,299	\$49,868
1-5 Years Experience	\$49,346	\$53,338	\$52,823
6-10 Years Experience	\$52,392	\$51,757	\$55,756
11-20 Years Experience	\$59,166	\$57,950	\$59,308
Over 20 Years Experience	\$62,761	\$63,632	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,879	\$55,969	\$57,091
Professional Support	\$63,729	\$72,455	\$67,352
Campus Administration (School Leadership)	\$86,095	\$85,531	\$82,512
Instructional Staff Percent:	n/a	58.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	3.1	9.7%	9.0%	6.5%
Career & Technical Education	0.0	0.0%	6.5%	5.0%
Compensatory Education	0.0	0.0%	6.5%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	23.9	75.1%	69.2%	70.9%
Special Education	4.8	15.2%	5.5%	9.3%
Other	0.0	0.0%	3.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



Accountability Summary

Texas Education Agency
2020 Accountability Ratings Overall Summary
LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD

Accountability Rating Summary

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

Distinction designations were not awarded in 2020.

DATE:	April 2, 2020
SUBJECT:	Every Student Succeeds Act (ESSA) Waiver Approval & 2020 State Academic Accountability
CATEGORY:	Notice
NEXT STEPS:	Share with appropriate staff

This letter is to notify you that the Texas Education Agency (TEA) received approval from U.S. Department of Education (USDE) on March 30, 2020, to waive statewide assessment and accountability requirements under the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), for the 2019–2020 school year.

Additionally, for 2020 state academic accountability, all districts and campuses will receive a label of *Not Rated: Declared State of Disaster*.

Background

As announced in the *To the Administrator Addressed* [letter](#) dated March 18, 2020, Governor Greg Abbott used his statutory authority under Texas Government Code, §418.016 to suspend annual academic assessment requirements for the remainder of the 2019–2020 school year. As a result, the State of Texas Assessments of Academic Readiness (STAAR®) are not being administered for the 2019–2020 school year in response to the COVID-19 pandemic.

TEA submitted a federal assessment and accountability waiver on March 24, 2020, and will issue labels indicating *Not Rated: Declared State of Disaster* for 2020 to recognize that the closure of schools during the state's testing window inhibited the ability of the state to accurately measure district and campus performance.

School Improvement Implications and Funding

While no ratings will be issued in 2020, an overall rating or domain rating of *D* or *F* in 2019 and an overall rating or domain rating of *D* or *F* in 2021 will be considered to be consecutive for the determination of multiple-year unacceptable status.

Furthermore, as with other *Not Rated* labels, when a district or campus receives a *Not Rated: Declared State of Disaster* label, the district or campus shall continue to implement the previously ordered sanctions and interventions. If a campus has been ordered to prepare a turnaround plan and then receives a rating of *Not Rated: Declared State of Disaster*, that campus is strongly encouraged, but not required, to implement the approved turnaround plan.

Campuses identified for comprehensive support and improvement, targeted support and improvement, and additional targeted support in 2019 will maintain that label and interventions for 2020–2021.

For Further Information

To view the complete amendment request and approval as well as other valuable resources, visit <https://tea.texas.gov/texas-schools/health-safety-discipline/coronavirus-covid-19-support-and-guidance>.

If you have questions regarding this waiver request or 2020 academic accountability ratings, please contact TEA's Performance Reporting Division at (512) 463-9704 or performance.reporting@tea.texas.gov.

For questions regarding interventions, please contact the School Improvement Division at (512) 463-5226 or SIDivision@tea.texas.gov.

Sincerely,

Mike Morath
Commissioner



Distinction Designation Summary

Texas Education Agency

2020 Accountability Ratings Overall Summary

LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD

Accountability Rating Summary

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

Distinction designations were not awarded in 2020.



Campus Comparison Group

2020 Campus Comparison Group

This information is not available due to COVID-19.



Actual Financial Report

2017-2018

TEXAS EDUCATION AGENCY
2018-2019 PEIMS Actual Financial Data by Campus

School Campus: Lamar El District: SAN FELIPE-DEL RIO CISD

Campus Number: 233901106 Total Membership: 541

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	3,209,337	100.00	5,932	3,782,282	100.00	6,991
Operating-Payroll	2,856,077	88.99	5,279	3,150,246	83.29	5,823
Other Operating	353,260	11.01	653	632,036	16.71	1,168
Non-Operating(Equip/Supplies)	0	0.00	0	0	0.00	0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	3,209,337	100.00	5,932	3,782,282	100.00	6,991
Instruction (11,95) *	2,318,055	72.23	4,285	2,576,437	68.12	4,762
Instructional Res/Media (12) *	56,017	1.75	104	58,517	1.55	108
Curriculum/Staff Develop (13) *	73,914	2.30	137	73,914	1.95	137
Instructional Leadership (21) *	24,930	0.78	46	24,930	0.66	46
School Leadership (23) *	249,199	7.76	461	249,199	6.59	461
Guidance/Counseling Svcs (31) *	82,698	2.58	153	89,436	2.36	165
Social Work Services (32) *	16,968	0.53	31	16,968	0.45	31
Health Services (33) *	40,410	1.26	75	41,601	1.10	77
Food (35) **	0	0.00	0	301,889	7.98	558
Extracurricular (36) *	6,081	0.19	11	8,326	0.22	15
Plant Maint/Operation (51) * **	319,952	9.97	591	319,952	8.46	591
Security/Monitoring (52) * **	21,113	0.66	39	21,113	0.56	39
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	2,862,191	100.00	5,291	3,129,811	100.00	5,785
Regular	2,274,931	79.48	4,205	2,381,960	76.11	4,403
Gifted & Talented	30,623	1.07	57	30,623	0.98	57
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	135,925	4.75	251	204,199	6.52	377
Accelerated Education	404,221	14.12	747	496,538	15.86	918
Bilingual	16,491	0.58	30	16,491	0.53	30
Nondisc AltEd-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc AltEd-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc AltEd-DAEP Supplemental	0	0.00	0	0	0.00	0
TI A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

School Campus: Lamar El District: SAN FELIPE-DEL RIO CISD Campus Number: 233901106 Total Membership: 541						
	General Fund	%	Per Student	All Funds	%	Per Student
Prekindergarten	0	0.00	0	0	0.00	0
*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus. **Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.						

Note: Some amounts may not total due to rounding.



School Report Card

**Texas Education Agency
2019-20 School Report Card
LAMAR EL (233901106)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: SAN FELIPE-DEL RIO CISD
Campus Type: Elementary
Total Students: 515
Grade Span: KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LAMAR EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.5%	94.6%	95.4%
Enrollment by Race/Ethnicity			
African American	0.6%	0.7%	12.6%
Hispanic	96.1%	93.0%	52.8%
White	2.7%	5.5%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.4%	0.4%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.2%	0.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	86.4%	72.6%	60.2%
Special Education	14.7%	12.2%	10.7%
English Learners	9.9%	17.1%	20.3%
Mobility Rate (2018-19)	10.6%	11.3%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.7	19.9	19.0
Grade 1	23.1	20.6	18.9
Grade 2	18.6	19.2	18.8
Grade 3	18.3	19.0	19.0
Grade 4	21.8	20.1	19.2
Grade 5	18.6	21.0	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.3%	64.6%
Instructional Expenditure Ratio	n/a	53.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,991	\$9,763	\$9,913
Instruction	\$4,762	\$5,147	\$5,558
Instructional Leadership	\$46	\$188	\$162
School Leadership	\$461	\$465	\$589

**Texas Education Agency
2019-20 School Report Card
LAMAR EL (233901106)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	77%	-	77%	84%	-	80%	-	*	75%
	2018	77%	68%	70%	17%	70%	92%	-	-	-	-	68%
ELA/Reading	2019	75%	69%	78%	-	77%	86%	-	*	-	*	76%
	2018	74%	66%	68%	*	68%	80%	-	-	-	-	65%
Mathematics	2019	82%	77%	79%	-	79%	86%	-	*	-	*	77%
	2018	81%	73%	77%	*	77%	100%	-	-	-	-	75%
Writing	2019	68%	58%	52%	-	52%	*	-	*	-	-	49%
	2018	66%	55%	53%	*	53%	*	-	-	-	-	49%
Science	2019	81%	75%	87%	-	87%	*	-	-	-	*	86%
	2018	80%	70%	77%	*	76%	*	-	-	-	-	75%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	40%	44%	-	44%	42%	-	40%	-	*	40%
	2018	48%	36%	34%	0%	33%	77%	-	-	-	-	31%
ELA/Reading	2019	48%	38%	38%	-	38%	43%	-	*	-	*	33%
	2018	46%	35%	31%	*	30%	80%	-	-	-	-	27%
Mathematics	2019	52%	43%	48%	-	47%	57%	-	*	-	*	45%
	2018	50%	37%	36%	*	36%	60%	-	-	-	-	33%
Writing	2019	38%	28%	20%	-	21%	*	-	*	-	-	14%
	2018	41%	29%	31%	*	30%	*	-	-	-	-	27%
Science	2019	54%	43%	64%	-	65%	*	-	-	-	*	63%
	2018	51%	38%	40%	*	40%	*	-	-	-	-	38%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	22%	-	22%	21%	-	20%	-	*	20%
	2018	22%	13%	13%	0%	12%	54%	-	-	-	-	11%
ELA/Reading	2019	21%	13%	18%	-	19%	14%	-	*	-	*	14%
	2018	19%	11%	13%	*	12%	60%	-	-	-	-	10%
Mathematics	2019	26%	20%	26%	-	26%	29%	-	*	-	*	26%
	2018	24%	15%	15%	*	14%	40%	-	-	-	-	12%
Writing	2019	14%	8%	1%	-	1%	*	-	*	-	-	0%
	2018	13%	6%	6%	*	5%	*	-	-	-	-	5%
Science	2019	25%	16%	34%	-	34%	*	-	-	-	*	31%
	2018	23%	14%	17%	*	17%	*	-	-	-	-	14%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	76	-	76	69	-	*	-	*	75
	2018	69	67	74	*	74	67	-	-	-	-	72
ELA/Reading	2019	68	68	73	-	74	*	-	*	-	*	71
	2018	69	66	70	*	70	*	-	-	-	-	67
Mathematics	2019	70	72	80	-	79	*	-	*	-	*	80
	2018	70	68	78	*	77	*	-	-	-	-	77

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
LAMAR EL (233901106)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	53%	-	52%	-	-	-	-	*	51%
2018	38%	32%	37%	*	38%	-	-	-	-	-	37%
Mathematics											
2019	45%	45%	42%	-	43%	-	-	-	-	*	42%
2018	47%	44%	49%	*	51%	-	-	-	-	-	50%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	68%	74%	-	74%	*	-	-	-	*	73%
Students Requiring Accelerated Instruction											
2019	22%	32%	26%	-	26%	*	-	-	-	*	27%
STAAR Cumulative Met Standard											
2019	86%	79%	84%	-	84%	*	-	-	-	*	83%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	81%	86%	-	87%	*	-	-	-	*	85%
Students Requiring Accelerated Instruction											
2019	17%	19%	14%	-	13%	*	-	-	-	*	15%
STAAR Cumulative Met Standard											
2019	90%	88%	91%	-	92%	*	-	-	-	*	91%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
LAMAR EL (233901106)

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2019–20 School Report Card (SRC) Definitions

* Due to COVID-19, all campuses and districts received a label of *Not Rated: Declared State of Disaster* for the 2019–20 school year. Therefore, several data points have not been updated.

Academic Growth Score: Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR. Indicates the amount of improvement or growth made from year to year. Due to COVID-19, 2020 growth scores are not provided.

Annual Dropout Rate: Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual dropout rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2018–19 school year.

Attendance Rate: The percentage of days that students were present in 2018–19 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

Class Size Averages: Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

College, Career, and Military Ready: The percentage of annual graduates who demonstrated college, career, or military (CCMR) readiness by meeting at least one of the eleven criteria provided in Chapter 2 of the [2020 Accountability Manual](#).

Distinction Designations: Distinction designations are awarded in recognition of outstanding achievement in specific areas. For 2020, distinction designations were not awarded due to COVID-19.

Economically Disadvantaged: The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

English Learners: English Learners (ELs) are students identified as having limited English proficiency (LEP), or as ELs, by the Language Proficiency Assessment Committee (LPAC).

Expenditures per Student: This is calculated as total expenditures for 2018–19 divided by the total membership for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018–19 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

Federal Graduation Rate (4-Year): This indicator shows the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report [Secondary School Completion and Dropouts in Texas Public Schools, 2018-19](#).

Instructional Expenditure Ratio: This is calculated as instructional and related expenditures for 2018–19 divided by total expenditures for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018-2019 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

2019–20 School Report Card (SRC) Definitions

Instructional Staff Percent: The percentage of the district's full time employees (FTEs) whose job function was to provide classroom instruction directly to students during the 2018–19 school year. For more information, contact the Office of School Finance at 512-463-9238.

Longitudinal Rates: These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2015–16, showing their final status with the Class of 2019. The five-year rate includes students who first attended ninth grade in 2014–15, showing their final status at the end of 2019. The six-year rate includes students who first attended ninth grade in 2013–14, showing their final status at the end of 2019. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

Membership: See Total Students.

Mobility Rate: The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

Progress of Prior-Year Non-Proficient Students: The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR in the prior year but passed the corresponding assessment in the current year. Due to COVID-19, this data is not updated for the 2019–20 year.

Race/Ethnicity: Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and two or more races.

RHSP/DAP Graduates: The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

RHSP/DAP/FHSP-E/FHSP-DLA Graduates: The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

SAT/ACT Results: The report provides three indicators: (1) Tested shows the percentage of 2018–19 and 2017–18 graduates who took either the SAT or the ACT, (2) Average SAT Score for 2018–19 graduates, and (3) Average ACT Score for 2018–19 graduates.

Special Education: The population of students served in special education programs.

STAAR: The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), writing (grades 4 and 7), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English I and II, Algebra I, Biology, and U.S. History. Due to COVID-19, this data is not updated for the 2019–20 year.

2019–20 School Report Card (SRC) Definitions

Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Masters Grade Level. These performance levels are used to determine the Student Achievement domain score, School Progress, Part B: Relative Performance result, and are used within the Closing the Gaps domain components. Due to COVID-19, this data is not updated for the 2019–20 year.

Student Success Initiative: The Student Success Initiative (SSI) shows performance on STAAR reading in grades 5 and 8, including performance for students who were not proficient in the past year and re-tested on the assessments. Due to COVID-19, this data is not updated for the 2019–20 year.

Total Students: This is the total number of public school students who were reported in membership on October 26, 2019, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

Special Symbols: The 2019-20 SRC uses the following special symbols:

- An asterisk (*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates that no students are in this classification.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

* Debido a COVID-19, todos los campus y distritos recibieron una etiqueta de *No Clasificado: Estado declarado de Desastre* para el año escolar 2019–20. Por lo tanto, no se han actualizado varios puntos de datos.

Academic Growth Score: Puntuación de Crecimiento Académico: Puntuación de crecimiento otorgada en Progreso Escolar, Parte A: Crecimiento Académico para mejorar el desempeño año tras año medido por las medidas de progreso y los niveles de desempeño de STAAR en STAAR. Indica la cantidad de mejoría o crecimiento realizado de un año a otro. Debido al COVID-19, no se proporcionan puntuaciones de crecimiento en el 2020.

Annual Dropout Rate: Tasa Anual de Deserción Escolar: La tasa anual de deserción escolar (Gr 9–12) se reporta solo para las escuelas preparatorias. La tasa anual de deserción escolar es el número de estudiantes que abandonaron los estudios (en los grados 9-12) expresado como un porcentaje del número de estudiantes que asistieron en los grados 9-12 en cualquier momento durante el año escolar 2018–19.

Attendance Rate: Tasa de Asistencia: El porcentaje de días que los estudiantes estuvieron presentes en 2018–19 basado en la asistencia de los estudiantes para todo el año escolar. Solo los estudiantes de los grados 1–12 se incluyen en el cálculo.

Class Size Averages: Promedios de Tamaño de Clase: Los tamaños de clase se calculan a partir de los horarios de las clases de los profesores. Por ejemplo, el número total de estudiantes en ciencias se divide por el recuento de clases de ciencias. Las clases elementales se muestran por grado; las clases secundarias se muestran por materia.

College, Career, and Military Ready: Preparación para la Universidad, la Carrera y las Fuerzas Armadas: El porcentaje de graduados anuales que demostraron preparación universitaria, profesional o militar (CCMR) al cumplir al menos uno de los once criterios previstos en el Capítulo 2 de el [2020 Accountability Manual](#).

Distinction Designations: Designaciones de Distinción: Las designaciones de distinción se otorgan en reconocimiento a logros sobresalientes en áreas específicas. Para 2020, las designaciones de distinción no se adjudicaron debido a COVID-19.

Economically Disadvantaged: Económicamente Desfavorecidos: El porcentaje de estudiantes económicamente desfavorecidos es el número de estudiantes que son elegibles para almuerzos gratuitos o a precio reducido u otra asistencia pública dividida por el número total de estudiantes.

English Learners: Estudiantes de Inglés: Los estudiantes de inglés (ELs) son estudiantes identificados como con un dominio limitado del inglés (LEP), o como ELs, por el Comité de Evaluación del Dominio del Idioma (LPAC).

Expenditures per Student: Gastos por Estudiante: Esto se calcula como gastos totales para 2018–19 dividido por el total de miembros para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, vea los informes de realidad financiera de PEIMS 2018 –19 en <http://tea.texas.gov/financialstandardreports/>.

2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

Federal Graduation Rate (4-Year): Tasa de Graduación Federal (4 años): Este indicador muestra el estado de los estudiantes después de cuatro años en la escuela preparatoria y utiliza la definición de deserción del Centro Nacional de Estadísticas Educativas (NCES) y el cálculo federal para la tasa de graduación. Para más información, véa el informe en [Secondary School Completion and Dropouts in Texas Public Schools, 2018-19](#).

Instructional Expenditure Ratio: Proporción de Gastos de Instrucción: Esto se calcula como gastos instructivos y relacionados para 2018–19 divididos por los gastos totales para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, véase los Informes de realidad financiera de PEIMS 2018-2019 en <http://tea.texas.gov/financialstandardreports/>.

Instructional Staff Percent: Porcentaje del Personal de Instrucción: El porcentaje de los empleados de tiempo completo del distrito (FTE) cuya función de trabajo era proporcionar instrucción en el salón directamente a los estudiantes durante el año escolar 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238.

Longitudinal Rates: Tarifas Longitudinales: Estos indicadores muestran el estado de los estudiantes después de cuatro años en la escuela preparatoria (tasa longitudinal de 4 años), después de cinco años en la escuela preparatoria (tasa longitudinal extendida de 5 años), o después de seis años en la escuela preparatoria (tasa longitudinal extendida de 6 años). La tarifa de cuatro años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2015–16, mostrando su estatus final con la clase de 2019. La tasa de cinco años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2014–15, mostrando su estatus final a finales de 2019. La tarifa de seis años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2013–14, mostrando su estatus final a finales de 2019. Estos muestran el porcentaje de estudiantes que se graduaron, recibieron un Certificado de Equivalencia de Escuela Preparatoria de Texas (TxCHSE), continuaron la escuela preparatoria o abandonaron los estudios.

Membership: Membresía: Ver Definición para Total de Estudiantes.

Mobility Rate: Tasa de Movilidad: El porcentaje de estudiantes que han estado en membresía en una escuela por menos del 83% del año escolar (es decir, faltaron a la escuela seis o más semanas).

Progress of Prior-Year Non-Proficient Students: Progreso de los Estudiantes No Competentes en el Año Anterior: El porcentaje de estudiantes en los grados 4-8 que no alcanzaron el estándar satisfactorio en STAAR el año anterior, pero aprobaron la evaluación correspondiente del año actual. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Race/Ethnicity: Raza/Etnicidad: Los estudiantes son reportados como afroamericano, hispano, anglo-europeo, indio nativo norteamericano, asiático, isleño del Pacífico y dos o más razas.

RHSP/DAP Graduates: Graduados de RHSP/DAP: El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa de Escuela Preparatoria Recomendada (RHSP) o el Programa de Logros Distinguidos (DAP). Excluye a los graduados bajo el Programa Básico Fundamental (FHSP).

2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Graduados de RHSP/DAP/FHSP-E/FHSP-DLA: El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa Recomendado de Escuela Preparatoria (RHSP), Programa de Logros Distinguidos (DAP), Programa Básico Fundamental (FHSP) con una especialidad (FHSP-E) o el distinguido nivel de logro (FHSP-DLA).

SAT/ACT Results: Resultados SAT/ACT: El informe proporciona tres indicadores: (1) Probado muestra el porcentaje de 2018–19 y 2017–18 graduados que tomaron el SAT o el ACT, (2) Puntuación promedio del SAT para graduados de 2018–19, y (3) Puntuación promedio ACT para graduados de 2018–19.

Special Education: Educación Especial: La población de estudiantes que recibe servicios en los programas de educación especial.

STAAR: STAAR: Las Evaluaciones de Preparación Académica del Estado de Texas (STAAR®) son un programa integral de pruebas para estudiantes de escuelas públicas en los grados 3-8 o cursos de preparatoria con evaluaciones de fin de curso (EOC). El programa STAAR está diseñado para medir hasta qué punto un estudiante ha aprendido, entendido y es capaz de aplicar los conceptos y habilidades esperados en cada nivel de grado probado, o después de cada curso para el cual existe una evaluación de EOC. Los estudiantes son evaluados en lectura (grados 3–8), matemáticas (grados 3–8), escritura (grados 4 y 7), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las evaluaciones de fin de curso se dan para Inglés I y II, Álgebra I, Biología e Historia de los Estados Unidos. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Se muestran las medidas para el STAAR: Porcentaje STAAR en Enfoques Nivel de Grado Estándar o Superior, Cumple con el Nivel de Grado Estándar o Superior, y Domina Nivel de Grado. Estos niveles de rendimiento se utilizan para determinar la puntuación del dominio Logros del Estudiante, Progreso Escolar, Parte B: Resultado del Rendimiento Relativo y se usan dentro de los componentes del dominio Cierre de Brechas. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Student Success Initiative: Iniciativa de Éxito Estudiantil: La Iniciativa de Éxito Estudiantil (SSI) muestra el rendimiento en la lectura de STAAR en los grados 5 y 8, incluido el rendimiento de los estudiantes que no fueron competentes en el último año y que volvieron a tomar las evaluaciones. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Total Students: Total de Estudiantes: Este es el número total de estudiantes de escuelas públicas que fueron reportados en membresía el 26 de octubre de 2019, en cualquier grado desde preprimaria hasta el grado 12. La membresía difiere de la inscripción porque no incluye a los estudiantes que son atendidos por el distrito por menos de dos horas por día. Por ejemplo, el recuento de estudiantes totales excluye a los estudiantes que asisten a escuelas que no son públicas, pero reciben algunos servicios, como la terapia del habla, por menos de dos horas al día de su escuela pública local.

Special Symbols: Símbolos especiales: La Tarjeta de Informe Escolar (SRC) 2019-20 utiliza los siguientes símbolos especiales:

- Un asterisco (*) se utiliza para enmascarar números pequeños para cumplir con la Ley federal de Derechos Educativos y Privacidad Familiar (FERPA).
- Un guion (-) indica que no hay estudiantes en esta clasificación.
- n/a indica que los datos no están disponibles o no son aplicables.
- Un signo de interrogación (?) indica datos que son estadísticamente improbables o que se notificaron fuera de un rango razonable.

2019-20 Texas Academic Performance Report

District Name: **SAN FELIPE-DEL RIO CISD**

Campus Name: **IRENE C CARDWELL EL**

Campus Number: **233901108**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: SAN FELIPE-DEL RIO CISD
Campus Name: IRENE C CARDWELL EL
Campus Number: 233901108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 508
Grade Span: EE - PK
School Type: Elementary

There is no data for this campus.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 508
Grade Span: EE - PK
School Type: Elementary

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: IRENE C CARDWELL EL
Campus Number: 233901108

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: IRENE C CARDWELL EL
Campus Number: 233901108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 508
Grade Span: EE - PK
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: IRENE C CARDWELL EL
Campus Number: 233901108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 508
Grade Span: EE - PK
(Current EL Students)

There is no data for this campus.

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: IRENE C CARDWELL EL
 Campus Number: 233901108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 490
 Grade Span: EE - PK
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	95%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	3%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	95%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	3%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 508
 Grade Span: EE - PK
 School Type: Elementary

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: IRENE C CARDWELL EL
 Campus Number: 233901108

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	95.4%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	83.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	88.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 508
 Grade Span: EE - PK
 School Type: Elementary

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: IRENE C CARDWELL EL
 Campus Number: 233901108

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	9.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	95.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	95.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	95.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: IRENE C CARDWELL EL
 Campus Number: 233901108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 508
 Grade Span: EE - PK
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	664	355,615
By Ethnicity:				
African American	-	-	3	43,953
Hispanic	-	-	612	180,673
White	-	-	44	105,577
American Indian	-	-	0	1,293
Asian	-	-	3	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	1	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	1,090
Foundation H.S. Program (No Endorsement)	-	-	51	51,579
Foundation H.S. Program (Endorsement)	-	-	1	15,160
Foundation H.S. Program (DLA)	-	-	608	285,538
Special Education Graduates	-	-	62	27,598
Economically Disadvantaged Graduates	-	-	439	186,364
LEP Graduates	-	-	57	25,189
At-Risk Graduates	-	-	383	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: IRENE C CARDWELL EL
 Campus Number: 233901108

Total Students: 508
 Grade Span: EE - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	69.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	47.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	41.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	42.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	32.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	33.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	30.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	30.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	45.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	37.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	6.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	7.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	52.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	22.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	14.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: IRENE C CARDWELL EL
 Campus Number: 233901108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 508
 Grade Span: EE - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	71.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	77.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	6.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	7.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 508
 Grade Span: EE - PK
 School Type: Elementary

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: IRENE C CARDWELL EL
 Campus Number: 233901108

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	25.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	21.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	25.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	13.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	71.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	78.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	2.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	2.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	18.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	11.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	10.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	17.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 508
Grade Span: EE - PK
School Type: Elementary

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: IRENE C CARDWELL EL
Campus Number: 233901108

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	6.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	3.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	1.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	43.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	31.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1012	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1010	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	512	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	501	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	503	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 508
 Grade Span: EE - PK
 School Type: Elementary

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: IRENE C CARDWELL EL
 Campus Number: 233901108

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	59.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	40.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	12.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	30.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	49.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	55.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	36.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	43.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	508	100.0%	10,311	5,479,173	523	100.0%	10,331	5,493,940
Students by Grade:								
Early Childhood Education	34	6.7%	0.4%	0.3%	49	9.4%	0.5%	0.5%
Pre-Kindergarten	474	93.3%	4.9%	4.5%	474	90.6%	4.9%	4.5%
Kindergarten	0	0.0%	6.5%	7.0%	0	0.0%	6.5%	7.0%
Grade 1	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 2	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.3%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	6.7%	7.7%	0	0.0%	6.6%	7.7%
Grade 8	0	0.0%	8.1%	7.5%	0	0.0%	8.1%	7.5%
Grade 9	0	0.0%	7.3%	8.2%	0	0.0%	7.3%	8.2%
Grade 10	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	7.4%	6.9%	0	0.0%	7.4%	6.9%
Grade 12	0	0.0%	7.3%	6.4%	0	0.0%	7.3%	6.4%
Ethnic Distribution:								
African American	5	1.0%	0.7%	12.6%	5	1.0%	0.7%	12.6%
Hispanic	483	95.1%	93.0%	52.8%	497	95.0%	93.0%	52.8%
White	18	3.5%	5.5%	27.0%	18	3.4%	5.5%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	2	0.4%	0.4%	4.6%	2	0.4%	0.4%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	1	0.2%	0.0%	0.2%
Two or More Races	0	0.0%	0.3%	2.5%	0	0.0%	0.3%	2.5%
Sex:								
Female	264	52.0%	49.5%	48.8%	270	51.6%	49.5%	48.8%
Male	244	48.0%	50.5%	51.2%	253	48.4%	50.5%	51.2%
Economically Disadvantaged	481	94.7%	72.7%	60.3%	487	93.1%	72.6%	60.2%
Non-Educationally Disadvantaged	27	5.3%	27.3%	39.7%	36	6.9%	27.4%	39.8%
Section 504 Students	0	0.0%	9.3%	6.9%	0	0.0%	9.3%	6.9%
English Learners (EL)	132	26.0%	17.1%	20.3%	132	25.2%	17.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.8%	1.5%				
Students w/ Dyslexia	0	0.0%	3.7%	4.1%	0	0.0%	3.7%	4.1%
Foster Care	4	0.8%	0.1%	0.3%	4	0.8%	0.1%	0.3%
Homeless	14	2.8%	1.1%	1.4%	14	2.7%	1.1%	1.4%
Immigrant	21	4.1%	1.6%	2.3%	21	4.0%	1.6%	2.3%
Migrant	8	1.6%	1.9%	0.3%	9	1.7%	1.9%	0.3%
Title I	508	100.0%	99.8%	65.1%	523	100.0%	99.8%	65.1%
Military Connected	25	4.9%	2.8%	1.9%	25	4.8%	2.8%	1.9%
At-Risk	476	93.7%	68.4%	50.6%	476	91.0%	68.3%	50.5%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: IRENE C CARDWELL EL
 Campus Number: 233901108

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 508
 Grade Span: EE - PK
 School Type: Elementary

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	133	26.2%	16.8%	20.6%	133	25.4%	16.7%	20.6%
Career & Technical Education	0	0.0%	32.5%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	84.2%	50.8%	0	-	84.2%	50.8%
Gifted & Talented Education	0	0.0%	8.7%	8.1%	0	0.0%	8.7%	8.1%
Special Education	84	16.5%	12.1%	10.5%	98	18.7%	12.2%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	84							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	45.3%	42.4%				
Students with Physical Disabilities	67	79.8%	25.1%	21.4%				
Students with Autism	*	*	6.6%	13.8%				
Students with Behavioral Disabilities	10	11.9%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.5%	1.5%				
Mobility (2018-19):								
Total Mobile Students	0	0.0%	11.3%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	0	0.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	13	11.0%						

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.9	19.0
Grade 1	-	20.6	18.9
Grade 2	-	19.2	18.8
Grade 3	-	19.0	19.0
Grade 4	-	20.1	19.2
Grade 5	-	21.0	20.9
Grade 6	-	22.6	20.4
Secondary:			
English/Language Arts	-	20.0	16.4

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: IRENE C CARDWELL EL
Campus Number: 233901108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 508
Grade Span: EE - PK
School Type: Elementary

Class Size Information	Campus	District	State
Foreign Languages	-	21.7	18.7
Mathematics	-	20.3	17.8
Science	-	23.4	18.8
Social Studies	-	22.9	19.3

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: IRENE C CARDWELL EL
 Campus Number: 233901108

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 508
 Grade Span: EE - PK
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.8	100.0%	100.0%	100.0%
Professional Staff:	31.0	49.4%	53.3%	63.7%
Teachers	27.0	43.0%	42.4%	49.4%
Professional Support	3.0	4.8%	7.6%	10.2%
Campus Administration (School Leadership)	1.0	1.6%	2.3%	3.0%
Educational Aides:	31.8	50.6%	11.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	6.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	29.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	58.2	92.7%	88.5%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.4%	10.8%
Hispanic	23.1	85.7%	80.4%	28.1%
White	2.9	10.6%	16.5%	57.7%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	0.3%	1.8%
Pacific Islander	1.0	3.7%	0.2%	0.2%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	3.0	11.1%	22.0%	23.8%
Females	24.0	88.9%	78.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.6%	1.3%
Bachelors	20.1	74.6%	76.4%	73.4%
Masters	6.9	25.4%	21.8%	24.5%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.0%	7.4%
1-5 Years Experience	5.0	18.5%	28.7%	27.9%
6-10 Years Experience	7.0	25.9%	17.7%	19.4%
11-20 Years Experience	11.9	43.9%	25.5%	29.4%
Over 20 Years Experience	3.1	11.6%	22.1%	15.9%
Number of Students per Teacher	18.8	n/a	16.6	15.1

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: IRENE C CARDWELL EL
 Campus Number: 233901108

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 508
 Grade Span: EE - PK
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.3	6.2
Average Years Experience of Principals with District	1.0	5.3	5.3
Average Years Experience of Assistant Principals	0.0	3.7	5.3
Average Years Experience of Assistant Principals with District	0.0	3.5	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.4	12.9	11.1
Average Years Experience of Teachers with District:	10.9	11.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$44,299	\$49,868
1-5 Years Experience	\$48,891	\$53,338	\$52,823
6-10 Years Experience	\$51,551	\$51,757	\$55,756
11-20 Years Experience	\$58,143	\$57,950	\$59,308
Over 20 Years Experience	\$61,517	\$63,632	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,111	\$55,969	\$57,091
Professional Support	\$70,748	\$72,455	\$67,352
Campus Administration (School Leadership)	\$93,595	\$85,531	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	58.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: IRENE C CARDWELL EL
 Campus Number: 233901108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 508
 Grade Span: EE - PK
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	7.0	25.9%	9.0%	6.5%
Career & Technical Education	0.0	0.0%	6.5%	5.0%
Compensatory Education	18.0	66.7%	6.5%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	0.0	0.0%	69.2%	70.9%
Special Education	2.0	7.4%	5.5%	9.3%
Other	0.0	0.0%	3.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



Accountability Summary

Texas Education Agency
2020 Accountability Ratings Overall Summary
IRENE C CARDWELL EL (233901108) - SAN FELIPE-DEL RIO CISD

Accountability Rating Summary

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

Distinction designations were not awarded in 2020.

DATE:	April 2, 2020
SUBJECT:	Every Student Succeeds Act (ESSA) Waiver Approval & 2020 State Academic Accountability
CATEGORY:	Notice
NEXT STEPS:	Share with appropriate staff

This letter is to notify you that the Texas Education Agency (TEA) received approval from U.S. Department of Education (USDE) on March 30, 2020, to waive statewide assessment and accountability requirements under the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), for the 2019–2020 school year.

Additionally, for 2020 state academic accountability, all districts and campuses will receive a label of *Not Rated: Declared State of Disaster*.

Background

As announced in the *To the Administrator Addressed* [letter](#) dated March 18, 2020, Governor Greg Abbott used his statutory authority under Texas Government Code, §418.016 to suspend annual academic assessment requirements for the remainder of the 2019–2020 school year. As a result, the State of Texas Assessments of Academic Readiness (STAAR®) are not being administered for the 2019–2020 school year in response to the COVID-19 pandemic.

TEA submitted a federal assessment and accountability waiver on March 24, 2020, and will issue labels indicating *Not Rated: Declared State of Disaster* for 2020 to recognize that the closure of schools during the state’s testing window inhibited the ability of the state to accurately measure district and campus performance.

School Improvement Implications and Funding

While no ratings will be issued in 2020, an overall rating or domain rating of *D* or *F* in 2019 and an overall rating or domain rating of *D* or *F* in 2021 will be considered to be consecutive for the determination of multiple-year unacceptable status.

Furthermore, as with other *Not Rated* labels, when a district or campus receives a *Not Rated: Declared State of Disaster* label, the district or campus shall continue to implement the previously ordered sanctions and interventions. If a campus has been ordered to prepare a turnaround plan and then receives a rating of *Not Rated: Declared State of Disaster*, that campus is strongly encouraged, but not required, to implement the approved turnaround plan.

Campuses identified for comprehensive support and improvement, targeted support and improvement, and additional targeted support in 2019 will maintain that label and interventions for 2020–2021.

For Further Information

To view the complete amendment request and approval as well as other valuable resources, visit <https://tea.texas.gov/texas-schools/health-safety-discipline/coronavirus-covid-19-support-and-guidance>.

If you have questions regarding this waiver request or 2020 academic accountability ratings, please contact TEA's Performance Reporting Division at (512) 463-9704 or performance.reporting@tea.texas.gov.

For questions regarding interventions, please contact the School Improvement Division at (512) 463-5226 or SIDivision@tea.texas.gov.

Sincerely,

Mike Morath
Commissioner



Distinction Designation Summary

Texas Education Agency
2020 Accountability Ratings Overall Summary
IRENE C CARDWELL EL (233901108) - SAN FELIPE-DEL RIO CISD

Accountability Rating Summary

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

Distinction designations were not awarded in 2020.



Campus Comparison Group

2020 Campus Comparison Group

This information is not available due to COVID-19.



Actual Financial Report

2017-2018

TEXAS EDUCATION AGENCY
2018-2019 PEIMS Actual Financial Data by Campus

School Campus: Irene C Cardwell El District: SAN FELIPE-DEL RIO CISD

Campus Number: 233901108 Total Membership: 490

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	1,806,033	100.00	3,686	4,377,698	100.00	8,934
Operating-Payroll	1,533,167	84.89	3,129	3,729,948	85.20	7,612
Other Operating	260,582	14.43	532	635,466	14.52	1,297
Non-Operating(Equip/Supplies)	12,284	0.68	25	12,284	0.28	25
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	1,793,749	100.00	3,661	4,365,414	100.00	8,909
Instruction (11,95) *	1,120,058	62.44	2,286	2,843,549	65.14	5,803
Instructional Res/Media (12) *	43,923	2.45	90	121,374	2.78	248
Curriculum/Staff Develop (13) *	22,269	1.24	45	60,767	1.39	124
Instructional Leadership (21) *	156,211	8.71	319	258,692	5.93	528
School Leadership (23) *	114,339	6.37	233	146,445	3.35	299
Guidance/Counseling Svcs (31) *	69,618	3.88	142	154,878	3.55	316
Social Work Services (32) *	3,054	0.17	6	3,054	0.07	6
Health Services (33) *	37,346	2.08	76	104,261	2.39	213
Food (35) **	3,466	0.19	7	330,589	7.57	675
Extracurricular (36) *	0	0.00	0	4,048	0.09	8
Plant Maint/Operation (51) * **	191,653	10.68	391	305,945	7.01	624
Security/Monitoring (52) * **	1,639	0.09	3	1,639	0.04	3
Data Processing Svcs (53)* **	30,173	1.68	62	30,173	0.69	62
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	1,566,818	100.00	3,198	3,691,980	100.00	7,535
Regular	59,029	3.77	120	62,654	1.70	128
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	111,145	7.09	227	194,109	5.26	396
Accelerated Education	74,309	4.74	152	2,104,734	57.01	4,295
Bilingual	72	0.00	0	72	0.00	0
Nondisc Altied-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altied-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altied-DAEP Supplemental	0	0.00	0	0	0.00	0
TI A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

School Campus: Irene C Cardwell El District: SAN FELIPE-DEL RIO CISD
Campus Number: 233901108 Total Membership: 490

	General Fund	%	Per Student	All Funds	%	Per Student
Prekindergarten	1,322,263	84.39	2,698	1,330,411	36.04	2,715

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.



School Report Card

**Texas Education Agency
2019-20 School Report Card
IRENE C CARDWELL EL (233901108)**

Accountability Rating

IRENE C CARDWELL EL is paired with DR LONNIE GREEN JR EL (233901113)

All Districts and Schools Were Not Rated in 2020 Due to COVID-19



Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: SAN FELIPE-DEL RIO CISD

Campus Type: Elementary

Total Students: 508

Grade Span: EE - PK

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

School and Student Information

This section provides demographic information about IRENE C CARDWELL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	-	94.6%	95.4%
Enrollment by Race/Ethnicity			
African American	1.0%	0.7%	12.6%
Hispanic	95.0%	93.0%	52.8%
White	3.4%	5.5%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.4%	0.4%	4.6%
Pacific Islander	0.2%	0.0%	0.2%
Two or More Races	0.0%	0.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	93.1%	72.6%	60.2%
Special Education	18.7%	12.2%	10.7%
English Learners	25.2%	17.1%	20.3%
Mobility Rate (2018-19)	0.0%	11.3%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.3%	64.6%
Instructional Expenditure Ratio	n/a	53.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,909	\$9,763	\$9,913
Instruction	\$5,803	\$5,147	\$5,558
Instructional Leadership	\$528	\$188	\$162
School Leadership	\$299	\$465	\$589

Texas Education Agency
2019-20 School Report Card
IRENE C CARDWELL EL (233901108)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

2019–20 School Report Card (SRC) Definitions

* Due to COVID-19, all campuses and districts received a label of *Not Rated: Declared State of Disaster* for the 2019–20 school year. Therefore, several data points have not been updated.

Academic Growth Score: Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR. Indicates the amount of improvement or growth made from year to year. Due to COVID-19, 2020 growth scores are not provided.

Annual Dropout Rate: Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual dropout rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2018–19 school year.

Attendance Rate: The percentage of days that students were present in 2018–19 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

Class Size Averages: Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

College, Career, and Military Ready: The percentage of annual graduates who demonstrated college, career, or military (CCMR) readiness by meeting at least one of the eleven criteria provided in Chapter 2 of the [2020 Accountability Manual](#).

Distinction Designations: Distinction designations are awarded in recognition of outstanding achievement in specific areas. For 2020, distinction designations were not awarded due to COVID-19.

Economically Disadvantaged: The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

English Learners: English Learners (ELs) are students identified as having limited English proficiency (LEP), or as ELs, by the Language Proficiency Assessment Committee (LPAC).

Expenditures per Student: This is calculated as total expenditures for 2018–19 divided by the total membership for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018–19 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

Federal Graduation Rate (4-Year): This indicator shows the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report [Secondary School Completion and Dropouts in Texas Public Schools, 2018-19](#).

Instructional Expenditure Ratio: This is calculated as instructional and related expenditures for 2018–19 divided by total expenditures for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018-2019 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

2019–20 School Report Card (SRC) Definitions

Instructional Staff Percent: The percentage of the district's full time employees (FTEs) whose job function was to provide classroom instruction directly to students during the 2018–19 school year. For more information, contact the Office of School Finance at 512-463-9238.

Longitudinal Rates: These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2015–16, showing their final status with the Class of 2019. The five-year rate includes students who first attended ninth grade in 2014–15, showing their final status at the end of 2019. The six-year rate includes students who first attended ninth grade in 2013–14, showing their final status at the end of 2019. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

Membership: See Total Students.

Mobility Rate: The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

Progress of Prior-Year Non-Proficient Students: The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR in the prior year but passed the corresponding assessment in the current year. Due to COVID-19, this data is not updated for the 2019–20 year.

Race/Ethnicity: Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and two or more races.

RHSP/DAP Graduates: The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

RHSP/DAP/FHSP-E/FHSP-DLA Graduates: The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

SAT/ACT Results: The report provides three indicators: (1) Tested shows the percentage of 2018–19 and 2017–18 graduates who took either the SAT or the ACT, (2) Average SAT Score for 2018–19 graduates, and (3) Average ACT Score for 2018–19 graduates.

Special Education: The population of students served in special education programs.

STAAR: The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), writing (grades 4 and 7), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English I and II, Algebra I, Biology, and U.S. History. Due to COVID-19, this data is not updated for the 2019–20 year.

2019–20 School Report Card (SRC) Definitions

Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Masters Grade Level. These performance levels are used to determine the Student Achievement domain score, School Progress, Part B: Relative Performance result, and are used within the Closing the Gaps domain components. Due to COVID-19, this data is not updated for the 2019–20 year.

Student Success Initiative: The Student Success Initiative (SSI) shows performance on STAAR reading in grades 5 and 8, including performance for students who were not proficient in the past year and re-tested on the assessments. Due to COVID-19, this data is not updated for the 2019–20 year.

Total Students: This is the total number of public school students who were reported in membership on October 26, 2019, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

Special Symbols: The 2019-20 SRC uses the following special symbols:

- An asterisk (*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates that no students are in this classification.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

* Debido a COVID-19, todos los campus y distritos recibieron una etiqueta de *No Clasificado: Estado declarado de Desastre* para el año escolar 2019–20. Por lo tanto, no se han actualizado varios puntos de datos.

Academic Growth Score: Puntuación de Crecimiento Académico: Puntuación de crecimiento otorgada en Progreso Escolar, Parte A: Crecimiento Académico para mejorar el desempeño año tras año medido por las medidas de progreso y los niveles de desempeño de STAAR en STAAR. Indica la cantidad de mejoría o crecimiento realizado de un año a otro. Debido al COVID-19, no se proporcionan puntuaciones de crecimiento en el 2020.

Annual Dropout Rate: Tasa Anual de Deserción Escolar: La tasa anual de deserción escolar (Gr 9–12) se reporta solo para las escuelas preparatorias. La tasa anual de deserción escolar es el número de estudiantes que abandonaron los estudios (en los grados 9-12) expresado como un porcentaje del número de estudiantes que asistieron en los grados 9-12 en cualquier momento durante el año escolar 2018–19.

Attendance Rate: Tasa de Asistencia: El porcentaje de días que los estudiantes estuvieron presentes en 2018–19 basado en la asistencia de los estudiantes para todo el año escolar. Solo los estudiantes de los grados 1–12 se incluyen en el cálculo.

Class Size Averages: Promedios de Tamaño de Clase: Los tamaños de clase se calculan a partir de los horarios de las clases de los profesores. Por ejemplo, el número total de estudiantes en ciencias se divide por el recuento de clases de ciencias. Las clases elementales se muestran por grado; las clases secundarias se muestran por materia.

College, Career, and Military Ready: Preparación para la Universidad, la Carrera y las Fuerzas Armadas: El porcentaje de graduados anuales que demostraron preparación universitaria, profesional o militar (CCMR) al cumplir al menos uno de los once criterios previstos en el Capítulo 2 de el [2020 Accountability Manual](#).

Distinction Designations: Designaciones de Distinción: Las designaciones de distinción se otorgan en reconocimiento a logros sobresalientes en áreas específicas. Para 2020, las designaciones de distinción no se adjudicaron debido a COVID-19.

Economically Disadvantaged: Económicamente Desfavorecidos: El porcentaje de estudiantes económicamente desfavorecidos es el número de estudiantes que son elegibles para almuerzos gratuitos o a precio reducido u otra asistencia pública dividida por el número total de estudiantes.

English Learners: Estudiantes de Inglés: Los estudiantes de inglés (ELs) son estudiantes identificados como con un dominio limitado del inglés (LEP), o como ELs, por el Comité de Evaluación del Dominio del Idioma (LPAC).

Expenditures per Student: Gastos por Estudiante: Esto se calcula como gastos totales para 2018–19 dividido por el total de miembros para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, vea los informes de realidad financiera de PEIMS 2018 –19 en <http://tea.texas.gov/financialstandardreports/>.

2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

Federal Graduation Rate (4-Year): Tasa de Graduación Federal (4 años): Este indicador muestra el estado de los estudiantes después de cuatro años en la escuela preparatoria y utiliza la definición de deserción del Centro Nacional de Estadísticas Educativas (NCES) y el cálculo federal para la tasa de graduación. Para más información, véa el informe en [Secondary School Completion and Dropouts in Texas Public Schools, 2018-19](#).

Instructional Expenditure Ratio: Proporción de Gastos de Instrucción: Esto se calcula como gastos instructivos y relacionados para 2018–19 divididos por los gastos totales para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, véase los Informes de realidad financiera de PEIMS 2018-2019 en <http://tea.texas.gov/financialstandardreports/>.

Instructional Staff Percent: Porcentaje del Personal de Instrucción: El porcentaje de los empleados de tiempo completo del distrito (FTE) cuya función de trabajo era proporcionar instrucción en el salón directamente a los estudiantes durante el año escolar 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238.

Longitudinal Rates: Tarifas Longitudinales: Estos indicadores muestran el estado de los estudiantes después de cuatro años en la escuela preparatoria (tasa longitudinal de 4 años), después de cinco años en la escuela preparatoria (tasa longitudinal extendida de 5 años), o después de seis años en la escuela preparatoria (tasa longitudinal extendida de 6 años). La tarifa de cuatro años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2015–16, mostrando su estatus final con la clase de 2019. La tasa de cinco años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2014–15, mostrando su estatus final a finales de 2019. La tarifa de seis años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2013–14, mostrando su estatus final a finales de 2019. Estos muestran el porcentaje de estudiantes que se graduaron, recibieron un Certificado de Equivalencia de Escuela Preparatoria de Texas (TxCHSE), continuaron la escuela preparatoria o abandonaron los estudios.

Membership: Membresía: Ver Definición para Total de Estudiantes.

Mobility Rate: Tasa de Movilidad: El porcentaje de estudiantes que han estado en membresía en una escuela por menos del 83% del año escolar (es decir, faltaron a la escuela seis o más semanas).

Progress of Prior-Year Non-Proficient Students: Progreso de los Estudiantes No Competentes en el Año Anterior: El porcentaje de estudiantes en los grados 4-8 que no alcanzaron el estándar satisfactorio en STAAR el año anterior, pero aprobaron la evaluación correspondiente del año actual. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Race/Ethnicity: Raza/Etnicidad: Los estudiantes son reportados como afroamericano, hispano, anglo-europeo, indio nativo norteamericano, asiático, isleño del Pacífico y dos o más razas.

RHSP/DAP Graduates: Graduados de RHSP/DAP: El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa de Escuela Preparatoria Recomendada (RHSP) o el Programa de Logros Distinguidos (DAP). Excluye a los graduados bajo el Programa Básico Fundamental (FHSP).

2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Graduados de RHSP/DAP/FHSP-E/FHSP-DLA: El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa Recomendado de Escuela Preparatoria (RHSP), Programa de Logros Distinguidos (DAP), Programa Básico Fundamental (FHSP) con una especialidad (FHSP-E) o el distinguido nivel de logro (FHSP-DLA).

SAT/ACT Results: Resultados SAT/ACT: El informe proporciona tres indicadores: (1) Probado muestra el porcentaje de 2018–19 y 2017–18 graduados que tomaron el SAT o el ACT, (2) Puntuación promedio del SAT para graduados de 2018–19, y (3) Puntuación promedio ACT para graduados de 2018–19.

Special Education: Educación Especial: La población de estudiantes que recibe servicios en los programas de educación especial.

STAAR: STAAR: Las Evaluaciones de Preparación Académica del Estado de Texas (STAAR®) son un programa integral de pruebas para estudiantes de escuelas públicas en los grados 3-8 o cursos de preparatoria con evaluaciones de fin de curso (EOC). El programa STAAR está diseñado para medir hasta qué punto un estudiante ha aprendido, entendido y es capaz de aplicar los conceptos y habilidades esperados en cada nivel de grado probado, o después de cada curso para el cual existe una evaluación de EOC. Los estudiantes son evaluados en lectura (grados 3–8), matemáticas (grados 3–8), escritura (grados 4 y 7), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las evaluaciones de fin de curso se dan para Inglés I y II, Álgebra I, Biología e Historia de los Estados Unidos. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Se muestran las medidas para el STAAR: Porcentaje STAAR en Enfoques Nivel de Grado Estándar o Superior, Cumple con el Nivel de Grado Estándar o Superior, y Domina Nivel de Grado. Estos niveles de rendimiento se utilizan para determinar la puntuación del dominio Logros del Estudiante, Progreso Escolar, Parte B: Resultado del Rendimiento Relativo y se usan dentro de los componentes del dominio Cierre de Brechas. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Student Success Initiative: Iniciativa de Éxito Estudiantil: La Iniciativa de Éxito Estudiantil (SSI) muestra el rendimiento en la lectura de STAAR en los grados 5 y 8, incluido el rendimiento de los estudiantes que no fueron competentes en el último año y que volvieron a tomar las evaluaciones. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Total Students: Total de Estudiantes: Este es el número total de estudiantes de escuelas públicas que fueron reportados en membresía el 26 de octubre de 2019, en cualquier grado desde preprimaria hasta el grado 12. La membresía difiere de la inscripción porque no incluye a los estudiantes que son atendidos por el distrito por menos de dos horas por día. Por ejemplo, el recuento de estudiantes totales excluye a los estudiantes que asisten a escuelas que no son públicas, pero reciben algunos servicios, como la terapia del habla, por menos de dos horas al día de su escuela pública local.

Special Symbols: Símbolos especiales: La Tarjeta de Informe Escolar (SRC) 2019-20 utiliza los siguientes símbolos especiales:

- Un asterisco (*) se utiliza para enmascarar números pequeños para cumplir con la Ley federal de Derechos Educativos y Privacidad Familiar (FERPA).
- Un guion (-) indica que no hay estudiantes en esta clasificación.
- n/a indica que los datos no están disponibles o no son aplicables.
- Un signo de interrogación (?) indica datos que son estadísticamente improbables o que se notificaron fuera de un rango razonable.

2019-20 Texas Academic Performance Report

District Name: **SAN FELIPE-DEL RIO CISD**

Campus Name: **BUENA VISTA EL**

Campus Number: **233901110**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	65%	65%	*	62%	100%	-	*	-	*	33%	*	65%	67%	44%	22%
	2018	77%	65%	83%	*	83%	89%	-	*	-	-	57%	*	83%	89%	77%	75%
At Meets Grade Level or Above	2019	45%	32%	38%	*	34%	63%	-	*	-	*	25%	*	35%	48%	18%	7%
	2018	43%	31%	53%	*	54%	44%	-	*	-	-	57%	*	54%	44%	50%	38%
At Masters Grade Level	2019	27%	18%	21%	*	19%	38%	-	*	-	*	0%	*	19%	29%	9%	7%
	2018	25%	16%	34%	*	32%	44%	-	*	-	-	29%	*	35%	22%	27%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	66%	80%	*	79%	88%	-	*	-	*	33%	*	78%	90%	76%	74%
	2018	78%	65%	74%	*	72%	89%	-	*	-	-	57%	*	72%	90%	65%	59%
At Meets Grade Level or Above	2019	49%	32%	44%	*	42%	63%	-	*	-	*	17%	*	44%	43%	33%	26%
	2018	47%	31%	36%	*	35%	33%	-	*	-	-	57%	*	35%	40%	32%	23%
At Masters Grade Level	2019	25%	12%	17%	*	13%	50%	-	*	-	*	0%	*	16%	19%	7%	11%
	2018	23%	11%	10%	*	9%	22%	-	*	-	-	29%	*	10%	10%	7%	5%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	70%	77%	*	76%	88%	-	-	-	-	69%	*	74%	86%	67%	46%
	2018	73%	64%	83%	*	81%	90%	-	*	-	-	71%	*	81%	89%	79%	*
At Meets Grade Level or Above	2019	44%	37%	53%	*	50%	75%	-	-	-	-	54%	*	53%	52%	42%	23%
	2018	46%	35%	60%	*	60%	50%	-	*	-	-	57%	*	57%	72%	56%	*
At Masters Grade Level	2019	22%	19%	27%	*	25%	38%	-	-	-	-	23%	*	24%	38%	18%	8%
	2018	24%	15%	28%	*	28%	30%	-	*	-	-	14%	*	31%	17%	18%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	65%	67%	*	66%	75%	-	-	-	-	69%	*	64%	76%	55%	35%
	2018	78%	65%	65%	*	61%	92%	-	*	-	-	50%	*	61%	81%	52%	21%
At Meets Grade Level or Above	2019	48%	35%	42%	*	42%	50%	-	-	-	-	46%	*	43%	41%	32%	23%
	2018	49%	32%	37%	*	36%	42%	-	*	-	-	40%	*	32%	57%	22%	0%
At Masters Grade Level	2019	28%	18%	24%	*	24%	25%	-	-	-	-	31%	*	22%	28%	20%	15%
	2018	27%	13%	14%	*	12%	25%	-	*	-	-	0%	*	14%	14%	9%	0%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	56%	75%	*	75%	88%	-	-	-	-	69%	*	75%	76%	63%	42%
	2018	63%	51%	69%	*	68%	67%	-	*	-	-	40%	*	66%	81%	56%	7%
At Meets Grade Level or Above	2019	35%	24%	44%	*	42%	63%	-	-	-	-	54%	*	42%	52%	32%	15%
	2018	39%	27%	50%	*	51%	42%	-	*	-	-	30%	*	49%	57%	39%	0%
At Masters Grade Level	2019	11%	4%	10%	*	9%	13%	-	-	-	-	15%	*	8%	17%	8%	8%
	2018	11%	4%	11%	*	9%	17%	-	*	-	-	0%	*	11%	10%	6%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 765
 Grade Span: KG - 05
 School Type: Elementary

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: BUENA VISTA EL
 Campus Number: 233901110

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	83%	-	80%	100%	-	*	-	-	50%	*	82%	85%	67%	38%
	2018	84%	78%	92%	*	90%	100%	-	*	-	*	*	*	92%	92%	88%	81%
At Meets Grade Level or Above	2019	54%	40%	46%	-	47%	38%	-	*	-	-	33%	*	46%	46%	29%	13%
	2018	54%	41%	59%	*	54%	90%	-	*	-	*	*	*	65%	44%	40%	31%
At Masters Grade Level	2019	29%	19%	22%	-	23%	8%	-	*	-	-	8%	*	21%	23%	12%	6%
	2018	26%	17%	29%	*	23%	80%	-	*	-	*	*	*	32%	20%	12%	13%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	88%	93%	-	93%	92%	-	*	-	-	75%	*	97%	81%	92%	75%
	2018	91%	88%	90%	*	88%	100%	-	*	-	*	80%	*	90%	89%	82%	68%
At Meets Grade Level or Above	2019	58%	49%	60%	-	58%	69%	-	*	-	-	42%	*	61%	58%	49%	13%
	2018	58%	39%	45%	*	40%	73%	-	*	-	*	30%	*	47%	39%	31%	26%
At Masters Grade Level	2019	36%	27%	36%	-	35%	38%	-	*	-	-	17%	*	36%	35%	24%	0%
	2018	30%	15%	24%	*	19%	64%	-	*	-	*	10%	*	26%	18%	16%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	74%	-	72%	85%	-	*	-	-	42%	*	76%	65%	65%	38%
	2018	76%	73%	79%	*	78%	82%	-	*	-	*	50%	*	82%	71%	69%	53%
At Meets Grade Level or Above	2019	49%	43%	51%	-	49%	69%	-	*	-	-	33%	*	55%	38%	41%	6%
	2018	41%	34%	48%	*	42%	82%	-	*	-	*	40%	*	56%	25%	35%	16%
At Masters Grade Level	2019	24%	20%	29%	-	26%	46%	-	*	-	-	8%	*	29%	27%	12%	0%
	2018	17%	14%	21%	*	15%	55%	-	*	-	*	10%	*	25%	11%	6%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	77%	64%	75%	90%	-	100%	-	*	56%	85%	76%	78%	66%	46%
	2018	77%	68%	79%	88%	77%	88%	-	100%	-	*	60%	82%	78%	84%	70%	53%
At Meets Grade Level or Above	2019	50%	40%	47%	57%	45%	61%	-	82%	-	*	38%	35%	47%	47%	34%	17%
	2018	48%	36%	48%	53%	46%	57%	-	83%	-	*	45%	55%	48%	46%	37%	20%
At Masters Grade Level	2019	24%	17%	23%	29%	22%	32%	-	64%	-	*	13%	10%	22%	27%	14%	8%
	2018	22%	13%	21%	24%	18%	42%	-	50%	-	*	11%	9%	22%	15%	12%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	75%	60%	73%	97%	-	100%	-	*	51%	88%	74%	80%	59%	35%
	2018	74%	66%	86%	86%	85%	93%	-	*	-	*	72%	*	85%	90%	81%	72%
At Meets Grade Level or Above	2019	48%	38%	46%	60%	44%	55%	-	80%	-	*	38%	38%	45%	49%	30%	14%
	2018	46%	35%	57%	71%	56%	62%	-	*	-	*	61%	*	58%	54%	49%	33%
At Masters Grade Level	2019	21%	13%	23%	40%	22%	24%	-	60%	-	*	11%	13%	21%	30%	13%	7%
	2018	19%	11%	30%	43%	28%	52%	-	*	-	*	17%	*	33%	19%	19%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	80%	60%	79%	86%	-	100%	-	*	59%	75%	80%	82%	73%	59%
	2018	81%	73%	76%	86%	73%	94%	-	100%	-	*	63%	*	74%	86%	66%	53%
At Meets Grade Level or Above	2019	52%	43%	49%	40%	47%	62%	-	80%	-	*	35%	25%	49%	47%	37%	22%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: BUENA VISTA EL
 Campus Number: 233901110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 765
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	37%	39%	29%	37%	50%	-	80%	-	*	41%	*	37%	46%	28%	18%
	2019	26%	20%	26%	20%	24%	38%	-	60%	-	*	16%	13%	25%	28%	17%	10%
	2018	24%	15%	16%	14%	13%	38%	-	40%	-	*	11%	*	16%	15%	11%	5%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	58%	75%	*	75%	88%	-	-	-	-	69%	*	75%	76%	63%	42%
	2018	66%	55%	69%	*	68%	67%	-	*	-	-	40%	*	66%	81%	56%	7%
	2019	38%	28%	44%	*	42%	63%	-	-	-	-	54%	*	42%	52%	32%	15%
At Meets Grade Level or Above	2018	41%	29%	50%	*	51%	42%	-	*	-	-	30%	*	49%	57%	39%	0%
	2019	14%	8%	10%	*	9%	13%	-	-	-	-	15%	*	8%	17%	8%	8%
	2018	13%	6%	11%	*	9%	17%	-	*	-	-	0%	*	11%	10%	6%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	75%	74%	-	72%	85%	-	*	-	-	42%	*	76%	65%	65%	38%
	2018	80%	70%	79%	*	78%	82%	-	*	-	*	50%	*	82%	71%	69%	53%
	2019	54%	43%	51%	-	49%	69%	-	*	-	-	33%	*	55%	38%	41%	6%
At Meets Grade Level or Above	2018	51%	38%	48%	*	42%	82%	-	*	-	*	40%	*	56%	25%	35%	16%
	2019	25%	16%	29%	-	26%	46%	-	*	-	-	8%	*	29%	27%	12%	0%
	2018	23%	14%	21%	*	15%	55%	-	*	-	*	10%	*	25%	11%	6%	11%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: BUENA VISTA EL
 Campus Number: 233901110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 765
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	64	64	*	65	50	-	-	-	-	54	*	60	83	59	52
	2018	63	62	71	*	72	67	-	*	-	-	93	*	73	64	75	*
Grade 4 Mathematics	2019	65	65	65	*	66	60	-	-	-	-	58	*	65	63	64	48
	2018	65	59	48	*	47	55	-	*	-	-	60	*	47	53	53	61
Grade 5 ELA/Reading	2019	81	79	69	-	68	75	-	*	-	-	64	*	67	79	64	79
	2018	80	77	79	*	80	80	-	*	-	*	*	*	81	71	76	88
Grade 5 Mathematics	2019	83	88	92	-	91	96	-	*	-	-	86	*	95	80	95	83
	2018	81	76	77	*	78	79	-	*	-	*	91	*	75	82	79	95
All Grades Both Subjects	2019	69	70	72	56	72	76	-	*	-	-	65	83	72	76	70	61
	2018	69	67	68	*	69	70	-	50	-	*	77	75	68	69	70	80
All Grades ELA/Reading	2019	68	68	67	*	67	68	-	*	-	-	59	*	63	81	62	62
	2018	69	66	75	*	76	74	-	*	-	*	77	*	77	69	76	80
All Grades Mathematics	2019	70	72	78	*	78	85	-	*	-	-	72	*	80	71	78	61
	2018	70	68	62	*	62	67	-	*	-	*	76	*	60	70	65	80

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: BUENA VISTA EL
 Campus Number: 233901110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 765
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	30%	*	25%	80%	-	-	-	-	20%	18%	13%
	2018	38%	32%	53%	-	53%	-	-	-	-	-	*	55%	*
Mathematics	2019	45%	45%	55%	*	56%	*	-	-	-	-	42%	51%	36%
	2018	47%	44%	39%	-	38%	*	-	-	-	-	*	31%	25%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	68%	73%	-	72%	77%	-	*	-	-	30%	57%	31%
Students Requiring Accelerated Instruction														
	2019	22%	32%	27%	-	28%	23%	-	*	-	-	70%	43%	69%
STAAR Cumulative Met Standard														
	2019	86%	79%	82%	-	80%	100%	-	*	-	-	40%	67%	38%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	72%	73%	-	67%	*	-	-	-	-	86%	75%	83%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5														
	2019	63%	76%	*	-	*	-	-	-	-	-	*	-	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	81%	84%	-	84%	85%	-	*	-	-	40%	78%	31%
Students Requiring Accelerated Instruction														
	2019	17%	19%	16%	-	16%	15%	-	*	-	-	60%	22%	69%
STAAR Cumulative Met Standard														
	2019	90%	88%	92%	-	92%	92%	-	*	-	-	70%	90%	69%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	89%	78%	-	75%	*	-	-	-	-	*	71%	80%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5														
	2019	65%	78%	*	-	*	-	-	-	-	-	*	-	-

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: BUENA VISTA EL
 Campus Number: 233901110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 765
 Grade Span: KG - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	77%	35%	35%	-	-	-	22%	22%	-	*	34%	36%
	2018	77%	68%	79%	31%	31%	-	-	-	100%	*	*	83%	36%	39%
At Meets Grade Level or Above	2019	50%	40%	47%	8%	8%	-	-	-	0%	0%	-	*	7%	8%
	2018	48%	36%	48%	5%	5%	-	-	-	67%	*	*	33%	9%	11%
At Masters Grade Level	2019	24%	17%	23%	2%	2%	-	-	-	0%	0%	-	*	2%	2%
	2018	22%	13%	21%	1%	1%	-	-	-	33%	*	*	0%	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	75%	20%	20%	-	-	-	*	*	-	*	20%	22%
	2018	74%	66%	86%	47%	47%	-	-	-	*	*	*	*	52%	57%
At Meets Grade Level or Above	2019	48%	38%	46%	4%	4%	-	-	-	*	*	-	*	4%	4%
	2018	46%	35%	57%	11%	11%	-	-	-	*	*	*	*	14%	22%
At Masters Grade Level	2019	21%	13%	23%	2%	2%	-	-	-	*	*	-	*	2%	2%
	2018	19%	11%	30%	0%	0%	-	-	-	*	*	*	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	80%	57%	57%	-	-	-	*	*	-	*	54%	55%
	2018	81%	73%	76%	36%	36%	-	-	-	*	*	*	*	41%	43%
At Meets Grade Level or Above	2019	52%	43%	49%	12%	12%	-	-	-	*	*	-	*	11%	13%
	2018	50%	37%	39%	6%	6%	-	-	-	*	*	*	*	10%	10%
At Masters Grade Level	2019	26%	20%	26%	2%	2%	-	-	-	*	*	-	*	2%	2%
	2018	24%	15%	16%	3%	3%	-	-	-	*	*	*	*	5%	5%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	58%	75%	14%	14%	-	-	-	*	*	-	*	18%	22%
	2018	66%	55%	69%	0%	0%	-	-	-	-	-	-	-	0%	0%
At Meets Grade Level or Above	2019	38%	28%	44%	14%	14%	-	-	-	*	*	-	*	12%	11%
	2018	41%	29%	50%	0%	0%	-	-	-	-	-	-	-	0%	0%
At Masters Grade Level	2019	14%	8%	10%	7%	7%	-	-	-	*	*	-	*	6%	6%
	2018	13%	6%	11%	0%	0%	-	-	-	-	-	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	74%	33%	33%	-	-	-	-	-	-	-	33%	33%
	2018	80%	70%	79%	25%	25%	-	-	-	*	*	-	*	31%	36%
At Meets Grade Level or Above	2019	54%	43%	51%	0%	0%	-	-	-	-	-	-	-	0%	0%
	2018	51%	38%	48%	0%	0%	-	-	-	*	*	-	*	8%	7%
At Masters Grade Level	2019	25%	16%	29%	0%	0%	-	-	-	-	-	-	-	0%	0%
	2018	23%	14%	21%	0%	0%	-	-	-	*	*	-	*	8%	7%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	72%	58%	58%	-	-	-	42%	42%	-	*	57%	57%
	2018	69%	67%	68%	80%	80%	-	-	-	*	*	-	*	78%	78%
All Grades ELA/Reading	2019	68%	68%	67%	58%	58%	-	-	-	*	*	-	*	57%	55%
	2018	69%	66%	75%	79%	79%	-	-	-	*	*	-	*	73%	71%
All Grades Mathematics	2019	70%	72%	78%	59%	59%	-	-	-	*	*	-	*	57%	58%
	2018	70%	68%	62%	80%	80%	-	-	-	*	*	-	*	81%	81%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	30%	14%	14%	-	-	-	*	*	-	-	13%	13%
	2018	38%	32%	53%	*	*	-	-	-	-	-	-	-	*	*
Mathematics	2019	45%	45%	55%	40%	40%	-	-	-	*	*	-	-	36%	36%
	2018	47%	44%	39%	25%	25%	-	-	-	-	-	-	-	25%	25%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: BUENA VISTA EL
 Campus Number: 233901110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 754
 Grade Span: KG - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	99%
Included in Accountability	94%	95%	93%	100%	93%	100%	-	100%	-	44%	95%	92%	83%
Not Included in Accountability													
Mobile	4%	3%	5%	0%	5%	0%	-	0%	-	56%	5%	6%	6%
Other Exclusions	1%	1%	2%	0%	2%	0%	-	0%	-	0%	0%	3%	10%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	95%	91%	100%	91%	95%	-	67%	-	*	97%	91%	68%
Not Included in Accountability													
Mobile	4%	3%	5%	0%	5%	0%	-	17%	-	*	3%	7%	10%
Other Exclusions	1%	1%	3%	0%	3%	5%	-	17%	-	*	0%	2%	23%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 765
 Grade Span: KG - 05
 School Type: Elementary

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: BUENA VISTA EL
 Campus Number: 233901110

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.6%	96.3%	97.6%	96.3%	96.2%	-	97.1%	-	*	95.5%	95.6%	95.1%
2017-18	95.4%	94.7%	96.5%	96.3%	96.5%	96.2%	*	98.0%	*	*	95.7%	95.8%	95.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	83.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	88.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: BUENA VISTA EL
 Campus Number: 233901110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 765
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	9.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	95.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	95.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	95.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: BUENA VISTA EL
 Campus Number: 233901110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 765
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	664	355,615
By Ethnicity:				
African American	-	-	3	43,953
Hispanic	-	-	612	180,673
White	-	-	44	105,577
American Indian	-	-	0	1,293
Asian	-	-	3	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	1	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	1,090
Foundation H.S. Program (No Endorsement)	-	-	51	51,579
Foundation H.S. Program (Endorsement)	-	-	1	15,160
Foundation H.S. Program (DLA)	-	-	608	285,538
Special Education Graduates	-	-	62	27,598
Economically Disadvantaged Graduates	-	-	439	186,364
LEP Graduates	-	-	57	25,189
At-Risk Graduates	-	-	383	146,432

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: BUENA VISTA EL
 Campus Number: 233901110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 765
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	69.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	47.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	41.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	42.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	32.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	33.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	30.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	30.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	45.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	37.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	6.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	7.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	52.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	22.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	14.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: BUENA VISTA EL
 Campus Number: 233901110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 765
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	71.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	77.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	6.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	7.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 765
 Grade Span: KG - 05
 School Type: Elementary

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: BUENA VISTA EL
 Campus Number: 233901110

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	25.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	21.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	25.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	13.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	71.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	78.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	2.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	2.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	18.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	11.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	10.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	17.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 765
 Grade Span: KG - 05
 School Type: Elementary

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: BUENA VISTA EL
 Campus Number: 233901110

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	6.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	3.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	1.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	43.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	31.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1012	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1010	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	512	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	501	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	503	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: BUENA VISTA EL
 Campus Number: 233901110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 765
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	59.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	40.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	12.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	30.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	49.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	55.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	36.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	43.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	765	100.0%	10,311	5,479,173	765	100.0%	10,331	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	4.9%	4.5%	0	0.0%	4.9%	4.5%
Kindergarten	115	15.0%	6.5%	7.0%	115	15.0%	6.5%	7.0%
Grade 1	147	19.2%	7.5%	7.1%	147	19.2%	7.5%	7.1%
Grade 2	129	16.9%	6.9%	7.1%	129	16.9%	6.9%	7.1%
Grade 3	131	17.1%	7.0%	7.1%	131	17.1%	7.0%	7.1%
Grade 4	109	14.2%	7.3%	7.3%	109	14.2%	7.3%	7.3%
Grade 5	134	17.5%	7.6%	7.6%	134	17.5%	7.6%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	6.7%	7.7%	0	0.0%	6.6%	7.7%
Grade 8	0	0.0%	8.1%	7.5%	0	0.0%	8.1%	7.5%
Grade 9	0	0.0%	7.3%	8.2%	0	0.0%	7.3%	8.2%
Grade 10	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	7.4%	6.9%	0	0.0%	7.4%	6.9%
Grade 12	0	0.0%	7.3%	6.4%	0	0.0%	7.3%	6.4%
Ethnic Distribution:								
African American	11	1.4%	0.7%	12.6%	11	1.4%	0.7%	12.6%
Hispanic	664	86.8%	93.0%	52.8%	664	86.8%	93.0%	52.8%
White	73	9.5%	5.5%	27.0%	73	9.5%	5.5%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	9	1.2%	0.4%	4.6%	9	1.2%	0.4%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	8	1.0%	0.3%	2.5%	8	1.0%	0.3%	2.5%
Sex:								
Female	372	48.6%	49.5%	48.8%	372	48.6%	49.5%	48.8%
Male	393	51.4%	50.5%	51.2%	393	51.4%	50.5%	51.2%
Economically Disadvantaged	391	51.1%	72.7%	60.3%	391	51.1%	72.6%	60.2%
Non-Educationally Disadvantaged	374	48.9%	27.3%	39.7%	374	48.9%	27.4%	39.8%
Section 504 Students	38	5.0%	9.3%	6.9%	38	5.0%	9.3%	6.9%
English Learners (EL)	191	25.0%	17.1%	20.3%	191	25.0%	17.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.8%	1.5%				
Students w/ Dyslexia	10	1.3%	3.7%	4.1%	10	1.3%	3.7%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	3	0.4%	1.1%	1.4%	3	0.4%	1.1%	1.4%
Immigrant	25	3.3%	1.6%	2.3%	25	3.3%	1.6%	2.3%
Migrant	3	0.4%	1.9%	0.3%	3	0.4%	1.9%	0.3%
Title I	765	100.0%	99.8%	65.1%	765	100.0%	99.8%	65.1%
Military Connected	29	3.8%	2.8%	1.9%	29	3.8%	2.8%	1.9%
At-Risk	417	54.5%	68.4%	50.6%	417	54.5%	68.3%	50.5%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: BUENA VISTA EL
 Campus Number: 233901110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 765
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	192	25.1%	16.8%	20.6%	192	25.1%	16.7%	20.6%
Career & Technical Education	0	0.0%	32.5%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	84.2%	50.8%	0	-	84.2%	50.8%
Gifted & Talented Education	41	5.4%	8.7%	8.1%	41	5.4%	8.7%	8.1%
Special Education	76	9.9%	12.1%	10.5%	76	9.9%	12.2%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	76							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	30.3%	45.3%	42.4%				
Students with Physical Disabilities	41	53.9%	25.1%	21.4%				
Students with Autism	7	9.2%	6.6%	13.8%				
Students with Behavioral Disabilities	5	6.6%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.5%				
Mobility (2018-19):								
Total Mobile Students	96	14.1%	11.3%	15.3%				
By Ethnicity:								
African American	5	0.7%						
Hispanic	73	10.7%						
White	15	2.2%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	102	16.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.6%	0.0%	2.6%	5.5%
Grade 1	1.7%	5.4%	2.9%	0.0%	13.3%	4.9%
Grade 2	0.0%	2.9%	1.6%	0.0%	6.6%	2.0%
Grade 3	0.0%	2.7%	0.9%	0.0%	0.9%	0.8%
Grade 4	0.9%	2.0%	0.5%	0.0%	1.8%	0.4%
Grade 5	5.0%	4.2%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	0.2%	0.4%	-	1.1%	0.5%
Grade 7	-	1.3%	0.5%	-	1.0%	0.6%
Grade 8	-	9.7%	0.4%	-	0.0%	0.6%
Grade 9	-	4.0%	7.8%	-	10.4%	13.1%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: BUENA VISTA EL
 Campus Number: 233901110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 765
 Grade Span: KG - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.5	19.9	19.0
Grade 1	22.2	20.6	18.9
Grade 2	20.4	19.2	18.8
Grade 3	20.3	19.0	19.0
Grade 4	18.4	20.1	19.2
Grade 5	22.2	21.0	20.9
Grade 6	-	22.6	20.4
Secondary:			
English/Language Arts	-	20.0	16.4
Foreign Languages	-	21.7	18.7
Mathematics	-	20.3	17.8
Science	-	23.4	18.8
Social Studies	-	22.9	19.3

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: BUENA VISTA EL
 Campus Number: 233901110

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 765
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	69.4	100.0%	100.0%	100.0%
Professional Staff:	54.9	79.2%	53.3%	63.7%
Teachers	46.1	66.5%	42.4%	49.4%
Professional Support	6.8	9.8%	7.6%	10.2%
Campus Administration (School Leadership)	2.0	2.9%	2.3%	3.0%
Educational Aides:	14.4	20.8%	11.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	6.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	2.0	n/a	29.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	55.1	79.4%	88.5%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.4%	10.8%
Hispanic	35.9	77.7%	80.4%	28.1%
White	10.3	22.3%	16.5%	57.7%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	0.3%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	3.1	6.8%	22.0%	23.8%
Females	43.0	93.2%	78.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.6%	1.3%
Bachelors	36.0	78.0%	76.4%	73.4%
Masters	10.1	22.0%	21.8%	24.5%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	13.1%	6.0%	7.4%
1-5 Years Experience	8.2	17.7%	28.7%	27.9%
6-10 Years Experience	8.0	17.4%	17.7%	19.4%
11-20 Years Experience	12.2	26.4%	25.5%	29.4%
Over 20 Years Experience	11.7	25.3%	22.1%	15.9%
Number of Students per Teacher	16.6	n/a	16.6	15.1

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: BUENA VISTA EL
 Campus Number: 233901110

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 765
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.3	6.2
Average Years Experience of Principals with District	6.0	5.3	5.3
Average Years Experience of Assistant Principals	1.0	3.7	5.3
Average Years Experience of Assistant Principals with District	1.0	3.5	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	13.1	12.9	11.1
Average Years Experience of Teachers with District:	11.2	11.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,580	\$44,299	\$49,868
1-5 Years Experience	\$48,967	\$53,338	\$52,823
6-10 Years Experience	\$51,957	\$51,757	\$55,756
11-20 Years Experience	\$57,162	\$57,950	\$59,308
Over 20 Years Experience	\$62,029	\$63,632	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,912	\$55,969	\$57,091
Professional Support	\$62,224	\$72,455	\$67,352
Campus Administration (School Leadership)	\$74,962	\$85,531	\$82,512
Instructional Staff Percent:	n/a	58.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: BUENA VISTA EL
 Campus Number: 233901110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 765
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	8.5	18.4%	9.0%	6.5%
Career & Technical Education	0.0	0.0%	6.5%	5.0%
Compensatory Education	0.0	0.0%	6.5%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	36.3	78.6%	69.2%	70.9%
Special Education	1.4	3.0%	5.5%	9.3%
Other	0.0	0.0%	3.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



Accountability Summary

Texas Education Agency
2020 Accountability Ratings Overall Summary
BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD

Accountability Rating Summary

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

Distinction designations were not awarded in 2020.

DATE:	April 2, 2020
SUBJECT:	Every Student Succeeds Act (ESSA) Waiver Approval & 2020 State Academic Accountability
CATEGORY:	Notice
NEXT STEPS:	Share with appropriate staff

This letter is to notify you that the Texas Education Agency (TEA) received approval from U.S. Department of Education (USDE) on March 30, 2020, to waive statewide assessment and accountability requirements under the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), for the 2019–2020 school year.

Additionally, for 2020 state academic accountability, all districts and campuses will receive a label of *Not Rated: Declared State of Disaster*.

Background

As announced in the *To the Administrator Addressed* [letter](#) dated March 18, 2020, Governor Greg Abbott used his statutory authority under Texas Government Code, §418.016 to suspend annual academic assessment requirements for the remainder of the 2019–2020 school year. As a result, the State of Texas Assessments of Academic Readiness (STAAR®) are not being administered for the 2019–2020 school year in response to the COVID-19 pandemic.

TEA submitted a federal assessment and accountability waiver on March 24, 2020, and will issue labels indicating *Not Rated: Declared State of Disaster* for 2020 to recognize that the closure of schools during the state's testing window inhibited the ability of the state to accurately measure district and campus performance.

School Improvement Implications and Funding

While no ratings will be issued in 2020, an overall rating or domain rating of *D* or *F* in 2019 and an overall rating or domain rating of *D* or *F* in 2021 will be considered to be consecutive for the determination of multiple-year unacceptable status.

Furthermore, as with other *Not Rated* labels, when a district or campus receives a *Not Rated: Declared State of Disaster* label, the district or campus shall continue to implement the previously ordered sanctions and interventions. If a campus has been ordered to prepare a turnaround plan and then receives a rating of *Not Rated: Declared State of Disaster*, that campus is strongly encouraged, but not required, to implement the approved turnaround plan.

Campuses identified for comprehensive support and improvement, targeted support and improvement, and additional targeted support in 2019 will maintain that label and interventions for 2020–2021.

For Further Information

To view the complete amendment request and approval as well as other valuable resources, visit <https://tea.texas.gov/texas-schools/health-safety-discipline/coronavirus-covid-19-support-and-guidance>.

If you have questions regarding this waiver request or 2020 academic accountability ratings, please contact TEA's Performance Reporting Division at (512) 463-9704 or performance.reporting@tea.texas.gov.

For questions regarding interventions, please contact the School Improvement Division at (512) 463-5226 or SIDivision@tea.texas.gov.

Sincerely,

Mike Morath
Commissioner



Distinction Designation Summary

Texas Education Agency
2020 Accountability Ratings Overall Summary
BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD

Accountability Rating Summary

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

Distinction designations were not awarded in 2020.



Campus Comparison Group

2020 Campus Comparison Group

This information is not available due to COVID-19.



**Actual Financial Report
2017-2018**

TEXAS EDUCATION AGENCY
2018-2019 PEIMS Actual Financial Data by Campus

School Campus: Buena Vista El District: SAN FELIPE-DEL RIO CISD

Campus Number: 233901110 Total Membership: 754

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	4,397,649	100.00	5,832	5,303,357	100.00	7,034
Operating-Payroll	4,005,935	91.09	5,313	4,599,692	86.73	6,100
Other Operating	391,714	8.91	520	703,665	13.27	933
Non-Operating(Equip/Supplies)	0	0.00	0	0	0.00	0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	4,397,649	100.00	5,832	5,303,357	100.00	7,034
Instruction (11,95) *	3,212,036	73.04	4,260	3,692,650	69.63	4,897
Instructional Res/Media (12) *	109,977	2.50	146	117,448	2.21	156
Curriculum/Staff Develop (13) *	132,647	3.02	176	206,886	3.90	274
Instructional Leadership (21) *	35,423	0.81	47	35,423	0.67	47
School Leadership (23) *	276,286	6.28	366	276,286	5.21	366
Guidance/Counseling Svcs (31) *	173,167	3.94	230	175,126	3.30	232
Social Work Services (32) *	10,379	0.24	14	10,379	0.20	14
Health Services (33) *	68,690	1.56	91	70,285	1.33	93
Food (35) **	2,233	0.05	3	336,688	6.35	447
Extracurricular (36) *	6,951	0.16	9	12,326	0.23	16
Plant Maint/Operation (51) * **	353,001	8.03	468	353,001	6.66	468
Security/Monitoring (52) * **	16,859	0.38	22	16,859	0.32	22
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	4,018,605	100.00	5,330	4,582,888	100.00	6,078
Regular	3,543,174	88.17	4,699	3,653,711	79.73	4,846
Gifted & Talented	34,709	0.86	46	34,709	0.76	46
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	140,873	3.51	187	211,224	4.61	280
Accelerated Education	226,848	5.64	301	610,243	13.32	809
Bilingual	73,001	1.82	97	73,001	1.59	97
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
TI A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

School Campus: Buena Vista El District: SAN FELIPE-DEL RIO CISD Campus Number: 233901110 Total Membership: 754						
	General Fund	%	Per Student	All Funds	%	Per Student
Prekindergarten	0	0.00	0	0	0.00	0
*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus. **Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.						

Note: Some amounts may not total due to rounding.



School Report Card

**Texas Education Agency
2019-20 School Report Card
BUENA VISTA EL (233901110)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: SAN FELIPE-DEL RIO CISD
Campus Type: Elementary
Total Students: 765
Grade Span: KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BUENA VISTA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.3%	94.6%	95.4%
Enrollment by Race/Ethnicity			
African American	1.4%	0.7%	12.6%
Hispanic	86.8%	93.0%	52.8%
White	9.5%	5.5%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	1.2%	0.4%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	1.0%	0.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	51.1%	72.6%	60.2%
Special Education	9.9%	12.2%	10.7%
English Learners	25.0%	17.1%	20.3%
Mobility Rate (2018-19)	14.1%	11.3%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.5	19.9	19.0
Grade 1	22.2	20.6	18.9
Grade 2	20.4	19.2	18.8
Grade 3	20.3	19.0	19.0
Grade 4	18.4	20.1	19.2
Grade 5	22.2	21.0	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.3%	64.6%
Instructional Expenditure Ratio	n/a	53.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,034	\$9,763	\$9,913
Instruction	\$4,897	\$5,147	\$5,558
Instructional Leadership	\$47	\$188	\$162
School Leadership	\$366	\$465	\$589

**Texas Education Agency
2019-20 School Report Card
BUENA VISTA EL (233901110)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	77%	64%	75%	90%	-	100%	-	*	66%
	2018	77%	68%	79%	88%	77%	88%	-	100%	-	*	70%
ELA/Reading	2019	75%	69%	75%	60%	73%	97%	-	100%	-	*	59%
	2018	74%	66%	86%	86%	85%	93%	-	*	-	*	81%
Mathematics	2019	82%	77%	80%	60%	79%	86%	-	100%	-	*	73%
	2018	81%	73%	76%	86%	73%	94%	-	100%	-	*	66%
Writing	2019	68%	58%	75%	*	75%	88%	-	-	-	-	63%
	2018	66%	55%	69%	*	68%	67%	-	*	-	-	56%
Science	2019	81%	75%	74%	-	72%	85%	-	*	-	-	65%
	2018	80%	70%	79%	*	78%	82%	-	*	-	*	69%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	40%	47%	57%	45%	61%	-	82%	-	*	34%
	2018	48%	36%	48%	53%	46%	57%	-	83%	-	*	37%
ELA/Reading	2019	48%	38%	46%	60%	44%	55%	-	80%	-	*	30%
	2018	46%	35%	57%	71%	56%	62%	-	*	-	*	49%
Mathematics	2019	52%	43%	49%	40%	47%	62%	-	80%	-	*	37%
	2018	50%	37%	39%	29%	37%	50%	-	80%	-	*	28%
Writing	2019	38%	28%	44%	*	42%	63%	-	-	-	-	32%
	2018	41%	29%	50%	*	51%	42%	-	*	-	-	39%
Science	2019	54%	43%	51%	-	49%	69%	-	*	-	-	41%
	2018	51%	38%	48%	*	42%	82%	-	*	-	*	35%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	23%	29%	22%	32%	-	64%	-	*	14%
	2018	22%	13%	21%	24%	18%	42%	-	50%	-	*	12%
ELA/Reading	2019	21%	13%	23%	40%	22%	24%	-	60%	-	*	13%
	2018	19%	11%	30%	43%	28%	52%	-	*	-	*	19%
Mathematics	2019	26%	20%	26%	20%	24%	38%	-	60%	-	*	17%
	2018	24%	15%	16%	14%	13%	38%	-	40%	-	*	11%
Writing	2019	14%	8%	10%	*	9%	13%	-	-	-	-	8%
	2018	13%	6%	11%	*	9%	17%	-	*	-	-	6%
Science	2019	25%	16%	29%	-	26%	46%	-	*	-	-	12%
	2018	23%	14%	21%	*	15%	55%	-	*	-	*	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	72	56	72	76	-	*	-	-	70
	2018	69	67	68	*	69	70	-	50	-	*	70
ELA/Reading	2019	68	68	67	*	67	68	-	*	-	-	62
	2018	69	66	75	*	76	74	-	*	-	*	76
Mathematics	2019	70	72	78	*	78	85	-	*	-	-	78
	2018	70	68	62	*	62	67	-	*	-	*	65

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
BUENA VISTA EL (233901110)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	30%	*	25%	80%	-	-	-	-	18%
2018	38%	32%	53%	-	53%	-	-	-	-	-	55%
Mathematics											
2019	45%	45%	55%	*	56%	*	-	-	-	-	51%
2018	47%	44%	39%	-	38%	*	-	-	-	-	31%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	68%	73%	-	72%	77%	-	*	-	-	57%
Students Requiring Accelerated Instruction											
2019	22%	32%	27%	-	28%	23%	-	*	-	-	43%
STAAR Cumulative Met Standard											
2019	86%	79%	82%	-	80%	100%	-	*	-	-	67%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	81%	84%	-	84%	85%	-	*	-	-	78%
Students Requiring Accelerated Instruction											
2019	17%	19%	16%	-	16%	15%	-	*	-	-	22%
STAAR Cumulative Met Standard											
2019	90%	88%	92%	-	92%	92%	-	*	-	-	90%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
BUENA VISTA EL (233901110)

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2019–20 School Report Card (SRC) Definitions

* Due to COVID-19, all campuses and districts received a label of *Not Rated: Declared State of Disaster* for the 2019–20 school year. Therefore, several data points have not been updated.

Academic Growth Score: Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR. Indicates the amount of improvement or growth made from year to year. Due to COVID-19, 2020 growth scores are not provided.

Annual Dropout Rate: Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual dropout rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2018–19 school year.

Attendance Rate: The percentage of days that students were present in 2018–19 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

Class Size Averages: Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

College, Career, and Military Ready: The percentage of annual graduates who demonstrated college, career, or military (CCMR) readiness by meeting at least one of the eleven criteria provided in Chapter 2 of the [2020 Accountability Manual](#).

Distinction Designations: Distinction designations are awarded in recognition of outstanding achievement in specific areas. For 2020, distinction designations were not awarded due to COVID-19.

Economically Disadvantaged: The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

English Learners: English Learners (ELs) are students identified as having limited English proficiency (LEP), or as ELs, by the Language Proficiency Assessment Committee (LPAC).

Expenditures per Student: This is calculated as total expenditures for 2018–19 divided by the total membership for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018–19 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

Federal Graduation Rate (4-Year): This indicator shows the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report [Secondary School Completion and Dropouts in Texas Public Schools, 2018-19](#).

Instructional Expenditure Ratio: This is calculated as instructional and related expenditures for 2018–19 divided by total expenditures for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018-2019 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

2019–20 School Report Card (SRC) Definitions

Instructional Staff Percent: The percentage of the district's full time employees (FTEs) whose job function was to provide classroom instruction directly to students during the 2018–19 school year. For more information, contact the Office of School Finance at 512-463-9238.

Longitudinal Rates: These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2015–16, showing their final status with the Class of 2019. The five-year rate includes students who first attended ninth grade in 2014–15, showing their final status at the end of 2019. The six-year rate includes students who first attended ninth grade in 2013–14, showing their final status at the end of 2019. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

Membership: See Total Students.

Mobility Rate: The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

Progress of Prior-Year Non-Proficient Students: The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR in the prior year but passed the corresponding assessment in the current year. Due to COVID-19, this data is not updated for the 2019–20 year.

Race/Ethnicity: Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and two or more races.

RHSP/DAP Graduates: The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

RHSP/DAP/FHSP-E/FHSP-DLA Graduates: The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

SAT/ACT Results: The report provides three indicators: (1) Tested shows the percentage of 2018–19 and 2017–18 graduates who took either the SAT or the ACT, (2) Average SAT Score for 2018–19 graduates, and (3) Average ACT Score for 2018–19 graduates.

Special Education: The population of students served in special education programs.

STAAR: The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), writing (grades 4 and 7), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English I and II, Algebra I, Biology, and U.S. History. Due to COVID-19, this data is not updated for the 2019–20 year.

2019–20 School Report Card (SRC) Definitions

Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Masters Grade Level. These performance levels are used to determine the Student Achievement domain score, School Progress, Part B: Relative Performance result, and are used within the Closing the Gaps domain components. Due to COVID-19, this data is not updated for the 2019–20 year.

Student Success Initiative: The Student Success Initiative (SSI) shows performance on STAAR reading in grades 5 and 8, including performance for students who were not proficient in the past year and re-tested on the assessments. Due to COVID-19, this data is not updated for the 2019–20 year.

Total Students: This is the total number of public school students who were reported in membership on October 26, 2019, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

Special Symbols: The 2019-20 SRC uses the following special symbols:

- An asterisk (*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates that no students are in this classification.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

* Debido a COVID-19, todos los campus y distritos recibieron una etiqueta de *No Clasificado: Estado declarado de Desastre* para el año escolar 2019–20. Por lo tanto, no se han actualizado varios puntos de datos.

Academic Growth Score: Puntuación de Crecimiento Académico: Puntuación de crecimiento otorgada en Progreso Escolar, Parte A: Crecimiento Académico para mejorar el desempeño año tras año medido por las medidas de progreso y los niveles de desempeño de STAAR en STAAR. Indica la cantidad de mejoría o crecimiento realizado de un año a otro. Debido al COVID-19, no se proporcionan puntuaciones de crecimiento en el 2020.

Annual Dropout Rate: Tasa Anual de Deserción Escolar: La tasa anual de deserción escolar (Gr 9–12) se reporta solo para las escuelas preparatorias. La tasa anual de deserción escolar es el número de estudiantes que abandonaron los estudios (en los grados 9-12) expresado como un porcentaje del número de estudiantes que asistieron en los grados 9-12 en cualquier momento durante el año escolar 2018–19.

Attendance Rate: Tasa de Asistencia: El porcentaje de días que los estudiantes estuvieron presentes en 2018–19 basado en la asistencia de los estudiantes para todo el año escolar. Solo los estudiantes de los grados 1–12 se incluyen en el cálculo.

Class Size Averages: Promedios de Tamaño de Clase: Los tamaños de clase se calculan a partir de los horarios de las clases de los profesores. Por ejemplo, el número total de estudiantes en ciencias se divide por el recuento de clases de ciencias. Las clases elementales se muestran por grado; las clases secundarias se muestran por materia.

College, Career, and Military Ready: Preparación para la Universidad, la Carrera y las Fuerzas Armadas: El porcentaje de graduados anuales que demostraron preparación universitaria, profesional o militar (CCMR) al cumplir al menos uno de los once criterios previstos en el Capítulo 2 de el [2020 Accountability Manual](#).

Distinction Designations: Designaciones de Distinción: Las designaciones de distinción se otorgan en reconocimiento a logros sobresalientes en áreas específicas. Para 2020, las designaciones de distinción no se adjudicaron debido a COVID-19.

Economically Disadvantaged: Económicamente Desfavorecidos: El porcentaje de estudiantes económicamente desfavorecidos es el número de estudiantes que son elegibles para almuerzos gratuitos o a precio reducido u otra asistencia pública dividida por el número total de estudiantes.

English Learners: Estudiantes de Inglés: Los estudiantes de inglés (ELs) son estudiantes identificados como con un dominio limitado del inglés (LEP), o como ELs, por el Comité de Evaluación del Dominio del Idioma (LPAC).

Expenditures per Student: Gastos por Estudiante: Esto se calcula como gastos totales para 2018–19 dividido por el total de miembros para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, vea los informes de realidad financiera de PEIMS 2018 –19 en <http://tea.texas.gov/financialstandardreports/>.

2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

Federal Graduation Rate (4-Year): Tasa de Graduación Federal (4 años): Este indicador muestra el estado de los estudiantes después de cuatro años en la escuela preparatoria y utiliza la definición de deserción del Centro Nacional de Estadísticas Educativas (NCES) y el cálculo federal para la tasa de graduación. Para más información, véa el informe en [Secondary School Completion and Dropouts in Texas Public Schools, 2018-19](#).

Instructional Expenditure Ratio: Proporción de Gastos de Instrucción: Esto se calcula como gastos instructivos y relacionados para 2018–19 divididos por los gastos totales para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, véase los Informes de realidad financiera de PEIMS 2018-2019 en <http://tea.texas.gov/financialstandardreports/>.

Instructional Staff Percent: Porcentaje del Personal de Instrucción: El porcentaje de los empleados de tiempo completo del distrito (FTE) cuya función de trabajo era proporcionar instrucción en el salón directamente a los estudiantes durante el año escolar 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238.

Longitudinal Rates: Tarifas Longitudinales: Estos indicadores muestran el estado de los estudiantes después de cuatro años en la escuela preparatoria (tasa longitudinal de 4 años), después de cinco años en la escuela preparatoria (tasa longitudinal extendida de 5 años), o después de seis años en la escuela preparatoria (tasa longitudinal extendida de 6 años). La tarifa de cuatro años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2015–16, mostrando su estatus final con la clase de 2019. La tasa de cinco años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2014–15, mostrando su estatus final a finales de 2019. La tarifa de seis años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2013–14, mostrando su estatus final a finales de 2019. Estos muestran el porcentaje de estudiantes que se graduaron, recibieron un Certificado de Equivalencia de Escuela Preparatoria de Texas (TxCHSE), continuaron la escuela preparatoria o abandonaron los estudios.

Membership: Membresía: Ver Definición para Total de Estudiantes.

Mobility Rate: Tasa de Movilidad: El porcentaje de estudiantes que han estado en membresía en una escuela por menos del 83% del año escolar (es decir, faltaron a la escuela seis o más semanas).

Progress of Prior-Year Non-Proficient Students: Progreso de los Estudiantes No Competentes en el Año Anterior: El porcentaje de estudiantes en los grados 4-8 que no alcanzaron el estándar satisfactorio en STAAR el año anterior, pero aprobaron la evaluación correspondiente del año actual. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Race/Ethnicity: Raza/Etnicidad: Los estudiantes son reportados como afroamericano, hispano, anglo-europeo, indio nativo norteamericano, asiático, isleño del Pacífico y dos o más razas.

RHSP/DAP Graduates: Graduados de RHSP/DAP: El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa de Escuela Preparatoria Recomendada (RHSP) o el Programa de Logros Distinguidos (DAP). Excluye a los graduados bajo el Programa Básico Fundamental (FHSP).

2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Graduados de RHSP/DAP/FHSP-E/FHSP-DLA: El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa Recomendado de Escuela Preparatoria (RHSP), Programa de Logros Distinguidos (DAP), Programa Básico Fundamental (FHSP) con una especialidad (FHSP-E) o el distinguido nivel de logro (FHSP-DLA).

SAT/ACT Results: Resultados SAT/ACT: El informe proporciona tres indicadores: (1) Probado muestra el porcentaje de 2018–19 y 2017–18 graduados que tomaron el SAT o el ACT, (2) Puntuación promedio del SAT para graduados de 2018–19, y (3) Puntuación promedio ACT para graduados de 2018–19.

Special Education: Educación Especial: La población de estudiantes que recibe servicios en los programas de educación especial.

STAAR: STAAR: Las Evaluaciones de Preparación Académica del Estado de Texas (STAAR®) son un programa integral de pruebas para estudiantes de escuelas públicas en los grados 3-8 o cursos de preparatoria con evaluaciones de fin de curso (EOC). El programa STAAR está diseñado para medir hasta qué punto un estudiante ha aprendido, entendido y es capaz de aplicar los conceptos y habilidades esperados en cada nivel de grado probado, o después de cada curso para el cual existe una evaluación de EOC. Los estudiantes son evaluados en lectura (grados 3–8), matemáticas (grados 3–8), escritura (grados 4 y 7), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las evaluaciones de fin de curso se dan para Inglés I y II, Álgebra I, Biología e Historia de los Estados Unidos. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Se muestran las medidas para el STAAR: Porcentaje STAAR en Enfoques Nivel de Grado Estándar o Superior, Cumple con el Nivel de Grado Estándar o Superior, y Domina Nivel de Grado. Estos niveles de rendimiento se utilizan para determinar la puntuación del dominio Logros del Estudiante, Progreso Escolar, Parte B: Resultado del Rendimiento Relativo y se usan dentro de los componentes del dominio Cierre de Brechas. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Student Success Initiative: Iniciativa de Éxito Estudiantil: La Iniciativa de Éxito Estudiantil (SSI) muestra el rendimiento en la lectura de STAAR en los grados 5 y 8, incluido el rendimiento de los estudiantes que no fueron competentes en el último año y que volvieron a tomar las evaluaciones. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Total Students: Total de Estudiantes: Este es el número total de estudiantes de escuelas públicas que fueron reportados en membresía el 26 de octubre de 2019, en cualquier grado desde preprimaria hasta el grado 12. La membresía difiere de la inscripción porque no incluye a los estudiantes que son atendidos por el distrito por menos de dos horas por día. Por ejemplo, el recuento de estudiantes totales excluye a los estudiantes que asisten a escuelas que no son públicas, pero reciben algunos servicios, como la terapia del habla, por menos de dos horas al día de su escuela pública local.

Special Symbols: Símbolos especiales: La Tarjeta de Informe Escolar (SRC) 2019-20 utiliza los siguientes símbolos especiales:

- Un asterisco (*) se utiliza para enmascarar números pequeños para cumplir con la Ley federal de Derechos Educativos y Privacidad Familiar (FERPA).
- Un guion (-) indica que no hay estudiantes en esta clasificación.
- n/a indica que los datos no están disponibles o no son aplicables.
- Un signo de interrogación (?) indica datos que son estadísticamente improbables o que se notificaron fuera de un rango razonable.

2019-20 Texas Academic Performance Report

District Name: **SAN FELIPE-DEL RIO CISD**

Campus Name: **RUBEN CHAVIRA EL**

Campus Number: **233901111**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	65%	50%	-	50%	-	-	-	-	29%	-	52%	*	48%	41%
	2018	77%	65%	79%	*	77%	*	-	-	-	50%	*	78%	82%	78%	71%
At Meets Grade Level or Above	2019	45%	32%	21%	-	21%	-	-	-	-	14%	-	22%	*	18%	11%
	2018	43%	31%	42%	*	40%	*	-	-	-	38%	*	43%	36%	35%	29%
At Masters Grade Level	2019	27%	18%	13%	-	13%	-	-	-	-	0%	-	14%	*	11%	5%
	2018	25%	16%	20%	*	18%	*	-	-	-	13%	*	18%	27%	14%	12%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	66%	58%	-	58%	-	-	-	-	29%	-	60%	*	55%	43%
	2018	78%	65%	71%	*	69%	*	-	-	-	56%	*	70%	75%	64%	50%
At Meets Grade Level or Above	2019	49%	32%	28%	-	28%	-	-	-	-	21%	-	29%	*	28%	16%
	2018	47%	31%	38%	*	37%	*	-	-	-	44%	*	39%	33%	30%	27%
At Masters Grade Level	2019	25%	12%	7%	-	7%	-	-	-	-	0%	-	7%	*	8%	5%
	2018	23%	11%	16%	*	14%	*	-	-	-	22%	*	16%	17%	9%	9%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	70%	71%	-	71%	*	-	-	-	56%	*	74%	50%	68%	56%
	2018	73%	64%	71%	*	70%	*	-	-	-	60%	*	70%	80%	66%	62%
At Meets Grade Level or Above	2019	44%	37%	38%	-	39%	*	-	-	-	33%	*	40%	25%	35%	30%
	2018	46%	35%	38%	*	40%	*	-	-	-	50%	*	37%	47%	33%	29%
At Masters Grade Level	2019	22%	19%	15%	-	15%	*	-	-	-	11%	*	17%	0%	12%	7%
	2018	24%	15%	14%	*	15%	*	-	-	-	10%	*	16%	7%	11%	3%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	65%	82%	-	82%	*	-	-	-	56%	*	83%	75%	80%	82%
	2018	78%	65%	74%	*	74%	*	-	-	-	55%	*	72%	81%	71%	66%
At Meets Grade Level or Above	2019	48%	35%	49%	-	49%	*	-	-	-	33%	*	47%	63%	41%	50%
	2018	49%	32%	33%	*	34%	*	-	-	-	45%	*	31%	44%	31%	23%
At Masters Grade Level	2019	28%	18%	22%	-	22%	*	-	-	-	11%	*	21%	25%	16%	21%
	2018	27%	13%	12%	*	13%	*	-	-	-	18%	*	13%	6%	9%	9%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	56%	61%	-	60%	*	-	-	-	33%	*	62%	50%	56%	50%
	2018	63%	51%	62%	*	60%	*	-	-	-	55%	*	60%	69%	56%	49%
At Meets Grade Level or Above	2019	35%	24%	20%	-	21%	*	-	-	-	22%	*	23%	0%	18%	11%
	2018	39%	27%	28%	*	27%	*	-	-	-	18%	*	27%	38%	28%	14%
At Masters Grade Level	2019	11%	4%	1%	-	1%	*	-	-	-	0%	*	2%	0%	2%	0%
	2018	11%	4%	2%	*	2%	*	-	-	-	0%	*	2%	0%	1%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	82%	-	81%	*	-	-	-	-	53%	*	83%	73%	78%	68%
	2018	84%	78%	89%	*	86%	100%	-	-	-	*	50%	-	89%	88%	87%	71%
At Meets Grade Level or Above	2019	54%	40%	38%	-	37%	*	-	-	-	-	24%	*	38%	36%	34%	20%
	2018	54%	41%	58%	*	49%	100%	-	-	-	*	17%	-	51%	81%	46%	36%
At Masters Grade Level	2019	29%	19%	17%	-	18%	*	-	-	-	-	6%	*	20%	0%	13%	8%
	2018	26%	17%	24%	*	20%	50%	-	-	-	*	8%	-	24%	25%	17%	21%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	88%	97%	-	97%	*	-	-	-	-	82%	*	96%	100%	96%	95%
	2018	91%	88%	96%	*	95%	100%	-	-	-	*	79%	-	95%	100%	96%	89%
At Meets Grade Level or Above	2019	58%	49%	51%	-	50%	*	-	-	-	-	41%	*	51%	50%	47%	41%
	2018	58%	39%	52%	*	46%	100%	-	-	-	*	29%	-	49%	61%	44%	39%
At Masters Grade Level	2019	36%	27%	17%	-	16%	*	-	-	-	-	6%	*	18%	8%	15%	5%
	2018	30%	15%	27%	*	24%	38%	-	-	-	*	7%	-	28%	22%	20%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	67%	-	67%	*	-	-	-	-	31%	*	65%	82%	63%	59%
	2018	76%	73%	73%	*	68%	100%	-	-	-	*	36%	-	71%	76%	65%	61%
At Meets Grade Level or Above	2019	49%	43%	37%	-	37%	*	-	-	-	-	31%	*	38%	36%	29%	23%
	2018	41%	34%	47%	*	39%	100%	-	-	-	*	14%	-	43%	59%	33%	22%
At Masters Grade Level	2019	24%	20%	15%	-	15%	*	-	-	-	-	13%	*	15%	18%	13%	8%
	2018	17%	14%	23%	*	15%	71%	-	-	-	*	7%	-	21%	29%	10%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	72%	-	72%	89%	-	-	-	-	47%	100%	72%	67%	69%	62%
	2018	77%	68%	76%	100%	74%	95%	-	-	-	100%	55%	57%	74%	82%	71%	63%
At Meets Grade Level or Above	2019	50%	40%	36%	-	36%	44%	-	-	-	-	28%	100%	36%	33%	32%	25%
	2018	48%	36%	41%	63%	38%	74%	-	-	-	67%	30%	43%	39%	51%	34%	26%
At Masters Grade Level	2019	24%	17%	14%	-	14%	22%	-	-	-	-	6%	33%	14%	8%	11%	7%
	2018	22%	13%	16%	38%	14%	33%	-	-	-	33%	10%	14%	16%	17%	11%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	69%	-	68%	*	-	-	-	-	45%	*	70%	55%	65%	55%
	2018	74%	66%	79%	100%	77%	100%	-	-	-	*	53%	*	78%	83%	75%	66%
At Meets Grade Level or Above	2019	48%	38%	33%	-	33%	*	-	-	-	-	23%	*	33%	27%	29%	19%
	2018	46%	35%	45%	67%	42%	73%	-	-	-	*	33%	*	43%	57%	37%	31%
At Masters Grade Level	2019	21%	13%	15%	-	15%	*	-	-	-	-	5%	*	17%	0%	12%	7%
	2018	19%	11%	19%	33%	18%	33%	-	-	-	*	10%	*	19%	19%	14%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	80%	-	80%	*	-	-	-	-	58%	*	81%	78%	78%	74%
	2018	81%	73%	80%	100%	78%	94%	-	-	-	*	65%	*	78%	87%	76%	67%
At Meets Grade Level or Above	2019	52%	43%	43%	-	43%	*	-	-	-	-	33%	*	43%	48%	39%	35%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	37%	40%	33%	38%	75%	-	-	-	*	38%	*	39%	48%	34%	28%
	2019	26%	20%	15%	-	15%	*	-	-	-	-	5%	*	15%	13%	13%	9%
	2018	24%	15%	18%	33%	16%	25%	-	-	-	*	15%	*	18%	15%	12%	12%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	58%	61%	-	60%	*	-	-	-	-	33%	*	62%	50%	56%	50%
	2018	66%	55%	62%	*	60%	*	-	-	-	-	55%	*	60%	69%	56%	49%
At Meets Grade Level or Above	2019	38%	28%	20%	-	21%	*	-	-	-	-	22%	*	23%	0%	18%	11%
	2018	41%	29%	28%	*	27%	*	-	-	-	-	18%	*	27%	38%	28%	14%
At Masters Grade Level	2019	14%	8%	1%	-	1%	*	-	-	-	-	0%	*	2%	0%	2%	0%
	2018	13%	6%	2%	*	2%	*	-	-	-	-	0%	*	2%	0%	1%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	75%	67%	-	67%	*	-	-	-	-	31%	*	65%	82%	63%	59%
	2018	80%	70%	73%	*	68%	100%	-	-	-	*	36%	-	71%	76%	65%	61%
At Meets Grade Level or Above	2019	54%	43%	37%	-	37%	*	-	-	-	-	31%	*	38%	36%	29%	23%
	2018	51%	38%	47%	*	39%	100%	-	-	-	*	14%	-	43%	59%	33%	22%
At Masters Grade Level	2019	25%	16%	15%	-	15%	*	-	-	-	-	13%	*	15%	18%	13%	8%
	2018	23%	14%	23%	*	15%	71%	-	-	-	*	7%	-	21%	29%	10%	6%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: RUBEN CHAVIRA EL
 Campus Number: 233901111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 471
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	64	58	-	58	*	-	-	-	-	50	*	59	56	57	52
	2018	63	62	61	*	63	*	-	-	-	-	45	*	62	58	60	70
Grade 4 Mathematics	2019	65	65	84	-	84	*	-	-	-	-	89	*	83	88	80	89
	2018	65	59	74	*	76	*	-	-	-	-	91	*	74	75	74	87
Grade 5 ELA/Reading	2019	81	79	80	-	79	*	-	-	-	-	76	*	81	65	79	71
	2018	80	77	81	*	81	67	-	-	-	*	88	-	80	85	84	61
Grade 5 Mathematics	2019	83	88	90	-	90	*	-	-	-	-	88	*	90	91	91	86
	2018	81	76	87	*	87	83	-	-	-	*	96	-	85	93	89	89
All Grades Both Subjects	2019	69	70	79	-	79	*	-	-	-	-	78	*	79	76	78	75
	2018	69	67	75	44	75	76	-	-	-	*	82	*	74	78	75	78
All Grades ELA/Reading	2019	68	68	70	-	70	*	-	-	-	-	67	*	71	61	69	63
	2018	69	66	69	*	70	69	-	-	-	*	68	*	69	71	69	67
All Grades Mathematics	2019	70	72	87	-	87	*	-	-	-	-	88	*	87	89	86	87
	2018	70	68	80	*	80	83	-	-	-	*	94	*	79	84	80	88

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: RUBEN CHAVIRA EL
 Campus Number: 233901111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 471
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	46%	-	46%	-	-	-	-	-	41%	45%	33%
	2018	38%	32%	38%	*	38%	-	-	-	-	-	*	36%	*
Mathematics	2019	45%	45%	75%	-	75%	-	-	-	-	-	53%	74%	72%
	2018	47%	44%	54%	-	56%	*	-	-	-	-	46%	56%	35%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	68%	68%	-	67%	*	-	-	-	-	27%	62%	32%
Students Requiring Accelerated Instruction														
	2019	22%	32%	32%	-	33%	*	-	-	-	-	73%	38%	68%
STAAR Cumulative Met Standard														
	2019	86%	79%	81%	-	80%	*	-	-	-	-	47%	78%	52%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	72%	100%	-	100%	-	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5														
	2019	63%	76%	*	-	-	*	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	81%	93%	-	92%	*	-	-	-	-	67%	91%	79%
Students Requiring Accelerated Instruction														
	2019	17%	19%	7%	-	8%	*	-	-	-	-	33%	9%	21%
STAAR Cumulative Met Standard														
	2019	90%	88%	97%	-	97%	*	-	-	-	-	80%	96%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	89%	100%	-	100%	-	-	-	-	-	*	*	*

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: RUBEN CHAVIRA EL
 Campus Number: 233901111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 471
 Grade Span: KG - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	72%	43%	43%	-	-	-	67%	-	67%	-	49%	49%
	2018	77%	68%	76%	41%	41%	-	-	-	35%	35%	-	-	40%	40%
At Meets Grade Level or Above	2019	50%	40%	36%	11%	11%	-	-	-	22%	-	22%	-	14%	14%
	2018	48%	36%	41%	12%	12%	-	-	-	0%	0%	-	-	10%	10%
At Masters Grade Level	2019	24%	17%	14%	2%	2%	-	-	-	2%	-	2%	-	2%	2%
	2018	22%	13%	16%	0%	0%	-	-	-	0%	0%	-	-	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	69%	35%	35%	-	-	-	53%	-	53%	-	39%	39%
	2018	74%	66%	79%	40%	40%	-	-	-	*	*	-	-	36%	36%
At Meets Grade Level or Above	2019	48%	38%	33%	7%	7%	-	-	-	20%	-	20%	-	10%	10%
	2018	46%	35%	45%	12%	12%	-	-	-	*	*	-	-	11%	11%
At Masters Grade Level	2019	21%	13%	15%	2%	2%	-	-	-	0%	-	0%	-	1%	1%
	2018	19%	11%	19%	0%	0%	-	-	-	*	*	-	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	80%	54%	54%	-	-	-	88%	-	88%	-	62%	62%
	2018	81%	73%	80%	45%	45%	-	-	-	71%	71%	-	-	50%	50%
At Meets Grade Level or Above	2019	52%	43%	43%	18%	18%	-	-	-	31%	-	31%	-	21%	21%
	2018	50%	37%	40%	13%	13%	-	-	-	0%	0%	-	-	11%	11%
At Masters Grade Level	2019	26%	20%	15%	4%	4%	-	-	-	0%	-	0%	-	3%	3%
	2018	24%	15%	18%	0%	0%	-	-	-	0%	0%	-	-	0%	0%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	58%	61%	31%	31%	-	-	-	-	-	-	-	31%	31%
	2018	66%	55%	62%	35%	35%	-	-	-	-	-	-	-	35%	35%
At Meets Grade Level or Above	2019	38%	28%	20%	0%	0%	-	-	-	-	-	-	-	0%	0%
	2018	41%	29%	28%	10%	10%	-	-	-	-	-	-	-	10%	10%
At Masters Grade Level	2019	14%	8%	1%	0%	0%	-	-	-	-	-	-	-	0%	0%
	2018	13%	6%	2%	0%	0%	-	-	-	-	-	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	67%	40%	40%	-	-	-	57%	-	57%	-	50%	50%
	2018	80%	70%	73%	-	-	-	-	-	14%	14%	-	-	14%	14%
At Meets Grade Level or Above	2019	54%	43%	37%	20%	20%	-	-	-	14%	-	14%	-	17%	17%
	2018	51%	38%	47%	-	-	-	-	-	0%	0%	-	-	0%	0%
At Masters Grade Level	2019	25%	16%	15%	0%	0%	-	-	-	7%	-	7%	-	4%	4%
	2018	23%	14%	23%	-	-	-	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects															
	2019	69%	70%	79%	77%	77%	-	-	-	73%	-	73%	-	75%	75%
	2018	69%	67%	75%	76%	76%	-	-	-	90%	90%	-	-	79%	79%
All Grades ELA/Reading															
	2019	68%	68%	70%	67%	67%	-	-	-	57%	-	57%	-	63%	63%
	2018	69%	66%	69%	67%	67%	-	-	-	*	*	-	-	67%	67%
All Grades Mathematics															
	2019	70%	72%	87%	88%	88%	-	-	-	88%	-	88%	-	88%	88%
	2018	70%	68%	80%	84%	84%	-	-	-	100%	100%	-	-	88%	88%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading															
	2019	41%	39%	46%	33%	33%	-	-	-	33%	-	33%	-	33%	33%
	2018	38%	32%	38%	*	*	-	-	-	*	*	-	-	*	*
Mathematics															
	2019	45%	45%	75%	73%	73%	-	-	-	71%	-	71%	-	72%	72%
	2018	47%	44%	54%	*	*	-	-	-	*	*	-	-	35%	35%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: RUBEN CHAVIRA EL
 Campus Number: 233901111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 496
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	95%	93%	-	93%	82%	-	-	-	-	100%	93%	85%
Not Included in Accountability													
Mobile	4%	3%	5%	-	5%	18%	-	-	-	-	0%	5%	9%
Other Exclusions	1%	1%	2%	-	2%	0%	-	-	-	-	0%	2%	6%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	100%	95%	95%	-	-	-	100%	97%	96%	80%
Not Included in Accountability													
Mobile	4%	3%	2%	0%	2%	5%	-	-	-	0%	3%	1%	6%
Other Exclusions	1%	1%	2%	0%	3%	0%	-	-	-	0%	0%	2%	14%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 471
 Grade Span: KG - 05
 School Type: Elementary

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: RUBEN CHAVIRA EL
 Campus Number: 233901111

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.6%	96.4%	-	96.3%	97.3%	-	-	-	-	95.0%	96.1%	95.6%
2017-18	95.4%	94.7%	96.3%	96.0%	96.2%	96.8%	-	-	-	-	94.6%	96.1%	95.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	83.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	88.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 471
 Grade Span: KG - 05
 School Type: Elementary

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: RUBEN CHAVIRA EL
 Campus Number: 233901111

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	9.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	95.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	95.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	95.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: RUBEN CHAVIRA EL
 Campus Number: 233901111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 471
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	664	355,615
By Ethnicity:				
African American	-	-	3	43,953
Hispanic	-	-	612	180,673
White	-	-	44	105,577
American Indian	-	-	0	1,293
Asian	-	-	3	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	1	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	1,090
Foundation H.S. Program (No Endorsement)	-	-	51	51,579
Foundation H.S. Program (Endorsement)	-	-	1	15,160
Foundation H.S. Program (DLA)	-	-	608	285,538
Special Education Graduates	-	-	62	27,598
Economically Disadvantaged Graduates	-	-	439	186,364
LEP Graduates	-	-	57	25,189
At-Risk Graduates	-	-	383	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: RUBEN CHAVIRA EL
 Campus Number: 233901111

Total Students: 471
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	69.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	47.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	41.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	42.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	32.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	33.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	30.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	30.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	45.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	37.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	6.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	7.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	52.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	22.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	14.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: RUBEN CHAVIRA EL
 Campus Number: 233901111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 471
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	71.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	77.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	6.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	7.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 471
 Grade Span: KG - 05
 School Type: Elementary

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: RUBEN CHAVIRA EL
 Campus Number: 233901111

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	25.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	21.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	25.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	13.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	71.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	78.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	2.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	2.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	18.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	11.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	10.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	17.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 471
 Grade Span: KG - 05
 School Type: Elementary

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: RUBEN CHAVIRA EL
 Campus Number: 233901111

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	6.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	3.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	1.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	43.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	31.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1012	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1010	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	512	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	501	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	503	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 471
 Grade Span: KG - 05
 School Type: Elementary

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: RUBEN CHAVIRA EL
 Campus Number: 233901111

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	59.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	40.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	12.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	30.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	49.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	55.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	36.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	43.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	471	100.0%	10,311	5,479,173	471	100.0%	10,331	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	4.9%	4.5%	0	0.0%	4.9%	4.5%
Kindergarten	75	15.9%	6.5%	7.0%	75	15.9%	6.5%	7.0%
Grade 1	88	18.7%	7.5%	7.1%	88	18.7%	7.5%	7.1%
Grade 2	67	14.2%	6.9%	7.1%	67	14.2%	6.9%	7.1%
Grade 3	83	17.6%	7.0%	7.1%	83	17.6%	7.0%	7.1%
Grade 4	83	17.6%	7.3%	7.3%	83	17.6%	7.3%	7.3%
Grade 5	75	15.9%	7.6%	7.6%	75	15.9%	7.6%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	6.7%	7.7%	0	0.0%	6.6%	7.7%
Grade 8	0	0.0%	8.1%	7.5%	0	0.0%	8.1%	7.5%
Grade 9	0	0.0%	7.3%	8.2%	0	0.0%	7.3%	8.2%
Grade 10	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	7.4%	6.9%	0	0.0%	7.4%	6.9%
Grade 12	0	0.0%	7.3%	6.4%	0	0.0%	7.3%	6.4%
Ethnic Distribution:								
African American	1	0.2%	0.7%	12.6%	1	0.2%	0.7%	12.6%
Hispanic	469	99.6%	93.0%	52.8%	469	99.6%	93.0%	52.8%
White	1	0.2%	5.5%	27.0%	1	0.2%	5.5%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	0	0.0%	0.4%	4.6%	0	0.0%	0.4%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.3%	2.5%	0	0.0%	0.3%	2.5%
Sex:								
Female	228	48.4%	49.5%	48.8%	228	48.4%	49.5%	48.8%
Male	243	51.6%	50.5%	51.2%	243	51.6%	50.5%	51.2%
Economically Disadvantaged	412	87.5%	72.7%	60.3%	412	87.5%	72.6%	60.2%
Non-Educationally Disadvantaged	59	12.5%	27.3%	39.7%	59	12.5%	27.4%	39.8%
Section 504 Students	42	8.9%	9.3%	6.9%	42	8.9%	9.3%	6.9%
English Learners (EL)	200	42.5%	17.1%	20.3%	200	42.5%	17.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.8%	1.5%				
Students w/ Dyslexia	15	3.2%	3.7%	4.1%	15	3.2%	3.7%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	12	2.5%	1.1%	1.4%	12	2.5%	1.1%	1.4%
Immigrant	28	5.9%	1.6%	2.3%	28	5.9%	1.6%	2.3%
Migrant	5	1.1%	1.9%	0.3%	5	1.1%	1.9%	0.3%
Title I	471	100.0%	99.8%	65.1%	471	100.0%	99.8%	65.1%
Military Connected	6	1.3%	2.8%	1.9%	6	1.3%	2.8%	1.9%
At-Risk	349	74.1%	68.4%	50.6%	349	74.1%	68.3%	50.5%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: RUBEN CHAVIRA EL
 Campus Number: 233901111

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 471
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	200	42.5%	16.8%	20.6%	200	42.5%	16.7%	20.6%
Career & Technical Education	0	0.0%	32.5%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	84.2%	50.8%	0	-	84.2%	50.8%
Gifted & Talented Education	14	3.0%	8.7%	8.1%	14	3.0%	8.7%	8.1%
Special Education	70	14.9%	12.1%	10.5%	70	14.9%	12.2%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	70							
By Type of Primary Disability								
Students with Intellectual Disabilities	28	40.0%	45.3%	42.4%				
Students with Physical Disabilities	28	40.0%	25.1%	21.4%				
Students with Autism	*	*	6.6%	13.8%				
Students with Behavioral Disabilities	**	**	22.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.5%				
Mobility (2018-19):								
Total Mobile Students	56	12.3%	11.3%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	55	12.1%						
White	1	0.2%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	76	19.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	0.2%	1.6%	11.1%	2.6%	5.5%
Grade 1	4.5%	5.4%	2.9%	0.0%	13.3%	4.9%
Grade 2	1.4%	2.9%	1.6%	0.0%	6.6%	2.0%
Grade 3	1.5%	2.7%	0.9%	0.0%	0.9%	0.8%
Grade 4	0.0%	2.0%	0.5%	0.0%	1.8%	0.4%
Grade 5	2.7%	4.2%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	0.2%	0.4%	-	1.1%	0.5%
Grade 7	-	1.3%	0.5%	-	1.0%	0.6%
Grade 8	-	9.7%	0.4%	-	0.0%	0.6%
Grade 9	-	4.0%	7.8%	-	10.4%	13.1%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: RUBEN CHAVIRA EL
 Campus Number: 233901111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 471
 Grade Span: KG - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.0	19.9	19.0
Grade 1	20.0	20.6	18.9
Grade 2	20.0	19.2	18.8
Grade 3	17.6	19.0	19.0
Grade 4	18.4	20.1	19.2
Grade 5	18.4	21.0	20.9
Grade 6	-	22.6	20.4
Secondary:			
English/Language Arts	-	20.0	16.4
Foreign Languages	-	21.7	18.7
Mathematics	-	20.3	17.8
Science	-	23.4	18.8
Social Studies	-	22.9	19.3

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: RUBEN CHAVIRA EL
 Campus Number: 233901111

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 471
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.7	100.0%	100.0%	100.0%
Professional Staff:	39.7	73.9%	53.3%	63.7%
Teachers	32.3	60.2%	42.4%	49.4%
Professional Support	5.3	10.0%	7.6%	10.2%
Campus Administration (School Leadership)	2.0	3.7%	2.3%	3.0%
Educational Aides:	14.0	26.1%	11.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	6.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	29.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	47.3	88.2%	88.5%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.4%	10.8%
Hispanic	28.0	86.6%	80.4%	28.1%
White	4.2	12.8%	16.5%	57.7%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	0.3%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.2	0.6%	0.5%	1.1%
Males	2.3	7.0%	22.0%	23.8%
Females	30.1	93.0%	78.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.6%	1.3%
Bachelors	24.9	77.0%	76.4%	73.4%
Masters	7.4	23.0%	21.8%	24.5%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.1%	6.0%	7.4%
1-5 Years Experience	5.0	15.4%	28.7%	27.9%
6-10 Years Experience	8.1	25.2%	17.7%	19.4%
11-20 Years Experience	7.2	22.4%	25.5%	29.4%
Over 20 Years Experience	11.0	33.9%	22.1%	15.9%
Number of Students per Teacher	14.6	n/a	16.6	15.1

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: RUBEN CHAVIRA EL
 Campus Number: 233901111

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 471
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.3	6.2
Average Years Experience of Principals with District	3.0	5.3	5.3
Average Years Experience of Assistant Principals	5.0	3.7	5.3
Average Years Experience of Assistant Principals with District	5.0	3.5	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	14.2	12.9	11.1
Average Years Experience of Teachers with District:	11.6	11.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,250	\$44,299	\$49,868
1-5 Years Experience	\$188,018	\$53,338	\$52,823
6-10 Years Experience	\$52,141	\$51,757	\$55,756
11-20 Years Experience	\$58,512	\$57,950	\$59,308
Over 20 Years Experience	\$58,468	\$63,632	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$76,576	\$55,969	\$57,091
Professional Support	\$69,130	\$72,455	\$67,352
Campus Administration (School Leadership)	\$77,495	\$85,531	\$82,512
Instructional Staff Percent:	n/a	58.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: RUBEN CHAVIRA EL
 Campus Number: 233901111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 471
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	10.7	33.2%	9.0%	6.5%
Career & Technical Education	0.0	0.0%	6.5%	5.0%
Compensatory Education	0.0	0.0%	6.5%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	18.7	57.9%	69.2%	70.9%
Special Education	2.9	9.0%	5.5%	9.3%
Other	0.0	0.0%	3.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



Accountability Summary

Texas Education Agency
2020 Accountability Ratings Overall Summary
RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD

Accountability Rating Summary

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

Distinction designations were not awarded in 2020.

DATE:	April 2, 2020
SUBJECT:	Every Student Succeeds Act (ESSA) Waiver Approval & 2020 State Academic Accountability
CATEGORY:	Notice
NEXT STEPS:	Share with appropriate staff

This letter is to notify you that the Texas Education Agency (TEA) received approval from U.S. Department of Education (USDE) on March 30, 2020, to waive statewide assessment and accountability requirements under the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), for the 2019–2020 school year.

Additionally, for 2020 state academic accountability, all districts and campuses will receive a label of *Not Rated: Declared State of Disaster*.

Background

As announced in the *To the Administrator Addressed* [letter](#) dated March 18, 2020, Governor Greg Abbott used his statutory authority under Texas Government Code, §418.016 to suspend annual academic assessment requirements for the remainder of the 2019–2020 school year. As a result, the State of Texas Assessments of Academic Readiness (STAAR®) are not being administered for the 2019–2020 school year in response to the COVID-19 pandemic.

TEA submitted a federal assessment and accountability waiver on March 24, 2020, and will issue labels indicating *Not Rated: Declared State of Disaster* for 2020 to recognize that the closure of schools during the state's testing window inhibited the ability of the state to accurately measure district and campus performance.

School Improvement Implications and Funding

While no ratings will be issued in 2020, an overall rating or domain rating of *D* or *F* in 2019 and an overall rating or domain rating of *D* or *F* in 2021 will be considered to be consecutive for the determination of multiple-year unacceptable status.

Furthermore, as with other *Not Rated* labels, when a district or campus receives a *Not Rated: Declared State of Disaster* label, the district or campus shall continue to implement the previously ordered sanctions and interventions. If a campus has been ordered to prepare a turnaround plan and then receives a rating of *Not Rated: Declared State of Disaster*, that campus is strongly encouraged, but not required, to implement the approved turnaround plan.

Campuses identified for comprehensive support and improvement, targeted support and improvement, and additional targeted support in 2019 will maintain that label and interventions for 2020–2021.

For Further Information

To view the complete amendment request and approval as well as other valuable resources, visit <https://tea.texas.gov/texas-schools/health-safety-discipline/coronavirus-covid-19-support-and-guidance>.

If you have questions regarding this waiver request or 2020 academic accountability ratings, please contact TEA's Performance Reporting Division at (512) 463-9704 or performance.reporting@tea.texas.gov.

For questions regarding interventions, please contact the School Improvement Division at (512) 463-5226 or SIDivision@tea.texas.gov.

Sincerely,

Mike Morath
Commissioner



Distinction Designation Summary

Texas Education Agency
2020 Accountability Ratings Overall Summary
RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD

Accountability Rating Summary

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

Distinction designations were not awarded in 2020.



Campus Comparison Group

2020 Campus Comparison Group

This information is not available due to COVID-19.



Actual Financial Report

2017-2018

TEXAS EDUCATION AGENCY
2018-2019 PEIMS Actual Financial Data by Campus

School Campus: Ruben Chavira El District: SAN FELIPE-DEL RIO CISD

Campus Number: 233901111 Total Membership: 496

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	3,472,861	100.00	7,002	4,502,794	100.00	9,078
Operating-Payroll	3,114,487	89.68	6,279	3,875,995	86.08	7,815
Other Operating	339,830	9.79	685	608,255	13.51	1,226
Non-Operating(Equip/Supplies)	18,544	0.53	37	18,544	0.41	37
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	3,454,317	100.00	6,964	4,484,250	100.00	9,041
Instruction (11,95) *	2,439,325	70.62	4,918	3,038,505	67.76	6,126
Instructional Res/Media (12) *	76,899	2.23	155	80,534	1.80	162
Curriculum/Staff Develop (13) *	126,250	3.65	255	194,870	4.35	393
Instructional Leadership (21) *	51,688	1.50	104	51,688	1.15	104
School Leadership (23) *	277,960	8.05	560	277,960	6.20	560
Guidance/Counseling Svcs (31) *	85,966	2.49	173	88,395	1.97	178
Social Work Services (32) *	5,678	0.16	11	5,678	0.13	11
Health Services (33) *	75,851	2.20	153	76,891	1.71	155
Food (35) **	1,146	0.03	2	351,372	7.84	708
Extracurricular (36) *	5,405	0.16	11	10,208	0.23	21
Plant Maint/Operation (51) * **	286,683	8.30	578	286,683	6.39	578
Security/Monitoring (52) * **	1,517	0.04	3	1,517	0.03	3
Data Processing Svcs (53)* **	19,949	0.58	40	19,949	0.44	40
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	3,139,617	100.00	6,330	3,813,481	100.00	7,688
Regular	2,742,405	87.35	5,529	2,848,435	74.69	5,743
Gifted & Talented	31,560	1.01	64	31,560	0.83	64
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	66,905	2.13	135	150,239	3.94	303
Accelerated Education	174,332	5.55	351	658,832	17.28	1,328
Bilingual	124,415	3.96	251	124,415	3.26	251
Nondisc Altied-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altied-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altied-DAEP Supplemental	0	0.00	0	0	0.00	0
TI A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

School Campus: Ruben Chavira El District: SAN FELIPE-DEL RIO CISD

Campus Number: 233901111 Total Membership: 496

	General Fund	%	Per Student	All Funds	%	Per Student
Prekindergarten	0	0.00	0	0	0.00	0

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.



School Report Card

**Texas Education Agency
2019-20 School Report Card
RUBEN CHAVIRA EL (233901111)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: SAN FELIPE-DEL RIO CISD
Campus Type: Elementary
Total Students: 471
Grade Span: KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about RUBEN CHAVIRA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.4%	94.6%	95.4%
Enrollment by Race/Ethnicity			
African American	0.2%	0.7%	12.6%
Hispanic	99.6%	93.0%	52.8%
White	0.2%	5.5%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.0%	0.4%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	87.5%	72.6%	60.2%
Special Education	14.9%	12.2%	10.7%
English Learners	42.5%	17.1%	20.3%
Mobility Rate (2018-19)	12.3%	11.3%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.0	19.9	19.0
Grade 1	20.0	20.6	18.9
Grade 2	20.0	19.2	18.8
Grade 3	17.6	19.0	19.0
Grade 4	18.4	20.1	19.2
Grade 5	18.4	21.0	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.3%	64.6%
Instructional Expenditure Ratio	n/a	53.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,041	\$9,763	\$9,913
Instruction	\$6,126	\$5,147	\$5,558
Instructional Leadership	\$104	\$188	\$162
School Leadership	\$560	\$465	\$589

Texas Education Agency
2019-20 School Report Card
RUBEN CHAVIRA EL (233901111)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	72%	-	72%	89%	-	-	-	-	69%
	2018	77%	68%	76%	100%	74%	95%	-	-	-	100%	71%
ELA/Reading	2019	75%	69%	69%	-	68%	*	-	-	-	-	65%
	2018	74%	66%	79%	100%	77%	100%	-	-	-	*	75%
Mathematics	2019	82%	77%	80%	-	80%	*	-	-	-	-	78%
	2018	81%	73%	80%	100%	78%	94%	-	-	-	*	76%
Writing	2019	68%	58%	61%	-	60%	*	-	-	-	-	56%
	2018	66%	55%	62%	*	60%	*	-	-	-	-	56%
Science	2019	81%	75%	67%	-	67%	*	-	-	-	-	63%
	2018	80%	70%	73%	*	68%	100%	-	-	-	*	65%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	40%	36%	-	36%	44%	-	-	-	-	32%
	2018	48%	36%	41%	63%	38%	74%	-	-	-	67%	34%
ELA/Reading	2019	48%	38%	33%	-	33%	*	-	-	-	-	29%
	2018	46%	35%	45%	67%	42%	73%	-	-	-	*	37%
Mathematics	2019	52%	43%	43%	-	43%	*	-	-	-	-	39%
	2018	50%	37%	40%	33%	38%	75%	-	-	-	*	34%
Writing	2019	38%	28%	20%	-	21%	*	-	-	-	-	18%
	2018	41%	29%	28%	*	27%	*	-	-	-	-	28%
Science	2019	54%	43%	37%	-	37%	*	-	-	-	-	29%
	2018	51%	38%	47%	*	39%	100%	-	-	-	*	33%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	14%	-	14%	22%	-	-	-	-	11%
	2018	22%	13%	16%	38%	14%	33%	-	-	-	33%	11%
ELA/Reading	2019	21%	13%	15%	-	15%	*	-	-	-	-	12%
	2018	19%	11%	19%	33%	18%	33%	-	-	-	*	14%
Mathematics	2019	26%	20%	15%	-	15%	*	-	-	-	-	13%
	2018	24%	15%	18%	33%	16%	25%	-	-	-	*	12%
Writing	2019	14%	8%	1%	-	1%	*	-	-	-	-	2%
	2018	13%	6%	2%	*	2%	*	-	-	-	-	1%
Science	2019	25%	16%	15%	-	15%	*	-	-	-	-	13%
	2018	23%	14%	23%	*	15%	71%	-	-	-	*	10%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	79	-	79	*	-	-	-	-	78
	2018	69	67	75	44	75	76	-	-	-	*	75
ELA/Reading	2019	68	68	70	-	70	*	-	-	-	-	69
	2018	69	66	69	*	70	69	-	-	-	*	69
Mathematics	2019	70	72	87	-	87	*	-	-	-	-	86
	2018	70	68	80	*	80	83	-	-	-	*	80

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
RUBEN CHAVIRA EL (233901111)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	46%	-	46%	-	-	-	-	-	45%
2018	38%	32%	38%	*	38%	-	-	-	-	-	36%
Mathematics											
2019	45%	45%	75%	-	75%	-	-	-	-	-	74%
2018	47%	44%	54%	-	56%	*	-	-	-	-	56%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	68%	68%	-	67%	*	-	-	-	-	62%
Students Requiring Accelerated Instruction											
2019	22%	32%	32%	-	33%	*	-	-	-	-	38%
STAAR Cumulative Met Standard											
2019	86%	79%	81%	-	80%	*	-	-	-	-	78%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	81%	93%	-	92%	*	-	-	-	-	91%
Students Requiring Accelerated Instruction											
2019	17%	19%	7%	-	8%	*	-	-	-	-	9%
STAAR Cumulative Met Standard											
2019	90%	88%	97%	-	97%	*	-	-	-	-	96%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
RUBEN CHAVIRA EL (233901111)

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2019–20 School Report Card (SRC) Definitions

* Due to COVID-19, all campuses and districts received a label of *Not Rated: Declared State of Disaster* for the 2019–20 school year. Therefore, several data points have not been updated.

Academic Growth Score: Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR. Indicates the amount of improvement or growth made from year to year. Due to COVID-19, 2020 growth scores are not provided.

Annual Dropout Rate: Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual dropout rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2018–19 school year.

Attendance Rate: The percentage of days that students were present in 2018–19 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

Class Size Averages: Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

College, Career, and Military Ready: The percentage of annual graduates who demonstrated college, career, or military (CCMR) readiness by meeting at least one of the eleven criteria provided in Chapter 2 of the [2020 Accountability Manual](#).

Distinction Designations: Distinction designations are awarded in recognition of outstanding achievement in specific areas. For 2020, distinction designations were not awarded due to COVID-19.

Economically Disadvantaged: The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

English Learners: English Learners (ELs) are students identified as having limited English proficiency (LEP), or as ELs, by the Language Proficiency Assessment Committee (LPAC).

Expenditures per Student: This is calculated as total expenditures for 2018–19 divided by the total membership for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018–19 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

Federal Graduation Rate (4-Year): This indicator shows the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report [Secondary School Completion and Dropouts in Texas Public Schools, 2018-19](#).

Instructional Expenditure Ratio: This is calculated as instructional and related expenditures for 2018–19 divided by total expenditures for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018-2019 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

2019–20 School Report Card (SRC) Definitions

Instructional Staff Percent: The percentage of the district's full time employees (FTEs) whose job function was to provide classroom instruction directly to students during the 2018–19 school year. For more information, contact the Office of School Finance at 512-463-9238.

Longitudinal Rates: These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2015–16, showing their final status with the Class of 2019. The five-year rate includes students who first attended ninth grade in 2014–15, showing their final status at the end of 2019. The six-year rate includes students who first attended ninth grade in 2013–14, showing their final status at the end of 2019. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

Membership: See Total Students.

Mobility Rate: The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

Progress of Prior-Year Non-Proficient Students: The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR in the prior year but passed the corresponding assessment in the current year. Due to COVID-19, this data is not updated for the 2019–20 year.

Race/Ethnicity: Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and two or more races.

RHSP/DAP Graduates: The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

RHSP/DAP/FHSP-E/FHSP-DLA Graduates: The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

SAT/ACT Results: The report provides three indicators: (1) Tested shows the percentage of 2018–19 and 2017–18 graduates who took either the SAT or the ACT, (2) Average SAT Score for 2018–19 graduates, and (3) Average ACT Score for 2018–19 graduates.

Special Education: The population of students served in special education programs.

STAAR: The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), writing (grades 4 and 7), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English I and II, Algebra I, Biology, and U.S. History. Due to COVID-19, this data is not updated for the 2019–20 year.

2019–20 School Report Card (SRC) Definitions

Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Masters Grade Level. These performance levels are used to determine the Student Achievement domain score, School Progress, Part B: Relative Performance result, and are used within the Closing the Gaps domain components. Due to COVID-19, this data is not updated for the 2019–20 year.

Student Success Initiative: The Student Success Initiative (SSI) shows performance on STAAR reading in grades 5 and 8, including performance for students who were not proficient in the past year and re-tested on the assessments. Due to COVID-19, this data is not updated for the 2019–20 year.

Total Students: This is the total number of public school students who were reported in membership on October 26, 2019, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

Special Symbols: The 2019-20 SRC uses the following special symbols:

- An asterisk (*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates that no students are in this classification.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

* Debido a COVID-19, todos los campus y distritos recibieron una etiqueta de *No Clasificado: Estado declarado de Desastre* para el año escolar 2019–20. Por lo tanto, no se han actualizado varios puntos de datos.

Academic Growth Score: Puntuación de Crecimiento Académico: Puntuación de crecimiento otorgada en Progreso Escolar, Parte A: Crecimiento Académico para mejorar el desempeño año tras año medido por las medidas de progreso y los niveles de desempeño de STAAR en STAAR. Indica la cantidad de mejoría o crecimiento realizado de un año a otro. Debido al COVID-19, no se proporcionan puntuaciones de crecimiento en el 2020.

Annual Dropout Rate: Tasa Anual de Deserción Escolar: La tasa anual de deserción escolar (Gr 9–12) se reporta solo para las escuelas preparatorias. La tasa anual de deserción escolar es el número de estudiantes que abandonaron los estudios (en los grados 9-12) expresado como un porcentaje del número de estudiantes que asistieron en los grados 9-12 en cualquier momento durante el año escolar 2018–19.

Attendance Rate: Tasa de Asistencia: El porcentaje de días que los estudiantes estuvieron presentes en 2018–19 basado en la asistencia de los estudiantes para todo el año escolar. Solo los estudiantes de los grados 1–12 se incluyen en el cálculo.

Class Size Averages: Promedios de Tamaño de Clase: Los tamaños de clase se calculan a partir de los horarios de las clases de los profesores. Por ejemplo, el número total de estudiantes en ciencias se divide por el recuento de clases de ciencias. Las clases elementales se muestran por grado; las clases secundarias se muestran por materia.

College, Career, and Military Ready: Preparación para la Universidad, la Carrera y las Fuerzas Armadas: El porcentaje de graduados anuales que demostraron preparación universitaria, profesional o militar (CCMR) al cumplir al menos uno de los once criterios previstos en el Capítulo 2 de el [2020 Accountability Manual](#).

Distinction Designations: Designaciones de Distinción: Las designaciones de distinción se otorgan en reconocimiento a logros sobresalientes en áreas específicas. Para 2020, las designaciones de distinción no se adjudicaron debido a COVID-19.

Economically Disadvantaged: Económicamente Desfavorecidos: El porcentaje de estudiantes económicamente desfavorecidos es el número de estudiantes que son elegibles para almuerzos gratuitos o a precio reducido u otra asistencia pública dividida por el número total de estudiantes.

English Learners: Estudiantes de Inglés: Los estudiantes de inglés (ELs) son estudiantes identificados como con un dominio limitado del inglés (LEP), o como ELs, por el Comité de Evaluación del Dominio del Idioma (LPAC).

Expenditures per Student: Gastos por Estudiante: Esto se calcula como gastos totales para 2018–19 dividido por el total de miembros para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, vea los informes de realidad financiera de PEIMS 2018 –19 en <http://tea.texas.gov/financialstandardreports/>.

2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

Federal Graduation Rate (4-Year): Tasa de Graduación Federal (4 años): Este indicador muestra el estado de los estudiantes después de cuatro años en la escuela preparatoria y utiliza la definición de deserción del Centro Nacional de Estadísticas Educativas (NCES) y el cálculo federal para la tasa de graduación. Para más información, véa el informe en [Secondary School Completion and Dropouts in Texas Public Schools, 2018-19](#).

Instructional Expenditure Ratio: Proporción de Gastos de Instrucción: Esto se calcula como gastos instructivos y relacionados para 2018–19 divididos por los gastos totales para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, véase los Informes de realidad financiera de PEIMS 2018-2019 en <http://tea.texas.gov/financialstandardreports/>.

Instructional Staff Percent: Porcentaje del Personal de Instrucción: El porcentaje de los empleados de tiempo completo del distrito (FTE) cuya función de trabajo era proporcionar instrucción en el salón directamente a los estudiantes durante el año escolar 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238.

Longitudinal Rates: Tarifas Longitudinales: Estos indicadores muestran el estado de los estudiantes después de cuatro años en la escuela preparatoria (tasa longitudinal de 4 años), después de cinco años en la escuela preparatoria (tasa longitudinal extendida de 5 años), o después de seis años en la escuela preparatoria (tasa longitudinal extendida de 6 años). La tarifa de cuatro años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2015–16, mostrando su estatus final con la clase de 2019. La tasa de cinco años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2014–15, mostrando su estatus final a finales de 2019. La tarifa de seis años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2013–14, mostrando su estatus final a finales de 2019. Estos muestran el porcentaje de estudiantes que se graduaron, recibieron un Certificado de Equivalencia de Escuela Preparatoria de Texas (TxCHSE), continuaron la escuela preparatoria o abandonaron los estudios.

Membership: Membresía: Ver Definición para Total de Estudiantes.

Mobility Rate: Tasa de Movilidad: El porcentaje de estudiantes que han estado en membresía en una escuela por menos del 83% del año escolar (es decir, faltaron a la escuela seis o más semanas).

Progress of Prior-Year Non-Proficient Students: Progreso de los Estudiantes No Competentes en el Año Anterior: El porcentaje de estudiantes en los grados 4-8 que no alcanzaron el estándar satisfactorio en STAAR el año anterior, pero aprobaron la evaluación correspondiente del año actual. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Race/Ethnicity: Raza/Etnicidad: Los estudiantes son reportados como afroamericano, hispano, anglo-europeo, indio nativo norteamericano, asiático, isleño del Pacífico y dos o más razas.

RHSP/DAP Graduates: Graduados de RHSP/DAP: El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa de Escuela Preparatoria Recomendada (RHSP) o el Programa de Logros Distinguidos (DAP). Excluye a los graduados bajo el Programa Básico Fundamental (FHSP).

2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Graduados de RHSP/DAP/FHSP-E/FHSP-DLA: El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa Recomendado de Escuela Preparatoria (RHSP), Programa de Logros Distinguidos (DAP), Programa Básico Fundamental (FHSP) con una especialidad (FHSP-E) o el distinguido nivel de logro (FHSP-DLA).

SAT/ACT Results: Resultados SAT/ACT: El informe proporciona tres indicadores: (1) Probado muestra el porcentaje de 2018–19 y 2017–18 graduados que tomaron el SAT o el ACT, (2) Puntuación promedio del SAT para graduados de 2018–19, y (3) Puntuación promedio ACT para graduados de 2018–19.

Special Education: Educación Especial: La población de estudiantes que recibe servicios en los programas de educación especial.

STAAR: STAAR: Las Evaluaciones de Preparación Académica del Estado de Texas (STAAR®) son un programa integral de pruebas para estudiantes de escuelas públicas en los grados 3-8 o cursos de preparatoria con evaluaciones de fin de curso (EOC). El programa STAAR está diseñado para medir hasta qué punto un estudiante ha aprendido, entendido y es capaz de aplicar los conceptos y habilidades esperados en cada nivel de grado probado, o después de cada curso para el cual existe una evaluación de EOC. Los estudiantes son evaluados en lectura (grados 3–8), matemáticas (grados 3–8), escritura (grados 4 y 7), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las evaluaciones de fin de curso se dan para Inglés I y II, Álgebra I, Biología e Historia de los Estados Unidos. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Se muestran las medidas para el STAAR: Porcentaje STAAR en Enfoques Nivel de Grado Estándar o Superior, Cumple con el Nivel de Grado Estándar o Superior, y Domina Nivel de Grado. Estos niveles de rendimiento se utilizan para determinar la puntuación del dominio Logros del Estudiante, Progreso Escolar, Parte B: Resultado del Rendimiento Relativo y se usan dentro de los componentes del dominio Cierre de Brechas. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Student Success Initiative: Iniciativa de Éxito Estudiantil: La Iniciativa de Éxito Estudiantil (SSI) muestra el rendimiento en la lectura de STAAR en los grados 5 y 8, incluido el rendimiento de los estudiantes que no fueron competentes en el último año y que volvieron a tomar las evaluaciones. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Total Students: Total de Estudiantes: Este es el número total de estudiantes de escuelas públicas que fueron reportados en membresía el 26 de octubre de 2019, en cualquier grado desde preprimaria hasta el grado 12. La membresía difiere de la inscripción porque no incluye a los estudiantes que son atendidos por el distrito por menos de dos horas por día. Por ejemplo, el recuento de estudiantes totales excluye a los estudiantes que asisten a escuelas que no son públicas, pero reciben algunos servicios, como la terapia del habla, por menos de dos horas al día de su escuela pública local.

Special Symbols: Símbolos especiales: La Tarjeta de Informe Escolar (SRC) 2019-20 utiliza los siguientes símbolos especiales:

- Un asterisco (*) se utiliza para enmascarar números pequeños para cumplir con la Ley federal de Derechos Educativos y Privacidad Familiar (FERPA).
- Un guion (-) indica que no hay estudiantes en esta clasificación.
- n/a indica que los datos no están disponibles o no son aplicables.
- Un signo de interrogación (?) indica datos que son estadísticamente improbables o que se notificaron fuera de un rango razonable.

2019-20 Texas Academic Performance Report

District Name: **SAN FELIPE-DEL RIO CISD**

Campus Name: **DR FERMIN CALDERON EL**

Campus Number: **233901112**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	65%	64%	*	63%	*	-	-	-	33%	*	65%	50%	64%	81%
	2018	77%	65%	50%	*	50%	*	-	*	*	0%	*	49%	56%	47%	59%
At Meets Grade Level or Above	2019	45%	32%	23%	*	20%	*	-	-	-	8%	*	24%	13%	22%	31%
	2018	43%	31%	22%	*	21%	*	-	*	*	0%	*	21%	25%	20%	22%
At Masters Grade Level	2019	27%	18%	10%	*	9%	*	-	-	-	0%	*	11%	0%	10%	6%
	2018	25%	16%	11%	*	11%	*	-	*	*	0%	*	10%	19%	12%	4%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	66%	57%	*	55%	*	-	-	-	33%	*	56%	63%	54%	69%
	2018	78%	65%	53%	*	52%	*	-	*	*	0%	*	55%	44%	52%	70%
At Meets Grade Level or Above	2019	49%	32%	15%	*	15%	*	-	-	-	0%	*	17%	0%	15%	19%
	2018	47%	31%	18%	*	18%	*	-	*	*	0%	*	17%	25%	14%	22%
At Masters Grade Level	2019	25%	12%	3%	*	3%	*	-	-	-	0%	*	3%	0%	4%	6%
	2018	23%	11%	6%	*	5%	*	-	*	*	0%	*	6%	6%	6%	0%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	70%	61%	*	60%	*	-	-	*	20%	*	61%	60%	58%	75%
	2018	73%	64%	64%	*	64%	*	-	-	-	22%	*	64%	60%	62%	73%
At Meets Grade Level or Above	2019	44%	37%	25%	*	25%	*	-	-	*	7%	*	26%	20%	22%	29%
	2018	46%	35%	27%	*	27%	*	-	-	-	11%	*	28%	20%	26%	30%
At Masters Grade Level	2019	22%	19%	17%	*	16%	*	-	-	*	0%	*	17%	13%	15%	21%
	2018	24%	15%	7%	*	8%	*	-	-	-	0%	*	8%	0%	7%	3%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	65%	55%	*	54%	*	-	-	*	7%	*	54%	60%	54%	79%
	2018	78%	65%	71%	*	70%	*	-	-	-	44%	*	71%	70%	71%	70%
At Meets Grade Level or Above	2019	48%	35%	22%	*	22%	*	-	-	*	7%	*	20%	33%	20%	29%
	2018	49%	32%	34%	*	33%	*	-	-	-	11%	*	34%	30%	32%	41%
At Masters Grade Level	2019	28%	18%	10%	*	10%	*	-	-	*	0%	*	11%	7%	7%	13%
	2018	27%	13%	10%	*	10%	*	-	-	-	0%	*	10%	10%	8%	11%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	56%	43%	*	42%	*	-	-	*	13%	*	44%	40%	42%	54%
	2018	63%	51%	41%	*	41%	*	-	-	-	0%	*	41%	40%	38%	46%
At Meets Grade Level or Above	2019	35%	24%	15%	*	13%	*	-	-	*	7%	*	14%	20%	14%	8%
	2018	39%	27%	16%	*	16%	*	-	-	-	0%	*	16%	10%	16%	19%
At Masters Grade Level	2019	11%	4%	1%	*	1%	*	-	-	*	0%	*	1%	0%	1%	0%
	2018	11%	4%	2%	*	2%	*	-	-	-	0%	*	2%	0%	2%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	87%	*	86%	*	-	-	-	-	43%	*	85%	100%	85%	86%
	2018	84%	78%	78%	-	78%	83%	-	*	-	-	18%	*	78%	81%	73%	88%
At Meets Grade Level or Above	2019	54%	40%	31%	*	31%	*	-	-	-	-	7%	*	30%	36%	30%	28%
	2018	54%	41%	31%	-	30%	50%	-	*	-	-	0%	*	30%	38%	23%	36%
At Masters Grade Level	2019	29%	19%	13%	*	13%	*	-	-	-	-	0%	*	10%	36%	13%	8%
	2018	26%	17%	12%	-	12%	0%	-	*	-	-	0%	*	10%	19%	6%	16%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	88%	92%	*	91%	*	-	-	-	-	64%	*	91%	100%	91%	89%
	2018	91%	88%	82%	-	83%	83%	-	*	-	-	36%	*	83%	81%	79%	88%
At Meets Grade Level or Above	2019	58%	49%	47%	*	46%	*	-	-	-	-	14%	*	45%	67%	44%	47%
	2018	58%	39%	25%	-	23%	33%	-	*	-	-	9%	*	27%	13%	19%	28%
At Masters Grade Level	2019	36%	27%	31%	*	32%	*	-	-	-	-	7%	*	31%	33%	29%	39%
	2018	30%	15%	6%	-	6%	0%	-	*	-	-	9%	*	7%	0%	5%	4%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	69%	*	68%	*	-	-	-	-	36%	*	67%	83%	65%	72%
	2018	76%	73%	69%	-	68%	100%	-	*	-	-	27%	*	73%	47%	65%	80%
At Meets Grade Level or Above	2019	49%	43%	35%	*	36%	*	-	-	-	-	14%	*	31%	67%	36%	50%
	2018	41%	34%	20%	-	19%	40%	-	*	-	-	9%	*	24%	0%	18%	24%
At Masters Grade Level	2019	24%	20%	16%	*	16%	*	-	-	-	-	0%	*	15%	25%	14%	22%
	2018	17%	14%	3%	-	3%	0%	-	*	-	-	0%	*	4%	0%	3%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	66%	50%	65%	95%	-	-	*	-	31%	65%	66%	69%	64%	77%
	2018	77%	68%	63%	80%	63%	68%	-	75%	*	*	18%	70%	64%	61%	60%	70%
At Meets Grade Level or Above	2019	50%	40%	27%	25%	26%	38%	-	-	*	-	8%	12%	26%	33%	26%	33%
	2018	48%	36%	24%	40%	23%	32%	-	25%	*	*	5%	30%	25%	20%	21%	28%
At Masters Grade Level	2019	24%	17%	13%	25%	13%	10%	-	-	*	-	1%	6%	13%	15%	12%	17%
	2018	22%	13%	7%	20%	7%	4%	-	13%	*	*	1%	15%	7%	7%	6%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	71%	*	70%	100%	-	-	*	-	32%	86%	71%	71%	70%	82%
	2018	74%	66%	64%	*	63%	64%	-	*	*	*	13%	71%	63%	67%	60%	73%
At Meets Grade Level or Above	2019	48%	38%	26%	*	26%	38%	-	-	*	-	7%	14%	27%	24%	25%	29%
	2018	46%	35%	27%	*	26%	36%	-	*	*	*	3%	29%	26%	29%	23%	29%
At Masters Grade Level	2019	21%	13%	13%	*	13%	25%	-	-	*	-	0%	14%	13%	18%	12%	12%
	2018	19%	11%	10%	*	10%	0%	-	*	*	*	0%	14%	10%	14%	8%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	68%	*	67%	100%	-	-	*	-	34%	71%	67%	74%	67%	82%
	2018	81%	73%	68%	*	68%	64%	-	*	*	*	26%	71%	69%	64%	66%	75%
At Meets Grade Level or Above	2019	52%	43%	29%	*	28%	38%	-	-	*	-	7%	14%	28%	37%	27%	36%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	37%	25%	*	25%	27%	-	*	*	*	6%	29%	26%	21%	21%	31%
	2019	26%	20%	15%	*	15%	0%	-	-	*	-	2%	0%	15%	14%	14%	24%
	2018	24%	15%	7%	*	7%	9%	-	*	*	*	3%	14%	8%	5%	6%	6%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	58%	43%	*	42%	*	-	-	*	-	13%	*	44%	40%	42%	54%
	2018	66%	55%	41%	*	41%	*	-	-	-	-	0%	*	41%	40%	38%	46%
At Meets Grade Level or Above	2019	38%	28%	15%	*	13%	*	-	-	*	-	7%	*	14%	20%	14%	8%
	2018	41%	29%	16%	*	16%	*	-	-	-	-	0%	*	16%	10%	16%	19%
At Masters Grade Level	2019	14%	8%	1%	*	1%	*	-	-	*	-	0%	*	1%	0%	1%	0%
	2018	13%	6%	2%	*	2%	*	-	-	-	-	0%	*	2%	0%	2%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	75%	69%	*	68%	*	-	-	-	-	36%	*	67%	83%	65%	72%
	2018	80%	70%	69%	-	68%	100%	-	*	-	-	27%	*	73%	47%	65%	80%
At Meets Grade Level or Above	2019	54%	43%	35%	*	36%	*	-	-	-	-	14%	*	31%	67%	36%	50%
	2018	51%	38%	20%	-	19%	40%	-	*	-	-	9%	*	24%	0%	18%	24%
At Masters Grade Level	2019	25%	16%	16%	*	16%	*	-	-	-	-	0%	*	15%	25%	14%	22%
	2018	23%	14%	3%	-	3%	0%	-	*	-	-	0%	*	4%	0%	3%	4%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	64	65	*	64	*	-	-	*	-	71	*	65	64	63	75
	2018	63	62	67	*	67	*	-	-	-	-	67	*	67	64	69	61
Grade 4 Mathematics	2019	65	65	66	*	67	*	-	-	*	-	71	*	63	89	67	77
	2018	65	59	83	*	83	*	-	-	-	-	83	*	84	75	85	69
Grade 5 ELA/Reading	2019	81	79	78	*	78	*	-	-	-	-	62	*	77	91	77	74
	2018	80	77	69	-	67	80	-	*	-	-	23	*	68	71	66	72
Grade 5 Mathematics	2019	83	88	84	*	83	*	-	-	-	-	62	*	83	92	84	81
	2018	81	76	46	-	46	30	-	*	-	-	73	*	45	50	47	36
All Grades Both Subjects	2019	69	70	73	*	73	80	-	-	*	-	67	67	72	83	73	77
	2018	69	67	66	*	66	54	-	*	-	-	60	85	66	64	67	60
All Grades ELA/Reading	2019	68	68	72	*	71	80	-	-	*	-	67	*	71	76	70	74
	2018	69	66	68	*	67	67	-	*	-	-	43	90	68	69	68	66
All Grades Mathematics	2019	70	72	75	*	75	80	-	-	*	-	67	*	73	90	76	79
	2018	70	68	65	*	65	42	-	*	-	-	78	80	65	59	67	55

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	49%	*	49%	*	-	-	-	-	18%	49%	52%
	2018	38%	32%	45%	-	44%	*	-	-	-	-	*	44%	47%
Mathematics	2019	45%	45%	41%	-	40%	*	-	-	-	-	25%	43%	56%
	2018	47%	44%	53%	-	53%	*	-	*	-	-	*	52%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	68%	66%	*	65%	*	-	-	-	-	21%	63%	28%
Students Requiring Accelerated Instruction														
	2019	22%	32%	34%	*	35%	*	-	-	-	-	79%	38%	72%
STAAR Cumulative Met Standard														
	2019	86%	79%	87%	*	86%	*	-	-	-	-	43%	85%	72%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	72%	81%	-	81%	-	-	-	-	-	100%	81%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5														
	2019	63%	76%	*	-	*	-	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	81%	84%	*	83%	*	-	-	-	-	43%	82%	67%
Students Requiring Accelerated Instruction														
	2019	17%	19%	16%	*	17%	*	-	-	-	-	57%	18%	33%
STAAR Cumulative Met Standard														
	2019	90%	88%	92%	*	91%	*	-	-	-	-	64%	91%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	89%	92%	-	92%	-	-	*	-	-	100%	92%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5														
	2019	65%	78%	*	-	*	-	-	-	-	-	*	*	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	66%	53%	53%	-	-	-	64%	33%	70%	68%	60%	61%
	2018	77%	68%	63%	44%	44%	-	-	-	47%	44%	48%	67%	45%	47%
At Meets Grade Level or Above	2019	50%	40%	27%	8%	8%	-	-	-	18%	11%	19%	16%	14%	14%
	2018	48%	36%	24%	11%	11%	-	-	-	6%	0%	7%	11%	9%	10%
At Masters Grade Level	2019	24%	17%	13%	3%	3%	-	-	-	7%	0%	9%	11%	5%	6%
	2018	22%	13%	7%	1%	1%	-	-	-	0%	0%	0%	0%	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	71%	57%	57%	-	-	-	68%	*	75%	71%	64%	65%
	2018	74%	66%	64%	46%	46%	-	-	-	50%	*	56%	*	48%	48%
At Meets Grade Level or Above	2019	48%	38%	26%	0%	0%	-	-	-	11%	*	13%	29%	6%	10%
	2018	46%	35%	27%	14%	14%	-	-	-	8%	*	11%	*	13%	11%
At Masters Grade Level	2019	21%	13%	13%	0%	0%	-	-	-	5%	*	6%	14%	3%	5%
	2018	19%	11%	10%	4%	4%	-	-	-	0%	*	0%	*	3%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	68%	64%	64%	-	-	-	79%	*	81%	71%	73%	73%
	2018	81%	73%	68%	46%	46%	-	-	-	67%	*	67%	*	53%	55%
At Meets Grade Level or Above	2019	52%	43%	29%	21%	21%	-	-	-	21%	*	19%	14%	21%	20%
	2018	50%	37%	25%	11%	11%	-	-	-	8%	*	11%	*	10%	11%
At Masters Grade Level	2019	26%	20%	15%	7%	7%	-	-	-	11%	*	13%	14%	9%	10%
	2018	24%	15%	7%	0%	0%	-	-	-	0%	*	0%	*	0%	0%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	58%	43%	25%	25%	-	-	-	*	*	-	*	18%	23%
	2018	66%	55%	41%	14%	14%	-	-	-	18%	*	13%	*	17%	21%
At Meets Grade Level or Above	2019	38%	28%	15%	0%	0%	-	-	-	*	*	-	*	0%	0%
	2018	41%	29%	16%	14%	14%	-	-	-	0%	*	0%	*	6%	5%
At Masters Grade Level	2019	14%	8%	1%	0%	0%	-	-	-	*	*	-	*	0%	0%
	2018	13%	6%	2%	0%	0%	-	-	-	0%	*	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	69%	-	-	-	-	-	53%	-	53%	*	53%	56%
	2018	80%	70%	69%	57%	57%	-	-	-	*	-	*	-	63%	63%
At Meets Grade Level or Above	2019	54%	43%	35%	-	-	-	-	-	27%	-	27%	*	27%	22%
	2018	51%	38%	20%	0%	0%	-	-	-	*	-	*	-	0%	0%
At Masters Grade Level	2019	25%	16%	16%	-	-	-	-	-	7%	-	7%	*	7%	6%
	2018	23%	14%	3%	0%	0%	-	-	-	*	-	*	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	73%	81%	81%	-	-	-	71%	58%	73%	85%	74%	76%
	2018	69%	67%	66%	52%	52%	-	-	-	61%	*	72%	*	57%	57%
All Grades ELA/Reading	2019	68%	68%	72%	88%	88%	-	-	-	69%	*	77%	70%	75%	74%
	2018	69%	66%	68%	64%	64%	-	-	-	59%	*	72%	*	61%	63%
All Grades Mathematics	2019	70%	72%	75%	75%	75%	-	-	-	72%	*	70%	100%	73%	77%
	2018	70%	68%	65%	42%	42%	-	-	-	64%	*	72%	*	52%	52%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	49%	40%	40%	-	-	-	58%	*	67%	*	53%	52%
	2018	38%	32%	45%	*	*	-	-	-	*	*	*	-	47%	47%
Mathematics	2019	45%	45%	41%	*	*	-	-	-	50%	*	57%	*	58%	56%
	2018	47%	44%	53%	*	*	-	-	-	*	-	*	-	*	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	*	-	100%	100%	100%
Included in Accountability	94%	95%	97%	100%	96%	100%	-	-	*	-	91%	97%	97%
Not Included in Accountability													
Mobile	4%	3%	3%	0%	4%	0%	-	-	*	-	9%	3%	3%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	*	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	*	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	*	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	100%	97%	-	100%	*	*	99%	99%	100%
Included in Accountability	94%	95%	95%	100%	95%	88%	-	100%	*	*	91%	96%	100%
Not Included in Accountability													
Mobile	4%	3%	4%	0%	4%	9%	-	0%	*	*	8%	4%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	3%	-	0%	*	*	1%	1%	0%
Absent	1%	1%	0%	0%	0%	3%	-	0%	*	*	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	1%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 565
 Grade Span: EE - 05
 School Type: Elementary

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DR FERMIN CALDERON EL
 Campus Number: 233901112

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.6%	95.7%	*	95.7%	94.4%	-	*	*	-	94.5%	95.5%	96.5%
2017-18	95.4%	94.7%	96.0%	*	96.0%	94.5%	-	*	*	*	94.4%	95.8%	96.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	83.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	88.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 565
 Grade Span: EE - 05
 School Type: Elementary

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 Campus Name: DR FERMIN CALDERON EL
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	9.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	95.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	95.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	95.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DR FERMIN CALDERON EL
 Campus Number: 233901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 565
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	664	355,615
By Ethnicity:				
African American	-	-	3	43,953
Hispanic	-	-	612	180,673
White	-	-	44	105,577
American Indian	-	-	0	1,293
Asian	-	-	3	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	1	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	1,090
Foundation H.S. Program (No Endorsement)	-	-	51	51,579
Foundation H.S. Program (Endorsement)	-	-	1	15,160
Foundation H.S. Program (DLA)	-	-	608	285,538
Special Education Graduates	-	-	62	27,598
Economically Disadvantaged Graduates	-	-	439	186,364
LEP Graduates	-	-	57	25,189
At-Risk Graduates	-	-	383	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 565
 Grade Span: EE - 05
 School Type: Elementary

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DR FERMIN CALDERON EL
 Campus Number: 233901112

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	69.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	47.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	41.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	42.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	32.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	33.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	30.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	30.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	45.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	37.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	6.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	7.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	52.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	22.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	14.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DR FERMIN CALDERON EL
 Campus Number: 233901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 565
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	71.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	77.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	6.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	7.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 565
 Grade Span: EE - 05
 School Type: Elementary

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DR FERMIN CALDERON EL
 Campus Number: 233901112

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	25.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	21.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	25.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	13.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	71.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	78.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	2.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	2.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	18.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	11.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	10.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	17.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 565
Grade Span: EE - 05
School Type: Elementary

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DR FERMIN CALDERON EL
Campus Number: 233901112

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	6.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	3.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	1.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	43.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	31.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1012	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1010	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	512	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	501	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	503	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 565
Grade Span: EE - 05
School Type: Elementary

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DR FERMIN CALDERON EL
Campus Number: 233901112

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	59.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	40.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	12.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	30.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	49.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	55.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	36.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	43.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	Membership				Enrollment			
	Campus Count	Campus Percent	District	State	Campus Count	Campus Percent	District	State
Total Students	565	100.0%	10,311	5,479,173	565	100.0%	10,331	5,493,940
Students by Grade:								
Early Childhood Education	3	0.5%	0.4%	0.3%	3	0.5%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	4.9%	4.5%	0	0.0%	4.9%	4.5%
Kindergarten	78	13.8%	6.5%	7.0%	78	13.8%	6.5%	7.0%
Grade 1	106	18.8%	7.5%	7.1%	106	18.8%	7.5%	7.1%
Grade 2	93	16.5%	6.9%	7.1%	93	16.5%	6.9%	7.1%
Grade 3	81	14.3%	7.0%	7.1%	81	14.3%	7.0%	7.1%
Grade 4	98	17.3%	7.3%	7.3%	98	17.3%	7.3%	7.3%
Grade 5	106	18.8%	7.6%	7.6%	106	18.8%	7.6%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	6.7%	7.7%	0	0.0%	6.6%	7.7%
Grade 8	0	0.0%	8.1%	7.5%	0	0.0%	8.1%	7.5%
Grade 9	0	0.0%	7.3%	8.2%	0	0.0%	7.3%	8.2%
Grade 10	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	7.4%	6.9%	0	0.0%	7.4%	6.9%
Grade 12	0	0.0%	7.3%	6.4%	0	0.0%	7.3%	6.4%
Ethnic Distribution:								
African American	4	0.7%	0.7%	12.6%	4	0.7%	0.7%	12.6%
Hispanic	537	95.0%	93.0%	52.8%	537	95.0%	93.0%	52.8%
White	21	3.7%	5.5%	27.0%	21	3.7%	5.5%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	2	0.4%	0.4%	4.6%	2	0.4%	0.4%	4.6%
Pacific Islander	1	0.2%	0.0%	0.2%	1	0.2%	0.0%	0.2%
Two or More Races	0	0.0%	0.3%	2.5%	0	0.0%	0.3%	2.5%
Sex:								
Female	282	49.9%	49.5%	48.8%	282	49.9%	49.5%	48.8%
Male	283	50.1%	50.5%	51.2%	283	50.1%	50.5%	51.2%
Economically Disadvantaged	461	81.6%	72.7%	60.3%	461	81.6%	72.6%	60.2%
Non-Educationally Disadvantaged	104	18.4%	27.3%	39.7%	104	18.4%	27.4%	39.8%
Section 504 Students	50	8.8%	9.3%	6.9%	50	8.8%	9.3%	6.9%
English Learners (EL)	52	9.2%	17.1%	20.3%	52	9.2%	17.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.8%	1.5%				
Students w/ Dyslexia	24	4.2%	3.7%	4.1%	24	4.2%	3.7%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	3	0.5%	1.1%	1.4%	3	0.5%	1.1%	1.4%
Immigrant	5	0.9%	1.6%	2.3%	5	0.9%	1.6%	2.3%
Migrant	7	1.2%	1.9%	0.3%	7	1.2%	1.9%	0.3%
Title I	565	100.0%	99.8%	65.1%	565	100.0%	99.8%	65.1%
Military Connected	4	0.7%	2.8%	1.9%	4	0.7%	2.8%	1.9%
At-Risk	372	65.8%	68.4%	50.6%	372	65.8%	68.3%	50.5%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DR FERMIN CALDERON EL
 Campus Number: 233901112

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 565
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	47	8.3%	16.8%	20.6%	47	8.3%	16.7%	20.6%
Career & Technical Education	0	0.0%	32.5%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	84.2%	50.8%	0	-	84.2%	50.8%
Gifted & Talented Education	37	6.5%	8.7%	8.1%	37	6.5%	8.7%	8.1%
Special Education	67	11.9%	12.1%	10.5%	67	11.9%	12.2%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	67							
By Type of Primary Disability								
Students with Intellectual Disabilities	32	47.8%	45.3%	42.4%				
Students with Physical Disabilities	14	20.9%	25.1%	21.4%				
Students with Autism	**	**	6.6%	13.8%				
Students with Behavioral Disabilities	15	22.4%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.5%	1.5%				
Mobility (2018-19):								
Total Mobile Students	85	15.1%	11.3%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	79	14.0%						
White	4	0.7%						
American Indian	0	0.0%						
Asian	2	0.4%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	100	19.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.6%	0.0%	2.6%	5.5%
Grade 1	3.7%	5.4%	2.9%	0.0%	13.3%	4.9%
Grade 2	1.4%	2.9%	1.6%	0.0%	6.6%	2.0%
Grade 3	0.0%	2.7%	0.9%	0.0%	0.9%	0.8%
Grade 4	1.1%	2.0%	0.5%	0.0%	1.8%	0.4%
Grade 5	1.1%	4.2%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	0.2%	0.4%	-	1.1%	0.5%
Grade 7	-	1.3%	0.5%	-	1.0%	0.6%
Grade 8	-	9.7%	0.4%	-	0.0%	0.6%
Grade 9	-	4.0%	7.8%	-	10.4%	13.1%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DR FERMIN CALDERON EL
 Campus Number: 233901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 565
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.7	19.9	19.0
Grade 1	20.8	20.6	18.9
Grade 2	18.0	19.2	18.8
Grade 3	18.5	19.0	19.0
Grade 4	20.5	20.1	19.2
Grade 5	25.8	21.0	20.9
Grade 6	-	22.6	20.4
Secondary:			
English/Language Arts	-	20.0	16.4
Foreign Languages	-	21.7	18.7
Mathematics	-	20.3	17.8
Science	-	23.4	18.8
Social Studies	-	22.9	19.3

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DR FERMIN CALDERON EL
 Campus Number: 233901112

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 565
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.2	100.0%	100.0%	100.0%
Professional Staff:	43.2	79.7%	53.3%	63.7%
Teachers	37.4	69.0%	42.4%	49.4%
Professional Support	3.8	7.0%	7.6%	10.2%
Campus Administration (School Leadership)	2.0	3.7%	2.3%	3.0%
Educational Aides:	11.0	20.3%	11.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	6.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	29.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	46.1	85.1%	88.5%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.4%	10.8%
Hispanic	29.4	78.7%	80.4%	28.1%
White	6.6	17.7%	16.5%	57.7%
American Indian	1.0	2.7%	0.6%	0.3%
Asian	0.0	0.0%	0.3%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.4	1.0%	0.5%	1.1%
Males	2.6	7.0%	22.0%	23.8%
Females	34.8	93.0%	78.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.6%	1.3%
Bachelors	29.8	79.6%	76.4%	73.4%
Masters	6.6	17.7%	21.8%	24.5%
Doctorate	1.0	2.7%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.2	0.6%	6.0%	7.4%
1-5 Years Experience	12.3	32.8%	28.7%	27.9%
6-10 Years Experience	6.4	17.2%	17.7%	19.4%
11-20 Years Experience	11.1	29.7%	25.5%	29.4%
Over 20 Years Experience	7.3	19.6%	22.1%	15.9%
Number of Students per Teacher	15.1	n/a	16.6	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 565
Grade Span: EE - 05
School Type: Elementary

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DR FERMIN CALDERON EL
Campus Number: 233901112

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	5.3	6.2
Average Years Experience of Principals with District	11.0	5.3	5.3
Average Years Experience of Assistant Principals	4.0	3.7	5.3
Average Years Experience of Assistant Principals with District	4.0	3.5	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.5	12.9	11.1
Average Years Experience of Teachers with District:	11.2	11.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,750	\$44,299	\$49,868
1-5 Years Experience	\$49,188	\$53,338	\$52,823
6-10 Years Experience	\$51,678	\$51,757	\$55,756
11-20 Years Experience	\$58,060	\$57,950	\$59,308
Over 20 Years Experience	\$64,163	\$63,632	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,189	\$55,969	\$57,091
Professional Support	\$64,697	\$72,455	\$67,352
Campus Administration (School Leadership)	\$84,189	\$85,531	\$82,512
Instructional Staff Percent:	n/a	58.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	4.0	10.7%	9.0%	6.5%
Career & Technical Education	0.0	0.0%	6.5%	5.0%
Compensatory Education	0.0	0.0%	6.5%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	29.2	78.1%	69.2%	70.9%
Special Education	4.2	11.2%	5.5%	9.3%
Other	0.0	0.0%	3.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



Accountability Summary

Texas Education Agency
2020 Accountability Ratings Overall Summary
DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD

Accountability Rating Summary

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

Identification of Schools for Improvement

This campus is identified for targeted support and improvement.

Distinction Designations

Distinction designations were not awarded in 2020.

DATE:	April 2, 2020
SUBJECT:	Every Student Succeeds Act (ESSA) Waiver Approval & 2020 State Academic Accountability
CATEGORY:	Notice
NEXT STEPS:	Share with appropriate staff

This letter is to notify you that the Texas Education Agency (TEA) received approval from U.S. Department of Education (USDE) on March 30, 2020, to waive statewide assessment and accountability requirements under the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), for the 2019–2020 school year.

Additionally, for 2020 state academic accountability, all districts and campuses will receive a label of *Not Rated: Declared State of Disaster*.

Background

As announced in the *To the Administrator Addressed* [letter](#) dated March 18, 2020, Governor Greg Abbott used his statutory authority under Texas Government Code, §418.016 to suspend annual academic assessment requirements for the remainder of the 2019–2020 school year. As a result, the State of Texas Assessments of Academic Readiness (STAAR®) are not being administered for the 2019–2020 school year in response to the COVID-19 pandemic.

TEA submitted a federal assessment and accountability waiver on March 24, 2020, and will issue labels indicating *Not Rated: Declared State of Disaster* for 2020 to recognize that the closure of schools during the state's testing window inhibited the ability of the state to accurately measure district and campus performance.

School Improvement Implications and Funding

While no ratings will be issued in 2020, an overall rating or domain rating of *D* or *F* in 2019 and an overall rating or domain rating of *D* or *F* in 2021 will be considered to be consecutive for the determination of multiple-year unacceptable status.

Furthermore, as with other *Not Rated* labels, when a district or campus receives a *Not Rated: Declared State of Disaster* label, the district or campus shall continue to implement the previously ordered sanctions and interventions. If a campus has been ordered to prepare a turnaround plan and then receives a rating of *Not Rated: Declared State of Disaster*, that campus is strongly encouraged, but not required, to implement the approved turnaround plan.

Campuses identified for comprehensive support and improvement, targeted support and improvement, and additional targeted support in 2019 will maintain that label and interventions for 2020–2021.

For Further Information

To view the complete amendment request and approval as well as other valuable resources, visit <https://tea.texas.gov/texas-schools/health-safety-discipline/coronavirus-covid-19-support-and-guidance>.

If you have questions regarding this waiver request or 2020 academic accountability ratings, please contact TEA's Performance Reporting Division at (512) 463-9704 or performance.reporting@tea.texas.gov.

For questions regarding interventions, please contact the School Improvement Division at (512) 463-5226 or SIDivision@tea.texas.gov.

Sincerely,

Mike Morath
Commissioner



Distinction Designation Summary

Texas Education Agency
2020 Accountability Ratings Overall Summary
DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD

Accountability Rating Summary

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

Identification of Schools for Improvement

This campus is identified for targeted support and improvement.

Distinction Designations

Distinction designations were not awarded in 2020.



Campus Comparison Group

2020 Campus Comparison Group

This information is not available due to COVID-19.



Actual Financial Report 2017-2018

TEXAS EDUCATION AGENCY
2018-2019 PEIMS Actual Financial Data by Campus

School Campus: Dr Fermin Calderon El District: SAN FELIPE-DEL RIO CISD

Campus Number: 233901112 Total Membership: 628

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	3,887,590	100.00	6,190	4,490,190	100.00	7,150
Operating-Payroll	3,409,131	87.69	5,429	3,712,430	82.68	5,912
Other Operating	478,459	12.31	762	777,760	17.32	1,238
Non-Operating(Equip/Supplies)	0	0.00	0	0	0.00	0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	3,887,590	100.00	6,190	4,490,190	100.00	7,150
Instruction (11,95) *	2,789,116	71.74	4,441	3,034,445	67.58	4,832
Instructional Res/Media (12) *	67,706	1.74	108	70,994	1.58	113
Curriculum/Staff Develop (13) *	84,806	2.18	135	84,806	1.89	135
Instructional Leadership (21) *	38,704	1.00	62	38,704	0.86	62
School Leadership (23) *	266,575	6.86	424	266,575	5.94	424
Guidance/Counseling Svcs (31) *	121,951	3.14	194	125,947	2.80	201
Social Work Services (32) *	6,417	0.17	10	6,417	0.14	10
Health Services (33) *	96,405	2.48	154	97,774	2.18	156
Food (35) **	6,485	0.17	10	350,340	7.80	558
Extracurricular (36) *	6,401	0.16	10	11,164	0.25	18
Plant Maint/Operation (51) * **	401,509	10.33	639	401,509	8.94	639
Security/Monitoring (52) * **	1,515	0.04	2	1,515	0.03	2
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	3,471,680	100.00	5,528	3,724,293	100.00	5,930
Regular	2,840,517	81.82	4,523	2,948,311	79.16	4,695
Gifted & Talented	25,906	0.75	41	25,906	0.70	41
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	466,634	13.44	743	507,831	13.64	809
Accelerated Education	118,409	3.41	189	222,031	5.96	354
Bilingual	20,214	0.58	32	20,214	0.54	32
Nondisc Altied-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altied-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altied-DAEP Supplemental	0	0.00	0	0	0.00	0
TI A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

School Campus: Dr Fermin Calderon El District: SAN FELIPE-DEL RIO CISD						
Campus Number: 233901112		Total Membership: 628				
	General Fund	%	Per Student	All Funds	%	Per Student
Prekindergarten	0	0.00	0	0	0.00	0
<p>*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.</p> <p>**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.</p>						

Note: Some amounts may not total due to rounding.



School Report Card

**Texas Education Agency
2019-20 School Report Card
DR FERMIN CALDERON EL (233901112)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: SAN FELIPE-DEL RIO CISD
Campus Type: Elementary
Total Students: 565
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about DR FERMIN CALDERON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.7%	94.6%	95.4%
Enrollment by Race/Ethnicity			
African American	0.7%	0.7%	12.6%
Hispanic	95.0%	93.0%	52.8%
White	3.7%	5.5%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.4%	0.4%	4.6%
Pacific Islander	0.2%	0.0%	0.2%
Two or More Races	0.0%	0.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	81.6%	72.6%	60.2%
Special Education	11.9%	12.2%	10.7%
English Learners	9.2%	17.1%	20.3%
Mobility Rate (2018-19)	15.1%	11.3%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.7	19.9	19.0
Grade 1	20.8	20.6	18.9
Grade 2	18.0	19.2	18.8
Grade 3	18.5	19.0	19.0
Grade 4	20.5	20.1	19.2
Grade 5	25.8	21.0	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.3%	64.6%
Instructional Expenditure Ratio	n/a	53.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,150	\$9,763	\$9,913
Instruction	\$4,832	\$5,147	\$5,558
Instructional Leadership	\$62	\$188	\$162
School Leadership	\$424	\$465	\$589

Texas Education Agency
2019-20 School Report Card
DR FERMIN CALDERON EL (233901112)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	66%	50%	65%	95%	-	-	*	-	64%
	2018	77%	68%	63%	80%	63%	68%	-	75%	*	*	60%
ELA/Reading	2019	75%	69%	71%	*	70%	100%	-	-	*	-	70%
	2018	74%	66%	64%	*	63%	64%	-	*	*	*	60%
Mathematics	2019	82%	77%	68%	*	67%	100%	-	-	*	-	67%
	2018	81%	73%	68%	*	68%	64%	-	*	*	*	66%
Writing	2019	68%	58%	43%	*	42%	*	-	-	*	-	42%
	2018	66%	55%	41%	*	41%	*	-	-	-	-	38%
Science	2019	81%	75%	69%	*	68%	*	-	-	-	-	65%
	2018	80%	70%	69%	-	68%	100%	-	*	-	-	65%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	40%	27%	25%	26%	38%	-	-	*	-	26%
	2018	48%	36%	24%	40%	23%	32%	-	25%	*	*	21%
ELA/Reading	2019	48%	38%	26%	*	26%	38%	-	-	*	-	25%
	2018	46%	35%	27%	*	26%	36%	-	*	*	*	23%
Mathematics	2019	52%	43%	29%	*	28%	38%	-	-	*	-	27%
	2018	50%	37%	25%	*	25%	27%	-	*	*	*	21%
Writing	2019	38%	28%	15%	*	13%	*	-	-	*	-	14%
	2018	41%	29%	16%	*	16%	*	-	-	-	-	16%
Science	2019	54%	43%	35%	*	36%	*	-	-	-	-	36%
	2018	51%	38%	20%	-	19%	40%	-	*	-	-	18%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	13%	25%	13%	10%	-	-	*	-	12%
	2018	22%	13%	7%	20%	7%	4%	-	13%	*	*	6%
ELA/Reading	2019	21%	13%	13%	*	13%	25%	-	-	*	-	12%
	2018	19%	11%	10%	*	10%	0%	-	*	*	*	8%
Mathematics	2019	26%	20%	15%	*	15%	0%	-	-	*	-	14%
	2018	24%	15%	7%	*	7%	9%	-	*	*	*	6%
Writing	2019	14%	8%	1%	*	1%	*	-	-	*	-	1%
	2018	13%	6%	2%	*	2%	*	-	-	-	-	2%
Science	2019	25%	16%	16%	*	16%	*	-	-	-	-	14%
	2018	23%	14%	3%	-	3%	0%	-	*	-	-	3%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	73	*	73	80	-	-	*	-	73
	2018	69	67	66	*	66	54	-	*	-	-	67
ELA/Reading	2019	68	68	72	*	71	80	-	-	*	-	70
	2018	69	66	68	*	67	67	-	*	-	-	68
Mathematics	2019	70	72	75	*	75	80	-	-	*	-	76
	2018	70	68	65	*	65	42	-	*	-	-	67

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
DR FERMIN CALDERON EL (233901112)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	49%	*	49%	*	-	-	-	-	49%
2018	38%	32%	45%	-	44%	*	-	-	-	-	44%
Mathematics											
2019	45%	45%	41%	-	40%	*	-	-	-	-	43%
2018	47%	44%	53%	-	53%	*	-	*	-	-	52%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	68%	66%	*	65%	*	-	-	-	-	63%
Students Requiring Accelerated Instruction											
2019	22%	32%	34%	*	35%	*	-	-	-	-	38%
STAAR Cumulative Met Standard											
2019	86%	79%	87%	*	86%	*	-	-	-	-	85%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	81%	84%	*	83%	*	-	-	-	-	82%
Students Requiring Accelerated Instruction											
2019	17%	19%	16%	*	17%	*	-	-	-	-	18%
STAAR Cumulative Met Standard											
2019	90%	88%	92%	*	91%	*	-	-	-	-	91%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
DR FERMIN CALDERON EL (233901112)

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2019–20 School Report Card (SRC) Definitions

* Due to COVID-19, all campuses and districts received a label of *Not Rated: Declared State of Disaster* for the 2019–20 school year. Therefore, several data points have not been updated.

Academic Growth Score: Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR. Indicates the amount of improvement or growth made from year to year. Due to COVID-19, 2020 growth scores are not provided.

Annual Dropout Rate: Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual dropout rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2018–19 school year.

Attendance Rate: The percentage of days that students were present in 2018–19 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

Class Size Averages: Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

College, Career, and Military Ready: The percentage of annual graduates who demonstrated college, career, or military (CCMR) readiness by meeting at least one of the eleven criteria provided in Chapter 2 of the [2020 Accountability Manual](#).

Distinction Designations: Distinction designations are awarded in recognition of outstanding achievement in specific areas. For 2020, distinction designations were not awarded due to COVID-19.

Economically Disadvantaged: The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

English Learners: English Learners (ELs) are students identified as having limited English proficiency (LEP), or as ELs, by the Language Proficiency Assessment Committee (LPAC).

Expenditures per Student: This is calculated as total expenditures for 2018–19 divided by the total membership for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018–19 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

Federal Graduation Rate (4-Year): This indicator shows the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report [Secondary School Completion and Dropouts in Texas Public Schools, 2018-19](#).

Instructional Expenditure Ratio: This is calculated as instructional and related expenditures for 2018–19 divided by total expenditures for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018-2019 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

2019–20 School Report Card (SRC) Definitions

Instructional Staff Percent: The percentage of the district's full time employees (FTEs) whose job function was to provide classroom instruction directly to students during the 2018–19 school year. For more information, contact the Office of School Finance at 512-463-9238.

Longitudinal Rates: These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2015–16, showing their final status with the Class of 2019. The five-year rate includes students who first attended ninth grade in 2014–15, showing their final status at the end of 2019. The six-year rate includes students who first attended ninth grade in 2013–14, showing their final status at the end of 2019. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

Membership: See Total Students.

Mobility Rate: The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

Progress of Prior-Year Non-Proficient Students: The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR in the prior year but passed the corresponding assessment in the current year. Due to COVID-19, this data is not updated for the 2019–20 year.

Race/Ethnicity: Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and two or more races.

RHSP/DAP Graduates: The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

RHSP/DAP/FHSP-E/FHSP-DLA Graduates: The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

SAT/ACT Results: The report provides three indicators: (1) Tested shows the percentage of 2018–19 and 2017–18 graduates who took either the SAT or the ACT, (2) Average SAT Score for 2018–19 graduates, and (3) Average ACT Score for 2018–19 graduates.

Special Education: The population of students served in special education programs.

STAAR: The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), writing (grades 4 and 7), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English I and II, Algebra I, Biology, and U.S. History. Due to COVID-19, this data is not updated for the 2019–20 year.

2019–20 School Report Card (SRC) Definitions

Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Masters Grade Level. These performance levels are used to determine the Student Achievement domain score, School Progress, Part B: Relative Performance result, and are used within the Closing the Gaps domain components. Due to COVID-19, this data is not updated for the 2019–20 year.

Student Success Initiative: The Student Success Initiative (SSI) shows performance on STAAR reading in grades 5 and 8, including performance for students who were not proficient in the past year and re-tested on the assessments. Due to COVID-19, this data is not updated for the 2019–20 year.

Total Students: This is the total number of public school students who were reported in membership on October 26, 2019, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

Special Symbols: The 2019-20 SRC uses the following special symbols:

- An asterisk (*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates that no students are in this classification.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

* Debido a COVID-19, todos los campus y distritos recibieron una etiqueta de *No Clasificado: Estado declarado de Desastre* para el año escolar 2019–20. Por lo tanto, no se han actualizado varios puntos de datos.

Academic Growth Score: Puntuación de Crecimiento Académico: Puntuación de crecimiento otorgada en Progreso Escolar, Parte A: Crecimiento Académico para mejorar el desempeño año tras año medido por las medidas de progreso y los niveles de desempeño de STAAR en STAAR. Indica la cantidad de mejoría o crecimiento realizado de un año a otro. Debido al COVID-19, no se proporcionan puntuaciones de crecimiento en el 2020.

Annual Dropout Rate: Tasa Anual de Deserción Escolar: La tasa anual de deserción escolar (Gr 9–12) se reporta solo para las escuelas preparatorias. La tasa anual de deserción escolar es el número de estudiantes que abandonaron los estudios (en los grados 9-12) expresado como un porcentaje del número de estudiantes que asistieron en los grados 9-12 en cualquier momento durante el año escolar 2018–19.

Attendance Rate: Tasa de Asistencia: El porcentaje de días que los estudiantes estuvieron presentes en 2018–19 basado en la asistencia de los estudiantes para todo el año escolar. Solo los estudiantes de los grados 1–12 se incluyen en el cálculo.

Class Size Averages: Promedios de Tamaño de Clase: Los tamaños de clase se calculan a partir de los horarios de las clases de los profesores. Por ejemplo, el número total de estudiantes en ciencias se divide por el recuento de clases de ciencias. Las clases elementales se muestran por grado; las clases secundarias se muestran por materia.

College, Career, and Military Ready: Preparación para la Universidad, la Carrera y las Fuerzas Armadas: El porcentaje de graduados anuales que demostraron preparación universitaria, profesional o militar (CCMR) al cumplir al menos uno de los once criterios previstos en el Capítulo 2 de el [2020 Accountability Manual](#).

Distinction Designations: Designaciones de Distinción: Las designaciones de distinción se otorgan en reconocimiento a logros sobresalientes en áreas específicas. Para 2020, las designaciones de distinción no se adjudicaron debido a COVID-19.

Economically Disadvantaged: Económicamente Desfavorecidos: El porcentaje de estudiantes económicamente desfavorecidos es el número de estudiantes que son elegibles para almuerzos gratuitos o a precio reducido u otra asistencia pública dividida por el número total de estudiantes.

English Learners: Estudiantes de Inglés: Los estudiantes de inglés (ELs) son estudiantes identificados como con un dominio limitado del inglés (LEP), o como ELs, por el Comité de Evaluación del Dominio del Idioma (LPAC).

Expenditures per Student: Gastos por Estudiante: Esto se calcula como gastos totales para 2018–19 dividido por el total de miembros para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, vea los informes de realidad financiera de PEIMS 2018 –19 en <http://tea.texas.gov/financialstandardreports/>.

2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

Federal Graduation Rate (4-Year): Tasa de Graduación Federal (4 años): Este indicador muestra el estado de los estudiantes después de cuatro años en la escuela preparatoria y utiliza la definición de deserción del Centro Nacional de Estadísticas Educativas (NCES) y el cálculo federal para la tasa de graduación. Para más información, véa el informe en [Secondary School Completion and Dropouts in Texas Public Schools, 2018-19](#).

Instructional Expenditure Ratio: Proporción de Gastos de Instrucción: Esto se calcula como gastos instructivos y relacionados para 2018–19 divididos por los gastos totales para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, véase los Informes de realidad financiera de PEIMS 2018-2019 en <http://tea.texas.gov/financialstandardreports/>.

Instructional Staff Percent: Porcentaje del Personal de Instrucción: El porcentaje de los empleados de tiempo completo del distrito (FTE) cuya función de trabajo era proporcionar instrucción en el salón directamente a los estudiantes durante el año escolar 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238.

Longitudinal Rates: Tarifas Longitudinales: Estos indicadores muestran el estado de los estudiantes después de cuatro años en la escuela preparatoria (tasa longitudinal de 4 años), después de cinco años en la escuela preparatoria (tasa longitudinal extendida de 5 años), o después de seis años en la escuela preparatoria (tasa longitudinal extendida de 6 años). La tarifa de cuatro años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2015–16, mostrando su estatus final con la clase de 2019. La tasa de cinco años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2014–15, mostrando su estatus final a finales de 2019. La tarifa de seis años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2013–14, mostrando su estatus final a finales de 2019. Estos muestran el porcentaje de estudiantes que se graduaron, recibieron un Certificado de Equivalencia de Escuela Preparatoria de Texas (TxCHSE), continuaron la escuela preparatoria o abandonaron los estudios.

Membership: Membresía: Ver Definición para Total de Estudiantes.

Mobility Rate: Tasa de Movilidad: El porcentaje de estudiantes que han estado en membresía en una escuela por menos del 83% del año escolar (es decir, faltaron a la escuela seis o más semanas).

Progress of Prior-Year Non-Proficient Students: Progreso de los Estudiantes No Competentes en el Año Anterior: El porcentaje de estudiantes en los grados 4-8 que no alcanzaron el estándar satisfactorio en STAAR el año anterior, pero aprobaron la evaluación correspondiente del año actual. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Race/Ethnicity: Raza/Etnicidad: Los estudiantes son reportados como afroamericano, hispano, anglo-europeo, indio nativo norteamericano, asiático, isleño del Pacífico y dos o más razas.

RHSP/DAP Graduates: Graduados de RHSP/DAP: El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa de Escuela Preparatoria Recomendada (RHSP) o el Programa de Logros Distinguidos (DAP). Excluye a los graduados bajo el Programa Básico Fundamental (FHSP).

2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Graduados de RHSP/DAP/FHSP-E/FHSP-DLA: El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa Recomendado de Escuela Preparatoria (RHSP), Programa de Logros Distinguidos (DAP), Programa Básico Fundamental (FHSP) con una especialidad (FHSP-E) o el distinguido nivel de logro (FHSP-DLA).

SAT/ACT Results: Resultados SAT/ACT: El informe proporciona tres indicadores: (1) Probado muestra el porcentaje de 2018–19 y 2017–18 graduados que tomaron el SAT o el ACT, (2) Puntuación promedio del SAT para graduados de 2018–19, y (3) Puntuación promedio ACT para graduados de 2018–19.

Special Education: Educación Especial: La población de estudiantes que recibe servicios en los programas de educación especial.

STAAR: STAAR: Las Evaluaciones de Preparación Académica del Estado de Texas (STAAR®) son un programa integral de pruebas para estudiantes de escuelas públicas en los grados 3-8 o cursos de preparatoria con evaluaciones de fin de curso (EOC). El programa STAAR está diseñado para medir hasta qué punto un estudiante ha aprendido, entendido y es capaz de aplicar los conceptos y habilidades esperados en cada nivel de grado probado, o después de cada curso para el cual existe una evaluación de EOC. Los estudiantes son evaluados en lectura (grados 3–8), matemáticas (grados 3–8), escritura (grados 4 y 7), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las evaluaciones de fin de curso se dan para Inglés I y II, Álgebra I, Biología e Historia de los Estados Unidos. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Se muestran las medidas para el STAAR: Porcentaje STAAR en Enfoques Nivel de Grado Estándar o Superior, Cumple con el Nivel de Grado Estándar o Superior, y Domina Nivel de Grado. Estos niveles de rendimiento se utilizan para determinar la puntuación del dominio Logros del Estudiante, Progreso Escolar, Parte B: Resultado del Rendimiento Relativo y se usan dentro de los componentes del dominio Cierre de Brechas. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Student Success Initiative: Iniciativa de Éxito Estudiantil: La Iniciativa de Éxito Estudiantil (SSI) muestra el rendimiento en la lectura de STAAR en los grados 5 y 8, incluido el rendimiento de los estudiantes que no fueron competentes en el último año y que volvieron a tomar las evaluaciones. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Total Students: Total de Estudiantes: Este es el número total de estudiantes de escuelas públicas que fueron reportados en membresía el 26 de octubre de 2019, en cualquier grado desde preprimaria hasta el grado 12. La membresía difiere de la inscripción porque no incluye a los estudiantes que son atendidos por el distrito por menos de dos horas por día. Por ejemplo, el recuento de estudiantes totales excluye a los estudiantes que asisten a escuelas que no son públicas, pero reciben algunos servicios, como la terapia del habla, por menos de dos horas al día de su escuela pública local.

Special Symbols: Símbolos especiales: La Tarjeta de Informe Escolar (SRC) 2019-20 utiliza los siguientes símbolos especiales:

- Un asterisco (*) se utiliza para enmascarar números pequeños para cumplir con la Ley federal de Derechos Educativos y Privacidad Familiar (FERPA).
- Un guion (-) indica que no hay estudiantes en esta clasificación.
- n/a indica que los datos no están disponibles o no son aplicables.
- Un signo de interrogación (?) indica datos que son estadísticamente improbables o que se notificaron fuera de un rango razonable.

2019-20 Texas Academic Performance Report

District Name: **SAN FELIPE-DEL RIO CISD**

Campus Name: **DR LONNIE GREEN JR EL**

Campus Number: **233901113**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	65%	73%	*	72%	88%	-	-	-	37%	*	73%	69%	64%	65%
	2018	77%	65%	56%	*	58%	33%	-	*	-	29%	*	58%	38%	50%	34%
At Meets Grade Level or Above	2019	45%	32%	38%	*	37%	38%	-	-	-	21%	*	36%	50%	25%	24%
	2018	43%	31%	27%	*	27%	17%	-	*	-	14%	*	26%	31%	20%	9%
At Masters Grade Level	2019	27%	18%	23%	*	22%	25%	-	-	-	0%	*	22%	31%	15%	11%
	2018	25%	16%	13%	*	14%	0%	-	*	-	0%	*	13%	15%	10%	7%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	66%	71%	*	69%	88%	-	-	-	32%	*	70%	75%	63%	59%
	2018	78%	65%	62%	*	62%	50%	-	*	-	14%	*	63%	54%	56%	50%
At Meets Grade Level or Above	2019	49%	32%	37%	*	35%	63%	-	-	-	16%	*	35%	50%	24%	22%
	2018	47%	31%	31%	*	31%	33%	-	*	-	14%	*	30%	38%	22%	23%
At Masters Grade Level	2019	25%	12%	13%	*	12%	25%	-	-	-	5%	*	13%	13%	10%	8%
	2018	23%	11%	16%	*	16%	0%	-	*	-	0%	*	14%	31%	11%	9%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	70%	77%	*	77%	67%	-	-	-	31%	-	76%	86%	69%	63%
	2018	73%	64%	68%	*	68%	88%	-	-	-	50%	67%	70%	63%	63%	47%
At Meets Grade Level or Above	2019	44%	37%	40%	*	39%	50%	-	-	-	23%	-	42%	29%	33%	22%
	2018	46%	35%	41%	*	38%	88%	-	-	-	40%	50%	42%	40%	35%	27%
At Masters Grade Level	2019	22%	19%	21%	*	20%	33%	-	-	-	0%	-	21%	21%	20%	12%
	2018	24%	15%	18%	*	16%	63%	-	-	-	20%	17%	16%	27%	14%	16%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	65%	68%	*	68%	50%	-	-	-	23%	-	67%	71%	63%	63%
	2018	78%	65%	76%	*	76%	88%	-	-	-	40%	100%	77%	70%	72%	61%
At Meets Grade Level or Above	2019	48%	35%	37%	*	37%	17%	-	-	-	15%	-	36%	43%	31%	29%
	2018	49%	32%	46%	*	45%	75%	-	-	-	20%	67%	44%	50%	38%	35%
At Masters Grade Level	2019	28%	18%	21%	*	21%	0%	-	-	-	0%	-	21%	14%	17%	20%
	2018	27%	13%	21%	*	18%	63%	-	-	-	0%	33%	19%	27%	14%	18%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	56%	57%	*	58%	33%	-	-	-	15%	*	57%	56%	51%	45%
	2018	63%	51%	47%	*	46%	75%	-	-	-	10%	33%	47%	47%	39%	33%
At Meets Grade Level or Above	2019	35%	24%	24%	*	24%	17%	-	-	-	15%	*	25%	19%	19%	20%
	2018	39%	27%	21%	*	19%	63%	-	-	-	10%	17%	21%	23%	15%	16%
At Masters Grade Level	2019	11%	4%	6%	*	5%	0%	-	-	-	0%	*	7%	0%	6%	2%
	2018	11%	4%	1%	*	1%	13%	-	-	-	0%	0%	1%	3%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DR LONNIE GREEN JR EL
Campus Number: 233901113

Total Students: 790
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	81%	*	80%	100%	-	-	-	-	73%	*	84%	71%	75%	67%
	2018	84%	78%	86%	-	86%	100%	-	-	-	-	50%	-	88%	75%	83%	71%
At Meets Grade Level or Above	2019	54%	40%	42%	*	40%	80%	-	-	-	-	36%	*	39%	54%	31%	33%
	2018	54%	41%	45%	-	44%	60%	-	-	-	-	7%	-	43%	56%	38%	38%
At Masters Grade Level	2019	29%	19%	21%	*	19%	80%	-	-	-	-	18%	*	18%	33%	16%	18%
	2018	26%	17%	21%	-	20%	40%	-	-	-	-	0%	-	21%	19%	14%	15%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	88%	89%	*	88%	100%	-	-	-	-	82%	*	88%	92%	87%	82%
	2018	91%	88%	90%	-	90%	100%	-	-	-	-	71%	-	90%	94%	90%	91%
At Meets Grade Level or Above	2019	58%	49%	44%	*	43%	80%	-	-	-	-	27%	*	40%	63%	34%	33%
	2018	58%	39%	38%	-	35%	100%	-	-	-	-	7%	-	38%	38%	31%	41%
At Masters Grade Level	2019	36%	27%	22%	*	21%	40%	-	-	-	-	18%	*	18%	38%	13%	16%
	2018	30%	15%	10%	-	9%	20%	-	-	-	-	0%	-	10%	6%	4%	9%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	65%	*	63%	100%	-	-	-	-	50%	*	64%	71%	59%	49%
	2018	76%	73%	87%	-	87%	100%	-	-	-	-	50%	-	87%	88%	86%	79%
At Meets Grade Level or Above	2019	49%	43%	34%	*	32%	80%	-	-	-	-	20%	*	29%	58%	26%	29%
	2018	41%	34%	45%	-	43%	80%	-	-	-	-	7%	-	44%	50%	36%	29%
At Masters Grade Level	2019	24%	20%	11%	*	10%	20%	-	-	-	-	10%	*	8%	21%	9%	10%
	2018	17%	14%	20%	-	19%	40%	-	-	-	-	7%	-	19%	25%	15%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	73%	100%	72%	78%	-	-	-	-	40%	92%	72%	74%	66%	62%
	2018	77%	68%	70%	25%	70%	78%	-	*	-	*	40%	67%	71%	65%	66%	56%
At Meets Grade Level or Above	2019	50%	40%	37%	73%	36%	51%	-	-	-	-	21%	54%	35%	48%	28%	27%
	2018	48%	36%	36%	8%	35%	65%	-	*	-	*	14%	33%	35%	40%	29%	26%
At Masters Grade Level	2019	24%	17%	17%	45%	16%	27%	-	-	-	-	6%	15%	16%	23%	13%	12%
	2018	22%	13%	15%	0%	14%	31%	-	*	-	*	3%	13%	14%	19%	10%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	77%	*	76%	84%	-	-	-	-	44%	100%	77%	74%	69%	65%
	2018	74%	66%	69%	20%	69%	74%	-	*	-	*	42%	67%	71%	61%	64%	49%
At Meets Grade Level or Above	2019	48%	38%	40%	*	39%	53%	-	-	-	-	26%	40%	39%	46%	30%	27%
	2018	46%	35%	37%	0%	36%	58%	-	*	-	*	18%	33%	36%	42%	30%	24%
At Masters Grade Level	2019	21%	13%	22%	*	20%	42%	-	-	-	-	5%	20%	20%	30%	17%	14%
	2018	19%	11%	17%	0%	16%	37%	-	*	-	*	5%	11%	16%	22%	13%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	76%	*	76%	79%	-	-	-	-	42%	100%	75%	81%	71%	70%
	2018	81%	73%	75%	40%	75%	79%	-	*	-	*	42%	89%	75%	73%	71%	65%
At Meets Grade Level or Above	2019	52%	43%	39%	*	38%	53%	-	-	-	-	19%	80%	37%	54%	29%	29%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DR LONNIE GREEN JR EL
 Campus Number: 233901113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 790
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	37%	39%	20%	37%	68%	-	*	-	*	13%	44%	37%	44%	30%	32%
	2019	26%	20%	18%	*	18%	21%	-	-	-	-	7%	0%	17%	24%	14%	15%
	2018	24%	15%	16%	0%	15%	32%	-	*	-	*	0%	22%	15%	22%	10%	13%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	58%	57%	*	58%	33%	-	-	-	-	15%	*	57%	56%	51%	45%
	2018	66%	55%	47%	*	46%	75%	-	-	-	*	10%	33%	47%	47%	39%	33%
At Meets Grade Level or Above	2019	38%	28%	24%	*	24%	17%	-	-	-	-	15%	*	25%	19%	19%	20%
	2018	41%	29%	21%	*	19%	63%	-	-	-	*	10%	17%	21%	23%	15%	16%
At Masters Grade Level	2019	14%	8%	6%	*	5%	0%	-	-	-	-	0%	*	7%	0%	6%	2%
	2018	13%	6%	1%	*	1%	13%	-	-	-	*	0%	0%	1%	3%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	75%	65%	*	63%	100%	-	-	-	-	50%	*	64%	71%	59%	49%
	2018	80%	70%	87%	-	87%	100%	-	-	-	-	50%	-	87%	88%	86%	79%
At Meets Grade Level or Above	2019	54%	43%	34%	*	32%	80%	-	-	-	-	20%	*	29%	58%	26%	29%
	2018	51%	38%	45%	-	43%	80%	-	-	-	-	7%	-	44%	50%	36%	29%
At Masters Grade Level	2019	25%	16%	11%	*	10%	20%	-	-	-	-	10%	*	8%	21%	9%	10%
	2018	23%	14%	20%	-	19%	40%	-	-	-	-	7%	-	19%	25%	15%	6%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	64	74	*	74	67	-	-	-	-	42	-	74	77	73	68
	2018	63	62	72	*	70	100	-	-	-	*	70	67	71	77	71	69
Grade 4 Mathematics	2019	65	65	69	*	69	58	-	-	-	-	62	-	70	61	69	74
	2018	65	59	68	*	66	81	-	-	-	*	65	67	69	66	68	54
Grade 5 ELA/Reading	2019	81	79	81	*	81	*	-	-	-	-	64	*	81	80	81	81
	2018	80	77	74	-	76	50	-	-	-	-	81	-	75	72	75	84
Grade 5 Mathematics	2019	83	88	77	*	76	*	-	-	-	-	91	*	76	83	75	81
	2018	81	76	62	-	63	40	-	-	-	-	81	-	60	72	63	74
All Grades Both Subjects	2019	69	70	75	100	75	73	-	-	-	-	64	*	75	76	74	77
	2018	69	67	69	*	69	73	-	-	-	*	75	67	69	72	69	69
All Grades ELA/Reading	2019	68	68	78	*	78	70	-	-	-	-	52	*	77	79	77	75
	2018	69	66	73	*	73	81	-	-	-	*	76	67	73	75	73	75
All Grades Mathematics	2019	70	72	73	*	72	75	-	-	-	-	75	*	73	74	72	78
	2018	70	68	65	*	65	65	-	-	-	*	74	67	65	68	66	62

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	48%	*	47%	*	-	-	-	-	21%	44%	34%
	2018	38%	32%	40%	*	42%	*	-	-	-	-	35%	41%	*
Mathematics	2019	45%	45%	42%	-	43%	*	-	-	-	-	33%	44%	45%
	2018	47%	44%	44%	*	44%	*	-	-	-	*	40%	47%	29%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	68%	69%	*	67%	100%	-	-	-	-	55%	60%	29%
Students Requiring Accelerated Instruction														
	2019	22%	32%	31%	*	33%	0%	-	-	-	-	45%	40%	71%
STAAR Cumulative Met Standard														
	2019	86%	79%	81%	*	80%	100%	-	-	-	-	73%	75%	42%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	72%	85%	-	85%	-	-	-	-	-	100%	85%	88%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	76%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	81%	84%	*	83%	100%	-	-	-	-	64%	79%	61%
Students Requiring Accelerated Instruction														
	2019	17%	19%	16%	*	17%	0%	-	-	-	-	36%	21%	39%
STAAR Cumulative Met Standard														
	2019	90%	88%	88%	*	88%	100%	-	-	-	-	82%	85%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	89%	88%	-	88%	-	-	-	-	-	100%	83%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	78%	*	-	*	-	-	-	-	-	-	*	*

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DR LONNIE GREEN JR EL
 Campus Number: 233901113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 790
 Grade Span: KG - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	73%	40%	40%	-	-	-	59%	67%	59%	*	46%	46%
	2018	77%	68%	70%	30%	30%	-	-	-	39%	50%	38%	57%	33%	34%
At Meets Grade Level or Above	2019	50%	40%	37%	9%	9%	-	-	-	12%	50%	8%	*	10%	10%
	2018	48%	36%	36%	11%	11%	-	-	-	11%	50%	6%	29%	11%	13%
At Masters Grade Level	2019	24%	17%	17%	3%	3%	-	-	-	4%	0%	5%	*	3%	3%
	2018	22%	13%	15%	1%	1%	-	-	-	0%	0%	0%	0%	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	77%	42%	42%	-	-	-	70%	*	67%	*	50%	49%
	2018	74%	66%	69%	18%	18%	-	-	-	26%	*	25%	60%	20%	23%
At Meets Grade Level or Above	2019	48%	38%	40%	11%	11%	-	-	-	9%	*	5%	*	10%	10%
	2018	46%	35%	37%	11%	11%	-	-	-	11%	*	6%	20%	11%	12%
At Masters Grade Level	2019	21%	13%	22%	0%	0%	-	-	-	4%	*	5%	*	1%	1%
	2018	19%	11%	17%	2%	2%	-	-	-	0%	*	0%	0%	2%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	76%	51%	51%	-	-	-	83%	*	86%	*	60%	59%
	2018	81%	73%	75%	36%	36%	-	-	-	74%	*	75%	60%	47%	48%
At Meets Grade Level or Above	2019	52%	43%	39%	9%	9%	-	-	-	13%	*	10%	*	10%	10%
	2018	50%	37%	39%	11%	11%	-	-	-	21%	*	13%	40%	14%	16%
At Masters Grade Level	2019	26%	20%	18%	4%	4%	-	-	-	9%	*	10%	*	5%	5%
	2018	24%	15%	16%	0%	0%	-	-	-	0%	*	0%	0%	0%	0%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	58%	57%	7%	7%	-	-	-	33%	*	30%	-	19%	19%
	2018	66%	55%	47%	7%	7%	-	-	-	7%	-	7%	*	7%	7%
At Meets Grade Level or Above	2019	38%	28%	24%	0%	0%	-	-	-	25%	*	20%	-	12%	12%
	2018	41%	29%	21%	7%	7%	-	-	-	0%	-	0%	*	4%	3%
At Masters Grade Level	2019	14%	8%	6%	0%	0%	-	-	-	0%	*	0%	-	0%	0%
	2018	13%	6%	1%	0%	0%	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	65%	24%	24%	-	-	-	18%	-	18%	-	21%	21%
	2018	80%	70%	87%	82%	82%	-	-	-	*	-	*	*	77%	80%
At Meets Grade Level or Above	2019	54%	43%	34%	12%	12%	-	-	-	0%	-	0%	-	7%	7%
	2018	51%	38%	45%	18%	18%	-	-	-	*	-	*	*	15%	20%
At Masters Grade Level	2019	25%	16%	11%	12%	12%	-	-	-	0%	-	0%	-	7%	7%
	2018	23%	14%	20%	0%	0%	-	-	-	*	-	*	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	75%	72%	72%	-	-	-	86%	*	85%	-	78%	78%
	2018	69%	67%	69%	69%	69%	-	-	-	59%	-	59%	50%	65%	64%
All Grades ELA/Reading	2019	68%	68%	78%	57%	57%	-	-	-	90%	*	89%	-	71%	71%
	2018	69%	66%	73%	84%	84%	-	-	-	69%	-	69%	*	78%	74%
All Grades Mathematics	2019	70%	72%	73%	86%	86%	-	-	-	83%	*	81%	-	84%	84%
	2018	70%	68%	65%	54%	54%	-	-	-	50%	-	50%	*	52%	53%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	48%	13%	13%	-	-	-	61%	*	59%	-	34%	34%
	2018	38%	32%	40%	*	*	-	-	-	*	-	*	*	*	*
Mathematics	2019	45%	45%	42%	35%	35%	-	-	-	75%	*	86%	-	45%	45%
	2018	47%	44%	44%	29%	29%	-	-	-	*	-	*	*	30%	29%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	99%	100%	100%
Included in Accountability	94%	95%	93%	100%	93%	96%	-	-	-	-	87%	95%	83%
Not Included in Accountability													
Mobile	4%	3%	5%	0%	5%	4%	-	-	-	-	10%	4%	11%
Other Exclusions	1%	1%	1%	0%	2%	0%	-	-	-	-	2%	0%	6%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	94%	95%	93%	80%	94%	82%	-	*	-	*	91%	95%	82%
Not Included in Accountability													
Mobile	4%	3%	4%	20%	3%	18%	-	*	-	*	6%	2%	7%
Other Exclusions	1%	1%	2%	0%	3%	0%	-	*	-	*	3%	3%	11%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 790
 Grade Span: KG - 05
 School Type: Elementary

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DR LONNIE GREEN JR EL
 Campus Number: 233901113

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.6%	96.7%	97.1%	96.7%	97.1%	-	*	-	*	95.8%	96.5%	96.0%
2017-18	95.4%	94.7%	96.4%	95.4%	96.4%	96.6%	*	*	*	*	95.3%	96.2%	96.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	83.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	88.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 790
 Grade Span: KG - 05
 School Type: Elementary

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DR LONNIE GREEN JR EL
 Campus Number: 233901113

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	9.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	95.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	95.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	95.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DR LONNIE GREEN JR EL
 Campus Number: 233901113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 790
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	664	355,615
By Ethnicity:				
African American	-	-	3	43,953
Hispanic	-	-	612	180,673
White	-	-	44	105,577
American Indian	-	-	0	1,293
Asian	-	-	3	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	1	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	1,090
Foundation H.S. Program (No Endorsement)	-	-	51	51,579
Foundation H.S. Program (Endorsement)	-	-	1	15,160
Foundation H.S. Program (DLA)	-	-	608	285,538
Special Education Graduates	-	-	62	27,598
Economically Disadvantaged Graduates	-	-	439	186,364
LEP Graduates	-	-	57	25,189
At-Risk Graduates	-	-	383	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 790
 Grade Span: KG - 05
 School Type: Elementary

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DR LONNIE GREEN JR EL
 Campus Number: 233901113

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	69.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	47.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	41.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	42.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	32.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	33.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	30.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	30.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	45.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	37.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	6.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	7.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	52.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	22.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	14.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DR LONNIE GREEN JR EL
 Campus Number: 233901113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 790
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	71.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	77.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	6.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	7.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DR LONNIE GREEN JR EL
Campus Number: 233901113

Total Students: 790
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	25.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	21.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	25.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	13.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	71.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	78.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	2.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	2.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	18.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	11.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	10.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	17.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 790
 Grade Span: KG - 05
 School Type: Elementary

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DR LONNIE GREEN JR EL
 Campus Number: 233901113

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	6.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	3.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	1.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	43.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	31.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1012	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1010	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	512	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	501	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	503	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 790
 Grade Span: KG - 05
 School Type: Elementary

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DR LONNIE GREEN JR EL
 Campus Number: 233901113

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	59.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	40.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	12.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	30.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	49.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	55.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	36.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	43.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	790	100.0%	10,311	5,479,173	790	100.0%	10,331	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	4.9%	4.5%	0	0.0%	4.9%	4.5%
Kindergarten	124	15.7%	6.5%	7.0%	124	15.7%	6.5%	7.0%
Grade 1	131	16.6%	7.5%	7.1%	131	16.6%	7.5%	7.1%
Grade 2	129	16.3%	6.9%	7.1%	129	16.3%	6.9%	7.1%
Grade 3	126	15.9%	7.0%	7.1%	126	15.9%	7.0%	7.1%
Grade 4	146	18.5%	7.3%	7.3%	146	18.5%	7.3%	7.3%
Grade 5	134	17.0%	7.6%	7.6%	134	17.0%	7.6%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	6.7%	7.7%	0	0.0%	6.6%	7.7%
Grade 8	0	0.0%	8.1%	7.5%	0	0.0%	8.1%	7.5%
Grade 9	0	0.0%	7.3%	8.2%	0	0.0%	7.3%	8.2%
Grade 10	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	7.4%	6.9%	0	0.0%	7.4%	6.9%
Grade 12	0	0.0%	7.3%	6.4%	0	0.0%	7.3%	6.4%
Ethnic Distribution:								
African American	3	0.4%	0.7%	12.6%	3	0.4%	0.7%	12.6%
Hispanic	737	93.3%	93.0%	52.8%	737	93.3%	93.0%	52.8%
White	46	5.8%	5.5%	27.0%	46	5.8%	5.5%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	2	0.3%	0.4%	4.6%	2	0.3%	0.4%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	2	0.3%	0.3%	2.5%	2	0.3%	0.3%	2.5%
Sex:								
Female	412	52.2%	49.5%	48.8%	412	52.2%	49.5%	48.8%
Male	378	47.8%	50.5%	51.2%	378	47.8%	50.5%	51.2%
Economically Disadvantaged	526	66.6%	72.7%	60.3%	526	66.6%	72.6%	60.2%
Non-Educationally Disadvantaged	264	33.4%	27.3%	39.7%	264	33.4%	27.4%	39.8%
Section 504 Students	47	5.9%	9.3%	6.9%	47	5.9%	9.3%	6.9%
English Learners (EL)	206	26.1%	17.1%	20.3%	206	26.1%	17.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.8%	1.5%				
Students w/ Dyslexia	13	1.6%	3.7%	4.1%	13	1.6%	3.7%	4.1%
Foster Care	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%
Homeless	7	0.9%	1.1%	1.4%	7	0.9%	1.1%	1.4%
Immigrant	27	3.4%	1.6%	2.3%	27	3.4%	1.6%	2.3%
Migrant	24	3.0%	1.9%	0.3%	24	3.0%	1.9%	0.3%
Title I	790	100.0%	99.8%	65.1%	790	100.0%	99.8%	65.1%
Military Connected	19	2.4%	2.8%	1.9%	19	2.4%	2.8%	1.9%
At-Risk	482	61.0%	68.4%	50.6%	482	61.0%	68.3%	50.5%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DR LONNIE GREEN JR EL
 Campus Number: 233901113

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 790
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	205	25.9%	16.8%	20.6%	205	25.9%	16.7%	20.6%
Career & Technical Education	0	0.0%	32.5%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	84.2%	50.8%	0	-	84.2%	50.8%
Gifted & Talented Education	45	5.7%	8.7%	8.1%	45	5.7%	8.7%	8.1%
Special Education	112	14.2%	12.1%	10.5%	112	14.2%	12.2%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	112							
By Type of Primary Disability								
Students with Intellectual Disabilities	41	36.6%	45.3%	42.4%				
Students with Physical Disabilities	45	40.2%	25.1%	21.4%				
Students with Autism	*	*	6.6%	13.8%				
Students with Behavioral Disabilities	24	21.4%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.5%	1.5%				
Mobility (2018-19):								
Total Mobile Students	106	14.3%	11.3%	15.3%				
By Ethnicity:								
African American	6	0.8%						
Hispanic	96	13.0%						
White	4	0.5%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	111	16.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.6%	5.0%	2.6%	5.5%
Grade 1	4.6%	5.4%	2.9%	0.0%	13.3%	4.9%
Grade 2	1.6%	2.9%	1.6%	0.0%	6.6%	2.0%
Grade 3	0.9%	2.7%	0.9%	0.0%	0.9%	0.8%
Grade 4	0.0%	2.0%	0.5%	0.0%	1.8%	0.4%
Grade 5	5.8%	4.2%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	0.2%	0.4%	-	1.1%	0.5%
Grade 7	-	1.3%	0.5%	-	1.0%	0.6%
Grade 8	-	9.7%	0.4%	-	0.0%	0.6%
Grade 9	-	4.0%	7.8%	-	10.4%	13.1%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DR LONNIE GREEN JR EL
 Campus Number: 233901113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 790
 Grade Span: KG - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.8	19.9	19.0
Grade 1	20.0	20.6	18.9
Grade 2	21.7	19.2	18.8
Grade 3	19.2	19.0	19.0
Grade 4	21.5	20.1	19.2
Grade 5	18.8	21.0	20.9
Grade 6	-	22.6	20.4
Secondary:			
English/Language Arts	-	20.0	16.4
Foreign Languages	-	21.7	18.7
Mathematics	-	20.3	17.8
Science	-	23.4	18.8
Social Studies	-	22.9	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 790
 Grade Span: KG - 05
 School Type: Elementary

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DR LONNIE GREEN JR EL
 Campus Number: 233901113

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	69.9	100.0%	100.0%	100.0%
Professional Staff:	53.1	75.9%	53.3%	63.7%
Teachers	46.5	66.5%	42.4%	49.4%
Professional Support	4.6	6.6%	7.6%	10.2%
Campus Administration (School Leadership)	2.0	2.9%	2.3%	3.0%
Educational Aides:	16.8	24.1%	11.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	6.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	29.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	63.8	91.2%	88.5%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.4%	10.8%
Hispanic	41.3	88.9%	80.4%	28.1%
White	5.1	10.9%	16.5%	57.7%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	0.3%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.1	0.2%	0.5%	1.1%
Males	3.5	7.5%	22.0%	23.8%
Females	43.0	92.5%	78.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.1%	1.6%	1.3%
Bachelors	38.2	82.1%	76.4%	73.4%
Masters	8.3	17.8%	21.8%	24.5%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.2	2.5%	6.0%	7.4%
1-5 Years Experience	8.1	17.5%	28.7%	27.9%
6-10 Years Experience	6.2	13.4%	17.7%	19.4%
11-20 Years Experience	15.8	34.0%	25.5%	29.4%
Over 20 Years Experience	15.1	32.5%	22.1%	15.9%
Number of Students per Teacher	17.0	n/a	16.6	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: DR LONNIE GREEN JR EL
 Campus Number: 233901113

Total Students: 790
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.3	6.2
Average Years Experience of Principals with District	3.0	5.3	5.3
Average Years Experience of Assistant Principals	2.0	3.7	5.3
Average Years Experience of Assistant Principals with District	2.0	3.5	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	14.9	12.9	11.1
Average Years Experience of Teachers with District:	13.6	11.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,480	\$44,299	\$49,868
1-5 Years Experience	\$49,282	\$53,338	\$52,823
6-10 Years Experience	\$44,657	\$51,757	\$55,756
11-20 Years Experience	\$57,186	\$57,950	\$59,308
Over 20 Years Experience	\$63,853	\$63,632	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,075	\$55,969	\$57,091
Professional Support	\$67,988	\$72,455	\$67,352
Campus Administration (School Leadership)	\$79,467	\$85,531	\$82,512
Instructional Staff Percent:	n/a	58.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	9.4	20.3%	9.0%	6.5%
Career & Technical Education	0.0	0.0%	6.5%	5.0%
Compensatory Education	0.0	0.0%	6.5%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	34.7	74.5%	69.2%	70.9%
Special Education	2.4	5.2%	5.5%	9.3%
Other	0.0	0.0%	3.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



Accountability Summary

Texas Education Agency
2020 Accountability Ratings Overall Summary
DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD

Accountability Rating Summary

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

Distinction designations were not awarded in 2020.

DATE:	April 2, 2020
SUBJECT:	Every Student Succeeds Act (ESSA) Waiver Approval & 2020 State Academic Accountability
CATEGORY:	Notice
NEXT STEPS:	Share with appropriate staff

This letter is to notify you that the Texas Education Agency (TEA) received approval from U.S. Department of Education (USDE) on March 30, 2020, to waive statewide assessment and accountability requirements under the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), for the 2019–2020 school year.

Additionally, for 2020 state academic accountability, all districts and campuses will receive a label of *Not Rated: Declared State of Disaster*.

Background

As announced in the *To the Administrator Addressed* [letter](#) dated March 18, 2020, Governor Greg Abbott used his statutory authority under Texas Government Code, §418.016 to suspend annual academic assessment requirements for the remainder of the 2019–2020 school year. As a result, the State of Texas Assessments of Academic Readiness (STAAR®) are not being administered for the 2019–2020 school year in response to the COVID-19 pandemic.

TEA submitted a federal assessment and accountability waiver on March 24, 2020, and will issue labels indicating *Not Rated: Declared State of Disaster* for 2020 to recognize that the closure of schools during the state's testing window inhibited the ability of the state to accurately measure district and campus performance.

School Improvement Implications and Funding

While no ratings will be issued in 2020, an overall rating or domain rating of *D* or *F* in 2019 and an overall rating or domain rating of *D* or *F* in 2021 will be considered to be consecutive for the determination of multiple-year unacceptable status.

Furthermore, as with other *Not Rated* labels, when a district or campus receives a *Not Rated: Declared State of Disaster* label, the district or campus shall continue to implement the previously ordered sanctions and interventions. If a campus has been ordered to prepare a turnaround plan and then receives a rating of *Not Rated: Declared State of Disaster*, that campus is strongly encouraged, but not required, to implement the approved turnaround plan.

Campuses identified for comprehensive support and improvement, targeted support and improvement, and additional targeted support in 2019 will maintain that label and interventions for 2020–2021.

For Further Information

To view the complete amendment request and approval as well as other valuable resources, visit <https://tea.texas.gov/texas-schools/health-safety-discipline/coronavirus-covid-19-support-and-guidance>.

If you have questions regarding this waiver request or 2020 academic accountability ratings, please contact TEA's Performance Reporting Division at (512) 463-9704 or performance.reporting@tea.texas.gov.

For questions regarding interventions, please contact the School Improvement Division at (512) 463-5226 or SIDivision@tea.texas.gov.

Sincerely,

Mike Morath
Commissioner



Distinction Designation Summary

Texas Education Agency
2020 Accountability Ratings Overall Summary
DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD

Accountability Rating Summary

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

Distinction designations were not awarded in 2020.



Campus Comparison Group

2020 Campus Comparison Group

This information is not available due to COVID-19.



Actual Financial Report

2017-2018

TEXAS EDUCATION AGENCY
2018-2019 PEIMS Actual Financial Data by Campus

School Campus: Dr Lonnie Green Jr El District: SAN FELIPE-DEL RIO CISD

Campus Number: 233901113 Total Membership: 794

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	4,680,820	100.00	5,895	5,747,986	100.00	7,239
Operating-Payroll	4,029,562	86.09	5,075	4,767,611	82.94	6,005
Other Operating	507,939	10.85	640	837,056	14.56	1,054
Non-Operating(Equipt/Supplies)	143,319	3.06	181	143,319	2.49	181
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	4,537,501	100.00	5,715	5,604,667	100.00	7,059
Instruction (11,95) *	3,337,961	73.56	4,204	3,915,836	69.87	4,932
Instructional Res/Media (12) *	74,121	1.63	93	78,901	1.41	99
Curriculum/Staff Develop (13) *	151,980	3.35	191	244,437	4.36	308
Instructional Leadership (21) *	32,276	0.71	41	32,276	0.58	41
School Leadership (23) *	251,864	5.55	317	251,864	4.49	317
Guidance/Counseling Svcs (31) *	131,572	2.90	166	138,310	2.47	174
Social Work Services (32) *	7,407	0.16	9	7,407	0.13	9
Health Services (33) *	79,515	1.75	100	81,214	1.45	102
Food (35) **	3,200	0.07	4	384,032	6.85	484
Extracurricular (36) *	5,815	0.13	7	8,600	0.15	11
Plant Maint/Operation (51) * **	412,207	9.08	519	412,207	7.35	519
Security/Monitoring (52) * **	19,462	0.43	25	19,462	0.35	25
Data Processing Svcs (53)* **	30,121	0.66	38	30,121	0.54	38
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	4,066,696	100.00	5,122	4,746,329	100.00	5,978
Regular	3,671,462	90.28	4,624	3,778,074	79.60	4,758
Gifted & Talented	82,116	2.02	103	82,116	1.73	103
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	71,261	1.75	90	182,341	3.84	230
Accelerated Education	166,540	4.10	210	536,024	11.29	675
Bilingual	75,317	1.85	95	167,774	3.53	211
Nondisc Altied-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altied-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altied-DAEP Supplemental	0	0.00	0	0	0.00	0
TI A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

School Campus: Dr Lonnie Green Jr El District: SAN FELIPE-DEL RIO CISD

Campus Number: 233901113 Total Membership: 794

	General Fund	%	Per Student	All Funds	%	Per Student
Prekindergarten	0	0.00	0	0	0.00	0

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.



School Report Card

**Texas Education Agency
2019-20 School Report Card
DR LONNIE GREEN JR EL (233901113)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: SAN FELIPE-DEL RIO CISD
Campus Type: Elementary
Total Students: 790
Grade Span: KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about DR LONNIE GREEN JR EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.7%	94.6%	95.4%
Enrollment by Race/Ethnicity			
African American	0.4%	0.7%	12.6%
Hispanic	93.3%	93.0%	52.8%
White	5.8%	5.5%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.3%	0.4%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.3%	0.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	66.6%	72.6%	60.2%
Special Education	14.2%	12.2%	10.7%
English Learners	26.1%	17.1%	20.3%
Mobility Rate (2018-19)	14.3%	11.3%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.8	19.9	19.0
Grade 1	20.0	20.6	18.9
Grade 2	21.7	19.2	18.8
Grade 3	19.2	19.0	19.0
Grade 4	21.5	20.1	19.2
Grade 5	18.8	21.0	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.3%	64.6%
Instructional Expenditure Ratio	n/a	53.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,059	\$9,763	\$9,913
Instruction	\$4,932	\$5,147	\$5,558
Instructional Leadership	\$41	\$188	\$162
School Leadership	\$317	\$465	\$589

Texas Education Agency
2019-20 School Report Card
DR LONNIE GREEN JR EL (233901113)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	73%	100%	72%	78%	-	-	-	-	66%
	2018	77%	68%	70%	25%	70%	78%	-	*	-	*	66%
ELA/Reading	2019	75%	69%	77%	*	76%	84%	-	-	-	-	69%
	2018	74%	66%	69%	20%	69%	74%	-	*	-	*	64%
Mathematics	2019	82%	77%	76%	*	76%	79%	-	-	-	-	71%
	2018	81%	73%	75%	40%	75%	79%	-	*	-	*	71%
Writing	2019	68%	58%	57%	*	58%	33%	-	-	-	-	51%
	2018	66%	55%	47%	*	46%	75%	-	-	-	*	39%
Science	2019	81%	75%	65%	*	63%	100%	-	-	-	-	59%
	2018	80%	70%	87%	-	87%	100%	-	-	-	-	86%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	40%	37%	73%	36%	51%	-	-	-	-	28%
	2018	48%	36%	36%	8%	35%	65%	-	*	-	*	29%
ELA/Reading	2019	48%	38%	40%	*	39%	53%	-	-	-	-	30%
	2018	46%	35%	37%	0%	36%	58%	-	*	-	*	30%
Mathematics	2019	52%	43%	39%	*	38%	53%	-	-	-	-	29%
	2018	50%	37%	39%	20%	37%	68%	-	*	-	*	30%
Writing	2019	38%	28%	24%	*	24%	17%	-	-	-	-	19%
	2018	41%	29%	21%	*	19%	63%	-	-	-	*	15%
Science	2019	54%	43%	34%	*	32%	80%	-	-	-	-	26%
	2018	51%	38%	45%	-	43%	80%	-	-	-	-	36%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	17%	45%	16%	27%	-	-	-	-	13%
	2018	22%	13%	15%	0%	14%	31%	-	*	-	*	10%
ELA/Reading	2019	21%	13%	22%	*	20%	42%	-	-	-	-	17%
	2018	19%	11%	17%	0%	16%	37%	-	*	-	*	13%
Mathematics	2019	26%	20%	18%	*	18%	21%	-	-	-	-	14%
	2018	24%	15%	16%	0%	15%	32%	-	*	-	*	10%
Writing	2019	14%	8%	6%	*	5%	0%	-	-	-	-	6%
	2018	13%	6%	1%	*	1%	13%	-	-	-	*	0%
Science	2019	25%	16%	11%	*	10%	20%	-	-	-	-	9%
	2018	23%	14%	20%	-	19%	40%	-	-	-	-	15%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	75	100	75	73	-	-	-	-	74
	2018	69	67	69	*	69	73	-	-	-	*	69
ELA/Reading	2019	68	68	78	*	78	70	-	-	-	-	77
	2018	69	66	73	*	73	81	-	-	-	*	73
Mathematics	2019	70	72	73	*	72	75	-	-	-	-	72
	2018	70	68	65	*	65	65	-	-	-	*	66

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
DR LONNIE GREEN JR EL (233901113)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	48%	*	47%	*	-	-	-	-	44%
2018	38%	32%	40%	*	42%	*	-	-	-	-	41%
Mathematics											
2019	45%	45%	42%	-	43%	*	-	-	-	-	44%
2018	47%	44%	44%	*	44%	*	-	-	-	*	47%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	68%	69%	*	67%	100%	-	-	-	-	60%
Students Requiring Accelerated Instruction											
2019	22%	32%	31%	*	33%	0%	-	-	-	-	40%
STAAR Cumulative Met Standard											
2019	86%	79%	81%	*	80%	100%	-	-	-	-	75%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	81%	84%	*	83%	100%	-	-	-	-	79%
Students Requiring Accelerated Instruction											
2019	17%	19%	16%	*	17%	0%	-	-	-	-	21%
STAAR Cumulative Met Standard											
2019	90%	88%	88%	*	88%	100%	-	-	-	-	85%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
DR LONNIE GREEN JR EL (233901113)

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2019–20 School Report Card (SRC) Definitions

* Due to COVID-19, all campuses and districts received a label of *Not Rated: Declared State of Disaster* for the 2019–20 school year. Therefore, several data points have not been updated.

Academic Growth Score: Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR. Indicates the amount of improvement or growth made from year to year. Due to COVID-19, 2020 growth scores are not provided.

Annual Dropout Rate: Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual dropout rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2018–19 school year.

Attendance Rate: The percentage of days that students were present in 2018–19 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

Class Size Averages: Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

College, Career, and Military Ready: The percentage of annual graduates who demonstrated college, career, or military (CCMR) readiness by meeting at least one of the eleven criteria provided in Chapter 2 of the [2020 Accountability Manual](#).

Distinction Designations: Distinction designations are awarded in recognition of outstanding achievement in specific areas. For 2020, distinction designations were not awarded due to COVID-19.

Economically Disadvantaged: The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

English Learners: English Learners (ELs) are students identified as having limited English proficiency (LEP), or as ELs, by the Language Proficiency Assessment Committee (LPAC).

Expenditures per Student: This is calculated as total expenditures for 2018–19 divided by the total membership for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018–19 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

Federal Graduation Rate (4-Year): This indicator shows the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report [Secondary School Completion and Dropouts in Texas Public Schools, 2018-19](#).

Instructional Expenditure Ratio: This is calculated as instructional and related expenditures for 2018–19 divided by total expenditures for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018-2019 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

2019–20 School Report Card (SRC) Definitions

Instructional Staff Percent: The percentage of the district's full time employees (FTEs) whose job function was to provide classroom instruction directly to students during the 2018–19 school year. For more information, contact the Office of School Finance at 512-463-9238.

Longitudinal Rates: These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2015–16, showing their final status with the Class of 2019. The five-year rate includes students who first attended ninth grade in 2014–15, showing their final status at the end of 2019. The six-year rate includes students who first attended ninth grade in 2013–14, showing their final status at the end of 2019. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

Membership: See Total Students.

Mobility Rate: The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

Progress of Prior-Year Non-Proficient Students: The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR in the prior year but passed the corresponding assessment in the current year. Due to COVID-19, this data is not updated for the 2019–20 year.

Race/Ethnicity: Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and two or more races.

RHSP/DAP Graduates: The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

RHSP/DAP/FHSP-E/FHSP-DLA Graduates: The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

SAT/ACT Results: The report provides three indicators: (1) Tested shows the percentage of 2018–19 and 2017–18 graduates who took either the SAT or the ACT, (2) Average SAT Score for 2018–19 graduates, and (3) Average ACT Score for 2018–19 graduates.

Special Education: The population of students served in special education programs.

STAAR: The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), writing (grades 4 and 7), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English I and II, Algebra I, Biology, and U.S. History. Due to COVID-19, this data is not updated for the 2019–20 year.

2019–20 School Report Card (SRC) Definitions

Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Masters Grade Level. These performance levels are used to determine the Student Achievement domain score, School Progress, Part B: Relative Performance result, and are used within the Closing the Gaps domain components. Due to COVID-19, this data is not updated for the 2019–20 year.

Student Success Initiative: The Student Success Initiative (SSI) shows performance on STAAR reading in grades 5 and 8, including performance for students who were not proficient in the past year and re-tested on the assessments. Due to COVID-19, this data is not updated for the 2019–20 year.

Total Students: This is the total number of public school students who were reported in membership on October 26, 2019, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

Special Symbols: The 2019-20 SRC uses the following special symbols:

- An asterisk (*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates that no students are in this classification.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

* Debido a COVID-19, todos los campus y distritos recibieron una etiqueta de *No Clasificado: Estado declarado de Desastre* para el año escolar 2019–20. Por lo tanto, no se han actualizado varios puntos de datos.

Academic Growth Score: Puntuación de Crecimiento Académico: Puntuación de crecimiento otorgada en Progreso Escolar, Parte A: Crecimiento Académico para mejorar el desempeño año tras año medido por las medidas de progreso y los niveles de desempeño de STAAR en STAAR. Indica la cantidad de mejoría o crecimiento realizado de un año a otro. Debido al COVID-19, no se proporcionan puntuaciones de crecimiento en el 2020.

Annual Dropout Rate: Tasa Anual de Deserción Escolar: La tasa anual de deserción escolar (Gr 9–12) se reporta solo para las escuelas preparatorias. La tasa anual de deserción escolar es el número de estudiantes que abandonaron los estudios (en los grados 9-12) expresado como un porcentaje del número de estudiantes que asistieron en los grados 9-12 en cualquier momento durante el año escolar 2018–19.

Attendance Rate: Tasa de Asistencia: El porcentaje de días que los estudiantes estuvieron presentes en 2018–19 basado en la asistencia de los estudiantes para todo el año escolar. Solo los estudiantes de los grados 1–12 se incluyen en el cálculo.

Class Size Averages: Promedios de Tamaño de Clase: Los tamaños de clase se calculan a partir de los horarios de las clases de los profesores. Por ejemplo, el número total de estudiantes en ciencias se divide por el recuento de clases de ciencias. Las clases elementales se muestran por grado; las clases secundarias se muestran por materia.

College, Career, and Military Ready: Preparación para la Universidad, la Carrera y las Fuerzas Armadas: El porcentaje de graduados anuales que demostraron preparación universitaria, profesional o militar (CCMR) al cumplir al menos uno de los once criterios previstos en el Capítulo 2 de el [2020 Accountability Manual](#).

Distinction Designations: Designaciones de Distinción: Las designaciones de distinción se otorgan en reconocimiento a logros sobresalientes en áreas específicas. Para 2020, las designaciones de distinción no se adjudicaron debido a COVID-19.

Economically Disadvantaged: Económicamente Desfavorecidos: El porcentaje de estudiantes económicamente desfavorecidos es el número de estudiantes que son elegibles para almuerzos gratuitos o a precio reducido u otra asistencia pública dividida por el número total de estudiantes.

English Learners: Estudiantes de Inglés: Los estudiantes de inglés (ELs) son estudiantes identificados como con un dominio limitado del inglés (LEP), o como ELs, por el Comité de Evaluación del Dominio del Idioma (LPAC).

Expenditures per Student: Gastos por Estudiante: Esto se calcula como gastos totales para 2018–19 dividido por el total de miembros para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, vea los informes de realidad financiera de PEIMS 2018 –19 en <http://tea.texas.gov/financialstandardreports/>.

2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

Federal Graduation Rate (4-Year): Tasa de Graduación Federal (4 años): Este indicador muestra el estado de los estudiantes después de cuatro años en la escuela preparatoria y utiliza la definición de deserción del Centro Nacional de Estadísticas Educativas (NCES) y el cálculo federal para la tasa de graduación. Para más información, véa el informe en [Secondary School Completion and Dropouts in Texas Public Schools, 2018-19](#).

Instructional Expenditure Ratio: Proporción de Gastos de Instrucción: Esto se calcula como gastos instructivos y relacionados para 2018–19 divididos por los gastos totales para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, véase los Informes de realidad financiera de PEIMS 2018-2019 en <http://tea.texas.gov/financialstandardreports/>.

Instructional Staff Percent: Porcentaje del Personal de Instrucción: El porcentaje de los empleados de tiempo completo del distrito (FTE) cuya función de trabajo era proporcionar instrucción en el salón directamente a los estudiantes durante el año escolar 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238.

Longitudinal Rates: Tarifas Longitudinales: Estos indicadores muestran el estado de los estudiantes después de cuatro años en la escuela preparatoria (tasa longitudinal de 4 años), después de cinco años en la escuela preparatoria (tasa longitudinal extendida de 5 años), o después de seis años en la escuela preparatoria (tasa longitudinal extendida de 6 años). La tarifa de cuatro años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2015–16, mostrando su estatus final con la clase de 2019. La tasa de cinco años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2014–15, mostrando su estatus final a finales de 2019. La tarifa de seis años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2013–14, mostrando su estatus final a finales de 2019. Estos muestran el porcentaje de estudiantes que se graduaron, recibieron un Certificado de Equivalencia de Escuela Preparatoria de Texas (TxCHSE), continuaron la escuela preparatoria o abandonaron los estudios.

Membership: Membresía: Ver Definición para Total de Estudiantes.

Mobility Rate: Tasa de Movilidad: El porcentaje de estudiantes que han estado en membresía en una escuela por menos del 83% del año escolar (es decir, faltaron a la escuela seis o más semanas).

Progress of Prior-Year Non-Proficient Students: Progreso de los Estudiantes No Competentes en el Año Anterior: El porcentaje de estudiantes en los grados 4-8 que no alcanzaron el estándar satisfactorio en STAAR el año anterior, pero aprobaron la evaluación correspondiente del año actual. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Race/Ethnicity: Raza/Etnicidad: Los estudiantes son reportados como afroamericano, hispano, anglo-europeo, indio nativo norteamericano, asiático, isleño del Pacífico y dos o más razas.

RHSP/DAP Graduates: Graduados de RHSP/DAP: El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa de Escuela Preparatoria Recomendada (RHSP) o el Programa de Logros Distinguidos (DAP). Excluye a los graduados bajo el Programa Básico Fundamental (FHSP).

2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Graduados de RHSP/DAP/FHSP-E/FHSP-DLA: El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa Recomendado de Escuela Preparatoria (RHSP), Programa de Logros Distinguidos (DAP), Programa Básico Fundamental (FHSP) con una especialidad (FHSP-E) o el distinguido nivel de logro (FHSP-DLA).

SAT/ACT Results: Resultados SAT/ACT: El informe proporciona tres indicadores: (1) Probado muestra el porcentaje de 2018–19 y 2017–18 graduados que tomaron el SAT o el ACT, (2) Puntuación promedio del SAT para graduados de 2018–19, y (3) Puntuación promedio ACT para graduados de 2018–19.

Special Education: Educación Especial: La población de estudiantes que recibe servicios en los programas de educación especial.

STAAR: STAAR: Las Evaluaciones de Preparación Académica del Estado de Texas (STAAR®) son un programa integral de pruebas para estudiantes de escuelas públicas en los grados 3-8 o cursos de preparatoria con evaluaciones de fin de curso (EOC). El programa STAAR está diseñado para medir hasta qué punto un estudiante ha aprendido, entendido y es capaz de aplicar los conceptos y habilidades esperados en cada nivel de grado probado, o después de cada curso para el cual existe una evaluación de EOC. Los estudiantes son evaluados en lectura (grados 3–8), matemáticas (grados 3–8), escritura (grados 4 y 7), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las evaluaciones de fin de curso se dan para Inglés I y II, Álgebra I, Biología e Historia de los Estados Unidos. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Se muestran las medidas para el STAAR: Porcentaje STAAR en Enfoques Nivel de Grado Estándar o Superior, Cumple con el Nivel de Grado Estándar o Superior, y Domina Nivel de Grado. Estos niveles de rendimiento se utilizan para determinar la puntuación del dominio Logros del Estudiante, Progreso Escolar, Parte B: Resultado del Rendimiento Relativo y se usan dentro de los componentes del dominio Cierre de Brechas. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Student Success Initiative: Iniciativa de Éxito Estudiantil: La Iniciativa de Éxito Estudiantil (SSI) muestra el rendimiento en la lectura de STAAR en los grados 5 y 8, incluido el rendimiento de los estudiantes que no fueron competentes en el último año y que volvieron a tomar las evaluaciones. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Total Students: Total de Estudiantes: Este es el número total de estudiantes de escuelas públicas que fueron reportados en membresía el 26 de octubre de 2019, en cualquier grado desde preprimaria hasta el grado 12. La membresía difiere de la inscripción porque no incluye a los estudiantes que son atendidos por el distrito por menos de dos horas por día. Por ejemplo, el recuento de estudiantes totales excluye a los estudiantes que asisten a escuelas que no son públicas, pero reciben algunos servicios, como la terapia del habla, por menos de dos horas al día de su escuela pública local.

Special Symbols: Símbolos especiales: La Tarjeta de Informe Escolar (SRC) 2019-20 utiliza los siguientes símbolos especiales:

- Un asterisco (*) se utiliza para enmascarar números pequeños para cumplir con la Ley federal de Derechos Educativos y Privacidad Familiar (FERPA).
- Un guion (-) indica que no hay estudiantes en esta clasificación.
- n/a indica que los datos no están disponibles o no son aplicables.
- Un signo de interrogación (?) indica datos que son estadísticamente improbables o que se notificaron fuera de un rango razonable.

2019-20 Texas Academic Performance Report

District Name: **SAN FELIPE-DEL RIO CISD**

Campus Name: **ROBERTO BOBBY BARRERA EL STEM MAGN**

Campus Number: **233901114**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	65%	100%	*	100%	100%	-	*	-	*	-	*	100%	*	-
At Meets Grade Level or Above	2019	45%	32%	75%	*	60%	75%	-	*	-	*	-	*	75%	*	-
At Masters Grade Level	2019	27%	18%	31%	*	0%	38%	-	*	-	*	-	*	33%	*	-
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	66%	94%	*	100%	88%	-	*	-	*	-	*	92%	*	-
At Meets Grade Level or Above	2019	49%	32%	75%	*	60%	75%	-	*	-	*	-	*	75%	*	-
At Masters Grade Level	2019	25%	12%	44%	*	20%	50%	-	*	-	*	-	*	50%	*	-
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	70%	92%	*	*	100%	-	-	-	-	-	*	92%	*	-
At Meets Grade Level or Above	2019	44%	37%	62%	*	*	75%	-	-	-	-	-	*	58%	*	-
At Masters Grade Level	2019	22%	19%	38%	*	*	50%	-	-	-	-	-	*	42%	*	-
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	65%	69%	*	*	75%	-	-	-	-	-	*	67%	*	-
At Meets Grade Level or Above	2019	48%	35%	54%	*	*	75%	-	-	-	-	-	*	50%	*	-
At Masters Grade Level	2019	28%	18%	23%	*	*	38%	-	-	-	-	-	*	17%	*	-
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	56%	75%	*	*	86%	-	-	-	-	-	*	73%	*	-
At Meets Grade Level or Above	2019	35%	24%	33%	*	*	29%	-	-	-	-	-	*	36%	*	-
At Masters Grade Level	2019	11%	4%	0%	*	*	0%	-	-	-	-	-	*	0%	*	-
Grade 5 Reading^																
At Approaches Grade Level or Above	2019	86%	80%	100%	*	*	100%	-	-	-	-	-	*	100%	*	-
At Meets Grade Level or Above	2019	54%	40%	100%	*	*	100%	-	-	-	-	-	*	100%	*	-
At Masters Grade Level	2019	29%	19%	45%	*	*	50%	-	-	-	-	-	*	44%	*	-
Grade 5 Mathematics^																
At Approaches Grade Level or Above	2019	90%	88%	100%	*	*	100%	-	-	-	-	-	*	100%	*	-
At Meets Grade Level or Above	2019	58%	49%	64%	*	*	67%	-	-	-	-	-	*	67%	*	-
At Masters Grade Level	2019	36%	27%	45%	*	*	50%	-	-	-	-	-	*	44%	*	-
Grade 5 Science																
At Approaches Grade Level or Above	2019	75%	70%	100%	*	*	100%	-	-	-	-	-	*	100%	*	-
At Meets Grade Level or Above	2019	49%	43%	82%	*	*	100%	-	-	-	-	-	*	78%	*	-
At Masters Grade Level	2019	24%	20%	27%	*	*	50%	-	-	-	-	-	*	22%	*	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	91%	77%	94%	93%	-	*	-	-	*	-	100%	90%	96%	-
At Meets Grade Level or Above	2019	50%	40%	68%	38%	68%	74%	-	*	-	-	*	-	76%	66%	46%	-
At Masters Grade Level	2019	24%	17%	32%	23%	16%	40%	-	*	-	-	*	-	35%	31%	17%	-
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	98%	80%	100%	100%	-	*	-	-	*	-	100%	97%	100%	-
At Meets Grade Level or Above	2019	48%	38%	78%	60%	75%	82%	-	*	-	-	*	-	86%	76%	56%	-
At Masters Grade Level	2019	21%	13%	38%	40%	17%	45%	-	*	-	-	*	-	29%	39%	33%	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	88%	80%	92%	86%	-	*	-	-	*	-	100%	85%	89%	-
At Meets Grade Level or Above	2019	52%	43%	65%	40%	58%	73%	-	*	-	-	*	-	71%	64%	22%	-
At Masters Grade Level	2019	26%	20%	38%	20%	25%	45%	-	*	-	-	*	-	43%	36%	0%	-
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	58%	75%	*	*	86%	-	-	-	-	-	-	*	73%	*	-
At Meets Grade Level or Above	2019	38%	28%	33%	*	*	29%	-	-	-	-	-	-	*	36%	*	-
At Masters Grade Level	2019	14%	8%	0%	*	*	0%	-	-	-	-	-	-	*	0%	*	-
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	75%	100%	*	*	100%	-	-	-	-	-	-	*	100%	*	-
At Meets Grade Level or Above	2019	54%	43%	82%	*	*	100%	-	-	-	-	-	-	*	78%	*	-
At Masters Grade Level	2019	25%	16%	27%	*	*	50%	-	-	-	-	-	-	*	22%	*	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	64	64	*	*	67	-	-	-	-	-	-	*	70	*	-
	2018	63	62	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2019	65	65	45	*	*	50	-	-	-	-	-	-	*	40	*	-
	2018	65	59	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2019	81	79	88	*	*	90	-	-	-	-	-	-	*	83	*	-
	2018	80	77	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2019	83	88	75	*	*	70	-	-	-	-	-	-	*	75	*	-
	2018	81	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	66	58	65	68	-	-	-	-	-	-	75	64	54	-
	2018	69	67	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68	68	74	*	90	77	-	-	-	-	-	-	*	75	75	-
	2018	69	66	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70	72	58	*	40	59	-	-	-	-	-	-	*	53	33	-
	2018	70	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: ROBERTO BOBBY BARRERA EL STEM MAGN
 Campus Number: 233901114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 146
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Mathematics	2018	47%	44%	-	-	-	-	-	-	-	-	-	-	-
Reading	2018	38%	32%	-	-	-	-	-	-	-	-	-	-	-
Sum of Grades 4-8														
Reading	2019	41%	39%	*	*	*	-	-	-	-	-	-	-	-
Mathematics	2019	45%	45%	*	*	*	-	-	-	-	-	-	-	-
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	68%	100%	*	*	100%	-	-	-	-	-	*	-
STAAR Cumulative Met Standard	2019	86%	79%	100%	*	*	100%	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	81%	100%	*	*	100%	-	-	-	-	-	*	-
STAAR Cumulative Met Standard	2019	90%	88%	100%	*	*	100%	-	-	-	-	-	*	-

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: ROBERTO BOBBY BARRERA EL STEM MAGN
 Campus Number: 233901114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 146
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	91%	-	-	-	-	-	-	-	-	-	-	-
	2018	77%	68%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	50%	40%	68%	-	-	-	-	-	-	-	-	-	-	-
	2018	48%	36%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	24%	17%	32%	-	-	-	-	-	-	-	-	-	-	-
	2018	22%	13%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	98%	-	-	-	-	-	-	-	-	-	-	-
	2018	74%	66%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	48%	38%	78%	-	-	-	-	-	-	-	-	-	-	-
	2018	46%	35%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	21%	13%	38%	-	-	-	-	-	-	-	-	-	-	-
	2018	19%	11%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	88%	-	-	-	-	-	-	-	-	-	-	-
	2018	81%	73%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	43%	65%	-	-	-	-	-	-	-	-	-	-	-
	2018	50%	37%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	20%	38%	-	-	-	-	-	-	-	-	-	-	-
	2018	24%	15%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	58%	75%	-	-	-	-	-	-	-	-	-	-	-
	2018	66%	55%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	28%	33%	-	-	-	-	-	-	-	-	-	-	-
	2018	41%	29%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	8%	0%	-	-	-	-	-	-	-	-	-	-	-
	2018	13%	6%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	100%	-	-	-	-	-	-	-	-	-	-	-
	2018	80%	70%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	43%	82%	-	-	-	-	-	-	-	-	-	-	-
	2018	51%	38%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	16%	27%	-	-	-	-	-	-	-	-	-	-	-
	2018	23%	14%	-	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	66%	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	67%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68%	68%	74%	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	66%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	72%	58%	-	-	-	-	-	-	-	-	-	-	-
	2018	70%	68%	-	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	32%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019	45%	45%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	44%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	100%	99%	-	*	-	-	100%	100%	-
Included in Accountability	94%	95%	84%	72%	100%	79%	-	*	-	-	33%	89%	-
Not Included in Accountability													
Mobile	4%	3%	15%	28%	0%	19%	-	*	-	-	67%	11%	-
Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	-
Not Tested	1%	1%	1%	0%	0%	1%	-	*	-	-	0%	0%	-
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	-
Other	0%	0%	1%	0%	0%	1%	-	*	-	-	0%	0%	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	95%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	3%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

Texas Academic Performance Report

2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: ROBERTO BOBBY BARRERA EL STEM MAGN
 Campus Number: 233901114

Total Students: 146
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.6%	96.4%	95.2%	97.5%	96.2%	-	*	*	*	97.4%	95.8%	-
2017-18	95.4%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	83.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	88.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 146
 Grade Span: PK - 05
 School Type: Elementary

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: ROBERTO BOBBY BARRERA EL STEM MAGN
 Campus Number: 233901114

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	9.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	95.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	95.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	95.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: ROBERTO BOBBY BARRERA EL STEM MAGN
 Campus Number: 233901114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 146
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	664	355,615
By Ethnicity:				
African American	-	-	3	43,953
Hispanic	-	-	612	180,673
White	-	-	44	105,577
American Indian	-	-	0	1,293
Asian	-	-	3	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	1	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	1,090
Foundation H.S. Program (No Endorsement)	-	-	51	51,579
Foundation H.S. Program (Endorsement)	-	-	1	15,160
Foundation H.S. Program (DLA)	-	-	608	285,538
Special Education Graduates	-	-	62	27,598
Economically Disadvantaged Graduates	-	-	439	186,364
LEP Graduates	-	-	57	25,189
At-Risk Graduates	-	-	383	146,432

Texas Education Agency

Texas Academic Performance Report

2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: ROBERTO BOBBY BARRERA EL STEM MAGN
 Campus Number: 233901114

Total Students: 146
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	69.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	47.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	41.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	42.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	32.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	33.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	30.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	30.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	45.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	37.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	6.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	7.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	52.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	22.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	14.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: ROBERTO BOBBY BARRERA EL STEM MAGN
 Campus Number: 233901114

Total Students: 146
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	71.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	77.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	6.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	7.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 146
Grade Span: PK - 05
School Type: Elementary

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: ROBERTO BOBBY BARRERA EL STEM MAGN
Campus Number: 233901114

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	25.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	21.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	25.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	13.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	71.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	78.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	2.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	2.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	18.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	11.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	10.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	17.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 146
Grade Span: PK - 05
School Type: Elementary

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: ROBERTO BOBBY BARRERA EL STEM MAGN
Campus Number: 233901114

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	6.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	3.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	1.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	43.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	31.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1012	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1010	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	512	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	501	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	503	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 146
Grade Span: PK - 05
School Type: Elementary

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: ROBERTO BOBBY BARRERA EL STEM MAGN
Campus Number: 233901114

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	59.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	40.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	12.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	30.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	49.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	55.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	36.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	43.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	146	100.0%	10,311	5,479,173	146	100.0%	10,331	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	28	19.2%	4.9%	4.5%	28	19.2%	4.9%	4.5%
Kindergarten	24	16.4%	6.5%	7.0%	24	16.4%	6.5%	7.0%
Grade 1	16	11.0%	7.5%	7.1%	16	11.0%	7.5%	7.1%
Grade 2	22	15.1%	6.9%	7.1%	22	15.1%	6.9%	7.1%
Grade 3	18	12.3%	7.0%	7.1%	18	12.3%	7.0%	7.1%
Grade 4	20	13.7%	7.3%	7.3%	20	13.7%	7.3%	7.3%
Grade 5	18	12.3%	7.6%	7.6%	18	12.3%	7.6%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	6.7%	7.7%	0	0.0%	6.6%	7.7%
Grade 8	0	0.0%	8.1%	7.5%	0	0.0%	8.1%	7.5%
Grade 9	0	0.0%	7.3%	8.2%	0	0.0%	7.3%	8.2%
Grade 10	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	7.4%	6.9%	0	0.0%	7.4%	6.9%
Grade 12	0	0.0%	7.3%	6.4%	0	0.0%	7.3%	6.4%
Ethnic Distribution:								
African American	12	8.2%	0.7%	12.6%	12	8.2%	0.7%	12.6%
Hispanic	26	17.8%	93.0%	52.8%	26	17.8%	93.0%	52.8%
White	100	68.5%	5.5%	27.0%	100	68.5%	5.5%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	6	4.1%	0.4%	4.6%	6	4.1%	0.4%	4.6%
Pacific Islander	1	0.7%	0.0%	0.2%	1	0.7%	0.0%	0.2%
Two or More Races	1	0.7%	0.3%	2.5%	1	0.7%	0.3%	2.5%
Sex:								
Female	76	52.1%	49.5%	48.8%	76	52.1%	49.5%	48.8%
Male	70	47.9%	50.5%	51.2%	70	47.9%	50.5%	51.2%
Economically Disadvantaged	26	17.8%	72.7%	60.3%	26	17.8%	72.6%	60.2%
Non-Educationally Disadvantaged	120	82.2%	27.3%	39.7%	120	82.2%	27.4%	39.8%
Section 504 Students	7	4.8%	9.3%	6.9%	7	4.8%	9.3%	6.9%
English Learners (EL)	0	0.0%	17.1%	20.3%	0	0.0%	17.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.8%	1.5%				
Students w/ Dyslexia	5	3.4%	3.7%	4.1%	5	3.4%	3.7%	4.1%
Foster Care	2	1.4%	0.1%	0.3%	2	1.4%	0.1%	0.3%
Homeless	0	0.0%	1.1%	1.4%	0	0.0%	1.1%	1.4%
Immigrant	4	2.7%	1.6%	2.3%	4	2.7%	1.6%	2.3%
Migrant	0	0.0%	1.9%	0.3%	0	0.0%	1.9%	0.3%
Title I	129	88.4%	99.8%	65.1%	129	88.4%	99.8%	65.1%
Military Connected	121	82.9%	2.8%	1.9%	121	82.9%	2.8%	1.9%
At-Risk	41	28.1%	68.4%	50.6%	41	28.1%	68.3%	50.5%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: ROBERTO BOBBY BARRERA EL STEM MAGN
 Campus Number: 233901114

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 146
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	16.8%	20.6%	0	0.0%	16.7%	20.6%
Career & Technical Education	0	0.0%	32.5%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	84.2%	50.8%	0	-	84.2%	50.8%
Gifted & Talented Education	7	4.8%	8.7%	8.1%	7	4.8%	8.7%	8.1%
Special Education	13	8.9%	12.1%	10.5%	13	8.9%	12.2%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	13							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	45.3%	42.4%				
Students with Physical Disabilities	**	**	25.1%	21.4%				
Students with Autism	0	0.0%	6.6%	13.8%				
Students with Behavioral Disabilities	0	0.0%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.5%				
Mobility (2018-19):								
Total Mobile Students	27	29.0%	11.3%	15.3%				
By Ethnicity:								
African American	3	3.2%						
Hispanic	5	5.4%						
White	16	17.2%						
American Indian	0	0.0%						
Asian	1	1.1%						
Pacific Islander	1	1.1%						
Two or More Races	1	1.1%						
Student Attrition (2018-19):								
Total Student Attrition	50	48.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.6%	0.0%	2.6%	5.5%
Grade 1	0.0%	5.4%	2.9%	0.0%	13.3%	4.9%
Grade 2	0.0%	2.9%	1.6%	0.0%	6.6%	2.0%
Grade 3	6.7%	2.7%	0.9%	0.0%	0.9%	0.8%
Grade 4	0.0%	2.0%	0.5%	-	1.8%	0.4%
Grade 5	0.0%	4.2%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	0.2%	0.4%	-	1.1%	0.5%
Grade 7	-	1.3%	0.5%	-	1.0%	0.6%
Grade 8	-	9.7%	0.4%	-	0.0%	0.6%
Grade 9	-	4.0%	7.8%	-	10.4%	13.1%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: ROBERTO BOBBY BARRERA EL STEM MAGN
 Campus Number: 233901114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 146
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	24.0	19.9	19.0
Grade 1	16.0	20.6	18.9
Grade 2	22.0	19.2	18.8
Grade 3	18.0	19.0	19.0
Grade 4	20.0	20.1	19.2
Grade 5	18.0	21.0	20.9
Grade 6	-	22.6	20.4
Secondary:			
English/Language Arts	-	20.0	16.4
Foreign Languages	-	21.7	18.7
Mathematics	-	20.3	17.8
Science	-	23.4	18.8
Social Studies	-	22.9	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 146
Grade Span: PK - 05
School Type: Elementary

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: ROBERTO BOBBY BARRERA EL STEM MAGN
Campus Number: 233901114

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	14.0	100.0%	100.0%	100.0%
Professional Staff:	11.0	78.5%	53.3%	63.7%
Teachers	8.8	63.0%	42.4%	49.4%
Professional Support	1.2	8.3%	7.6%	10.2%
Campus Administration (School Leadership)	1.0	7.2%	2.3%	3.0%
Educational Aides:	3.0	21.5%	11.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	6.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	29.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	8.0	57.1%	88.5%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.4%	10.8%
Hispanic	2.8	31.9%	80.4%	28.1%
White	6.0	68.1%	16.5%	57.7%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	0.3%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	0.0	0.0%	22.0%	23.8%
Females	8.8	100.0%	78.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.6%	1.3%
Bachelors	6.8	77.3%	76.4%	73.4%
Masters	2.0	22.7%	21.8%	24.5%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.8	9.2%	6.0%	7.4%
1-5 Years Experience	5.0	56.7%	28.7%	27.9%
6-10 Years Experience	2.0	22.7%	17.7%	19.4%
11-20 Years Experience	0.0	0.0%	25.5%	29.4%
Over 20 Years Experience	1.0	11.3%	22.1%	15.9%
Number of Students per Teacher	16.6	n/a	16.6	15.1

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: ROBERTO BOBBY BARRERA EL STEM MAGN
 Campus Number: 233901114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 146
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.3	6.2
Average Years Experience of Principals with District	2.0	5.3	5.3
Average Years Experience of Assistant Principals	0.0	3.7	5.3
Average Years Experience of Assistant Principals with District	0.0	3.5	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	6.4	12.9	11.1
Average Years Experience of Teachers with District:	4.9	11.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,252	\$44,299	\$49,868
1-5 Years Experience	\$49,620	\$53,338	\$52,823
6-10 Years Experience	\$50,750	\$51,757	\$55,756
11-20 Years Experience	-	\$57,950	\$59,308
Over 20 Years Experience	\$63,230	\$63,632	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$51,294	\$55,969	\$57,091
Professional Support	\$80,521	\$72,455	\$67,352
Campus Administration (School Leadership)	\$93,069	\$85,531	\$82,512
Instructional Staff Percent:	n/a	58.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.0%	6.5%
Career & Technical Education	0.0	0.0%	6.5%	5.0%
Compensatory Education	1.8	20.6%	6.5%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	7.0	79.4%	69.2%	70.9%
Special Education	0.0	0.0%	5.5%	9.3%
Other	0.0	0.0%	3.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



Accountability Summary

Texas Education Agency
2020 Accountability Ratings Overall Summary
ROBERTO BOBBY BARRERA EL STEM MAGN (233901114) - SAN FELIPE-DEL RIO CISD

Accountability Rating Summary

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

Distinction designations were not awarded in 2020.

DATE:	April 2, 2020
SUBJECT:	Every Student Succeeds Act (ESSA) Waiver Approval & 2020 State Academic Accountability
CATEGORY:	Notice
NEXT STEPS:	Share with appropriate staff

This letter is to notify you that the Texas Education Agency (TEA) received approval from U.S. Department of Education (USDE) on March 30, 2020, to waive statewide assessment and accountability requirements under the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), for the 2019–2020 school year.

Additionally, for 2020 state academic accountability, all districts and campuses will receive a label of *Not Rated: Declared State of Disaster*.

Background

As announced in the *To the Administrator Addressed* [letter](#) dated March 18, 2020, Governor Greg Abbott used his statutory authority under Texas Government Code, §418.016 to suspend annual academic assessment requirements for the remainder of the 2019–2020 school year. As a result, the State of Texas Assessments of Academic Readiness (STAAR®) are not being administered for the 2019–2020 school year in response to the COVID-19 pandemic.

TEA submitted a federal assessment and accountability waiver on March 24, 2020, and will issue labels indicating *Not Rated: Declared State of Disaster* for 2020 to recognize that the closure of schools during the state's testing window inhibited the ability of the state to accurately measure district and campus performance.

School Improvement Implications and Funding

While no ratings will be issued in 2020, an overall rating or domain rating of *D* or *F* in 2019 and an overall rating or domain rating of *D* or *F* in 2021 will be considered to be consecutive for the determination of multiple-year unacceptable status.

Furthermore, as with other *Not Rated* labels, when a district or campus receives a *Not Rated: Declared State of Disaster* label, the district or campus shall continue to implement the previously ordered sanctions and interventions. If a campus has been ordered to prepare a turnaround plan and then receives a rating of *Not Rated: Declared State of Disaster*, that campus is strongly encouraged, but not required, to implement the approved turnaround plan.

Campuses identified for comprehensive support and improvement, targeted support and improvement, and additional targeted support in 2019 will maintain that label and interventions for 2020–2021.

For Further Information

To view the complete amendment request and approval as well as other valuable resources, visit <https://tea.texas.gov/texas-schools/health-safety-discipline/coronavirus-covid-19-support-and-guidance>.

If you have questions regarding this waiver request or 2020 academic accountability ratings, please contact TEA's Performance Reporting Division at (512) 463-9704 or performance.reporting@tea.texas.gov.

For questions regarding interventions, please contact the School Improvement Division at (512) 463-5226 or SIDivision@tea.texas.gov.

Sincerely,

Mike Morath
Commissioner



Distinction Designation Summary

Texas Education Agency
2020 Accountability Ratings Overall Summary
ROBERTO BOBBY BARRERA EL STEM MAGN (233901114) - SAN FELIPE-DEL RIO CISD

Accountability Rating Summary

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

Distinction designations were not awarded in 2020.



Campus Comparison Group

2020 Campus Comparison Group

This information is not available due to COVID-19.



Actual Financial Report

2017-2018

TEXAS EDUCATION AGENCY
2018-2019 PEIMS Actual Financial Data by Campus

School Campus: Roberto Bobby Barrera El Stem Magn District: SAN FELIPE-DEL RIO CISD

Campus Number: 233901114 Total Membership: 116

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	1,034,069	100.00	8,914	1,129,931	100.00	9,741
Operating-Payroll	791,225	76.52	6,821	791,225	70.02	6,821
Other Operating	214,348	20.73	1,848	310,210	27.45	2,674
Non-Operating(Equip/Supplies)	28,496	2.76	246	28,496	2.52	246
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	1,005,573	100.00	8,669	1,101,435	100.00	9,495
Instruction (11,95) *	618,769	61.53	5,334	709,693	64.43	6,118
Instructional Res/Media (12) *	21,832	2.17	188	23,376	2.12	202
Curriculum/Staff Develop (13) *	8,090	0.80	70	8,090	0.73	70
Instructional Leadership (21) *	3,468	0.34	30	3,468	0.31	30
School Leadership (23) *	138,653	13.79	1,195	138,653	12.59	1,195
Guidance/Counseling Svcs (31) *	71,236	7.08	614	71,236	6.47	614
Social Work Services (32) *	1,524	0.15	13	1,524	0.14	13
Health Services (33) *	26,999	2.68	233	29,990	2.72	259
Food (35) **	0	0.00	0	0	0.00	0
Extracurricular (36) *	6,698	0.67	58	7,101	0.64	61
Plant Maint/Operation (51) * **	107,202	10.66	924	107,202	9.73	924
Security/Monitoring (52) * **	1,102	0.11	10	1,102	0.10	10
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	890,571	100.00	7,677	983,039	100.00	8,474
Regular	714,632	80.24	6,161	807,040	82.10	6,957
Gifted & Talented	6,395	0.72	55	6,395	0.65	55
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	0	0.00	0	0	0.00	0
Accelerated Education	36,690	4.12	316	36,750	3.74	317
Bilingual	110	0.01	1	110	0.01	1
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
TI A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

School Campus: Roberto Bobby Barrera El Stem Magn District: SAN FELIPE-DEL RIO CISD
Campus Number: 233901114 Total Membership: 116

	General Fund	%	Per Student	All Funds	%	Per Student
Prekindergarten	132,744	14.91	1,144	132,744	13.50	1,144

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.



School Report Card

Texas Education Agency
2019-20 School Report Card
ROBERTO BOBBY BARRERA EL STEM MAGN (233901114)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: SAN FELIPE-DEL RIO CISD
Campus Type: Elementary
Total Students: 146
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ROBERTO BOBBY BARRERA EL STEM MAGN, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.4%	94.6%	95.4%
Enrollment by Race/Ethnicity			
African American	8.2%	0.7%	12.6%
Hispanic	17.8%	93.0%	52.8%
White	68.5%	5.5%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	4.1%	0.4%	4.6%
Pacific Islander	0.7%	0.0%	0.2%
Two or More Races	0.7%	0.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	17.8%	72.6%	60.2%
Special Education	8.9%	12.2%	10.7%
English Learners	0.0%	17.1%	20.3%
Mobility Rate (2018-19)	29.0%	11.3%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	24.0	19.9	19.0
Grade 1	16.0	20.6	18.9
Grade 2	22.0	19.2	18.8
Grade 3	18.0	19.0	19.0
Grade 4	20.0	20.1	19.2
Grade 5	18.0	21.0	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.3%	64.6%
Instructional Expenditure Ratio	n/a	53.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,495	\$9,763	\$9,913
Instruction	\$6,118	\$5,147	\$5,558
Instructional Leadership	\$30	\$188	\$162
School Leadership	\$1,195	\$465	\$589

Texas Education Agency
2019-20 School Report Card
ROBERTO BOBBY BARRERA EL STEM MAGN (233901114)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	91%	77%	94%	93%	-	*	-	-	96%
ELA/Reading	2019	75%	69%	98%	80%	100%	100%	-	*	-	-	100%
Mathematics	2019	82%	77%	88%	80%	92%	86%	-	*	-	-	89%
Writing	2019	68%	58%	75%	*	*	86%	-	-	-	-	*
Science	2019	81%	75%	100%	*	*	100%	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	40%	68%	38%	68%	74%	-	*	-	-	46%
ELA/Reading	2019	48%	38%	78%	60%	75%	82%	-	*	-	-	56%
Mathematics	2019	52%	43%	65%	40%	58%	73%	-	*	-	-	22%
Writing	2019	38%	28%	33%	*	*	29%	-	-	-	-	*
Science	2019	54%	43%	82%	*	*	100%	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	32%	23%	16%	40%	-	*	-	-	17%
ELA/Reading	2019	21%	13%	38%	40%	17%	45%	-	*	-	-	33%
Mathematics	2019	26%	20%	38%	20%	25%	45%	-	*	-	-	0%
Writing	2019	14%	8%	0%	*	*	0%	-	-	-	-	*
Science	2019	25%	16%	27%	*	*	50%	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	66	58	65	68	-	-	-	-	54
	2018	69	67	-	-	-	-	-	-	-	-	-
ELA/Reading	2019	68	68	74	*	90	77	-	-	-	-	75
	2018	69	66	-	-	-	-	-	-	-	-	-
Mathematics	2019	70	72	58	*	40	59	-	-	-	-	33
	2018	70	68	-	-	-	-	-	-	-	-	-

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
ROBERTO BOBBY BARRERA EL STEM MAGN (233901114)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
2018	38%	32%	-	-	-	-	-	-	-	-	-
2019	47%	44%	-	-	-	-	-	-	-	-	-
Sum of Grades 4-8											
Reading											
2019	41%	39%	*	*	*	-	-	-	-	-	-
Mathematics											
2019	45%	45%	*	*	*	-	-	-	-	-	-
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	68%	100%	*	*	100%	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	86%	79%	100%	*	*	100%	-	-	-	-	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	81%	100%	*	*	100%	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	90%	88%	100%	*	*	100%	-	-	-	-	*

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
ROBERTO BOBBY BARRERA EL STEM MAGN (233901114)

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2019–20 School Report Card (SRC) Definitions

* Due to COVID-19, all campuses and districts received a label of *Not Rated: Declared State of Disaster* for the 2019–20 school year. Therefore, several data points have not been updated.

Academic Growth Score: Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR. Indicates the amount of improvement or growth made from year to year. Due to COVID-19, 2020 growth scores are not provided.

Annual Dropout Rate: Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual dropout rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2018–19 school year.

Attendance Rate: The percentage of days that students were present in 2018–19 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

Class Size Averages: Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

College, Career, and Military Ready: The percentage of annual graduates who demonstrated college, career, or military (CCMR) readiness by meeting at least one of the eleven criteria provided in Chapter 2 of the [2020 Accountability Manual](#).

Distinction Designations: Distinction designations are awarded in recognition of outstanding achievement in specific areas. For 2020, distinction designations were not awarded due to COVID-19.

Economically Disadvantaged: The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

English Learners: English Learners (ELs) are students identified as having limited English proficiency (LEP), or as ELs, by the Language Proficiency Assessment Committee (LPAC).

Expenditures per Student: This is calculated as total expenditures for 2018–19 divided by the total membership for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018–19 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

Federal Graduation Rate (4-Year): This indicator shows the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report [Secondary School Completion and Dropouts in Texas Public Schools, 2018-19](#).

Instructional Expenditure Ratio: This is calculated as instructional and related expenditures for 2018–19 divided by total expenditures for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018-2019 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

2019–20 School Report Card (SRC) Definitions

Instructional Staff Percent: The percentage of the district's full time employees (FTEs) whose job function was to provide classroom instruction directly to students during the 2018–19 school year. For more information, contact the Office of School Finance at 512-463-9238.

Longitudinal Rates: These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2015–16, showing their final status with the Class of 2019. The five-year rate includes students who first attended ninth grade in 2014–15, showing their final status at the end of 2019. The six-year rate includes students who first attended ninth grade in 2013–14, showing their final status at the end of 2019. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

Membership: See Total Students.

Mobility Rate: The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

Progress of Prior-Year Non-Proficient Students: The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR in the prior year but passed the corresponding assessment in the current year. Due to COVID-19, this data is not updated for the 2019–20 year.

Race/Ethnicity: Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and two or more races.

RHSP/DAP Graduates: The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

RHSP/DAP/FHSP-E/FHSP-DLA Graduates: The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

SAT/ACT Results: The report provides three indicators: (1) Tested shows the percentage of 2018–19 and 2017–18 graduates who took either the SAT or the ACT, (2) Average SAT Score for 2018–19 graduates, and (3) Average ACT Score for 2018–19 graduates.

Special Education: The population of students served in special education programs.

STAAR: The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), writing (grades 4 and 7), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English I and II, Algebra I, Biology, and U.S. History. Due to COVID-19, this data is not updated for the 2019–20 year.

2019–20 School Report Card (SRC) Definitions

Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Masters Grade Level. These performance levels are used to determine the Student Achievement domain score, School Progress, Part B: Relative Performance result, and are used within the Closing the Gaps domain components. Due to COVID-19, this data is not updated for the 2019–20 year.

Student Success Initiative: The Student Success Initiative (SSI) shows performance on STAAR reading in grades 5 and 8, including performance for students who were not proficient in the past year and re-tested on the assessments. Due to COVID-19, this data is not updated for the 2019–20 year.

Total Students: This is the total number of public school students who were reported in membership on October 26, 2019, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

Special Symbols: The 2019-20 SRC uses the following special symbols:

- An asterisk (*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates that no students are in this classification.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

* Debido a COVID-19, todos los campus y distritos recibieron una etiqueta de *No Clasificado: Estado declarado de Desastre* para el año escolar 2019–20. Por lo tanto, no se han actualizado varios puntos de datos.

Academic Growth Score: Puntuación de Crecimiento Académico: Puntuación de crecimiento otorgada en Progreso Escolar, Parte A: Crecimiento Académico para mejorar el desempeño año tras año medido por las medidas de progreso y los niveles de desempeño de STAAR en STAAR. Indica la cantidad de mejoría o crecimiento realizado de un año a otro. Debido al COVID-19, no se proporcionan puntuaciones de crecimiento en el 2020.

Annual Dropout Rate: Tasa Anual de Deserción Escolar: La tasa anual de deserción escolar (Gr 9–12) se reporta solo para las escuelas preparatorias. La tasa anual de deserción escolar es el número de estudiantes que abandonaron los estudios (en los grados 9-12) expresado como un porcentaje del número de estudiantes que asistieron en los grados 9-12 en cualquier momento durante el año escolar 2018–19.

Attendance Rate: Tasa de Asistencia: El porcentaje de días que los estudiantes estuvieron presentes en 2018–19 basado en la asistencia de los estudiantes para todo el año escolar. Solo los estudiantes de los grados 1–12 se incluyen en el cálculo.

Class Size Averages: Promedios de Tamaño de Clase: Los tamaños de clase se calculan a partir de los horarios de las clases de los profesores. Por ejemplo, el número total de estudiantes en ciencias se divide por el recuento de clases de ciencias. Las clases elementales se muestran por grado; las clases secundarias se muestran por materia.

College, Career, and Military Ready: Preparación para la Universidad, la Carrera y las Fuerzas Armadas: El porcentaje de graduados anuales que demostraron preparación universitaria, profesional o militar (CCMR) al cumplir al menos uno de los once criterios previstos en el Capítulo 2 de el [2020 Accountability Manual](#).

Distinction Designations: Designaciones de Distinción: Las designaciones de distinción se otorgan en reconocimiento a logros sobresalientes en áreas específicas. Para 2020, las designaciones de distinción no se adjudicaron debido a COVID-19.

Economically Disadvantaged: Económicamente Desfavorecidos: El porcentaje de estudiantes económicamente desfavorecidos es el número de estudiantes que son elegibles para almuerzos gratuitos o a precio reducido u otra asistencia pública dividida por el número total de estudiantes.

English Learners: Estudiantes de Inglés: Los estudiantes de inglés (ELs) son estudiantes identificados como con un dominio limitado del inglés (LEP), o como ELs, por el Comité de Evaluación del Dominio del Idioma (LPAC).

Expenditures per Student: Gastos por Estudiante: Esto se calcula como gastos totales para 2018–19 dividido por el total de miembros para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, vea los informes de realidad financiera de PEIMS 2018 –19 en <http://tea.texas.gov/financialstandardreports/>.

2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

Federal Graduation Rate (4-Year): Tasa de Graduación Federal (4 años): Este indicador muestra el estado de los estudiantes después de cuatro años en la escuela preparatoria y utiliza la definición de deserción del Centro Nacional de Estadísticas Educativas (NCES) y el cálculo federal para la tasa de graduación. Para más información, véa el informe en [Secondary School Completion and Dropouts in Texas Public Schools, 2018-19](#).

Instructional Expenditure Ratio: Proporción de Gastos de Instrucción: Esto se calcula como gastos instructivos y relacionados para 2018–19 divididos por los gastos totales para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, véase los Informes de realidad financiera de PEIMS 2018-2019 en <http://tea.texas.gov/financialstandardreports/>.

Instructional Staff Percent: Porcentaje del Personal de Instrucción: El porcentaje de los empleados de tiempo completo del distrito (FTE) cuya función de trabajo era proporcionar instrucción en el salón directamente a los estudiantes durante el año escolar 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238.

Longitudinal Rates: Tarifas Longitudinales: Estos indicadores muestran el estado de los estudiantes después de cuatro años en la escuela preparatoria (tasa longitudinal de 4 años), después de cinco años en la escuela preparatoria (tasa longitudinal extendida de 5 años), o después de seis años en la escuela preparatoria (tasa longitudinal extendida de 6 años). La tarifa de cuatro años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2015–16, mostrando su estatus final con la clase de 2019. La tasa de cinco años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2014–15, mostrando su estatus final a finales de 2019. La tarifa de seis años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2013–14, mostrando su estatus final a finales de 2019. Estos muestran el porcentaje de estudiantes que se graduaron, recibieron un Certificado de Equivalencia de Escuela Preparatoria de Texas (TxCHSE), continuaron la escuela preparatoria o abandonaron los estudios.

Membership: Membresía: Ver Definición para Total de Estudiantes.

Mobility Rate: Tasa de Movilidad: El porcentaje de estudiantes que han estado en membresía en una escuela por menos del 83% del año escolar (es decir, faltaron a la escuela seis o más semanas).

Progress of Prior-Year Non-Proficient Students: Progreso de los Estudiantes No Competentes en el Año Anterior: El porcentaje de estudiantes en los grados 4-8 que no alcanzaron el estándar satisfactorio en STAAR el año anterior, pero aprobaron la evaluación correspondiente del año actual. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Race/Ethnicity: Raza/Etnicidad: Los estudiantes son reportados como afroamericano, hispano, anglo-europeo, indio nativo norteamericano, asiático, isleño del Pacífico y dos o más razas.

RHSP/DAP Graduates: Graduados de RHSP/DAP: El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa de Escuela Preparatoria Recomendada (RHSP) o el Programa de Logros Distinguidos (DAP). Excluye a los graduados bajo el Programa Básico Fundamental (FHSP).

2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Graduados de RHSP/DAP/FHSP-E/FHSP-DLA: El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa Recomendado de Escuela Preparatoria (RHSP), Programa de Logros Distinguidos (DAP), Programa Básico Fundamental (FHSP) con una especialidad (FHSP-E) o el distinguido nivel de logro (FHSP-DLA).

SAT/ACT Results: Resultados SAT/ACT: El informe proporciona tres indicadores: (1) Probado muestra el porcentaje de 2018–19 y 2017–18 graduados que tomaron el SAT o el ACT, (2) Puntuación promedio del SAT para graduados de 2018–19, y (3) Puntuación promedio ACT para graduados de 2018–19.

Special Education: Educación Especial: La población de estudiantes que recibe servicios en los programas de educación especial.

STAAR: STAAR: Las Evaluaciones de Preparación Académica del Estado de Texas (STAAR®) son un programa integral de pruebas para estudiantes de escuelas públicas en los grados 3-8 o cursos de preparatoria con evaluaciones de fin de curso (EOC). El programa STAAR está diseñado para medir hasta qué punto un estudiante ha aprendido, entendido y es capaz de aplicar los conceptos y habilidades esperados en cada nivel de grado probado, o después de cada curso para el cual existe una evaluación de EOC. Los estudiantes son evaluados en lectura (grados 3–8), matemáticas (grados 3–8), escritura (grados 4 y 7), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las evaluaciones de fin de curso se dan para Inglés I y II, Álgebra I, Biología e Historia de los Estados Unidos. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Se muestran las medidas para el STAAR: Porcentaje STAAR en Enfoques Nivel de Grado Estándar o Superior, Cumple con el Nivel de Grado Estándar o Superior, y Domina Nivel de Grado. Estos niveles de rendimiento se utilizan para determinar la puntuación del dominio Logros del Estudiante, Progreso Escolar, Parte B: Resultado del Rendimiento Relativo y se usan dentro de los componentes del dominio Cierre de Brechas. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Student Success Initiative: Iniciativa de Éxito Estudiantil: La Iniciativa de Éxito Estudiantil (SSI) muestra el rendimiento en la lectura de STAAR en los grados 5 y 8, incluido el rendimiento de los estudiantes que no fueron competentes en el último año y que volvieron a tomar las evaluaciones. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

Total Students: Total de Estudiantes: Este es el número total de estudiantes de escuelas públicas que fueron reportados en membresía el 26 de octubre de 2019, en cualquier grado desde preprimaria hasta el grado 12. La membresía difiere de la inscripción porque no incluye a los estudiantes que son atendidos por el distrito por menos de dos horas por día. Por ejemplo, el recuento de estudiantes totales excluye a los estudiantes que asisten a escuelas que no son públicas, pero reciben algunos servicios, como la terapia del habla, por menos de dos horas al día de su escuela pública local.

Special Symbols: Símbolos especiales: La Tarjeta de Informe Escolar (SRC) 2019-20 utiliza los siguientes símbolos especiales:

- Un asterisco (*) se utiliza para enmascarar números pequeños para cumplir con la Ley federal de Derechos Educativos y Privacidad Familiar (FERPA).
- Un guion (-) indica que no hay estudiantes en esta clasificación.
- n/a indica que los datos no están disponibles o no son aplicables.
- Un signo de interrogación (?) indica datos que son estadísticamente improbables o que se notificaron fuera de un rango razonable.

2020 ACCOUNTABILITY RATINGS AND DISTINCTIONS NOT REPORTED

CAMPUS	ACCOUNTABILITY RATING	DISTINCTION DESIGNATION	ACADEMIC ACHIEVEMENT READING/ELA	ACADEMIC ACHIEVEMENT MATH	ACADEMIC ACHIEVEMENT SCIENCE	ACADEMIC ACHIEVEMENT SOCIAL STUDIES	TOP 25% COMPARATIVE ACADEMIC GROWTH	TOP 25% COMPARATIVE CLOSING THE GAPS	POSTSECONDARY READINESS
SAN FELIPE DEL RIO CISD	B								
DEL RIO HIGH SCHOOL	B								
BLENDED ACADEMY	A	Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible
DEL RIO EARLY COLLEGE HS	A								
DEL RIO MIDDLE	C								
GARFIELD EL	C					Not Eligible			
NORTH HEIGHTS EL	C					Not Eligible			
SAN FELIPE MEMORIAL MIDDLE	B				Not Eligible	Not Eligible			
LAMAR EL	B					Not Eligible			
IRENE C CARDWELL EL	C		Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible
BUENA VISTA EL	C					Not Eligible			
RUBEN CHAVIRA EL	B					Not Eligible			
DR FERMIN CALDERON EL	C					Not Eligible			
DR LONNIE GREEN EL	C					Not Eligible			
ROBERTO "BOBBY" BARRERA EL STEM MAGNET	A					Not Eligible			

*Campus paired with Dr Lonnie Green El

2019 ACCOUNTABILITY RATINGS AND DISTINCTIONS

CAMPUS	ACCOUNTABILITY RATING	DISTINCTION DESIGNATION	ACADEMIC ACHIEVEMENT READING/ELA	ACADEMIC ACHIEVEMENT MATH	ACADEMIC ACHIEVEMENT SCIENCE	ACADEMIC ACHIEVEMENT SOCIAL STUDIES	TOP 25% COMPARATIVE ACADEMIC GROWTH	TOP 25% COMPARATIVE CLOSING THE GAPS	POSTSECONDARY READINESS
SAN FELIPE DEL RIO CISD	B								
DEL RIO HIGH SCHOOL	B								
BLENDED ACADEMY	A	Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible
DEL RIO EARLY COLLEGE HS	A	★ ★					★	★	
DEL RIO MIDDLE	C								
GARFIELD EL	C					Not Eligible			
NORTH HEIGHTS EL	C					Not Eligible			
SAN FELIPE MEMORIAL MIDDLE	B	★		★	Not Eligible	Not Eligible			
LAMAR EL	B	★ ★ ★			★	Not Eligible	★		★
IRENE C CARDWELL EL	C		Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible
BUENA VISTA EL	C					Not Eligible			
RUBEN CHAVIRA EL	B	★				Not Eligible	★		
DR FERMIN CALDERON EL	C					Not Eligible			
DR LONNIE GREEN EL	C					Not Eligible			
ROBERTO "BOBBY" BARRERA EL STEM MAGNET	A	★				Not Eligible			★

*Campus paired with Dr Lonnie Green El

SAN FELIPE-DEL RIO CISD

HISTORY OF DISTRICT AND CAMPUS ACCOUNTABILITY RATINGS

	2008-2009 TAKS	2009-2010 TAKS	2010-2011 TAKS	2011-2012 TRANSITION YEAR	2012-2013 STAAR/EOC	2013-2014 STAAR/EOC
DISTRICT	ACCEPTABLE	ACCEPTABLE	ACCEPTABLE	ACCEPTABLE	MET STANDARD	MET STANDARD
DEL RIO HS	ACCEPTABLE	ACCEPTABLE	ACCEPTABLE	ACCEPTABLE	MET STANDARD	MET STANDARD
DEL RIO FRESHMAN	RECOGNIZED	RECOGNIZED	UNACCEPTABLE	UNACCEPTABLE	MET STANDARD	MET STANDARD
BLENDED ACADEMY	N/A	N/A	N/A	N/A	N/A	N/A
DEL RIO EARLY COLLEGE HIGH SCHOOL	N/A	N/A	N/A	N/A	N/A	N/A
DEL RIO MIDDLE	ACCEPTABLE	RECOGNIZED	ACCEPTABLE	N/A	MET STANDARD	MET STANDARD
SAN FELIPE MEMORIAL MIDDLE	RECOGNIZED	RECOGNIZED	ACCEPTABLE	ACCEPTABLE	MET STANDARD	IR*
GARFIELD EL	RECOGNIZED	RECOGNIZED	ACCEPTABLE	ACCEPTABLE	MET STANDARD	MET STANDARD
NORTH HEIGHTS EL	RECOGNIZED	RECOGNIZED	ACCEPTABLE	ACCEPTABLE	MET STANDARD	IR*
LAMAR EL	RECOGNIZED	ACCEPTABLE	ACCEPTABLE	RECOGNIZED	MET STANDARD	IR*
BUENA VISTA EL	RECOGNIZED	RECOGNIZED	RECOGNIZED	RECOGNIZED	MET STANDARD	MET STANDARD
RUBEN CHAVIRA EL	EXEMPLARY	EXEMPLARY	RECOGNIZED	ACCEPTABLE	MET STANDARD	MET STANDARD
DR FERMIN CALDERON EL	ACCEPTABLE	ACCEPTABLE	ACCEPTABLE	RECOGNIZED	MET STANDARD	MET STANDARD
DR LONNIE GREEN JR EL	RECOGNIZED	RECOGNIZED	RECOGNIZED	NOT RATED	MET STANDARD	MET STANDARD
IRENE C CARDWELL EL	NOT RATED	NOT RATED	NOT RATED	NOT RATED	MET STANDARD	MET STANDARD
ROBERTO "BOBBY" BARRERA EL STEM MAGNET	N/A	N/A	N/A	N/A	N/A	N/A
	2014-2015 STAAR/EOC	2015-2016 STAAR/EOC	2016-2017 STAAR/EOC	2017-2018 STAAR/EOC	2018-2019 STAAR/EOC	2019-2020 STAAR/EOC
DISTRICT	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD	B	NOT RATED**
DEL RIO HS	MET STANDARD	IR*	MET STANDARD	MET STANDARD	B	NOT RATED**
DEL RIO FRESHMAN	MET STANDARD	MET STANDARD	N/A	N/A	N/A	NOT RATED**
BLENDED ACADEMY	N/A	IR*	MET ALT STD	MET ALT STD	A	NOT RATED**
DEL RIO EARLY COLLEGE HIGH SCHOOL	N/A	N/A	N/A	MET STANDARD	A	NOT RATED**
DEL RIO MIDDLE-8TH	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD	C	NOT RATED**
DEL RIO MIDDLE-7TH						NOT RATED**
SAN FELIPE MEMORIAL MIDDLE	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD	B	NOT RATED**
GARFIELD EL	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD	C	NOT RATED**
NORTH HEIGHTS EL	MET STANDARD	MET STANDARD	MET STANDARD	IR*	C	NOT RATED**
LAMAR EL	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD	B	NOT RATED**
BUENA VISTA EL	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD	C	NOT RATED**
RUBEN CHAVIRA EL	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD	B	NOT RATED**
DR FERMIN CALDERON EL	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD	C	NOT RATED**
DR LONNIE GREEN JR EL	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD	C	NOT RATED**
IRENE C CARDWELL EL	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD	C	NOT RATED**
ROBERTO "BOBBY" BARRERA EL STEM MAGNET	N/A	N/A	N/A	N/A	A	NOT RATED**

*Improvement Required

**Not Rated: Declared State of Disaster (COVID-19)

TSDS PEIMS STUDENT DISCIPLINARY ACTION INCIDENT COUNTS BY REASON CODE

LEA-level Data

Campuses: 001, 004, 005, 043, 044, 102, 103, 104, 106, 108, 110, 111, 112, 113, 114, 119
2019 - 2020 Summer Collection, Resubmission

LEA: 233901 - SAN FELIPE-DEL RIO CISD

Action Reason Code	Incident Total*
04 Possessed, Sold, Used, Or Was Under The Influence Of Marihuana Or Other Controlled Substance	64
05 Possessed, Sold, Used, Or Was Under The Influence Of An Alcoholic Beverage	9
14 Conduct Containing the Elements of an Offense Relating to Prohibited Weapons Under Penal Code 46.05	1
21 Violation Of Student Code Of Conduct Not Included Under TEC 37.002(b), 37.006, or 37.007	1,028
22 Criminal Mischief	1
23 Emergency Placement/Expulsion	6
26 Terroristic Threat	16
28 Assault against someone other than a school district employee or volunteer	17
35 False Alarm/False Report	5
36 Felony Controlled Substance Violation	22
41 Fighting/Mutual Combat - Excludes all offenses under Penal Code 22.01	85
49 Engages In Deadly Conduct	2
Total	1,256

*NOTE: A distinct disciplinary incident will only be counted once at the campus level.

**Texas Education Agency
School Safety Choice Option
Persistently Dangerous School
Identification Methodology**

Pursuant to the requirements of No Child Left Behind Act of 2001, Section 9532, Texas Education Agency (TEA) has developed a definition and methodology for identification of campuses required to implement the School Safety Choice Option (SSCO).

A campus will be identified as a persistently dangerous school (PDS) and required to implement the SSCO if it meets the following criteria:

- The campus is coded as a Regular Instructional Campus in AskTED; and
- The campus has fewer than 200 students and has reported to the Public Education Information Management System (PEIMS) 425 Record two (2) or more selected mandatory expulsion incidents in each of the three most recent consecutive years for which data are available; or
- The campus has 200 or more students and has a number of mandatory expellable incidents per year equal to 1% or more of its enrollment in each of the three (3) most recent consecutive years for which data are available.

LEAs report PEIMS data periodically in the summer and fall; therefore, SSCO uses the three previous years' data and not the current year's data to make identifications. The enrollment number or student population figure is the summer PEIMS submission attendance figure, a unique count of the students served at the campus in a given year.

TEA uses the following mandatory expulsion incidents self-reported on the campus PEIMS 425 Record of Incidents as the basis for identification of persistently dangerous schools and to create the "watch lists" discussed below. All incidents related to a continuation action from a prior school year are omitted from consideration.

All regular instructional campuses that have at least one of the mandatory expulsion incidents in any of the most recent three years for which data are available will be included in the pool of campuses analyzed.¹ Each incident is counted once, regardless of the number of students involved.

Watch List for Two Years' Incidents: If a campus meets the incident rates in the definition for the two most recent consecutive years, the Agency will require the district to submit its most recent Multi-Hazard Plan [TEC 37.108(a)]. The Agency will also request the district's most recently completed School Security Audit Report [TEC 37.108(b)], if available, along with any Corrective Action Plan developed to address any district-wide issues or issues identified on the campus as a result of the audit report.

Watch List for One Year's Incidents: If a campus meets the incident rates in the definition for the most recent year, the Agency will notify the campus by letter of the watch list status. The district is not required to submit the Multi-Hazard Plan to the agency but to be maintained locally.

If a campus is identified as persistently dangerous, the Texas Education Agency will provide the applicable LEA with specific implementation requirements.

¹See SSCO Guidance for specific listing of which years of data are specifically used to identify schools as persistently dangerous in the current year or placed on either of the watch lists.

Mandatory Expellable Incidents Included in Definition		
PEIMS Action Reason Code	Description of Behavior	Required to Implement SSCO
11	Used, exhibited, or possessed a firearm	<p>Current Method for Identifying Campuses Required to Implement the SSCO:</p> <p>On campuses with a student population of fewer than 200 students, two (2) or more incidents per year in each of the three (3) most recent consecutive years for which data are available will cause the campus to be identified as a persistently dangerous school.</p> <p>On campuses with a population of 200 or more students, a number of incidents equal to 1% of the campus enrollment in each of the three (3) most recent consecutive years for which data are available will cause the campus to be identified as a persistently dangerous school.</p>
12	Used, exhibited, or possessed an illegal knife	
13	Used, exhibited, or possessed a club	
14	Used, exhibited, or possessed a prohibited weapon	
16	Arson	
17	Murder, attempted murder	
18	Indecency with a child	
19	Aggravated kidnapping	
29	Aggravated assault on school employee	
30	Aggravated assault on student	
31	Sexual assault or aggravated sexual assault on school employee	
32	Sexual assault or aggravated sexual assault on student	
36	Felony controlled substance violation	
37	Felony alcohol violation	
46	Aggravated robbery	
47	Manslaughter	
48	Criminally negligent homicide	

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**Report on Violent or Criminal Incidents
Student Disciplinary Action Incident Counts by Reason Code 2019-2020 School Year**

Reason Code	Description	DEL RIO HS	DEL RIO EARLY COLLEGE HS	BLENDED ACADEMY	DEL RIO MIDDLE 7TH	DEL RIO MIDDLE 8TH	GARFIELD EL	NORTH HEIGHTS EL	SAN FELIPE MEMORIAL MIDDLE	LAMAR EL	IRENE C CARDWELL EL	BUENA VISTA EL	RUBEN CHAVIRA EL	DR FERMIN CALDERON EL	DR LONNIE GREEN EL	ROBERTO "BOBBY" BARRERA EL STEM MAGNET
		#	#	#	#	#	#	#	#	#	#	#	#	#	#	#
11	Used, exhibited, possessed firearm	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
12	Used, exhibited possessed illegal knife	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
13	Used, exhibited, possessed illegal club	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
14	Used, exhibited, possessed prohibited weapon	0	0	0	N/A	0	0	0	0	0	0	0	0	0	0	0
16	Arson	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
17	Murder, attempted murder	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
18	Indecency with a child	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
19	Aggravated kidnapping	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
29	Aggravated assault on school employee	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
30	Aggravated assault on student	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
31	Sexual assault or aggravated sexual assault on school employee	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
32	Sexual assault or aggravated sexual assault on student	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
36	Felony controlled substance violation	22	0	0	0	0	0	0	0	0	0	0	0	0	0	0
37	Felony alcohol violation	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
46	Aggravated robbery	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
47	Manslaughter	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
48	Criminally negligent homicide	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL INCIDENTS		22	0	0	N/A	0	0	0	0	0	0	0	0	0	0	0
STUDENT ENROLLMENT		2,668	456	136	700	795	639	642	825	554	561	805	519	612	856	163
INCIDENT RATE		N/A	0.0%	0.0%	N/A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

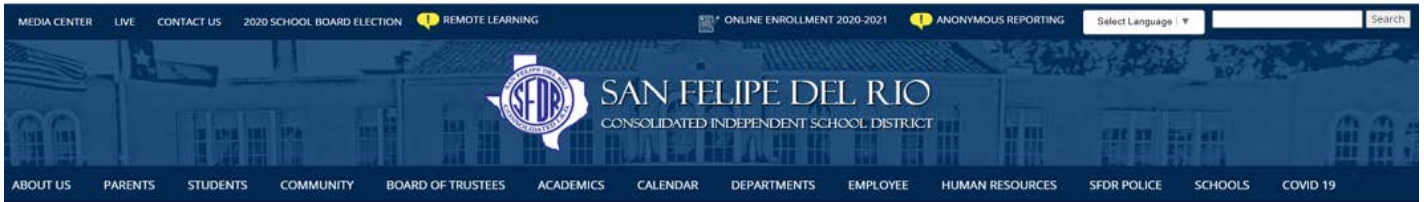
Counts less than 5 and greater than 0, and, when necessary, other associated counts are masked with the value "N/A" to comply with the Family Educational Rights and Privacy Act (FERPA)

Disciplinary Action Reason Codes 11, 12, 13, 14, 16, 17, 18, 19, 29, 30, 31, 32, 36, 37, 46, 47 and 48 are the Codes used by TEA in identifying a "Persistently Dangerous School" under No Child Left Behind

For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (available at the campuses, administrative office and on the district webpage).

DISTRICT POLICIES / RESOURCES RELATED TO COVID-19 AND SCHOOL SAFETY

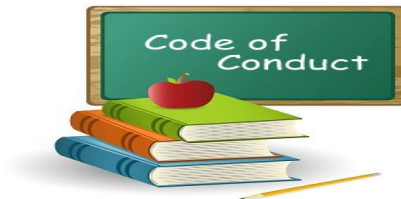
For more information and to access the San Felipe Del Rio CISD Covid-19, Student Handbook, Student Code of Conduct, and Board Policy, please visit the San Felipe Del Rio CISD website:
<http://www.sfdr-cisd.org>



SFDR Home Page [☛ Covid-19](#) (far left)



SFDR Home Page [☛ ANONYMOUS REPORTING](#) (top right center)



SFDR Home Page [☛ Parent \(or Student\)](#) [☛ Student-Parent Handbook](#)

































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[Board Policy Manual](#)































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Board Policies * to Support Safe and Drug-Free Schools 2019-2020

Search Results						
Showing 1 to 10 of 21 entries						
First Previous 1 2 3 Next Last						
Search Term(s): <i>safe schools</i>						
Name	Title - Subtitle	Summary	HTML	PDF	Word	
FDE (LOCAL)	ADMISSIONS - SCHOOL SAFETY TRANSFERS	Safe Schools Data Penal Code, while on the premises of the school the student attends or while attending a school-sponsored or school-related activity, on or off school property ...				
FFB (LOCAL)	STUDENT WELFARE - CRISIS INTERVENTION	Threat Assessment and Safe and Supportive Team responsible for developing and implementing a safe and supportive school program at each campus served by the team ...				
FFB (LEGAL)	STUDENT WELFARE - CRISIS INTERVENTION	board shall establish a threat assessment and safe and supportive school team to serve at each campus of the Any disciplinary action taken, including a change in school placement ...				
CKEB (LEGAL)	SECURITY PERSONNEL - SCHOOL MARSHALS	At a specific school as specified by the board a handgun on the physical premises of a school in a locked and secured safe within the marshal's immediate reach when conducting ...				
FFA (LOCAL)	STUDENT WELFARE - WELLNESS AND HEALTH SERVICES	District shall make appropriate before-school and after-school physical activity programs available and Other School-Based Activities ...				
FL (LOCAL)	STUDENT RECORDS	data and records shall be stored in a safe and secure manner and shall be conveniently retrievable for use by authorized school officials Access by School Officials ...				
CKEC (LEGAL)	SECURITY PERSONNEL - SCHOOL RESOURCE OFFICERS	A peace officer who is a visiting school resource officer in a public elementary school shall at least once each school year offer to provide instruction to students in a ...				
FFEB (LEGAL)	COUNSELING AND MENTAL HEALTH - MENTAL HEALTH	Safe, supportive, and positive school climate "School climate" means the quality and character of school life, including interpersonal relationships, teaching ...				
AE (LEGAL)	EDUCATIONAL PHILOSOPHY	TEA, and the commissioner shall assist school districts and charter schools in providing career and technology education ...				
FDE (LEGAL)	ADMISSIONS - SCHOOL SAFETY TRANSFERS	that a student be allowed to attend a safe public elementary or secondary school within a district, including a public charter school, if the student A student who is the victim of ...				

Continued on following page...

Search Results						
Showing 11 to 20 of 21 entries						
First Previous 1 2 3 Next Last						
Search Term(s): <i>safe schools</i>						
Name	Title - Subtitle	Summary	HTML	PDF	Word	
FNCF (LEGAL)	STUDENT CONDUCT - ALCOHOL AND DRUG USE	A board shall attempt to provide a safe alcohol-free environment to students coming to or going from school On the grounds or in a building of a public school ; or ...				
FNF (LOCAL)	STUDENT RIGHTS AND RESPONSIBILITIES - INVESTIGATIONS AND SEARCHES	who chooses to participate in school -sponsored extracurricular activities or request a permit to park a vehicle on school property ...				
BBD (EXHIBIT)	BOARD MEMBERS - TRAINING AND ORIENTATION	rules, ethical procedures, and court orders pertaining to schools and school employees and programs that ensure a safe and disciplined environment conducive to learning ...				
EHAA (LEGAL)	BASIC INSTRUCTIONAL PROGRAM - REQUIRED INSTRUCTION (ALL LEVELS)	implement the program in each elementary, middle, and junior high school in the district Coordinated school health programs that are developed by districts and that meet TEA ...				
CNC (LEGAL)	TRANSPORTATION MANAGEMENT - TRANSPORTATION SAFETY	A district may not require or allow a evacuation procedures with the school bus passengers, including a demonstration of the school bus emergency exits and the safe manner to exit ...				
EHBK (LEGAL)	SPECIAL PROGRAMS - OTHER INSTRUCTIONAL INITIATIVES	year that date falls on a regular school day, each public elementary and secondary school shall provide for the observance of one ...				
CNA (LEGAL)	TRANSPORTATION MANAGEMENT - STUDENT TRANSPORTATION	operated by a mass transit authority, a school bus, or a multifunction school activity bus to either walk students to their home or school or to stand guard along safe routes; and ...				
DEAB (LEGAL)	COMPENSATION PLAN - WAGE AND HOUR LAWS	the academic operations and functions in a school rather than to administration along the and any vice principals responsible for the operation of an elementary or secondary school ...				
AIB (LEGAL)	ACCOUNTABILITY - PERFORMANCE REPORTING	result from evaluations conducted under the Safe and Drug-Free Schools and Communities Act of 1994 (20 U.S.C. 7101 ...				
FM (LEGAL)	STUDENT ACTIVITIES	Education Code 33.081(b) [See FO If a district employs a school nurse, the school nurse may be a member of the district concussion oversight team if requested by the school nurse ...				

Search Results						
Showing 21 to 21 of 21 entries						
First Previous 1 2 3 Next Last						
Search Term(s): <i>safe schools</i>						
Name	Title - Subtitle	Summary	HTML	PDF	Word	
GKA (LEGAL)	COMMUNITY RELATIONS - CONDUCT ON SCHOOL PREMISES	on public property within 500 feet of school property, alone or in concert with others, intentionally disrupts the conduct of classes or other school activities ...				

* Please see the District website for more Board Policies www.sfdr-cisd.org

SAN FELIPE-DEL RIO CISD

COLLEGE BOUND

SAT/ACT PARTICIPATION

Covid-19
Pandemic

	CLASS OF 2010	CLASS OF 2011	CLASS OF 2012	CLASS OF 2013	CLASS OF 2014	CLASS OF 2015	CLASS OF 2016	CLASS OF 2017	CLASS OF 2018	CLASS OF 2019	CLASS OF 2020
SAT	220	274	297	331	260	226	315	326	354	357	286
ACT	85	91	74	98	65	60	61	41	29	26	31

PSAT PARTICIPATION (GRADES 10 & 11)

	2009-2010 SY	2010-2011 SY	2011-2012 SY	2012-2013 SY	2013-2014 SY	2014-2015 SY	2015-2016 SY	2016-2017 SY	2017-2018 SY	2018-2019 SY	2019-2020 SY
NUMBER OF STUDENTS	342	529	1161	1273	1360	1370	1310	1340	1190	305	504

NATIONAL HISPANIC MERIT SCHOLARS

	CLASS OF 2010	CLASS OF 2011	CLASS OF 2012	CLASS OF 2013	CLASS OF 2014	CLASS OF 2015	CLASS OF 2016	CLASS OF 2017	CLASS OF 2018	CLASS OF 2019	CLASS OF 2020
NUMBER OF STUDENTS	7	10	5	2	2	7	4	3	2	2	0

NATIONAL MERIT SCHOLARS

	CLASS OF 2010	CLASS OF 2011	CLASS OF 2012	CLASS OF 2013	CLASS OF 2014	CLASS OF 2015	CLASS OF 2016	CLASS OF 2017	CLASS OF 2018	CLASS OF 2019	CLASS OF 2020
NUMBER OF STUDENTS	1	1	0	0	0	1	0	0	0	0	0

SCHOLARSHIP OFFERS

	CLASS OF 2010	CLASS OF 2011	CLASS OF 2012	CLASS OF 2013	CLASS OF 2014	CLASS OF 2015	CLASS OF 2016	CLASS OF 2017	CLASS OF 2018	CLASS OF 2019	CLASS OF 2020
NUMBER OF STUDENTS	\$5,000,000	\$8,000,000	\$7,000,000	\$6,200,000	\$3,700,000	\$2,700,000	\$1,100,000	\$2,696,260	\$906,455	\$3,809,835	\$3,967,303

**Approximate amounts based on reward letters, and student/parent input*

FAFSA APPLICATIONS*

	CLASS OF 2010	CLASS OF 2011	CLASS OF 2012	CLASS OF 2013	CLASS OF 2014	CLASS OF 2015	CLASS OF 2016	CLASS OF 2017	CLASS OF 2018	CLASS OF 2019	CLASS OF 2020
SFDRICISD	389	393	305	483	464	497	484	512	364	363	430

**Number of applications submitted through the Del Rio High School College Readiness Center*

Report of 2017-2018 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2019

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2017-2018 high school graduates who attended public four-year and two-year higher education in FY 2019. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2018, spring 2019, and summer 2019 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2019, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2019 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

**Texas High School Graduates from FY2018
Enrolled in Texas Public or Independent Higher Education in FY 2019**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
VAL VERDE								
SAN FELIPE-DEL RIO CISD								
	233901004	BLENDED ACADEMY						
		Four-Year Public University	0					
		Two-Year Public Colleges	5	1	0	0	1	1
		Independent Colleges & Universities	0					
		Not Trackable	3					
		Not Found	22					
		Total High School Graduates	30					
	233901001	DEL RIO H S						
		Four-Year Public University	97	16	21	21	26	13
		Two-Year Public Colleges	212	50	32	35	43	42
		Independent Colleges & Universities	9					10
		Not Trackable	16					
		Not Found	290					
		Total High School Graduates	624					

Source: Texas Higher Education Coordinating Board and Texas Education Agency
 "Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.
 "Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.
 Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=ANDERSON COUN

District	Code	Institution	Students
CAYUGA ISD	001902	TRINITY VALLEY COMM COLLEGE (003572)	7
		Other Pub/Ind 4-yr Institution (6)	10
		Other Pub/Ind 2-yr Institution (7)	9
		Not found	22
		<i>Total high school graduates</i>	48
ELKHART ISD	001903	TRINITY VALLEY COMM COLLEGE (003572)	6
		STEPHEN F. AUSTIN STATE UNIV (003624)	5
		TYLER JUNIOR COLLEGE (003648)	5
		Other Pub/Ind 4-yr Institution (3)	7
		Other Pub/Ind 2-yr Institution (6)	6
		Not found	51
		<i>Total high school graduates</i>	80
PALESTINE ISD	001907	TYLER JUNIOR COLLEGE (003648)	17
		TRINITY VALLEY COMM COLLEGE (003572)	13
		STEPHEN F. AUSTIN STATE UNIV (003624)	8
		BLINN COLLEGE DISTRICT (003549)	7
		U. OF TEXAS AT TYLER (011163)	7
		TEXAS A&M UNIVERSITY (003632)	6
		TSTC in WACO (003634)	6
		JACKSONVILLE COLLEGE (003579)	5
		Other Pub/Ind 4-yr Institution (13)	16
		Other Pub/Ind 2-yr Institution (3)	5
		Not trackable	8
		Not found	109
		<i>Total high school graduates</i>	207
WESTWOOD ISD	001908	TYLER JUNIOR COLLEGE (003648)	13
		Other Pub/Ind 4-yr Institution (5)	9
		Other Pub/Ind 2-yr Institution (4)	8
		Not trackable	1

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

***Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019***

County=ANDERSON COUN

District	Code	Institution	Students
		Not found	41
		<i>Total high school graduates</i>	72

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=ANDREWS COUNT

District	Code	Institution	Students
ANDREWS ISD	002901	ODESSA COLLEGE (003596)	48
		TEXAS TECH UNIVERSITY (003644)	9
		U. OF TEXAS PERMIAN BASIN (009930)	9
		ANGELO STATE UNIVERSITY (003541)	7
		Other Pub/Ind 4-yr Institution (15)	23
		Other Pub/Ind 2-yr Institution (9)	12
		Not trackable	8
		Not found	156
		<i>Total high school graduates</i>	<i>272</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=ANGELINA COUN

District	Code	Institution	Students
CENTRAL ISD	003907	ANGELINA COLLEGE (006661)	24
		STEPHEN F. AUSTIN STATE UNIV (003624)	5
		Other Pub/Ind 4-yr Institution (4)	7
		Other Pub/Ind 2-yr Institution (6)	11
		Not found	49
		<i>Total high school graduates</i>	96
DIBOLL ISD	003905	ANGELINA COLLEGE (006661)	32
		STEPHEN F. AUSTIN STATE UNIV (003624)	10
		Other Pub/Ind 4-yr Institution (8)	9
		Other Pub/Ind 2-yr Institution (4)	10
		Not trackable	2
		Not found	55
		<i>Total high school graduates</i>	118
HUDSON ISD	003902	ANGELINA COLLEGE (006661)	46
		STEPHEN F. AUSTIN STATE UNIV (003624)	17
		BLINN COLLEGE DISTRICT (003549)	10
		TEXAS A&M UNIVERSITY (003632)	8
		SAM HOUSTON STATE UNIVERSITY (003606)	7
		U. OF TEXAS AT TYLER (011163)	6
		Other Pub/Ind 4-yr Institution (11)	13
		Other Pub/Ind 2-yr Institution (7)	10
		Not trackable	2
		Not found	89
HUNTINGTON ISD	003904	ANGELINA COLLEGE (006661)	21
		STEPHEN F. AUSTIN STATE UNIV (003624)	13
		TEXAS A&M UNIVERSITY (003632)	5
		Other Pub/Ind 4-yr Institution (7)	7
		Other Pub/Ind 2-yr Institution (5)	9
		Not trackable	1
		Not found	77

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=ANGELINA COUN

District	Code	Institution	Students
		<i>Total high school graduates</i>	<i>133</i>
LUFKIN ISD	003903	ANGELINA COLLEGE (006661)	147
		STEPHEN F. AUSTIN STATE UNIV (003624)	42
		TEXAS A&M UNIVERSITY (003632)	15
		SAM HOUSTON STATE UNIVERSITY (003606)	13
		TYLER JUNIOR COLLEGE (003648)	13
		TEXAS STATE UNIVERSITY (003615)	10
		Other Pub/Ind 4-yr Institution (11)	19
		Other Pub/Ind 2-yr Institution (10)	11
		Not trackable	9
		Not found	231
		<i>Total high school graduates</i>	<i>510</i>
PINEYWOODS COMMUNITY ACADEMY	003801	ANGELINA COLLEGE (006661)	11
		STEPHEN F. AUSTIN STATE UNIV (003624)	10
		Other Pub/Ind 4-yr Institution (11)	14
		Not trackable	1
		Not found	19
		<i>Total high school graduates</i>	<i>55</i>
ZAVALLA ISD	003906	ANGELINA COLLEGE (006661)	5
		Other Pub/Ind 4-yr Institution (1)	1
		Other Pub/Ind 2-yr Institution (2)	2
		Not found	27
		<i>Total high school graduates</i>	<i>35</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=ARANSAS COUNT

District	Code	Institution	Students
ARANSAS COUNTY ISD	004901	DEL MAR COLLEGE (003563)	26
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	15
		TEXAS STATE UNIVERSITY (003615)	8
		BLINN COLLEGE DISTRICT (003549)	6
		Other Pub/Ind 4-yr Institution (13)	23
		Other Pub/Ind 2-yr Institution (3)	3
		Not trackable	4
		Not found	132
		<i>Total high school graduates</i>	<i>217</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=ARCHER COUNTY

District	Code	Institution	Students
ARCHER CITY ISD	005901	MIDWESTERN STATE UNIVERSITY (003592)	8
		Other Pub/Ind 4-yr Institution (2)	4
		Other Pub/Ind 2-yr Institution (3)	5
		Not found	11
		<i>Total high school graduates</i>	28
HOLLIDAY ISD	005902	MIDWESTERN STATE UNIVERSITY (003592)	22
		VERNON COLLEGE (010060)	8
		Other Pub/Ind 4-yr Institution (6)	8
		Not found	36
		<i>Total high school graduates</i>	74
WINDTHORST ISD	005904	VERNON COLLEGE (010060)	8
		MIDWESTERN STATE UNIVERSITY (003592)	7
		Other Pub/Ind 4-yr Institution (4)	6
		Not trackable	2
		Not found	15
		<i>Total high school graduates</i>	38

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=ARMSTRONG COU

District	Code	Institution	Students
CLAUDE ISD	006902	AMARILLO COLLEGE (003540)	8
		Other Pub/Ind 4-yr Institution (3)	7
		Other Pub/Ind 2-yr Institution (2)	3
		Not found	8
		<i>Total high school graduates</i>	<i>26</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

Source: Texas Higher Education Coordinating Board and Texas Education Agency

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**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=ATASCOSA COUN

District	Code	Institution	Students
CHARLOTTE ISD	007901	Other Pub/Ind 4-yr Institution (7)	7
		Other Pub/Ind 2-yr Institution (3)	5
		Not trackable	1
		Not found	26
		<i>Total high school graduates</i>	39
JOURDANTON ISD	007902	ALAMO CCD PALO ALTO COLLEGE (023413)	18
		U. OF TEXAS AT SAN ANTONIO (010115)	6
		Other Pub/Ind 4-yr Institution (14)	25
		Other Pub/Ind 2-yr Institution (7)	10
		Not found	49
		<i>Total high school graduates</i>	108
LYTLE ISD	007904	ALAMO CCD PALO ALTO COLLEGE (023413)	19
		ALAMO CCD ST. PHILIPS COLLEGE (003608)	5
		Other Pub/Ind 4-yr Institution (6)	10
		Other Pub/Ind 2-yr Institution (3)	6
		Not found	69
<i>Total high school graduates</i>	109		
PLEASANTON ISD	007905	ALAMO CCD PALO ALTO COLLEGE (023413)	12
		COASTAL BEND COLLEGE (003546)	12
		TEXAS A&M UNIV-SAN ANTONIO (042485)	9
		TEXAS A&M UNIVERSITY (003632)	6
		U. OF TEXAS AT SAN ANTONIO (010115)	6
		ANGELO STATE UNIVERSITY (003541)	5
		UNIV OF THE INCARNATE WORD (003578)	5
		Other Pub/Ind 4-yr Institution (10)	20
		Other Pub/Ind 2-yr Institution (10)	16
		Not trackable	1
Not found	148		
<i>Total high school graduates</i>	240		
POTEET ISD	007906	ALAMO CCD PALO ALTO COLLEGE (023413)	9
		TEXAS A&M UNIV-SAN ANTONIO (042485)	8

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

***Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019***

County=ATASCOSA COUN

District	Code	Institution	Students
		Other Pub/Ind 4-yr Institution (9)	15
		Other Pub/Ind 2-yr Institution (2)	3
		Not trackable	2
		Not found	81
		<i>Total high school graduates</i>	<i>118</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=AUSTIN COUNTY

District	Code	Institution	Students
BELLVILLE ISD	008901	BLINN COLLEGE DISTRICT (003549)	58
		TEXAS A&M UNIVERSITY (003632)	11
		TEXAS TECH UNIVERSITY (003644)	6
		Other Pub/Ind 4-yr Institution (13)	19
		Other Pub/Ind 2-yr Institution (3)	3
		Not trackable	6
		Not found	67
		<i>Total high school graduates</i>	<i>170</i>
BRAZOS ISD	008903	WHARTON COUNTY JUNIOR COLLEGE (003668)	14
		Other Pub/Ind 4-yr Institution (4)	5
		Other Pub/Ind 2-yr Institution (6)	9
		Not found	15
		<i>Total high school graduates</i>	<i>43</i>
SEALY ISD	008902	BLINN COLLEGE DISTRICT (003549)	43
		TEXAS A&M UNIVERSITY (003632)	11
		LONE STAR COLLEGE - CY-FAIR (000717)	6
		TEXAS STATE UNIVERSITY (003615)	5
		Other Pub/Ind 4-yr Institution (9)	12
		Other Pub/Ind 2-yr Institution (4)	10
		Not trackable	6
		Not found	82
		<i>Total high school graduates</i>	<i>175</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=BAILEY COUNTY

District	Code	Institution	Students
MULESHOE ISD	009901	SOUTH PLAINS COLLEGE (003611)	23
		Other Pub/Ind 4-yr Institution (7)	9
		Other Pub/Ind 2-yr Institution (1)	2
		Not trackable	6
		Not found	58
		<i>Total high school graduates</i>	98

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=BANDERA COUNT

District	Code	Institution	Students
BANDERA ISD	010902	ALAMO CCD NW VISTA COLLEGE (000307)	17
		TEXAS STATE UNIVERSITY (003615)	8
		TEXAS A&M UNIVERSITY (003632)	6
		SCHREINER UNIVERSITY (003610)	5
		Other Pub/Ind 4-yr Institution (14)	20
		Other Pub/Ind 2-yr Institution (4)	6
		Not trackable	2
		Not found	65
		<i>Total high school graduates</i>	<i>129</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=BASTROP COUNT

District	Code	Institution	Students
BASTROP ISD	011901	AUSTIN COMMUNITY COLLEGE (012015)	61
		TEXAS STATE UNIVERSITY (003615)	36
		BLINN COLLEGE DISTRICT (003549)	31
		TEXAS A&M UNIVERSITY (003632)	19
		U. OF TEXAS AT AUSTIN (003658)	19
		U. OF TEXAS AT SAN ANTONIO (010115)	7
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	6
		SAM HOUSTON STATE UNIVERSITY (003606)	5
		TARLETON STATE UNIVERSITY (003631)	5
		UNIVERSITY OF HOUSTON (003652)	5
		Other Pub/Ind 4-yr Institution (29)	50
		Other Pub/Ind 2-yr Institution (5)	8
		Not trackable	46
		Not found	453
		<i>Total high school graduates</i>	<i>751</i>
ELGIN ISD	011902	AUSTIN COMMUNITY COLLEGE (012015)	41
		TARLETON STATE UNIVERSITY (003631)	10
		BLINN COLLEGE DISTRICT (003549)	9
		TEXAS STATE UNIVERSITY (003615)	7
		SAM HOUSTON STATE UNIVERSITY (003606)	5
		TEXAS A&M UNIVERSITY (003632)	5
		U. OF TEXAS AT AUSTIN (003658)	5
		Other Pub/Ind 4-yr Institution (17)	28
		Other Pub/Ind 2-yr Institution (7)	11
		Not trackable	25
		Not found	173
		<i>Total high school graduates</i>	<i>319</i>
SMITHVILLE ISD	011904	BLINN COLLEGE DISTRICT (003549)	19
		TEXAS STATE UNIVERSITY (003615)	7
		TEXAS A&M UNIVERSITY (003632)	6
		AUSTIN COMMUNITY COLLEGE (012015)	5

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

***Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019***

County=BASTROP COUNT

District	Code	Institution	Students
		Other Pub/Ind 4-yr Institution (15)	19
		Other Pub/Ind 2-yr Institution (2)	3
		Not found	78
		<i>Total high school graduates</i>	<i>137</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=BAYLOR COUNTY

District	Code	Institution	Students
SEYMOUR ISD	012901	VERNON COLLEGE (010060)	9
		Other Pub/Ind 4-yr Institution (6)	10
		Other Pub/Ind 2-yr Institution (5)	5
		Not found	11
		<i>Total high school graduates</i>	<i>35</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

Source: Texas Higher Education Coordinating Board and Texas Education Agency

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**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=BEE COUNTY

District	Code	Institution	Students
BEEVILLE ISD	013901	COASTAL BEND COLLEGE (003546)	76
		TEXAS A&M UNIVERSITY (003632)	8
		DEL MAR COLLEGE (003563)	5
		Other Pub/Ind 4-yr Institution (14)	22
		Other Pub/Ind 2-yr Institution (2)	3
		Not trackable	3
		Not found	140
		<i>Total high school graduates</i>	<i>257</i>
PETTUS ISD	013903	COASTAL BEND COLLEGE (003546)	7
		Other Pub/Ind 4-yr Institution (4)	8
		Not found	23
		<i>Total high school graduates</i>	<i>38</i>
SKIDMORE-TYNAN ISD	013905	COASTAL BEND COLLEGE (003546)	13
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	5
		Other Pub/Ind 4-yr Institution (7)	13
		Other Pub/Ind 2-yr Institution (1)	2
		Not found	36
		<i>Total high school graduates</i>	<i>69</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=BELL COUNTY

District	Code	Institution	Students
ACADEMY ISD	014901	TEMPLE COLLEGE (003627)	19
		TARLETON STATE UNIVERSITY (003631)	5
		Other Pub/Ind 4-yr Institution (12)	20
		Other Pub/Ind 2-yr Institution (3)	7
		Not found	52
		<i>Total high school graduates</i>	<i>103</i>
BELTON ISD	014903	TEMPLE COLLEGE (003627)	130
		UNIV OF MARY HARDIN-BAYLOR (003588)	39
		TEXAS A&M UNIVERSITY (003632)	24
		TEXAS STATE UNIVERSITY (003615)	24
		TARLETON STATE UNIVERSITY (003631)	22
		U. OF TEXAS AT AUSTIN (003658)	19
		TSTC in WACO (003634)	15
		CENTRAL TEXAS COLLEGE (004003)	12
		UNIVERSITY OF NORTH TEXAS (003594)	11
		TEXAS TECH UNIVERSITY (003644)	10
		BLINN COLLEGE DISTRICT (003549)	8
		AUSTIN COMMUNITY COLLEGE (012015)	6
		BAYLOR UNIVERSITY (003545)	5
		Other Pub/Ind 4-yr Institution (22)	44
		Other Pub/Ind 2-yr Institution (8)	9
		Not trackable	22
		Not found	383
<i>Total high school graduates</i>	<i>783</i>		
HOLLAND ISD	014905	TEMPLE COLLEGE (003627)	9
		Other Pub/Ind 4-yr Institution (9)	19
		Other Pub/Ind 2-yr Institution (3)	3
		Not found	23
		<i>Total high school graduates</i>	<i>54</i>
KILLEEN ISD	014906	CENTRAL TEXAS COLLEGE (004003)	369
		U. OF TEXAS AT SAN ANTONIO (010115)	61

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=BELL COUNTY

District	Code	Institution	Students
		TEXAS STATE UNIVERSITY (003615)	53
		TEXAS A&M UNIVERSITY (003632)	42
		PRAIRIE VIEW A&M UNIVERSITY (003630)	36
		U. OF TEXAS AT AUSTIN (003658)	33
		UNIV OF MARY HARDIN-BAYLOR (003588)	32
		TEMPLE COLLEGE (003627)	27
		UNIVERSITY OF NORTH TEXAS (003594)	23
		BLINN COLLEGE DISTRICT (003549)	21
		TEXAS A&M UNIV-CENTRAL TEXAS (042295)	21
		ANGELO STATE UNIVERSITY (003541)	18
		U. OF TEXAS AT ARLINGTON (003656)	17
		SAM HOUSTON STATE UNIVERSITY (003606)	12
		TARLETON STATE UNIVERSITY (003631)	10
		TEXAS SOUTHERN UNIVERSITY (003642)	10
		UNIVERSITY OF HOUSTON (003652)	10
		TEXAS TECH UNIVERSITY (003644)	8
		MCLENNAN COMMUNITY COLLEGE (003590)	7
		TSTC in WACO (003634)	7
		AUSTIN COMMUNITY COLLEGE (012015)	6
		STEPHEN F. AUSTIN STATE UNIV (003624)	6
		U. OF TEXAS AT DALLAS (009741)	5
		Other Pub/Ind 4-yr Institution (36)	71
		Other Pub/Ind 2-yr Institution (22)	37
		Not trackable	68
		Not found	1,423
		<i>Total high school graduates</i>	<i>2,433</i>
ORENDA CHARTER SCHOOL	014804	AUSTIN COMMUNITY COLLEGE (012015)	12
		Other Pub/Ind 4-yr Institution (18)	35
		Other Pub/Ind 2-yr Institution (6)	9
		Not trackable	5
		Not found	46

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=BELL COUNTY

District	Code	Institution	Students
		<i>Total high school graduates</i>	107
RICHARD MILBURN ALTER HIGH SCHOOL	014801	ODESSA COLLEGE (003596)	9
		Other Pub/Ind 4-yr Institution (6)	6
		Other Pub/Ind 2-yr Institution (12)	26
		Not trackable	24
		Not found	412
		<i>Total high school graduates</i>	477
ROGERS ISD	014907	TEMPLE COLLEGE (003627)	13
		Other Pub/Ind 4-yr Institution (6)	7
		Other Pub/Ind 2-yr Institution (3)	8
		Not found	25
		<i>Total high school graduates</i>	53
SALADO ISD	014908	TEMPLE COLLEGE (003627)	9
		BLINN COLLEGE DISTRICT (003549)	8
		TEXAS A&M UNIVERSITY (003632)	7
		SAM HOUSTON STATE UNIVERSITY (003606)	5
		TEXAS STATE UNIVERSITY (003615)	5
		Other Pub/Ind 4-yr Institution (16)	30
		Other Pub/Ind 2-yr Institution (7)	9
		Not trackable	4
		Not found	49
		<i>Total high school graduates</i>	126
TEMPLE ISD	014909	TEMPLE COLLEGE (003627)	70
		TEXAS A&M UNIVERSITY (003632)	16
		TEXAS STATE UNIVERSITY (003615)	14
		U. OF TEXAS AT AUSTIN (003658)	10
		UNIV OF MARY HARDIN-BAYLOR (003588)	8
		BLINN COLLEGE DISTRICT (003549)	7
		UNIVERSITY OF NORTH TEXAS (003594)	7
		MCLENNAN COMMUNITY COLLEGE (003590)	5
		TSTC in WACO (003634)	5

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=BELL COUNTY

District	Code	Institution	Students
		Other Pub/Ind 4-yr Institution (18)	28
		Other Pub/Ind 2-yr Institution (5)	6
		Not trackable	13
		Not found	368
		<i>Total high school graduates</i>	<i>557</i>
TROY ISD	014910	TEMPLE COLLEGE (003627)	23
		TEXAS STATE UNIVERSITY (003615)	8
		TSTC in WACO (003634)	6
		UNIV OF MARY HARDIN-BAYLOR (003588)	6
		Other Pub/Ind 4-yr Institution (9)	15
		Other Pub/Ind 2-yr Institution (6)	10
		Not trackable	1
		Not found	49
		<i>Total high school graduates</i>	<i>118</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=BEXAR COUNTY

District	Code	Institution	Students
ALAMO HEIGHTS ISD	015901	ALAMO CCD SAN ANTONIO COLLEGE (009163)	34
		TEXAS TECH UNIVERSITY (003644)	28
		TEXAS A&M UNIVERSITY (003632)	24
		U. OF TEXAS AT AUSTIN (003658)	22
		U. OF TEXAS AT SAN ANTONIO (010115)	18
		AUSTIN COMMUNITY COLLEGE (012015)	10
		UNIV OF THE INCARNATE WORD (003578)	10
		TEXAS CHRISTIAN UNIVERSITY (003636)	8
		BLINN COLLEGE DISTRICT (003549)	7
		BAYLOR UNIVERSITY (003545)	6
		SCHREINER UNIVERSITY (003610)	6
		Other Pub/Ind 4-yr Institution (22)	36
		Other Pub/Ind 2-yr Institution (5)	8
		Not trackable	23
		Not found	135
	<i>Total high school graduates</i>	375	
BASIS TEXAS	015834	TEXAS A&M UNIVERSITY (003632)	11
		U. OF TEXAS AT DALLAS (009741)	11
		U. OF TEXAS AT AUSTIN (003658)	6
		U. OF TEXAS AT SAN ANTONIO (010115)	6
		UNIVERSITY OF HOUSTON (003652)	5
		Other Pub/Ind 4-yr Institution (8)	9
		Other Pub/Ind 2-yr Institution (2)	2
		Not trackable	9
		Not found	12
			<i>Total high school graduates</i>
BROOKS ACADEMIES OF TEXAS	015830	ALAMO CCD PALO ALTO COLLEGE (023413)	33
		Other Pub/Ind 4-yr Institution (7)	13
		Other Pub/Ind 2-yr Institution (2)	5
		Not trackable	2
		Not found	45

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=BEXAR COUNTY

District	Code	Institution	Students
		<i>Total high school graduates</i>	98
EAST CENTRAL ISD	015911	ALAMO CCD PALO ALTO COLLEGE (023413)	104
		ALAMO CCD SAN ANTONIO COLLEGE (009163)	39
		ALAMO CCD ST. PHILIPS COLLEGE (003608)	26
		U. OF TEXAS AT SAN ANTONIO (010115)	18
		TEXAS A&M UNIV-SAN ANTONIO (042485)	14
		BLINN COLLEGE DISTRICT (003549)	13
		UNIV OF THE INCARNATE WORD (003578)	13
		ALAMO CCD NE LAKEVIEW COLLEGE (000309)	12
		TEXAS A&M UNIVERSITY (003632)	11
		TEXAS STATE UNIVERSITY (003615)	9
		TEXAS LUTHERAN UNIVERSITY (003641)	8
		U. OF TEXAS AT AUSTIN (003658)	8
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	5
		TEXAS SOUTHERN UNIVERSITY (003642)	5
		Other Pub/Ind 4-yr Institution (15)	29
		Other Pub/Ind 2-yr Institution (5)	7
		Not trackable	16
		Not found	381
		<i>Total high school graduates</i>	718
EDGEWOOD ISD	015905	ALAMO CCD SAN ANTONIO COLLEGE (009163)	95
		ALAMO CCD PALO ALTO COLLEGE (023413)	39
		ALAMO CCD ST. PHILIPS COLLEGE (003608)	29
		ALAMO CCD NW VISTA COLLEGE (000307)	24
		U. OF TEXAS AT SAN ANTONIO (010115)	19
		TEXAS A&M UNIV-SAN ANTONIO (042485)	11
		UNIV OF THE INCARNATE WORD (003578)	11
		TEXAS A&M UNIVERSITY (003632)	9
		OUR LADY OF THE LAKE UNIV/SA (003598)	5
		TEXAS STATE UNIVERSITY (003615)	5
		Other Pub/Ind 4-yr Institution (11)	18

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=BEXAR COUNTY

District	Code	Institution	Students
		Other Pub/Ind 2-yr Institution (2)	2
		Not trackable	16
		Not found	322
		<i>Total high school graduates</i>	<i>605</i>
FT SAM HOUSTON ISD	015914	U. OF TEXAS AT SAN ANTONIO (010115)	8
		ALAMO CCD NE LAKEVIEW COLLEGE (000309)	5
		Other Pub/Ind 4-yr Institution (16)	28
		Other Pub/Ind 2-yr Institution (4)	8
		Not found	36
		<i>Total high school graduates</i>	<i>85</i>
GEORGE GERVIN ACADEMY	015802	Other Pub/Ind 2-yr Institution (2)	2
		Not trackable	1
		Not found	28
		<i>Total high school graduates</i>	<i>31</i>
GREAT HEARTS TEXAS	015835	ALAMO CCD SAN ANTONIO COLLEGE (009163)	5
		Other Pub/Ind 4-yr Institution (10)	12
		Other Pub/Ind 2-yr Institution (2)	3
		Not found	16
		<i>Total high school graduates</i>	<i>36</i>
HARLANDALE ISD	015904	ALAMO CCD PALO ALTO COLLEGE (023413)	173
		ALAMO CCD SAN ANTONIO COLLEGE (009163)	80
		ALAMO CCD ST. PHILIPS COLLEGE (003608)	30
		U. OF TEXAS AT SAN ANTONIO (010115)	28
		TEXAS STATE UNIVERSITY (003615)	22
		U. OF TEXAS AT AUSTIN (003658)	15
		TEXAS A&M UNIV-SAN ANTONIO (042485)	14
		ALAMO CCD NW VISTA COLLEGE (000307)	10
		OUR LADY OF THE LAKE UNIV/SA (003598)	9
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	8
		UNIV OF THE INCARNATE WORD (003578)	8
		ST. MARY'S UNIVERSITY (003623)	5

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=BEXAR COUNTY

District	Code	Institution	Students
		TEXAS A&M UNIVERSITY (003632)	5
		UNIVERSITY OF NORTH TEXAS (003594)	5
		Other Pub/Ind 4-yr Institution (11)	22
		Other Pub/Ind 2-yr Institution (6)	8
		Not trackable	36
		Not found	398
		<i>Total high school graduates</i>	<i>876</i>
HARMONY SCIENCE ACAD (SAN ANTONIO)	015828	TEXAS A&M INTERNATIONAL UNIV (009651)	32
		ALAMO CCD NW VISTA COLLEGE (000307)	20
		U. OF TEXAS-RIO GRANDE VALLEY (003599)	18
		U. OF TEXAS AT SAN ANTONIO (010115)	15
		LAREDO COLLEGE (003582)	12
		TEXAS SOUTHMOST COLLEGE (003643)	7
		ST. MARY'S UNIVERSITY (003623)	5
		TEXAS A&M UNIV-SAN ANTONIO (042485)	5
		Other Pub/Ind 4-yr Institution (10)	24
		Other Pub/Ind 2-yr Institution (3)	8
		Not trackable	10
		Not found	40
		<i>Total high school graduates</i>	<i>196</i>
HENRY FORD ACADEMY ALAMEDA SCHOOL	015833	Other Pub/Ind 4-yr Institution (3)	4
		Other Pub/Ind 2-yr Institution (4)	6
		Not trackable	1
		Not found	24
		<i>Total high school graduates</i>	<i>35</i>
INSPIRE ACADEMIES	015808	ALAMO CCD NW VISTA COLLEGE (000307)	5
		Other Pub/Ind 4-yr Institution (4)	4
		Other Pub/Ind 2-yr Institution (1)	1
		Not trackable	1
		Not found	20
		<i>Total high school graduates</i>	<i>31</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=BEXAR COUNTY

District	Code	Institution	Students
JUBILEE ACADEMIES	015822	U. OF TEXAS-RIO GRANDE VALLEY (003599)	19
		TEXAS SOUTHMOST COLLEGE (003643)	17
		ALAMO CCD ST. PHILIPS COLLEGE (003608)	9
		ALAMO CCD PALO ALTO COLLEGE (023413)	6
		U. OF TEXAS AT SAN ANTONIO (010115)	6
		Other Pub/Ind 4-yr Institution (6)	8
		Other Pub/Ind 2-yr Institution (3)	3
		Not trackable	4
		Not found	37
		<i>Total high school graduates</i>	<i>109</i>
JUDSON ISD	015916	ALAMO CCD NE LAKEVIEW COLLEGE (000309)	121
		ALAMO CCD SAN ANTONIO COLLEGE (009163)	78
		ALAMO CCD ST. PHILIPS COLLEGE (003608)	69
		U. OF TEXAS AT SAN ANTONIO (010115)	50
		TEXAS STATE UNIVERSITY (003615)	36
		UNIV OF THE INCARNATE WORD (003578)	34
		UNIVERSITY OF NORTH TEXAS (003594)	21
		TEXAS A&M UNIV-SAN ANTONIO (042485)	17
		TEXAS LUTHERAN UNIVERSITY (003641)	15
		U. OF TEXAS AT AUSTIN (003658)	15
		TEXAS SOUTHERN UNIVERSITY (003642)	12
		PRAIRIE VIEW A&M UNIVERSITY (003630)	11
		BLINN COLLEGE DISTRICT (003549)	8
		ST. MARY'S UNIVERSITY (003623)	7
		UNIV OF MARY HARDIN-BAYLOR (003588)	7
		ABILENE CHRISTIAN UNIVERSITY (003537)	6
		ALAMO CCD PALO ALTO COLLEGE (023413)	6
		OUR LADY OF THE LAKE UNIV/SA (003598)	6
		TEXAS A&M UNIVERSITY (003632)	6
		U. OF HOUSTON-VICTORIA (013231)	5
		Other Pub/Ind 4-yr Institution (27)	54

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=BEXAR COUNTY

District	Code	Institution	Students
		Other Pub/Ind 2-yr Institution (8)	10
		Not trackable	29
		Not found	863
		<i>Total high school graduates</i>	<i>1,486</i>
LACKLAND ISD	015913	ALAMO CCD NW VISTA COLLEGE (000307)	5
		Other Pub/Ind 4-yr Institution (5)	5
		Not found	23
		<i>Total high school graduates</i>	<i>33</i>
NEW FRONTIERS PUBLIC SCHOOLS INC	015805	TEXAS A&M UNIV-SAN ANTONIO (042485)	7
		Other Pub/Ind 4-yr Institution (6)	11
		Other Pub/Ind 2-yr Institution (3)	8
		Not found	13
		<i>Total high school graduates</i>	<i>39</i>
NORTH EAST ISD	015910	ALAMO CCD SAN ANTONIO COLLEGE (009163)	496
		U. OF TEXAS AT SAN ANTONIO (010115)	444
		ALAMO CCD NE LAKEVIEW COLLEGE (000309)	274
		TEXAS STATE UNIVERSITY (003615)	148
		TEXAS A&M UNIVERSITY (003632)	141
		UNIV OF THE INCARNATE WORD (003578)	134
		U. OF TEXAS AT AUSTIN (003658)	130
		TEXAS TECH UNIVERSITY (003644)	121
		ALAMO CCD NW VISTA COLLEGE (000307)	105
		ALAMO CCD ST. PHILIPS COLLEGE (003608)	53
		BLINN COLLEGE DISTRICT (003549)	53
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	34
		UNIVERSITY OF NORTH TEXAS (003594)	34
		BAYLOR UNIVERSITY (003545)	33
		ST. MARY'S UNIVERSITY (003623)	30
		TRINITY UNIVERSITY (003647)	27
		TEXAS A&M UNIV-SAN ANTONIO (042485)	23
		UNIVERSITY OF HOUSTON (003652)	23

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=BEXAR COUNTY

District	Code	Institution	Students
		OUR LADY OF THE LAKE UNIV/SA (003598)	22
		SAM HOUSTON STATE UNIVERSITY (003606)	19
		TEXAS LUTHERAN UNIVERSITY (003641)	18
		SOUTHWESTERN UNIVERSITY (003620)	16
		ALAMO CCD PALO ALTO COLLEGE (023413)	14
		AUSTIN COMMUNITY COLLEGE (012015)	14
		U. OF TEXAS AT DALLAS (009741)	14
		SCHREINER UNIVERSITY (003610)	13
		ANGELO STATE UNIVERSITY (003541)	12
		TEXAS CHRISTIAN UNIVERSITY (003636)	11
		TARLETON STATE UNIVERSITY (003631)	10
		TEXAS A&M UNIV-KINGSVILLE (003639)	10
		STEPHEN F. AUSTIN STATE UNIV (003624)	9
		U. OF TEXAS AT ARLINGTON (003656)	9
		ST. EDWARD'S UNIVERSITY (003621)	8
		ABILENE CHRISTIAN UNIVERSITY (003537)	6
		HARDIN-SIMMONS UNIVERSITY (003571)	6
		TEXAS A&M UNIV AT GALVESTON (010298)	6
		UNIVERSITY OF DALLAS (003651)	5
		Other Pub/Ind 4-yr Institution (24)	55
		Other Pub/Ind 2-yr Institution (23)	25
		Not trackable	194
		Not found	2,227
		<i>Total high school graduates</i>	<i>5,026</i>
NORTHSIDE ISD	015915	ALAMO CCD NW VISTA COLLEGE (000307)	1,501
		U. OF TEXAS AT SAN ANTONIO (010115)	618
		ALAMO CCD SAN ANTONIO COLLEGE (009163)	197
		TEXAS STATE UNIVERSITY (003615)	156
		UNIV OF THE INCARNATE WORD (003578)	130
		U. OF TEXAS AT AUSTIN (003658)	113
		TEXAS A&M UNIVERSITY (003632)	107

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=BEXAR COUNTY

District	Code	Institution	Students
		TEXAS TECH UNIVERSITY (003644)	74
		ST. MARY'S UNIVERSITY (003623)	73
		ALAMO CCD ST. PHILIPS COLLEGE (003608)	72
		TEXAS A&M UNIV-SAN ANTONIO (042485)	66
		ALAMO CCD PALO ALTO COLLEGE (023413)	56
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	51
		OUR LADY OF THE LAKE UNIV/SA (003598)	43
		UNIVERSITY OF NORTH TEXAS (003594)	40
		BAYLOR UNIVERSITY (003545)	28
		U. OF TEXAS AT DALLAS (009741)	26
		UNIVERSITY OF HOUSTON (003652)	25
		BLINN COLLEGE DISTRICT (003549)	24
		ABILENE CHRISTIAN UNIVERSITY (003537)	21
		TEXAS LUTHERAN UNIVERSITY (003641)	21
		TEXAS A&M UNIV-KINGSVILLE (003639)	20
		ANGELO STATE UNIVERSITY (003541)	18
		SAM HOUSTON STATE UNIVERSITY (003606)	15
		SCHREINER UNIVERSITY (003610)	15
		PRAIRIE VIEW A&M UNIVERSITY (003630)	14
		TRINITY UNIVERSITY (003647)	12
		U. OF HOUSTON-VICTORIA (013231)	12
		U. OF TEXAS AT ARLINGTON (003656)	11
		TARLETON STATE UNIVERSITY (003631)	10
		UNIV OF MARY HARDIN-BAYLOR (003588)	10
		SOUTHWESTERN UNIVERSITY (003620)	9
		ALAMO CCD NE LAKEVIEW COLLEGE (000309)	8
		ST. EDWARD'S UNIVERSITY (003621)	8
		TEXAS A&M INTERNATIONAL UNIV (009651)	7
		AUSTIN COMMUNITY COLLEGE (012015)	6
		CISCO COLLEGE (003553)	6
		RICE UNIVERSITY (003604)	6

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=BEXAR COUNTY

District	Code	Institution	Students
		TEXAS SOUTHERN UNIVERSITY (003642)	6
		U. OF TEXAS AT EL PASO (003661)	6
		HOWARD PAYNE UNIVERSITY (003575)	5
		SOUTHERN METHODIST UNIVERSITY (003613)	5
		TEXAS A&M UNIV AT GALVESTON (010298)	5
		U. OF TEXAS-RIO GRANDE VALLEY (003599)	5
		Other Pub/Ind 4-yr Institution (22)	40
		Other Pub/Ind 2-yr Institution (33)	56
		Not trackable	192
		Not found	3,073
		<i>Total high school graduates</i>	<i>7,022</i>
POR VIDA ACADEMY	015801	DEL MAR COLLEGE (003563)	7
		Other Pub/Ind 4-yr Institution (1)	1
		Other Pub/Ind 2-yr Institution (3)	7
		Not trackable	1
		Not found	107
		<i>Total high school graduates</i>	<i>123</i>
POSITIVE SOLUTIONS CHARTER SCHOOL	015814	ALAMO CCD SAN ANTONIO COLLEGE (009163)	5
		Other Pub/Ind 4-yr Institution (1)	1
		Other Pub/Ind 2-yr Institution (2)	2
		Not found	21
		<i>Total high school graduates</i>	<i>29</i>
RANDOLPH FIELD ISD	015906	ALAMO CCD NE LAKEVIEW COLLEGE (000309)	10
		U. OF TEXAS AT SAN ANTONIO (010115)	6
		TEXAS STATE UNIVERSITY (003615)	5
		Other Pub/Ind 4-yr Institution (19)	40
		Other Pub/Ind 2-yr Institution (6)	10
		Not found	33
		<i>Total high school graduates</i>	<i>104</i>
SAN ANTONIO ISD	015907	ALAMO CCD SAN ANTONIO COLLEGE (009163)	412
		ALAMO CCD ST. PHILIPS COLLEGE (003608)	112

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=BEXAR COUNTY

District	Code	Institution	Students
		ALAMO CCD PALO ALTO COLLEGE (023413)	111
		U. OF TEXAS AT SAN ANTONIO (010115)	107
		TEXAS A&M UNIV-SAN ANTONIO (042485)	83
		UNIV OF THE INCARNATE WORD (003578)	42
		ST. MARY'S UNIVERSITY (003623)	36
		OUR LADY OF THE LAKE UNIV/SA (003598)	35
		TEXAS A&M UNIVERSITY (003632)	28
		ALAMO CCD NW VISTA COLLEGE (000307)	27
		U. OF TEXAS AT AUSTIN (003658)	27
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	16
		TEXAS STATE UNIVERSITY (003615)	16
		TEXAS SOUTHERN UNIVERSITY (003642)	15
		U. OF HOUSTON-VICTORIA (013231)	15
		UNIVERSITY OF NORTH TEXAS (003594)	14
		TEXAS TECH UNIVERSITY (003644)	13
		PRAIRIE VIEW A&M UNIVERSITY (003630)	11
		TEXAS LUTHERAN UNIVERSITY (003641)	9
		AUSTIN COLLEGE (003543)	8
		SCHREINER UNIVERSITY (003610)	6
		SUL ROSS STATE UNIVERSITY (003625)	6
		TEXAS A&M UNIV-KINGSVILLE (003639)	5
		U. OF TEXAS-RIO GRANDE VALLEY (003599)	5
		UNIVERSITY OF HOUSTON (003652)	5
		Other Pub/Ind 4-yr Institution (16)	32
		Other Pub/Ind 2-yr Institution (9)	14
		Not trackable	100
		Not found	1,337
		<i>Total high school graduates</i>	<i>2,647</i>
SCHOOL OF EXCELLENCE IN EDUCATION	015806	ALAMO CCD SAN ANTONIO COLLEGE (009163)	5
		Other Pub/Ind 4-yr Institution (1)	1
		Other Pub/Ind 2-yr Institution (2)	2

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=BEXAR COUNTY

District	Code	Institution	Students
		Not found	21
		<i>Total high school graduates</i>	29
SCHOOL OF SCIENCE AND TECHNOLOGY	015827	U. OF TEXAS AT SAN ANTONIO (010115)	8
		UNIV OF THE INCARNATE WORD (003578)	8
		ALAMO CCD SAN ANTONIO COLLEGE (009163)	6
		Other Pub/Ind 4-yr Institution (12)	23
		Other Pub/Ind 2-yr Institution (1)	2
		Not trackable	1
		Not found	27
		<i>Total high school graduates</i>	75
SOMERSET ISD	015909	ALAMO CCD PALO ALTO COLLEGE (023413)	51
		U. OF TEXAS AT SAN ANTONIO (010115)	15
		TEXAS A&M UNIV-SAN ANTONIO (042485)	14
		UNIV OF THE INCARNATE WORD (003578)	7
		ALAMO CCD ST. PHILIPS COLLEGE (003608)	5
		Other Pub/Ind 4-yr Institution (9)	17
		Other Pub/Ind 2-yr Institution (5)	10
		Not trackable	5
		Not found	163
		<i>Total high school graduates</i>	287
SOUTH SAN ANTONIO ISD	015908	ALAMO CCD PALO ALTO COLLEGE (023413)	111
		TEXAS A&M UNIV-SAN ANTONIO (042485)	25
		ALAMO CCD ST. PHILIPS COLLEGE (003608)	22
		ALAMO CCD SAN ANTONIO COLLEGE (009163)	20
		UNIV OF THE INCARNATE WORD (003578)	16
		U. OF TEXAS AT SAN ANTONIO (010115)	15
		U. OF TEXAS AT AUSTIN (003658)	12
		ALAMO CCD NW VISTA COLLEGE (000307)	10
		OUR LADY OF THE LAKE UNIV/SA (003598)	6
		TEXAS STATE UNIVERSITY (003615)	5
		Other Pub/Ind 4-yr Institution (14)	24

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=BEXAR COUNTY

District	Code	Institution	Students
		Other Pub/Ind 2-yr Institution (4)	4
		Not trackable	16
		Not found	298
		<i>Total high school graduates</i>	<i>584</i>
SOUTHSIDE ISD	015917	ALAMO CCD PALO ALTO COLLEGE (023413)	70
		TEXAS A&M UNIV-SAN ANTONIO (042485)	19
		ALAMO CCD SAN ANTONIO COLLEGE (009163)	9
		ALAMO CCD ST. PHILIPS COLLEGE (003608)	7
		UNIV OF THE INCARNATE WORD (003578)	7
		Other Pub/Ind 4-yr Institution (11)	22
		Other Pub/Ind 2-yr Institution (2)	5
		Not trackable	12
		Not found	181
		<i>Total high school graduates</i>	<i>332</i>
SOUTHWEST ISD	015912	ALAMO CCD PALO ALTO COLLEGE (023413)	162
		ALAMO CCD NW VISTA COLLEGE (000307)	53
		ALAMO CCD ST. PHILIPS COLLEGE (003608)	32
		U. OF TEXAS AT SAN ANTONIO (010115)	29
		ALAMO CCD SAN ANTONIO COLLEGE (009163)	26
		UNIV OF THE INCARNATE WORD (003578)	16
		TEXAS A&M UNIV-SAN ANTONIO (042485)	15
		TEXAS STATE UNIVERSITY (003615)	9
		U. OF TEXAS AT AUSTIN (003658)	8
		TEXAS A&M UNIVERSITY (003632)	7
		OUR LADY OF THE LAKE UNIV/SA (003598)	5
		Other Pub/Ind 4-yr Institution (15)	21
		Other Pub/Ind 2-yr Institution (7)	8
		Not trackable	29
		Not found	508
		<i>Total high school graduates</i>	<i>928</i>
SOUTHWEST PREPARATORY SCHOOL	015807	ALAMO CCD SAN ANTONIO COLLEGE (009163)	6

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

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"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=BEXAR COUNTY

District	Code	Institution	Students
		ALAMO CCD ST. PHILIPS COLLEGE (003608)	5
		Other Pub/Ind 4-yr Institution (3)	6
		Other Pub/Ind 2-yr Institution (1)	3
		Not trackable	1
		Not found	40
		<i>Total high school graduates</i>	<i>61</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=BLANCO COUNTY

District	Code	Institution	Students
BLANCO ISD	016902	TEXAS STATE UNIVERSITY (003615)	7
		BLINN COLLEGE DISTRICT (003549)	6
		Other Pub/Ind 4-yr Institution (12)	23
		Other Pub/Ind 2-yr Institution (4)	5
		Not trackable	3
		Not found	34
		<i>Total high school graduates</i>	78
JOHNSON CITY ISD	016901	TEXAS STATE UNIVERSITY (003615)	8
		BLINN COLLEGE DISTRICT (003549)	5
		TARLETON STATE UNIVERSITY (003631)	5
		Other Pub/Ind 4-yr Institution (14)	22
		Other Pub/Ind 2-yr Institution (2)	2
		Not trackable	4
		Not found	17
		<i>Total high school graduates</i>	63

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=BOSQUE COUNTY

District	Code	Institution	Students
CLIFTON ISD	018901	MCLENNAN COMMUNITY COLLEGE (003590)	15
		TSTC in WACO (003634)	6
		TEXAS A&M UNIVERSITY (003632)	5
		Other Pub/Ind 4-yr Institution (6)	11
		Other Pub/Ind 2-yr Institution (1)	1
		Not found	23
		<i>Total high school graduates</i>	<i>61</i>
MERIDIAN ISD	018902	Other Pub/Ind 4-yr Institution (3)	5
		Other Pub/Ind 2-yr Institution (4)	6
		Not found	19
		<i>Total high school graduates</i>	<i>30</i>
VALLEY MILLS ISD	018904	MCLENNAN COMMUNITY COLLEGE (003590)	14
		Other Pub/Ind 4-yr Institution (6)	11
		Other Pub/Ind 2-yr Institution (2)	2
		Not found	12
		<i>Total high school graduates</i>	<i>39</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=BOWIE COUNTY

District	Code	Institution	Students
DEKALB ISD	019901	TEXARKANA COLLEGE (003628)	12
		Other Pub/Ind 4-yr Institution (4)	4
		Other Pub/Ind 2-yr Institution (1)	1
		Not found	26
		<i>Total high school graduates</i>	<i>43</i>
HOOKS ISD	019902	TEXARKANA COLLEGE (003628)	22
		Other Pub/Ind 4-yr Institution (5)	7
		Not trackable	1
		Not found	70
		<i>Total high school graduates</i>	<i>100</i>
LIBERTY-EYLAU ISD	019908	TEXARKANA COLLEGE (003628)	18
		TEXAS A&M UNIVERSITY-TEXARKANA (029269)	8
		EAST TEXAS BAPTIST UNIVERSITY (003564)	5
		Other Pub/Ind 4-yr Institution (8)	13
		Other Pub/Ind 2-yr Institution (2)	3
		Not found	112
		<i>Total high school graduates</i>	<i>159</i>
MAUD ISD	019903	TEXARKANA COLLEGE (003628)	10
		Other Pub/Ind 4-yr Institution (2)	5
		Not found	14
		<i>Total high school graduates</i>	<i>29</i>
NEW BOSTON ISD	019905	TEXARKANA COLLEGE (003628)	15
		Other Pub/Ind 4-yr Institution (5)	9
		Other Pub/Ind 2-yr Institution (2)	3
		Not found	54
		<i>Total high school graduates</i>	<i>81</i>
PLEASANT GROVE ISD	019912	TEXARKANA COLLEGE (003628)	30
		TEXAS A&M UNIVERSITY-TEXARKANA (029269)	14
		BAYLOR UNIVERSITY (003545)	5
		Other Pub/Ind 4-yr Institution (12)	16
		Other Pub/Ind 2-yr Institution (6)	9

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

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"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=BOWIE COUNTY

District	Code	Institution	Students
		Not trackable	1
		Not found	96
		<i>Total high school graduates</i>	<i>171</i>
REDWATER ISD	019906	TEXARKANA COLLEGE (003628)	18
		Other Pub/Ind 4-yr Institution (6)	9
		Other Pub/Ind 2-yr Institution (2)	4
		Not found	67
		<i>Total high school graduates</i>	<i>98</i>
SIMMS ISD	019909	TEXARKANA COLLEGE (003628)	6
		Other Pub/Ind 4-yr Institution (2)	4
		Other Pub/Ind 2-yr Institution (4)	5
		Not found	20
		<i>Total high school graduates</i>	<i>35</i>
TEXARKANA ISD	019907	TEXARKANA COLLEGE (003628)	75
		TEXAS A&M UNIVERSITY-TEXARKANA (029269)	16
		UNIVERSITY OF NORTH TEXAS (003594)	13
		TEXAS A&M UNIVERSITY (003632)	8
		Other Pub/Ind 4-yr Institution (18)	29
		Other Pub/Ind 2-yr Institution (6)	9
		Not trackable	7
		Not found	252
		<i>Total high school graduates</i>	<i>409</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=BRAZORIA COUN

District	Code	Institution	Students
ALVIN ISD	020901	ALVIN COMMUNITY COLLEGE (003539)	313
		UNIVERSITY OF HOUSTON (003652)	86
		SAN JACINTO COLLEGE S CAMPUS (000090)	52
		HOUSTON COMMUNITY COLLEGE (010633)	45
		TEXAS A&M UNIVERSITY (003632)	33
		SAM HOUSTON STATE UNIVERSITY (003606)	30
		TEXAS SOUTHERN UNIVERSITY (003642)	26
		U. OF TEXAS AT AUSTIN (003658)	23
		TEXAS STATE UNIVERSITY (003615)	19
		PRAIRIE VIEW A&M UNIVERSITY (003630)	17
		U. OF TEXAS AT SAN ANTONIO (010115)	15
		BLINN COLLEGE DISTRICT (003549)	12
		U. OF HOUSTON-CLEAR LAKE (011711)	12
		SAN JACINTO COLLEGE CEN CAMPUS (003609)	10
		UNIVERSITY OF NORTH TEXAS (003594)	10
		HOUSTON BAPTIST UNIVERSITY (003576)	9
		TEXAS TECH UNIVERSITY (003644)	7
		U. OF HOUSTON-DOWNTOWN (012826)	7
		Other Pub/Ind 4-yr Institution (25)	51
		Other Pub/Ind 2-yr Institution (20)	31
		Not trackable	73
		Not found	701
		<i>Total high school graduates</i>	<i>1,582</i>
ANGLETON ISD	020902	BRAZOSPORT COLLEGE (007857)	97
		TEXAS A&M UNIVERSITY (003632)	16
		BLINN COLLEGE DISTRICT (003549)	11
		ALVIN COMMUNITY COLLEGE (003539)	9
		UNIVERSITY OF HOUSTON (003652)	7
		SAN JACINTO COLLEGE S CAMPUS (000090)	5
		STEPHEN F. AUSTIN STATE UNIV (003624)	5
		Other Pub/Ind 4-yr Institution (28)	42

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=BRAZORIA COUN

District	Code	Institution	Students
		Other Pub/Ind 2-yr Institution (11)	14
		Not trackable	12
		Not found	242
		<i>Total high school graduates</i>	<i>460</i>
BRAZOSPORT ISD	020905	BRAZOSPORT COLLEGE (007857)	262
		TEXAS A&M UNIVERSITY (003632)	29
		SAM HOUSTON STATE UNIVERSITY (003606)	18
		BLINN COLLEGE DISTRICT (003549)	15
		TEXAS STATE UNIVERSITY (003615)	15
		U. OF TEXAS AT AUSTIN (003658)	7
		BAYLOR UNIVERSITY (003545)	5
		TEXAS TECH UNIVERSITY (003644)	5
		Other Pub/Ind 4-yr Institution (23)	38
		Other Pub/Ind 2-yr Institution (8)	12
		Not trackable	22
		Not found	443
		<i>Total high school graduates</i>	<i>871</i>
COLUMBIA-BRAZORIA ISD	020907	BRAZOSPORT COLLEGE (007857)	38
		TEXAS A&M UNIVERSITY (003632)	7
		SAM HOUSTON STATE UNIVERSITY (003606)	5
		TEXAS STATE UNIVERSITY (003615)	5
		WHARTON COUNTY JUNIOR COLLEGE (003668)	5
		Other Pub/Ind 4-yr Institution (9)	9
		Other Pub/Ind 2-yr Institution (6)	10
		Not trackable	4
		Not found	99
		<i>Total high school graduates</i>	<i>182</i>
DANBURY ISD	020904	BRAZOSPORT COLLEGE (007857)	9
		ALVIN COMMUNITY COLLEGE (003539)	8
		Other Pub/Ind 4-yr Institution (8)	12
		Other Pub/Ind 2-yr Institution (4)	4

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=BRAZORIA COUN

District	Code	Institution	Students
		Not found	32
		<i>Total high school graduates</i>	65
PEARLAND ISD	020908	SAN JACINTO COLLEGE S CAMPUS (000090)	213
		UNIVERSITY OF HOUSTON (003652)	143
		ALVIN COMMUNITY COLLEGE (003539)	96
		TEXAS A&M UNIVERSITY (003632)	68
		U. OF TEXAS AT AUSTIN (003658)	41
		SAM HOUSTON STATE UNIVERSITY (003606)	38
		TEXAS STATE UNIVERSITY (003615)	37
		BLINN COLLEGE DISTRICT (003549)	36
		U. OF TEXAS AT SAN ANTONIO (010115)	25
		SAN JACINTO COLLEGE CEN CAMPUS (003609)	23
		U. OF HOUSTON-CLEAR LAKE (011711)	21
		HOUSTON COMMUNITY COLLEGE (010633)	19
		STEPHEN F. AUSTIN STATE UNIV (003624)	15
		U. OF TEXAS AT DALLAS (009741)	15
		PRAIRIE VIEW A&M UNIVERSITY (003630)	13
		TEXAS TECH UNIVERSITY (003644)	13
		UNIVERSITY OF NORTH TEXAS (003594)	12
		HOUSTON BAPTIST UNIVERSITY (003576)	11
		BAYLOR UNIVERSITY (003545)	9
		TEXAS SOUTHERN UNIVERSITY (003642)	8
		TRINITY UNIVERSITY (003647)	8
		RICE UNIVERSITY (003604)	7
		LAMAR UNIVERSITY (003581)	5
		ST. EDWARD'S UNIVERSITY (003621)	5
		U. OF HOUSTON-DOWNTOWN (012826)	5
		Other Pub/Ind 4-yr Institution (25)	52
		Other Pub/Ind 2-yr Institution (22)	35
		Not trackable	46
		Not found	606

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=BRAZORIA COUN

District	Code	Institution	Students
		<i>Total high school graduates</i>	<i>1,625</i>
SWEENEY ISD	020906	BRAZOSPORT COLLEGE (007857)	33
		SAM HOUSTON STATE UNIVERSITY (003606)	9
		WHARTON COUNTY JUNIOR COLLEGE (003668)	6
		TEXAS A&M UNIVERSITY (003632)	5
		Other Pub/Ind 4-yr Institution (14)	20
		Other Pub/Ind 2-yr Institution (4)	7
		Not found	50
		<i>Total high school graduates</i>	<i>130</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=BRAZOS COUNTY

District	Code	Institution	Students
BRYAN ISD	021902	BLINN COLLEGE DISTRICT (003549)	199
		TEXAS A&M UNIVERSITY (003632)	66
		SAM HOUSTON STATE UNIVERSITY (003606)	25
		STEPHEN F. AUSTIN STATE UNIV (003624)	17
		PRAIRIE VIEW A&M UNIVERSITY (003630)	11
		TSTC in WACO (003634)	8
		UNIV OF MARY HARDIN-BAYLOR (003588)	7
		TARLETON STATE UNIVERSITY (003631)	6
		TEMPLE COLLEGE (003627)	5
		TEXAS STATE UNIVERSITY (003615)	5
		U. OF TEXAS AT AUSTIN (003658)	5
		Other Pub/Ind 4-yr Institution (16)	28
		Other Pub/Ind 2-yr Institution (15)	20
		Not trackable	62
		Not found	551
		<i>Total high school graduates</i>	<i>1,015</i>
COLLEGE STATION ISD	021901	BLINN COLLEGE DISTRICT (003549)	220
		TEXAS A&M UNIVERSITY (003632)	108
		U. OF TEXAS AT AUSTIN (003658)	23
		SAM HOUSTON STATE UNIVERSITY (003606)	12
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	10
		TEXAS STATE UNIVERSITY (003615)	8
		TEXAS TECH UNIVERSITY (003644)	8
		PRAIRIE VIEW A&M UNIVERSITY (003630)	7
		BAYLOR UNIVERSITY (003545)	6
		U. OF TEXAS AT ARLINGTON (003656)	6
		TEXAS A&M UNIVERSITY-COMMERCE (003565)	5
		UNIVERSITY OF HOUSTON (003652)	5
		Other Pub/Ind 4-yr Institution (24)	47
		Other Pub/Ind 2-yr Institution (11)	17
		Not trackable	38

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=BRAZOS COUNTY

District	Code	Institution	Students
		Not found	368
		<i>Total high school graduates</i>	888

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=BREWSTER COUN

District	Code	Institution	Students
ALPINE ISD	022901	SUL ROSS STATE UNIVERSITY (003625)	20
		Other Pub/Ind 4-yr Institution (6)	8
		Other Pub/Ind 2-yr Institution (3)	3
		Not found	42
		<i>Total high school graduates</i>	<i>73</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=BROOKS COUNTY

District	Code	Institution	Students
BROOKS COUNTY ISD	024901	COASTAL BEND COLLEGE (003546)	8
		TEXAS A&M UNIV-KINGSVILLE (003639)	7
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	5
		Other Pub/Ind 4-yr Institution (7)	8
		Other Pub/Ind 2-yr Institution (6)	7
		Not trackable	1
		Not found	55
		<i>Total high school graduates</i>	<i>91</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=BROWN COUNTY

District	Code	Institution	Students
BANGS ISD	025901	ANGELO STATE UNIVERSITY (003541)	8
		TSTC in WEST TEXAS (009932)	8
		TARLETON STATE UNIVERSITY (003631)	7
		Other Pub/Ind 4-yr Institution (6)	11
		Other Pub/Ind 2-yr Institution (4)	8
		Not found	43
		<i>Total high school graduates</i>	85
BROWNWOOD ISD	025902	ANGELO STATE UNIVERSITY (003541)	26
		TEXAS A&M UNIVERSITY (003632)	12
		HOWARD PAYNE UNIVERSITY (003575)	9
		RANGER COLLEGE (003603)	9
		TEXAS STATE UNIVERSITY (003615)	9
		TARLETON STATE UNIVERSITY (003631)	7
		TEXAS TECH UNIVERSITY (003644)	7
		TSTC in WEST TEXAS (009932)	5
		Other Pub/Ind 4-yr Institution (8)	14
		Other Pub/Ind 2-yr Institution (9)	9
		Not trackable	2
		Not found	130
		<i>Total high school graduates</i>	239
		EARLY ISD	025909
RANGER COLLEGE (003603)	7		
TARLETON STATE UNIVERSITY (003631)	6		
TEXAS A&M UNIVERSITY (003632)	5		
Other Pub/Ind 4-yr Institution (11)	18		
Other Pub/Ind 2-yr Institution (4)	6		
Not found	42		
<i>Total high school graduates</i>	94		
MAY ISD	025905	Other Pub/Ind 4-yr Institution (5)	8
		Other Pub/Ind 2-yr Institution (4)	6
		Not trackable	1

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=BROWN COUNTY

District	Code	Institution	Students
		Not found	16
		<i>Total high school graduates</i>	<i>31</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=BURLESON COUN

District	Code	Institution	Students
CALDWELL ISD	026901	BLINN COLLEGE DISTRICT (003549)	30
		TEXAS A&M UNIVERSITY (003632)	8
		Other Pub/Ind 4-yr Institution (11)	16
		Other Pub/Ind 2-yr Institution (7)	14
		Not trackable	3
		Not found	59
		<i>Total high school graduates</i>	<i>130</i>
SNOOK ISD	026903	BLINN COLLEGE DISTRICT (003549)	6
		Other Pub/Ind 4-yr Institution (3)	4
		Not found	30
		<i>Total high school graduates</i>	<i>40</i>
SOMERVILLE ISD	026902	BLINN COLLEGE DISTRICT (003549)	7
		Other Pub/Ind 4-yr Institution (3)	4
		Not trackable	1
		Not found	14
		<i>Total high school graduates</i>	<i>26</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=BURNET COUNTY

District	Code	Institution	Students
BURNET CISD	027903	CENTRAL TEXAS COLLEGE (004003)	12
		TARLETON STATE UNIVERSITY (003631)	12
		TSTC in WACO (003634)	9
		TEXAS A&M UNIVERSITY (003632)	8
		AUSTIN COMMUNITY COLLEGE (012015)	7
		U. OF TEXAS AT AUSTIN (003658)	6
		BLINN COLLEGE DISTRICT (003549)	5
		Other Pub/Ind 4-yr Institution (12)	25
		Other Pub/Ind 2-yr Institution (7)	7
		Not trackable	5
		Not found	147
		<i>Total high school graduates</i>	<i>243</i>
MARBLE FALLS ISD	027904	CENTRAL TEXAS COLLEGE (004003)	20
		TEXAS STATE UNIVERSITY (003615)	14
		BLINN COLLEGE DISTRICT (003549)	10
		TARLETON STATE UNIVERSITY (003631)	10
		TEXAS TECH UNIVERSITY (003644)	7
		U. OF TEXAS AT AUSTIN (003658)	6
		U. OF TEXAS AT SAN ANTONIO (010115)	6
		Other Pub/Ind 4-yr Institution (13)	22
		Other Pub/Ind 2-yr Institution (4)	7
		Not trackable	12
		Not found	153
		<i>Total high school graduates</i>	<i>267</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=CALDWELL COUN

District	Code	Institution	Students
LOCKHART ISD	028902	AUSTIN COMMUNITY COLLEGE (012015)	43
		TEXAS STATE UNIVERSITY (003615)	35
		TEXAS A&M UNIVERSITY (003632)	6
		BLINN COLLEGE DISTRICT (003549)	5
		Other Pub/Ind 4-yr Institution (17)	29
		Other Pub/Ind 2-yr Institution (5)	7
		Not trackable	28
		Not found	248
		<i>Total high school graduates</i>	<i>401</i>
LULING ISD	028903	TEXAS LUTHERAN UNIVERSITY (003641)	7
		BLINN COLLEGE DISTRICT (003549)	5
		Other Pub/Ind 4-yr Institution (7)	12
		Other Pub/Ind 2-yr Institution (5)	9
		Not trackable	7
		Not found	53
		<i>Total high school graduates</i>	<i>93</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=CALHOUN COUNT

District	Code	Institution	Students
CALHOUN COUNTY ISD	029901	VICTORIA COLLEGE (003662)	48
		U. OF HOUSTON-VICTORIA (013231)	9
		TEXAS A&M UNIVERSITY (003632)	8
		DEL MAR COLLEGE (003563)	6
		TEXAS STATE UNIVERSITY (003615)	6
		Other Pub/Ind 4-yr Institution (3)	5
		Other Pub/Ind 2-yr Institution (5)	7
		Not trackable	8
		Not found	159
		<i>Total high school graduates</i>	<i>256</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

Source: Texas Higher Education Coordinating Board and Texas Education Agency

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**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=CALLAHAN COUN

District	Code	Institution	Students
CLYDE CISD	030902	CISCO COLLEGE (003553)	11
		HARDIN-SIMMONS UNIVERSITY (003571)	7
		TSTC in WEST TEXAS (009932)	7
		ANGELO STATE UNIVERSITY (003541)	5
		Other Pub/Ind 4-yr Institution (9)	14
		Other Pub/Ind 2-yr Institution (4)	4
		Not found	35
		<i>Total high school graduates</i>	83
EULA ISD	030906	CISCO COLLEGE (003553)	8
		Other Pub/Ind 4-yr Institution (4)	8
		Not found	18
		<i>Total high school graduates</i>	34

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=CAMERON COUNT

District	Code	Institution	Students
BROWNSVILLE ISD	031901	TEXAS SOUTHMOST COLLEGE (003643)	931
		U. OF TEXAS-RIO GRANDE VALLEY (003599)	556
		U. OF TEXAS AT AUSTIN (003658)	61
		TEXAS A&M UNIVERSITY (003632)	49
		U. OF TEXAS AT SAN ANTONIO (010115)	45
		TSTC in HARLINGEN (009225)	41
		TEXAS STATE UNIVERSITY (003615)	29
		TEXAS A&M UNIV-KINGSVILLE (003639)	20
		UNIVERSITY OF HOUSTON (003652)	15
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	11
		UNIV OF THE INCARNATE WORD (003578)	9
		UNIVERSITY OF NORTH TEXAS (003594)	9
		SAM HOUSTON STATE UNIVERSITY (003606)	7
		TEXAS TECH UNIVERSITY (003644)	6
		ALAMO CCD SAN ANTONIO COLLEGE (009163)	5
		OUR LADY OF THE LAKE UNIV/SA (003598)	5
		SOUTH TEXAS COLLEGE (031034)	5
		Other Pub/Ind 4-yr Institution (22)	46
		Other Pub/Ind 2-yr Institution (14)	22
		Not trackable	212
		Not found	1,201
		<i>Total high school graduates</i>	3,285
HARLINGEN CISD	031903	TSTC in HARLINGEN (009225)	268
		U. OF TEXAS-RIO GRANDE VALLEY (003599)	132
		TEXAS STATE UNIVERSITY (003615)	45
		TEXAS A&M UNIVERSITY (003632)	38
		TEXAS A&M UNIV-KINGSVILLE (003639)	24
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	23
		U. OF TEXAS AT SAN ANTONIO (010115)	22
		U. OF TEXAS AT AUSTIN (003658)	21
		TEXAS SOUTHMOST COLLEGE (003643)	18

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=CAMERON COUNT

District	Code	Institution	Students
		SOUTH TEXAS COLLEGE (031034)	13
		BLINN COLLEGE DISTRICT (003549)	8
		UNIVERSITY OF HOUSTON (003652)	8
		TEXAS TECH UNIVERSITY (003644)	6
		Other Pub/Ind 4-yr Institution (22)	37
		Other Pub/Ind 2-yr Institution (7)	14
		Not trackable	37
		Not found	549
		<i>Total high school graduates</i>	<i>1,263</i>
LA FERIA ISD	031905	SOUTH TEXAS COLLEGE (031034)	31
		TSTC in HARLINGEN (009225)	25
		U. OF TEXAS-RIO GRANDE VALLEY (003599)	24
		TEXAS A&M UNIV-KINGSVILLE (003639)	9
		U. OF TEXAS AT AUSTIN (003658)	6
		U. OF TEXAS AT SAN ANTONIO (010115)	6
		TEXAS A&M UNIVERSITY (003632)	5
		Other Pub/Ind 4-yr Institution (5)	9
		Not trackable	9
		Not found	114
		<i>Total high school graduates</i>	<i>238</i>
LOS FRESNOS CISD	031906	TEXAS SOUTHWEST COLLEGE (003643)	153
		U. OF TEXAS-RIO GRANDE VALLEY (003599)	128
		TSTC in HARLINGEN (009225)	52
		TEXAS A&M UNIV-KINGSVILLE (003639)	19
		U. OF TEXAS AT AUSTIN (003658)	17
		TEXAS STATE UNIVERSITY (003615)	15
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	14
		U. OF TEXAS AT SAN ANTONIO (010115)	11
		TEXAS A&M UNIVERSITY (003632)	8
		UNIVERSITY OF NORTH TEXAS (003594)	6
		SCHREINER UNIVERSITY (003610)	5

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=CAMERON COUNT

District	Code	Institution	Students
		Other Pub/Ind 4-yr Institution (12)	25
		Other Pub/Ind 2-yr Institution (4)	6
		Not trackable	28
		Not found	355
		<i>Total high school graduates</i>	<i>842</i>
POINT ISABEL ISD	031909	TEXAS SOUTHMOST COLLEGE (003643)	15
		U. OF TEXAS-RIO GRANDE VALLEY (003599)	10
		TSTC in HARLINGEN (009225)	8
		TEXAS STATE UNIVERSITY (003615)	6
		Other Pub/Ind 4-yr Institution (12)	21
		Other Pub/Ind 2-yr Institution (4)	6
		Not trackable	16
		Not found	65
		<i>Total high school graduates</i>	<i>147</i>
RIO HONDO ISD	031911	TSTC in HARLINGEN (009225)	28
		U. OF TEXAS-RIO GRANDE VALLEY (003599)	20
		TEXAS A&M UNIV-KINGSVILLE (003639)	5
		U. OF TEXAS AT SAN ANTONIO (010115)	5
		Other Pub/Ind 4-yr Institution (7)	10
		Other Pub/Ind 2-yr Institution (2)	2
		Not trackable	1
		Not found	67
		<i>Total high school graduates</i>	<i>138</i>
SAN BENITO CISD	031912	TSTC in HARLINGEN (009225)	151
		U. OF TEXAS-RIO GRANDE VALLEY (003599)	69
		TEXAS SOUTHMOST COLLEGE (003643)	23
		U. OF TEXAS AT SAN ANTONIO (010115)	12
		TEXAS A&M UNIVERSITY (003632)	8
		TEXAS STATE UNIVERSITY (003615)	7
		U. OF TEXAS AT AUSTIN (003658)	7
		TEXAS A&M UNIV-KINGSVILLE (003639)	6

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=CAMERON COUNT

District	Code	Institution	Students
		TEXAS A&M INTERNATIONAL UNIV (009651)	5
		Other Pub/Ind 4-yr Institution (12)	25
		Other Pub/Ind 2-yr Institution (8)	8
		Not trackable	41
		Not found	378
		<i>Total high school graduates</i>	<i>740</i>
SANTA MARIA ISD	031913	TSTC in HARLINGEN (009225)	11
		Other Pub/Ind 4-yr Institution (2)	4
		Other Pub/Ind 2-yr Institution (1)	4
		Not trackable	1
		Not found	22
		<i>Total high school graduates</i>	<i>42</i>
SANTA ROSA ISD	031914	TSTC in HARLINGEN (009225)	26
		U. OF TEXAS-RIO GRANDE VALLEY (003599)	12
		Other Pub/Ind 4-yr Institution (4)	6
		Other Pub/Ind 2-yr Institution (4)	7
		Not trackable	2
		Not found	29
		<i>Total high school graduates</i>	<i>82</i>
SOUTH TEXAS ISD	031916	U. OF TEXAS-RIO GRANDE VALLEY (003599)	247
		SOUTH TEXAS COLLEGE (031034)	59
		TEXAS A&M UNIVERSITY (003632)	27
		TEXAS SOUTHWEST COLLEGE (003643)	26
		U. OF TEXAS AT SAN ANTONIO (010115)	23
		TSTC in HARLINGEN (009225)	18
		U. OF TEXAS AT AUSTIN (003658)	14
		UNIVERSITY OF HOUSTON (003652)	12
		TEXAS STATE UNIVERSITY (003615)	11
		ST. EDWARD'S UNIVERSITY (003621)	6
		ST. MARY'S UNIVERSITY (003623)	6
		RICE UNIVERSITY (003604)	5

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

***Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019***

County=CAMERON COUNT

District	Code	Institution	Students
		Other Pub/Ind 4-yr Institution (17)	31
		Other Pub/Ind 2-yr Institution (3)	3
		Not trackable	14
		Not found	139
		<i>Total high school graduates</i>	<i>641</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=CAMP COUNTY

District	Code	Institution	Students
PITTSBURG ISD	032902	NORTHEAST TEXAS COMM COLLEGE (023154)	29
		U. OF TEXAS AT TYLER (011163)	5
		Other Pub/Ind 4-yr Institution (12)	15
		Other Pub/Ind 2-yr Institution (3)	11
		Not trackable	5
		Not found	81
		<i>Total high school graduates</i>	<i>146</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=CARSON COUNTY

District	Code	Institution	Students
PANHANDLE ISD	033902	TEXAS TECH UNIVERSITY (003644)	9
		WEST TEXAS A&M UNIVERSITY (003665)	8
		AMARILLO COLLEGE (003540)	6
		Other Pub/Ind 4-yr Institution (3)	3
		Other Pub/Ind 2-yr Institution (1)	1
		Not trackable	1
		Not found	27
		<i>Total high school graduates</i>	<i>55</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=CASS COUNTY

District	Code	Institution	Students
ATLANTA ISD	034901	TEXARKANA COLLEGE (003628)	22
		TEXAS STATE UNIVERSITY (003615)	6
		TEXAS A&M UNIVERSITY (003632)	5
		Other Pub/Ind 4-yr Institution (8)	11
		Other Pub/Ind 2-yr Institution (5)	6
		Not trackable	2
		Not found	58
		<i>Total high school graduates</i>	<i>110</i>
HUGHES SPRINGS ISD	034903	NORTHEAST TEXAS COMM COLLEGE (023154)	28
		Other Pub/Ind 4-yr Institution (8)	11
		Other Pub/Ind 2-yr Institution (5)	6
		Not trackable	2
		Not found	34
		<i>Total high school graduates</i>	<i>81</i>
LINDEN-KILDARE CISD	034905	TEXARKANA COLLEGE (003628)	7
		Other Pub/Ind 4-yr Institution (7)	11
		Other Pub/Ind 2-yr Institution (3)	3
		Not found	23
		<i>Total high school graduates</i>	<i>44</i>
QUEEN CITY ISD	034907	TEXARKANA COLLEGE (003628)	14
		Other Pub/Ind 4-yr Institution (7)	11
		Other Pub/Ind 2-yr Institution (5)	7
		Not found	49
		<i>Total high school graduates</i>	<i>81</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=CASTRO COUNTY

District	Code	Institution	Students
DIMMITT ISD	035901	WEST TEXAS A&M UNIVERSITY (003665)	8
		AMARILLO COLLEGE (003540)	5
		SOUTH PLAINS COLLEGE (003611)	5
		Other Pub/Ind 4-yr Institution (6)	12
		Other Pub/Ind 2-yr Institution (2)	4
		Not trackable	3
		Not found	37
		<i>Total high school graduates</i>	<i>74</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=CHAMBERS COUN

District	Code	Institution	Students
ANAHUAC ISD	036901	LEE COLLEGE (003583)	15
		SAM HOUSTON STATE UNIVERSITY (003606)	9
		LAMAR UNIVERSITY (003581)	7
		Other Pub/Ind 4-yr Institution (7)	12
		Other Pub/Ind 2-yr Institution (3)	4
		Not trackable	1
		Not found	28
		<i>Total high school graduates</i>	<i>76</i>
BARBERS HILL ISD	036902	LEE COLLEGE (003583)	116
		TEXAS A&M UNIVERSITY (003632)	16
		TEXAS STATE UNIVERSITY (003615)	12
		BLINN COLLEGE DISTRICT (003549)	10
		LAMAR UNIVERSITY (003581)	10
		SAN JACINTO COLLEGE CEN CAMPUS (003609)	8
		SAM HOUSTON STATE UNIVERSITY (003606)	7
		UNIVERSITY OF HOUSTON (003652)	7
		STEPHEN F. AUSTIN STATE UNIV (003624)	5
		U. OF TEXAS AT AUSTIN (003658)	5
		Other Pub/Ind 4-yr Institution (18)	28
		Other Pub/Ind 2-yr Institution (9)	11
		Not trackable	4
		Not found	116
		<i>Total high school graduates</i>	<i>355</i>
		EAST CHAMBERS ISD	036903
LAMAR UNIVERSITY (003581)	9		
Other Pub/Ind 4-yr Institution (5)	7		
Other Pub/Ind 2-yr Institution (5)	10		
Not trackable	6		
Not found	44		
<i>Total high school graduates</i>	<i>99</i>		

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=CHEROKEE COUN

District	Code	Institution	Students
ALTO ISD	037901	ANGELINA COLLEGE (006661)	6
		Other Pub/Ind 4-yr Institution (2)	4
		Other Pub/Ind 2-yr Institution (3)	4
		Not trackable	1
		Not found	37
		<i>Total high school graduates</i>	52
JACKSONVILLE ISD	037904	TYLER JUNIOR COLLEGE (003648)	49
		JACKSONVILLE COLLEGE (003579)	24
		TEXAS A&M UNIVERSITY (003632)	9
		STEPHEN F. AUSTIN STATE UNIV (003624)	5
		U. OF TEXAS AT TYLER (011163)	5
		Other Pub/Ind 4-yr Institution (10)	15
		Other Pub/Ind 2-yr Institution (7)	12
		Not trackable	20
		Not found	130
		<i>Total high school graduates</i>	269
NEW SUMMERFIELD ISD	037908	TYLER JUNIOR COLLEGE (003648)	5
		Other Pub/Ind 4-yr Institution (1)	1
		Other Pub/Ind 2-yr Institution (3)	5
		Not trackable	4
		Not found	25
		<i>Total high school graduates</i>	40
RUSK ISD	037907	TYLER JUNIOR COLLEGE (003648)	49
		Other Pub/Ind 4-yr Institution (10)	13
		Other Pub/Ind 2-yr Institution (3)	5
		Not found	73
		<i>Total high school graduates</i>	140
WELLS ISD	037909	Other Pub/Ind 4-yr Institution (4)	7
		Other Pub/Ind 2-yr Institution (3)	3

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=CHEROKEE COUN

District	Code	Institution	Students
		Not found	17
		<i>Total high school graduates</i>	<i>27</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=CHILDRESS COU

District	Code	Institution	Students
CHILDRESS ISD	038901	WEST TEXAS A&M UNIVERSITY (003665)	10
		CLARENDON COLLEGE (003554)	7
		Other Pub/Ind 4-yr Institution (6)	8
		Other Pub/Ind 2-yr Institution (3)	5
		Not found	48
		<i>Total high school graduates</i>	78

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=CLAY COUNTY

District	Code	Institution	Students
HENRIETTA ISD	039902	MIDWESTERN STATE UNIVERSITY (003592)	12
		VERNON COLLEGE (010060)	12
		TEXAS TECH UNIVERSITY (003644)	7
		Other Pub/Ind 4-yr Institution (2)	3
		Other Pub/Ind 2-yr Institution (1)	1
		Not found	26
		<i>Total high school graduates</i>	<i>61</i>
PETROLIA CISD	039903	Other Pub/Ind 4-yr Institution (2)	5
		Other Pub/Ind 2-yr Institution (2)	5
		Not found	20
		<i>Total high school graduates</i>	<i>30</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

***Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019***

County=COKE COUNTY

District	Code	Institution	Students
BRONTE ISD	041901	ANGELO STATE UNIVERSITY (003541)	8
		HOWARD COLLEGE (003574)	7
		Other Pub/Ind 2-yr Institution (1)	2
		Not found	9
		<i>Total high school graduates</i>	<i>26</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=COLEMAN COUNT

District	Code	Institution	Students
COLEMAN ISD	042901	ANGELO STATE UNIVERSITY (003541)	8
		Other Pub/Ind 4-yr Institution (7)	12
		Other Pub/Ind 2-yr Institution (4)	8
		Not found	23
		<i>Total high school graduates</i>	<i>51</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=COLLIN COUNTY

District	Code	Institution	Students
ALLEN ISD	043901	COLLIN CO COMM COLL DISTRICT (023614)	365
		U. OF TEXAS AT DALLAS (009741)	141
		U. OF TEXAS AT AUSTIN (003658)	51
		TEXAS TECH UNIVERSITY (003644)	50
		UNIVERSITY OF NORTH TEXAS (003594)	46
		TEXAS A&M UNIVERSITY (003632)	43
		BLINN COLLEGE DISTRICT (003549)	20
		TEXAS STATE UNIVERSITY (003615)	19
		BAYLOR UNIVERSITY (003545)	17
		U. OF TEXAS AT ARLINGTON (003656)	17
		UNIVERSITY OF HOUSTON (003652)	12
		PRAIRIE VIEW A&M UNIVERSITY (003630)	10
		TEXAS A&M UNIVERSITY-COMMERCE (003565)	10
		SAM HOUSTON STATE UNIVERSITY (003606)	7
		U. OF TEXAS AT SAN ANTONIO (010115)	7
		STEPHEN F. AUSTIN STATE UNIV (003624)	6
		AUSTIN COLLEGE (003543)	5
		DALLAS BAPTIST UNIVERSITY (003560)	5
		MIDWESTERN STATE UNIVERSITY (003592)	5
		SOUTHERN METHODIST UNIVERSITY (003613)	5
		TEXAS CHRISTIAN UNIVERSITY (003636)	5
		TEXAS WOMAN'S UNIVERSITY (003646)	5
		Other Pub/Ind 4-yr Institution (20)	34
		Other Pub/Ind 2-yr Institution (14)	20
		Not trackable	53
		Not found	671
		<i>Total high school graduates</i>	<i>1,629</i>
ANNA ISD	043902	COLLIN CO COMM COLL DISTRICT (023614)	72
		UNIVERSITY OF NORTH TEXAS (003594)	5
		Other Pub/Ind 4-yr Institution (13)	22
		Other Pub/Ind 2-yr Institution (4)	7

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=COLLIN COUNTY

District	Code	Institution	Students
		Not trackable	4
		Not found	115
		<i>Total high school graduates</i>	225
BLUE RIDGE ISD	043917	COLLIN CO COMM COLL DISTRICT (023614)	9
		Other Pub/Ind 4-yr Institution (8)	11
		Other Pub/Ind 2-yr Institution (3)	5
		Not found	32
		<i>Total high school graduates</i>	57
CELINA ISD	043903	COLLIN CO COMM COLL DISTRICT (023614)	42
		TEXAS A&M UNIVERSITY (003632)	11
		TEXAS A&M UNIVERSITY-COMMERCE (003565)	6
		TEXAS TECH UNIVERSITY (003644)	6
		Other Pub/Ind 4-yr Institution (14)	22
		Other Pub/Ind 2-yr Institution (5)	6
		Not trackable	10
		Not found	100
		<i>Total high school graduates</i>	203
COMMUNITY ISD	043918	COLLIN CO COMM COLL DISTRICT (023614)	30
		TEXAS A&M UNIVERSITY-COMMERCE (003565)	8
		UNIVERSITY OF NORTH TEXAS (003594)	5
		Other Pub/Ind 4-yr Institution (8)	9
		Other Pub/Ind 2-yr Institution (7)	8
		Not trackable	6
		Not found	61
		<i>Total high school graduates</i>	127
FARMERSVILLE ISD	043904	COLLIN CO COMM COLL DISTRICT (023614)	20
		TEXAS A&M UNIVERSITY (003632)	5
		Other Pub/Ind 4-yr Institution (9)	10
		Other Pub/Ind 2-yr Institution (5)	6
		Not trackable	4
		Not found	77

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=COLLIN COUNTY

District	Code	Institution	Students
		<i>Total high school graduates</i>	122
FRISCO ISD	043905	COLLIN CO COMM COLL DISTRICT (023614)	701
		U. OF TEXAS AT DALLAS (009741)	292
		UNIVERSITY OF NORTH TEXAS (003594)	188
		U. OF TEXAS AT AUSTIN (003658)	177
		TEXAS TECH UNIVERSITY (003644)	169
		TEXAS A&M UNIVERSITY (003632)	97
		BLINN COLLEGE DISTRICT (003549)	49
		TEXAS STATE UNIVERSITY (003615)	48
		BAYLOR UNIVERSITY (003545)	38
		STEPHEN F. AUSTIN STATE UNIV (003624)	34
		TEXAS WOMAN'S UNIVERSITY (003646)	31
		SOUTHERN METHODIST UNIVERSITY (003613)	29
		U. OF TEXAS AT ARLINGTON (003656)	23
		UNIVERSITY OF HOUSTON (003652)	19
		TARLETON STATE UNIVERSITY (003631)	18
		TEXAS CHRISTIAN UNIVERSITY (003636)	17
		PRAIRIE VIEW A&M UNIVERSITY (003630)	12
		SAM HOUSTON STATE UNIVERSITY (003606)	12
		TEXAS A&M UNIVERSITY-COMMERCE (003565)	12
		AUSTIN COLLEGE (003543)	10
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	10
		UNIV OF MARY HARDIN-BAYLOR (003588)	9
		DALLAS BAPTIST UNIVERSITY (003560)	7
		LETOURNEAU UNIVERSITY (003584)	7
		MIDWESTERN STATE UNIVERSITY (003592)	7
		ABILENE CHRISTIAN UNIVERSITY (003537)	6
		RICE UNIVERSITY (003604)	6
		TYLER JUNIOR COLLEGE (003648)	6
		ANGELO STATE UNIVERSITY (003541)	5
		Other Pub/Ind 4-yr Institution (20)	44

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=COLLIN COUNTY

District	Code	Institution	Students
		Other Pub/Ind 2-yr Institution (26)	46
		Not trackable	281
		Not found	1,589
		<i>Total high school graduates</i>	<i>3,999</i>
IMAGINE INTERNATIONAL ACADEMY OF N	043801	U. OF TEXAS AT DALLAS (009741)	6
		Other Pub/Ind 4-yr Institution (12)	13
		Other Pub/Ind 2-yr Institution (1)	4
		Not trackable	3
		Not found	20
		<i>Total high school graduates</i>	<i>46</i>
LOVEJOY ISD	043919	COLLIN CO COMM COLL DISTRICT (023614)	39
		U. OF TEXAS AT DALLAS (009741)	22
		TEXAS TECH UNIVERSITY (003644)	20
		TEXAS A&M UNIVERSITY (003632)	19
		BLINN COLLEGE DISTRICT (003549)	12
		UNIVERSITY OF NORTH TEXAS (003594)	9
		TEXAS STATE UNIVERSITY (003615)	7
		U. OF TEXAS AT AUSTIN (003658)	7
		U. OF TEXAS AT ARLINGTON (003656)	6
		Other Pub/Ind 4-yr Institution (20)	40
		Other Pub/Ind 2-yr Institution (8)	9
		Not trackable	5
		Not found	143
		<i>Total high school graduates</i>	<i>338</i>
MCKINNEY ISD	043907	COLLIN CO COMM COLL DISTRICT (023614)	413
		UNIVERSITY OF NORTH TEXAS (003594)	58
		TEXAS A&M UNIVERSITY (003632)	55
		U. OF TEXAS AT AUSTIN (003658)	45
		TEXAS TECH UNIVERSITY (003644)	43
		U. OF TEXAS AT DALLAS (009741)	40
		TEXAS STATE UNIVERSITY (003615)	31

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=COLLIN COUNTY

District	Code	Institution	Students
		TEXAS WOMAN'S UNIVERSITY (003646)	17
		U. OF TEXAS AT ARLINGTON (003656)	17
		BLINN COLLEGE DISTRICT (003549)	16
		STEPHEN F. AUSTIN STATE UNIV (003624)	11
		TARLETON STATE UNIVERSITY (003631)	9
		TEXAS A&M UNIVERSITY-COMMERCE (003565)	9
		BAYLOR UNIVERSITY (003545)	8
		NAVARRO COLLEGE (003593)	8
		AUSTIN COMMUNITY COLLEGE (012015)	7
		SAM HOUSTON STATE UNIVERSITY (003606)	7
		TEXAS CHRISTIAN UNIVERSITY (003636)	6
		TRINITY UNIVERSITY (003647)	5
		Other Pub/Ind 4-yr Institution (29)	63
		Other Pub/Ind 2-yr Institution (13)	20
		Not trackable	86
		Not found	879
		<i>Total high school graduates</i>	<i>1,853</i>
MELISSA ISD	043908	COLLIN CO COMM COLL DISTRICT (023614)	61
		UNIVERSITY OF NORTH TEXAS (003594)	9
		TEXAS A&M UNIVERSITY (003632)	6
		Other Pub/Ind 4-yr Institution (16)	34
		Other Pub/Ind 2-yr Institution (4)	5
		Not trackable	4
		Not found	101
		<i>Total high school graduates</i>	<i>220</i>
PLANO ISD	043910	COLLIN CO COMM COLL DISTRICT (023614)	813
		U. OF TEXAS AT DALLAS (009741)	413
		U. OF TEXAS AT AUSTIN (003658)	193
		TEXAS A&M UNIVERSITY (003632)	145
		UNIVERSITY OF NORTH TEXAS (003594)	114
		TEXAS TECH UNIVERSITY (003644)	99

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=COLLIN COUNTY

District	Code	Institution	Students
		U. OF TEXAS AT ARLINGTON (003656)	53
		TEXAS STATE UNIVERSITY (003615)	41
		BAYLOR UNIVERSITY (003545)	37
		BLINN COLLEGE DISTRICT (003549)	35
		STEPHEN F. AUSTIN STATE UNIV (003624)	28
		SOUTHERN METHODIST UNIVERSITY (003613)	27
		TEXAS A&M UNIVERSITY-COMMERCE (003565)	22
		TEXAS WOMAN'S UNIVERSITY (003646)	19
		AUSTIN COLLEGE (003543)	14
		UNIVERSITY OF HOUSTON (003652)	14
		DALLAS COLLEGE RICHLAND (008504)	12
		AUSTIN COMMUNITY COLLEGE (012015)	11
		PRAIRIE VIEW A&M UNIVERSITY (003630)	11
		SAM HOUSTON STATE UNIVERSITY (003606)	11
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	8
		TEXAS CHRISTIAN UNIVERSITY (003636)	8
		U. OF TEXAS AT SAN ANTONIO (010115)	8
		DALLAS COLLEGE BROOKHAVEN (021002)	7
		DALLAS COLLEGE EASTFIELD (008510)	7
		U. OF TEXAS AT TYLER (011163)	7
		DALLAS COLLEGE EL CENTRO (004453)	6
		MIDWESTERN STATE UNIVERSITY (003592)	6
		TEXAS SOUTHERN UNIVERSITY (003642)	6
		TYLER JUNIOR COLLEGE (003648)	6
		ABILENE CHRISTIAN UNIVERSITY (003537)	5
		RICE UNIVERSITY (003604)	5
		SOUTHWESTERN UNIVERSITY (003620)	5
		Other Pub/Ind 4-yr Institution (17)	42
		Other Pub/Ind 2-yr Institution (20)	31
		Not trackable	290
		Not found	1,413

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=COLLIN COUNTY

District	Code	Institution	Students
		<i>Total high school graduates</i>	3,972
PRINCETON ISD	043911	COLLIN CO COMM COLL DISTRICT (023614)	56
		TEXAS A&M UNIVERSITY-COMMERCE (003565)	5
		Other Pub/Ind 4-yr Institution (21)	34
		Other Pub/Ind 2-yr Institution (7)	8
		Not trackable	19
		Not found	155
		<i>Total high school graduates</i>	277
PROSPER ISD	043912	COLLIN CO COMM COLL DISTRICT (023614)	148
		TEXAS TECH UNIVERSITY (003644)	44
		TEXAS A&M UNIVERSITY (003632)	18
		U. OF TEXAS AT AUSTIN (003658)	17
		UNIVERSITY OF NORTH TEXAS (003594)	14
		U. OF TEXAS AT DALLAS (009741)	12
		TEXAS STATE UNIVERSITY (003615)	7
		TEXAS WOMAN'S UNIVERSITY (003646)	7
		BAYLOR UNIVERSITY (003545)	6
		BLINN COLLEGE DISTRICT (003549)	5
		Other Pub/Ind 4-yr Institution (23)	58
		Other Pub/Ind 2-yr Institution (12)	17
		Not trackable	24
		Not found	304
		<i>Total high school graduates</i>	681
WYLIE ISD	043914	COLLIN CO COMM COLL DISTRICT (023614)	346
		UNIVERSITY OF NORTH TEXAS (003594)	43
		U. OF TEXAS AT DALLAS (009741)	40
		TEXAS TECH UNIVERSITY (003644)	38
		TEXAS STATE UNIVERSITY (003615)	19
		TEXAS WOMAN'S UNIVERSITY (003646)	17
		U. OF TEXAS AT AUSTIN (003658)	16
		TEXAS A&M UNIVERSITY (003632)	15

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=COLLIN COUNTY

District	Code	Institution	Students
		STEPHEN F. AUSTIN STATE UNIV (003624)	14
		SAM HOUSTON STATE UNIVERSITY (003606)	12
		BLINN COLLEGE DISTRICT (003549)	8
		DALLAS COLLEGE RICHLAND (008504)	8
		U. OF TEXAS AT ARLINGTON (003656)	8
		TEXAS A&M UNIVERSITY-COMMERCE (003565)	7
		UNIVERSITY OF HOUSTON (003652)	6
		MIDWESTERN STATE UNIVERSITY (003592)	5
		Other Pub/Ind 4-yr Institution (25)	45
		Other Pub/Ind 2-yr Institution (16)	21
		Not trackable	37
		Not found	461
		<i>Total high school graduates</i>	<i>1,166</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

***Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019***

County=COLLINGSWORTH

District	Code	Institution	Students
WELLINGTON ISD	044902	WEST TEXAS A&M UNIVERSITY (003665)	9
		Other Pub/Ind 4-yr Institution (5)	6
		Other Pub/Ind 2-yr Institution (2)	7
		Not found	15
		<i>Total high school graduates</i>	<i>37</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=COLORADO COUN

District	Code	Institution	Students
COLUMBUS ISD	045902	BLINN COLLEGE DISTRICT (003549)	20
		WHARTON COUNTY JUNIOR COLLEGE (003668)	9
		TEXAS STATE UNIVERSITY (003615)	6
		TEXAS A&M UNIVERSITY (003632)	5
		Other Pub/Ind 4-yr Institution (7)	9
		Other Pub/Ind 2-yr Institution (5)	7
		Not trackable	3
		Not found	59
		<i>Total high school graduates</i>	<i>118</i>
RICE CISD	045903	WHARTON COUNTY JUNIOR COLLEGE (003668)	30
		TSTC in FORT BEND (203634)	6
		BLINN COLLEGE DISTRICT (003549)	5
		Other Pub/Ind 4-yr Institution (6)	16
		Other Pub/Ind 2-yr Institution (9)	9
		Not trackable	3
		Not found	58
		<i>Total high school graduates</i>	<i>127</i>
WEIMAR ISD	045905	BLINN COLLEGE DISTRICT (003549)	14
		Other Pub/Ind 4-yr Institution (9)	12
		Other Pub/Ind 2-yr Institution (3)	4
		Not trackable	1
		Not found	18
		<i>Total high school graduates</i>	<i>49</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=COMAL COUNTY

District	Code	Institution	Students
COMAL ISD	046902	ALAMO CCD NE LAKEVIEW COLLEGE (000309)	127
		TEXAS STATE UNIVERSITY (003615)	100
		TEXAS A&M UNIVERSITY (003632)	75
		TEXAS TECH UNIVERSITY (003644)	69
		BLINN COLLEGE DISTRICT (003549)	58
		U. OF TEXAS AT SAN ANTONIO (010115)	52
		ALAMO CCD SAN ANTONIO COLLEGE (009163)	35
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	33
		TEXAS LUTHERAN UNIVERSITY (003641)	27
		U. OF TEXAS AT AUSTIN (003658)	26
		UNIV OF THE INCARNATE WORD (003578)	20
		ALAMO CCD ST. PHILIPS COLLEGE (003608)	18
		ALAMO CCD NW VISTA COLLEGE (000307)	14
		BAYLOR UNIVERSITY (003545)	14
		UNIVERSITY OF NORTH TEXAS (003594)	13
		TARLETON STATE UNIVERSITY (003631)	12
		ABILENE CHRISTIAN UNIVERSITY (003537)	11
		AUSTIN COMMUNITY COLLEGE (012015)	9
		TEXAS A&M UNIV-KINGSVILLE (003639)	7
		SCHREINER UNIVERSITY (003610)	6
		UNIV OF MARY HARDIN-BAYLOR (003588)	6
		ANGELO STATE UNIVERSITY (003541)	5
		CONCORDIA UNIVERSITY TEXAS (003557)	5
		SAM HOUSTON STATE UNIVERSITY (003606)	5
		SOUTHWESTERN UNIVERSITY (003620)	5
		STEPHEN F. AUSTIN STATE UNIV (003624)	5
		WEST TEXAS A&M UNIVERSITY (003665)	5
		Other Pub/Ind 4-yr Institution (28)	48
		Other Pub/Ind 2-yr Institution (15)	21
		Not trackable	39
		Not found	733

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=COMAL COUNTY

District	Code	Institution	Students
		<i>Total high school graduates</i>	<i>1,603</i>
NEW BRAUNFELS ISD	046901	ALAMO CCD NE LAKEVIEW COLLEGE (000309)	54
		TEXAS STATE UNIVERSITY (003615)	41
		BLINN COLLEGE DISTRICT (003549)	39
		TEXAS A&M UNIVERSITY (003632)	20
		U. OF TEXAS AT AUSTIN (003658)	13
		ALAMO CCD SAN ANTONIO COLLEGE (009163)	11
		TEXAS LUTHERAN UNIVERSITY (003641)	9
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	8
		U. OF TEXAS AT SAN ANTONIO (010115)	8
		TEXAS TECH UNIVERSITY (003644)	7
		Other Pub/Ind 4-yr Institution (26)	44
		Other Pub/Ind 2-yr Institution (10)	13
		Not trackable	11
		Not found	316
		<i>Total high school graduates</i>	<i>594</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=COMANCHE COUN

District	Code	Institution	Students
COMANCHE ISD	047901	ANGELO STATE UNIVERSITY (003541)	11
		TARLETON STATE UNIVERSITY (003631)	10
		RANGER COLLEGE (003603)	5
		Other Pub/Ind 4-yr Institution (6)	10
		Other Pub/Ind 2-yr Institution (2)	3
		Not found	32
		<i>Total high school graduates</i>	<i>71</i>
DE LEON ISD	047902	TSTC in WACO (003634)	9
		Other Pub/Ind 4-yr Institution (7)	10
		Other Pub/Ind 2-yr Institution (6)	8
		Not found	10
		<i>Total high school graduates</i>	<i>37</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=COOKE COUNTY

District	Code	Institution	Students
CALLISBURG ISD	049905	NORTH CENTRAL TEXAS COLLEGE (003558)	21
		Other Pub/Ind 4-yr Institution (8)	10
		Other Pub/Ind 2-yr Institution (2)	2
		Not trackable	2
		Not found	49
		<i>Total high school graduates</i>	84
ERA ISD	049906	NORTH CENTRAL TEXAS COLLEGE (003558)	13
		Other Pub/Ind 4-yr Institution (9)	9
		Other Pub/Ind 2-yr Institution (2)	2
		Not found	10
		<i>Total high school graduates</i>	34
GAINESVILLE ISD	049901	NORTH CENTRAL TEXAS COLLEGE (003558)	43
		TEXAS TECH UNIVERSITY (003644)	5
		Other Pub/Ind 4-yr Institution (10)	17
		Other Pub/Ind 2-yr Institution (3)	6
		Not trackable	13
		Not found	112
		<i>Total high school graduates</i>	196
LINDSAY ISD	049907	NORTH CENTRAL TEXAS COLLEGE (003558)	13
		BLINN COLLEGE DISTRICT (003549)	5
		Other Pub/Ind 4-yr Institution (6)	12
		Other Pub/Ind 2-yr Institution (1)	1
		Not found	5
		<i>Total high school graduates</i>	36
MUENSTER ISD	049902	NORTH CENTRAL TEXAS COLLEGE (003558)	9
		Other Pub/Ind 4-yr Institution (4)	10
		Other Pub/Ind 2-yr Institution (3)	3
		Not found	10
		<i>Total high school graduates</i>	32
VALLEY VIEW ISD	049903	NORTH CENTRAL TEXAS COLLEGE (003558)	13
		Other Pub/Ind 4-yr Institution (5)	13

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=COOKE COUNTY

District	Code	Institution	Students
		Not found	27
		<i>Total high school graduates</i>	53

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=CORYELL COUNT

District	Code	Institution	Students
COPPERAS COVE ISD	050910	CENTRAL TEXAS COLLEGE (004003)	105
		TEXAS STATE UNIVERSITY (003615)	13
		TARLETON STATE UNIVERSITY (003631)	12
		U. OF TEXAS AT SAN ANTONIO (010115)	7
		STEPHEN F. AUSTIN STATE UNIV (003624)	6
		TEXAS A&M UNIVERSITY (003632)	6
		U. OF TEXAS AT ARLINGTON (003656)	6
		U. OF TEXAS AT AUSTIN (003658)	5
		UNIV OF MARY HARDIN-BAYLOR (003588)	5
		Other Pub/Ind 4-yr Institution (18)	30
		Other Pub/Ind 2-yr Institution (12)	22
		Not trackable	4
		Not found	311
		<i>Total high school graduates</i>	<i>532</i>
GATESVILLE ISD	050902	TARLETON STATE UNIVERSITY (003631)	21
		MCLENNAN COMMUNITY COLLEGE (003590)	14
		TSTC in WACO (003634)	8
		CENTRAL TEXAS COLLEGE (004003)	5
		Other Pub/Ind 4-yr Institution (12)	25
		Other Pub/Ind 2-yr Institution (10)	18
		Not trackable	5
		Not found	108
		<i>Total high school graduates</i>	<i>204</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=CRANE COUNTY

District	Code	Institution	Students
CRANE ISD	052901	ODESSA COLLEGE (003596)	15
		U. OF TEXAS PERMIAN BASIN (009930)	10
		ALAMO CCD SAN ANTONIO COLLEGE (009163)	7
		Other Pub/Ind 4-yr Institution (7)	8
		Other Pub/Ind 2-yr Institution (2)	5
		Not found	41
		<i>Total high school graduates</i>	86

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=CROCKETT COUN

District	Code	Institution	Students
CROCKETT COUNTY CONSOLIDATED CSD	053001	ANGELO STATE UNIVERSITY (003541)	7
		HOWARD COLLEGE (003574)	5
		Other Pub/Ind 4-yr Institution (3)	3
		Not trackable	3
		Not found	24
		<i>Total high school graduates</i>	42

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=CROSBY COUNTY

District	Code	Institution	Students
CROSBYTON CISD	054901	SOUTH PLAINS COLLEGE (003611)	6
		Other Pub/Ind 4-yr Institution (3)	4
		Other Pub/Ind 2-yr Institution (3)	3
		Not found	17
		<i>Total high school graduates</i>	30
RALLS ISD	054903	SOUTH PLAINS COLLEGE (003611)	6
		Other Pub/Ind 4-yr Institution (2)	2
		Other Pub/Ind 2-yr Institution (2)	2
		Not trackable	1
		Not found	22
		<i>Total high school graduates</i>	33

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

Source: Texas Higher Education Coordinating Board and Texas Education Agency

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**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=CULBERSON COU

District	Code	Institution	Students
CULBERSON COUNTY-ALLAMOORE ISD	055901	Other Pub/Ind 4-yr Institution (5)	5
		Other Pub/Ind 2-yr Institution (3)	4
		Not trackable	4
		Not found	14
		<i>Total high school graduates</i>	<i>27</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=DALLAM COUNTY

District	Code	Institution	Students
DALHART ISD	056901	FRANK PHILLIPS COLLEGE (003568)	13
		TEXAS TECH UNIVERSITY (003644)	6
		WEST TEXAS A&M UNIVERSITY (003665)	6
		Other Pub/Ind 4-yr Institution (8)	12
		Other Pub/Ind 2-yr Institution (3)	8
		Not trackable	8
		Not found	58
		<i>Total high school graduates</i>	<i>111</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=DALLAS COUNTY

District	Code	Institution	Students
A+ ACADEMY	057829	Other Pub/Ind 4-yr Institution (6)	9
		Other Pub/Ind 2-yr Institution (6)	11
		Not trackable	10
		Not found	42
		<i>Total high school graduates</i>	72
ADVANTAGE ACADEMY	057806	DALLAS COLLEGE MOUNTAIN VIEW (008503)	6
		Other Pub/Ind 4-yr Institution (2)	3
		Other Pub/Ind 2-yr Institution (2)	3
		Not trackable	2
		Not found	15
		<i>Total high school graduates</i>	29
CARROLLTON-FARMERS BRANCH ISD	057903	DALLAS COLLEGE BROOKHAVEN (021002)	443
		UNIVERSITY OF NORTH TEXAS (003594)	57
		DALLAS COLLEGE NORTH LAKE (020774)	45
		U. OF TEXAS AT DALLAS (009741)	42
		COLLIN CO COMM COLL DISTRICT (023614)	37
		U. OF TEXAS AT ARLINGTON (003656)	31
		U. OF TEXAS AT AUSTIN (003658)	31
		TEXAS WOMAN'S UNIVERSITY (003646)	21
		DALLAS COLLEGE RICHLAND (008504)	19
		MIDWESTERN STATE UNIVERSITY (003592)	16
		TEXAS A&M UNIVERSITY (003632)	16
		TEXAS TECH UNIVERSITY (003644)	14
		DALLAS COLLEGE EL CENTRO (004453)	11
		UNIV. OF NORTH TEXAS AT DALLAS (042421)	11
		TEXAS STATE UNIVERSITY (003615)	10
		TEXAS A&M UNIVERSITY-COMMERCE (003565)	9
		DALLAS COLLEGE EASTFIELD (008510)	7
		TARLETON STATE UNIVERSITY (003631)	6
		PAUL QUINN COLLEGE (003602)	5
		PRAIRIE VIEW A&M UNIVERSITY (003630)	5

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=DALLAS COUNTY

District	Code	Institution	Students
		SOUTHERN METHODIST UNIVERSITY (003613)	5
		Other Pub/Ind 4-yr Institution (24)	48
		Other Pub/Ind 2-yr Institution (15)	22
		Not trackable	141
		Not found	643
		<i>Total high school graduates</i>	<i>1,695</i>
CEDAR HILL ISD	057904	DALLAS COLLEGE CEDAR VALLEY (003561)	95
		DALLAS COLLEGE MOUNTAIN VIEW (008503)	62
		PRAIRIE VIEW A&M UNIVERSITY (003630)	22
		UNIVERSITY OF NORTH TEXAS (003594)	20
		TEXAS SOUTHERN UNIVERSITY (003642)	19
		STEPHEN F. AUSTIN STATE UNIV (003624)	18
		U. OF TEXAS AT ARLINGTON (003656)	13
		DALLAS COLLEGE EL CENTRO (004453)	12
		TEXAS A&M UNIVERSITY (003632)	12
		TEXAS A&M UNIVERSITY-COMMERCE (003565)	11
		TEXAS TECH UNIVERSITY (003644)	9
		UNIVERSITY OF HOUSTON (003652)	9
		UNIV. OF NORTH TEXAS AT DALLAS (042421)	8
		TEXAS STATE UNIVERSITY (003615)	6
		DALLAS COLLEGE BROOKHAVEN (021002)	5
		DALLAS COLLEGE NORTH LAKE (020774)	5
		TYLER JUNIOR COLLEGE (003648)	5
		U. OF TEXAS AT AUSTIN (003658)	5
		Other Pub/Ind 4-yr Institution (22)	37
		Other Pub/Ind 2-yr Institution (9)	13
		Not trackable	11
		Not found	270
		<i>Total high school graduates</i>	<i>667</i>
COPPELL ISD	057922	U. OF TEXAS AT DALLAS (009741)	156
		U. OF TEXAS AT AUSTIN (003658)	70

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=DALLAS COUNTY

District	Code	Institution	Students
		DALLAS COLLEGE NORTH LAKE (020774)	68
		TEXAS A&M UNIVERSITY (003632)	46
		TEXAS TECH UNIVERSITY (003644)	36
		UNIVERSITY OF NORTH TEXAS (003594)	34
		U. OF TEXAS AT ARLINGTON (003656)	27
		BLINN COLLEGE DISTRICT (003549)	25
		TEXAS STATE UNIVERSITY (003615)	14
		BAYLOR UNIVERSITY (003545)	11
		DALLAS COLLEGE BROOKHAVEN (021002)	10
		SOUTHERN METHODIST UNIVERSITY (003613)	9
		ABILENE CHRISTIAN UNIVERSITY (003537)	6
		AUSTIN COMMUNITY COLLEGE (012015)	6
		NORTH CENTRAL TEXAS COLLEGE (003558)	5
		STEPHEN F. AUSTIN STATE UNIV (003624)	5
		TEXAS WOMAN'S UNIVERSITY (003646)	5
		Other Pub/Ind 4-yr Institution (17)	27
		Other Pub/Ind 2-yr Institution (12)	17
		Not trackable	43
		Not found	324
		<i>Total high school graduates</i>	<i>944</i>
DALLAS ISD	057905	DALLAS COLLEGE MOUNTAIN VIEW (008503)	701
		DALLAS COLLEGE EASTFIELD (008510)	689
		DALLAS COLLEGE EL CENTRO (004453)	429
		DALLAS COLLEGE BROOKHAVEN (021002)	285
		DALLAS COLLEGE RICHLAND (008504)	236
		UNIV. OF NORTH TEXAS AT DALLAS (042421)	199
		U. OF TEXAS AT ARLINGTON (003656)	173
		UNIVERSITY OF NORTH TEXAS (003594)	160
		DALLAS COLLEGE CEDAR VALLEY (003561)	159
		U. OF TEXAS AT DALLAS (009741)	137
		TEXAS SOUTHERN UNIVERSITY (003642)	100

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=DALLAS COUNTY

District	Code	Institution	Students
		TEXAS A&M UNIVERSITY-COMMERCE (003565)	97
		U. OF TEXAS AT AUSTIN (003658)	97
		TEXAS WOMAN'S UNIVERSITY (003646)	86
		TEXAS A&M UNIVERSITY (003632)	81
		TEXAS TECH UNIVERSITY (003644)	42
		PRAIRIE VIEW A&M UNIVERSITY (003630)	40
		TEXAS STATE UNIVERSITY (003615)	38
		TEXAS COLLEGE (003638)	34
		MIDWESTERN STATE UNIVERSITY (003592)	32
		DALLAS COLLEGE NORTH LAKE (020774)	26
		SAM HOUSTON STATE UNIVERSITY (003606)	22
		NAVARRO COLLEGE (003593)	20
		SOUTHERN METHODIST UNIVERSITY (003613)	18
		STEPHEN F. AUSTIN STATE UNIV (003624)	18
		AUSTIN COLLEGE (003543)	11
		TARLETON STATE UNIVERSITY (003631)	11
		UNIVERSITY OF HOUSTON (003652)	11
		PAUL QUINN COLLEGE (003602)	10
		TEXAS CHRISTIAN UNIVERSITY (003636)	10
		WEST TEXAS A&M UNIVERSITY (003665)	10
		BLINN COLLEGE DISTRICT (003549)	9
		ST. EDWARD'S UNIVERSITY (003621)	9
		TYLER JUNIOR COLLEGE (003648)	8
		DALLAS BAPTIST UNIVERSITY (003560)	7
		ST. MARY'S UNIVERSITY (003623)	7
		U. OF TEXAS AT SAN ANTONIO (010115)	7
		MCMURRY UNIVERSITY (003591)	6
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	6
		TEXAS A&M UNIVERSITY-TEXARKANA (029269)	6
		ABILENE CHRISTIAN UNIVERSITY (003537)	5
		RICE UNIVERSITY (003604)	5

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=DALLAS COUNTY

District	Code	Institution	Students
		UNIVERSITY OF DALLAS (003651)	5
		Other Pub/Ind 4-yr Institution (29)	65
		Other Pub/Ind 2-yr Institution (19)	29
		Not trackable	869
		Not found	3,268
		<i>Total high school graduates</i>	8,293
DESOTO ISD	057906	DALLAS COLLEGE CEDAR VALLEY (003561)	113
		TEXAS SOUTHERN UNIVERSITY (003642)	41
		UNIVERSITY OF NORTH TEXAS (003594)	30
		DALLAS COLLEGE MOUNTAIN VIEW (008503)	27
		TEXAS A&M UNIVERSITY-COMMERCE (003565)	23
		PRAIRIE VIEW A&M UNIVERSITY (003630)	20
		UNIV. OF NORTH TEXAS AT DALLAS (042421)	16
		UNIVERSITY OF HOUSTON (003652)	12
		DALLAS COLLEGE EL CENTRO (004453)	11
		SAM HOUSTON STATE UNIVERSITY (003606)	8
		TEXAS CHRISTIAN UNIVERSITY (003636)	8
		U. OF TEXAS AT ARLINGTON (003656)	8
		TEXAS WOMAN'S UNIVERSITY (003646)	7
		NAVARRO COLLEGE (003593)	6
		TEXAS A&M UNIVERSITY (003632)	6
		TEXAS COLLEGE (003638)	6
		TEXAS STATE UNIVERSITY (003615)	6
		DALLAS COLLEGE BROOKHAVEN (021002)	5
		TYLER JUNIOR COLLEGE (003648)	5
		U. OF TEXAS AT AUSTIN (003658)	5
		Other Pub/Ind 4-yr Institution (19)	33
		Other Pub/Ind 2-yr Institution (12)	16
		Not trackable	14
		Not found	332
		<i>Total high school graduates</i>	758

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=DALLAS COUNTY

District	Code	Institution	Students
DUNCANVILLE ISD	057907	DALLAS COLLEGE MOUNTAIN VIEW (008503)	222
		DALLAS COLLEGE CEDAR VALLEY (003561)	61
		DALLAS COLLEGE EL CENTRO (004453)	32
		PRAIRIE VIEW A&M UNIVERSITY (003630)	25
		UNIVERSITY OF NORTH TEXAS (003594)	21
		U. OF TEXAS AT ARLINGTON (003656)	20
		TEXAS A&M UNIVERSITY-COMMERCE (003565)	18
		TEXAS SOUTHERN UNIVERSITY (003642)	14
		TEXAS A&M UNIVERSITY (003632)	12
		U. OF TEXAS AT AUSTIN (003658)	12
		TEXAS WOMAN'S UNIVERSITY (003646)	10
		U. OF TEXAS AT DALLAS (009741)	8
		STEPHEN F. AUSTIN STATE UNIV (003624)	7
		NAVARRO COLLEGE (003593)	6
		DALLAS COLLEGE NORTH LAKE (020774)	5
		SAM HOUSTON STATE UNIVERSITY (003606)	5
		UNIV. OF NORTH TEXAS AT DALLAS (042421)	5
		Other Pub/Ind 4-yr Institution (18)	36
		Other Pub/Ind 2-yr Institution (13)	23
		Not trackable	41
		Not found	436
		<i>Total high school graduates</i>	<i>1,019</i>
EVOLUTION ACADEMY CHARTER SCHOOL	057834	COLLIN CO COMM COLL DISTRICT (023614)	5
		DALLAS COLLEGE RICHLAND (008504)	5
		Other Pub/Ind 4-yr Institution (2)	3
		Other Pub/Ind 2-yr Institution (9)	17
		Not trackable	22
		Not found	237
		<i>Total high school graduates</i>	<i>289</i>
GARLAND ISD	057909	DALLAS COLLEGE RICHLAND (008504)	812
		DALLAS COLLEGE EASTFIELD (008510)	240

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=DALLAS COUNTY

District	Code	Institution	Students
		COLLIN CO COMM COLL DISTRICT (023614)	125
		UNIVERSITY OF NORTH TEXAS (003594)	118
		U. OF TEXAS AT DALLAS (009741)	113
		DALLAS COLLEGE EL CENTRO (004453)	94
		TEXAS TECH UNIVERSITY (003644)	58
		TEXAS WOMAN'S UNIVERSITY (003646)	57
		U. OF TEXAS AT ARLINGTON (003656)	57
		TEXAS STATE UNIVERSITY (003615)	41
		TEXAS A&M UNIVERSITY (003632)	40
		TEXAS A&M UNIVERSITY-COMMERCE (003565)	40
		U. OF TEXAS AT AUSTIN (003658)	40
		DALLAS COLLEGE BROOKHAVEN (021002)	31
		STEPHEN F. AUSTIN STATE UNIV (003624)	25
		UNIV. OF NORTH TEXAS AT DALLAS (042421)	20
		DALLAS COLLEGE CEDAR VALLEY (003561)	19
		UNIVERSITY OF HOUSTON (003652)	16
		BLINN COLLEGE DISTRICT (003549)	15
		PRAIRIE VIEW A&M UNIVERSITY (003630)	15
		TYLER JUNIOR COLLEGE (003648)	15
		MIDWESTERN STATE UNIVERSITY (003592)	14
		TEXAS SOUTHERN UNIVERSITY (003642)	13
		DALLAS COLLEGE NORTH LAKE (020774)	9
		SAM HOUSTON STATE UNIVERSITY (003606)	9
		TARLETON STATE UNIVERSITY (003631)	9
		U. OF TEXAS AT SAN ANTONIO (010115)	9
		ABILENE CHRISTIAN UNIVERSITY (003537)	8
		AUSTIN COLLEGE (003543)	8
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	8
		BAYLOR UNIVERSITY (003545)	7
		DALLAS COLLEGE MOUNTAIN VIEW (008503)	6
		Other Pub/Ind 4-yr Institution (35)	63

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=DALLAS COUNTY

District	Code	Institution	Students
		Other Pub/Ind 2-yr Institution (18)	33
		Not trackable	285
		Not found	1,653
		<i>Total high school graduates</i>	<i>4,125</i>
GRAND PRAIRIE ISD	057910	DALLAS COLLEGE MOUNTAIN VIEW (008503)	442
		U. OF TEXAS AT ARLINGTON (003656)	154
		DALLAS COLLEGE NORTH LAKE (020774)	87
		DALLAS COLLEGE CEDAR VALLEY (003561)	36
		UNIVERSITY OF NORTH TEXAS (003594)	32
		TARRANT CO SOUTHEAST CAMPUS (000326)	25
		U. OF TEXAS AT AUSTIN (003658)	24
		DALLAS COLLEGE EL CENTRO (004453)	22
		TEXAS TECH UNIVERSITY (003644)	18
		UNIV. OF NORTH TEXAS AT DALLAS (042421)	18
		TEXAS A&M UNIVERSITY (003632)	16
		TEXAS WOMAN'S UNIVERSITY (003646)	12
		TEXAS SOUTHERN UNIVERSITY (003642)	11
		TEXAS STATE UNIVERSITY (003615)	11
		U. OF TEXAS AT DALLAS (009741)	10
		UNIVERSITY OF HOUSTON (003652)	9
		PRAIRIE VIEW A&M UNIVERSITY (003630)	8
		TARLETON STATE UNIVERSITY (003631)	8
		DALLAS COLLEGE EASTFIELD (008510)	7
		NAVARRO COLLEGE (003593)	7
		TYLER JUNIOR COLLEGE (003648)	7
		DALLAS COLLEGE RICHLAND (008504)	6
		ABILENE CHRISTIAN UNIVERSITY (003537)	5
		DALLAS COLLEGE BROOKHAVEN (021002)	5
		SAM HOUSTON STATE UNIVERSITY (003606)	5
		U. OF TEXAS AT SAN ANTONIO (010115)	5
		Other Pub/Ind 4-yr Institution (27)	56

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=DALLAS COUNTY

District	Code	Institution	Students
		Other Pub/Ind 2-yr Institution (14)	20
		Not trackable	159
		Not found	964
		<i>Total high school graduates</i>	<i>2,189</i>
HIGHLAND PARK ISD	057911	U. OF TEXAS AT AUSTIN (003658)	49
		TEXAS A&M UNIVERSITY (003632)	25
		TEXAS TECH UNIVERSITY (003644)	16
		SOUTHERN METHODIST UNIVERSITY (003613)	14
		TEXAS CHRISTIAN UNIVERSITY (003636)	11
		BAYLOR UNIVERSITY (003545)	7
		AUSTIN COMMUNITY COLLEGE (012015)	6
		DALLAS COLLEGE BROOKHAVEN (021002)	6
		BLINN COLLEGE DISTRICT (003549)	5
		Other Pub/Ind 4-yr Institution (12)	21
		Other Pub/Ind 2-yr Institution (4)	6
		Not trackable	11
		Not found	316
		<i>Total high school graduates</i>	<i>493</i>
INSPIRED VISION ACADEMY	057830	DALLAS COLLEGE EASTFIELD (008510)	16
		Other Pub/Ind 4-yr Institution (8)	12
		Other Pub/Ind 2-yr Institution (4)	7
		Not trackable	10
		Not found	39
		<i>Total high school graduates</i>	<i>84</i>
INTERNATIONAL LEADERSHIP OF TEXAS	057848	TARRANT CO SOUTHEAST CAMPUS (000326)	17
		U. OF TEXAS AT ARLINGTON (003656)	17
		UNIVERSITY OF NORTH TEXAS (003594)	17
		DALLAS COLLEGE RICHLAND (008504)	13
		UNIV. OF NORTH TEXAS AT DALLAS (042421)	13
		TEXAS WOMAN'S UNIVERSITY (003646)	11
		COLLIN CO COMM COLL DISTRICT (023614)	9

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=DALLAS COUNTY

District	Code	Institution	Students
		TARRANT CO NORTHEAST CAMPUS (008899)	6
		TARRANT CO NORTHWEST CAMPUS (010964)	6
		U. OF TEXAS AT AUSTIN (003658)	6
		Other Pub/Ind 4-yr Institution (19)	25
		Other Pub/Ind 2-yr Institution (5)	7
		Not trackable	30
		Not found	99
		<i>Total high school graduates</i>	<i>276</i>
IRVING ISD	057912	DALLAS COLLEGE NORTH LAKE (020774)	649
		U. OF TEXAS AT ARLINGTON (003656)	75
		DALLAS COLLEGE EL CENTRO (004453)	51
		UNIVERSITY OF NORTH TEXAS (003594)	48
		DALLAS COLLEGE MOUNTAIN VIEW (008503)	40
		DALLAS COLLEGE BROOKHAVEN (021002)	33
		U. OF TEXAS AT AUSTIN (003658)	27
		U. OF TEXAS AT DALLAS (009741)	23
		TEXAS A&M UNIVERSITY (003632)	18
		TEXAS WOMAN'S UNIVERSITY (003646)	18
		TEXAS A&M UNIVERSITY-COMMERCE (003565)	13
		TEXAS STATE UNIVERSITY (003615)	13
		DALLAS COLLEGE EASTFIELD (008510)	9
		DALLAS COLLEGE RICHLAND (008504)	9
		DALLAS COLLEGE CEDAR VALLEY (003561)	7
		TYLER JUNIOR COLLEGE (003648)	7
		NAVARRO COLLEGE (003593)	6
		PRAIRIE VIEW A&M UNIVERSITY (003630)	6
		TARLETON STATE UNIVERSITY (003631)	6
		UNIVERSITY OF DALLAS (003651)	6
		UNIVERSITY OF HOUSTON (003652)	6
		BLINN COLLEGE DISTRICT (003549)	5
		Other Pub/Ind 4-yr Institution (22)	44

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=DALLAS COUNTY

District	Code	Institution	Students
		Other Pub/Ind 2-yr Institution (13)	20
		Not trackable	291
		Not found	864
		<i>Total high school graduates</i>	<i>2,294</i>
LANCASTER ISD	057913	DALLAS COLLEGE CEDAR VALLEY (003561)	99
		DALLAS COLLEGE EL CENTRO (004453)	16
		DALLAS COLLEGE MOUNTAIN VIEW (008503)	16
		TEXAS A&M UNIVERSITY-COMMERCE (003565)	14
		TEXAS SOUTHERN UNIVERSITY (003642)	11
		NAVARRO COLLEGE (003593)	10
		PRAIRIE VIEW A&M UNIVERSITY (003630)	7
		TEXAS WOMAN'S UNIVERSITY (003646)	7
		DALLAS COLLEGE RICHLAND (008504)	6
		UNIVERSITY OF NORTH TEXAS (003594)	6
		STEPHEN F. AUSTIN STATE UNIV (003624)	5
		TEXAS COLLEGE (003638)	5
		TEXAS STATE UNIVERSITY (003615)	5
		Other Pub/Ind 4-yr Institution (20)	35
		Other Pub/Ind 2-yr Institution (6)	8
		Not trackable	13
		Not found	177
		<i>Total high school graduates</i>	<i>440</i>
LEGACY PREPARATORY	057846	DALLAS COLLEGE EASTFIELD (008510)	9
		Other Pub/Ind 4-yr Institution (6)	9
		Other Pub/Ind 2-yr Institution (2)	2
		Not trackable	5
		Not found	33
		<i>Total high school graduates</i>	<i>58</i>
LIFE SCHOOL	057807	DALLAS COLLEGE CEDAR VALLEY (003561)	43
		NAVARRO COLLEGE (003593)	17
		UNIVERSITY OF NORTH TEXAS (003594)	16

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=DALLAS COUNTY

District	Code	Institution	Students
		DALLAS COLLEGE MOUNTAIN VIEW (008503)	13
		PRAIRIE VIEW A&M UNIVERSITY (003630)	12
		TARLETON STATE UNIVERSITY (003631)	12
		TEXAS WOMAN'S UNIVERSITY (003646)	9
		U. OF TEXAS AT ARLINGTON (003656)	8
		TEXAS A&M UNIVERSITY (003632)	6
		DALLAS COLLEGE EL CENTRO (004453)	5
		TYLER JUNIOR COLLEGE (003648)	5
		Other Pub/Ind 4-yr Institution (24)	50
		Other Pub/Ind 2-yr Institution (10)	13
		Not trackable	5
		Not found	109
		<i>Total high school graduates</i>	323
MESQUITE ISD	057914	DALLAS COLLEGE EASTFIELD (008510)	449
		DALLAS COLLEGE RICHLAND (008504)	96
		UNIVERSITY OF NORTH TEXAS (003594)	66
		TEXAS A&M UNIVERSITY-COMMERCE (003565)	64
		TEXAS WOMAN'S UNIVERSITY (003646)	49
		DALLAS COLLEGE EL CENTRO (004453)	43
		TEXAS A&M UNIVERSITY (003632)	41
		U. OF TEXAS AT ARLINGTON (003656)	37
		U. OF TEXAS AT DALLAS (009741)	36
		TYLER JUNIOR COLLEGE (003648)	29
		PRAIRIE VIEW A&M UNIVERSITY (003630)	27
		TEXAS SOUTHERN UNIVERSITY (003642)	22
		TEXAS TECH UNIVERSITY (003644)	22
		U. OF TEXAS AT AUSTIN (003658)	20
		TEXAS STATE UNIVERSITY (003615)	19
		DALLAS COLLEGE CEDAR VALLEY (003561)	18
		STEPHEN F. AUSTIN STATE UNIV (003624)	13
		UNIV. OF NORTH TEXAS AT DALLAS (042421)	13

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=DALLAS COUNTY

District	Code	Institution	Students
		UNIVERSITY OF HOUSTON (003652)	11
		DALLAS COLLEGE BROOKHAVEN (021002)	10
		TARLETON STATE UNIVERSITY (003631)	10
		MIDWESTERN STATE UNIVERSITY (003592)	9
		TRINITY VALLEY COMM COLLEGE (003572)	8
		ABILENE CHRISTIAN UNIVERSITY (003537)	7
		TEXAS COLLEGE (003638)	7
		NAVARRO COLLEGE (003593)	6
		SAM HOUSTON STATE UNIVERSITY (003606)	6
		DALLAS COLLEGE MOUNTAIN VIEW (008503)	5
		MCMURRY UNIVERSITY (003591)	5
		Other Pub/Ind 4-yr Institution (29)	52
		Other Pub/Ind 2-yr Institution (13)	20
		Not trackable	131
		Not found	1,453
		<i>Total high school graduates</i>	<i>2,804</i>
RICHARDSON ISD	057916	DALLAS COLLEGE RICHLAND (008504)	522
		U. OF TEXAS AT DALLAS (009741)	71
		DALLAS COLLEGE BROOKHAVEN (021002)	69
		UNIVERSITY OF NORTH TEXAS (003594)	67
		U. OF TEXAS AT AUSTIN (003658)	57
		TEXAS TECH UNIVERSITY (003644)	56
		TEXAS A&M UNIVERSITY (003632)	48
		TEXAS STATE UNIVERSITY (003615)	31
		TEXAS WOMAN'S UNIVERSITY (003646)	27
		DALLAS COLLEGE EL CENTRO (004453)	25
		U. OF TEXAS AT ARLINGTON (003656)	25
		BLINN COLLEGE DISTRICT (003549)	22
		COLLIN CO COMM COLL DISTRICT (023614)	19
		DALLAS COLLEGE EASTFIELD (008510)	15
		BAYLOR UNIVERSITY (003545)	14

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=DALLAS COUNTY

District	Code	Institution	Students
		MIDWESTERN STATE UNIVERSITY (003592)	14
		STEPHEN F. AUSTIN STATE UNIV (003624)	14
		TEXAS A&M UNIVERSITY-COMMERCE (003565)	8
		U. OF TEXAS AT SAN ANTONIO (010115)	8
		ABILENE CHRISTIAN UNIVERSITY (003537)	7
		UNIVERSITY OF HOUSTON (003652)	7
		AUSTIN COMMUNITY COLLEGE (012015)	6
		GRAYSON COLLEGE (003570)	5
		TRINITY UNIVERSITY (003647)	5
		U. OF TEXAS AT TYLER (011163)	5
		Other Pub/Ind 4-yr Institution (27)	71
		Other Pub/Ind 2-yr Institution (12)	20
		Not trackable	153
		Not found	849
		<i>Total high school graduates</i>	<i>2,240</i>
RICHLAND COLLEGIATE HIGH SCHOOL	057840	U. OF TEXAS AT DALLAS (009741)	55
		DALLAS COLLEGE RICHLAND (008504)	45
		UNIVERSITY OF NORTH TEXAS (003594)	39
		TEXAS TECH UNIVERSITY (003644)	23
		TEXAS WOMAN'S UNIVERSITY (003646)	19
		U. OF TEXAS AT ARLINGTON (003656)	19
		UNIVERSITY OF HOUSTON (003652)	17
		COLLIN CO COMM COLL DISTRICT (023614)	13
		U. OF TEXAS AT AUSTIN (003658)	5
		Other Pub/Ind 4-yr Institution (19)	26
		Other Pub/Ind 2-yr Institution (3)	6
		Not trackable	5
		Not found	47
		<i>Total high school graduates</i>	<i>319</i>
SUNNYVALE ISD	057919	U. OF TEXAS AT DALLAS (009741)	12
		DALLAS COLLEGE EASTFIELD (008510)	9

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=DALLAS COUNTY

District	Code	Institution	Students
		UNIVERSITY OF NORTH TEXAS (003594)	6
		UNIVERSITY OF HOUSTON (003652)	5
		Other Pub/Ind 4-yr Institution (14)	34
		Other Pub/Ind 2-yr Institution (7)	11
		Not found	37
		<i>Total high school graduates</i>	<i>114</i>
TEXANS CAN ACADEMIES	057804	DALLAS COLLEGE EL CENTRO (004453)	27
		HOUSTON COMMUNITY COLLEGE (010633)	21
		DALLAS COLLEGE MOUNTAIN VIEW (008503)	17
		TARRANT CO SOUTH CAMPUS (008900)	13
		DALLAS COLLEGE BROOKHAVEN (021002)	10
		DALLAS COLLEGE RICHLAND (008504)	10
		DALLAS COLLEGE CEDAR VALLEY (003561)	8
		ALAMO CCD SAN ANTONIO COLLEGE (009163)	7
		DALLAS COLLEGE EASTFIELD (008510)	6
		Other Pub/Ind 4-yr Institution (8)	11
		Other Pub/Ind 2-yr Institution (19)	29
		Not trackable	133
		Not found	1,184
		<i>Total high school graduates</i>	<i>1,476</i>
UME PREPARATORY ACADEMY	057845	TARRANT CO SOUTHEAST CAMPUS (000326)	5
		Other Pub/Ind 4-yr Institution (3)	5
		Other Pub/Ind 2-yr Institution (4)	4
		Not trackable	4
		Not found	15
		<i>Total high school graduates</i>	<i>33</i>
UPLIFT EDUCATION	057803	U. OF TEXAS AT ARLINGTON (003656)	64
		UNIVERSITY OF NORTH TEXAS (003594)	52
		TEXAS A&M UNIVERSITY-COMMERCE (003565)	41
		U. OF TEXAS AT DALLAS (009741)	37
		DALLAS COLLEGE EL CENTRO (004453)	34

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=DALLAS COUNTY

District	Code	Institution	Students
		DALLAS COLLEGE MOUNTAIN VIEW (008503)	31
		DALLAS COLLEGE NORTH LAKE (020774)	26
		U. OF TEXAS AT AUSTIN (003658)	19
		DALLAS COLLEGE EASTFIELD (008510)	16
		TEXAS WOMAN'S UNIVERSITY (003646)	16
		UNIV. OF NORTH TEXAS AT DALLAS (042421)	16
		TARRANT CO SOUTHEAST CAMPUS (000326)	15
		TEXAS A&M UNIVERSITY (003632)	12
		TARRANT CO SOUTH CAMPUS (008900)	11
		TEXAS STATE UNIVERSITY (003615)	11
		DALLAS COLLEGE BROOKHAVEN (021002)	10
		TEXAS TECH UNIVERSITY (003644)	10
		STEPHEN F. AUSTIN STATE UNIV (003624)	7
		DALLAS COLLEGE CEDAR VALLEY (003561)	6
		TEXAS WESLEYAN UNIVERSITY (003645)	6
		LAMAR UNIVERSITY (003581)	5
		TARLETON STATE UNIVERSITY (003631)	5
		Other Pub/Ind 4-yr Institution (23)	46
		Other Pub/Ind 2-yr Institution (7)	16
		Not trackable	90
		Not found	244
		<i>Total high school graduates</i>	<i>846</i>
VILLAGE TECH SCHOOLS	057847	DALLAS COLLEGE MOUNTAIN VIEW (008503)	5
		Other Pub/Ind 4-yr Institution (10)	18
		Other Pub/Ind 2-yr Institution (3)	5
		Not trackable	1
		Not found	10
		<i>Total high school graduates</i>	<i>39</i>
WINFREE ACADEMY CHARTER SCHOOLS	057828	COLLIN CO COMM COLL DISTRICT (023614)	8
		DALLAS COLLEGE CEDAR VALLEY (003561)	6
		TARRANT CO NORTHEAST CAMPUS (008899)	6

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=DALLAS COUNTY

District	Code	Institution	Students
		DALLAS COLLEGE RICHLAND (008504)	5
		Other Pub/Ind 4-yr Institution (6)	8
		Other Pub/Ind 2-yr Institution (12)	18
		Not trackable	23
		Not found	336
		<i>Total high school graduates</i>	<i>410</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=DAWSON COUNTY

District	Code	Institution	Students
LAMESA ISD	058906	SOUTH PLAINS COLLEGE (003611)	24
		HOWARD COLLEGE (003574)	16
		TEXAS TECH UNIVERSITY (003644)	11
		Other Pub/Ind 4-yr Institution (5)	7
		Other Pub/Ind 2-yr Institution (4)	5
		Not trackable	3
		Not found	76
		<i>Total high school graduates</i>	<i>142</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=DEAF SMITH CO

District	Code	Institution	Students
HEREFORD ISD	059901	AMARILLO COLLEGE (003540)	39
		WEST TEXAS A&M UNIVERSITY (003665)	30
		TEXAS TECH UNIVERSITY (003644)	8
		CLARENDON COLLEGE (003554)	5
		Other Pub/Ind 4-yr Institution (6)	7
		Other Pub/Ind 2-yr Institution (7)	11
		Not trackable	14
		Not found	154
		<i>Total high school graduates</i>	<i>268</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=DELTA COUNTY

District	Code	Institution	Students
COOPER ISD	060902	TEXAS A&M UNIVERSITY-COMMERCE (003565)	7
		PARIS JUNIOR COLLEGE (003601)	6
		Other Pub/Ind 4-yr Institution (4)	7
		Other Pub/Ind 2-yr Institution (3)	4
		Not found	27
		<i>Total high school graduates</i>	<i>51</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=DENTON COUNTY

District	Code	Institution	Students
ARGYLE ISD	061910	NORTH CENTRAL TEXAS COLLEGE (003558)	21
		TEXAS TECH UNIVERSITY (003644)	16
		TEXAS A&M UNIVERSITY (003632)	10
		BLINN COLLEGE DISTRICT (003549)	8
		UNIVERSITY OF NORTH TEXAS (003594)	8
		TEXAS STATE UNIVERSITY (003615)	6
		Other Pub/Ind 4-yr Institution (20)	37
		Other Pub/Ind 2-yr Institution (5)	6
		Not trackable	4
		Not found	94
		<i>Total high school graduates</i>	<i>210</i>
		AUBREY ISD	061907
UNIVERSITY OF NORTH TEXAS (003594)	13		
COLLIN CO COMM COLL DISTRICT (023614)	9		
TEXAS A&M UNIVERSITY (003632)	9		
Other Pub/Ind 4-yr Institution (11)	21		
Other Pub/Ind 2-yr Institution (3)	5		
Not trackable	6		
Not found	66		
<i>Total high school graduates</i>	<i>151</i>		
DENTON ISD	061901	NORTH CENTRAL TEXAS COLLEGE (003558)	323
		UNIVERSITY OF NORTH TEXAS (003594)	192
		TEXAS WOMAN'S UNIVERSITY (003646)	51
		COLLIN CO COMM COLL DISTRICT (023614)	38
		TEXAS TECH UNIVERSITY (003644)	37
		TARLETON STATE UNIVERSITY (003631)	24
		U. OF TEXAS AT AUSTIN (003658)	22
		TEXAS A&M UNIVERSITY (003632)	21
		STEPHEN F. AUSTIN STATE UNIV (003624)	13
		U. OF TEXAS AT ARLINGTON (003656)	12
		TYLER JUNIOR COLLEGE (003648)	11

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=DENTON COUNTY

District	Code	Institution	Students
		AUSTIN COMMUNITY COLLEGE (012015)	10
		BLINN COLLEGE DISTRICT (003549)	10
		TEXAS STATE UNIVERSITY (003615)	10
		U. OF TEXAS AT DALLAS (009741)	10
		DALLAS COLLEGE BROOKHAVEN (021002)	9
		UNIVERSITY OF HOUSTON (003652)	9
		AUSTIN COLLEGE (003543)	8
		BAYLOR UNIVERSITY (003545)	8
		DALLAS COLLEGE NORTH LAKE (020774)	6
		PRAIRIE VIEW A&M UNIVERSITY (003630)	5
		SAM HOUSTON STATE UNIVERSITY (003606)	5
		SOUTHWESTERN UNIVERSITY (003620)	5
		Other Pub/Ind 4-yr Institution (28)	50
		Other Pub/Ind 2-yr Institution (17)	30
		Not trackable	199
		Not found	814
		<i>Total high school graduates</i>	<i>1,932</i>
KRUM ISD	061905	NORTH CENTRAL TEXAS COLLEGE (003558)	26
		UNIVERSITY OF NORTH TEXAS (003594)	12
		TEXAS WOMAN'S UNIVERSITY (003646)	6
		TEXAS TECH UNIVERSITY (003644)	5
		Other Pub/Ind 4-yr Institution (8)	12
		Other Pub/Ind 2-yr Institution (6)	7
		Not trackable	4
		Not found	68
		<i>Total high school graduates</i>	<i>140</i>
LAKE DALLAS ISD	061912	NORTH CENTRAL TEXAS COLLEGE (003558)	51
		UNIVERSITY OF NORTH TEXAS (003594)	31
		TEXAS WOMAN'S UNIVERSITY (003646)	9
		U. OF TEXAS AT AUSTIN (003658)	6
		TARLETON STATE UNIVERSITY (003631)	5

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=DENTON COUNTY

District	Code	Institution	Students
		Other Pub/Ind 4-yr Institution (17)	25
		Other Pub/Ind 2-yr Institution (9)	12
		Not trackable	14
		Not found	143
		<i>Total high school graduates</i>	296
LEWISVILLE ISD	061902	NORTH CENTRAL TEXAS COLLEGE (003558)	386
		COLLIN CO COMM COLL DISTRICT (023614)	241
		U. OF TEXAS AT DALLAS (009741)	200
		UNIVERSITY OF NORTH TEXAS (003594)	197
		TEXAS A&M UNIVERSITY (003632)	129
		TEXAS TECH UNIVERSITY (003644)	124
		U. OF TEXAS AT AUSTIN (003658)	99
		TEXAS WOMAN'S UNIVERSITY (003646)	84
		BLINN COLLEGE DISTRICT (003549)	67
		DALLAS COLLEGE BROOKHAVEN (021002)	64
		U. OF TEXAS AT ARLINGTON (003656)	62
		STEPHEN F. AUSTIN STATE UNIV (003624)	34
		BAYLOR UNIVERSITY (003545)	33
		TEXAS STATE UNIVERSITY (003615)	29
		DALLAS COLLEGE NORTH LAKE (020774)	25
		UNIVERSITY OF HOUSTON (003652)	25
		MIDWESTERN STATE UNIVERSITY (003592)	23
		TARLETON STATE UNIVERSITY (003631)	22
		SOUTHERN METHODIST UNIVERSITY (003613)	19
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	19
		TEXAS A&M UNIVERSITY-COMMERCE (003565)	17
		TEXAS CHRISTIAN UNIVERSITY (003636)	17
		AUSTIN COLLEGE (003543)	15
		DALLAS BAPTIST UNIVERSITY (003560)	12
		SAM HOUSTON STATE UNIVERSITY (003606)	12
		TYLER JUNIOR COLLEGE (003648)	11

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=DENTON COUNTY

District	Code	Institution	Students
		ABILENE CHRISTIAN UNIVERSITY (003537)	9
		TEXAS SOUTHERN UNIVERSITY (003642)	9
		U. OF TEXAS AT TYLER (011163)	9
		DALLAS COLLEGE EL CENTRO (004453)	8
		AUSTIN COMMUNITY COLLEGE (012015)	7
		DALLAS COLLEGE RICHLAND (008504)	7
		NAVARRO COLLEGE (003593)	7
		U. OF TEXAS AT SAN ANTONIO (010115)	5
		Other Pub/Ind 4-yr Institution (28)	56
		Other Pub/Ind 2-yr Institution (23)	40
		Not trackable	267
		Not found	1,865
		<i>Total high school graduates</i>	<i>4,255</i>
LITTLE ELM ISD	061914	COLLIN CO COMM COLL DISTRICT (023614)	95
		TEXAS WOMAN'S UNIVERSITY (003646)	17
		TEXAS TECH UNIVERSITY (003644)	14
		UNIVERSITY OF NORTH TEXAS (003594)	12
		DALLAS COLLEGE BROOKHAVEN (021002)	5
		Other Pub/Ind 4-yr Institution (23)	47
		Other Pub/Ind 2-yr Institution (10)	15
		Not trackable	35
		Not found	254
		<i>Total high school graduates</i>	<i>494</i>
NORTHWEST ISD	061911	UNIVERSITY OF NORTH TEXAS (003594)	123
		TARRANT CO NORTHWEST CAMPUS (010964)	113
		TARRANT CO NORTHEAST CAMPUS (008899)	69
		TEXAS TECH UNIVERSITY (003644)	53
		TEXAS A&M UNIVERSITY (003632)	40
		U. OF TEXAS AT ARLINGTON (003656)	29
		NORTH CENTRAL TEXAS COLLEGE (003558)	26
		U. OF TEXAS AT AUSTIN (003658)	22

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=DENTON COUNTY

District	Code	Institution	Students
		BLINN COLLEGE DISTRICT (003549)	21
		TARLETON STATE UNIVERSITY (003631)	20
		TEXAS WOMAN'S UNIVERSITY (003646)	15
		U. OF TEXAS AT DALLAS (009741)	14
		MIDWESTERN STATE UNIVERSITY (003592)	12
		TEXAS STATE UNIVERSITY (003615)	12
		TARRANT CO TRINITY RIVR CAMPUS (008901)	11
		WEATHERFORD COLLEGE (003664)	10
		SAM HOUSTON STATE UNIVERSITY (003606)	9
		STEPHEN F. AUSTIN STATE UNIV (003624)	9
		TARRANT CO CONNECT CAMPUS (008897)	9
		ABILENE CHRISTIAN UNIVERSITY (003537)	8
		SOUTH PLAINS COLLEGE (003611)	8
		TEXAS CHRISTIAN UNIVERSITY (003636)	8
		BAYLOR UNIVERSITY (003545)	7
		UNIVERSITY OF HOUSTON (003652)	7
		DALLAS COLLEGE NORTH LAKE (020774)	6
		TARRANT CO SOUTH CAMPUS (008900)	6
		MCMURRY UNIVERSITY (003591)	5
		RANGER COLLEGE (003603)	5
		TEXAS WESLEYAN UNIVERSITY (003645)	5
		WEST TEXAS A&M UNIVERSITY (003665)	5
		Other Pub/Ind 4-yr Institution (19)	33
		Other Pub/Ind 2-yr Institution (14)	22
		Not trackable	79
		Not found	800
		<i>Total high school graduates</i>	<i>1,621</i>
PILOT POINT ISD	061903	NORTH CENTRAL TEXAS COLLEGE (003558)	14
		COLLIN CO COMM COLL DISTRICT (023614)	5
		TARLETON STATE UNIVERSITY (003631)	5
		TEXAS A&M UNIVERSITY (003632)	5

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=DENTON COUNTY

District	Code	Institution	Students
		Other Pub/Ind 4-yr Institution (6)	9
		Other Pub/Ind 2-yr Institution (1)	2
		Not trackable	7
		Not found	69
		<i>Total high school graduates</i>	<i>116</i>
PONDER ISD	061906	NORTH CENTRAL TEXAS COLLEGE (003558)	12
		UNIVERSITY OF NORTH TEXAS (003594)	9
		TEXAS TECH UNIVERSITY (003644)	5
		Other Pub/Ind 4-yr Institution (9)	15
		Other Pub/Ind 2-yr Institution (3)	6
		Not trackable	7
		Not found	51
		<i>Total high school graduates</i>	<i>105</i>
SANGER ISD	061908	NORTH CENTRAL TEXAS COLLEGE (003558)	26
		UNIVERSITY OF NORTH TEXAS (003594)	19
		TEXAS STATE UNIVERSITY (003615)	6
		Other Pub/Ind 4-yr Institution (12)	17
		Other Pub/Ind 2-yr Institution (8)	11
		Not trackable	13
		Not found	110
		<i>Total high school graduates</i>	<i>202</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=DEWITT COUNTY

District	Code	Institution	Students
CUERO ISD	062901	VICTORIA COLLEGE (003662)	21
		BLINN COLLEGE DISTRICT (003549)	14
		TEXAS A&M UNIVERSITY (003632)	6
		TEXAS STATE UNIVERSITY (003615)	6
		U. OF TEXAS AT SAN ANTONIO (010115)	6
		SAM HOUSTON STATE UNIVERSITY (003606)	5
		Other Pub/Ind 4-yr Institution (8)	13
		Other Pub/Ind 2-yr Institution (6)	8
		Not trackable	5
		Not found	89
		<i>Total high school graduates</i>	<i>173</i>
YOAKUM ISD	062903	VICTORIA COLLEGE (003662)	20
		U. OF HOUSTON-VICTORIA (013231)	5
		Other Pub/Ind 4-yr Institution (11)	16
		Other Pub/Ind 2-yr Institution (7)	14
		Not trackable	2
		Not found	58
		<i>Total high school graduates</i>	<i>115</i>
YORKTOWN ISD	062904	Other Pub/Ind 4-yr Institution (5)	5
		Other Pub/Ind 2-yr Institution (1)	1
		Not trackable	1
		Not found	29
		<i>Total high school graduates</i>	<i>36</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=DIMMIT COUNTY

District	Code	Institution	Students
CARRIZO SPRINGS CISD	064903	SOUTHWEST TEXAS JUNIOR COLLEGE (003614)	49
		TEXAS A&M INTERNATIONAL UNIV (009651)	8
		TEXAS A&M UNIV-KINGSVILLE (003639)	8
		U. OF TEXAS AT SAN ANTONIO (010115)	5
		Other Pub/Ind 4-yr Institution (10)	16
		Other Pub/Ind 2-yr Institution (2)	5
		Not trackable	1
		Not found	69
		<i>Total high school graduates</i>	<i>161</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

***Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019***

County=DONLEY COUNTY

District	Code	Institution	Students
CLARENDON ISD	065901	CLARENDON COLLEGE (003554)	9
		Other Pub/Ind 4-yr Institution (5)	5
		Other Pub/Ind 2-yr Institution (2)	2
		Not found	16
		<i>Total high school graduates</i>	32

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

Source: Texas Higher Education Coordinating Board and Texas Education Agency

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**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=DUVAL COUNTY

District	Code	Institution	Students
BENAVIDES ISD	066901	Other Pub/Ind 4-yr Institution (4)	8
		Other Pub/Ind 2-yr Institution (2)	5
		Not trackable	1
		Not found	17
		<i>Total high school graduates</i>	<i>31</i>
FREER ISD	066903	COASTAL BEND COLLEGE (003546)	6
		Other Pub/Ind 4-yr Institution (6)	11
		Other Pub/Ind 2-yr Institution (3)	5
		Not trackable	1
		Not found	37
		<i>Total high school graduates</i>	<i>60</i>
SAN DIEGO ISD	066902	COASTAL BEND COLLEGE (003546)	15
		TEXAS A&M UNIV-KINGSVILLE (003639)	10
		Other Pub/Ind 4-yr Institution (5)	7
		Other Pub/Ind 2-yr Institution (2)	2
		Not trackable	1
		Not found	48
		<i>Total high school graduates</i>	<i>83</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=EASTLAND COUN

District	Code	Institution	Students
CISCO ISD	067902	CISCO COLLEGE (003553)	17
		Other Pub/Ind 4-yr Institution (12)	15
		Other Pub/Ind 2-yr Institution (4)	5
		Not trackable	1
		Not found	29
		<i>Total high school graduates</i>	<i>67</i>
EASTLAND ISD	067903	TARLETON STATE UNIVERSITY (003631)	10
		RANGER COLLEGE (003603)	9
		TEXAS TECH UNIVERSITY (003644)	9
		Other Pub/Ind 4-yr Institution (5)	5
		Other Pub/Ind 2-yr Institution (3)	8
		Not trackable	1
		Not found	34
		<i>Total high school graduates</i>	<i>76</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=ECTOR COUNTY

District	Code	Institution	Students
ECTOR COUNTY ISD	068901	ODESSA COLLEGE (003596)	455
		U. OF TEXAS PERMIAN BASIN (009930)	107
		TEXAS TECH UNIVERSITY (003644)	30
		U. OF TEXAS AT AUSTIN (003658)	19
		ANGELO STATE UNIVERSITY (003541)	18
		TEXAS A&M UNIVERSITY (003632)	13
		UNIVERSITY OF NORTH TEXAS (003594)	11
		U. OF TEXAS AT SAN ANTONIO (010115)	10
		MIDLAND COLLEGE (009797)	8
		ABILENE CHRISTIAN UNIVERSITY (003537)	7
		TEXAS STATE UNIVERSITY (003615)	7
		WEST TEXAS A&M UNIVERSITY (003665)	6
		BAYLOR UNIVERSITY (003545)	5
		SUL ROSS STATE UNIVERSITY (003625)	5
		Other Pub/Ind 4-yr Institution (22)	48
		Other Pub/Ind 2-yr Institution (15)	29
		Not trackable	63
		Not found	850
		<i>Total high school graduates</i>	<i>1,691</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=EL PASO COUNT

District	Code	Institution	Students
ANTHONY ISD	071906	EL PASO COMMUNITY COLLEGE DIST (010387)	8
		U. OF TEXAS AT EL PASO (003661)	8
		Other Pub/Ind 4-yr Institution (3)	3
		Not trackable	2
		Not found	29
		<i>Total high school graduates</i>	<i>50</i>
CANUTILLO ISD	071907	U. OF TEXAS AT EL PASO (003661)	98
		EL PASO COMMUNITY COLLEGE DIST (010387)	86
		U. OF TEXAS AT AUSTIN (003658)	7
		Other Pub/Ind 4-yr Institution (14)	20
		Other Pub/Ind 2-yr Institution (2)	2
		Not trackable	23
		Not found	208
		<i>Total high school graduates</i>	<i>444</i>
CLINT ISD	071901	EL PASO COMMUNITY COLLEGE DIST (010387)	209
		U. OF TEXAS AT EL PASO (003661)	151
		TEXAS A&M UNIVERSITY (003632)	7
		U. OF TEXAS AT SAN ANTONIO (010115)	6
		Other Pub/Ind 4-yr Institution (13)	25
		Not trackable	39
		Not found	337
		<i>Total high school graduates</i>	<i>774</i>
EL PASO ACADEMY	071804	EL PASO COMMUNITY COLLEGE DIST (010387)	18
		Other Pub/Ind 4-yr Institution (2)	4
		Other Pub/Ind 2-yr Institution (1)	1
		Not trackable	9
		Not found	188
<i>Total high school graduates</i>	<i>220</i>		
EL PASO ISD	071902	U. OF TEXAS AT EL PASO (003661)	1,078
		EL PASO COMMUNITY COLLEGE DIST (010387)	911
		U. OF TEXAS AT AUSTIN (003658)	63

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=EL PASO COUNT

District	Code	Institution	Students
		TEXAS TECH UNIVERSITY (003644)	62
		TEXAS A&M UNIVERSITY (003632)	31
		TEXAS STATE UNIVERSITY (003615)	26
		UNIVERSITY OF NORTH TEXAS (003594)	15
		U. OF TEXAS AT SAN ANTONIO (010115)	14
		BAYLOR UNIVERSITY (003545)	12
		SCHREINER UNIVERSITY (003610)	9
		SUL ROSS STATE UNIVERSITY (003625)	9
		U. OF TEXAS AT ARLINGTON (003656)	6
		U. OF TEXAS PERMIAN BASIN (009930)	6
		ST. EDWARD'S UNIVERSITY (003621)	5
		ST. MARY'S UNIVERSITY (003623)	5
		TRINITY UNIVERSITY (003647)	5
		UNIV OF THE INCARNATE WORD (003578)	5
		Other Pub/Ind 4-yr Institution (25)	54
		Other Pub/Ind 2-yr Institution (14)	20
		Not trackable	108
		Not found	1,753
		<i>Total high school graduates</i>	<i>4,197</i>
FABENS ISD	071903	U. OF TEXAS AT EL PASO (003661)	39
		EL PASO COMMUNITY COLLEGE DIST (010387)	35
		Other Pub/Ind 4-yr Institution (4)	4
		Other Pub/Ind 2-yr Institution (2)	2
		Not trackable	4
		Not found	84
		<i>Total high school graduates</i>	<i>168</i>
HARMONY SCIENCE ACAD (EL PASO)	071806	U. OF TEXAS AT EL PASO (003661)	29
		EL PASO COMMUNITY COLLEGE DIST (010387)	23
		Other Pub/Ind 4-yr Institution (2)	2
		Other Pub/Ind 2-yr Institution (2)	2
		Not trackable	2

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=EL PASO COUNT

District	Code	Institution	Students
		Not found	36
		<i>Total high school graduates</i>	94
SAN ELIZARIO ISD	071904	EL PASO COMMUNITY COLLEGE DIST (010387)	90
		U. OF TEXAS AT EL PASO (003661)	24
		SOUTH PLAINS COLLEGE (003611)	5
		Other Pub/Ind 4-yr Institution (4)	5
		Other Pub/Ind 2-yr Institution (1)	1
		Not trackable	9
		Not found	98
		<i>Total high school graduates</i>	232
SOCORRO ISD	071909	EL PASO COMMUNITY COLLEGE DIST (010387)	985
		U. OF TEXAS AT EL PASO (003661)	765
		TEXAS TECH UNIVERSITY (003644)	36
		U. OF TEXAS AT AUSTIN (003658)	35
		TEXAS A&M UNIVERSITY (003632)	19
		TEXAS STATE UNIVERSITY (003615)	18
		U. OF TEXAS AT SAN ANTONIO (010115)	12
		SUL ROSS STATE UNIVERSITY (003625)	9
		UNIVERSITY OF NORTH TEXAS (003594)	9
		U. OF TEXAS PERMIAN BASIN (009930)	7
		OUR LADY OF THE LAKE UNIV/SA (003598)	6
		SCHREINER UNIVERSITY (003610)	5
		ST. MARY'S UNIVERSITY (003623)	5
		Other Pub/Ind 4-yr Institution (23)	43
		Other Pub/Ind 2-yr Institution (13)	16
		Not trackable	96
		Not found	1,501
		<i>Total high school graduates</i>	3,567
TORNILLO ISD	071908	EL PASO COMMUNITY COLLEGE DIST (010387)	23
		Other Pub/Ind 4-yr Institution (1)	4
		Not trackable	3

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=EL PASO COUNT

District	Code	Institution	Students
		Not found	45
		<i>Total high school graduates</i>	75
TRIUMPH PUBLIC HIGH SCHOOLS-EL PAS	071803	EL PASO COMMUNITY COLLEGE DIST (010387)	13
		Other Pub/Ind 4-yr Institution (1)	1
		Not trackable	1
		Not found	67
		<i>Total high school graduates</i>	82
YSLETA ISD	071905	EL PASO COMMUNITY COLLEGE DIST (010387)	809
		U. OF TEXAS AT EL PASO (003661)	610
		TEXAS TECH UNIVERSITY (003644)	27
		U. OF TEXAS AT AUSTIN (003658)	23
		TEXAS A&M UNIVERSITY (003632)	22
		SUL ROSS STATE UNIVERSITY (003625)	12
		TEXAS STATE UNIVERSITY (003615)	8
		OUR LADY OF THE LAKE UNIV/SA (003598)	7
		ST. MARY'S UNIVERSITY (003623)	7
		U. OF TEXAS PERMIAN BASIN (009930)	7
		UNIVERSITY OF NORTH TEXAS (003594)	7
		SCHREINER UNIVERSITY (003610)	5
		U. OF TEXAS AT SAN ANTONIO (010115)	5
		Other Pub/Ind 4-yr Institution (19)	32
		Other Pub/Ind 2-yr Institution (11)	14
		Not trackable	48
		Not found	1,214
		<i>Total high school graduates</i>	2,857

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=ELLIS COUNTY

District	Code	Institution	Students
ENNIS ISD	070903	NAVARRO COLLEGE (003593)	80
		UNIVERSITY OF NORTH TEXAS (003594)	9
		TARLETON STATE UNIVERSITY (003631)	8
		U. OF TEXAS AT ARLINGTON (003656)	8
		TSTC in NORTH TEXAS (133965)	6
		BLINN COLLEGE DISTRICT (003549)	5
		Other Pub/Ind 4-yr Institution (13)	36
		Other Pub/Ind 2-yr Institution (10)	16
		Not trackable	12
		Not found	201
		<i>Total high school graduates</i>	<i>381</i>
FERRIS ISD	070905	NAVARRO COLLEGE (003593)	24
		DALLAS COLLEGE CEDAR VALLEY (003561)	19
		DALLAS COLLEGE EASTFIELD (008510)	6
		DALLAS COLLEGE MOUNTAIN VIEW (008503)	6
		Other Pub/Ind 4-yr Institution (7)	12
		Other Pub/Ind 2-yr Institution (6)	9
		Not trackable	10
		Not found	83
	<i>Total high school graduates</i>	<i>169</i>	
ITALY ISD	070907	NAVARRO COLLEGE (003593)	8
		Other Pub/Ind 4-yr Institution (7)	8
		Other Pub/Ind 2-yr Institution (3)	4
		Not found	23
	<i>Total high school graduates</i>	<i>43</i>	
MAYPEARL ISD	070915	NAVARRO COLLEGE (003593)	13
		TSTC in WACO (003634)	5
		Other Pub/Ind 4-yr Institution (13)	24
		Other Pub/Ind 2-yr Institution (3)	7
		Not trackable	1
	Not found	22	

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=ELLIS COUNTY

District	Code	Institution	Students
		<i>Total high school graduates</i>	72
MIDLOTHIAN ISD	070908	NAVARRO COLLEGE (003593)	95
		TEXAS A&M UNIVERSITY (003632)	23
		BLINN COLLEGE DISTRICT (003549)	22
		TARLETON STATE UNIVERSITY (003631)	17
		UNIVERSITY OF NORTH TEXAS (003594)	16
		TEXAS STATE UNIVERSITY (003615)	14
		TEXAS TECH UNIVERSITY (003644)	12
		U. OF TEXAS AT ARLINGTON (003656)	9
		SAM HOUSTON STATE UNIVERSITY (003606)	7
		U. OF TEXAS AT AUSTIN (003658)	7
		DALLAS BAPTIST UNIVERSITY (003560)	5
		DALLAS COLLEGE MOUNTAIN VIEW (008503)	5
		STEPHEN F. AUSTIN STATE UNIV (003624)	5
		UNIV OF MARY HARDIN-BAYLOR (003588)	5
		Other Pub/Ind 4-yr Institution (21)	32
		Other Pub/Ind 2-yr Institution (22)	35
		Not trackable	10
		Not found	261
		<i>Total high school graduates</i>	580
PALMER ISD	070910	NAVARRO COLLEGE (003593)	19
		Other Pub/Ind 4-yr Institution (8)	11
		Other Pub/Ind 2-yr Institution (5)	5
		Not trackable	1
		Not found	35
		<i>Total high school graduates</i>	71
RED OAK ISD	070911	NAVARRO COLLEGE (003593)	59
		DALLAS COLLEGE CEDAR VALLEY (003561)	41
		UNIVERSITY OF NORTH TEXAS (003594)	12
		U. OF TEXAS AT ARLINGTON (003656)	11
		TARLETON STATE UNIVERSITY (003631)	10

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=ELLIS COUNTY

District	Code	Institution	Students
		TEXAS A&M UNIVERSITY (003632)	6
		TEXAS TECH UNIVERSITY (003644)	6
		BLINN COLLEGE DISTRICT (003549)	5
		DALLAS COLLEGE EL CENTRO (004453)	5
		PRAIRIE VIEW A&M UNIVERSITY (003630)	5
		TEXAS A&M UNIVERSITY-COMMERCE (003565)	5
		TEXAS STATE UNIVERSITY (003615)	5
		Other Pub/Ind 4-yr Institution (24)	48
		Other Pub/Ind 2-yr Institution (15)	24
		Not trackable	7
		Not found	193
		<i>Total high school graduates</i>	<i>442</i>
WAXAHACHIE FAITH FAMILY ACADEMY	070801	DALLAS COLLEGE MOUNTAIN VIEW (008503)	13
		TEXAS WOMAN'S UNIVERSITY (003646)	7
		Other Pub/Ind 4-yr Institution (3)	5
		Other Pub/Ind 2-yr Institution (4)	6
		Not trackable	14
		Not found	63
		<i>Total high school graduates</i>	<i>108</i>
WAXAHACHIE ISD	070912	NAVARRO COLLEGE (003593)	111
		TEXAS A&M UNIVERSITY (003632)	24
		UNIVERSITY OF NORTH TEXAS (003594)	20
		U. OF TEXAS AT TYLER (011163)	18
		TARLETON STATE UNIVERSITY (003631)	14
		TEXAS STATE UNIVERSITY (003615)	14
		TEXAS TECH UNIVERSITY (003644)	13
		BLINN COLLEGE DISTRICT (003549)	11
		U. OF TEXAS AT ARLINGTON (003656)	10
		U. OF TEXAS AT AUSTIN (003658)	9
		STEPHEN F. AUSTIN STATE UNIV (003624)	6
		SOUTHWESTERN ASSEM OF GOD UNIV (003616)	5

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=ELLIS COUNTY

District	Code	Institution	Students
		TEXAS A&M UNIVERSITY-COMMERCE (003565)	5
		TEXAS WOMAN'S UNIVERSITY (003646)	5
		Other Pub/Ind 4-yr Institution (22)	35
		Other Pub/Ind 2-yr Institution (18)	32
		Not trackable	16
		Not found	285
		<i>Total high school graduates</i>	<i>633</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=ERATH COUNTY

District	Code	Institution	Students
DUBLIN ISD	072902	RANGER COLLEGE (003603)	15
		TARLETON STATE UNIVERSITY (003631)	13
		Other Pub/Ind 4-yr Institution (2)	2
		Other Pub/Ind 2-yr Institution (1)	1
		Not trackable	4
		Not found	37
		<i>Total high school graduates</i>	<i>72</i>
ERATH EXCELS ACADEMY INC	072802	Other Pub/Ind 2-yr Institution (2)	2
		Not trackable	1
		Not found	38
		<i>Total high school graduates</i>	<i>41</i>
PREMIER HIGH SCHOOLS	072801	SOUTH TEXAS COLLEGE (031034)	30
		AUSTIN COMMUNITY COLLEGE (012015)	17
		CISCO COLLEGE (003553)	17
		AMARILLO COLLEGE (003540)	16
		MCLENNAN COMMUNITY COLLEGE (003590)	13
		TEXAS SOUTHMOST COLLEGE (003643)	13
		COLLIN CO COMM COLL DISTRICT (023614)	10
		SOUTH PLAINS COLLEGE (003611)	10
		ALAMO CCD NE LAKEVIEW COLLEGE (000309)	7
		EL PASO COMMUNITY COLLEGE DIST (010387)	7
		LONE STAR COLLEGE - MONTGOMERY (000721)	7
		NORTH CENTRAL TEXAS COLLEGE (003558)	7
		U. OF TEXAS-RIO GRANDE VALLEY (003599)	7
		ALAMO CCD NW VISTA COLLEGE (000307)	6
		ALAMO CCD SAN ANTONIO COLLEGE (009163)	6
		BLINN COLLEGE DISTRICT (003549)	6
		TYLER JUNIOR COLLEGE (003648)	6
ANGELO STATE UNIVERSITY (003541)	5		
LAREDO COLLEGE (003582)	5		
SAN JACINTO COLLEGE N CAMPUS (012713)	5		

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=ERATH COUNTY

District	Code	Institution	Students
		TARRANT CO TRINITY RIVR CAMPUS (008901)	5
		WEATHERFORD COLLEGE (003664)	5
		Other Pub/Ind 4-yr Institution (29)	46
		Other Pub/Ind 2-yr Institution (34)	64
		Not trackable	76
		Not found	1,231
		<i>Total high school graduates</i>	<i>1,627</i>
STEPHENVILLE ISD	072903	TARLETON STATE UNIVERSITY (003631)	46
		RANGER COLLEGE (003603)	23
		TEXAS TECH UNIVERSITY (003644)	10
		WEATHERFORD COLLEGE (003664)	5
		Other Pub/Ind 4-yr Institution (14)	29
		Other Pub/Ind 2-yr Institution (10)	13
		Not trackable	2
		Not found	109
		<i>Total high school graduates</i>	<i>237</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=FALLS COUNTY

District	Code	Institution	Students
CHILTON ISD	073901	MCLENNAN COMMUNITY COLLEGE (003590)	7
		TSTC in WACO (003634)	5
		Other Pub/Ind 4-yr Institution (2)	2
		Not found	25
		<i>Total high school graduates</i>	39
MARLIN ISD	073903	MCLENNAN COMMUNITY COLLEGE (003590)	6
		PRAIRIE VIEW A&M UNIVERSITY (003630)	5
		Other Pub/Ind 4-yr Institution (2)	2
		Other Pub/Ind 2-yr Institution (5)	5
		Not trackable	2
		Not found	25
		<i>Total high school graduates</i>	45
ROSEBUD-LOTT ISD	073905	MCLENNAN COMMUNITY COLLEGE (003590)	7
		BLINN COLLEGE DISTRICT (003549)	6
		TSTC in WACO (003634)	6
		Other Pub/Ind 4-yr Institution (6)	8
		Other Pub/Ind 2-yr Institution (4)	5
		Not found	22
		<i>Total high school graduates</i>	54

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=FANNIN COUNTY

District	Code	Institution	Students
BONHAM ISD	074903	GRAYSON COLLEGE (003570)	22
		TEXAS A&M UNIVERSITY-COMMERCE (003565)	14
		Other Pub/Ind 4-yr Institution (6)	7
		Other Pub/Ind 2-yr Institution (3)	3
		Not trackable	2
		Not found	78
		<i>Total high school graduates</i>	<i>126</i>
HONEY GROVE ISD	074907	Other Pub/Ind 4-yr Institution (5)	7
		Other Pub/Ind 2-yr Institution (3)	6
		Not trackable	2
		Not found	27
		<i>Total high school graduates</i>	<i>42</i>
LEONARD ISD	074909	COLLIN CO COMM COLL DISTRICT (023614)	10
		GRAYSON COLLEGE (003570)	10
		Other Pub/Ind 4-yr Institution (9)	15
		Other Pub/Ind 2-yr Institution (1)	2
		Not found	39
		<i>Total high school graduates</i>	<i>76</i>
SAVOY ISD	074911	GRAYSON COLLEGE (003570)	11
		Other Pub/Ind 4-yr Institution (5)	5
		Not trackable	1
		Not found	15
<i>Total high school graduates</i>	<i>32</i>		
TRENTON ISD	074912	GRAYSON COLLEGE (003570)	5
		Other Pub/Ind 4-yr Institution (3)	6
		Other Pub/Ind 2-yr Institution (3)	3
		Not found	20
		<i>Total high school graduates</i>	<i>34</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=FAYETTE COUNT

District	Code	Institution	Students
FLATONIA ISD	075901	BLINN COLLEGE DISTRICT (003549)	11
		Other Pub/Ind 4-yr Institution (4)	7
		Other Pub/Ind 2-yr Institution (1)	1
		Not found	28
		<i>Total high school graduates</i>	<i>47</i>
LA GRANGE ISD	075902	BLINN COLLEGE DISTRICT (003549)	31
		TSTC in WACO (003634)	14
		TEXAS A&M UNIVERSITY (003632)	10
		TEXAS STATE UNIVERSITY (003615)	5
		Other Pub/Ind 4-yr Institution (10)	13
		Other Pub/Ind 2-yr Institution (4)	4
		Not trackable	3
		Not found	69
		<i>Total high school graduates</i>	<i>149</i>
SCHULENBURG ISD	075903	BLINN COLLEGE DISTRICT (003549)	10
		Other Pub/Ind 4-yr Institution (7)	12
		Other Pub/Ind 2-yr Institution (2)	4
		Not trackable	4
		Not found	25
		<i>Total high school graduates</i>	<i>55</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=FLOYD COUNTY

District	Code	Institution	Students
FLOYDADA ISD	077901	SOUTH PLAINS COLLEGE (003611)	17
		Other Pub/Ind 4-yr Institution (7)	12
		Other Pub/Ind 2-yr Institution (2)	3
		Not found	9
		<i>Total high school graduates</i>	<i>41</i>
LOCKNEY ISD	077902	SOUTH PLAINS COLLEGE (003611)	7
		Other Pub/Ind 4-yr Institution (3)	7
		Not found	12
		<i>Total high school graduates</i>	<i>26</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

Source: Texas Higher Education Coordinating Board and Texas Education Agency

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**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=FORT BEND COU

District	Code	Institution	Students
FORT BEND ISD	079907	UNIVERSITY OF HOUSTON (003652)	598
		WHARTON COUNTY JUNIOR COLLEGE (003668)	556
		HOUSTON COMMUNITY COLLEGE (010633)	520
		U. OF TEXAS AT AUSTIN (003658)	223
		TEXAS A&M UNIVERSITY (003632)	207
		U. OF TEXAS AT DALLAS (009741)	121
		SAM HOUSTON STATE UNIVERSITY (003606)	120
		BLINN COLLEGE DISTRICT (003549)	114
		U. OF TEXAS AT SAN ANTONIO (010115)	98
		TEXAS STATE UNIVERSITY (003615)	93
		PRAIRIE VIEW A&M UNIVERSITY (003630)	76
		TEXAS SOUTHERN UNIVERSITY (003642)	75
		TEXAS TECH UNIVERSITY (003644)	70
		U. OF HOUSTON-DOWNTOWN (012826)	58
		HOUSTON BAPTIST UNIVERSITY (003576)	56
		UNIVERSITY OF NORTH TEXAS (003594)	34
		LAMAR UNIVERSITY (003581)	32
		STEPHEN F. AUSTIN STATE UNIV (003624)	28
		U. OF TEXAS AT ARLINGTON (003656)	26
		BAYLOR UNIVERSITY (003545)	25
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	20
		TSTC in FORT BEND (203634)	19
		UNIVERSITY OF ST THOMAS (003654)	15
		TRINITY UNIVERSITY (003647)	14
		TYLER JUNIOR COLLEGE (003648)	13
		RICE UNIVERSITY (003604)	12
		AUSTIN COMMUNITY COLLEGE (012015)	10
		LONE STAR COLLEGE - CY-FAIR (000717)	10
		SAN JACINTO COLLEGE CEN CAMPUS (003609)	9
		TEXAS A&M UNIV AT GALVESTON (010298)	9
		TEXAS A&M UNIV-KINGSVILLE (003639)	9

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=FORT BEND COU

District	Code	Institution	Students
		TEXAS LUTHERAN UNIVERSITY (003641)	9
		TEXAS WOMAN'S UNIVERSITY (003646)	9
		TEXAS A&M UNIV-SAN ANTONIO (042485)	8
		U. OF TEXAS AT TYLER (011163)	8
		UNIV OF MARY HARDIN-BAYLOR (003588)	8
		ALVIN COMMUNITY COLLEGE (003539)	7
		TARLETON STATE UNIVERSITY (003631)	7
		U. OF HOUSTON-VICTORIA (013231)	7
		SAN JACINTO COLLEGE S CAMPUS (000090)	6
		EAST TEXAS BAPTIST UNIVERSITY (003564)	5
		HOWARD PAYNE UNIVERSITY (003575)	5
		SUL ROSS STATE UNIVERSITY (003625)	5
		TEXAS A&M UNIVERSITY-COMMERCE (003565)	5
		U. OF TEXAS-RIO GRANDE VALLEY (003599)	5
		UNIV OF THE INCARNATE WORD (003578)	5
		Other Pub/Ind 4-yr Institution (24)	49
		Other Pub/Ind 2-yr Institution (33)	46
		Not trackable	275
		Not found	2,085
		<i>Total high school graduates</i>	<i>5,824</i>
LAMAR CISD	079901	WHARTON COUNTY JUNIOR COLLEGE (003668)	338
		UNIVERSITY OF HOUSTON (003652)	110
		HOUSTON COMMUNITY COLLEGE (010633)	73
		TEXAS A&M UNIVERSITY (003632)	60
		TEXAS STATE UNIVERSITY (003615)	58
		BLINN COLLEGE DISTRICT (003549)	57
		U. OF TEXAS AT AUSTIN (003658)	51
		SAM HOUSTON STATE UNIVERSITY (003606)	40
		TSTC in FORT BEND (203634)	39
		TEXAS TECH UNIVERSITY (003644)	37
		U. OF TEXAS AT SAN ANTONIO (010115)	34

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=FORT BEND COU

District	Code	Institution	Students
		HOUSTON BAPTIST UNIVERSITY (003576)	21
		PRAIRIE VIEW A&M UNIVERSITY (003630)	15
		LONE STAR COLLEGE - CY-FAIR (000717)	13
		U. OF HOUSTON-DOWNTOWN (012826)	13
		UNIVERSITY OF NORTH TEXAS (003594)	12
		U. OF TEXAS AT DALLAS (009741)	11
		LAMAR UNIVERSITY (003581)	9
		STEPHEN F. AUSTIN STATE UNIV (003624)	9
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	9
		TEXAS SOUTHERN UNIVERSITY (003642)	9
		BAYLOR UNIVERSITY (003545)	7
		EAST TEXAS BAPTIST UNIVERSITY (003564)	7
		U. OF TEXAS AT ARLINGTON (003656)	6
		UNIVERSITY OF ST THOMAS (003654)	6
		TEXAS A&M UNIV-SAN ANTONIO (042485)	5
		U. OF TEXAS AT TYLER (011163)	5
		Other Pub/Ind 4-yr Institution (33)	67
		Other Pub/Ind 2-yr Institution (26)	41
		Not trackable	69
		Not found	906
		<i>Total high school graduates</i>	<i>2,137</i>
NEEDVILLE ISD	079906	WHARTON COUNTY JUNIOR COLLEGE (003668)	66
		TSTC in FORT BEND (203634)	13
		TEXAS A&M UNIVERSITY (003632)	11
		BLINN COLLEGE DISTRICT (003549)	9
		SAM HOUSTON STATE UNIVERSITY (003606)	6
		Other Pub/Ind 4-yr Institution (15)	28
		Other Pub/Ind 2-yr Institution (8)	11
		Not trackable	4
		Not found	86
		<i>Total high school graduates</i>	<i>234</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=FORT BEND COU

District	Code	Institution	Students
STAFFORD MSD	079910	HOUSTON COMMUNITY COLLEGE (010633)	38
		HOUSTON BAPTIST UNIVERSITY (003576)	10
		UNIVERSITY OF HOUSTON (003652)	9
		TEXAS A&M UNIVERSITY (003632)	8
		TEXAS SOUTHERN UNIVERSITY (003642)	7
		PRAIRIE VIEW A&M UNIVERSITY (003630)	6
		U. OF TEXAS AT SAN ANTONIO (010115)	5
		Other Pub/Ind 4-yr Institution (12)	20
		Other Pub/Ind 2-yr Institution (6)	13
		Not trackable	12
		Not found	125
		<i>Total high school graduates</i>	253

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=FRANKLIN COUN

District	Code	Institution	Students
MOUNT VERNON ISD	080901	NORTHEAST TEXAS COMM COLLEGE (023154)	25
		TYLER JUNIOR COLLEGE (003648)	6
		Other Pub/Ind 4-yr Institution (14)	24
		Other Pub/Ind 2-yr Institution (5)	7
		Not trackable	4
		Not found	61
		<i>Total high school graduates</i>	<i>127</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=FREESTONE COU

District	Code	Institution	Students
FAIRFIELD ISD	081902	NAVARRO COLLEGE (003593)	14
		BLINN COLLEGE DISTRICT (003549)	9
		SAM HOUSTON STATE UNIVERSITY (003606)	5
		Other Pub/Ind 4-yr Institution (10)	18
		Other Pub/Ind 2-yr Institution (5)	7
		Not trackable	4
		Not found	61
		<i>Total high school graduates</i>	<i>118</i>
TEAGUE ISD	081904	NAVARRO COLLEGE (003593)	17
		SAM HOUSTON STATE UNIVERSITY (003606)	6
		TSTC in WACO (003634)	5
		Other Pub/Ind 4-yr Institution (11)	13
		Other Pub/Ind 2-yr Institution (8)	14
		Not trackable	4
		Not found	56
		<i>Total high school graduates</i>	<i>115</i>
WORTHAM ISD	081905	Other Pub/Ind 4-yr Institution (3)	5
		Other Pub/Ind 2-yr Institution (4)	10
		Not found	19
		<i>Total high school graduates</i>	<i>34</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=FRIO COUNTY

District	Code	Institution	Students
DILLEY ISD	082902	SOUTHWEST TEXAS JUNIOR COLLEGE (003614)	10
		Other Pub/Ind 4-yr Institution (11)	15
		Other Pub/Ind 2-yr Institution (4)	5
		Not found	46
		<i>Total high school graduates</i>	76
PEARSALL ISD	082903	SOUTHWEST TEXAS JUNIOR COLLEGE (003614)	9
		ALAMO CCD PALO ALTO COLLEGE (023413)	7
		Other Pub/Ind 4-yr Institution (9)	11
		Other Pub/Ind 2-yr Institution (5)	11
		Not trackable	5
		Not found	122
		<i>Total high school graduates</i>	165

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=GAINES COUNTY

District	Code	Institution	Students
SEAGRAVES ISD	083901	SOUTH PLAINS COLLEGE (003611)	5
		Other Pub/Ind 4-yr Institution (4)	5
		Other Pub/Ind 2-yr Institution (1)	1
		Not trackable	6
		Not found	24
		<i>Total high school graduates</i>	<i>41</i>
SEMINOLE ISD	083903	SOUTH PLAINS COLLEGE (003611)	14
		WEST TEXAS A&M UNIVERSITY (003665)	7
		ANGELO STATE UNIVERSITY (003541)	5
		ODESSA COLLEGE (003596)	5
		TEXAS STATE UNIVERSITY (003615)	5
		Other Pub/Ind 4-yr Institution (8)	12
		Other Pub/Ind 2-yr Institution (4)	7
		Not trackable	17
		Not found	128
		<i>Total high school graduates</i>	<i>200</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=GALVESTON COU

District	Code	Institution	Students
CLEAR CREEK ISD	084910	SAN JACINTO COLLEGE S CAMPUS (000090)	439
		SAN JACINTO COLLEGE CEN CAMPUS (003609)	177
		UNIVERSITY OF HOUSTON (003652)	177
		TEXAS A&M UNIVERSITY (003632)	127
		U. OF HOUSTON-CLEAR LAKE (011711)	99
		U. OF TEXAS AT AUSTIN (003658)	92
		TEXAS STATE UNIVERSITY (003615)	81
		BLINN COLLEGE DISTRICT (003549)	67
		COLLEGE OF THE MAINLAND COMMUN (007096)	59
		TEXAS TECH UNIVERSITY (003644)	54
		SAM HOUSTON STATE UNIVERSITY (003606)	48
		U. OF TEXAS AT SAN ANTONIO (010115)	32
		U. OF TEXAS AT DALLAS (009741)	31
		TEXAS A&M UNIV AT GALVESTON (010298)	28
		UNIVERSITY OF NORTH TEXAS (003594)	27
		BAYLOR UNIVERSITY (003545)	23
		STEPHEN F. AUSTIN STATE UNIV (003624)	23
		ALVIN COMMUNITY COLLEGE (003539)	22
		SAN JACINTO COLLEGE N CAMPUS (012713)	15
		TEXAS SOUTHERN UNIVERSITY (003642)	11
		HOUSTON COMMUNITY COLLEGE (010633)	10
		LAMAR UNIVERSITY (003581)	10
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	10
		U. OF HOUSTON-DOWNTOWN (012826)	10
		GALVESTON COLLEGE (006662)	9
		PRAIRIE VIEW A&M UNIVERSITY (003630)	9
		AUSTIN COMMUNITY COLLEGE (012015)	8
		RICE UNIVERSITY (003604)	8
		HOUSTON BAPTIST UNIVERSITY (003576)	7
		ST. EDWARD'S UNIVERSITY (003621)	7
		UNIVERSITY OF ST THOMAS (003654)	7

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=GALVESTON COU

District	Code	Institution	Students
		U. OF TEXAS AT ARLINGTON (003656)	6
		LETOURNEAU UNIVERSITY (003584)	5
		TRINITY UNIVERSITY (003647)	5
		UNIV OF MARY HARDIN-BAYLOR (003588)	5
		Other Pub/Ind 4-yr Institution (27)	56
		Other Pub/Ind 2-yr Institution (21)	30
		Not trackable	108
		Not found	1,126
		<i>Total high school graduates</i>	<i>3,068</i>
DICKINSON ISD	084901	COLLEGE OF THE MAINLAND COMMUN (007096)	131
		SAN JACINTO COLLEGE S CAMPUS (000090)	28
		UNIVERSITY OF HOUSTON (003652)	23
		U. OF HOUSTON-CLEAR LAKE (011711)	13
		SAN JACINTO COLLEGE CEN CAMPUS (003609)	11
		TEXAS A&M UNIVERSITY (003632)	10
		BLINN COLLEGE DISTRICT (003549)	8
		LAMAR UNIVERSITY (003581)	7
		U. OF TEXAS AT AUSTIN (003658)	7
		SAM HOUSTON STATE UNIVERSITY (003606)	6
		U. OF TEXAS AT SAN ANTONIO (010115)	6
		ALVIN COMMUNITY COLLEGE (003539)	5
		TEXAS STATE UNIVERSITY (003615)	5
		Other Pub/Ind 4-yr Institution (18)	33
		Other Pub/Ind 2-yr Institution (7)	12
		Not trackable	21
		Not found	337
		<i>Total high school graduates</i>	<i>663</i>
FRIENDSWOOD ISD	084911	SAN JACINTO COLLEGE S CAMPUS (000090)	89
		BLINN COLLEGE DISTRICT (003549)	35
		UNIVERSITY OF HOUSTON (003652)	29
		TEXAS A&M UNIVERSITY (003632)	20

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=GALVESTON COU

District	Code	Institution	Students
		U. OF TEXAS AT AUSTIN (003658)	18
		ALVIN COMMUNITY COLLEGE (003539)	17
		SAM HOUSTON STATE UNIVERSITY (003606)	11
		TEXAS STATE UNIVERSITY (003615)	11
		BAYLOR UNIVERSITY (003545)	10
		TEXAS A&M UNIV AT GALVESTON (010298)	8
		TEXAS TECH UNIVERSITY (003644)	8
		SAN JACINTO COLLEGE CEN CAMPUS (003609)	7
		TEXAS CHRISTIAN UNIVERSITY (003636)	6
		COLLEGE OF THE MAINLAND COMMUN (007096)	5
		Other Pub/Ind 4-yr Institution (23)	48
		Other Pub/Ind 2-yr Institution (5)	6
		Not trackable	11
		Not found	164
		<i>Total high school graduates</i>	<i>503</i>
GALVESTON ISD	084902	GALVESTON COLLEGE (006662)	164
		UNIVERSITY OF HOUSTON (003652)	12
		TEXAS STATE UNIVERSITY (003615)	10
		TEXAS A&M UNIVERSITY (003632)	9
		U. OF TEXAS AT AUSTIN (003658)	9
		TEXAS A&M UNIV AT GALVESTON (010298)	6
		TEXAS SOUTHERN UNIVERSITY (003642)	5
		Other Pub/Ind 4-yr Institution (19)	32
		Other Pub/Ind 2-yr Institution (9)	17
		Not trackable	32
		Not found	225
		<i>Total high school graduates</i>	<i>521</i>
HITCHCOCK ISD	084908	COLLEGE OF THE MAINLAND COMMUN (007096)	17
		Other Pub/Ind 4-yr Institution (7)	9
		Other Pub/Ind 2-yr Institution (2)	4
		Not trackable	1

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=GALVESTON COU

District	Code	Institution	Students
		Not found	52
		<i>Total high school graduates</i>	83
ODYSSEY ACADEMY INC	084802	COLLEGE OF THE MAINLAND COMMUN (007096)	8
		Other Pub/Ind 4-yr Institution (10)	14
		Other Pub/Ind 2-yr Institution (1)	1
		Not found	23
		<i>Total high school graduates</i>	46
SANTA FE ISD	084909	COLLEGE OF THE MAINLAND COMMUN (007096)	69
		ALVIN COMMUNITY COLLEGE (003539)	18
		TEXAS STATE UNIVERSITY (003615)	8
		TEXAS A&M UNIVERSITY (003632)	7
		BLINN COLLEGE DISTRICT (003549)	6
		UNIVERSITY OF HOUSTON (003652)	6
		Other Pub/Ind 4-yr Institution (16)	22
		Other Pub/Ind 2-yr Institution (5)	10
		Not trackable	3
		Not found	152
		<i>Total high school graduates</i>	301
TEXAS CITY ISD	084906	COLLEGE OF THE MAINLAND COMMUN (007096)	91
		GALVESTON COLLEGE (006662)	11
		TEXAS SOUTHERN UNIVERSITY (003642)	11
		BLINN COLLEGE DISTRICT (003549)	10
		SAM HOUSTON STATE UNIVERSITY (003606)	8
		TEXAS A&M UNIVERSITY (003632)	7
		U. OF HOUSTON-CLEAR LAKE (011711)	7
		PRAIRIE VIEW A&M UNIVERSITY (003630)	5
		STEPHEN F. AUSTIN STATE UNIV (003624)	5
		Other Pub/Ind 4-yr Institution (17)	33
		Other Pub/Ind 2-yr Institution (7)	13
		Not trackable	17

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=GALVESTON COU

District	Code	Institution	Students
		Not found	365
		<i>Total high school graduates</i>	583

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=GARZA COUNTY

District	Code	Institution	Students
POST ISD	085902	SOUTH PLAINS COLLEGE (003611)	12
		Other Pub/Ind 4-yr Institution (2)	3
		Other Pub/Ind 2-yr Institution (1)	2
		Not trackable	4
		Not found	28
		<i>Total high school graduates</i>	<i>49</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=GILLESPIE COU

District	Code	Institution	Students
FREDERICKSBURG ISD	086901	TEXAS STATE UNIVERSITY (003615)	10
		TEXAS A&M UNIVERSITY (003632)	9
		TEXAS TECH UNIVERSITY (003644)	9
		CENTRAL TEXAS COLLEGE (004003)	7
		ANGELO STATE UNIVERSITY (003541)	6
		U. OF TEXAS AT AUSTIN (003658)	6
		U. OF TEXAS AT SAN ANTONIO (010115)	5
		UNIVERSITY OF NORTH TEXAS (003594)	5
		Other Pub/Ind 4-yr Institution (14)	22
		Other Pub/Ind 2-yr Institution (7)	15
		Not trackable	8
		Not found	139
		<i>Total high school graduates</i>	<i>241</i>
HARPER ISD	086902	Other Pub/Ind 4-yr Institution (9)	16
		Other Pub/Ind 2-yr Institution (3)	5
		Not trackable	1
		Not found	18
		<i>Total high school graduates</i>	<i>40</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=GOLIAD COUNTY

District	Code	Institution	Students
GOLIAD ISD	088902	VICTORIA COLLEGE (003662)	15
		TEXAS STATE UNIVERSITY (003615)	8
		TEXAS A&M UNIVERSITY (003632)	7
		BLINN COLLEGE DISTRICT (003549)	6
		U. OF HOUSTON-VICTORIA (013231)	6
		TEXAS A&M UNIV-KINGSVILLE (003639)	5
		Other Pub/Ind 4-yr Institution (4)	6
		Other Pub/Ind 2-yr Institution (5)	8
		Not found	37
		<i>Total high school graduates</i>	98

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

Source: Texas Higher Education Coordinating Board and Texas Education Agency

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**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=GONZALES COUN

District	Code	Institution	Students
GONZALES ISD	089901	VICTORIA COLLEGE (003662)	15
		BLINN COLLEGE DISTRICT (003549)	7
		TEXAS STATE UNIVERSITY (003615)	6
		TEXAS A&M UNIVERSITY (003632)	5
		Other Pub/Ind 4-yr Institution (7)	13
		Other Pub/Ind 2-yr Institution (3)	3
		Not trackable	12
		Not found	102
		<i>Total high school graduates</i>	<i>163</i>
NIXON-SMILEY CISD	089903	Other Pub/Ind 4-yr Institution (5)	5
		Other Pub/Ind 2-yr Institution (6)	9
		Not trackable	4
		Not found	51
		<i>Total high school graduates</i>	<i>69</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=GRAY COUNTY

District	Code	Institution	Students
PAMPA ISD	090904	AMARILLO COLLEGE (003540)	19
		CLARENDON COLLEGE (003554)	19
		WEST TEXAS A&M UNIVERSITY (003665)	9
		TEXAS TECH UNIVERSITY (003644)	7
		MIDWESTERN STATE UNIVERSITY (003592)	5
		Other Pub/Ind 4-yr Institution (8)	10
		Other Pub/Ind 2-yr Institution (4)	6
		Not trackable	7
		Not found	116
		<i>Total high school graduates</i>	<i>198</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=GRAYSON COUNT

District	Code	Institution	Students
BELLS ISD	091901	GRAYSON COLLEGE (003570)	20
		Other Pub/Ind 4-yr Institution (10)	19
		Other Pub/Ind 2-yr Institution (2)	2
		Not found	27
		<i>Total high school graduates</i>	68
COLLINSVILLE ISD	091902	GRAYSON COLLEGE (003570)	15
		Other Pub/Ind 4-yr Institution (3)	3
		Other Pub/Ind 2-yr Institution (2)	3
		Not trackable	1
		Not found	22
		<i>Total high school graduates</i>	44
DENISON ISD	091903	GRAYSON COLLEGE (003570)	70
		MIDWESTERN STATE UNIVERSITY (003592)	5
		Other Pub/Ind 4-yr Institution (14)	26
		Other Pub/Ind 2-yr Institution (5)	7
		Not trackable	5
		Not found	174
		<i>Total high school graduates</i>	287
GUNTER ISD	091917	GRAYSON COLLEGE (003570)	18
		Other Pub/Ind 4-yr Institution (7)	14
		Other Pub/Ind 2-yr Institution (2)	2
		Not trackable	1
		Not found	37
		<i>Total high school graduates</i>	72
HOWE ISD	091905	GRAYSON COLLEGE (003570)	32
		Other Pub/Ind 4-yr Institution (8)	12
		Other Pub/Ind 2-yr Institution (2)	2
		Not trackable	3
		Not found	34
<i>Total high school graduates</i>	83		
POTTSBORO ISD	091913	GRAYSON COLLEGE (003570)	17

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=GRAYSON COUNT

District	Code	Institution	Students
		Other Pub/Ind 4-yr Institution (11)	20
		Other Pub/Ind 2-yr Institution (2)	2
		Not trackable	1
		Not found	50
		<i>Total high school graduates</i>	90
S AND S CISD	091914	GRAYSON COLLEGE (003570)	24
		Other Pub/Ind 4-yr Institution (6)	11
		Other Pub/Ind 2-yr Institution (2)	4
		Not trackable	2
		Not found	34
		<i>Total high school graduates</i>	75
SHERMAN ISD	091906	GRAYSON COLLEGE (003570)	93
		TEXAS STATE UNIVERSITY (003615)	10
		TEXAS A&M UNIVERSITY (003632)	9
		UNIVERSITY OF NORTH TEXAS (003594)	9
		COLLIN CO COMM COLL DISTRICT (023614)	7
		TEXAS TECH UNIVERSITY (003644)	5
		Other Pub/Ind 4-yr Institution (16)	22
		Other Pub/Ind 2-yr Institution (6)	6
		Not trackable	24
		Not found	217
		<i>Total high school graduates</i>	402
TIOGA ISD	091907	Other Pub/Ind 4-yr Institution (2)	2
		Other Pub/Ind 2-yr Institution (2)	7
		Not found	25
		<i>Total high school graduates</i>	34
TOM BEAN ISD	091918	GRAYSON COLLEGE (003570)	16
		Other Pub/Ind 4-yr Institution (6)	6
		Not found	32
		<i>Total high school graduates</i>	54
VAN ALSTYNE ISD	091908	COLLIN CO COMM COLL DISTRICT (023614)	14

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=GRAYSON COUNT

District	Code	Institution	Students
		GRAYSON COLLEGE (003570)	12
		TEXAS TECH UNIVERSITY (003644)	9
		Other Pub/Ind 4-yr Institution (14)	18
		Other Pub/Ind 2-yr Institution (2)	4
		Not trackable	1
		Not found	59
		<i>Total high school graduates</i>	<i>117</i>
WHITESBORO ISD	091909	GRAYSON COLLEGE (003570)	23
		TARLETON STATE UNIVERSITY (003631)	5
		Other Pub/Ind 4-yr Institution (10)	17
		Other Pub/Ind 2-yr Institution (2)	2
		Not trackable	2
		Not found	68
		<i>Total high school graduates</i>	<i>117</i>
WHITEWRIGHT ISD	091910	GRAYSON COLLEGE (003570)	12
		COLLIN CO COMM COLL DISTRICT (023614)	6
		TEXAS A&M UNIVERSITY-COMMERCE (003565)	5
		Other Pub/Ind 4-yr Institution (6)	10
		Other Pub/Ind 2-yr Institution (3)	3
		Not trackable	2
		Not found	28
		<i>Total high school graduates</i>	<i>66</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=GREGG COUNTY

District	Code	Institution	Students
EAST TEXAS CHARTER SCHOOLS	092801	KILGORE COLLEGE (003580)	5
		Other Pub/Ind 2-yr Institution (2)	3
		Not found	33
		<i>Total high school graduates</i>	<i>41</i>
GLADEWATER ISD	092901	KILGORE COLLEGE (003580)	30
		Other Pub/Ind 4-yr Institution (7)	9
		Other Pub/Ind 2-yr Institution (1)	4
		Not trackable	2
		Not found	64
		<i>Total high school graduates</i>	<i>109</i>
KILGORE ISD	092902	KILGORE COLLEGE (003580)	66
		STEPHEN F. AUSTIN STATE UNIV (003624)	9
		UNIVERSITY OF NORTH TEXAS (003594)	9
		TYLER JUNIOR COLLEGE (003648)	6
		TEXAS A&M UNIVERSITY (003632)	5
		Other Pub/Ind 4-yr Institution (10)	18
		Other Pub/Ind 2-yr Institution (6)	6
		Not trackable	13
		Not found	106
		<i>Total high school graduates</i>	<i>238</i>
		LONGVIEW ISD	092903
TYLER JUNIOR COLLEGE (003648)	19		
STEPHEN F. AUSTIN STATE UNIV (003624)	10		
TEXAS A&M UNIVERSITY (003632)	10		
U. OF TEXAS AT TYLER (011163)	10		
UNIVERSITY OF NORTH TEXAS (003594)	10		
PRAIRIE VIEW A&M UNIVERSITY (003630)	9		
TEXAS TECH UNIVERSITY (003644)	8		
U. OF TEXAS AT AUSTIN (003658)	8		
NAVARRO COLLEGE (003593)	6		
TSTC in MARSHALL (033965)	6		

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=GREGG COUNTY

District	Code	Institution	Students
		Other Pub/Ind 4-yr Institution (19)	35
		Other Pub/Ind 2-yr Institution (6)	13
		Not trackable	35
		Not found	344
		<i>Total high school graduates</i>	<i>612</i>
PINE TREE ISD	092904	KILGORE COLLEGE (003580)	66
		TYLER JUNIOR COLLEGE (003648)	26
		TEXAS A&M UNIVERSITY (003632)	6
		STEPHEN F. AUSTIN STATE UNIV (003624)	5
		Other Pub/Ind 4-yr Institution (13)	20
		Other Pub/Ind 2-yr Institution (6)	9
		Not trackable	14
		Not found	149
		<i>Total high school graduates</i>	<i>295</i>
SABINE ISD	092906	KILGORE COLLEGE (003580)	19
		TYLER JUNIOR COLLEGE (003648)	11
		U. OF TEXAS AT TYLER (011163)	6
		Other Pub/Ind 4-yr Institution (7)	10
		Other Pub/Ind 2-yr Institution (4)	5
		Not trackable	4
		Not found	34
		<i>Total high school graduates</i>	<i>89</i>
SPRING HILL ISD	092907	KILGORE COLLEGE (003580)	20
		TYLER JUNIOR COLLEGE (003648)	16
		U. OF TEXAS AT TYLER (011163)	5
		Other Pub/Ind 4-yr Institution (10)	20
		Other Pub/Ind 2-yr Institution (2)	3
		Not trackable	2
		Not found	44
		<i>Total high school graduates</i>	<i>110</i>
WHITE OAK ISD	092908	KILGORE COLLEGE (003580)	23

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=GREGG COUNTY

District	Code	Institution	Students
		BLINN COLLEGE DISTRICT (003549)	11
		TEXAS TECH UNIVERSITY (003644)	5
		TYLER JUNIOR COLLEGE (003648)	5
		U. OF TEXAS AT TYLER (011163)	5
		Other Pub/Ind 4-yr Institution (12)	24
		Other Pub/Ind 2-yr Institution (3)	4
		Not trackable	2
		Not found	29
		<i>Total high school graduates</i>	<i>108</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=GRIMES COUNTY

District	Code	Institution	Students
ANDERSON-SHIRO CISD	093901	BLINN COLLEGE DISTRICT (003549)	21
		Other Pub/Ind 4-yr Institution (5)	8
		Other Pub/Ind 2-yr Institution (3)	4
		Not found	26
		<i>Total high school graduates</i>	59
IOLA ISD	093903	BLINN COLLEGE DISTRICT (003549)	12
		Other Pub/Ind 4-yr Institution (6)	11
		Not trackable	1
		Not found	18
		<i>Total high school graduates</i>	42
NAVASOTA ISD	093904	BLINN COLLEGE DISTRICT (003549)	47
		SAM HOUSTON STATE UNIVERSITY (003606)	10
		TEXAS A&M UNIVERSITY (003632)	8
		Other Pub/Ind 4-yr Institution (10)	17
		Other Pub/Ind 2-yr Institution (7)	11
		Not trackable	6
		Not found	102
		<i>Total high school graduates</i>	201

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=GUADALUPE COU

District	Code	Institution	Students
MARION ISD	094904	TEXAS A&M UNIVERSITY (003632)	7
		ALAMO CCD ST. PHILIPS COLLEGE (003608)	5
		TEXAS STATE UNIVERSITY (003615)	5
		Other Pub/Ind 4-yr Institution (9)	13
		Other Pub/Ind 2-yr Institution (7)	15
		Not found	55
		<i>Total high school graduates</i>	<i>100</i>
NAVARRO ISD	094903	TEXAS STATE UNIVERSITY (003615)	19
		BLINN COLLEGE DISTRICT (003549)	10
		TEXAS A&M UNIVERSITY (003632)	7
		TEXAS LUTHERAN UNIVERSITY (003641)	6
		ALAMO CCD NE LAKEVIEW COLLEGE (000309)	5
		Other Pub/Ind 4-yr Institution (11)	22
		Other Pub/Ind 2-yr Institution (6)	15
		Not found	71
		<i>Total high school graduates</i>	<i>155</i>
SCHERTZ-CIBOLO-U CITY ISD	094902	ALAMO CCD NE LAKEVIEW COLLEGE (000309)	171
		TEXAS STATE UNIVERSITY (003615)	81
		U. OF TEXAS AT SAN ANTONIO (010115)	58
		TEXAS A&M UNIVERSITY (003632)	31
		TEXAS TECH UNIVERSITY (003644)	24
		U. OF TEXAS AT AUSTIN (003658)	20
		ALAMO CCD SAN ANTONIO COLLEGE (009163)	19
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	18
		UNIV OF THE INCARNATE WORD (003578)	13
		TEXAS LUTHERAN UNIVERSITY (003641)	12
		BLINN COLLEGE DISTRICT (003549)	11
		SAM HOUSTON STATE UNIVERSITY (003606)	11
		ALAMO CCD ST. PHILIPS COLLEGE (003608)	9
		U. OF TEXAS AT DALLAS (009741)	8
		UNIVERSITY OF NORTH TEXAS (003594)	7

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=GUADALUPE COU

District	Code	Institution	Students
		BAYLOR UNIVERSITY (003545)	6
		ST. MARY'S UNIVERSITY (003623)	6
		TEXAS A&M UNIV-SAN ANTONIO (042485)	6
		ABILENE CHRISTIAN UNIVERSITY (003537)	5
		ALAMO CCD PALO ALTO COLLEGE (023413)	5
		ANGELO STATE UNIVERSITY (003541)	5
		PRAIRIE VIEW A&M UNIVERSITY (003630)	5
		TYLER JUNIOR COLLEGE (003648)	5
		UNIVERSITY OF HOUSTON (003652)	5
		WEST TEXAS A&M UNIVERSITY (003665)	5
		Other Pub/Ind 4-yr Institution (25)	41
		Other Pub/Ind 2-yr Institution (13)	25
		Not trackable	29
		Not found	629
		<i>Total high school graduates</i>	<i>1,270</i>
SEGUIN ISD	094901	TEXAS STATE UNIVERSITY (003615)	32
		TEXAS LUTHERAN UNIVERSITY (003641)	25
		ALAMO CCD SAN ANTONIO COLLEGE (009163)	11
		ALAMO CCD ST. PHILIPS COLLEGE (003608)	9
		U. OF TEXAS AT AUSTIN (003658)	7
		BLINN COLLEGE DISTRICT (003549)	6
		ALAMO CCD NE LAKEVIEW COLLEGE (000309)	5
		TEXAS A&M UNIVERSITY (003632)	5
		U. OF TEXAS AT SAN ANTONIO (010115)	5
		Other Pub/Ind 4-yr Institution (20)	37
		Other Pub/Ind 2-yr Institution (7)	10
		Not trackable	12
		Not found	309
		<i>Total high school graduates</i>	<i>473</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=HALE COUNTY

District	Code	Institution	Students
ABERNATHY ISD	095901	SOUTH PLAINS COLLEGE (003611)	15
		TEXAS TECH UNIVERSITY (003644)	9
		WEST TEXAS A&M UNIVERSITY (003665)	5
		Other Pub/Ind 4-yr Institution (2)	3
		Other Pub/Ind 2-yr Institution (2)	2
		Not found	24
		<i>Total high school graduates</i>	58
HALE CENTER ISD	095903	SOUTH PLAINS COLLEGE (003611)	8
		Other Pub/Ind 4-yr Institution (4)	5
		Other Pub/Ind 2-yr Institution (1)	1
		Not trackable	1
		Not found	19
		<i>Total high school graduates</i>	34
PLAINVIEW ISD	095905	SOUTH PLAINS COLLEGE (003611)	60
		WAYLAND BAPTIST UNIVERSITY (003663)	32
		WEST TEXAS A&M UNIVERSITY (003665)	22
		TEXAS TECH UNIVERSITY (003644)	17
		Other Pub/Ind 4-yr Institution (8)	13
		Other Pub/Ind 2-yr Institution (4)	11
		Not trackable	3
		Not found	152
		<i>Total high school graduates</i>	310

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=HALL COUNTY

District	Code	Institution	Students
MEMPHIS ISD	096904	CLARENDON COLLEGE (003554)	6
		Other Pub/Ind 4-yr Institution (2)	3
		Other Pub/Ind 2-yr Institution (5)	7
		Not trackable	1
		Not found	22
		<i>Total high school graduates</i>	39

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=HAMILTON COUN

District	Code	Institution	Students
HAMILTON ISD	097902	TARLETON STATE UNIVERSITY (003631)	9
		Other Pub/Ind 4-yr Institution (7)	12
		Other Pub/Ind 2-yr Institution (6)	12
		Not found	22
		<i>Total high school graduates</i>	55
HICO ISD	097903	RANGER COLLEGE (003603)	7
		Other Pub/Ind 4-yr Institution (4)	8
		Other Pub/Ind 2-yr Institution (3)	4
		Not trackable	1
		Not found	15
		<i>Total high school graduates</i>	35

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=HANSFORD COUN

District	Code	Institution	Students
GRUVER ISD	098901	TEXAS TECH UNIVERSITY (003644)	7
		Other Pub/Ind 4-yr Institution (4)	6
		Other Pub/Ind 2-yr Institution (2)	2
		Not trackable	2
		Not found	11
		<i>Total high school graduates</i>	28
SPEARMAN ISD	098904	WEST TEXAS A&M UNIVERSITY (003665)	13
		AMARILLO COLLEGE (003540)	9
		FRANK PHILLIPS COLLEGE (003568)	8
		Other Pub/Ind 4-yr Institution (3)	7
		Other Pub/Ind 2-yr Institution (2)	3
		Not trackable	3
		Not found	26
		<i>Total high school graduates</i>	69

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=HARDEMAN COUN

District	Code	Institution	Students
QUANAHA ISD	099903	VERNON COLLEGE (010060)	9
		Other Pub/Ind 4-yr Institution (6)	10
		Other Pub/Ind 2-yr Institution (1)	1
		Not found	12
		<i>Total high school graduates</i>	32

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=HARDIN COUNTY

District	Code	Institution	Students
HARDIN-JEFFERSON ISD	100905	LAMAR UNIVERSITY (003581)	13
		LAMAR INSTITUTE OF TECHNOLOGY (036273)	9
		STEPHEN F. AUSTIN STATE UNIV (003624)	7
		BLINN COLLEGE DISTRICT (003549)	5
		Other Pub/Ind 4-yr Institution (16)	25
		Other Pub/Ind 2-yr Institution (4)	6
		Not trackable	4
		Not found	59
		<i>Total high school graduates</i>	<i>128</i>
KOUNTZE ISD	100903	LAMAR UNIVERSITY (003581)	11
		LAMAR INSTITUTE OF TECHNOLOGY (036273)	5
		Other Pub/Ind 4-yr Institution (4)	10
		Other Pub/Ind 2-yr Institution (3)	5
		Not trackable	1
		Not found	38
<i>Total high school graduates</i>	<i>70</i>		
LUMBERTON ISD	100907	LAMAR UNIVERSITY (003581)	44
		LAMAR INSTITUTE OF TECHNOLOGY (036273)	33
		LAMAR STATE COLL-ORANGE (023582)	6
		TEXAS A&M UNIVERSITY (003632)	6
		BLINN COLLEGE DISTRICT (003549)	5
		UNIVERSITY OF HOUSTON (003652)	5
		Other Pub/Ind 4-yr Institution (15)	21
		Other Pub/Ind 2-yr Institution (4)	6
		Not trackable	3
		Not found	121
		<i>Total high school graduates</i>	<i>250</i>
SILSBEE ISD	100904	LAMAR UNIVERSITY (003581)	20
		LAMAR INSTITUTE OF TECHNOLOGY (036273)	17
		SAM HOUSTON STATE UNIVERSITY (003606)	6
		Other Pub/Ind 4-yr Institution (10)	16

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=HARDIN COUNTY

District	Code	Institution	Students
		Other Pub/Ind 2-yr Institution (10)	14
		Not trackable	1
		Not found	121
		<i>Total high school graduates</i>	<i>195</i>
WEST HARDIN COUNTY CISD	100908	Other Pub/Ind 4-yr Institution (3)	6
		Other Pub/Ind 2-yr Institution (4)	5
		Not found	26
		<i>Total high school graduates</i>	<i>37</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=HARRIS COUNTY

District	Code	Institution	Students
ALDINE ISD	101902	LONE STAR COLLEGE - N. HARRIS (000722)	494
		LONE STAR COLLEGE - HOUSTON NO (000819)	93
		UNIVERSITY OF HOUSTON (003652)	79
		U. OF HOUSTON-DOWNTOWN (012826)	66
		LONE STAR COLLEGE - UNIV PARK (000821)	63
		BLINN COLLEGE DISTRICT (003549)	61
		LONE STAR COLLEGE - KINGWOOD (000719)	59
		TEXAS A&M UNIVERSITY (003632)	54
		SAM HOUSTON STATE UNIVERSITY (003606)	46
		U. OF TEXAS AT AUSTIN (003658)	45
		PRAIRIE VIEW A&M UNIVERSITY (003630)	43
		TEXAS SOUTHERN UNIVERSITY (003642)	41
		HOUSTON COMMUNITY COLLEGE (010633)	27
		UNIVERSITY OF ST THOMAS (003654)	24
		LAMAR UNIVERSITY (003581)	23
		TEXAS WOMAN'S UNIVERSITY (003646)	12
		LONE STAR COLLEGE - CY-FAIR (000717)	10
		U. OF TEXAS AT ARLINGTON (003656)	10
		HOUSTON BAPTIST UNIVERSITY (003576)	8
		STEPHEN F. AUSTIN STATE UNIV (003624)	8
		TEXAS A&M UNIV-KINGSVILLE (003639)	8
		TEXAS STATE UNIVERSITY (003615)	8
		TYLER JUNIOR COLLEGE (003648)	8
		U. OF TEXAS AT SAN ANTONIO (010115)	8
		UNIVERSITY OF NORTH TEXAS (003594)	8
		HUSTON-TILLOTSON UNIVERSITY (003577)	6
		SAN JACINTO COLLEGE S CAMPUS (000090)	5
		TEXAS TECH UNIVERSITY (003644)	5
		U. OF TEXAS AT DALLAS (009741)	5
		U. OF TEXAS-RIO GRANDE VALLEY (003599)	5
		Other Pub/Ind 4-yr Institution (27)	42

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=HARRIS COUNTY

District	Code	Institution	Students
		Other Pub/Ind 2-yr Institution (23)	37
		Not trackable	404
		Not found	2,062
		<i>Total high school graduates</i>	<i>3,877</i>
ALIEF ISD	101903	HOUSTON COMMUNITY COLLEGE (010633)	456
		UNIVERSITY OF HOUSTON (003652)	205
		U. OF HOUSTON-DOWNTOWN (012826)	76
		U. OF TEXAS AT AUSTIN (003658)	44
		TEXAS STATE UNIVERSITY (003615)	42
		HOUSTON BAPTIST UNIVERSITY (003576)	34
		TEXAS A&M UNIVERSITY (003632)	34
		TEXAS SOUTHERN UNIVERSITY (003642)	30
		SAM HOUSTON STATE UNIVERSITY (003606)	26
		BLINN COLLEGE DISTRICT (003549)	25
		PRAIRIE VIEW A&M UNIVERSITY (003630)	22
		LAMAR UNIVERSITY (003581)	19
		U. OF TEXAS AT SAN ANTONIO (010115)	15
		UNIVERSITY OF NORTH TEXAS (003594)	13
		U. OF TEXAS AT ARLINGTON (003656)	12
		LONE STAR COLLEGE - CY-FAIR (000717)	10
		STEPHEN F. AUSTIN STATE UNIV (003624)	10
		TEXAS A&M UNIV-KINGSVILLE (003639)	7
		TEXAS TECH UNIVERSITY (003644)	6
		U. OF HOUSTON-VICTORIA (013231)	6
		U. OF TEXAS AT DALLAS (009741)	6
		Other Pub/Ind 4-yr Institution (17)	25
		Other Pub/Ind 2-yr Institution (15)	26
		Not trackable	399
		Not found	1,343
		<i>Total high school graduates</i>	<i>2,891</i>
CALVIN NELMS CHARTER SCHOOLS	101837	LONE STAR COLLEGE - CY-FAIR (000717)	8

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=HARRIS COUNTY

District	Code	Institution	Students
		Other Pub/Ind 4-yr Institution (5)	8
		Other Pub/Ind 2-yr Institution (2)	4
		Not trackable	1
		Not found	17
		<i>Total high school graduates</i>	38
CHANNELVIEW ISD	101905	SAN JACINTO COLLEGE N CAMPUS (012713)	167
		UNIVERSITY OF HOUSTON (003652)	18
		U. OF HOUSTON-DOWNTOWN (012826)	9
		BLINN COLLEGE DISTRICT (003549)	8
		TEXAS STATE UNIVERSITY (003615)	7
		TEXAS A&M UNIVERSITY (003632)	6
		HOUSTON COMMUNITY COLLEGE (010633)	5
		PRAIRIE VIEW A&M UNIVERSITY (003630)	5
		Other Pub/Ind 4-yr Institution (16)	35
		Other Pub/Ind 2-yr Institution (9)	21
		Not trackable	40
		Not found	313
		<i>Total high school graduates</i>	634
CROSBY ISD	101906	SAN JACINTO COLLEGE N CAMPUS (012713)	50
		LEE COLLEGE (003583)	29
		TEXAS STATE UNIVERSITY (003615)	9
		BLINN COLLEGE DISTRICT (003549)	7
		TEXAS A&M UNIVERSITY (003632)	6
		UNIVERSITY OF HOUSTON (003652)	6
		Other Pub/Ind 4-yr Institution (19)	38
		Other Pub/Ind 2-yr Institution (10)	16
		Not trackable	16
		Not found	215
		<i>Total high school graduates</i>	392
CYPRESS-FAIRBANKS ISD	101907	LONE STAR COLLEGE - CY-FAIR (000717)	1,453
		UNIVERSITY OF HOUSTON (003652)	439

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=HARRIS COUNTY

District	Code	Institution	Students
		TEXAS A&M UNIVERSITY (003632)	307
		BLINN COLLEGE DISTRICT (003549)	294
		U. OF TEXAS AT AUSTIN (003658)	229
		LONE STAR COLLEGE - UNIV PARK (000821)	211
		TEXAS STATE UNIVERSITY (003615)	188
		SAM HOUSTON STATE UNIVERSITY (003606)	174
		TEXAS TECH UNIVERSITY (003644)	120
		LONE STAR COLLEGE - HOUSTON NO (000819)	97
		U. OF TEXAS AT SAN ANTONIO (010115)	94
		PRAIRIE VIEW A&M UNIVERSITY (003630)	87
		STEPHEN F. AUSTIN STATE UNIV (003624)	81
		U. OF TEXAS AT DALLAS (009741)	58
		BAYLOR UNIVERSITY (003545)	44
		U. OF HOUSTON-DOWNTOWN (012826)	34
		UNIVERSITY OF NORTH TEXAS (003594)	34
		UNIVERSITY OF ST THOMAS (003654)	31
		HOUSTON COMMUNITY COLLEGE (010633)	29
		TARLETON STATE UNIVERSITY (003631)	29
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	28
		LONE STAR COLLEGE - TOMBALL (000720)	27
		U. OF TEXAS AT ARLINGTON (003656)	27
		HOUSTON BAPTIST UNIVERSITY (003576)	26
		TEXAS SOUTHERN UNIVERSITY (003642)	24
		TRINITY UNIVERSITY (003647)	17
		UNIV OF MARY HARDIN-BAYLOR (003588)	15
		LAMAR UNIVERSITY (003581)	13
		SOUTHWESTERN UNIVERSITY (003620)	13
		AUSTIN COMMUNITY COLLEGE (012015)	12
		LONE STAR COLLEGE - N. HARRIS (000722)	11
		RICE UNIVERSITY (003604)	11
		TEXAS A&M UNIV-SAN ANTONIO (042485)	9

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=HARRIS COUNTY

District	Code	Institution	Students
		TEXAS CHRISTIAN UNIVERSITY (003636)	9
		TEXAS A&M UNIV AT GALVESTON (010298)	8
		UNIV OF THE INCARNATE WORD (003578)	8
		WEST TEXAS A&M UNIVERSITY (003665)	8
		TYLER JUNIOR COLLEGE (003648)	7
		U. OF TEXAS AT TYLER (011163)	7
		EAST TEXAS BAPTIST UNIVERSITY (003564)	6
		SCHREINER UNIVERSITY (003610)	6
		ST. EDWARD'S UNIVERSITY (003621)	6
		TEXAS A&M UNIV-KINGSVILLE (003639)	6
		TEXAS WOMAN'S UNIVERSITY (003646)	6
		TEXAS A&M UNIVERSITY-COMMERCE (003565)	5
		TEXAS LUTHERAN UNIVERSITY (003641)	5
		U. OF HOUSTON-VICTORIA (013231)	5
		Other Pub/Ind 4-yr Institution (25)	49
		Other Pub/Ind 2-yr Institution (36)	69
		Not trackable	689
		Not found	3,125
		<i>Total high school graduates</i>	<i>8,290</i>
DEER PARK ISD	101908	SAN JACINTO COLLEGE CEN CAMPUS (003609)	289
		UNIVERSITY OF HOUSTON (003652)	24
		TEXAS A&M UNIVERSITY (003632)	21
		SAN JACINTO COLLEGE S CAMPUS (000090)	20
		SAN JACINTO COLLEGE N CAMPUS (012713)	17
		U. OF TEXAS AT AUSTIN (003658)	15
		BLINN COLLEGE DISTRICT (003549)	12
		TEXAS STATE UNIVERSITY (003615)	11
		U. OF TEXAS AT SAN ANTONIO (010115)	11
		U. OF HOUSTON-CLEAR LAKE (011711)	8
		HOUSTON BAPTIST UNIVERSITY (003576)	6
		BAYLOR UNIVERSITY (003545)	5

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=HARRIS COUNTY

District	Code	Institution	Students
		Other Pub/Ind 4-yr Institution (21)	41
		Other Pub/Ind 2-yr Institution (16)	22
		Not trackable	18
		Not found	385
		<i>Total high school graduates</i>	<i>905</i>
GALENA PARK ISD	101910	SAN JACINTO COLLEGE N CAMPUS (012713)	415
		UNIVERSITY OF HOUSTON (003652)	40
		SAN JACINTO COLLEGE CEN CAMPUS (003609)	22
		TEXAS A&M UNIVERSITY (003632)	21
		U. OF HOUSTON-DOWNTOWN (012826)	21
		SAM HOUSTON STATE UNIVERSITY (003606)	17
		HOUSTON COMMUNITY COLLEGE (010633)	15
		U. OF TEXAS AT AUSTIN (003658)	15
		HOUSTON BAPTIST UNIVERSITY (003576)	11
		PRAIRIE VIEW A&M UNIVERSITY (003630)	11
		STEPHEN F. AUSTIN STATE UNIV (003624)	10
		TEXAS SOUTHERN UNIVERSITY (003642)	10
		TEXAS STATE UNIVERSITY (003615)	10
		LAMAR UNIVERSITY (003581)	8
		SAN JACINTO COLLEGE S CAMPUS (000090)	8
		TEXAS TECH UNIVERSITY (003644)	8
		UNIVERSITY OF ST THOMAS (003654)	8
		BLINN COLLEGE DISTRICT (003549)	6
		TYLER JUNIOR COLLEGE (003648)	6
		LONE STAR COLLEGE - KINGWOOD (000719)	5
		Other Pub/Ind 4-yr Institution (22)	31
		Other Pub/Ind 2-yr Institution (15)	25
		Not trackable	115
		Not found	844
		<i>Total high school graduates</i>	<i>1,682</i>
GEORGE I SANCHEZ CHARTER	101804	HOUSTON COMMUNITY COLLEGE (010633)	14

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

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**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=HARRIS COUNTY

District	Code	Institution	Students
		Other Pub/Ind 4-yr Institution (3)	7
		Other Pub/Ind 2-yr Institution (3)	3
		Not trackable	18
		Not found	47
		<i>Total high school graduates</i>	89
GOOSE CREEK CISD	101911	LEE COLLEGE (003583)	447
		UNIVERSITY OF HOUSTON (003652)	29
		LAMAR UNIVERSITY (003581)	24
		U. OF TEXAS AT AUSTIN (003658)	22
		SAN JACINTO COLLEGE CEN CAMPUS (003609)	17
		PRAIRIE VIEW A&M UNIVERSITY (003630)	12
		TEXAS A&M UNIVERSITY (003632)	12
		SAM HOUSTON STATE UNIVERSITY (003606)	11
		SAN JACINTO COLLEGE N CAMPUS (012713)	9
		U. OF HOUSTON-CLEAR LAKE (011711)	9
		TEXAS STATE UNIVERSITY (003615)	8
		U. OF HOUSTON-DOWNTOWN (012826)	8
		U. OF TEXAS AT SAN ANTONIO (010115)	8
		BLINN COLLEGE DISTRICT (003549)	7
		STEPHEN F. AUSTIN STATE UNIV (003624)	7
		TEXAS SOUTHERN UNIVERSITY (003642)	7
		Other Pub/Ind 4-yr Institution (22)	41
		Other Pub/Ind 2-yr Institution (19)	26
		Not trackable	76
		Not found	753
		<i>Total high school graduates</i>	1,533
HARMONY SCHOOL OF EXCELLENCE	101858	UNIVERSITY OF HOUSTON (003652)	43
		LONE STAR COLLEGE - UNIV PARK (000821)	16
		LONE STAR COLLEGE - CY-FAIR (000717)	13
		TEXAS A&M UNIVERSITY (003632)	6
		U. OF HOUSTON-DOWNTOWN (012826)	6

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

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**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=HARRIS COUNTY

District	Code	Institution	Students
		U. OF TEXAS AT AUSTIN (003658)	6
		HOUSTON BAPTIST UNIVERSITY (003576)	5
		U. OF TEXAS AT SAN ANTONIO (010115)	5
		Other Pub/Ind 4-yr Institution (11)	17
		Other Pub/Ind 2-yr Institution (5)	11
		Not trackable	10
		Not found	62
		<i>Total high school graduates</i>	<i>200</i>
HARMONY SCHOOL OF SCIENCE - HOUSTO	101862	UNIVERSITY OF HOUSTON (003652)	47
		HOUSTON COMMUNITY COLLEGE (010633)	27
		WHARTON COUNTY JUNIOR COLLEGE (003668)	14
		LAMAR UNIVERSITY (003581)	10
		U. OF HOUSTON-DOWNTOWN (012826)	10
		U. OF TEXAS AT AUSTIN (003658)	9
		SAM HOUSTON STATE UNIVERSITY (003606)	8
		HOUSTON BAPTIST UNIVERSITY (003576)	7
		U. OF TEXAS AT DALLAS (009741)	7
		U. OF TEXAS AT SAN ANTONIO (010115)	7
		LAMAR INSTITUTE OF TECHNOLOGY (036273)	5
		Other Pub/Ind 4-yr Institution (10)	14
		Other Pub/Ind 2-yr Institution (2)	5
		Not trackable	24
		Not found	46
		<i>Total high school graduates</i>	<i>240</i>
HARMONY SCIENCE ACADEMY	101846	UNIVERSITY OF HOUSTON (003652)	42
		HOUSTON COMMUNITY COLLEGE (010633)	29
		U. OF HOUSTON-DOWNTOWN (012826)	11
		SAM HOUSTON STATE UNIVERSITY (003606)	6
		HOUSTON BAPTIST UNIVERSITY (003576)	5
		Other Pub/Ind 4-yr Institution (11)	18
		Other Pub/Ind 2-yr Institution (5)	8

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

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**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=HARRIS COUNTY

District	Code	Institution	Students
		Not trackable	7
		Not found	91
		<i>Total high school graduates</i>	<i>217</i>
HOUSTON GATEWAY ACADEMY INC	101828	HOUSTON COMMUNITY COLLEGE (010633)	19
		Other Pub/Ind 4-yr Institution (2)	4
		Other Pub/Ind 2-yr Institution (3)	5
		Not trackable	6
		Not found	18
		<i>Total high school graduates</i>	<i>52</i>
HOUSTON HEIGHTS HIGH SCHOOL	101821	HOUSTON COMMUNITY COLLEGE (010633)	7
		Other Pub/Ind 4-yr Institution (4)	4
		Other Pub/Ind 2-yr Institution (2)	3
		Not trackable	6
		Not found	89
		<i>Total high school graduates</i>	<i>109</i>
HOUSTON ISD	101912	HOUSTON COMMUNITY COLLEGE (010633)	1,280
		UNIVERSITY OF HOUSTON (003652)	605
		U. OF HOUSTON-DOWNTOWN (012826)	533
		U. OF TEXAS AT AUSTIN (003658)	180
		TEXAS A&M UNIVERSITY (003632)	178
		TEXAS SOUTHERN UNIVERSITY (003642)	177
		PRAIRIE VIEW A&M UNIVERSITY (003630)	127
		TEXAS STATE UNIVERSITY (003615)	102
		BLINN COLLEGE DISTRICT (003549)	97
		SAN JACINTO COLLEGE CEN CAMPUS (003609)	88
		SAN JACINTO COLLEGE S CAMPUS (000090)	84
		SAM HOUSTON STATE UNIVERSITY (003606)	81
		U. OF TEXAS AT SAN ANTONIO (010115)	67
		HOUSTON BAPTIST UNIVERSITY (003576)	66
		SAN JACINTO COLLEGE N CAMPUS (012713)	64
		U. OF TEXAS AT DALLAS (009741)	44

Districts with more than 25 graduates

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**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=HARRIS COUNTY

District	Code	Institution	Students
		UNIVERSITY OF NORTH TEXAS (003594)	43
		LAMAR UNIVERSITY (003581)	42
		TEXAS TECH UNIVERSITY (003644)	42
		STEPHEN F. AUSTIN STATE UNIV (003624)	40
		UNIVERSITY OF ST THOMAS (003654)	40
		LONE STAR COLLEGE - N. HARRIS (000722)	37
		RICE UNIVERSITY (003604)	29
		LONE STAR COLLEGE - CY-FAIR (000717)	26
		U. OF TEXAS AT ARLINGTON (003656)	23
		TEXAS A&M UNIV AT GALVESTON (010298)	19
		BAYLOR UNIVERSITY (003545)	18
		LONE STAR COLLEGE - HOUSTON NO (000819)	18
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	18
		U. OF HOUSTON-CLEAR LAKE (011711)	18
		HUSTON-TILLOTSON UNIVERSITY (003577)	17
		LONE STAR COLLEGE - KINGWOOD (000719)	16
		TEXAS WOMAN'S UNIVERSITY (003646)	15
		TRINITY UNIVERSITY (003647)	15
		COLLIN CO COMM COLL DISTRICT (023614)	13
		AUSTIN COLLEGE (003543)	12
		AUSTIN COMMUNITY COLLEGE (012015)	12
		LONE STAR COLLEGE - MONTGOMERY (000721)	11
		TEXAS A&M UNIV-KINGSVILLE (003639)	11
		ST. EDWARD'S UNIVERSITY (003621)	9
		TEXAS A&M UNIV-SAN ANTONIO (042485)	8
		U. OF HOUSTON-VICTORIA (013231)	8
		U. OF TEXAS AT TYLER (011163)	8
		U. OF TEXAS-RIO GRANDE VALLEY (003599)	8
		LONE STAR COLLEGE - UNIV PARK (000821)	7
		TYLER JUNIOR COLLEGE (003648)	7
		U. OF TEXAS AT EL PASO (003661)	7

Districts with more than 25 graduates

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**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=HARRIS COUNTY

District	Code	Institution	Students
		ALVIN COMMUNITY COLLEGE (003539)	5
		COLLEGE OF THE MAINLAND COMMUN (007096)	5
		SUL ROSS STATE UNIVERSITY (003625)	5
		TARLETON STATE UNIVERSITY (003631)	5
		TEXAS COLLEGE (003638)	5
		TEXAS LUTHERAN UNIVERSITY (003641)	5
		TSTC in FORT BEND (203634)	5
		Other Pub/Ind 4-yr Institution (29)	75
		Other Pub/Ind 2-yr Institution (42)	90
		Not trackable	1,400
		Not found	5,323
		<i>Total high school graduates</i>	<i>11,293</i>
HUFFMAN ISD	101925	LONE STAR COLLEGE - KINGWOOD (000719)	46
		BLINN COLLEGE DISTRICT (003549)	16
		LEE COLLEGE (003583)	10
		TEXAS A&M UNIVERSITY (003632)	7
		SAM HOUSTON STATE UNIVERSITY (003606)	6
		SAN JACINTO COLLEGE N CAMPUS (012713)	5
		Other Pub/Ind 4-yr Institution (16)	30
		Other Pub/Ind 2-yr Institution (8)	9
		Not trackable	5
		Not found	105
		<i>Total high school graduates</i>	<i>239</i>
HUMBLE ISD	101913	LONE STAR COLLEGE - KINGWOOD (000719)	510
		TEXAS A&M UNIVERSITY (003632)	115
		BLINN COLLEGE DISTRICT (003549)	94
		SAM HOUSTON STATE UNIVERSITY (003606)	88
		TEXAS STATE UNIVERSITY (003615)	86
		UNIVERSITY OF HOUSTON (003652)	84
		TEXAS TECH UNIVERSITY (003644)	76
		U. OF TEXAS AT AUSTIN (003658)	73

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

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**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=HARRIS COUNTY

District	Code	Institution	Students
		U. OF TEXAS AT SAN ANTONIO (010115)	42
		STEPHEN F. AUSTIN STATE UNIV (003624)	40
		PRAIRIE VIEW A&M UNIVERSITY (003630)	27
		BAYLOR UNIVERSITY (003545)	26
		TEXAS SOUTHERN UNIVERSITY (003642)	24
		UNIVERSITY OF NORTH TEXAS (003594)	19
		LONE STAR COLLEGE - N. HARRIS (000722)	18
		LAMAR UNIVERSITY (003581)	15
		SAN JACINTO COLLEGE N CAMPUS (012713)	13
		U. OF HOUSTON-DOWNTOWN (012826)	13
		U. OF TEXAS AT ARLINGTON (003656)	12
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	11
		HOUSTON BAPTIST UNIVERSITY (003576)	10
		AUSTIN COMMUNITY COLLEGE (012015)	9
		U. OF TEXAS AT DALLAS (009741)	9
		UNIV OF MARY HARDIN-BAYLOR (003588)	8
		MCLENNAN COMMUNITY COLLEGE (003590)	7
		TRINITY UNIVERSITY (003647)	7
		HOUSTON COMMUNITY COLLEGE (010633)	6
		LONE STAR COLLEGE - CY-FAIR (000717)	6
		SOUTHWESTERN UNIVERSITY (003620)	6
		U. OF TEXAS AT TYLER (011163)	6
		LONE STAR COLLEGE - HOUSTON NO (000819)	5
		LONE STAR COLLEGE - MONTGOMERY (000721)	5
		SCHREINER UNIVERSITY (003610)	5
		SOUTHERN METHODIST UNIVERSITY (003613)	5
		TYLER JUNIOR COLLEGE (003648)	5
		UNIVERSITY OF ST THOMAS (003654)	5
		Other Pub/Ind 4-yr Institution (27)	55
		Other Pub/Ind 2-yr Institution (26)	39
		Not trackable	202

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

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"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=HARRIS COUNTY

District	Code	Institution	Students
		Not found	1,310
		<i>Total high school graduates</i>	<i>3,096</i>
KATY ISD	101914	LONE STAR COLLEGE - CY-FAIR (000717)	682
		UNIVERSITY OF HOUSTON (003652)	334
		HOUSTON COMMUNITY COLLEGE (010633)	288
		BLINN COLLEGE DISTRICT (003549)	267
		TEXAS A&M UNIVERSITY (003632)	265
		U. OF TEXAS AT AUSTIN (003658)	166
		U. OF TEXAS AT DALLAS (009741)	119
		TEXAS STATE UNIVERSITY (003615)	114
		TEXAS TECH UNIVERSITY (003644)	110
		SAM HOUSTON STATE UNIVERSITY (003606)	109
		U. OF TEXAS AT SAN ANTONIO (010115)	80
		BAYLOR UNIVERSITY (003545)	62
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	58
		STEPHEN F. AUSTIN STATE UNIV (003624)	41
		PRAIRIE VIEW A&M UNIVERSITY (003630)	29
		U. OF HOUSTON-DOWNTOWN (012826)	28
		UNIVERSITY OF NORTH TEXAS (003594)	24
		U. OF TEXAS AT ARLINGTON (003656)	22
		HOUSTON BAPTIST UNIVERSITY (003576)	21
		AUSTIN COMMUNITY COLLEGE (012015)	20
		RICE UNIVERSITY (003604)	17
		ST. EDWARD'S UNIVERSITY (003621)	16
		UNIVERSITY OF ST THOMAS (003654)	16
		U. OF TEXAS AT TYLER (011163)	15
		WHARTON COUNTY JUNIOR COLLEGE (003668)	15
		TEXAS SOUTHERN UNIVERSITY (003642)	13
		SOUTHWESTERN UNIVERSITY (003620)	10
		TSTC in FORT BEND (203634)	10
		TEXAS A&M UNIV AT GALVESTON (010298)	9

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

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**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=HARRIS COUNTY

District	Code	Institution	Students
		TRINITY UNIVERSITY (003647)	9
		UNIV OF MARY HARDIN-BAYLOR (003588)	9
		TEXAS CHRISTIAN UNIVERSITY (003636)	8
		LAMAR UNIVERSITY (003581)	7
		SOUTHERN METHODIST UNIVERSITY (003613)	7
		ANGELO STATE UNIVERSITY (003541)	6
		SUL ROSS STATE UNIVERSITY (003625)	6
		TARLETON STATE UNIVERSITY (003631)	6
		TEXAS A&M UNIV-KINGSVILLE (003639)	6
		U. OF HOUSTON-VICTORIA (013231)	6
		DALLAS BAPTIST UNIVERSITY (003560)	5
		LONE STAR COLLEGE - TOMBALL (000720)	5
		OUR LADY OF THE LAKE UNIV/SA (003598)	5
		U. OF TEXAS AT EL PASO (003661)	5
		Other Pub/Ind 4-yr Institution (23)	51
		Other Pub/Ind 2-yr Institution (34)	65
		Not trackable	643
		Not found	1,770
		<i>Total high school graduates</i>	<i>5,579</i>
KLEIN ISD	101915	LONE STAR COLLEGE - UNIV PARK (000821)	536
		UNIVERSITY OF HOUSTON (003652)	153
		LONE STAR COLLEGE - TOMBALL (000720)	137
		LONE STAR COLLEGE - MONTGOMERY (000721)	136
		TEXAS A&M UNIVERSITY (003632)	125
		U. OF TEXAS AT AUSTIN (003658)	114
		TEXAS STATE UNIVERSITY (003615)	100
		BLINN COLLEGE DISTRICT (003549)	97
		SAM HOUSTON STATE UNIVERSITY (003606)	95
		LONE STAR COLLEGE - N. HARRIS (000722)	64
		TEXAS TECH UNIVERSITY (003644)	61
		PRAIRIE VIEW A&M UNIVERSITY (003630)	29

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=HARRIS COUNTY

District	Code	Institution	Students
		BAYLOR UNIVERSITY (003545)	26
		STEPHEN F. AUSTIN STATE UNIV (003624)	26
		UNIVERSITY OF NORTH TEXAS (003594)	26
		U. OF TEXAS AT SAN ANTONIO (010115)	16
		U. OF TEXAS AT DALLAS (009741)	15
		LONE STAR COLLEGE - HOUSTON NO (000819)	13
		LONE STAR COLLEGE - CY-FAIR (000717)	11
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	11
		NAVARRO COLLEGE (003593)	10
		U. OF HOUSTON-DOWNTOWN (012826)	10
		U. OF TEXAS AT ARLINGTON (003656)	10
		HOUSTON BAPTIST UNIVERSITY (003576)	9
		AUSTIN COMMUNITY COLLEGE (012015)	8
		TEXAS SOUTHERN UNIVERSITY (003642)	8
		TEXAS A&M UNIV AT GALVESTON (010298)	7
		TARLETON STATE UNIVERSITY (003631)	6
		UNIVERSITY OF ST THOMAS (003654)	6
		TEXAS CHRISTIAN UNIVERSITY (003636)	5
		Other Pub/Ind 4-yr Institution (36)	73
		Other Pub/Ind 2-yr Institution (26)	42
		Not trackable	204
		Not found	1,615
		<i>Total high school graduates</i>	<i>3,804</i>
LA PORTE ISD	101916	SAN JACINTO COLLEGE CEN CAMPUS (003609)	160
		BLINN COLLEGE DISTRICT (003549)	14
		UNIVERSITY OF HOUSTON (003652)	12
		TEXAS A&M UNIVERSITY (003632)	10
		HOUSTON BAPTIST UNIVERSITY (003576)	9
		U. OF HOUSTON-CLEAR LAKE (011711)	9
		U. OF TEXAS AT AUSTIN (003658)	9
		TEXAS STATE UNIVERSITY (003615)	7

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=HARRIS COUNTY

District	Code	Institution	Students
		SAM HOUSTON STATE UNIVERSITY (003606)	6
		STEPHEN F. AUSTIN STATE UNIV (003624)	6
		Other Pub/Ind 4-yr Institution (17)	26
		Other Pub/Ind 2-yr Institution (14)	19
		Not trackable	11
		Not found	238
		<i>Total high school graduates</i>	536
PASADENA ISD	101917	SAN JACINTO COLLEGE CEN CAMPUS (003609)	654
		SAN JACINTO COLLEGE S CAMPUS (000090)	446
		UNIVERSITY OF HOUSTON (003652)	144
		TEXAS A&M UNIVERSITY (003632)	45
		U. OF HOUSTON-CLEAR LAKE (011711)	40
		SAN JACINTO COLLEGE N CAMPUS (012713)	38
		TEXAS STATE UNIVERSITY (003615)	31
		U. OF TEXAS AT AUSTIN (003658)	29
		U. OF HOUSTON-DOWNTOWN (012826)	24
		HOUSTON COMMUNITY COLLEGE (010633)	23
		SAM HOUSTON STATE UNIVERSITY (003606)	23
		HOUSTON BAPTIST UNIVERSITY (003576)	20
		BLINN COLLEGE DISTRICT (003549)	19
		LAMAR UNIVERSITY (003581)	11
		PRAIRIE VIEW A&M UNIVERSITY (003630)	11
		STEPHEN F. AUSTIN STATE UNIV (003624)	11
		TEXAS SOUTHERN UNIVERSITY (003642)	10
		U. OF TEXAS AT SAN ANTONIO (010115)	10
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	6
		UNIVERSITY OF ST THOMAS (003654)	6
		LEE COLLEGE (003583)	5
		Other Pub/Ind 4-yr Institution (29)	60
		Other Pub/Ind 2-yr Institution (16)	24
		Not trackable	206

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=HARRIS COUNTY

District	Code	Institution	Students
		Not found	1,699
		<i>Total high school graduates</i>	3,595
RAUL YZAGUIRRE SCHOOLS FOR SUCCESS	101806	HOUSTON COMMUNITY COLLEGE (010633)	18
		U. OF HOUSTON-DOWNTOWN (012826)	5
		Other Pub/Ind 4-yr Institution (5)	5
		Other Pub/Ind 2-yr Institution (2)	3
		Not trackable	4
		Not found	21
		<i>Total high school graduates</i>	56
SHELDON ISD	101924	SAN JACINTO COLLEGE N CAMPUS (012713)	137
		UNIVERSITY OF HOUSTON (003652)	21
		TEXAS STATE UNIVERSITY (003615)	14
		PRAIRIE VIEW A&M UNIVERSITY (003630)	10
		SAN JACINTO COLLEGE CEN CAMPUS (003609)	10
		SAM HOUSTON STATE UNIVERSITY (003606)	9
		BLINN COLLEGE DISTRICT (003549)	8
		TEXAS A&M UNIVERSITY (003632)	8
		U. OF TEXAS AT AUSTIN (003658)	7
		U. OF HOUSTON-DOWNTOWN (012826)	6
		HOUSTON COMMUNITY COLLEGE (010633)	5
		LONE STAR COLLEGE - KINGWOOD (000719)	5
		Other Pub/Ind 4-yr Institution (15)	26
		Other Pub/Ind 2-yr Institution (9)	13
		Not trackable	50
		Not found	306
		<i>Total high school graduates</i>	635
SOUTHWEST SCHOOL	101838	HOUSTON COMMUNITY COLLEGE (010633)	9
		UNIVERSITY OF HOUSTON (003652)	5
		Other Pub/Ind 4-yr Institution (8)	11
		Other Pub/Ind 2-yr Institution (8)	9
		Not trackable	18

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

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"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=HARRIS COUNTY

District	Code	Institution	Students
		Not found	45
		<i>Total high school graduates</i>	97
SPRING BRANCH ISD	101920	HOUSTON COMMUNITY COLLEGE (010633)	139
		TEXAS A&M UNIVERSITY (003632)	135
		U. OF TEXAS AT AUSTIN (003658)	118
		UNIVERSITY OF HOUSTON (003652)	92
		LONE STAR COLLEGE - CY-FAIR (000717)	67
		BLINN COLLEGE DISTRICT (003549)	62
		TEXAS TECH UNIVERSITY (003644)	51
		U. OF HOUSTON-DOWNTOWN (012826)	49
		TEXAS STATE UNIVERSITY (003615)	38
		BAYLOR UNIVERSITY (003545)	31
		SAM HOUSTON STATE UNIVERSITY (003606)	27
		LONE STAR COLLEGE - HOUSTON NO (000819)	22
		U. OF TEXAS AT SAN ANTONIO (010115)	20
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	17
		U. OF TEXAS AT DALLAS (009741)	17
		HOUSTON BAPTIST UNIVERSITY (003576)	15
		TEXAS CHRISTIAN UNIVERSITY (003636)	13
		UNIVERSITY OF ST THOMAS (003654)	12
		AUSTIN COMMUNITY COLLEGE (012015)	11
		SOUTHWESTERN UNIVERSITY (003620)	8
		TEXAS A&M UNIV-KINGSVILLE (003639)	8
		UNIVERSITY OF NORTH TEXAS (003594)	8
		TEXAS A&M UNIV AT GALVESTON (010298)	7
		TEXAS SOUTHERN UNIVERSITY (003642)	7
		LONE STAR COLLEGE - UNIV PARK (000821)	6
		ST. EDWARD'S UNIVERSITY (003621)	6
		TRINITY UNIVERSITY (003647)	6
		LAMAR UNIVERSITY (003581)	5
		RICE UNIVERSITY (003604)	5

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

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"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=HARRIS COUNTY

District	Code	Institution	Students
		STEPHEN F. AUSTIN STATE UNIV (003624)	5
		TARLETON STATE UNIVERSITY (003631)	5
		U. OF TEXAS AT ARLINGTON (003656)	5
		Other Pub/Ind 4-yr Institution (23)	43
		Other Pub/Ind 2-yr Institution (15)	23
		Not trackable	311
		Not found	950
		<i>Total high school graduates</i>	<i>2,344</i>
SPRING ISD	101919	LONE STAR COLLEGE - N. HARRIS (000722)	282
		SAM HOUSTON STATE UNIVERSITY (003606)	61
		UNIVERSITY OF HOUSTON (003652)	52
		BLINN COLLEGE DISTRICT (003549)	51
		PRAIRIE VIEW A&M UNIVERSITY (003630)	50
		TEXAS A&M UNIVERSITY (003632)	36
		TEXAS SOUTHERN UNIVERSITY (003642)	36
		U. OF TEXAS AT AUSTIN (003658)	28
		TEXAS STATE UNIVERSITY (003615)	27
		LONE STAR COLLEGE - MONTGOMERY (000721)	24
		LONE STAR COLLEGE - UNIV PARK (000821)	22
		U. OF TEXAS AT SAN ANTONIO (010115)	17
		LAMAR UNIVERSITY (003581)	16
		U. OF HOUSTON-DOWNTOWN (012826)	16
		LONE STAR COLLEGE - KINGWOOD (000719)	9
		STEPHEN F. AUSTIN STATE UNIV (003624)	9
		UNIVERSITY OF NORTH TEXAS (003594)	9
		HOUSTON BAPTIST UNIVERSITY (003576)	7
		HOUSTON COMMUNITY COLLEGE (010633)	7
		LONE STAR COLLEGE - HOUSTON NO (000819)	7
		LONE STAR COLLEGE - TOMBALL (000720)	7
		U. OF TEXAS AT ARLINGTON (003656)	7
		U. OF TEXAS AT DALLAS (009741)	6

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

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"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=HARRIS COUNTY

District	Code	Institution	Students
		BAYLOR UNIVERSITY (003545)	5
		TEXAS TECH UNIVERSITY (003644)	5
		TEXAS WOMAN'S UNIVERSITY (003646)	5
		Other Pub/Ind 4-yr Institution (22)	37
		Other Pub/Ind 2-yr Institution (15)	25
		Not trackable	123
		Not found	1,182
		<i>Total high school graduates</i>	<i>2,168</i>
THE PRO-VISION ACADEMY	101868	HOUSTON COMMUNITY COLLEGE (010633)	8
		Other Pub/Ind 4-yr Institution (4)	5
		Other Pub/Ind 2-yr Institution (1)	2
		Not trackable	1
		Not found	38
		<i>Total high school graduates</i>	<i>54</i>
TOMBALL ISD	101921	LONE STAR COLLEGE - TOMBALL (000720)	120
		TEXAS A&M UNIVERSITY (003632)	52
		BLINN COLLEGE DISTRICT (003549)	42
		LONE STAR COLLEGE - UNIV PARK (000821)	40
		TEXAS STATE UNIVERSITY (003615)	34
		UNIVERSITY OF HOUSTON (003652)	31
		TEXAS TECH UNIVERSITY (003644)	28
		U. OF TEXAS AT AUSTIN (003658)	25
		BAYLOR UNIVERSITY (003545)	19
		SAM HOUSTON STATE UNIVERSITY (003606)	18
		STEPHEN F. AUSTIN STATE UNIV (003624)	11
		U. OF TEXAS AT DALLAS (009741)	9
		LONE STAR COLLEGE - MONTGOMERY (000721)	8
		PRAIRIE VIEW A&M UNIVERSITY (003630)	7
		UNIVERSITY OF NORTH TEXAS (003594)	7
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	6
		HOUSTON COMMUNITY COLLEGE (010633)	5

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

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"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=HARRIS COUNTY

District	Code	Institution	Students
		LONE STAR COLLEGE - CY-FAIR (000717)	5
		Other Pub/Ind 4-yr Institution (21)	39
		Other Pub/Ind 2-yr Institution (14)	17
		Not trackable	45
		Not found	401
		<i>Total high school graduates</i>	969
YES PREP PUBLIC SCHOOLS INC	101845	U. OF HOUSTON-DOWNTOWN (012826)	171
		HOUSTON COMMUNITY COLLEGE (010633)	110
		UNIVERSITY OF HOUSTON (003652)	105
		SAN JACINTO COLLEGE CEN CAMPUS (003609)	27
		HOUSTON BAPTIST UNIVERSITY (003576)	25
		TEXAS STATE UNIVERSITY (003615)	25
		UNIVERSITY OF NORTH TEXAS (003594)	21
		SAN JACINTO COLLEGE N CAMPUS (012713)	20
		TEXAS SOUTHERN UNIVERSITY (003642)	16
		SAN JACINTO COLLEGE S CAMPUS (000090)	15
		U. OF TEXAS AT SAN ANTONIO (010115)	15
		LONE STAR COLLEGE - N. HARRIS (000722)	11
		SAM HOUSTON STATE UNIVERSITY (003606)	10
		TEXAS A&M UNIVERSITY (003632)	9
		U. OF HOUSTON-CLEAR LAKE (011711)	9
		U. OF TEXAS AT AUSTIN (003658)	9
		UNIVERSITY OF ST THOMAS (003654)	9
		LAMAR UNIVERSITY (003581)	6
		TRINITY UNIVERSITY (003647)	6
		STEPHEN F. AUSTIN STATE UNIV (003624)	5
		U. OF HOUSTON-VICTORIA (013231)	5
		Other Pub/Ind 4-yr Institution (19)	36
		Other Pub/Ind 2-yr Institution (8)	13
		Not trackable	114

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=HARRIS COUNTY

District	Code	Institution	Students
		Not found	356
		<i>Total high school graduates</i>	<i>1,148</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=HARRISON COUN

District	Code	Institution	Students
ELYSIAN FIELDS ISD	102906	PANOLA COLLEGE (003600)	7
		Other Pub/Ind 4-yr Institution (6)	8
		Other Pub/Ind 2-yr Institution (3)	8
		Not trackable	1
		Not found	37
		<i>Total high school graduates</i>	<i>61</i>
HALLSVILLE ISD	102904	KILGORE COLLEGE (003580)	67
		TYLER JUNIOR COLLEGE (003648)	24
		STEPHEN F. AUSTIN STATE UNIV (003624)	16
		U. OF TEXAS AT TYLER (011163)	13
		BLINN COLLEGE DISTRICT (003549)	7
		TEXAS A&M UNIVERSITY (003632)	7
		TEXAS TECH UNIVERSITY (003644)	6
		TSTC in MARSHALL (033965)	6
		AUSTIN COMMUNITY COLLEGE (012015)	5
		COLLIN CO COMM COLL DISTRICT (023614)	5
		EAST TEXAS BAPTIST UNIVERSITY (003564)	5
		SAM HOUSTON STATE UNIVERSITY (003606)	5
		Other Pub/Ind 4-yr Institution (18)	36
		Other Pub/Ind 2-yr Institution (36)	52
		Not trackable	12
		Not found	412
<i>Total high school graduates</i>	<i>678</i>		
HARLETON ISD	102905	Other Pub/Ind 4-yr Institution (6)	7
		Other Pub/Ind 2-yr Institution (6)	15
		Not found	19
		<i>Total high school graduates</i>	<i>41</i>
MARSHALL ISD	102902	PANOLA COLLEGE (003600)	21
		TYLER JUNIOR COLLEGE (003648)	17
		TSTC in MARSHALL (033965)	14
		STEPHEN F. AUSTIN STATE UNIV (003624)	11

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=HARRISON COUN

District	Code	Institution	Students
		EAST TEXAS BAPTIST UNIVERSITY (003564)	10
		KILGORE COLLEGE (003580)	5
		TEXAS A&M UNIVERSITY (003632)	5
		Other Pub/Ind 4-yr Institution (16)	28
		Other Pub/Ind 2-yr Institution (3)	3
		Not trackable	14
		Not found	150
		<i>Total high school graduates</i>	278
WASKOM ISD	102903	TYLER JUNIOR COLLEGE (003648)	6
		PANOLA COLLEGE (003600)	5
		Other Pub/Ind 4-yr Institution (5)	10
		Other Pub/Ind 2-yr Institution (6)	7
		Not trackable	2
		Not found	57
		<i>Total high school graduates</i>	87

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=HASKELL COUNT

District	Code	Institution	Students
HASKELL CISD	104901	SOUTH PLAINS COLLEGE (003611)	8
		Other Pub/Ind 4-yr Institution (5)	11
		Other Pub/Ind 2-yr Institution (3)	3
		Not trackable	2
		Not found	17
		<i>Total high school graduates</i>	<i>41</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=HAYS COUNTY

District	Code	Institution	Students
DRIPPING SPRINGS ISD	105904	TEXAS STATE UNIVERSITY (003615)	40
		AUSTIN COMMUNITY COLLEGE (012015)	30
		TEXAS TECH UNIVERSITY (003644)	29
		BLINN COLLEGE DISTRICT (003549)	28
		TEXAS A&M UNIVERSITY (003632)	21
		U. OF TEXAS AT AUSTIN (003658)	21
		U. OF TEXAS AT SAN ANTONIO (010115)	8
		BAYLOR UNIVERSITY (003545)	7
		U. OF TEXAS AT DALLAS (009741)	7
		UNIVERSITY OF NORTH TEXAS (003594)	6
		Other Pub/Ind 4-yr Institution (22)	36
		Other Pub/Ind 2-yr Institution (5)	6
		Not trackable	21
		Not found	181
		<i>Total high school graduates</i>	
HAYS CISD	105906	AUSTIN COMMUNITY COLLEGE (012015)	252
		TEXAS STATE UNIVERSITY (003615)	116
		U. OF TEXAS AT AUSTIN (003658)	30
		TEXAS A&M UNIVERSITY (003632)	28
		U. OF TEXAS AT SAN ANTONIO (010115)	24
		ST. EDWARD'S UNIVERSITY (003621)	14
		TEXAS TECH UNIVERSITY (003644)	10
		BLINN COLLEGE DISTRICT (003549)	9
		TARLETON STATE UNIVERSITY (003631)	8
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	8
		U. OF TEXAS AT DALLAS (009741)	6
		UNIV OF MARY HARDIN-BAYLOR (003588)	6
		UNIVERSITY OF NORTH TEXAS (003594)	6
		TEMPLE COLLEGE (003627)	5
		TEXAS A&M UNIV-KINGSVILLE (003639)	5
		UNIVERSITY OF HOUSTON (003652)	5

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=HAYS COUNTY

District	Code	Institution	Students
		Other Pub/Ind 4-yr Institution (31)	48
		Other Pub/Ind 2-yr Institution (11)	13
		Not trackable	53
		Not found	717
		<i>Total high school graduates</i>	<i>1,363</i>
KATHERINE ANNE PORTER SCHOOL	105801	Other Pub/Ind 4-yr Institution (4)	5
		Other Pub/Ind 2-yr Institution (1)	4
		Not trackable	1
		Not found	40
		<i>Total high school graduates</i>	<i>50</i>
SAN MARCOS CISD	105902	TEXAS STATE UNIVERSITY (003615)	60
		AUSTIN COMMUNITY COLLEGE (012015)	25
		U. OF TEXAS AT AUSTIN (003658)	13
		TEXAS A&M UNIVERSITY (003632)	11
		TEXAS LUTHERAN UNIVERSITY (003641)	11
		Other Pub/Ind 4-yr Institution (21)	42
		Other Pub/Ind 2-yr Institution (16)	20
		Not trackable	13
		Not found	313
		<i>Total high school graduates</i>	<i>508</i>
WIMBERLEY ISD	105905	AUSTIN COMMUNITY COLLEGE (012015)	20
		TEXAS STATE UNIVERSITY (003615)	20
		TEXAS A&M UNIVERSITY (003632)	7
		U. OF TEXAS AT AUSTIN (003658)	6
		UNIVERSITY OF NORTH TEXAS (003594)	6
		Other Pub/Ind 4-yr Institution (12)	26
		Other Pub/Ind 2-yr Institution (5)	8
		Not trackable	7
		Not found	69
		<i>Total high school graduates</i>	<i>169</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=HEMPHILL COUN

District	Code	Institution	Students
CANADIAN ISD	106901	WEST TEXAS A&M UNIVERSITY (003665)	8
		AMARILLO COLLEGE (003540)	5
		Other Pub/Ind 4-yr Institution (9)	13
		Other Pub/Ind 2-yr Institution (2)	6
		Not trackable	6
		Not found	28
		<i>Total high school graduates</i>	<i>66</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=HENDERSON COU

District	Code	Institution	Students
ATHENS ISD	107901	TRINITY VALLEY COMM COLLEGE (003572)	38
		TEXAS A&M UNIVERSITY (003632)	7
		TEXAS STATE UNIVERSITY (003615)	5
		TEXAS TECH UNIVERSITY (003644)	5
		U. OF TEXAS AT TYLER (011163)	5
		Other Pub/Ind 4-yr Institution (10)	16
		Other Pub/Ind 2-yr Institution (1)	1
		Not trackable	11
		Not found	109
BROWNSBORO ISD	107902	TYLER JUNIOR COLLEGE (003648)	28
		TRINITY VALLEY COMM COLLEGE (003572)	14
		U. OF TEXAS AT TYLER (011163)	12
		UNIVERSITY OF NORTH TEXAS (003594)	7
		STEPHEN F. AUSTIN STATE UNIV (003624)	6
		Other Pub/Ind 4-yr Institution (8)	15
		Other Pub/Ind 2-yr Institution (2)	4
		Not trackable	1
		Not found	104
CROSS ROADS ISD	107904	TRINITY VALLEY COMM COLLEGE (003572)	15
		Other Pub/Ind 4-yr Institution (3)	3
		Other Pub/Ind 2-yr Institution (2)	2
		Not found	17
		<i>Total high school graduates</i>	<i>37</i>
EUSTACE ISD	107905	TRINITY VALLEY COMM COLLEGE (003572)	30
		Other Pub/Ind 4-yr Institution (10)	16
		Other Pub/Ind 2-yr Institution (5)	5
		Not found	40
		<i>Total high school graduates</i>	<i>91</i>
LAPOYNOR ISD	107910	TRINITY VALLEY COMM COLLEGE (003572)	7

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=HENDERSON COU

District	Code	Institution	Students
		Other Pub/Ind 4-yr Institution (2)	4
		Other Pub/Ind 2-yr Institution (1)	2
		Not trackable	1
		Not found	17
		<i>Total high school graduates</i>	<i>31</i>
MALAKOFF ISD	107906	TRINITY VALLEY COMM COLLEGE (003572)	24
		TYLER JUNIOR COLLEGE (003648)	5
		Other Pub/Ind 4-yr Institution (7)	12
		Other Pub/Ind 2-yr Institution (2)	3
		Not found	54
		<i>Total high school graduates</i>	<i>98</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=HIDALGO COUNT

District	Code	Institution	Students
DONNA ISD	108902	SOUTH TEXAS COLLEGE (031034)	199
		U. OF TEXAS-RIO GRANDE VALLEY (003599)	89
		TEXAS A&M UNIV-KINGSVILLE (003639)	11
		U. OF TEXAS AT SAN ANTONIO (010115)	8
		TEXAS A&M UNIVERSITY (003632)	7
		U. OF TEXAS AT AUSTIN (003658)	5
		Other Pub/Ind 4-yr Institution (10)	13
		Other Pub/Ind 2-yr Institution (7)	10
		Not trackable	123
		Not found	488
		<i>Total high school graduates</i>	953
EDCOUCH-ELSA ISD	108903	SOUTH TEXAS COLLEGE (031034)	65
		U. OF TEXAS-RIO GRANDE VALLEY (003599)	45
		TSTC in HARLINGEN (009225)	12
		U. OF TEXAS AT AUSTIN (003658)	5
		U. OF TEXAS AT SAN ANTONIO (010115)	5
		Other Pub/Ind 4-yr Institution (9)	17
		Other Pub/Ind 2-yr Institution (4)	4
		Not trackable	25
		Not found	162
		<i>Total high school graduates</i>	340
		EDINBURG CISD	108904
SOUTH TEXAS COLLEGE (031034)	474		
TEXAS A&M UNIVERSITY (003632)	43		
TEXAS A&M UNIV-KINGSVILLE (003639)	27		
TEXAS STATE UNIVERSITY (003615)	27		
U. OF TEXAS AT SAN ANTONIO (010115)	22		
U. OF TEXAS AT AUSTIN (003658)	21		
TEXAS A&M UNIV-CORPUS CHRISTI (011161)	11		
UNIV OF THE INCARNATE WORD (003578)	11		
ST. EDWARD'S UNIVERSITY (003621)	7		

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=HIDALGO COUNT

District	Code	Institution	Students
		TEXAS TECH UNIVERSITY (003644)	5
		UNIVERSITY OF NORTH TEXAS (003594)	5
		Other Pub/Ind 4-yr Institution (17)	32
		Other Pub/Ind 2-yr Institution (9)	17
		Not trackable	171
		Not found	1,060
		<i>Total high school graduates</i>	<i>2,436</i>
HIDALGO ISD	108905	SOUTH TEXAS COLLEGE (031034)	70
		U. OF TEXAS-RIO GRANDE VALLEY (003599)	39
		U. OF TEXAS AT SAN ANTONIO (010115)	7
		SAM HOUSTON STATE UNIVERSITY (003606)	6
		Other Pub/Ind 4-yr Institution (8)	14
		Other Pub/Ind 2-yr Institution (1)	2
		Not trackable	12
		Not found	89
		<i>Total high school graduates</i>	<i>239</i>
IDEA PUBLIC SCHOOLS	108807	U. OF TEXAS-RIO GRANDE VALLEY (003599)	432
		SOUTH TEXAS COLLEGE (031034)	115
		U. OF TEXAS AT SAN ANTONIO (010115)	62
		TEXAS A&M UNIVERSITY (003632)	55
		TEXAS STATE UNIVERSITY (003615)	29
		TEXAS SOUTHMOST COLLEGE (003643)	19
		ST. MARY'S UNIVERSITY (003623)	17
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	17
		TSTC in HARLINGEN (009225)	16
		AUSTIN COMMUNITY COLLEGE (012015)	15
		U. OF TEXAS AT AUSTIN (003658)	15
		TEXAS A&M UNIV-KINGSVILLE (003639)	13
		ST. EDWARD'S UNIVERSITY (003621)	12
		U. OF TEXAS AT DALLAS (009741)	12
		UNIVERSITY OF HOUSTON (003652)	11

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=HIDALGO COUNT

District	Code	Institution	Students
		AUSTIN COLLEGE (003543)	10
		TEXAS A&M INTERNATIONAL UNIV (009651)	8
		UNIVERSITY OF DALLAS (003651)	8
		BAYLOR UNIVERSITY (003545)	7
		ALAMO CCD SAN ANTONIO COLLEGE (009163)	6
		SAM HOUSTON STATE UNIVERSITY (003606)	5
		TEXAS LUTHERAN UNIVERSITY (003641)	5
		TEXAS TECH UNIVERSITY (003644)	5
		Other Pub/Ind 4-yr Institution (19)	37
		Other Pub/Ind 2-yr Institution (7)	15
		Not trackable	78
		Not found	150
		<i>Total high school graduates</i>	<i>1,174</i>
LA JOYA ISD	108912	SOUTH TEXAS COLLEGE (031034)	528
		U. OF TEXAS-RIO GRANDE VALLEY (003599)	278
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	14
		U. OF TEXAS AT AUSTIN (003658)	14
		TEXAS A&M UNIV-KINGSVILLE (003639)	13
		TSTC in HARLINGEN (009225)	13
		TEXAS STATE UNIVERSITY (003615)	10
		TEXAS A&M UNIVERSITY (003632)	9
		U. OF TEXAS AT SAN ANTONIO (010115)	9
		TEXAS A&M INTERNATIONAL UNIV (009651)	6
		Other Pub/Ind 4-yr Institution (10)	16
		Other Pub/Ind 2-yr Institution (8)	10
		Not trackable	159
		Not found	789
		<i>Total high school graduates</i>	<i>1,868</i>
LA VILLA ISD	108914	SOUTH TEXAS COLLEGE (031034)	19
		U. OF TEXAS-RIO GRANDE VALLEY (003599)	8
		Other Pub/Ind 4-yr Institution (3)	4

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=HIDALGO COUNT

District	Code	Institution	Students
		Other Pub/Ind 2-yr Institution (2)	5
		Not found	16
		<i>Total high school graduates</i>	52
MCALLEN ISD	108906	SOUTH TEXAS COLLEGE (031034)	420
		U. OF TEXAS-RIO GRANDE VALLEY (003599)	361
		TEXAS A&M UNIVERSITY (003632)	46
		U. OF TEXAS AT AUSTIN (003658)	38
		TEXAS STATE UNIVERSITY (003615)	34
		U. OF TEXAS AT SAN ANTONIO (010115)	27
		TEXAS A&M UNIV-KINGSVILLE (003639)	21
		UNIV OF THE INCARNATE WORD (003578)	7
		UNIVERSITY OF HOUSTON (003652)	7
		BLINN COLLEGE DISTRICT (003549)	5
		Other Pub/Ind 4-yr Institution (22)	46
		Other Pub/Ind 2-yr Institution (12)	19
		Not trackable	100
		Not found	569
		<i>Total high school graduates</i>	1,700
MERCEDES ISD	108907	SOUTH TEXAS COLLEGE (031034)	90
		U. OF TEXAS-RIO GRANDE VALLEY (003599)	38
		U. OF TEXAS AT SAN ANTONIO (010115)	11
		TSTC in HARLINGEN (009225)	10
		TEXAS A&M UNIV-KINGSVILLE (003639)	6
		U. OF TEXAS AT AUSTIN (003658)	5
		Other Pub/Ind 4-yr Institution (7)	14
		Other Pub/Ind 2-yr Institution (1)	1
		Not trackable	17
		Not found	146
		<i>Total high school graduates</i>	338
MISSION CISD	108908	SOUTH TEXAS COLLEGE (031034)	294
		U. OF TEXAS-RIO GRANDE VALLEY (003599)	180

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=HIDALGO COUNT

District	Code	Institution	Students
		TEXAS STATE UNIVERSITY (003615)	15
		TEXAS A&M UNIVERSITY (003632)	12
		U. OF TEXAS AT SAN ANTONIO (010115)	11
		U. OF TEXAS AT AUSTIN (003658)	10
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	8
		TEXAS A&M UNIV-KINGSVILLE (003639)	8
		Other Pub/Ind 4-yr Institution (13)	26
		Other Pub/Ind 2-yr Institution (7)	11
		Not trackable	61
		Not found	462
		<i>Total high school graduates</i>	<i>1,098</i>
MONTE ALTO ISD	108915	SOUTH TEXAS COLLEGE (031034)	11
		U. OF TEXAS-RIO GRANDE VALLEY (003599)	10
		Other Pub/Ind 4-yr Institution (2)	3
		Other Pub/Ind 2-yr Institution (1)	1
		Not trackable	6
		Not found	33
		<i>Total high school graduates</i>	<i>64</i>
PHARR-SAN JUAN-ALAMO ISD	108909	SOUTH TEXAS COLLEGE (031034)	532
		U. OF TEXAS-RIO GRANDE VALLEY (003599)	410
		TEXAS STATE UNIVERSITY (003615)	32
		U. OF TEXAS AT AUSTIN (003658)	31
		TEXAS A&M UNIVERSITY (003632)	22
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	18
		U. OF TEXAS AT SAN ANTONIO (010115)	18
		TEXAS A&M UNIV-KINGSVILLE (003639)	14
		TSTC in HARLINGEN (009225)	8
		UNIVERSITY OF HOUSTON (003652)	6
		ST. MARY'S UNIVERSITY (003623)	5
		TEXAS A&M INTERNATIONAL UNIV (009651)	5
		Other Pub/Ind 4-yr Institution (18)	34

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=HIDALGO COUNT

District	Code	Institution	Students
		Other Pub/Ind 2-yr Institution (6)	9
		Not trackable	187
		Not found	905
		<i>Total high school graduates</i>	<i>2,236</i>
PROGRESO ISD	108910	SOUTH TEXAS COLLEGE (031034)	28
		U. OF TEXAS-RIO GRANDE VALLEY (003599)	13
		Other Pub/Ind 4-yr Institution (6)	13
		Not trackable	5
		Not found	66
		<i>Total high school graduates</i>	<i>125</i>
SHARYLAND ISD	108911	U. OF TEXAS-RIO GRANDE VALLEY (003599)	235
		SOUTH TEXAS COLLEGE (031034)	218
		TEXAS A&M UNIVERSITY (003632)	31
		U. OF TEXAS AT AUSTIN (003658)	25
		TEXAS A&M UNIV-KINGSVILLE (003639)	15
		TEXAS STATE UNIVERSITY (003615)	14
		U. OF TEXAS AT SAN ANTONIO (010115)	13
		UNIVERSITY OF HOUSTON (003652)	12
		ST. EDWARD'S UNIVERSITY (003621)	5
		Other Pub/Ind 4-yr Institution (23)	34
		Other Pub/Ind 2-yr Institution (7)	10
		Not trackable	40
		Not found	202
		<i>Total high school graduates</i>	<i>854</i>
TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR	108804	SOUTH TEXAS COLLEGE (031034)	9
		Other Pub/Ind 4-yr Institution (1)	3
		Other Pub/Ind 2-yr Institution (2)	5
		Not trackable	14
		Not found	128
		<i>Total high school graduates</i>	<i>159</i>
VALLEY VIEW ISD	108916	SOUTH TEXAS COLLEGE (031034)	86

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=HIDALGO COUNT

District	Code	Institution	Students
		U. OF TEXAS-RIO GRANDE VALLEY (003599)	68
		TEXAS A&M UNIVERSITY (003632)	9
		TEXAS A&M UNIV-KINGSVILLE (003639)	7
		U. OF TEXAS AT AUSTIN (003658)	5
		U. OF TEXAS AT SAN ANTONIO (010115)	5
		Other Pub/Ind 4-yr Institution (4)	5
		Other Pub/Ind 2-yr Institution (1)	1
		Not trackable	7
		Not found	154
		<i>Total high school graduates</i>	<i>347</i>
VANGUARD ACADEMY	108808	SOUTH TEXAS COLLEGE (031034)	23
		U. OF TEXAS-RIO GRANDE VALLEY (003599)	21
		Other Pub/Ind 4-yr Institution (7)	8
		Not found	10
		<i>Total high school graduates</i>	<i>62</i>
WESLACO ISD	108913	SOUTH TEXAS COLLEGE (031034)	332
		U. OF TEXAS-RIO GRANDE VALLEY (003599)	123
		U. OF TEXAS AT SAN ANTONIO (010115)	22
		TEXAS A&M UNIVERSITY (003632)	18
		TEXAS STATE UNIVERSITY (003615)	13
		TSTC in HARLINGEN (009225)	9
		TEXAS A&M UNIV-KINGSVILLE (003639)	7
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	6
		BLINN COLLEGE DISTRICT (003549)	5
		U. OF TEXAS AT AUSTIN (003658)	5
		Other Pub/Ind 4-yr Institution (20)	34
		Other Pub/Ind 2-yr Institution (10)	13
		Not trackable	61
		Not found	556
		<i>Total high school graduates</i>	<i>1,204</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=HILL COUNTY

District	Code	Institution	Students
BLUM ISD	109913	HILL COLLEGE (003573)	7
		Other Pub/Ind 4-yr Institution (1)	4
		Other Pub/Ind 2-yr Institution (1)	2
		Not found	13
		<i>Total high school graduates</i>	26
COVINGTON ISD	109903	HILL COLLEGE (003573)	8
		Other Pub/Ind 4-yr Institution (4)	6
		Other Pub/Ind 2-yr Institution (3)	3
		Not found	12
		<i>Total high school graduates</i>	29
HILLSBORO ISD	109904	HILL COLLEGE (003573)	37
		MCLENNAN COMMUNITY COLLEGE (003590)	7
		BLINN COLLEGE DISTRICT (003549)	6
		TEXAS A&M UNIVERSITY (003632)	5
		Other Pub/Ind 4-yr Institution (8)	10
		Other Pub/Ind 2-yr Institution (3)	7
		Not trackable	3
		Not found	55
		<i>Total high school graduates</i>	130
HUBBARD ISD	109905	Other Pub/Ind 4-yr Institution (4)	5
		Other Pub/Ind 2-yr Institution (5)	6
		Not found	19
		<i>Total high school graduates</i>	30
ITASCA ISD	109907	HILL COLLEGE (003573)	9
		Other Pub/Ind 4-yr Institution (6)	8
		Other Pub/Ind 2-yr Institution (3)	6
		Not trackable	1
		Not found	25
		<i>Total high school graduates</i>	49
WHITNEY ISD	109911	HILL COLLEGE (003573)	14
		MCLENNAN COMMUNITY COLLEGE (003590)	10

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=HILL COUNTY

District	Code	Institution	Students
		Other Pub/Ind 4-yr Institution (11)	16
		Other Pub/Ind 2-yr Institution (5)	10
		Not trackable	2
		Not found	55
		<i>Total high school graduates</i>	<i>107</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=HOCKLEY COUNT

District	Code	Institution	Students
LEVELLAND ISD	110902	SOUTH PLAINS COLLEGE (003611)	83
		WEST TEXAS A&M UNIVERSITY (003665)	6
		Other Pub/Ind 4-yr Institution (10)	10
		Other Pub/Ind 2-yr Institution (2)	2
		Not trackable	4
		Not found	81
		<i>Total high school graduates</i>	<i>186</i>
ROPES ISD	110905	SOUTH PLAINS COLLEGE (003611)	10
		Other Pub/Ind 4-yr Institution (3)	6
		Not found	16
		<i>Total high school graduates</i>	<i>32</i>
SUNDOWN ISD	110907	SOUTH PLAINS COLLEGE (003611)	20
		Other Pub/Ind 4-yr Institution (8)	12
		Other Pub/Ind 2-yr Institution (3)	3
		Not found	10
		<i>Total high school graduates</i>	<i>45</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=HOOD COUNTY

District	Code	Institution	Students
GRANBURY ISD	111901	WEATHERFORD COLLEGE (003664)	60
		TARLETON STATE UNIVERSITY (003631)	29
		TEXAS STATE UNIVERSITY (003615)	9
		TEXAS TECH UNIVERSITY (003644)	9
		TEXAS A&M UNIVERSITY (003632)	8
		TSTC in WACO (003634)	7
		UNIVERSITY OF NORTH TEXAS (003594)	7
		BLINN COLLEGE DISTRICT (003549)	5
		Other Pub/Ind 4-yr Institution (19)	33
		Other Pub/Ind 2-yr Institution (11)	13
		Not trackable	15
		Not found	266
		<i>Total high school graduates</i>	<i>461</i>
LIPAN ISD	111902	WEATHERFORD COLLEGE (003664)	7
		TARLETON STATE UNIVERSITY (003631)	5
		Other Pub/Ind 4-yr Institution (2)	2
		Other Pub/Ind 2-yr Institution (2)	2
		Not found	14
		<i>Total high school graduates</i>	<i>30</i>
TOLAR ISD	111903	TARLETON STATE UNIVERSITY (003631)	12
		WEATHERFORD COLLEGE (003664)	8
		Other Pub/Ind 4-yr Institution (4)	5
		Other Pub/Ind 2-yr Institution (3)	6
		Not found	24
		<i>Total high school graduates</i>	<i>55</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=HOPKINS COUNT

District	Code	Institution	Students
COMO-PICKTON CISD	112908	PARIS JUNIOR COLLEGE (003601)	11
		Other Pub/Ind 4-yr Institution (3)	7
		Other Pub/Ind 2-yr Institution (3)	7
		Not trackable	1
		Not found	36
		<i>Total high school graduates</i>	62
NORTH HOPKINS ISD	112906	PARIS JUNIOR COLLEGE (003601)	8
		Other Pub/Ind 4-yr Institution (5)	9
		Other Pub/Ind 2-yr Institution (1)	1
		Not trackable	1
		Not found	21
		<i>Total high school graduates</i>	40
SULPHUR BLUFF ISD	112910	TEXAS A&M UNIVERSITY-COMMERCE (003565)	5
		Other Pub/Ind 2-yr Institution (2)	5
		Not found	16
		<i>Total high school graduates</i>	26
SULPHUR SPRINGS ISD	112901	PARIS JUNIOR COLLEGE (003601)	35
		TEXAS A&M UNIVERSITY-COMMERCE (003565)	22
		TYLER JUNIOR COLLEGE (003648)	10
		U. OF TEXAS AT TYLER (011163)	8
		TEXAS TECH UNIVERSITY (003644)	7
		UNIVERSITY OF NORTH TEXAS (003594)	5
		Other Pub/Ind 4-yr Institution (12)	25
		Other Pub/Ind 2-yr Institution (13)	17
		Not trackable	6
		Not found	154
<i>Total high school graduates</i>	289		

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=HOUSTON COUNT

District	Code	Institution	Students
CROCKETT ISD	113901	PRAIRIE VIEW A&M UNIVERSITY (003630)	5
		Other Pub/Ind 4-yr Institution (9)	15
		Other Pub/Ind 2-yr Institution (3)	7
		Not trackable	1
		Not found	40
		<i>Total high school graduates</i>	68
GRAPELAND ISD	113902	Other Pub/Ind 4-yr Institution (4)	6
		Other Pub/Ind 2-yr Institution (5)	8
		Not trackable	1
		Not found	20
			<i>Total high school graduates</i>
LATEXO ISD	113905	ANGELINA COLLEGE (006661)	6
		Other Pub/Ind 4-yr Institution (3)	8
		Other Pub/Ind 2-yr Institution (5)	6
		Not found	16
			<i>Total high school graduates</i>
LOVELADY ISD	113903	BLINN COLLEGE DISTRICT (003549)	8
		ANGELINA COLLEGE (006661)	7
		Other Pub/Ind 4-yr Institution (4)	7
		Other Pub/Ind 2-yr Institution (2)	3
		Not found	14
			<i>Total high school graduates</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=HOWARD COUNTY

District	Code	Institution	Students
BIG SPRING ISD	114901	HOWARD COLLEGE (003574)	25
		ANGELO STATE UNIVERSITY (003541)	5
		TEXAS TECH UNIVERSITY (003644)	5
		Other Pub/Ind 4-yr Institution (16)	24
		Other Pub/Ind 2-yr Institution (5)	6
		Not trackable	7
		Not found	158
		<i>Total high school graduates</i>	230
COAHOMA ISD	114902	HOWARD COLLEGE (003574)	12
		Other Pub/Ind 4-yr Institution (5)	11
		Other Pub/Ind 2-yr Institution (3)	4
		Not found	25
			<i>Total high school graduates</i>
FORSAN ISD	114904	HOWARD COLLEGE (003574)	11
		WEST TEXAS A&M UNIVERSITY (003665)	5
		Other Pub/Ind 4-yr Institution (6)	7
		Other Pub/Ind 2-yr Institution (6)	9
		Not found	14
			<i>Total high school graduates</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=HUDSPETH COUN

District	Code	Institution	Students
FT HANCOCK ISD	115901	EL PASO COMMUNITY COLLEGE DIST (010387)	8
		U. OF TEXAS AT EL PASO (003661)	5
		Other Pub/Ind 4-yr Institution (1)	1
		Not trackable	1
		Not found	11
		<i>Total high school graduates</i>	26

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=HUNT COUNTY

District	Code	Institution	Students
BLAND ISD	116915	PARIS JUNIOR COLLEGE (003601)	6
		COLLIN CO COMM COLL DISTRICT (023614)	5
		Other Pub/Ind 4-yr Institution (7)	9
		Not trackable	3
		Not found	24
		<i>Total high school graduates</i>	<i>47</i>
BOLES ISD	116916	PARIS JUNIOR COLLEGE (003601)	14
		Other Pub/Ind 4-yr Institution (5)	8
		Other Pub/Ind 2-yr Institution (2)	3
		Not trackable	2
		Not found	19
		<i>Total high school graduates</i>	<i>46</i>
CADDO MILLS ISD	116901	TEXAS A&M UNIVERSITY-COMMERCE (003565)	12
		PARIS JUNIOR COLLEGE (003601)	11
		STEPHEN F. AUSTIN STATE UNIV (003624)	5
		Other Pub/Ind 4-yr Institution (12)	17
		Other Pub/Ind 2-yr Institution (4)	4
		Not trackable	1
		Not found	57
		<i>Total high school graduates</i>	<i>107</i>
CELESTE ISD	116902	Other Pub/Ind 4-yr Institution (8)	14
		Other Pub/Ind 2-yr Institution (5)	9
		Not found	24
		<i>Total high school graduates</i>	<i>47</i>
COMMERCE ISD	116903	TEXAS A&M UNIVERSITY-COMMERCE (003565)	20
		PARIS JUNIOR COLLEGE (003601)	9
		Other Pub/Ind 4-yr Institution (6)	10
		Other Pub/Ind 2-yr Institution (4)	5
		Not trackable	5
		Not found	52
		<i>Total high school graduates</i>	<i>101</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=HUNT COUNTY

District	Code	Institution	Students
GREENVILLE ISD	116905	PARIS JUNIOR COLLEGE (003601)	63
		TEXAS A&M UNIVERSITY-COMMERCE (003565)	22
		COLLIN CO COMM COLL DISTRICT (023614)	10
		UNIVERSITY OF NORTH TEXAS (003594)	9
		TEXAS TECH UNIVERSITY (003644)	6
		U. OF TEXAS AT DALLAS (009741)	6
		Other Pub/Ind 4-yr Institution (17)	26
		Other Pub/Ind 2-yr Institution (4)	6
		Not trackable	16
		Not found	222
		<i>Total high school graduates</i>	<i>386</i>
		LONE OAK ISD	116906
TEXAS A&M UNIVERSITY-COMMERCE (003565)	6		
Other Pub/Ind 4-yr Institution (9)	16		
Other Pub/Ind 2-yr Institution (3)	4		
Not trackable	1		
Not found	42		
<i>Total high school graduates</i>	<i>84</i>		
QUINLAN ISD	116908	PARIS JUNIOR COLLEGE (003601)	11
		TEXAS A&M UNIVERSITY-COMMERCE (003565)	11
		UNIVERSITY OF NORTH TEXAS (003594)	7
		Other Pub/Ind 4-yr Institution (12)	17
		Other Pub/Ind 2-yr Institution (8)	13
		Not trackable	5
		Not found	153
		<i>Total high school graduates</i>	<i>217</i>
WOLFE CITY ISD	116909	TEXAS A&M UNIVERSITY-COMMERCE (003565)	10
		PARIS JUNIOR COLLEGE (003601)	8
		Other Pub/Ind 4-yr Institution (4)	5
		Other Pub/Ind 2-yr Institution (4)	4
		Not trackable	2

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=HUNT COUNTY

District	Code	Institution	Students
		Not found	30
		<i>Total high school graduates</i>	59

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=HUTCHINSON CO

District	Code	Institution	Students
BORGER ISD	117901	FRANK PHILLIPS COLLEGE (003568)	41
		WEST TEXAS A&M UNIVERSITY (003665)	17
		AMARILLO COLLEGE (003540)	9
		TEXAS TECH UNIVERSITY (003644)	9
		Other Pub/Ind 4-yr Institution (3)	5
		Not trackable	6
		Not found	99
		<i>Total high school graduates</i>	<i>186</i>
PLEMONS-STINNETT-PHILLIPS CISD	117904	FRANK PHILLIPS COLLEGE (003568)	5
		Other Pub/Ind 4-yr Institution (7)	9
		Other Pub/Ind 2-yr Institution (2)	3
		Not found	20
		<i>Total high school graduates</i>	<i>37</i>
SANFORD-FRITCH ISD	117903	WEST TEXAS A&M UNIVERSITY (003665)	10
		FRANK PHILLIPS COLLEGE (003568)	8
		Other Pub/Ind 4-yr Institution (3)	3
		Other Pub/Ind 2-yr Institution (2)	7
		Not trackable	1
		Not found	28
		<i>Total high school graduates</i>	<i>57</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=JACK COUNTY

District	Code	Institution	Students
JACKSBORO ISD	119902	WEATHERFORD COLLEGE (003664)	9
		MIDWESTERN STATE UNIVERSITY (003592)	6
		Other Pub/Ind 4-yr Institution (7)	9
		Other Pub/Ind 2-yr Institution (4)	6
		Not trackable	3
		Not found	37
		<i>Total high school graduates</i>	<i>70</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=JACKSON COUNT

District	Code	Institution	Students
EDNA ISD	120901	VICTORIA COLLEGE (003662)	15
		BLINN COLLEGE DISTRICT (003549)	7
		Other Pub/Ind 4-yr Institution (12)	16
		Other Pub/Ind 2-yr Institution (4)	4
		Not trackable	2
		Not found	65
		<i>Total high school graduates</i>	<i>109</i>
GANADO ISD	120902	VICTORIA COLLEGE (003662)	13
		Other Pub/Ind 4-yr Institution (7)	11
		Other Pub/Ind 2-yr Institution (3)	7
		Not trackable	6
		Not found	24
		<i>Total high school graduates</i>	<i>61</i>
		INDUSTRIAL ISD	120905
BLINN COLLEGE DISTRICT (003549)	6		
Other Pub/Ind 4-yr Institution (11)	19		
Other Pub/Ind 2-yr Institution (3)	7		
Not found	37		
<i>Total high school graduates</i>	<i>93</i>		

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=JASPER COUNTY

District	Code	Institution	Students
BUNA ISD	121903	LAMAR STATE COLL-ORANGE (023582)	17
		LAMAR UNIVERSITY (003581)	12
		BLINN COLLEGE DISTRICT (003549)	8
		LAMAR INSTITUTE OF TECHNOLOGY (036273)	6
		Other Pub/Ind 4-yr Institution (5)	8
		Other Pub/Ind 2-yr Institution (3)	4
		Not trackable	4
		Not found	50
		<i>Total high school graduates</i>	<i>109</i>
EVADALE ISD	121906	LAMAR INSTITUTE OF TECHNOLOGY (036273)	5
		LAMAR UNIVERSITY (003581)	5
		Other Pub/Ind 4-yr Institution (4)	5
		Other Pub/Ind 2-yr Institution (3)	3
		Not found	17
		<i>Total high school graduates</i>	<i>35</i>
JASPER ISD	121904	TYLER JUNIOR COLLEGE (003648)	12
		BLINN COLLEGE DISTRICT (003549)	8
		STEPHEN F. AUSTIN STATE UNIV (003624)	7
		ANGELINA COLLEGE (006661)	6
		LAMAR INSTITUTE OF TECHNOLOGY (036273)	6
		TEXAS A&M UNIVERSITY (003632)	5
		Other Pub/Ind 4-yr Institution (9)	16
		Other Pub/Ind 2-yr Institution (7)	7
		Not trackable	8
		Not found	94
		<i>Total high school graduates</i>	<i>169</i>
KIRBYVILLE CISD	121905	LAMAR UNIVERSITY (003581)	5
		Other Pub/Ind 4-yr Institution (4)	5
		Other Pub/Ind 2-yr Institution (5)	11
		Not trackable	1

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=JASPER COUNTY

District	Code	Institution	Students
		Not found	73
		<i>Total high school graduates</i>	95

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=JEFFERSON COU

District	Code	Institution	Students
BEAUMONT ISD	123910	LAMAR INSTITUTE OF TECHNOLOGY (036273)	142
		LAMAR UNIVERSITY (003581)	125
		LAMAR STATE COLL-PORT ARTHUR (023485)	27
		PRAIRIE VIEW A&M UNIVERSITY (003630)	20
		TEXAS A&M UNIVERSITY (003632)	15
		UNIVERSITY OF HOUSTON (003652)	13
		TEXAS SOUTHERN UNIVERSITY (003642)	12
		SAM HOUSTON STATE UNIVERSITY (003606)	11
		STEPHEN F. AUSTIN STATE UNIV (003624)	11
		TEXAS STATE UNIVERSITY (003615)	11
		U. OF TEXAS AT AUSTIN (003658)	9
		BAYLOR UNIVERSITY (003545)	8
		BLINN COLLEGE DISTRICT (003549)	8
		UNIVERSITY OF NORTH TEXAS (003594)	8
		Other Pub/Ind 4-yr Institution (19)	33
		Other Pub/Ind 2-yr Institution (6)	8
		Not trackable	46
		Not found	533
		<i>Total high school graduates</i>	<i>1,040</i>
BOB HOPE SCHOOL	123807	LAMAR STATE COLL-PORT ARTHUR (023485)	26
		LAMAR INSTITUTE OF TECHNOLOGY (036273)	18
		LAMAR UNIVERSITY (003581)	10
		Other Pub/Ind 4-yr Institution (4)	5
		Other Pub/Ind 2-yr Institution (1)	1
		Not trackable	7
		Not found	23
		<i>Total high school graduates</i>	<i>90</i>
HAMSHIRE-FANNETT ISD	123914	LAMAR INSTITUTE OF TECHNOLOGY (036273)	19
		LAMAR UNIVERSITY (003581)	18
		TEXAS A&M UNIVERSITY (003632)	7
		TEXAS STATE UNIVERSITY (003615)	6

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=JEFFERSON COU

District	Code	Institution	Students
		LAMAR STATE COLL-PORT ARTHUR (023485)	5
		Other Pub/Ind 4-yr Institution (8)	16
		Other Pub/Ind 2-yr Institution (8)	10
		Not trackable	2
		Not found	41
		<i>Total high school graduates</i>	<i>124</i>
NEDERLAND ISD	123905	LAMAR UNIVERSITY (003581)	66
		LAMAR STATE COLL-PORT ARTHUR (023485)	44
		LAMAR INSTITUTE OF TECHNOLOGY (036273)	31
		UNIVERSITY OF HOUSTON (003652)	7
		BLINN COLLEGE DISTRICT (003549)	6
		TEXAS STATE UNIVERSITY (003615)	6
		U. OF TEXAS AT AUSTIN (003658)	5
		Other Pub/Ind 4-yr Institution (19)	36
		Other Pub/Ind 2-yr Institution (7)	12
		Not trackable	3
		Not found	131
		<i>Total high school graduates</i>	<i>347</i>
PORT ARTHUR ISD	123907	LAMAR STATE COLL-PORT ARTHUR (023485)	53
		LAMAR UNIVERSITY (003581)	22
		PRAIRIE VIEW A&M UNIVERSITY (003630)	17
		LAMAR INSTITUTE OF TECHNOLOGY (036273)	13
		TEXAS SOUTHERN UNIVERSITY (003642)	11
		Other Pub/Ind 4-yr Institution (14)	24
		Other Pub/Ind 2-yr Institution (6)	7
		Not trackable	57
		Not found	254
		<i>Total high school graduates</i>	<i>458</i>
PORT NECHES-GROVES ISD	123908	LAMAR UNIVERSITY (003581)	66
		LAMAR STATE COLL-PORT ARTHUR (023485)	50
		LAMAR INSTITUTE OF TECHNOLOGY (036273)	28

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=JEFFERSON COU

District	Code	Institution	Students
		TEXAS A&M UNIVERSITY (003632)	7
		TEXAS STATE UNIVERSITY (003615)	5
		UNIVERSITY OF HOUSTON (003652)	5
		Other Pub/Ind 4-yr Institution (9)	17
		Other Pub/Ind 2-yr Institution (9)	13
		Not trackable	8
		Not found	140
		<i>Total high school graduates</i>	339
SABINE PASS ISD	123913	LAMAR UNIVERSITY (003581)	10
		LAMAR STATE COLL-PORT ARTHUR (023485)	9
		Other Pub/Ind 4-yr Institution (2)	2
		Other Pub/Ind 2-yr Institution (1)	3
		Not found	10
		<i>Total high school graduates</i>	34
TEKOA ACADEMY OF ACCELERATED STUDI	123803	Other Pub/Ind 4-yr Institution (3)	4
		Other Pub/Ind 2-yr Institution (2)	5
		Not found	17
		<i>Total high school graduates</i>	26

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=JIM HOGG COUN

District	Code	Institution	Students
JIM HOGG COUNTY ISD	124901	TEXAS A&M UNIV-KINGSVILLE (003639)	13
		LAREDO COLLEGE (003582)	9
		COASTAL BEND COLLEGE (003546)	6
		DEL MAR COLLEGE (003563)	6
		U. OF TEXAS AT SAN ANTONIO (010115)	5
		Other Pub/Ind 4-yr Institution (3)	4
		Other Pub/Ind 2-yr Institution (4)	6
		Not trackable	1
		Not found	24
		<i>Total high school graduates</i>	<i>74</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=JIM WELLS COU

District	Code	Institution	Students
ALICE ISD	125901	COASTAL BEND COLLEGE (003546)	46
		TEXAS A&M UNIV-KINGSVILLE (003639)	17
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	14
		U. OF TEXAS AT SAN ANTONIO (010115)	12
		DEL MAR COLLEGE (003563)	8
		TEXAS STATE UNIVERSITY (003615)	7
		TEXAS A&M UNIVERSITY (003632)	5
		Other Pub/Ind 4-yr Institution (7)	10
		Other Pub/Ind 2-yr Institution (4)	4
		Not trackable	2
		Not found	164
		<i>Total high school graduates</i>	289
		BEN BOLT-PALITO BLANCO ISD	125902
Other Pub/Ind 4-yr Institution (5)	7		
Other Pub/Ind 2-yr Institution (3)	7		
Not trackable	1		
Not found	25		
<i>Total high school graduates</i>	49		
ORANGE GROVE ISD	125903	TEXAS A&M UNIV-KINGSVILLE (003639)	13
		DEL MAR COLLEGE (003563)	10
		TEXAS A&M UNIVERSITY (003632)	8
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	7
		COASTAL BEND COLLEGE (003546)	5
		Other Pub/Ind 4-yr Institution (6)	7
		Other Pub/Ind 2-yr Institution (4)	7
		Not found	73
		<i>Total high school graduates</i>	130
PREMONT ISD	125905	TEXAS A&M UNIV-KINGSVILLE (003639)	5
		Other Pub/Ind 4-yr Institution (1)	1
		Other Pub/Ind 2-yr Institution (1)	1
		Not trackable	1

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=JIM WELLS COU

District	Code	Institution	Students
		Not found	19
		<i>Total high school graduates</i>	<i>27</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=JOHNSON COUNT

District	Code	Institution	Students
ALVARADO ISD	126901	HILL COLLEGE (003573)	37
		TEXAS A&M UNIVERSITY (003632)	6
		NAVARRO COLLEGE (003593)	5
		TARRANT CO SOUTHEAST CAMPUS (000326)	5
		U. OF TEXAS AT ARLINGTON (003656)	5
		Other Pub/Ind 4-yr Institution (15)	26
		Other Pub/Ind 2-yr Institution (11)	13
		Not trackable	7
		Not found	150
		<i>Total high school graduates</i>	<i>254</i>
BURLESON ISD	126902	HILL COLLEGE (003573)	131
		TARRANT CO SOUTH CAMPUS (008900)	38
		U. OF TEXAS AT ARLINGTON (003656)	32
		UNIVERSITY OF NORTH TEXAS (003594)	24
		TARLETON STATE UNIVERSITY (003631)	22
		TARRANT CO TRINITY RIVR CAMPUS (008901)	20
		TEXAS A&M UNIVERSITY (003632)	20
		TEXAS TECH UNIVERSITY (003644)	13
		TEXAS STATE UNIVERSITY (003615)	12
		U. OF TEXAS AT AUSTIN (003658)	10
		STEPHEN F. AUSTIN STATE UNIV (003624)	8
		DALLAS BAPTIST UNIVERSITY (003560)	7
		TARRANT CO SOUTHEAST CAMPUS (000326)	7
		TEXAS CHRISTIAN UNIVERSITY (003636)	7
		TEXAS A&M UNIVERSITY-COMMERCE (003565)	6
		TEXAS WESLEYAN UNIVERSITY (003645)	6
		ABILENE CHRISTIAN UNIVERSITY (003537)	5
		BAYLOR UNIVERSITY (003545)	5
		Other Pub/Ind 4-yr Institution (19)	32
		Other Pub/Ind 2-yr Institution (17)	30
		Not trackable	23

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=JOHNSON COUNT

District	Code	Institution	Students
		Not found	407
		<i>Total high school graduates</i>	865
CLEBURNE ISD	126903	HILL COLLEGE (003573)	66
		TARLETON STATE UNIVERSITY (003631)	16
		UNIVERSITY OF NORTH TEXAS (003594)	15
		TEXAS TECH UNIVERSITY (003644)	8
		WEATHERFORD COLLEGE (003664)	8
		TEXAS A&M UNIVERSITY (003632)	7
		TSTC in WACO (003634)	7
		Other Pub/Ind 4-yr Institution (16)	27
		Other Pub/Ind 2-yr Institution (10)	12
		Not trackable	10
		Not found	233
		<i>Total high school graduates</i>	409
GODLEY ISD	126911	HILL COLLEGE (003573)	16
		UNIVERSITY OF NORTH TEXAS (003594)	5
		Other Pub/Ind 4-yr Institution (9)	15
		Other Pub/Ind 2-yr Institution (6)	12
		Not trackable	3
		Not found	67
		<i>Total high school graduates</i>	118
JOSHUA ISD	126905	HILL COLLEGE (003573)	40
		TARLETON STATE UNIVERSITY (003631)	20
		UNIVERSITY OF NORTH TEXAS (003594)	14
		TEXAS TECH UNIVERSITY (003644)	12
		TARRANT CO SOUTH CAMPUS (008900)	10
		U. OF TEXAS AT ARLINGTON (003656)	7
		TARRANT CO TRINITY RIVR CAMPUS (008901)	6
		BLINN COLLEGE DISTRICT (003549)	5
		Other Pub/Ind 4-yr Institution (31)	52
		Other Pub/Ind 2-yr Institution (10)	12

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=JOHNSON COUNT

District	Code	Institution	Students
		Not trackable	4
		Not found	202
		<i>Total high school graduates</i>	<i>384</i>
KEENE ISD	126906	HILL COLLEGE (003573)	15
		Other Pub/Ind 4-yr Institution (11)	23
		Other Pub/Ind 2-yr Institution (4)	4
		Not trackable	5
		Not found	34
		<i>Total high school graduates</i>	<i>81</i>
RIO VISTA ISD	126907	HILL COLLEGE (003573)	12
		UNIVERSITY OF NORTH TEXAS (003594)	5
		Other Pub/Ind 4-yr Institution (7)	11
		Other Pub/Ind 2-yr Institution (4)	5
		Not found	36
		<i>Total high school graduates</i>	<i>69</i>
VENUS ISD	126908	HILL COLLEGE (003573)	12
		TARRANT CO SOUTHEAST CAMPUS (000326)	12
		NAVARRO COLLEGE (003593)	7
		Other Pub/Ind 4-yr Institution (9)	16
		Other Pub/Ind 2-yr Institution (7)	15
		Not trackable	8
		Not found	76
		<i>Total high school graduates</i>	<i>146</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=JONES COUNTY

District	Code	Institution	Students
ANSON ISD	127901	CISCO COLLEGE (003553)	13
		Other Pub/Ind 4-yr Institution (7)	13
		Other Pub/Ind 2-yr Institution (3)	4
		Not found	23
		<i>Total high school graduates</i>	53
HAMLIN COLLEGIATE ISD	127903	Other Pub/Ind 4-yr Institution (4)	7
		Other Pub/Ind 2-yr Institution (3)	7
		Not found	14
		<i>Total high school graduates</i>	28
HAWLEY ISD	127904	CISCO COLLEGE (003553)	6
		TSTC in WEST TEXAS (009932)	5
		Other Pub/Ind 4-yr Institution (9)	12
		Other Pub/Ind 2-yr Institution (2)	4
		Not found	24
		<i>Total high school graduates</i>	51
STAMFORD ISD	127906	Other Pub/Ind 4-yr Institution (8)	15
		Other Pub/Ind 2-yr Institution (5)	10
		Not found	16
		<i>Total high school graduates</i>	41

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=KARNES COUNTY

District	Code	Institution	Students
FALLS CITY ISD	128904	Other Pub/Ind 4-yr Institution (7)	11
		Other Pub/Ind 2-yr Institution (5)	7
		Not found	8
		<i>Total high school graduates</i>	26
KARNES CITY ISD	128901	COASTAL BEND COLLEGE (003546)	10
		TEXAS A&M UNIVERSITY (003632)	6
		Other Pub/Ind 4-yr Institution (10)	14
		Other Pub/Ind 2-yr Institution (2)	3
		Not found	40
		<i>Total high school graduates</i>	73
KENEDY ISD	128902	U. OF HOUSTON-VICTORIA (013231)	6
		COASTAL BEND COLLEGE (003546)	5
		Other Pub/Ind 4-yr Institution (3)	4
		Other Pub/Ind 2-yr Institution (1)	1
		Not found	31
		<i>Total high school graduates</i>	47

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=KAUFMAN COUNT

District	Code	Institution	Students		
CRANDALL ISD	129901	TRINITY VALLEY COMM COLLEGE (003572)	56		
		TYLER JUNIOR COLLEGE (003648)	12		
		DALLAS COLLEGE EASTFIELD (008510)	8		
		TEXAS A&M UNIVERSITY (003632)	7		
		STEPHEN F. AUSTIN STATE UNIV (003624)	6		
		UNIVERSITY OF NORTH TEXAS (003594)	5		
		Other Pub/Ind 4-yr Institution (15)	33		
		Other Pub/Ind 2-yr Institution (10)	15		
		Not trackable	6		
		Not found	138		
		<i>Total high school graduates</i>	<i>286</i>		
		FORNEY ISD	129902	DALLAS COLLEGE EASTFIELD (008510)	67
				TRINITY VALLEY COMM COLLEGE (003572)	59
U. OF TEXAS AT ARLINGTON (003656)	21				
U. OF TEXAS AT TYLER (011163)	14				
DALLAS COLLEGE RICHLAND (008504)	13				
TYLER JUNIOR COLLEGE (003648)	13				
STEPHEN F. AUSTIN STATE UNIV (003624)	12				
TEXAS A&M UNIVERSITY (003632)	12				
TEXAS A&M UNIVERSITY-COMMERCE (003565)	12				
TEXAS STATE UNIVERSITY (003615)	12				
TEXAS TECH UNIVERSITY (003644)	10				
UNIVERSITY OF NORTH TEXAS (003594)	10				
TARLETON STATE UNIVERSITY (003631)	9				
TEXAS WOMAN'S UNIVERSITY (003646)	9				
BAYLOR UNIVERSITY (003545)	6				
DALLAS BAPTIST UNIVERSITY (003560)	6				
U. OF TEXAS AT AUSTIN (003658)	5				
Other Pub/Ind 4-yr Institution (22)	42				
Other Pub/Ind 2-yr Institution (17)	29				
Not trackable	7				

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=KAUFMAN COUNT

District	Code	Institution	Students
		Not found	388
		<i>Total high school graduates</i>	<i>756</i>
KAUFMAN ISD	129903	TRINITY VALLEY COMM COLLEGE (003572)	77
		TYLER JUNIOR COLLEGE (003648)	9
		UNIVERSITY OF NORTH TEXAS (003594)	9
		TEXAS A&M UNIVERSITY (003632)	8
		TEXAS TECH UNIVERSITY (003644)	8
		STEPHEN F. AUSTIN STATE UNIV (003624)	5
		TEXAS A&M UNIVERSITY-COMMERCE (003565)	5
		Other Pub/Ind 4-yr Institution (7)	10
		Other Pub/Ind 2-yr Institution (9)	14
		Not trackable	13
		Not found	171
		<i>Total high school graduates</i>	<i>329</i>
KEMP ISD	129904	TRINITY VALLEY COMM COLLEGE (003572)	22
		TYLER JUNIOR COLLEGE (003648)	5
		Other Pub/Ind 4-yr Institution (10)	13
		Other Pub/Ind 2-yr Institution (1)	1
		Not trackable	5
		Not found	93
		<i>Total high school graduates</i>	<i>139</i>
MABANK ISD	129905	TRINITY VALLEY COMM COLLEGE (003572)	42
		TYLER JUNIOR COLLEGE (003648)	8
		STEPHEN F. AUSTIN STATE UNIV (003624)	6
		TEXAS STATE UNIVERSITY (003615)	5
		U. OF TEXAS AT ARLINGTON (003656)	5
		UNIVERSITY OF NORTH TEXAS (003594)	5
		Other Pub/Ind 4-yr Institution (15)	25
		Other Pub/Ind 2-yr Institution (4)	7
		Not trackable	3
		Not found	162

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=KAUFMAN COUNT

District	Code	Institution	Students
		<i>Total high school graduates</i>	268
SCURRY-ROSSER ISD	129910	TRINITY VALLEY COMM COLLEGE (003572)	18
		TEXAS A&M UNIVERSITY-COMMERCE (003565)	6
		TEXAS TECH UNIVERSITY (003644)	5
		Other Pub/Ind 4-yr Institution (6)	10
		Other Pub/Ind 2-yr Institution (5)	10
		Not found	38
		<i>Total high school graduates</i>	87
TERRELL ISD	129906	TRINITY VALLEY COMM COLLEGE (003572)	34
		TYLER JUNIOR COLLEGE (003648)	12
		TARLETON STATE UNIVERSITY (003631)	6
		TEXAS A&M UNIVERSITY (003632)	6
		UNIVERSITY OF NORTH TEXAS (003594)	6
		DALLAS COLLEGE EASTFIELD (008510)	5
		Other Pub/Ind 4-yr Institution (7)	12
		Other Pub/Ind 2-yr Institution (5)	5
		Not trackable	10
		Not found	164
		<i>Total high school graduates</i>	260

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=KENDALL COUNT

District	Code	Institution	Students
BOERNE ISD	130901	ALAMO CCD NW VISTA COLLEGE (000307)	82
		BLINN COLLEGE DISTRICT (003549)	73
		TEXAS A&M UNIVERSITY (003632)	39
		TEXAS TECH UNIVERSITY (003644)	38
		U. OF TEXAS AT SAN ANTONIO (010115)	34
		TEXAS STATE UNIVERSITY (003615)	31
		U. OF TEXAS AT AUSTIN (003658)	17
		BAYLOR UNIVERSITY (003545)	11
		SCHREINER UNIVERSITY (003610)	10
		ALAMO CCD SAN ANTONIO COLLEGE (009163)	9
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	7
		TRINITY UNIVERSITY (003647)	6
		SAM HOUSTON STATE UNIVERSITY (003606)	5
		TSTC in WACO (003634)	5
		UNIVERSITY OF NORTH TEXAS (003594)	5
		Other Pub/Ind 4-yr Institution (27)	52
		Other Pub/Ind 2-yr Institution (9)	12
		Not trackable	10
		Not found	294
		<i>Total high school graduates</i>	<i>740</i>
COMFORT ISD	130902	Other Pub/Ind 4-yr Institution (9)	15
		Other Pub/Ind 2-yr Institution (5)	8
		Not trackable	3
		Not found	46
		<i>Total high school graduates</i>	<i>72</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=KERR COUNTY

District	Code	Institution	Students
CENTER POINT ISD	133901	Other Pub/Ind 4-yr Institution (3)	4
		Other Pub/Ind 2-yr Institution (2)	5
		Not trackable	1
		Not found	31
		<i>Total high school graduates</i>	<i>41</i>
INGRAM ISD	133904	Other Pub/Ind 4-yr Institution (12)	20
		Other Pub/Ind 2-yr Institution (5)	9
		Not trackable	5
		Not found	47
		<i>Total high school graduates</i>	<i>81</i>
KERRVILLE ISD	133903	ALAMO CCD NW VISTA COLLEGE (000307)	20
		TEXAS TECH UNIVERSITY (003644)	18
		U. OF TEXAS AT SAN ANTONIO (010115)	16
		ANGELO STATE UNIVERSITY (003541)	15
		BLINN COLLEGE DISTRICT (003549)	14
		SCHREINER UNIVERSITY (003610)	10
		TEXAS STATE UNIVERSITY (003615)	10
		ALAMO CCD SAN ANTONIO COLLEGE (009163)	7
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	7
		TEXAS A&M UNIVERSITY (003632)	7
		U. OF TEXAS AT AUSTIN (003658)	5
		Other Pub/Ind 4-yr Institution (18)	29
		Other Pub/Ind 2-yr Institution (5)	6
		Not trackable	9
		Not found	190
		<i>Total high school graduates</i>	<i>363</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=KIMBLE COUNTY

District	Code	Institution	Students
JUNCTION ISD	134901	TARLETON STATE UNIVERSITY (003631)	5
		Other Pub/Ind 4-yr Institution (8)	14
		Other Pub/Ind 2-yr Institution (6)	9
		Not found	23
		<i>Total high school graduates</i>	<i>51</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

***Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019***

County=KINNEY COUNTY

District	Code	Institution	Students
BRACKETT ISD	136901	Other Pub/Ind 4-yr Institution (11)	12
		Other Pub/Ind 2-yr Institution (3)	4
		Not trackable	1
		Not found	19
		<i>Total high school graduates</i>	36

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=KLEBERG COUNT

District	Code	Institution	Students
KINGSVILLE ISD	137901	TEXAS A&M UNIV-KINGSVILLE (003639)	45
		COASTAL BEND COLLEGE (003546)	21
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	6
		Other Pub/Ind 4-yr Institution (7)	8
		Other Pub/Ind 2-yr Institution (1)	2
		Not trackable	2
		Not found	118
		<i>Total high school graduates</i>	<i>202</i>
RIVIERA ISD	137903	COASTAL BEND COLLEGE (003546)	7
		DEL MAR COLLEGE (003563)	5
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	5
		Other Pub/Ind 4-yr Institution (2)	5
		Other Pub/Ind 2-yr Institution (4)	5
		Not found	14
		<i>Total high school graduates</i>	<i>41</i>
SANTA GERTRUDIS ISD	137904	TEXAS A&M UNIV-KINGSVILLE (003639)	32
		COASTAL BEND COLLEGE (003546)	11
		TEXAS STATE UNIVERSITY (003615)	6
		DEL MAR COLLEGE (003563)	5
		Other Pub/Ind 4-yr Institution (11)	14
		Other Pub/Ind 2-yr Institution (2)	3
		Not trackable	1
		Not found	25
<i>Total high school graduates</i>	<i>97</i>		

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=KNOX COUNTY

District	Code	Institution	Students
MUNDAY CISD	138903	Other Pub/Ind 4-yr Institution (3)	7
		Other Pub/Ind 2-yr Institution (3)	4
		Not found	15
		<i>Total high school graduates</i>	26

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

Source: Texas Higher Education Coordinating Board and Texas Education Agency

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**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=LA SALLE COUN

District	Code	Institution	Students
COTULLA ISD	142901	U. OF TEXAS AT AUSTIN (003658)	5
		Other Pub/Ind 4-yr Institution (8)	15
		Other Pub/Ind 2-yr Institution (8)	15
		Not trackable	1
		Not found	55
		<i>Total high school graduates</i>	<i>91</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=LAMAR COUNTY

District	Code	Institution	Students
CHISUM ISD	139905	PARIS JUNIOR COLLEGE (003601)	20
		Other Pub/Ind 4-yr Institution (5)	8
		Other Pub/Ind 2-yr Institution (4)	4
		Not found	32
		<i>Total high school graduates</i>	<i>64</i>
NORTH LAMAR ISD	139911	PARIS JUNIOR COLLEGE (003601)	47
		STEPHEN F. AUSTIN STATE UNIV (003624)	6
		Other Pub/Ind 4-yr Institution (10)	21
		Other Pub/Ind 2-yr Institution (5)	6
		Not trackable	3
		Not found	94
		<i>Total high school graduates</i>	<i>177</i>
PARIS ISD	139909	PARIS JUNIOR COLLEGE (003601)	54
		TEXAS A&M UNIVERSITY-COMMERCE (003565)	5
		UNIVERSITY OF NORTH TEXAS (003594)	5
		Other Pub/Ind 4-yr Institution (11)	21
		Other Pub/Ind 2-yr Institution (6)	6
		Not trackable	2
		Not found	101
<i>Total high school graduates</i>	<i>194</i>		
PRAIRILAND ISD	139912	PARIS JUNIOR COLLEGE (003601)	19
		Other Pub/Ind 4-yr Institution (6)	9
		Other Pub/Ind 2-yr Institution (2)	4
		Not found	46
		<i>Total high school graduates</i>	<i>78</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=LAMB COUNTY

District	Code	Institution	Students
LITTLEFIELD ISD	140904	SOUTH PLAINS COLLEGE (003611)	28
		Other Pub/Ind 4-yr Institution (7)	8
		Not trackable	2
		Not found	38
		<i>Total high school graduates</i>	76
OLTON ISD	140905	SOUTH PLAINS COLLEGE (003611)	18
		Other Pub/Ind 4-yr Institution (4)	4
		Not trackable	1
		Not found	23
		<i>Total high school graduates</i>	46

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=LAMPASAS COUN

District	Code	Institution	Students
LAMPASAS ISD	141901	CENTRAL TEXAS COLLEGE (004003)	33
		TEXAS STATE UNIVERSITY (003615)	16
		TEXAS A&M UNIVERSITY (003632)	8
		AUSTIN COMMUNITY COLLEGE (012015)	5
		U. OF TEXAS AT SAN ANTONIO (010115)	5
		Other Pub/Ind 4-yr Institution (10)	23
		Other Pub/Ind 2-yr Institution (10)	14
		Not trackable	2
		Not found	138
		<i>Total high school graduates</i>	<i>244</i>
LOMETA ISD	141902	Other Pub/Ind 4-yr Institution (3)	6
		Other Pub/Ind 2-yr Institution (1)	1
		Not trackable	1
		Not found	23
		<i>Total high school graduates</i>	<i>31</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=LAVACA COUNTY

District	Code	Institution	Students
HALLETTSVILLE ISD	143901	BLINN COLLEGE DISTRICT (003549)	13
		VICTORIA COLLEGE (003662)	10
		TSTC in WACO (003634)	5
		Other Pub/Ind 4-yr Institution (10)	15
		Other Pub/Ind 2-yr Institution (5)	8
		Not found	38
		<i>Total high school graduates</i>	89
SHINER ISD	143903	VICTORIA COLLEGE (003662)	9
		TEXAS STATE UNIVERSITY (003615)	8
		Other Pub/Ind 4-yr Institution (8)	12
		Other Pub/Ind 2-yr Institution (2)	6
		Not trackable	2
		Not found	10
		<i>Total high school graduates</i>	47

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

Source: Texas Higher Education Coordinating Board and Texas Education Agency

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**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=LEE COUNTY

District	Code	Institution	Students
GIDDINGS ISD	144901	BLINN COLLEGE DISTRICT (003549)	25
		TEXAS A&M UNIVERSITY (003632)	7
		TEXAS STATE UNIVERSITY (003615)	6
		Other Pub/Ind 4-yr Institution (5)	6
		Other Pub/Ind 2-yr Institution (7)	10
		Not trackable	7
		Not found	65
		<i>Total high school graduates</i>	<i>126</i>
LEXINGTON ISD	144902	BLINN COLLEGE DISTRICT (003549)	15
		TEXAS A&M UNIVERSITY (003632)	6
		Other Pub/Ind 4-yr Institution (7)	10
		Other Pub/Ind 2-yr Institution (4)	6
		Not trackable	2
		Not found	28
		<i>Total high school graduates</i>	<i>67</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=LEON COUNTY

District	Code	Institution	Students
BUFFALO ISD	145901	NAVARRO COLLEGE (003593)	9
		BLINN COLLEGE DISTRICT (003549)	6
		Other Pub/Ind 4-yr Institution (8)	14
		Other Pub/Ind 2-yr Institution (6)	11
		Not trackable	2
		Not found	44
		<i>Total high school graduates</i>	86
CENTERVILLE ISD	145902	SAM HOUSTON STATE UNIVERSITY (003606)	5
		Other Pub/Ind 4-yr Institution (7)	9
		Other Pub/Ind 2-yr Institution (8)	14
		Not found	33
			<i>Total high school graduates</i>
LEON ISD	145911	BLINN COLLEGE DISTRICT (003549)	8
		Other Pub/Ind 4-yr Institution (3)	5
		Other Pub/Ind 2-yr Institution (7)	11
		Not trackable	5
		Not found	30
		<i>Total high school graduates</i>	59
NORMANGEE ISD	145906	BLINN COLLEGE DISTRICT (003549)	7
		Other Pub/Ind 4-yr Institution (7)	11
		Other Pub/Ind 2-yr Institution (6)	6
		Not found	30
		<i>Total high school graduates</i>	54

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=LIBERTY COUNT

District	Code	Institution	Students
CLEVELAND ISD	146901	LONE STAR COLLEGE - KINGWOOD (000719)	45
		BLINN COLLEGE DISTRICT (003549)	7
		SAM HOUSTON STATE UNIVERSITY (003606)	6
		TEXAS A&M UNIVERSITY (003632)	6
		Other Pub/Ind 4-yr Institution (9)	14
		Other Pub/Ind 2-yr Institution (8)	17
		Not trackable	31
		Not found	213
		<i>Total high school graduates</i>	<i>339</i>
DAYTON ISD	146902	LEE COLLEGE (003583)	45
		SAN JACINTO COLLEGE N CAMPUS (012713)	15
		TEXAS A&M UNIVERSITY (003632)	8
		BLINN COLLEGE DISTRICT (003549)	7
		LONE STAR COLLEGE - KINGWOOD (000719)	5
		Other Pub/Ind 4-yr Institution (20)	36
		Other Pub/Ind 2-yr Institution (6)	11
		Not trackable	23
		Not found	193
<i>Total high school graduates</i>	<i>343</i>		
HARDIN ISD	146904	LEE COLLEGE (003583)	9
		Other Pub/Ind 4-yr Institution (8)	14
		Other Pub/Ind 2-yr Institution (6)	9
		Not found	38
		<i>Total high school graduates</i>	<i>70</i>
HULL-DAISETTA ISD	146905	Other Pub/Ind 4-yr Institution (6)	8
		Other Pub/Ind 2-yr Institution (3)	6
		Not found	26
		<i>Total high school graduates</i>	<i>40</i>
LIBERTY ISD	146906	LEE COLLEGE (003583)	25
		Other Pub/Ind 4-yr Institution (16)	20
		Other Pub/Ind 2-yr Institution (7)	12

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=LIBERTY COUNT

District	Code	Institution	Students
		Not trackable	8
		Not found	68
		<i>Total high school graduates</i>	<i>133</i>
TARKINGTON ISD	146907	LONE STAR COLLEGE - KINGWOOD (000719)	12
		SAM HOUSTON STATE UNIVERSITY (003606)	9
		Other Pub/Ind 4-yr Institution (5)	8
		Other Pub/Ind 2-yr Institution (3)	5
		Not trackable	2
		Not found	58
		<i>Total high school graduates</i>	<i>94</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=LIMESTONE COU

District	Code	Institution	Students
COOLIDGE ISD	147901	Other Pub/Ind 4-yr Institution (5)	6
		Other Pub/Ind 2-yr Institution (7)	13
		Not found	9
		<i>Total high school graduates</i>	28
GROESBECK ISD	147902	NAVARRO COLLEGE (003593)	9
		TSTC in WACO (003634)	9
		BLINN COLLEGE DISTRICT (003549)	6
		MCLENNAN COMMUNITY COLLEGE (003590)	5
		Other Pub/Ind 4-yr Institution (10)	14
		Other Pub/Ind 2-yr Institution (2)	4
		Not found	70
		<i>Total high school graduates</i>	117
		MEXIA ISD	147903
MCLENNAN COMMUNITY COLLEGE (003590)	8		
TARLETON STATE UNIVERSITY (003631)	7		
TSTC in WACO (003634)	6		
Other Pub/Ind 4-yr Institution (9)	14		
Other Pub/Ind 2-yr Institution (3)	4		
Not trackable	6		
Not found	57		
<i>Total high school graduates</i>	113		

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=LIVE OAK COUN

District	Code	Institution	Students
GEORGE WEST ISD	149901	COASTAL BEND COLLEGE (003546)	14
		DEL MAR COLLEGE (003563)	8
		TEXAS A&M UNIVERSITY (003632)	7
		TSTC in WACO (003634)	5
		Other Pub/Ind 4-yr Institution (5)	8
		Other Pub/Ind 2-yr Institution (4)	4
		Not trackable	3
		Not found	34
		<i>Total high school graduates</i>	<i>83</i>
THREE RIVERS ISD	149902	VICTORIA COLLEGE (003662)	6
		COASTAL BEND COLLEGE (003546)	5
		Other Pub/Ind 4-yr Institution (9)	15
		Other Pub/Ind 2-yr Institution (2)	2
		Not found	22
		<i>Total high school graduates</i>	<i>50</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=LLANO COUNTY

District	Code	Institution	Students
LLANO ISD	150901	TEXAS A&M UNIVERSITY (003632)	10
		ANGELO STATE UNIVERSITY (003541)	6
		BLINN COLLEGE DISTRICT (003549)	5
		CENTRAL TEXAS COLLEGE (004003)	5
		Other Pub/Ind 4-yr Institution (13)	17
		Other Pub/Ind 2-yr Institution (2)	4
		Not trackable	8
		Not found	62
		<i>Total high school graduates</i>	<i>117</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=LUBBOCK COUNT

District	Code	Institution	Students
FRENSHIP ISD	152907	SOUTH PLAINS COLLEGE (003611)	143
		TEXAS TECH UNIVERSITY (003644)	112
		LUBBOCK CHRISTIAN UNIVERSITY (003586)	23
		ANGELO STATE UNIVERSITY (003541)	7
		TEXAS A&M UNIVERSITY (003632)	7
		TEXAS STATE UNIVERSITY (003615)	6
		U. OF TEXAS AT ARLINGTON (003656)	6
		UNIVERSITY OF NORTH TEXAS (003594)	5
		Other Pub/Ind 4-yr Institution (16)	27
		Other Pub/Ind 2-yr Institution (12)	16
		Not trackable	4
		Not found	319
		<i>Total high school graduates</i>	<i>675</i>
		IDALOU ISD	152910
TEXAS TECH UNIVERSITY (003644)	16		
Other Pub/Ind 4-yr Institution (6)	10		
Other Pub/Ind 2-yr Institution (2)	2		
Not found	20		
<i>Total high school graduates</i>	<i>72</i>		
LUBBOCK ISD	152901	SOUTH PLAINS COLLEGE (003611)	340
		TEXAS TECH UNIVERSITY (003644)	172
		WEST TEXAS A&M UNIVERSITY (003665)	23
		LUBBOCK CHRISTIAN UNIVERSITY (003586)	21
		U. OF TEXAS AT AUSTIN (003658)	15
		TEXAS A&M UNIVERSITY (003632)	14
		TEXAS STATE UNIVERSITY (003615)	13
		ANGELO STATE UNIVERSITY (003541)	9
		UNIVERSITY OF NORTH TEXAS (003594)	9
		UNIVERSITY OF HOUSTON (003652)	7
		ABILENE CHRISTIAN UNIVERSITY (003537)	6
		HOWARD PAYNE UNIVERSITY (003575)	5

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=LUBBOCK COUNT

District	Code	Institution	Students
		WAYLAND BAPTIST UNIVERSITY (003663)	5
		Other Pub/Ind 4-yr Institution (27)	47
		Other Pub/Ind 2-yr Institution (17)	23
		Not trackable	47
		Not found	911
		<i>Total high school graduates</i>	<i>1,667</i>
LUBBOCK-COOPER ISD	152906	SOUTH PLAINS COLLEGE (003611)	96
		TEXAS TECH UNIVERSITY (003644)	63
		WEST TEXAS A&M UNIVERSITY (003665)	7
		Other Pub/Ind 4-yr Institution (19)	34
		Other Pub/Ind 2-yr Institution (7)	11
		Not trackable	2
		Not found	147
		<i>Total high school graduates</i>	<i>360</i>
NEW DEAL ISD	152902	SOUTH PLAINS COLLEGE (003611)	14
		TEXAS TECH UNIVERSITY (003644)	7
		Other Pub/Ind 4-yr Institution (5)	9
		Other Pub/Ind 2-yr Institution (1)	1
		Not found	17
		<i>Total high school graduates</i>	<i>48</i>
ROOSEVELT ISD	152908	SOUTH PLAINS COLLEGE (003611)	15
		Other Pub/Ind 4-yr Institution (4)	4
		Other Pub/Ind 2-yr Institution (1)	1
		Not trackable	1
		Not found	42
		<i>Total high school graduates</i>	<i>63</i>
SHALLOWATER ISD	152909	SOUTH PLAINS COLLEGE (003611)	23
		TEXAS TECH UNIVERSITY (003644)	22
		Other Pub/Ind 4-yr Institution (9)	18
		Other Pub/Ind 2-yr Institution (2)	2
		Not found	38

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=LUBBOCK COUNT

District	Code	Institution	Students
		<i>Total high school graduates</i>	<i>103</i>
SLATON ISD	152903	SOUTH PLAINS COLLEGE (003611)	18
		TEXAS TECH UNIVERSITY (003644)	5
		Other Pub/Ind 4-yr Institution (3)	4
		Not found	64
		<i>Total high school graduates</i>	<i>91</i>
TRIUMPH PUBLIC HIGH SCHOOLS-LUBBOC	152803	SOUTH PLAINS COLLEGE (003611)	5
		Other Pub/Ind 2-yr Institution (2)	2
		Not trackable	1
		Not found	49
		<i>Total high school graduates</i>	<i>57</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=LYNN COUNTY

District	Code	Institution	Students
TAHOKA ISD	153904	SOUTH PLAINS COLLEGE (003611)	7
		Other Pub/Ind 4-yr Institution (6)	9
		Other Pub/Ind 2-yr Institution (1)	1
		Not found	18
		<i>Total high school graduates</i>	<i>35</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

Source: Texas Higher Education Coordinating Board and Texas Education Agency

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**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=MADISON COUNT

District	Code	Institution	Students
MADISONVILLE CISD	154901	BLINN COLLEGE DISTRICT (003549)	18
		TEXAS A&M UNIVERSITY (003632)	9
		TSTC in WACO (003634)	9
		SAM HOUSTON STATE UNIVERSITY (003606)	8
		Other Pub/Ind 4-yr Institution (12)	17
		Other Pub/Ind 2-yr Institution (13)	16
		Not trackable	14
		Not found	79
		<i>Total high school graduates</i>	<i>170</i>
NORTH ZULCH ISD	154903	BLINN COLLEGE DISTRICT (003549)	5
		Other Pub/Ind 4-yr Institution (3)	5
		Other Pub/Ind 2-yr Institution (2)	2
		Not trackable	1
		Not found	14
		<i>Total high school graduates</i>	<i>27</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

***Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019***

County=MARION COUNTY

District	Code	Institution	Students
JEFFERSON ISD	155901	TSTC in MARSHALL (033965)	7
		PANOLA COLLEGE (003600)	5
		TYLER JUNIOR COLLEGE (003648)	5
		Other Pub/Ind 4-yr Institution (7)	12
		Other Pub/Ind 2-yr Institution (2)	3
		Not found	39
		<i>Total high school graduates</i>	<i>71</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=MARTIN COUNTY

District	Code	Institution	Students
STANTON ISD	156902	ANGELO STATE UNIVERSITY (003541)	9
		MIDLAND COLLEGE (009797)	8
		TEXAS TECH UNIVERSITY (003644)	5
		Other Pub/Ind 4-yr Institution (5)	5
		Other Pub/Ind 2-yr Institution (2)	6
		Not trackable	3
		Not found	32
		<i>Total high school graduates</i>	68

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=MASON COUNTY

District	Code	Institution	Students
MASON ISD	157901	ANGELO STATE UNIVERSITY (003541)	11
		TEXAS TECH UNIVERSITY (003644)	8
		TEXAS A&M UNIVERSITY (003632)	5
		Other Pub/Ind 4-yr Institution (9)	15
		Other Pub/Ind 2-yr Institution (3)	4
		Not found	15
		<i>Total high school graduates</i>	58

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=MATAGORDA COU

District	Code	Institution	Students
BAY CITY ISD	158901	WHARTON COUNTY JUNIOR COLLEGE (003668)	51
		BLINN COLLEGE DISTRICT (003549)	6
		TEXAS A&M UNIVERSITY (003632)	5
		U. OF TEXAS AT SAN ANTONIO (010115)	5
		Other Pub/Ind 4-yr Institution (15)	29
		Other Pub/Ind 2-yr Institution (3)	7
		Not trackable	3
		Not found	122
		<i>Total high school graduates</i>	<i>228</i>
PALACIOS ISD	158905	WHARTON COUNTY JUNIOR COLLEGE (003668)	16
		TEXAS A&M UNIVERSITY (003632)	6
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	5
		Other Pub/Ind 4-yr Institution (9)	17
		Other Pub/Ind 2-yr Institution (5)	7
		Not trackable	5
		Not found	50
		<i>Total high school graduates</i>	<i>106</i>
TIDEHAVEN ISD	158902	WHARTON COUNTY JUNIOR COLLEGE (003668)	19
		Other Pub/Ind 4-yr Institution (11)	12
		Other Pub/Ind 2-yr Institution (5)	6
		Not trackable	1
		Not found	27
		<i>Total high school graduates</i>	<i>65</i>
VAN VLECK ISD	158906	WHARTON COUNTY JUNIOR COLLEGE (003668)	17
		BRAZOSPORT COLLEGE (007857)	6
		TEXAS STATE UNIVERSITY (003615)	6
		Other Pub/Ind 4-yr Institution (7)	7
		Other Pub/Ind 2-yr Institution (4)	8
		Not trackable	1

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=MATAGORDA COU

District	Code	Institution	Students
		Not found	37
		<i>Total high school graduates</i>	82

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=MAVERICK COUN

District	Code	Institution	Students
EAGLE PASS ISD	159901	SOUTHWEST TEXAS JUNIOR COLLEGE (003614)	332
		U. OF TEXAS AT SAN ANTONIO (010115)	50
		TEXAS A&M INTERNATIONAL UNIV (009651)	40
		TEXAS STATE UNIVERSITY (003615)	28
		U. OF TEXAS AT AUSTIN (003658)	23
		UNIV OF THE INCARNATE WORD (003578)	13
		ALAMO CCD NW VISTA COLLEGE (000307)	12
		TEXAS A&M UNIV-KINGSVILLE (003639)	12
		TEXAS A&M UNIVERSITY (003632)	12
		ANGELO STATE UNIVERSITY (003541)	11
		TEXAS TECH UNIVERSITY (003644)	6
		Other Pub/Ind 4-yr Institution (16)	28
		Other Pub/Ind 2-yr Institution (11)	23
		Not trackable	16
		Not found	491
		<i>Total high school graduates</i>	<i>1,097</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=MCCULLOCH COU

District	Code	Institution	Students
BRADY ISD	160901	TEXAS TECH UNIVERSITY (003644)	7
		Other Pub/Ind 4-yr Institution (7)	7
		Other Pub/Ind 2-yr Institution (8)	10
		Not found	44
		<i>Total high school graduates</i>	<i>68</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=MCLENNAN COUN

District	Code	Institution	Students
AXTELL ISD	161918	MCLENNAN COMMUNITY COLLEGE (003590)	15
		TSTC in WACO (003634)	9
		Other Pub/Ind 4-yr Institution (4)	4
		Other Pub/Ind 2-yr Institution (2)	2
		Not found	24
		<i>Total high school graduates</i>	<i>54</i>
BOSQUEVILLE ISD	161923	MCLENNAN COMMUNITY COLLEGE (003590)	17
		Other Pub/Ind 4-yr Institution (5)	9
		Other Pub/Ind 2-yr Institution (4)	6
		Not found	11
		<i>Total high school graduates</i>	<i>43</i>
BRUCEVILLE-EDDY ISD	161919	MCLENNAN COMMUNITY COLLEGE (003590)	11
		Other Pub/Ind 4-yr Institution (4)	5
		Other Pub/Ind 2-yr Institution (2)	3
		Not found	27
		<i>Total high school graduates</i>	<i>46</i>
CHINA SPRING ISD	161920	MCLENNAN COMMUNITY COLLEGE (003590)	47
		BAYLOR UNIVERSITY (003545)	13
		TSTC in WACO (003634)	13
		TEXAS A&M UNIVERSITY (003632)	7
		TARLETON STATE UNIVERSITY (003631)	5
		Other Pub/Ind 4-yr Institution (17)	34
		Other Pub/Ind 2-yr Institution (9)	12
		Not trackable	1
		Not found	76
		<i>Total high school graduates</i>	<i>208</i>
CONNALLY ISD	161921	MCLENNAN COMMUNITY COLLEGE (003590)	49
		TSTC in WACO (003634)	10
		Other Pub/Ind 4-yr Institution (12)	16
		Other Pub/Ind 2-yr Institution (2)	3
		Not trackable	4

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=MCLENNAN COUN

District	Code	Institution	Students
		Not found	55
		<i>Total high school graduates</i>	<i>137</i>
CRAWFORD ISD	161901	MCLENNAN COMMUNITY COLLEGE (003590)	16
		Other Pub/Ind 4-yr Institution (11)	16
		Other Pub/Ind 2-yr Institution (3)	3
		Not found	5
		<i>Total high school graduates</i>	<i>40</i>
HARMONY SCIENCE ACAD (WACO)	161807	U. OF TEXAS AT ARLINGTON (003656)	54
		U. OF TEXAS AT DALLAS (009741)	24
		DALLAS COLLEGE RICHLAND (008504)	23
		DALLAS COLLEGE MOUNTAIN VIEW (008503)	19
		UNIVERSITY OF NORTH TEXAS (003594)	16
		MCLENNAN COMMUNITY COLLEGE (003590)	14
		TEXAS WOMAN'S UNIVERSITY (003646)	14
		COLLIN CO COMM COLL DISTRICT (023614)	8
		TARRANT CO SOUTH CAMPUS (008900)	8
		DALLAS COLLEGE BROOKHAVEN (021002)	7
		TARRANT CO SOUTHEAST CAMPUS (000326)	6
		DALLAS COLLEGE EASTFIELD (008510)	5
		TEXAS STATE UNIVERSITY (003615)	5
		UNIV. OF NORTH TEXAS AT DALLAS (042421)	5
		Other Pub/Ind 4-yr Institution (15)	28
		Other Pub/Ind 2-yr Institution (9)	19
		Not trackable	35
		Not found	124
		<i>Total high school graduates</i>	<i>414</i>
LA VEGA ISD	161906	MCLENNAN COMMUNITY COLLEGE (003590)	59
		TSTC in WACO (003634)	10
		Other Pub/Ind 4-yr Institution (16)	29
		Other Pub/Ind 2-yr Institution (3)	4
		Not trackable	7

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=MCLENNAN COUN

District	Code	Institution	Students
		Not found	111
		<i>Total high school graduates</i>	220
LORENA ISD	161907	MCLENNAN COMMUNITY COLLEGE (003590)	42
		BLINN COLLEGE DISTRICT (003549)	11
		BAYLOR UNIVERSITY (003545)	7
		TEXAS A&M UNIVERSITY (003632)	7
		TSTC in WACO (003634)	5
		UNIVERSITY OF NORTH TEXAS (003594)	5
		Other Pub/Ind 4-yr Institution (11)	21
		Other Pub/Ind 2-yr Institution (3)	3
		Not trackable	1
		Not found	43
		<i>Total high school graduates</i>	145
MART ISD	161908	MCLENNAN COMMUNITY COLLEGE (003590)	10
		Other Pub/Ind 4-yr Institution (5)	6
		Other Pub/Ind 2-yr Institution (3)	4
		Not found	22
		<i>Total high school graduates</i>	42
MCGREGOR ISD	161909	MCLENNAN COMMUNITY COLLEGE (003590)	26
		TEMPLE COLLEGE (003627)	6
		Other Pub/Ind 4-yr Institution (10)	15
		Other Pub/Ind 2-yr Institution (4)	6
		Not trackable	5
		Not found	36
		<i>Total high school graduates</i>	94
MIDWAY ISD	161903	MCLENNAN COMMUNITY COLLEGE (003590)	142
		BAYLOR UNIVERSITY (003545)	40
		TEXAS A&M UNIVERSITY (003632)	18
		TSTC in WACO (003634)	17
		SAM HOUSTON STATE UNIVERSITY (003606)	16
		TEXAS TECH UNIVERSITY (003644)	15

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=MCLENNAN COUN

District	Code	Institution	Students
		U. OF TEXAS AT AUSTIN (003658)	13
		BLINN COLLEGE DISTRICT (003549)	12
		TEXAS STATE UNIVERSITY (003615)	12
		UNIVERSITY OF NORTH TEXAS (003594)	12
		UNIV OF MARY HARDIN-BAYLOR (003588)	8
		PRAIRIE VIEW A&M UNIVERSITY (003630)	6
		U. OF TEXAS AT ARLINGTON (003656)	6
		TARLETON STATE UNIVERSITY (003631)	5
		Other Pub/Ind 4-yr Institution (25)	39
		Other Pub/Ind 2-yr Institution (9)	10
		Not trackable	7
		Not found	226
		<i>Total high school graduates</i>	<i>604</i>
MOODY ISD	161910	Other Pub/Ind 4-yr Institution (6)	7
		Other Pub/Ind 2-yr Institution (4)	10
		Not trackable	2
		Not found	34
		<i>Total high school graduates</i>	<i>53</i>
RAPOPORT ACADEMY PUBLIC SCHOOL	161802	MCLENNAN COMMUNITY COLLEGE (003590)	8
		Other Pub/Ind 4-yr Institution (7)	8
		Other Pub/Ind 2-yr Institution (1)	3
		Not trackable	1
		Not found	12
		<i>Total high school graduates</i>	<i>32</i>
RIESEL ISD	161912	MCLENNAN COMMUNITY COLLEGE (003590)	23
		Other Pub/Ind 4-yr Institution (6)	12
		Other Pub/Ind 2-yr Institution (1)	3
		Not found	20
		<i>Total high school graduates</i>	<i>58</i>
ROBINSON ISD	161922	MCLENNAN COMMUNITY COLLEGE (003590)	58
		TSTC in WACO (003634)	15

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=MCLENNAN COUN

District	Code	Institution	Students
		TEXAS A&M UNIVERSITY (003632)	8
		BAYLOR UNIVERSITY (003545)	6
		BLINN COLLEGE DISTRICT (003549)	5
		SAM HOUSTON STATE UNIVERSITY (003606)	5
		TEXAS STATE UNIVERSITY (003615)	5
		Other Pub/Ind 4-yr Institution (14)	23
		Other Pub/Ind 2-yr Institution (4)	6
		Not found	50
		<i>Total high school graduates</i>	<i>181</i>
WACO ISD	161914	MCLENNAN COMMUNITY COLLEGE (003590)	236
		TSTC in WACO (003634)	43
		TEXAS A&M UNIVERSITY (003632)	16
		U. OF TEXAS AT AUSTIN (003658)	15
		TEXAS STATE UNIVERSITY (003615)	9
		U. OF TEXAS AT ARLINGTON (003656)	9
		UNIVERSITY OF NORTH TEXAS (003594)	8
		PRAIRIE VIEW A&M UNIVERSITY (003630)	6
		BLINN COLLEGE DISTRICT (003549)	5
		MCMURRY UNIVERSITY (003591)	5
		SAM HOUSTON STATE UNIVERSITY (003606)	5
		Other Pub/Ind 4-yr Institution (20)	36
		Other Pub/Ind 2-yr Institution (10)	15
		Not trackable	25
		Not found	467
		<i>Total high school graduates</i>	<i>900</i>
WEST ISD	161916	MCLENNAN COMMUNITY COLLEGE (003590)	29
		TSTC in WACO (003634)	11
		Other Pub/Ind 4-yr Institution (9)	22
		Other Pub/Ind 2-yr Institution (4)	5
		Not trackable	1

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=MCLENNAN COUN

District	Code	Institution	Students
		Not found	32
		<i>Total high school graduates</i>	<i>100</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=MEDINA COUNTY

District	Code	Institution	Students
DEVINE ISD	163901	BLINN COLLEGE DISTRICT (003549)	8
		ALAMO CCD NW VISTA COLLEGE (000307)	6
		ALAMO CCD PALO ALTO COLLEGE (023413)	6
		TEXAS STATE UNIVERSITY (003615)	6
		TEXAS TECH UNIVERSITY (003644)	6
		TEXAS A&M UNIVERSITY (003632)	5
		U. OF TEXAS AT SAN ANTONIO (010115)	5
		Other Pub/Ind 4-yr Institution (9)	14
		Other Pub/Ind 2-yr Institution (3)	6
		Not trackable	2
		Not found	83
		<i>Total high school graduates</i>	<i>147</i>
HONDO ISD	163904	SOUTHWEST TEXAS JUNIOR COLLEGE (003614)	11
		TEXAS TECH UNIVERSITY (003644)	8
		ALAMO CCD NW VISTA COLLEGE (000307)	5
		Other Pub/Ind 4-yr Institution (14)	29
		Other Pub/Ind 2-yr Institution (2)	4
		Not trackable	1
		Not found	83
		<i>Total high school graduates</i>	<i>141</i>
MEDINA VALLEY ISD	163908	ALAMO CCD NW VISTA COLLEGE (000307)	36
		U. OF TEXAS AT SAN ANTONIO (010115)	22
		TEXAS STATE UNIVERSITY (003615)	12
		ALAMO CCD SAN ANTONIO COLLEGE (009163)	8
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	8
		TEXAS A&M UNIVERSITY (003632)	7
		TEXAS TECH UNIVERSITY (003644)	7
		U. OF TEXAS AT AUSTIN (003658)	7
		BLINN COLLEGE DISTRICT (003549)	5
		Other Pub/Ind 4-yr Institution (16)	23
		Other Pub/Ind 2-yr Institution (6)	14

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=MEDINA COUNTY

District	Code	Institution	Students
		Not trackable	6
		Not found	184
		<i>Total high school graduates</i>	339
NATALIA ISD	163903	ALAMO CCD PALO ALTO COLLEGE (023413)	5
		Other Pub/Ind 4-yr Institution (6)	10
		Other Pub/Ind 2-yr Institution (3)	5
		Not found	44
		<i>Total high school graduates</i>	64

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=MIDLAND COUNT

District	Code	Institution	Students
GREENWOOD ISD	165902	MIDLAND COLLEGE (009797)	41
		ANGELO STATE UNIVERSITY (003541)	6
		TEXAS A&M UNIVERSITY (003632)	6
		TEXAS TECH UNIVERSITY (003644)	5
		Other Pub/Ind 4-yr Institution (11)	17
		Other Pub/Ind 2-yr Institution (4)	7
		Not trackable	1
		Not found	69
		<i>Total high school graduates</i>	<i>152</i>
MIDLAND ISD	165901	MIDLAND COLLEGE (009797)	384
		TEXAS TECH UNIVERSITY (003644)	57
		U. OF TEXAS PERMIAN BASIN (009930)	45
		TEXAS A&M UNIVERSITY (003632)	29
		ANGELO STATE UNIVERSITY (003541)	20
		U. OF TEXAS AT AUSTIN (003658)	15
		ODESSA COLLEGE (003596)	11
		TEXAS STATE UNIVERSITY (003615)	10
		TARLETON STATE UNIVERSITY (003631)	9
		UNIVERSITY OF NORTH TEXAS (003594)	6
		WEST TEXAS A&M UNIVERSITY (003665)	6
		ABILENE CHRISTIAN UNIVERSITY (003537)	5
		U. OF TEXAS AT ARLINGTON (003656)	5
		Other Pub/Ind 4-yr Institution (18)	25
		Other Pub/Ind 2-yr Institution (10)	18
		Not trackable	62
		Not found	817
		<i>Total high school graduates</i>	<i>1,524</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=MILAM COUNTY

District	Code	Institution	Students
CAMERON ISD	166901	TEMPLE COLLEGE (003627)	13
		BLINN COLLEGE DISTRICT (003549)	8
		TEXAS A&M UNIVERSITY (003632)	6
		TSTC in WACO (003634)	5
		Other Pub/Ind 4-yr Institution (9)	20
		Other Pub/Ind 2-yr Institution (3)	3
		Not trackable	1
		Not found	61
		<i>Total high school graduates</i>	<i>117</i>
		MILANO ISD	166903
Other Pub/Ind 4-yr Institution (6)	6		
Other Pub/Ind 2-yr Institution (6)	9		
Not trackable	1		
Not found	19		
<i>Total high school graduates</i>	<i>40</i>		
ROCKDALE ISD	166904	BLINN COLLEGE DISTRICT (003549)	14
		TEMPLE COLLEGE (003627)	6
		TEXAS A&M UNIVERSITY (003632)	5
		TEXAS STATE UNIVERSITY (003615)	5
		Other Pub/Ind 4-yr Institution (5)	8
		Other Pub/Ind 2-yr Institution (2)	5
		Not trackable	1
		Not found	59
		<i>Total high school graduates</i>	<i>103</i>
THORNDALE ISD	166905	BLINN COLLEGE DISTRICT (003549)	7
		Other Pub/Ind 4-yr Institution (15)	21
		Other Pub/Ind 2-yr Institution (1)	1
		Not trackable	1
		Not found	18
<i>Total high school graduates</i>	<i>48</i>		

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=MILLS COUNTY

District	Code	Institution	Students
GOLDTHWAITE ISD	167901	ANGELO STATE UNIVERSITY (003541)	5
		TARLETON STATE UNIVERSITY (003631)	5
		Other Pub/Ind 4-yr Institution (6)	7
		Other Pub/Ind 2-yr Institution (7)	12
		Not trackable	2
		Not found	10
		<i>Total high school graduates</i>	<i>41</i>
MULLIN ISD	167902	Other Pub/Ind 4-yr Institution (1)	1
		Other Pub/Ind 2-yr Institution (3)	3
		Not trackable	1
		Not found	73
		<i>Total high school graduates</i>	<i>78</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=MITCHELL COUN

District	Code	Institution	Students
COLORADO ISD	168901	Other Pub/Ind 4-yr Institution (12)	17
		Other Pub/Ind 2-yr Institution (7)	14
		Not found	35
		<i>Total high school graduates</i>	66

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=MONTAGUE COUN

District	Code	Institution	Students
BOWIE ISD	169901	MIDWESTERN STATE UNIVERSITY (003592)	12
		NORTH CENTRAL TEXAS COLLEGE (003558)	12
		UNIVERSITY OF NORTH TEXAS (003594)	5
		Other Pub/Ind 4-yr Institution (7)	12
		Other Pub/Ind 2-yr Institution (4)	6
		Not trackable	1
		Not found	72
		<i>Total high school graduates</i>	<i>120</i>
NOCONA ISD	169902	NORTH CENTRAL TEXAS COLLEGE (003558)	8
		TEXAS TECH UNIVERSITY (003644)	5
		Other Pub/Ind 4-yr Institution (5)	6
		Other Pub/Ind 2-yr Institution (4)	6
		Not found	36
		<i>Total high school graduates</i>	<i>61</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=MONTGOMERY CO

District	Code	Institution	Students
CONROE ISD	170902	LONE STAR COLLEGE - MONTGOMERY (000721)	730
		TEXAS A&M UNIVERSITY (003632)	151
		BLINN COLLEGE DISTRICT (003549)	137
		SAM HOUSTON STATE UNIVERSITY (003606)	120
		U. OF TEXAS AT AUSTIN (003658)	120
		UNIVERSITY OF HOUSTON (003652)	93
		TEXAS STATE UNIVERSITY (003615)	78
		TEXAS TECH UNIVERSITY (003644)	78
		BAYLOR UNIVERSITY (003545)	49
		STEPHEN F. AUSTIN STATE UNIV (003624)	47
		U. OF TEXAS AT DALLAS (009741)	41
		U. OF TEXAS AT SAN ANTONIO (010115)	37
		UNIVERSITY OF NORTH TEXAS (003594)	24
		LONE STAR COLLEGE - KINGWOOD (000719)	23
		LONE STAR COLLEGE - N. HARRIS (000722)	17
		AUSTIN COMMUNITY COLLEGE (012015)	16
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	14
		TEXAS CHRISTIAN UNIVERSITY (003636)	14
		U. OF TEXAS AT ARLINGTON (003656)	14
		LONE STAR COLLEGE - TOMBALL (000720)	13
		PRAIRIE VIEW A&M UNIVERSITY (003630)	11
		TARLETON STATE UNIVERSITY (003631)	8
		TEXAS SOUTHERN UNIVERSITY (003642)	8
		TYLER JUNIOR COLLEGE (003648)	8
		WEST TEXAS A&M UNIVERSITY (003665)	7
		CONCORDIA UNIVERSITY TEXAS (003557)	6
		LAMAR UNIVERSITY (003581)	6
		ST. EDWARD'S UNIVERSITY (003621)	6
		TEXAS A&M UNIV AT GALVESTON (010298)	6
		TRINITY UNIVERSITY (003647)	6
		RICE UNIVERSITY (003604)	5

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=MONTGOMERY CO

District	Code	Institution	Students
		U. OF TEXAS AT TYLER (011163)	5
		Other Pub/Ind 4-yr Institution (31)	69
		Other Pub/Ind 2-yr Institution (26)	44
		Not trackable	301
		Not found	1,846
		<i>Total high school graduates</i>	<i>4,158</i>
MAGNOLIA ISD	170906	LONE STAR COLLEGE - TOMBALL (000720)	89
		LONE STAR COLLEGE - MONTGOMERY (000721)	66
		BLINN COLLEGE DISTRICT (003549)	60
		TEXAS A&M UNIVERSITY (003632)	44
		SAM HOUSTON STATE UNIVERSITY (003606)	31
		TEXAS STATE UNIVERSITY (003615)	26
		TEXAS TECH UNIVERSITY (003644)	12
		U. OF TEXAS AT AUSTIN (003658)	12
		TARLETON STATE UNIVERSITY (003631)	8
		U. OF TEXAS AT SAN ANTONIO (010115)	7
		AUSTIN COMMUNITY COLLEGE (012015)	6
		BAYLOR UNIVERSITY (003545)	6
		STEPHEN F. AUSTIN STATE UNIV (003624)	6
		UNIVERSITY OF HOUSTON (003652)	6
		U. OF TEXAS AT ARLINGTON (003656)	5
		Other Pub/Ind 4-yr Institution (26)	49
		Other Pub/Ind 2-yr Institution (14)	20
		Not trackable	77
		Not found	470
		<i>Total high school graduates</i>	<i>1,000</i>
MONTGOMERY ISD	170903	LONE STAR COLLEGE - MONTGOMERY (000721)	97
		BLINN COLLEGE DISTRICT (003549)	47
		TEXAS A&M UNIVERSITY (003632)	36
		SAM HOUSTON STATE UNIVERSITY (003606)	26
		TEXAS STATE UNIVERSITY (003615)	19

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=MONTGOMERY CO

District	Code	Institution	Students
		TEXAS TECH UNIVERSITY (003644)	19
		U. OF TEXAS AT AUSTIN (003658)	10
		BAYLOR UNIVERSITY (003545)	8
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	8
		U. OF TEXAS AT SAN ANTONIO (010115)	8
		UNIVERSITY OF NORTH TEXAS (003594)	7
		STEPHEN F. AUSTIN STATE UNIV (003624)	5
		UNIVERSITY OF HOUSTON (003652)	5
		Other Pub/Ind 4-yr Institution (23)	36
		Other Pub/Ind 2-yr Institution (6)	11
		Not trackable	3
		Not found	245
		<i>Total high school graduates</i>	<i>590</i>
NEW CANEY ISD	170908	LONE STAR COLLEGE - KINGWOOD (000719)	160
		SAM HOUSTON STATE UNIVERSITY (003606)	26
		TEXAS A&M UNIVERSITY (003632)	18
		TEXAS STATE UNIVERSITY (003615)	18
		UNIVERSITY OF HOUSTON (003652)	15
		STEPHEN F. AUSTIN STATE UNIV (003624)	13
		U. OF HOUSTON-DOWNTOWN (012826)	9
		BLINN COLLEGE DISTRICT (003549)	8
		TEXAS TECH UNIVERSITY (003644)	7
		U. OF TEXAS AT AUSTIN (003658)	5
		UNIVERSITY OF NORTH TEXAS (003594)	5
		Other Pub/Ind 4-yr Institution (17)	30
		Other Pub/Ind 2-yr Institution (16)	25
		Not trackable	98
		Not found	486
		<i>Total high school graduates</i>	<i>923</i>
SPLENDORA ISD	170907	LONE STAR COLLEGE - KINGWOOD (000719)	29
		SAM HOUSTON STATE UNIVERSITY (003606)	15

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=MONTGOMERY CO

District	Code	Institution	Students
		TEXAS A&M UNIVERSITY (003632)	6
		TEXAS STATE UNIVERSITY (003615)	6
		LONE STAR COLLEGE - MONTGOMERY (000721)	5
		Other Pub/Ind 4-yr Institution (11)	19
		Other Pub/Ind 2-yr Institution (3)	6
		Not trackable	12
		Not found	195
		<i>Total high school graduates</i>	293
WILLIS ISD	170904	LONE STAR COLLEGE - MONTGOMERY (000721)	76
		BLINN COLLEGE DISTRICT (003549)	19
		SAM HOUSTON STATE UNIVERSITY (003606)	19
		TEXAS A&M UNIVERSITY (003632)	18
		TARLETON STATE UNIVERSITY (003631)	5
		TEXAS STATE UNIVERSITY (003615)	5
		UNIVERSITY OF NORTH TEXAS (003594)	5
		Other Pub/Ind 4-yr Institution (18)	36
		Other Pub/Ind 2-yr Institution (10)	13
		Not trackable	18
		Not found	236
		<i>Total high school graduates</i>	450

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=MOORE COUNTY

District	Code	Institution	Students
DUMAS ISD	171901	AMARILLO COLLEGE (003540)	85
		TEXAS TECH UNIVERSITY (003644)	8
		WEST TEXAS A&M UNIVERSITY (003665)	6
		Other Pub/Ind 4-yr Institution (7)	11
		Other Pub/Ind 2-yr Institution (3)	3
		Not trackable	18
		Not found	136
		<i>Total high school graduates</i>	<i>267</i>
SUNRAY ISD	171902	AMARILLO COLLEGE (003540)	11
		WEST TEXAS A&M UNIVERSITY (003665)	7
		Other Pub/Ind 4-yr Institution (3)	4
		Not trackable	3
		Not found	12
		<i>Total high school graduates</i>	<i>37</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=MORRIS COUNTY

District	Code	Institution	Students
DAINGERFIELD-LONE STAR ISD	172902	NORTHEAST TEXAS COMM COLLEGE (023154)	16
		Other Pub/Ind 4-yr Institution (5)	5
		Other Pub/Ind 2-yr Institution (3)	4
		Not trackable	1
		Not found	49
		<i>Total high school graduates</i>	75
PEWITT CISD	172905	NORTHEAST TEXAS COMM COLLEGE (023154)	16
		Other Pub/Ind 4-yr Institution (7)	11
		Other Pub/Ind 2-yr Institution (2)	4
		Not found	30
		<i>Total high school graduates</i>	61

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=NACOGDOCHES C

District	Code	Institution	Students
CENTRAL HEIGHTS ISD	174908	STEPHEN F. AUSTIN STATE UNIV (003624)	12
		PANOLA COLLEGE (003600)	5
		Other Pub/Ind 4-yr Institution (12)	22
		Other Pub/Ind 2-yr Institution (4)	8
		Not trackable	1
		Not found	22
		<i>Total high school graduates</i>	<i>70</i>
CHIRENO ISD	174901	ANGELINA COLLEGE (006661)	7
		STEPHEN F. AUSTIN STATE UNIV (003624)	5
		Other Pub/Ind 4-yr Institution (1)	2
		Other Pub/Ind 2-yr Institution (2)	5
		Not found	12
		<i>Total high school graduates</i>	<i>31</i>
CUSHING ISD	174902	STEPHEN F. AUSTIN STATE UNIV (003624)	6
		Other Pub/Ind 4-yr Institution (3)	4
		Other Pub/Ind 2-yr Institution (4)	6
		Not found	24
		<i>Total high school graduates</i>	<i>40</i>
DOUGLASS ISD	174911	STEPHEN F. AUSTIN STATE UNIV (003624)	8
		ANGELINA COLLEGE (006661)	5
		Other Pub/Ind 4-yr Institution (3)	4
		Other Pub/Ind 2-yr Institution (1)	1
		Not found	18
		<i>Total high school graduates</i>	<i>36</i>
GARRISON ISD	174903	STEPHEN F. AUSTIN STATE UNIV (003624)	12
		PANOLA COLLEGE (003600)	7
		Other Pub/Ind 4-yr Institution (5)	6
		Other Pub/Ind 2-yr Institution (4)	7
		Not found	12
		<i>Total high school graduates</i>	<i>44</i>
MARTINSVILLE ISD	174909	ANGELINA COLLEGE (006661)	7

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=NACOGDOCHES C

District	Code	Institution	Students
		Other Pub/Ind 4-yr Institution (1)	2
		Other Pub/Ind 2-yr Institution (1)	4
		Not found	13
		<i>Total high school graduates</i>	26
NACOGDOCHES ISD	174904	ANGELINA COLLEGE (006661)	46
		STEPHEN F. AUSTIN STATE UNIV (003624)	30
		U. OF TEXAS AT AUSTIN (003658)	9
		TEXAS A&M UNIVERSITY (003632)	7
		BLINN COLLEGE DISTRICT (003549)	6
		Other Pub/Ind 4-yr Institution (17)	27
		Other Pub/Ind 2-yr Institution (8)	13
		Not trackable	28
		Not found	223
		<i>Total high school graduates</i>	389
WODEN ISD	174906	STEPHEN F. AUSTIN STATE UNIV (003624)	15
		ANGELINA COLLEGE (006661)	8
		Other Pub/Ind 4-yr Institution (3)	3
		Other Pub/Ind 2-yr Institution (4)	7
		Not found	21
		<i>Total high school graduates</i>	54

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=NAVARRO COUNT

District	Code	Institution	Students
BLOOMING GROVE ISD	175902	NAVARRO COLLEGE (003593)	16
		Other Pub/Ind 4-yr Institution (8)	11
		Other Pub/Ind 2-yr Institution (3)	5
		Not trackable	1
		Not found	34
		<i>Total high school graduates</i>	67
CORSICANA ISD	175903	NAVARRO COLLEGE (003593)	118
		TSTC in WACO (003634)	19
		U. OF TEXAS AT ARLINGTON (003656)	13
		TEXAS A&M UNIVERSITY (003632)	11
		SAM HOUSTON STATE UNIVERSITY (003606)	7
		TEXAS STATE UNIVERSITY (003615)	5
		Other Pub/Ind 4-yr Institution (20)	34
		Other Pub/Ind 2-yr Institution (5)	8
		Not trackable	18
		Not found	229
		<i>Total high school graduates</i>	462
DAWSON ISD	175904	Other Pub/Ind 4-yr Institution (3)	8
		Other Pub/Ind 2-yr Institution (4)	7
		Not found	15
		<i>Total high school graduates</i>	30
FROST ISD	175905	NAVARRO COLLEGE (003593)	6
		Other Pub/Ind 4-yr Institution (6)	8
		Other Pub/Ind 2-yr Institution (1)	1
		Not trackable	1
		Not found	10
		<i>Total high school graduates</i>	26
KERENS ISD	175907	NAVARRO COLLEGE (003593)	6
		Other Pub/Ind 4-yr Institution (10)	14
		Other Pub/Ind 2-yr Institution (3)	6
		Not trackable	2

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=NAVARRO COUNT

District	Code	Institution	Students
		Not found	17
		<i>Total high school graduates</i>	45
MILDRED ISD	175910	NAVARRO COLLEGE (003593)	19
		Other Pub/Ind 4-yr Institution (9)	12
		Other Pub/Ind 2-yr Institution (4)	5
		Not found	21
		<i>Total high school graduates</i>	57
RICE ISD	175911	NAVARRO COLLEGE (003593)	7
		U. OF TEXAS AT ARLINGTON (003656)	5
		Other Pub/Ind 4-yr Institution (7)	8
		Other Pub/Ind 2-yr Institution (2)	2
		Not trackable	3
		Not found	26
		<i>Total high school graduates</i>	51

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=NEWTON COUNTY

District	Code	Institution	Students
DEWEYVILLE ISD	176903	LAMAR STATE COLL-ORANGE (023582)	9
		Other Pub/Ind 4-yr Institution (3)	8
		Other Pub/Ind 2-yr Institution (1)	1
		Not found	22
		<i>Total high school graduates</i>	<i>40</i>
NEWTON ISD	176902	STEPHEN F. AUSTIN STATE UNIV (003624)	6
		TYLER JUNIOR COLLEGE (003648)	6
		LAMAR INSTITUTE OF TECHNOLOGY (036273)	5
		Other Pub/Ind 4-yr Institution (4)	6
		Other Pub/Ind 2-yr Institution (4)	5
		Not found	43
		<i>Total high school graduates</i>	<i>71</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

Source: Texas Higher Education Coordinating Board and Texas Education Agency

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**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=NOLAN COUNTY

District	Code	Institution	Students
ROSCOE COLLEGIATE ISD	177901	WESTERN TEXAS COLLEGE (009549)	6
		Other Pub/Ind 4-yr Institution (10)	16
		Other Pub/Ind 2-yr Institution (3)	3
		Not found	16
		<i>Total high school graduates</i>	<i>41</i>
SWEETWATER ISD	177902	ANGELO STATE UNIVERSITY (003541)	17
		WESTERN TEXAS COLLEGE (009549)	6
		TEXAS TECH UNIVERSITY (003644)	5
		Other Pub/Ind 4-yr Institution (9)	16
		Other Pub/Ind 2-yr Institution (8)	15
		Not found	68
		<i>Total high school graduates</i>	<i>127</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=NUECES COUNTY

District	Code	Institution	Students
BANQUETE ISD	178913	DEL MAR COLLEGE (003563)	17
		TEXAS A&M UNIV-KINGSVILLE (003639)	8
		Other Pub/Ind 4-yr Institution (9)	11
		Other Pub/Ind 2-yr Institution (2)	3
		Not found	24
		<i>Total high school graduates</i>	63
BISHOP CISD	178902	TEXAS A&M UNIV-KINGSVILLE (003639)	14
		COASTAL BEND COLLEGE (003546)	6
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	5
		Other Pub/Ind 4-yr Institution (9)	14
		Other Pub/Ind 2-yr Institution (3)	5
		Not trackable	2
		Not found	49
		<i>Total high school graduates</i>	95
CALALLEN ISD	178903	DEL MAR COLLEGE (003563)	61
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	22
		TEXAS A&M UNIV-KINGSVILLE (003639)	21
		TEXAS A&M UNIVERSITY (003632)	9
		U. OF TEXAS AT SAN ANTONIO (010115)	8
		U. OF TEXAS AT AUSTIN (003658)	6
		Other Pub/Ind 4-yr Institution (13)	23
		Other Pub/Ind 2-yr Institution (4)	6
		Not trackable	3
		Not found	142
		<i>Total high school graduates</i>	301
CORPUS CHRISTI ISD	178904	DEL MAR COLLEGE (003563)	655
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	204
		U. OF TEXAS AT SAN ANTONIO (010115)	66
		TEXAS A&M UNIV-KINGSVILLE (003639)	40
		U. OF TEXAS AT AUSTIN (003658)	38
		TEXAS A&M UNIVERSITY (003632)	32

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=NUECES COUNTY

District	Code	Institution	Students
		TEXAS STATE UNIVERSITY (003615)	26
		BLINN COLLEGE DISTRICT (003549)	11
		UNIVERSITY OF NORTH TEXAS (003594)	8
		TEXAS TECH UNIVERSITY (003644)	7
		TEXAS A&M INTERNATIONAL UNIV (009651)	6
		U. OF TEXAS AT DALLAS (009741)	6
		U. OF TEXAS-RIO GRANDE VALLEY (003599)	6
		UNIVERSITY OF HOUSTON (003652)	6
		SAM HOUSTON STATE UNIVERSITY (003606)	5
		UNIV OF MARY HARDIN-BAYLOR (003588)	5
		UNIV OF THE INCARNATE WORD (003578)	5
		Other Pub/Ind 4-yr Institution (26)	48
		Other Pub/Ind 2-yr Institution (25)	44
		Not trackable	96
		Not found	1,386
		<i>Total high school graduates</i>	<i>2,700</i>
FLOUR BLUFF ISD	178914	DEL MAR COLLEGE (003563)	64
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	63
		TEXAS A&M UNIVERSITY (003632)	16
		TEXAS TECH UNIVERSITY (003644)	10
		TEXAS STATE UNIVERSITY (003615)	6
		U. OF TEXAS AT AUSTIN (003658)	6
		U. OF TEXAS AT SAN ANTONIO (010115)	5
		Other Pub/Ind 4-yr Institution (13)	20
		Other Pub/Ind 2-yr Institution (9)	11
		Not trackable	10
		Not found	212
		<i>Total high school graduates</i>	<i>423</i>
LONDON ISD	178906	TEXAS A&M UNIV-CORPUS CHRISTI (011161)	13
		DEL MAR COLLEGE (003563)	7
		Other Pub/Ind 4-yr Institution (11)	22

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=NUECES COUNTY

District	Code	Institution	Students
		Other Pub/Ind 2-yr Institution (3)	5
		Not trackable	2
		Not found	13
		<i>Total high school graduates</i>	<i>62</i>
PORT ARANSAS ISD	178908	U. OF TEXAS AT SAN ANTONIO (010115)	7
		DEL MAR COLLEGE (003563)	6
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	5
		Other Pub/Ind 4-yr Institution (8)	15
		Other Pub/Ind 2-yr Institution (3)	4
		Not found	14
		<i>Total high school graduates</i>	<i>51</i>
ROBSTOWN ISD	178909	DEL MAR COLLEGE (003563)	24
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	11
		TEXAS A&M UNIV-KINGSVILLE (003639)	7
		U. OF TEXAS AT SAN ANTONIO (010115)	5
		Other Pub/Ind 4-yr Institution (4)	8
		Other Pub/Ind 2-yr Institution (1)	1
		Not trackable	4
		Not found	106
		<i>Total high school graduates</i>	<i>166</i>
TULOSO-MIDWAY ISD	178912	DEL MAR COLLEGE (003563)	94
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	17
		TEXAS A&M UNIV-KINGSVILLE (003639)	12
		U. OF TEXAS AT SAN ANTONIO (010115)	9
		TEXAS A&M UNIVERSITY (003632)	7
		U. OF TEXAS AT AUSTIN (003658)	5
		Other Pub/Ind 4-yr Institution (14)	16
		Other Pub/Ind 2-yr Institution (7)	10
		Not trackable	4
		Not found	163
		<i>Total high school graduates</i>	<i>337</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=NUECES COUNTY

District	Code	Institution	Students
WEST OSO ISD	178915	DEL MAR COLLEGE (003563)	26
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	7
		Other Pub/Ind 4-yr Institution (6)	7
		Other Pub/Ind 2-yr Institution (1)	1
		Not trackable	4
		Not found	88
		<i>Total high school graduates</i>	<i>133</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=OCHILTREE COU

District	Code	Institution	Students
PERRYTON ISD	179901	FRANK PHILLIPS COLLEGE (003568)	33
		TEXAS TECH UNIVERSITY (003644)	9
		AMARILLO COLLEGE (003540)	7
		WEST TEXAS A&M UNIVERSITY (003665)	7
		TARLETON STATE UNIVERSITY (003631)	5
		Other Pub/Ind 4-yr Institution (1)	1
		Other Pub/Ind 2-yr Institution (5)	5
		Not trackable	9
		Not found	90
		<i>Total high school graduates</i>	<i>166</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

***Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019***

County=OLDHAM COUNTY

District	Code	Institution	Students
BOYS RANCH ISD	180901	AMARILLO COLLEGE (003540)	10
		Other Pub/Ind 4-yr Institution (1)	4
		Other Pub/Ind 2-yr Institution (5)	8
		Not found	27
		<i>Total high school graduates</i>	<i>49</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=ORANGE COUNTY

District	Code	Institution	Students		
BRIDGE CITY ISD	181901	LAMAR STATE COLL-ORANGE (023582)	41		
		LAMAR UNIVERSITY (003581)	30		
		LAMAR INSTITUTE OF TECHNOLOGY (036273)	8		
		LAMAR STATE COLL-PORT ARTHUR (023485)	8		
		BLINN COLLEGE DISTRICT (003549)	6		
		STEPHEN F. AUSTIN STATE UNIV (003624)	5		
		Other Pub/Ind 4-yr Institution (7)	10		
		Other Pub/Ind 2-yr Institution (3)	5		
		Not trackable	2		
		Not found	77		
		<i>Total high school graduates</i>	<i>192</i>		
		LITTLE CYPRESS-MAURICEVILLE CISD	181908	LAMAR STATE COLL-ORANGE (023582)	36
				LAMAR UNIVERSITY (003581)	24
TEXAS STATE UNIVERSITY (003615)	9				
BLINN COLLEGE DISTRICT (003549)	5				
LAMAR INSTITUTE OF TECHNOLOGY (036273)	5				
U. OF TEXAS AT AUSTIN (003658)	5				
Other Pub/Ind 4-yr Institution (12)	20				
Other Pub/Ind 2-yr Institution (7)	9				
Not trackable	3				
Not found	104				
<i>Total high school graduates</i>	<i>220</i>				
ORANGEFIELD ISD	181905			LAMAR STATE COLL-ORANGE (023582)	25
				LAMAR UNIVERSITY (003581)	22
		Other Pub/Ind 4-yr Institution (4)	7		
		Other Pub/Ind 2-yr Institution (4)	5		
		Not trackable	3		
		Not found	48		
<i>Total high school graduates</i>	<i>110</i>				
VIDOR ISD	181907	LAMAR STATE COLL-ORANGE (023582)	46		
		LAMAR INSTITUTE OF TECHNOLOGY (036273)	28		

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=ORANGE COUNTY

District	Code	Institution	Students
		LAMAR UNIVERSITY (003581)	18
		TEXAS A&M UNIVERSITY (003632)	9
		SAM HOUSTON STATE UNIVERSITY (003606)	5
		Other Pub/Ind 4-yr Institution (8)	10
		Other Pub/Ind 2-yr Institution (3)	3
		Not trackable	14
		Not found	206
		<i>Total high school graduates</i>	<i>339</i>
WEST ORANGE-COVE CISD	181906	LAMAR STATE COLL-ORANGE (023582)	14
		LAMAR UNIVERSITY (003581)	14
		TEXAS SOUTHERN UNIVERSITY (003642)	7
		Other Pub/Ind 4-yr Institution (4)	6
		Other Pub/Ind 2-yr Institution (5)	10
		Not trackable	3
		Not found	73
		<i>Total high school graduates</i>	<i>127</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=PALO PINTO CO

District	Code	Institution	Students
MINERAL WELLS ISD	182903	WEATHERFORD COLLEGE (003664)	40
		ANGELO STATE UNIVERSITY (003541)	6
		TARLETON STATE UNIVERSITY (003631)	6
		Other Pub/Ind 4-yr Institution (13)	24
		Other Pub/Ind 2-yr Institution (4)	4
		Not trackable	9
		Not found	137
		<i>Total high school graduates</i>	226
SANTO ISD	182904	WEATHERFORD COLLEGE (003664)	11
		Other Pub/Ind 4-yr Institution (2)	4
		Other Pub/Ind 2-yr Institution (2)	4
		Not trackable	1
		Not found	8

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=PANOLA COUNTY

District	Code	Institution	Students		
BECKVILLE ISD	183901	PANOLA COLLEGE (003600)	19		
		TYLER JUNIOR COLLEGE (003648)	7		
		Other Pub/Ind 4-yr Institution (2)	3		
		Other Pub/Ind 2-yr Institution (3)	5		
		Not trackable	1		
		Not found	11		
		<i>Total high school graduates</i>	<i>46</i>		
CARTHAGE ISD	183902	PANOLA COLLEGE (003600)	38		
		TYLER JUNIOR COLLEGE (003648)	11		
		TSTC in MARSHALL (033965)	10		
		STEPHEN F. AUSTIN STATE UNIV (003624)	7		
		TEXAS A&M UNIVERSITY (003632)	7		
		Other Pub/Ind 4-yr Institution (12)	18		
		Other Pub/Ind 2-yr Institution (4)	7		
		Not trackable	7		
		Not found	84		
		<i>Total high school graduates</i>	<i>189</i>		
		GARY ISD	183904	PANOLA COLLEGE (003600)	6
				Other Pub/Ind 4-yr Institution (1)	1
Other Pub/Ind 2-yr Institution (2)	2				
Not trackable	1				
Not found	16				
<i>Total high school graduates</i>	<i>26</i>				
PANOLA CHARTER SCHOOL	183801	PANOLA COLLEGE (003600)	8		
		Other Pub/Ind 4-yr Institution (6)	9		
		Other Pub/Ind 2-yr Institution (1)	2		
		Not found	28		
		<i>Total high school graduates</i>	<i>47</i>		

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=PARKER COUNTY

District	Code	Institution	Students
ALEDO ISD	184907	WEATHERFORD COLLEGE (003664)	42
		TEXAS TECH UNIVERSITY (003644)	23
		UNIVERSITY OF NORTH TEXAS (003594)	18
		TEXAS A&M UNIVERSITY (003632)	16
		TARRANT CO TRINITY RIVR CAMPUS (008901)	13
		ABILENE CHRISTIAN UNIVERSITY (003537)	12
		TEXAS CHRISTIAN UNIVERSITY (003636)	12
		BLINN COLLEGE DISTRICT (003549)	8
		TARLETON STATE UNIVERSITY (003631)	7
		U. OF TEXAS AT AUSTIN (003658)	7
		HARDIN-SIMMONS UNIVERSITY (003571)	6
		TEXAS STATE UNIVERSITY (003615)	5
		Other Pub/Ind 4-yr Institution (20)	41
		Other Pub/Ind 2-yr Institution (9)	17
		Not trackable	6
		Not found	180
		<i>Total high school graduates</i>	<i>413</i>
BROCK ISD	184909	WEATHERFORD COLLEGE (003664)	23
		TEXAS TECH UNIVERSITY (003644)	9
		TEXAS CHRISTIAN UNIVERSITY (003636)	5
		Other Pub/Ind 4-yr Institution (11)	19
		Other Pub/Ind 2-yr Institution (6)	10
		Not found	31
		<i>Total high school graduates</i>	<i>97</i>
CROSTIMBERS ACADEMY	184801	Other Pub/Ind 2-yr Institution (1)	4
		Not found	35
		<i>Total high school graduates</i>	<i>39</i>
MILLSAP ISD	184904	WEATHERFORD COLLEGE (003664)	16
		Other Pub/Ind 4-yr Institution (4)	10
		Other Pub/Ind 2-yr Institution (2)	2
		Not found	47

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=PARKER COUNTY

District	Code	Institution	Students
		<i>Total high school graduates</i>	75
PEASTER ISD	184908	WEATHERFORD COLLEGE (003664)	12
		Other Pub/Ind 4-yr Institution (12)	18
		Other Pub/Ind 2-yr Institution (2)	2
		Not trackable	2
		Not found	37
		<i>Total high school graduates</i>	71
POOLVILLE ISD	184901	WEATHERFORD COLLEGE (003664)	7
		Other Pub/Ind 4-yr Institution (5)	7
		Other Pub/Ind 2-yr Institution (3)	3
		Not trackable	2
		Not found	27
		<i>Total high school graduates</i>	46
SPRINGTOWN ISD	184902	WEATHERFORD COLLEGE (003664)	40
		U. OF TEXAS AT ARLINGTON (003656)	7
		Other Pub/Ind 4-yr Institution (14)	23
		Other Pub/Ind 2-yr Institution (4)	5
		Not trackable	2
		Not found	126
		<i>Total high school graduates</i>	203
WEATHERFORD ISD	184903	WEATHERFORD COLLEGE (003664)	129
		TARLETON STATE UNIVERSITY (003631)	22
		BLINN COLLEGE DISTRICT (003549)	13
		TEXAS A&M UNIVERSITY (003632)	12
		U. OF TEXAS AT ARLINGTON (003656)	12
		U. OF TEXAS AT AUSTIN (003658)	9
		TEXAS TECH UNIVERSITY (003644)	8
		UNIVERSITY OF NORTH TEXAS (003594)	6
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	5
		TEXAS STATE UNIVERSITY (003615)	5
		Other Pub/Ind 4-yr Institution (14)	18

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=PARKER COUNTY

District	Code	Institution	Students
		Other Pub/Ind 2-yr Institution (13)	21
		Not trackable	16
		Not found	263
		<i>Total high school graduates</i>	<i>539</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=PARMER COUNTY

District	Code	Institution	Students
BOVINA ISD	185901	Other Pub/Ind 4-yr Institution (4)	5
		Other Pub/Ind 2-yr Institution (2)	4
		Not trackable	4
		Not found	23
		<i>Total high school graduates</i>	36
FARWELL ISD	185902	Other Pub/Ind 4-yr Institution (7)	12
		Other Pub/Ind 2-yr Institution (3)	3
		Not trackable	3
		Not found	15
		<i>Total high school graduates</i>	33
FRIONA ISD	185903	WEST TEXAS A&M UNIVERSITY (003665)	10
		AMARILLO COLLEGE (003540)	7
		SOUTH PLAINS COLLEGE (003611)	5
		Other Pub/Ind 4-yr Institution (8)	9
		Other Pub/Ind 2-yr Institution (1)	2
		Not trackable	2
		Not found	31
		<i>Total high school graduates</i>	66

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=PECOS COUNTY

District	Code	Institution	Students
FORT STOCKTON ISD	186902	MIDLAND COLLEGE (009797)	23
		U. OF TEXAS AT SAN ANTONIO (010115)	11
		U. OF TEXAS PERMIAN BASIN (009930)	7
		Other Pub/Ind 4-yr Institution (8)	17
		Other Pub/Ind 2-yr Institution (4)	5
		Not trackable	3
		Not found	88
		<i>Total high school graduates</i>	<i>154</i>
IRAAN-SHEFFIELD ISD	186903	Other Pub/Ind 4-yr Institution (6)	13
		Other Pub/Ind 2-yr Institution (3)	4
		Not found	18
		<i>Total high school graduates</i>	<i>35</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=POLK COUNTY

District	Code	Institution	Students
BIG SANDY ISD	187901	Other Pub/Ind 4-yr Institution (6)	8
		Other Pub/Ind 2-yr Institution (8)	11
		Not found	15
		<i>Total high school graduates</i>	<i>34</i>
CORRIGAN-CAMDEN ISD	187904	ANGELINA COLLEGE (006661)	12
		Other Pub/Ind 4-yr Institution (5)	7
		Other Pub/Ind 2-yr Institution (2)	3
		Not trackable	1
		Not found	30
		<i>Total high school graduates</i>	<i>53</i>
LIVINGSTON ISD	187907	ANGELINA COLLEGE (006661)	25
		BLINN COLLEGE DISTRICT (003549)	16
		SAM HOUSTON STATE UNIVERSITY (003606)	11
		TEXAS A&M UNIVERSITY (003632)	7
		Other Pub/Ind 4-yr Institution (11)	18
		Other Pub/Ind 2-yr Institution (6)	10
		Not trackable	9
		Not found	171
		<i>Total high school graduates</i>	<i>267</i>
		ONALASKA ISD	187910
Other Pub/Ind 4-yr Institution (2)	2		
Other Pub/Ind 2-yr Institution (6)	9		
Not trackable	1		
Not found	37		
		<i>Total high school graduates</i>	<i>58</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=POTTER COUNTY

District	Code	Institution	Students
AMARILLO ISD	188901	AMARILLO COLLEGE (003540)	739
		WEST TEXAS A&M UNIVERSITY (003665)	152
		TEXAS TECH UNIVERSITY (003644)	46
		TEXAS A&M UNIVERSITY (003632)	25
		U. OF TEXAS AT AUSTIN (003658)	20
		BAYLOR UNIVERSITY (003545)	12
		WAYLAND BAPTIST UNIVERSITY (003663)	12
		ABILENE CHRISTIAN UNIVERSITY (003537)	8
		CLARENDON COLLEGE (003554)	7
		LUBBOCK CHRISTIAN UNIVERSITY (003586)	7
		AUSTIN COMMUNITY COLLEGE (012015)	6
		UNIVERSITY OF NORTH TEXAS (003594)	6
		TEXAS CHRISTIAN UNIVERSITY (003636)	5
		U. OF TEXAS AT DALLAS (009741)	5
		Other Pub/Ind 4-yr Institution (17)	30
		Other Pub/Ind 2-yr Institution (11)	18
		Not trackable	48
		Not found	737
		<i>Total high school graduates</i>	<i>1,883</i>
BUSHLAND ISD	188904	AMARILLO COLLEGE (003540)	38
		WEST TEXAS A&M UNIVERSITY (003665)	15
		Other Pub/Ind 4-yr Institution (10)	17
		Other Pub/Ind 2-yr Institution (6)	9
		Not trackable	1
		Not found	33
		<i>Total high school graduates</i>	<i>113</i>
HIGHLAND PARK ISD	188903	AMARILLO COLLEGE (003540)	13
		U. OF TEXAS AT ARLINGTON (003656)	6
		Other Pub/Ind 4-yr Institution (3)	4
		Not trackable	1
		Not found	11

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=POTTER COUNTY

District	Code	Institution	Students
		<i>Total high school graduates</i>	35
RIVER ROAD ISD	188902	AMARILLO COLLEGE (003540)	18
		Other Pub/Ind 4-yr Institution (8)	10
		Other Pub/Ind 2-yr Institution (2)	4
		Not found	49
		<i>Total high school graduates</i>	81

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=PRESIDIO COUN

District	Code	Institution	Students
PRESIDIO ISD	189902	SUL ROSS STATE UNIVERSITY (003625)	16
		ODESSA COLLEGE (003596)	10
		U. OF TEXAS AT EL PASO (003661)	5
		Other Pub/Ind 4-yr Institution (6)	14
		Other Pub/Ind 2-yr Institution (2)	3
		Not trackable	1
		Not found	49
		<i>Total high school graduates</i>	98

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

Source: Texas Higher Education Coordinating Board and Texas Education Agency

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**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=RAINS COUNTY

District	Code	Institution	Students
RAINS ISD	190903	UNIVERSITY OF NORTH TEXAS (003594)	9
		PARIS JUNIOR COLLEGE (003601)	6
		TEXAS A&M UNIVERSITY-COMMERCE (003565)	6
		TYLER JUNIOR COLLEGE (003648)	6
		Other Pub/Ind 4-yr Institution (5)	8
		Other Pub/Ind 2-yr Institution (4)	9
		Not trackable	1
		Not found	54
		<i>Total high school graduates</i>	<i>99</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=RANDALL COUNT

District	Code	Institution	Students
CANYON ISD	191901	AMARILLO COLLEGE (003540)	153
		WEST TEXAS A&M UNIVERSITY (003665)	96
		TEXAS TECH UNIVERSITY (003644)	28
		TEXAS A&M UNIVERSITY (003632)	11
		UNIVERSITY OF NORTH TEXAS (003594)	8
		TEXAS STATE UNIVERSITY (003615)	7
		SOUTH PLAINS COLLEGE (003611)	6
		Other Pub/Ind 4-yr Institution (19)	32
		Other Pub/Ind 2-yr Institution (10)	16
		Not trackable	8
		Not found	333
		<i>Total high school graduates</i>	<i>698</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=REAGAN COUNTY

District	Code	Institution	Students
REAGAN COUNTY ISD	192901	HOWARD COLLEGE (003574)	5
		Other Pub/Ind 4-yr Institution (3)	5
		Other Pub/Ind 2-yr Institution (2)	2
		Not trackable	4
		Not found	29
		<i>Total high school graduates</i>	<i>45</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=REAL COUNTY

District	Code	Institution	Students
BIG SPRINGS CHARTER SCHOOL	193801	SOUTHWEST TEXAS JUNIOR COLLEGE (003614)	5
		Other Pub/Ind 4-yr Institution (2)	4
		Other Pub/Ind 2-yr Institution (1)	1
		Not found	16
		<i>Total high school graduates</i>	<i>26</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=RED RIVER COU

District	Code	Institution	Students
AVERY ISD	194902	TEXARKANA COLLEGE (003628)	6
		Other Pub/Ind 4-yr Institution (3)	4
		Other Pub/Ind 2-yr Institution (2)	3
		Not found	15
		<i>Total high school graduates</i>	28
CLARKSVILLE ISD	194904	PARIS JUNIOR COLLEGE (003601)	8
		Other Pub/Ind 4-yr Institution (5)	8
		Not found	18
		<i>Total high school graduates</i>	34
DETROIT ISD	194905	PARIS JUNIOR COLLEGE (003601)	9
		Other Pub/Ind 4-yr Institution (1)	1
		Other Pub/Ind 2-yr Institution (1)	2
		Not found	28
		<i>Total high school graduates</i>	40
RIVERCREST ISD	194903	PARIS JUNIOR COLLEGE (003601)	8
		NORTHEAST TEXAS COMM COLLEGE (023154)	6
		Other Pub/Ind 4-yr Institution (4)	4
		Other Pub/Ind 2-yr Institution (1)	2
		Not trackable	1
		Not found	29
		<i>Total high school graduates</i>	50

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=REEVES COUNTY

District	Code	Institution	Students
PECOS-BARSTOW-TOYAH ISD	195901	ODESSA COLLEGE (003596)	11
		U. OF TEXAS PERMIAN BASIN (009930)	11
		ANGELO STATE UNIVERSITY (003541)	10
		MIDLAND COLLEGE (009797)	9
		TEXAS TECH UNIVERSITY (003644)	5
		Other Pub/Ind 4-yr Institution (3)	7
		Other Pub/Ind 2-yr Institution (1)	1
		Not trackable	2
		Not found	70
		<i>Total high school graduates</i>	<i>126</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=REFUGIO COUNT

District	Code	Institution	Students
REFUGIO ISD	196903	DEL MAR COLLEGE (003563)	5
		Other Pub/Ind 4-yr Institution (13)	18
		Other Pub/Ind 2-yr Institution (4)	8
		Not found	16
		<i>Total high school graduates</i>	<i>47</i>
WOODSBORO ISD	196902	DEL MAR COLLEGE (003563)	7
		Other Pub/Ind 4-yr Institution (8)	13
		Other Pub/Ind 2-yr Institution (2)	4
		Not found	20
		<i>Total high school graduates</i>	<i>44</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=ROBERTSON COU

District	Code	Institution	Students
BREMOND ISD	198901	Other Pub/Ind 4-yr Institution (1)	1
		Other Pub/Ind 2-yr Institution (4)	8
		Not found	28
		<i>Total high school graduates</i>	37
FRANKLIN ISD	198903	BLINN COLLEGE DISTRICT (003549)	14
		SAM HOUSTON STATE UNIVERSITY (003606)	7
		TEXAS A&M UNIVERSITY (003632)	5
		Other Pub/Ind 4-yr Institution (8)	14
		Other Pub/Ind 2-yr Institution (3)	6
		Not trackable	1
		Not found	44
		<i>Total high school graduates</i>	91
HEARNE ISD	198905	BLINN COLLEGE DISTRICT (003549)	8
		Other Pub/Ind 4-yr Institution (6)	7
		Other Pub/Ind 2-yr Institution (1)	1
		Not trackable	2
		Not found	42
		<i>Total high school graduates</i>	60
MUMFORD ISD	198906	BLINN COLLEGE DISTRICT (003549)	10
		Other Pub/Ind 4-yr Institution (4)	7
		Not trackable	3
		Not found	12
		<i>Total high school graduates</i>	32

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=ROCKWALL COUN

District	Code	Institution	Students
ROCKWALL ISD	199901	COLLIN CO COMM COLL DISTRICT (023614)	182
		UNIVERSITY OF NORTH TEXAS (003594)	51
		TEXAS TECH UNIVERSITY (003644)	48
		TEXAS A&M UNIVERSITY (003632)	42
		DALLAS COLLEGE EASTFIELD (008510)	29
		BLINN COLLEGE DISTRICT (003549)	27
		TEXAS A&M UNIVERSITY-COMMERCE (003565)	24
		DALLAS COLLEGE RICHLAND (008504)	23
		U. OF TEXAS AT DALLAS (009741)	23
		TEXAS STATE UNIVERSITY (003615)	16
		TYLER JUNIOR COLLEGE (003648)	15
		STEPHEN F. AUSTIN STATE UNIV (003624)	14
		DALLAS BAPTIST UNIVERSITY (003560)	11
		U. OF TEXAS AT AUSTIN (003658)	11
		BAYLOR UNIVERSITY (003545)	10
		U. OF TEXAS AT ARLINGTON (003656)	9
		TARLETON STATE UNIVERSITY (003631)	7
		UNIV OF MARY HARDIN-BAYLOR (003588)	6
		AUSTIN COLLEGE (003543)	5
		TEXAS CHRISTIAN UNIVERSITY (003636)	5
		Other Pub/Ind 4-yr Institution (25)	47
		Other Pub/Ind 2-yr Institution (19)	34
		Not trackable	31
		Not found	599
		<i>Total high school graduates</i>	<i>1,269</i>
ROYSE CITY ISD	199902	COLLIN CO COMM COLL DISTRICT (023614)	32
		TEXAS A&M UNIVERSITY-COMMERCE (003565)	17
		PARIS JUNIOR COLLEGE (003601)	15
		TEXAS A&M UNIVERSITY (003632)	9
		TEXAS STATE UNIVERSITY (003615)	7
		DALLAS COLLEGE EASTFIELD (008510)	6

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=ROCKWALL COUN

District	Code	Institution	Students
		DALLAS COLLEGE EL CENTRO (004453)	6
		TEXAS TECH UNIVERSITY (003644)	6
		TYLER JUNIOR COLLEGE (003648)	6
		U. OF TEXAS AT AUSTIN (003658)	5
		Other Pub/Ind 4-yr Institution (21)	38
		Other Pub/Ind 2-yr Institution (16)	21
		Not trackable	10
		Not found	208
		<i>Total high school graduates</i>	<i>386</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=RUNNELS COUNT

District	Code	Institution	Students
BALLINGER ISD	200901	ANGELO STATE UNIVERSITY (003541)	9
		Other Pub/Ind 4-yr Institution (8)	14
		Other Pub/Ind 2-yr Institution (6)	10
		Not found	20
		<i>Total high school graduates</i>	53
MILES ISD	200902	ANGELO STATE UNIVERSITY (003541)	9
		Other Pub/Ind 4-yr Institution (4)	4
		Other Pub/Ind 2-yr Institution (4)	8
		Not found	11
		<i>Total high school graduates</i>	32
WINTERS ISD	200904	CISCO COLLEGE (003553)	5
		Other Pub/Ind 4-yr Institution (5)	6
		Other Pub/Ind 2-yr Institution (2)	2
		Not found	14
		<i>Total high school graduates</i>	27

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=RUSK COUNTY

District	Code	Institution	Students
CARLISLE ISD	201913	KILGORE COLLEGE (003580)	9
		TYLER JUNIOR COLLEGE (003648)	6
		Other Pub/Ind 4-yr Institution (2)	2
		Not trackable	3
		Not found	33
		<i>Total high school graduates</i>	53
HENDERSON ISD	201902	TYLER JUNIOR COLLEGE (003648)	28
		KILGORE COLLEGE (003580)	20
		U. OF TEXAS AT TYLER (011163)	10
		Other Pub/Ind 4-yr Institution (11)	21
		Other Pub/Ind 2-yr Institution (6)	12
		Not trackable	11
		Not found	111
		<i>Total high school graduates</i>	213
OVERTON ISD	201908	KILGORE COLLEGE (003580)	9
		Other Pub/Ind 4-yr Institution (1)	1
		Other Pub/Ind 2-yr Institution (1)	1
		Not found	18
		<i>Total high school graduates</i>	29
TATUM ISD	201910	KILGORE COLLEGE (003580)	13
		TYLER JUNIOR COLLEGE (003648)	11
		PANOLA COLLEGE (003600)	8
		Other Pub/Ind 4-yr Institution (10)	15
		Other Pub/Ind 2-yr Institution (2)	7
		Not trackable	3
		Not found	62
		<i>Total high school graduates</i>	119
WEST RUSK COUNTY CONSOLIDATED ISD	201914	KILGORE COLLEGE (003580)	25
		TYLER JUNIOR COLLEGE (003648)	6
		Other Pub/Ind 4-yr Institution (6)	10
		Other Pub/Ind 2-yr Institution (4)	5

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

***Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019***

County=RUSK COUNTY

District	Code	Institution	Students
		Not trackable	4
		Not found	59
		<i>Total high school graduates</i>	<i>109</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=SABINE COUNTY

District	Code	Institution	Students
HEMPHILL ISD	202903	TYLER JUNIOR COLLEGE (003648)	6
		Other Pub/Ind 4-yr Institution (3)	8
		Other Pub/Ind 2-yr Institution (3)	3
		Not trackable	2
		Not found	35
		<i>Total high school graduates</i>	<i>54</i>
WEST SABINE ISD	202905	ANGELINA COLLEGE (006661)	5
		Other Pub/Ind 4-yr Institution (4)	4
		Other Pub/Ind 2-yr Institution (3)	3
		Not found	27
		<i>Total high school graduates</i>	<i>39</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=SAN AUGUSTINE

District	Code	Institution	Students
BROADDUS ISD	203902	Other Pub/Ind 2-yr Institution (6)	11
		Not found	26
		<i>Total high school graduates</i>	37
SAN AUGUSTINE ISD	203901	Other Pub/Ind 4-yr Institution (4)	6
		Other Pub/Ind 2-yr Institution (7)	15
		Not trackable	1
		Not found	21
		<i>Total high school graduates</i>	43

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=SAN JACINTO C

District	Code	Institution	Students
COLDSRING-OAKHURST CISD	204901	LONE STAR COLLEGE - MONTGOMERY (000721)	10
		BLINN COLLEGE DISTRICT (003549)	6
		Other Pub/Ind 4-yr Institution (9)	13
		Other Pub/Ind 2-yr Institution (4)	8
		Not trackable	6
		Not found	66
		<i>Total high school graduates</i>	<i>109</i>
SHEPHERD ISD	204904	LONE STAR COLLEGE - KINGWOOD (000719)	11
		Other Pub/Ind 4-yr Institution (7)	15
		Other Pub/Ind 2-yr Institution (9)	15
		Not trackable	2
		Not found	100
		<i>Total high school graduates</i>	<i>143</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=SAN PATRICIO

District	Code	Institution	Students		
ARANSAS PASS ISD	205901	DEL MAR COLLEGE (003563)	15		
		U. OF TEXAS AT SAN ANTONIO (010115)	8		
		Other Pub/Ind 4-yr Institution (5)	8		
		Not trackable	4		
		Not found	71		
		<i>Total high school graduates</i>	<i>106</i>		
GREGORY-PORTLAND ISD	205902	DEL MAR COLLEGE (003563)	72		
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	28		
		TEXAS A&M UNIVERSITY (003632)	8		
		TEXAS STATE UNIVERSITY (003615)	7		
		COASTAL BEND COLLEGE (003546)	6		
		UNIV OF THE INCARNATE WORD (003578)	5		
		Other Pub/Ind 4-yr Institution (18)	33		
		Other Pub/Ind 2-yr Institution (8)	11		
		Not trackable	6		
		Not found	152		
		<i>Total high school graduates</i>	<i>328</i>		
		INGLESIDE ISD	205903	DEL MAR COLLEGE (003563)	24
				TEXAS A&M UNIV-CORPUS CHRISTI (011161)	11
TSTC in WACO (003634)	6				
Other Pub/Ind 4-yr Institution (5)	7				
Other Pub/Ind 2-yr Institution (4)	5				
Not trackable	4				
Not found	78				
<i>Total high school graduates</i>	<i>135</i>				
MATHIS ISD	205904	DEL MAR COLLEGE (003563)	8		
		COASTAL BEND COLLEGE (003546)	6		
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	6		
		Other Pub/Ind 4-yr Institution (6)	7		
		Not found	61		
		<i>Total high school graduates</i>	<i>88</i>		

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=SAN PATRICIO

District	Code	Institution	Students
ODEM-EDROY ISD	205905	DEL MAR COLLEGE (003563)	17
		TEXAS A&M UNIV-KINGSVILLE (003639)	7
		Other Pub/Ind 4-yr Institution (7)	12
		Other Pub/Ind 2-yr Institution (2)	2
		Not found	33
		<i>Total high school graduates</i>	<i>71</i>
SINTON ISD	205906	DEL MAR COLLEGE (003563)	20
		COASTAL BEND COLLEGE (003546)	9
		TEXAS A&M UNIV-KINGSVILLE (003639)	7
		U. OF TEXAS AT SAN ANTONIO (010115)	6
		Other Pub/Ind 4-yr Institution (6)	15
		Other Pub/Ind 2-yr Institution (6)	6
		Not trackable	1
		Not found	82
		<i>Total high school graduates</i>	<i>146</i>
TAFT ISD	205907	DEL MAR COLLEGE (003563)	11
		Other Pub/Ind 4-yr Institution (7)	11
		Other Pub/Ind 2-yr Institution (4)	4
		Not found	37
		<i>Total high school graduates</i>	<i>63</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=SAN SABA COUN

District	Code	Institution	Students
SAN SABA ISD	206901	TARLETON STATE UNIVERSITY (003631)	6
		Other Pub/Ind 4-yr Institution (7)	12
		Other Pub/Ind 2-yr Institution (6)	10
		Not found	24
		<i>Total high school graduates</i>	52

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=SCHLEICHER CO

District	Code	Institution	Students
SCHLEICHER ISD	207901	ANGELO STATE UNIVERSITY (003541)	9
		HOWARD COLLEGE (003574)	7
		Other Pub/Ind 4-yr Institution (2)	3
		Other Pub/Ind 2-yr Institution (1)	1
		Not found	10
		<i>Total high school graduates</i>	<i>30</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=SCURRY COUNTY

District	Code	Institution	Students
SNYDER ISD	208902	WESTERN TEXAS COLLEGE (009549)	55
		TEXAS TECH UNIVERSITY (003644)	12
		Other Pub/Ind 4-yr Institution (8)	11
		Other Pub/Ind 2-yr Institution (5)	9
		Not trackable	2
		Not found	68
		<i>Total high school graduates</i>	<i>157</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=SHACKELFORD C

District	Code	Institution	Students
ALBANY ISD	209901	CISCO COLLEGE (003553)	6
		Other Pub/Ind 4-yr Institution (3)	7
		Other Pub/Ind 2-yr Institution (3)	3
		Not found	12
		<i>Total high school graduates</i>	28

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=SHELBY COUNTY

District	Code	Institution	Students
CENTER ISD	210901	PANOLA COLLEGE (003600)	43
		TYLER JUNIOR COLLEGE (003648)	15
		STEPHEN F. AUSTIN STATE UNIV (003624)	5
		Other Pub/Ind 4-yr Institution (7)	14
		Other Pub/Ind 2-yr Institution (7)	13
		Not trackable	8
		Not found	71
		<i>Total high school graduates</i>	<i>169</i>
JOAQUIN ISD	210902	PANOLA COLLEGE (003600)	5
		Other Pub/Ind 4-yr Institution (4)	7
		Other Pub/Ind 2-yr Institution (2)	2
		Not trackable	4
		Not found	33
		<i>Total high school graduates</i>	<i>51</i>
SHELBYVILLE ISD	210903	PANOLA COLLEGE (003600)	18
		Other Pub/Ind 4-yr Institution (6)	10
		Other Pub/Ind 2-yr Institution (1)	3
		Not trackable	1
		Not found	21
		<i>Total high school graduates</i>	<i>53</i>
TENAHA ISD	210904	PANOLA COLLEGE (003600)	9
		Other Pub/Ind 4-yr Institution (1)	1
		Other Pub/Ind 2-yr Institution (4)	6
		Not trackable	2
		Not found	16
		<i>Total high school graduates</i>	<i>34</i>
TIMPSON ISD	210905	PANOLA COLLEGE (003600)	15
		STEPHEN F. AUSTIN STATE UNIV (003624)	8
		Other Pub/Ind 4-yr Institution (3)	3
		Other Pub/Ind 2-yr Institution (1)	1

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=SHELBY COUNTY

District	Code	Institution	Students
		Not found	23
		<i>Total high school graduates</i>	<i>50</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=SHERMAN COUNT

District	Code	Institution	Students
STRATFORD ISD	211902	AMARILLO COLLEGE (003540)	6
		Other Pub/Ind 4-yr Institution (3)	6
		Other Pub/Ind 2-yr Institution (1)	1
		Not trackable	3
		Not found	21
		<i>Total high school graduates</i>	<i>37</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=SMITH COUNTY

District	Code	Institution	Students
ARP ISD	212901	TYLER JUNIOR COLLEGE (003648)	20
		Other Pub/Ind 4-yr Institution (4)	6
		Other Pub/Ind 2-yr Institution (3)	3
		Not found	22
		<i>Total high school graduates</i>	<i>51</i>
BULLARD ISD	212902	TYLER JUNIOR COLLEGE (003648)	42
		U. OF TEXAS AT TYLER (011163)	13
		TEXAS A&M UNIVERSITY (003632)	9
		STEPHEN F. AUSTIN STATE UNIV (003624)	7
		BLINN COLLEGE DISTRICT (003549)	6
		Other Pub/Ind 4-yr Institution (12)	20
		Other Pub/Ind 2-yr Institution (4)	5
		Not trackable	2
		Not found	95
		<i>Total high school graduates</i>	<i>199</i>
		CHAPEL HILL ISD	212909
U. OF TEXAS AT TYLER (011163)	13		
STEPHEN F. AUSTIN STATE UNIV (003624)	5		
Other Pub/Ind 4-yr Institution (8)	15		
Not trackable	11		
Not found	130		
<i>Total high school graduates</i>	<i>231</i>		
CUMBERLAND ACADEMY	212801	TYLER JUNIOR COLLEGE (003648)	55
		Other Pub/Ind 4-yr Institution (7)	10
		Other Pub/Ind 2-yr Institution (3)	6
		Not trackable	1
		Not found	69
		<i>Total high school graduates</i>	<i>141</i>
LINDALE ISD	212903	TYLER JUNIOR COLLEGE (003648)	64
		U. OF TEXAS AT TYLER (011163)	11
		TEXAS A&M UNIVERSITY (003632)	8

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=SMITH COUNTY

District	Code	Institution	Students
		Other Pub/Ind 4-yr Institution (14)	22
		Other Pub/Ind 2-yr Institution (11)	13
		Not trackable	2
		Not found	119
		<i>Total high school graduates</i>	239
TROUP ISD	212904	TYLER JUNIOR COLLEGE (003648)	12
		STEPHEN F. AUSTIN STATE UNIV (003624)	6
		Other Pub/Ind 4-yr Institution (9)	13
		Other Pub/Ind 2-yr Institution (4)	6
		Not trackable	1
		Not found	39
		<i>Total high school graduates</i>	77
TYLER ISD	212905	TYLER JUNIOR COLLEGE (003648)	291
		U. OF TEXAS AT TYLER (011163)	44
		TEXAS TECH UNIVERSITY (003644)	15
		TEXAS A&M UNIVERSITY (003632)	14
		STEPHEN F. AUSTIN STATE UNIV (003624)	12
		UNIVERSITY OF NORTH TEXAS (003594)	12
		U. OF TEXAS AT AUSTIN (003658)	10
		TEXAS A&M UNIVERSITY-COMMERCE (003565)	8
		BLINN COLLEGE DISTRICT (003549)	6
		SAM HOUSTON STATE UNIVERSITY (003606)	5
		Other Pub/Ind 4-yr Institution (13)	24
		Other Pub/Ind 2-yr Institution (13)	17
		Not trackable	43
		Not found	566
		<i>Total high school graduates</i>	1,067
UT TYLER UNIVERSITY ACADEMY	212804	U. OF TEXAS AT TYLER (011163)	14
		Other Pub/Ind 4-yr Institution (5)	11
		Other Pub/Ind 2-yr Institution (2)	5
		Not found	12

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=SMITH COUNTY

District	Code	Institution	Students
		<i>Total high school graduates</i>	42
WHITEHOUSE ISD	212906	TYLER JUNIOR COLLEGE (003648)	77
		U. OF TEXAS AT TYLER (011163)	24
		TEXAS A&M UNIVERSITY (003632)	14
		STEPHEN F. AUSTIN STATE UNIV (003624)	11
		KILGORE COLLEGE (003580)	6
		BLINN COLLEGE DISTRICT (003549)	5
		TEXAS TECH UNIVERSITY (003644)	5
		U. OF TEXAS AT AUSTIN (003658)	5
		Other Pub/Ind 4-yr Institution (17)	23
		Other Pub/Ind 2-yr Institution (3)	4
		Not trackable	2
		Not found	128
		<i>Total high school graduates</i>	304
WINONA ISD	212910	TYLER JUNIOR COLLEGE (003648)	22
		Other Pub/Ind 4-yr Institution (4)	6
		Other Pub/Ind 2-yr Institution (2)	2
		Not trackable	2
		Not found	39
		<i>Total high school graduates</i>	71

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=SOMERVELL COU

District	Code	Institution	Students
BRAZOS RIVER CHARTER SCHOOL	213801	Other Pub/Ind 2-yr Institution (4)	7
		Not trackable	1
		Not found	41
		<i>Total high school graduates</i>	<i>49</i>
GLEN ROSE ISD	213901	TARLETON STATE UNIVERSITY (003631)	12
		TEXAS TECH UNIVERSITY (003644)	8
		TSTC in WACO (003634)	6
		TEXAS STATE UNIVERSITY (003615)	5
		WEATHERFORD COLLEGE (003664)	5
		Other Pub/Ind 4-yr Institution (9)	16
		Other Pub/Ind 2-yr Institution (9)	16
		Not trackable	8
		Not found	47
		<i>Total high school graduates</i>	<i>123</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=STARR COUNTY

District	Code	Institution	Students
RIO GRANDE CITY CISD	214901	SOUTH TEXAS COLLEGE (031034)	227
		U. OF TEXAS-RIO GRANDE VALLEY (003599)	64
		U. OF TEXAS AT SAN ANTONIO (010115)	19
		TEXAS A&M UNIV-KINGSVILLE (003639)	18
		TEXAS A&M INTERNATIONAL UNIV (009651)	14
		TEXAS STATE UNIVERSITY (003615)	10
		U. OF TEXAS AT AUSTIN (003658)	10
		TEXAS A&M UNIVERSITY (003632)	7
		Other Pub/Ind 4-yr Institution (10)	15
		Other Pub/Ind 2-yr Institution (7)	9
		Not trackable	27
		Not found	337
		<i>Total high school graduates</i>	<i>757</i>
		ROMA ISD	214903
U. OF TEXAS-RIO GRANDE VALLEY (003599)	50		
TEXAS A&M INTERNATIONAL UNIV (009651)	27		
U. OF TEXAS AT SAN ANTONIO (010115)	6		
Other Pub/Ind 4-yr Institution (9)	20		
Other Pub/Ind 2-yr Institution (6)	6		
Not trackable	12		
Not found	148		
<i>Total high school graduates</i>	<i>418</i>		

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=STEPHENS COUN

District	Code	Institution	Students
BRECKENRIDGE ISD	215901	TARLETON STATE UNIVERSITY (003631)	10
		CISCO COLLEGE (003553)	8
		Other Pub/Ind 4-yr Institution (6)	10
		Other Pub/Ind 2-yr Institution (2)	3
		Not trackable	2
		Not found	61
		<i>Total high school graduates</i>	<i>94</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=STERLING COUN

District	Code	Institution	Students
STERLING CITY ISD	216901	ANGELO STATE UNIVERSITY (003541)	7
		Other Pub/Ind 4-yr Institution (2)	2
		Other Pub/Ind 2-yr Institution (4)	5
		Not found	12
		<i>Total high school graduates</i>	26

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=SUTTON COUNTY

District	Code	Institution	Students
SONORA ISD	218901	HOWARD COLLEGE (003574)	8
		ANGELO STATE UNIVERSITY (003541)	5
		BLINN COLLEGE DISTRICT (003549)	5
		Other Pub/Ind 4-yr Institution (9)	13
		Other Pub/Ind 2-yr Institution (2)	4
		Not trackable	1
		Not found	29
		<i>Total high school graduates</i>	65

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=SWISHER COUNT

District	Code	Institution	Students
TULIA ISD	219903	WEST TEXAS A&M UNIVERSITY (003665)	13
		SOUTH PLAINS COLLEGE (003611)	6
		AMARILLO COLLEGE (003540)	5
		Other Pub/Ind 4-yr Institution (2)	2
		Other Pub/Ind 2-yr Institution (1)	1
		Not trackable	2
		Not found	53
		<i>Total high school graduates</i>	82

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=TARRANT COUNT

District	Code	Institution	Students
ARLINGTON ISD	220901	TARRANT CO SOUTHEAST CAMPUS (000326)	586
		U. OF TEXAS AT ARLINGTON (003656)	439
		UNIVERSITY OF NORTH TEXAS (003594)	101
		U. OF TEXAS AT AUSTIN (003658)	57
		TEXAS A&M UNIVERSITY (003632)	47
		TARRANT CO SOUTH CAMPUS (008900)	42
		TEXAS STATE UNIVERSITY (003615)	32
		TEXAS TECH UNIVERSITY (003644)	31
		PRAIRIE VIEW A&M UNIVERSITY (003630)	24
		TEXAS CHRISTIAN UNIVERSITY (003636)	24
		BLINN COLLEGE DISTRICT (003549)	21
		TARRANT CO NORTHEAST CAMPUS (008899)	21
		TARRANT CO TRINITY RIVR CAMPUS (008901)	21
		TEXAS SOUTHERN UNIVERSITY (003642)	21
		U. OF TEXAS AT DALLAS (009741)	20
		UNIVERSITY OF HOUSTON (003652)	19
		STEPHEN F. AUSTIN STATE UNIV (003624)	18
		TARLETON STATE UNIVERSITY (003631)	17
		TEXAS WOMAN'S UNIVERSITY (003646)	17
		TYLER JUNIOR COLLEGE (003648)	15
		DALLAS COLLEGE MOUNTAIN VIEW (008503)	14
		SAM HOUSTON STATE UNIVERSITY (003606)	12
		BAYLOR UNIVERSITY (003545)	11
		TARRANT CO CONNECT CAMPUS (008897)	11
		HARDIN-SIMMONS UNIVERSITY (003571)	9
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	9
		AUSTIN COMMUNITY COLLEGE (012015)	8
		KILGORE COLLEGE (003580)	8
		DALLAS BAPTIST UNIVERSITY (003560)	7
		MIDWESTERN STATE UNIVERSITY (003592)	7
		NAVARRO COLLEGE (003593)	7

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=TARRANT COUNT

District	Code	Institution	Students
		TEXAS A&M UNIVERSITY-COMMERCE (003565)	7
		UNIV. OF NORTH TEXAS AT DALLAS (042421)	7
		ABILENE CHRISTIAN UNIVERSITY (003537)	6
		TARRANT CO NORTHWEST CAMPUS (010964)	6
		TEXAS WESLEYAN UNIVERSITY (003645)	6
		EAST TEXAS BAPTIST UNIVERSITY (003564)	5
		HILL COLLEGE (003573)	5
		Other Pub/Ind 4-yr Institution (28)	56
		Other Pub/Ind 2-yr Institution (20)	44
		Not trackable	259
		Not found	2,042
		<i>Total high school graduates</i>	<i>4,119</i>
AZLE ISD	220915	TARRANT CO NORTHWEST CAMPUS (010964)	41
		WEATHERFORD COLLEGE (003664)	26
		TARLETON STATE UNIVERSITY (003631)	16
		UNIVERSITY OF NORTH TEXAS (003594)	13
		TEXAS A&M UNIVERSITY (003632)	7
		TEXAS TECH UNIVERSITY (003644)	7
		TARRANT CO TRINITY RIVR CAMPUS (008901)	5
		Other Pub/Ind 4-yr Institution (17)	38
		Other Pub/Ind 2-yr Institution (10)	13
		Not trackable	15
		Not found	247
		<i>Total high school graduates</i>	<i>428</i>
BIRDVILLE ISD	220902	TARRANT CO NORTHEAST CAMPUS (008899)	367
		UNIVERSITY OF NORTH TEXAS (003594)	67
		TARRANT CO TRINITY RIVR CAMPUS (008901)	36
		U. OF TEXAS AT ARLINGTON (003656)	32
		TEXAS A&M UNIVERSITY (003632)	27
		TEXAS TECH UNIVERSITY (003644)	27
		TARRANT CO NORTHWEST CAMPUS (010964)	22

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=TARRANT COUNT

District	Code	Institution	Students
		U. OF TEXAS AT AUSTIN (003658)	19
		TARLETON STATE UNIVERSITY (003631)	14
		TARRANT CO CONNECT CAMPUS (008897)	14
		MIDWESTERN STATE UNIVERSITY (003592)	11
		TEXAS STATE UNIVERSITY (003615)	11
		TEXAS WOMAN'S UNIVERSITY (003646)	9
		TARRANT CO SOUTHEAST CAMPUS (000326)	8
		WEST TEXAS A&M UNIVERSITY (003665)	8
		TEXAS CHRISTIAN UNIVERSITY (003636)	7
		U. OF TEXAS AT DALLAS (009741)	7
		UNIVERSITY OF HOUSTON (003652)	7
		SAM HOUSTON STATE UNIVERSITY (003606)	6
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	6
		ABILENE CHRISTIAN UNIVERSITY (003537)	5
		BLINN COLLEGE DISTRICT (003549)	5
		STEPHEN F. AUSTIN STATE UNIV (003624)	5
		Other Pub/Ind 4-yr Institution (20)	39
		Other Pub/Ind 2-yr Institution (16)	23
		Not trackable	80
		Not found	711
		<i>Total high school graduates</i>	<i>1,573</i>
CARROLL ISD	220919	U. OF TEXAS AT AUSTIN (003658)	55
		TEXAS A&M UNIVERSITY (003632)	42
		BAYLOR UNIVERSITY (003545)	25
		U. OF TEXAS AT DALLAS (009741)	22
		TEXAS CHRISTIAN UNIVERSITY (003636)	19
		UNIVERSITY OF NORTH TEXAS (003594)	18
		SOUTHERN METHODIST UNIVERSITY (003613)	16
		AUSTIN COMMUNITY COLLEGE (012015)	15
		TARRANT CO NORTHEAST CAMPUS (008899)	13
		TEXAS TECH UNIVERSITY (003644)	13

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=TARRANT COUNT

District	Code	Institution	Students
		BLINN COLLEGE DISTRICT (003549)	10
		U. OF TEXAS AT ARLINGTON (003656)	7
		TARLETON STATE UNIVERSITY (003631)	5
		Other Pub/Ind 4-yr Institution (20)	27
		Other Pub/Ind 2-yr Institution (3)	3
		Not trackable	17
		Not found	333
		<i>Total high school graduates</i>	<i>640</i>
CASTLEBERRY ISD	220917	TARRANT CO TRINITY RIVR CAMPUS (008901)	25
		TARRANT CO NORTHWEST CAMPUS (010964)	24
		U. OF TEXAS AT ARLINGTON (003656)	6
		Other Pub/Ind 4-yr Institution (10)	12
		Other Pub/Ind 2-yr Institution (5)	7
		Not trackable	8
		Not found	176
		<i>Total high school graduates</i>	<i>258</i>
CROWLEY ISD	220912	TARRANT CO SOUTH CAMPUS (008900)	120
		U. OF TEXAS AT ARLINGTON (003656)	42
		UNIVERSITY OF NORTH TEXAS (003594)	26
		TARRANT CO TRINITY RIVR CAMPUS (008901)	25
		TEXAS SOUTHERN UNIVERSITY (003642)	19
		TEXAS A&M UNIVERSITY (003632)	17
		PRAIRIE VIEW A&M UNIVERSITY (003630)	11
		TARLETON STATE UNIVERSITY (003631)	11
		NAVARRO COLLEGE (003593)	10
		TEXAS WESLEYAN UNIVERSITY (003645)	9
		WEATHERFORD COLLEGE (003664)	9
		TARRANT CO CONNECT CAMPUS (008897)	8
		TEXAS STATE UNIVERSITY (003615)	8
		TEXAS WOMAN'S UNIVERSITY (003646)	8
		TYLER JUNIOR COLLEGE (003648)	8

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=TARRANT COUNT

District	Code	Institution	Students
		U. OF TEXAS AT AUSTIN (003658)	8
		HUSTON-TILLOTSON UNIVERSITY (003577)	6
		MIDWESTERN STATE UNIVERSITY (003592)	6
		TEXAS TECH UNIVERSITY (003644)	6
		ABILENE CHRISTIAN UNIVERSITY (003537)	5
		HILL COLLEGE (003573)	5
		TARRANT CO NORTHWEST CAMPUS (010964)	5
		TARRANT CO SOUTHEAST CAMPUS (000326)	5
		TEXAS CHRISTIAN UNIVERSITY (003636)	5
		Other Pub/Ind 4-yr Institution (29)	45
		Other Pub/Ind 2-yr Institution (10)	20
		Not trackable	55
		Not found	592
		<i>Total high school graduates</i>	<i>1,094</i>
EAGLE MT-SAGINAW ISD	220918	TARRANT CO NORTHWEST CAMPUS (010964)	289
		UNIVERSITY OF NORTH TEXAS (003594)	71
		U. OF TEXAS AT ARLINGTON (003656)	32
		TARLETON STATE UNIVERSITY (003631)	15
		TARRANT CO TRINITY RIVR CAMPUS (008901)	15
		TEXAS A&M UNIVERSITY (003632)	15
		TEXAS WESLEYAN UNIVERSITY (003645)	14
		TEXAS WOMAN'S UNIVERSITY (003646)	14
		TARRANT CO CONNECT CAMPUS (008897)	13
		TEXAS TECH UNIVERSITY (003644)	13
		MIDWESTERN STATE UNIVERSITY (003592)	10
		TEXAS STATE UNIVERSITY (003615)	10
		TARRANT CO NORTHEAST CAMPUS (008899)	9
		U. OF TEXAS AT AUSTIN (003658)	9
		BLINN COLLEGE DISTRICT (003549)	8
		TYLER JUNIOR COLLEGE (003648)	8
		BAYLOR UNIVERSITY (003545)	7

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=TARRANT COUNT

District	Code	Institution	Students
		TEXAS CHRISTIAN UNIVERSITY (003636)	7
		ABILENE CHRISTIAN UNIVERSITY (003537)	6
		STEPHEN F. AUSTIN STATE UNIV (003624)	5
		Other Pub/Ind 4-yr Institution (19)	37
		Other Pub/Ind 2-yr Institution (13)	20
		Not trackable	45
		Not found	740
		<i>Total high school graduates</i>	<i>1,412</i>
EVERMAN ISD	220904	TARRANT CO SOUTH CAMPUS (008900)	56
		U. OF TEXAS AT ARLINGTON (003656)	11
		NAVARRO COLLEGE (003593)	9
		PRAIRIE VIEW A&M UNIVERSITY (003630)	9
		TARRANT CO TRINITY RIVR CAMPUS (008901)	7
		Other Pub/Ind 4-yr Institution (20)	38
		Other Pub/Ind 2-yr Institution (8)	12
		Not trackable	35
		Not found	230
		<i>Total high school graduates</i>	<i>407</i>
FORT WORTH ACADEMY OF FINE ARTS	220809	Other Pub/Ind 4-yr Institution (8)	16
		Other Pub/Ind 2-yr Institution (4)	9
		Not trackable	6
		Not found	28
		<i>Total high school graduates</i>	<i>59</i>
FORT WORTH ISD	220905	TARRANT CO TRINITY RIVR CAMPUS (008901)	331
		TARRANT CO SOUTH CAMPUS (008900)	322
		UNIVERSITY OF NORTH TEXAS (003594)	171
		U. OF TEXAS AT ARLINGTON (003656)	162
		TARRANT CO NORTHWEST CAMPUS (010964)	107
		TEXAS CHRISTIAN UNIVERSITY (003636)	58
		TEXAS WESLEYAN UNIVERSITY (003645)	57
		TEXAS A&M UNIVERSITY (003632)	52

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=TARRANT COUNT

District	Code	Institution	Students
		TARLETON STATE UNIVERSITY (003631)	49
		TEXAS WOMAN'S UNIVERSITY (003646)	44
		U. OF TEXAS AT AUSTIN (003658)	30
		TEXAS SOUTHERN UNIVERSITY (003642)	29
		TEXAS TECH UNIVERSITY (003644)	29
		TARRANT CO NORTHEAST CAMPUS (008899)	28
		PRAIRIE VIEW A&M UNIVERSITY (003630)	23
		TARRANT CO CONNECT CAMPUS (008897)	22
		MIDWESTERN STATE UNIVERSITY (003592)	21
		TEXAS STATE UNIVERSITY (003615)	17
		SAM HOUSTON STATE UNIVERSITY (003606)	14
		ANGELO STATE UNIVERSITY (003541)	13
		BLINN COLLEGE DISTRICT (003549)	13
		HUSTON-TILLOTSON UNIVERSITY (003577)	10
		NAVARRO COLLEGE (003593)	10
		U. OF TEXAS AT DALLAS (009741)	10
		U. OF TEXAS AT SAN ANTONIO (010115)	10
		WEATHERFORD COLLEGE (003664)	10
		TEXAS A&M UNIVERSITY-COMMERCE (003565)	9
		TYLER JUNIOR COLLEGE (003648)	9
		UNIVERSITY OF HOUSTON (003652)	9
		BAYLOR UNIVERSITY (003545)	8
		AUSTIN COMMUNITY COLLEGE (012015)	7
		TARRANT CO SOUTHEAST CAMPUS (000326)	7
		AUSTIN COLLEGE (003543)	6
		STEPHEN F. AUSTIN STATE UNIV (003624)	6
		TEXAS COLLEGE (003638)	6
		ABILENE CHRISTIAN UNIVERSITY (003537)	5
		DALLAS COLLEGE NORTH LAKE (020774)	5
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	5
		Other Pub/Ind 4-yr Institution (30)	54

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=TARRANT COUNT

District	Code	Institution	Students
		Other Pub/Ind 2-yr Institution (17)	23
		Not trackable	523
		Not found	2,132
		<i>Total high school graduates</i>	<i>4,456</i>
GRAPEVINE-COLLEYVILLE ISD	220906	TARRANT CO NORTHEAST CAMPUS (008899)	102
		UNIVERSITY OF NORTH TEXAS (003594)	49
		TEXAS TECH UNIVERSITY (003644)	39
		U. OF TEXAS AT AUSTIN (003658)	39
		TEXAS A&M UNIVERSITY (003632)	36
		U. OF TEXAS AT ARLINGTON (003656)	36
		U. OF TEXAS AT DALLAS (009741)	28
		BLINN COLLEGE DISTRICT (003549)	23
		BAYLOR UNIVERSITY (003545)	12
		TEXAS STATE UNIVERSITY (003615)	9
		TARLETON STATE UNIVERSITY (003631)	8
		TEXAS CHRISTIAN UNIVERSITY (003636)	8
		COLLIN CO COMM COLL DISTRICT (023614)	7
		DALLAS BAPTIST UNIVERSITY (003560)	7
		STEPHEN F. AUSTIN STATE UNIV (003624)	7
		ABILENE CHRISTIAN UNIVERSITY (003537)	5
		TARRANT CO TRINITY RIVR CAMPUS (008901)	5
		TEXAS WESLEYAN UNIVERSITY (003645)	5
		Other Pub/Ind 4-yr Institution (24)	48
		Other Pub/Ind 2-yr Institution (16)	30
		Not trackable	65
		Not found	535
		<i>Total high school graduates</i>	<i>1,103</i>
HURST-EULESS-BEDFORD ISD	220916	TARRANT CO NORTHEAST CAMPUS (008899)	329
		U. OF TEXAS AT ARLINGTON (003656)	92
		UNIVERSITY OF NORTH TEXAS (003594)	66
		TEXAS A&M UNIVERSITY (003632)	27

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=TARRANT COUNT

District	Code	Institution	Students
		TEXAS TECH UNIVERSITY (003644)	27
		U. OF TEXAS AT AUSTIN (003658)	27
		U. OF TEXAS AT DALLAS (009741)	25
		TARRANT CO CONNECT CAMPUS (008897)	18
		TARRANT CO TRINITY RIVR CAMPUS (008901)	15
		TARRANT CO SOUTHEAST CAMPUS (000326)	13
		SAM HOUSTON STATE UNIVERSITY (003606)	11
		TARLETON STATE UNIVERSITY (003631)	10
		TEXAS STATE UNIVERSITY (003615)	10
		DALLAS COLLEGE NORTH LAKE (020774)	9
		PRAIRIE VIEW A&M UNIVERSITY (003630)	9
		TARRANT CO NORTHWEST CAMPUS (010964)	9
		ANGELO STATE UNIVERSITY (003541)	8
		DALLAS BAPTIST UNIVERSITY (003560)	7
		TEXAS WOMAN'S UNIVERSITY (003646)	7
		CISCO COLLEGE (003553)	6
		TARRANT CO SOUTH CAMPUS (008900)	6
		MIDWESTERN STATE UNIVERSITY (003592)	5
		TEXAS CHRISTIAN UNIVERSITY (003636)	5
		TEXAS WESLEYAN UNIVERSITY (003645)	5
		UNIVERSITY OF HOUSTON (003652)	5
		Other Pub/Ind 4-yr Institution (21)	40
		Other Pub/Ind 2-yr Institution (19)	37
		Not trackable	96
		Not found	756
		<i>Total high school graduates</i>	<i>1,680</i>
KELLER ISD	220907	TARRANT CO NORTHEAST CAMPUS (008899)	259
		UNIVERSITY OF NORTH TEXAS (003594)	162
		TARRANT CO NORTHWEST CAMPUS (010964)	122
		TEXAS TECH UNIVERSITY (003644)	91
		U. OF TEXAS AT ARLINGTON (003656)	87

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=TARRANT COUNT

District	Code	Institution	Students
		TEXAS A&M UNIVERSITY (003632)	69
		U. OF TEXAS AT AUSTIN (003658)	58
		BLINN COLLEGE DISTRICT (003549)	41
		TEXAS WOMAN'S UNIVERSITY (003646)	36
		TARLETON STATE UNIVERSITY (003631)	35
		U. OF TEXAS AT DALLAS (009741)	35
		TEXAS STATE UNIVERSITY (003615)	33
		TARRANT CO TRINITY RIVR CAMPUS (008901)	20
		BAYLOR UNIVERSITY (003545)	19
		STEPHEN F. AUSTIN STATE UNIV (003624)	16
		ABILENE CHRISTIAN UNIVERSITY (003537)	15
		MIDWESTERN STATE UNIVERSITY (003592)	14
		TARRANT CO CONNECT CAMPUS (008897)	14
		DALLAS BAPTIST UNIVERSITY (003560)	11
		TEXAS CHRISTIAN UNIVERSITY (003636)	11
		WEST TEXAS A&M UNIVERSITY (003665)	11
		NAVARRO COLLEGE (003593)	10
		SAM HOUSTON STATE UNIVERSITY (003606)	10
		UNIVERSITY OF HOUSTON (003652)	10
		HARDIN-SIMMONS UNIVERSITY (003571)	9
		TARRANT CO SOUTH CAMPUS (008900)	7
		TSTC in WACO (003634)	7
		UNIV OF MARY HARDIN-BAYLOR (003588)	7
		PRAIRIE VIEW A&M UNIVERSITY (003630)	6
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	6
		ANGELO STATE UNIVERSITY (003541)	5
		NORTH CENTRAL TEXAS COLLEGE (003558)	5
		TEXAS A&M UNIVERSITY-COMMERCE (003565)	5
		TYLER JUNIOR COLLEGE (003648)	5
		U. OF TEXAS AT SAN ANTONIO (010115)	5
		Other Pub/Ind 4-yr Institution (20)	40

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=TARRANT COUNT

District	Code	Institution	Students
		Other Pub/Ind 2-yr Institution (25)	44
		Not trackable	171
		Not found	1,233
		<i>Total high school graduates</i>	<i>2,744</i>
KENNEDALE ISD	220914	U. OF TEXAS AT ARLINGTON (003656)	21
		TARRANT CO SOUTH CAMPUS (008900)	17
		TARRANT CO SOUTHEAST CAMPUS (000326)	13
		U. OF TEXAS AT AUSTIN (003658)	5
		Other Pub/Ind 4-yr Institution (23)	43
		Other Pub/Ind 2-yr Institution (11)	18
		Not trackable	2
		Not found	125
		<i>Total high school graduates</i>	<i>244</i>
LAKE WORTH ISD	220910	TARRANT CO NORTHWEST CAMPUS (010964)	25
		UNIVERSITY OF NORTH TEXAS (003594)	10
		U. OF TEXAS AT ARLINGTON (003656)	8
		Other Pub/Ind 4-yr Institution (5)	8
		Other Pub/Ind 2-yr Institution (8)	10
		Not trackable	7
		Not found	96
		<i>Total high school graduates</i>	<i>164</i>
MANSFIELD ISD	220908	TARRANT CO SOUTHEAST CAMPUS (000326)	390
		U. OF TEXAS AT ARLINGTON (003656)	223
		UNIVERSITY OF NORTH TEXAS (003594)	104
		TEXAS A&M UNIVERSITY (003632)	53
		U. OF TEXAS AT AUSTIN (003658)	51
		TEXAS STATE UNIVERSITY (003615)	42
		TEXAS TECH UNIVERSITY (003644)	41
		SAM HOUSTON STATE UNIVERSITY (003606)	33
		PRAIRIE VIEW A&M UNIVERSITY (003630)	25
		TARRANT CO SOUTH CAMPUS (008900)	24

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=TARRANT COUNT

District	Code	Institution	Students
		U. OF TEXAS AT DALLAS (009741)	23
		TARLETON STATE UNIVERSITY (003631)	21
		STEPHEN F. AUSTIN STATE UNIV (003624)	19
		TEXAS SOUTHERN UNIVERSITY (003642)	19
		TARRANT CO CONNECT CAMPUS (008897)	18
		DALLAS BAPTIST UNIVERSITY (003560)	17
		TEXAS WOMAN'S UNIVERSITY (003646)	16
		TYLER JUNIOR COLLEGE (003648)	16
		MIDWESTERN STATE UNIVERSITY (003592)	15
		ABILENE CHRISTIAN UNIVERSITY (003537)	14
		NAVARRO COLLEGE (003593)	14
		TARRANT CO TRINITY RIVR CAMPUS (008901)	14
		TEXAS WESLEYAN UNIVERSITY (003645)	14
		BLINN COLLEGE DISTRICT (003549)	13
		UNIVERSITY OF HOUSTON (003652)	10
		TEXAS CHRISTIAN UNIVERSITY (003636)	9
		BAYLOR UNIVERSITY (003545)	8
		EAST TEXAS BAPTIST UNIVERSITY (003564)	8
		HOUSTON BAPTIST UNIVERSITY (003576)	8
		LAMAR UNIVERSITY (003581)	8
		TEXAS A&M UNIVERSITY-COMMERCE (003565)	7
		DALLAS COLLEGE MOUNTAIN VIEW (008503)	6
		LUBBOCK CHRISTIAN UNIVERSITY (003586)	6
		WEST TEXAS A&M UNIVERSITY (003665)	6
		DALLAS COLLEGE CEDAR VALLEY (003561)	5
		HARDIN-SIMMONS UNIVERSITY (003571)	5
		MCMURRY UNIVERSITY (003591)	5
		SOUTHWESTERN ASSEM OF GOD UNIV (003616)	5
		U. OF TEXAS AT SAN ANTONIO (010115)	5
		U. OF TEXAS AT TYLER (011163)	5
		UNIV OF MARY HARDIN-BAYLOR (003588)	5

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

Source: Texas Higher Education Coordinating Board and Texas Education Agency

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**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=TARRANT COUNT

District	Code	Institution	Students
		Other Pub/Ind 4-yr Institution (15)	24
		Other Pub/Ind 2-yr Institution (28)	45
		Not trackable	137
		Not found	1,141
		<i>Total high school graduates</i>	<i>2,677</i>
NEWMAN INTERNATIONAL ACADEMY OF AR	220817	DALLAS COLLEGE MOUNTAIN VIEW (008503)	8
		TARRANT CO SOUTHEAST CAMPUS (000326)	7
		Other Pub/Ind 4-yr Institution (14)	20
		Other Pub/Ind 2-yr Institution (10)	13
		Not trackable	5
		Not found	48
		<i>Total high school graduates</i>	<i>101</i>
WESTLAKE ACADEMY CHARTER SCHOOL	220810	U. OF TEXAS AT AUSTIN (003658)	6
		TEXAS A&M UNIVERSITY (003632)	5
		U. OF TEXAS AT DALLAS (009741)	5
		Other Pub/Ind 4-yr Institution (9)	13
		Other Pub/Ind 2-yr Institution (1)	1
		Not trackable	1
		Not found	34
		<i>Total high school graduates</i>	<i>65</i>
WHITE SETTLEMENT ISD	220920	TARRANT CO NORTHWEST CAMPUS (010964)	76
		U. OF TEXAS AT ARLINGTON (003656)	16
		TARRANT CO TRINITY RIVR CAMPUS (008901)	15
		UNIVERSITY OF NORTH TEXAS (003594)	15
		TARLETON STATE UNIVERSITY (003631)	10
		TEXAS TECH UNIVERSITY (003644)	9
		WEATHERFORD COLLEGE (003664)	9
		TARRANT CO SOUTH CAMPUS (008900)	5
		U. OF TEXAS AT AUSTIN (003658)	5
		Other Pub/Ind 4-yr Institution (17)	28
		Other Pub/Ind 2-yr Institution (17)	24

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=TARRANT COUNT

District	Code	Institution	Students
		Not trackable	15
		Not found	274
		<i>Total high school graduates</i>	<i>501</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=TAYLOR COUNTY

District	Code	Institution	Students
ABILENE ISD	221901	CISCO COLLEGE (003553)	121
		ANGELO STATE UNIVERSITY (003541)	49
		HARDIN-SIMMONS UNIVERSITY (003571)	48
		ABILENE CHRISTIAN UNIVERSITY (003537)	43
		TSTC in WEST TEXAS (009932)	19
		TEXAS TECH UNIVERSITY (003644)	18
		MCMURRY UNIVERSITY (003591)	13
		TEXAS A&M UNIVERSITY (003632)	12
		TARLETON STATE UNIVERSITY (003631)	10
		UNIVERSITY OF NORTH TEXAS (003594)	8
		TEXAS STATE UNIVERSITY (003615)	6
		Other Pub/Ind 4-yr Institution (22)	43
		Other Pub/Ind 2-yr Institution (17)	24
		Not trackable	11
		Not found	536
	<i>Total high school graduates</i>	<i>961</i>	
JIM NED CISD	221911	TEXAS TECH UNIVERSITY (003644)	13
		CISCO COLLEGE (003553)	11
		HARDIN-SIMMONS UNIVERSITY (003571)	7
		ABILENE CHRISTIAN UNIVERSITY (003537)	5
		ANGELO STATE UNIVERSITY (003541)	5
		Other Pub/Ind 4-yr Institution (8)	11
		Other Pub/Ind 2-yr Institution (3)	5
		Not found	15
			<i>Total high school graduates</i>
MERKEL ISD	221904	HARDIN-SIMMONS UNIVERSITY (003571)	6
		TARLETON STATE UNIVERSITY (003631)	5
		Other Pub/Ind 4-yr Institution (6)	13
		Other Pub/Ind 2-yr Institution (3)	8
		Not found	34
			<i>Total high school graduates</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=TAYLOR COUNTY

District	Code	Institution	Students
TEXAS COLLEGE PREPARATORY ACADEMIE	221801	UNIVERSITY OF NORTH TEXAS (003594)	14
		NORTH CENTRAL TEXAS COLLEGE (003558)	12
		LONE STAR COLLEGE - MONTGOMERY (000721)	9
		U. OF TEXAS AT AUSTIN (003658)	8
		LONE STAR COLLEGE - UNIV PARK (000821)	7
		TEXAS A&M UNIVERSITY (003632)	7
		TEXAS TECH UNIVERSITY (003644)	5
		UNIVERSITY OF HOUSTON (003652)	5
		Other Pub/Ind 4-yr Institution (23)	48
		Other Pub/Ind 2-yr Institution (11)	16
		Not trackable	17
		Not found	143
		<i>Total high school graduates</i>	<i>291</i>
WYLIE ISD	221912	CISCO COLLEGE (003553)	55
		TEXAS TECH UNIVERSITY (003644)	32
		HARDIN-SIMMONS UNIVERSITY (003571)	19
		ANGELO STATE UNIVERSITY (003541)	9
		BLINN COLLEGE DISTRICT (003549)	9
		TEXAS A&M UNIVERSITY (003632)	9
		ABILENE CHRISTIAN UNIVERSITY (003537)	7
		U. OF TEXAS AT SAN ANTONIO (010115)	6
		Other Pub/Ind 4-yr Institution (11)	21
		Other Pub/Ind 2-yr Institution (3)	6
		Not found	89
		<i>Total high school graduates</i>	<i>262</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=TERRY COUNTY

District	Code	Institution	Students
BROWNFIELD ISD	223901	SOUTH PLAINS COLLEGE (003611)	19
		Other Pub/Ind 4-yr Institution (11)	19
		Other Pub/Ind 2-yr Institution (4)	6
		Not trackable	1
		Not found	90
		<i>Total high school graduates</i>	<i>135</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=TITUS COUNTY

District	Code	Institution	Students
CHAPEL HILL ISD	225906	NORTHEAST TEXAS COMM COLLEGE (023154)	39
		Other Pub/Ind 4-yr Institution (6)	8
		Other Pub/Ind 2-yr Institution (3)	6
		Not trackable	2
		Not found	30
		<i>Total high school graduates</i>	85
MOUNT PLEASANT ISD	225902	NORTHEAST TEXAS COMM COLLEGE (023154)	124
		TYLER JUNIOR COLLEGE (003648)	7
		TEXAS A&M UNIVERSITY-COMMERCE (003565)	5
		U. OF TEXAS AT TYLER (011163)	5
		Other Pub/Ind 4-yr Institution (14)	26
		Other Pub/Ind 2-yr Institution (5)	8
		Not trackable	11
		Not found	173
		<i>Total high school graduates</i>	359

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=TOM GREEN COU

District	Code	Institution	Students
CHRISTOVAL ISD	226901	ANGELO STATE UNIVERSITY (003541)	6
		HOWARD COLLEGE (003574)	5
		Other Pub/Ind 4-yr Institution (3)	5
		Other Pub/Ind 2-yr Institution (2)	2
		Not found	21
		<i>Total high school graduates</i>	39
GRAPE CREEK ISD	226907	ANGELO STATE UNIVERSITY (003541)	20
		HOWARD COLLEGE (003574)	8
		Other Pub/Ind 4-yr Institution (1)	1
		Other Pub/Ind 2-yr Institution (1)	4
		Not found	51
		<i>Total high school graduates</i>	84
SAN ANGELO ISD	226903	ANGELO STATE UNIVERSITY (003541)	181
		HOWARD COLLEGE (003574)	81
		TEXAS TECH UNIVERSITY (003644)	31
		TEXAS A&M UNIVERSITY (003632)	19
		TEXAS STATE UNIVERSITY (003615)	8
		U. OF TEXAS AT AUSTIN (003658)	8
		UNIVERSITY OF NORTH TEXAS (003594)	7
		BAYLOR UNIVERSITY (003545)	6
		Other Pub/Ind 4-yr Institution (22)	36
		Other Pub/Ind 2-yr Institution (10)	17
		Not trackable	8
		Not found	516
		<i>Total high school graduates</i>	918
		TEXAS LEADERSHIP	226801
HOWARD COLLEGE (003574)	8		
Other Pub/Ind 4-yr Institution (5)	5		
Other Pub/Ind 2-yr Institution (1)	1		
Not found	31		
<i>Total high school graduates</i>	61		

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=TOM GREEN COU

District	Code	Institution	Students
WALL ISD	226906	ANGELO STATE UNIVERSITY (003541)	31
		TEXAS TECH UNIVERSITY (003644)	9
		BLINN COLLEGE DISTRICT (003549)	5
		Other Pub/Ind 4-yr Institution (7)	12
		Other Pub/Ind 2-yr Institution (4)	6
		Not found	22
		<i>Total high school graduates</i>	85
WATER VALLEY ISD	226905	Other Pub/Ind 4-yr Institution (2)	4
		Other Pub/Ind 2-yr Institution (3)	7
		Not found	16
		<i>Total high school graduates</i>	27

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=TRAVIS COUNTY

District	Code	Institution	Students
AUSTIN ACHIEVE PUBLIC SCHOOLS	227825	AUSTIN COMMUNITY COLLEGE (012015)	14
		TEXAS STATE UNIVERSITY (003615)	6
		Other Pub/Ind 4-yr Institution (8)	13
		Not trackable	18
		Not found	29
		<i>Total high school graduates</i>	<i>80</i>
AUSTIN ISD	227901	AUSTIN COMMUNITY COLLEGE (012015)	790
		U. OF TEXAS AT AUSTIN (003658)	249
		TEXAS STATE UNIVERSITY (003615)	216
		TEXAS A&M UNIVERSITY (003632)	96
		U. OF TEXAS AT SAN ANTONIO (010115)	81
		TEXAS TECH UNIVERSITY (003644)	68
		U. OF TEXAS AT DALLAS (009741)	58
		BLINN COLLEGE DISTRICT (003549)	49
		ST. EDWARD'S UNIVERSITY (003621)	38
		UNIVERSITY OF NORTH TEXAS (003594)	38
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	24
		UNIVERSITY OF HOUSTON (003652)	22
		SOUTHWESTERN UNIVERSITY (003620)	21
		TRINITY UNIVERSITY (003647)	20
		U. OF TEXAS AT ARLINGTON (003656)	18
		SAM HOUSTON STATE UNIVERSITY (003606)	12
		CONCORDIA UNIVERSITY TEXAS (003557)	11
		U. OF TEXAS AT TYLER (011163)	11
		ANGELO STATE UNIVERSITY (003541)	10
		HUSTON-TILLOTSON UNIVERSITY (003577)	10
PRAIRIE VIEW A&M UNIVERSITY (003630)	10		
TEXAS A&M UNIV-SAN ANTONIO (042485)	10		
AUSTIN COLLEGE (003543)	9		
STEPHEN F. AUSTIN STATE UNIV (003624)	9		
TEXAS WOMAN'S UNIVERSITY (003646)	9		

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=TRAVIS COUNTY

District	Code	Institution	Students
		TEXAS A&M UNIV-KINGSVILLE (003639)	8
		RICE UNIVERSITY (003604)	7
		TEMPLE COLLEGE (003627)	7
		TEXAS CHRISTIAN UNIVERSITY (003636)	7
		TEXAS LUTHERAN UNIVERSITY (003641)	7
		UNIV OF MARY HARDIN-BAYLOR (003588)	7
		BAYLOR UNIVERSITY (003545)	6
		TSTC in WACO (003634)	6
		SUL ROSS STATE UNIVERSITY (003625)	5
		TEXAS SOUTHERN UNIVERSITY (003642)	5
		Other Pub/Ind 4-yr Institution (23)	48
		Other Pub/Ind 2-yr Institution (19)	28
		Not trackable	437
		Not found	2,007
		<i>Total high school graduates</i>	<i>4,474</i>
CHAPARRAL STAR ACADEMY	227814	Other Pub/Ind 4-yr Institution (9)	15
		Other Pub/Ind 2-yr Institution (1)	4
		Not trackable	1
		Not found	11
		<i>Total high school graduates</i>	<i>31</i>
DEL VALLE ISD	227910	AUSTIN COMMUNITY COLLEGE (012015)	117
		U. OF TEXAS AT AUSTIN (003658)	28
		TEXAS STATE UNIVERSITY (003615)	24
		U. OF TEXAS AT SAN ANTONIO (010115)	15
		HUSTON-TILLOTSON UNIVERSITY (003577)	7
		TEXAS A&M UNIVERSITY (003632)	6
		ST. EDWARD'S UNIVERSITY (003621)	5
		Other Pub/Ind 4-yr Institution (17)	32
		Other Pub/Ind 2-yr Institution (7)	10
		Not trackable	62
		Not found	495

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=TRAVIS COUNTY

District	Code	Institution	Students
		<i>Total high school graduates</i>	801
EANES ISD	227909	U. OF TEXAS AT AUSTIN (003658)	96
		TEXAS A&M UNIVERSITY (003632)	52
		AUSTIN COMMUNITY COLLEGE (012015)	33
		BLINN COLLEGE DISTRICT (003549)	18
		TEXAS STATE UNIVERSITY (003615)	16
		TEXAS TECH UNIVERSITY (003644)	16
		U. OF TEXAS AT DALLAS (009741)	14
		BAYLOR UNIVERSITY (003545)	12
		SOUTHERN METHODIST UNIVERSITY (003613)	11
		ST. EDWARD'S UNIVERSITY (003621)	7
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	7
		TEXAS CHRISTIAN UNIVERSITY (003636)	6
		TRINITY UNIVERSITY (003647)	6
		U. OF TEXAS AT SAN ANTONIO (010115)	6
		RICE UNIVERSITY (003604)	5
		UNIVERSITY OF NORTH TEXAS (003594)	5
		Other Pub/Ind 4-yr Institution (9)	11
		Other Pub/Ind 2-yr Institution (3)	3
		Not trackable	11
		Not found	303
		<i>Total high school graduates</i>	638
HARMONY SCIENCE ACADEMY (AUSTIN)	227816	AUSTIN COMMUNITY COLLEGE (012015)	41
		U. OF TEXAS AT AUSTIN (003658)	8
		TEXAS STATE UNIVERSITY (003615)	7
		Other Pub/Ind 4-yr Institution (15)	25
		Other Pub/Ind 2-yr Institution (2)	2
		Not trackable	27
		Not found	78
		<i>Total high school graduates</i>	188
KIPP TEXAS PUBLIC SCHOOLS	227820	U. OF HOUSTON-DOWNTOWN (012826)	63

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=TRAVIS COUNTY

District	Code	Institution	Students
		UNIVERSITY OF HOUSTON (003652)	44
		HOUSTON COMMUNITY COLLEGE (010633)	43
		U. OF TEXAS AT SAN ANTONIO (010115)	39
		TEXAS STATE UNIVERSITY (003615)	37
		TEXAS A&M UNIV-SAN ANTONIO (042485)	24
		TEXAS SOUTHERN UNIVERSITY (003642)	24
		ALAMO CCD SAN ANTONIO COLLEGE (009163)	21
		TEXAS A&M UNIVERSITY (003632)	20
		PRAIRIE VIEW A&M UNIVERSITY (003630)	19
		BLINN COLLEGE DISTRICT (003549)	18
		U. OF TEXAS AT AUSTIN (003658)	18
		AUSTIN COMMUNITY COLLEGE (012015)	17
		ALAMO CCD PALO ALTO COLLEGE (023413)	15
		UNIVERSITY OF NORTH TEXAS (003594)	12
		TSTC in WACO (003634)	11
		LAMAR UNIVERSITY (003581)	9
		LONE STAR COLLEGE - KINGWOOD (000719)	9
		UNIV OF THE INCARNATE WORD (003578)	9
		LONE STAR COLLEGE - N. HARRIS (000722)	8
		ST. EDWARD'S UNIVERSITY (003621)	8
		ST. MARY'S UNIVERSITY (003623)	8
		STEPHEN F. AUSTIN STATE UNIV (003624)	8
		UNIVERSITY OF ST THOMAS (003654)	8
		HOUSTON BAPTIST UNIVERSITY (003576)	7
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	7
		Other Pub/Ind 4-yr Institution (19)	39
		Other Pub/Ind 2-yr Institution (10)	23
		Not trackable	82
		Not found	223
		<i>Total high school graduates</i>	873
LAGO VISTA ISD	227912	SOUTHWESTERN UNIVERSITY (003620)	6

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=TRAVIS COUNTY

District	Code	Institution	Students
		TEXAS STATE UNIVERSITY (003615)	6
		AUSTIN COMMUNITY COLLEGE (012015)	5
		Other Pub/Ind 4-yr Institution (13)	17
		Other Pub/Ind 2-yr Institution (3)	5
		Not trackable	4
		Not found	47
		<i>Total high school graduates</i>	<i>90</i>
LAKE TRAVIS ISD	227913	AUSTIN COMMUNITY COLLEGE (012015)	62
		TEXAS STATE UNIVERSITY (003615)	51
		TEXAS A&M UNIVERSITY (003632)	37
		U. OF TEXAS AT AUSTIN (003658)	37
		TEXAS TECH UNIVERSITY (003644)	26
		U. OF TEXAS AT SAN ANTONIO (010115)	20
		BLINN COLLEGE DISTRICT (003549)	16
		U. OF TEXAS AT DALLAS (009741)	15
		UNIVERSITY OF NORTH TEXAS (003594)	15
		BAYLOR UNIVERSITY (003545)	11
		TEXAS CHRISTIAN UNIVERSITY (003636)	8
		Other Pub/Ind 4-yr Institution (27)	49
		Other Pub/Ind 2-yr Institution (4)	8
		Not trackable	38
		Not found	296
		<i>Total high school graduates</i>	<i>689</i>
MANOR ISD	227907	AUSTIN COMMUNITY COLLEGE (012015)	88
		TEXAS STATE UNIVERSITY (003615)	27
		U. OF TEXAS AT AUSTIN (003658)	18
		HUSTON-TILLOTSON UNIVERSITY (003577)	10
		ANGELO STATE UNIVERSITY (003541)	8
		U. OF TEXAS AT SAN ANTONIO (010115)	8
		TEXAS A&M UNIVERSITY (003632)	7
		ST. EDWARD'S UNIVERSITY (003621)	6

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=TRAVIS COUNTY

District	Code	Institution	Students
		TSTC in WACO (003634)	5
		Other Pub/Ind 4-yr Institution (26)	46
		Other Pub/Ind 2-yr Institution (3)	6
		Not trackable	42
		Not found	273
		<i>Total high school graduates</i>	<i>544</i>
NYOS CHARTER SCHOOL	227804	AUSTIN COMMUNITY COLLEGE (012015)	9
		TEXAS STATE UNIVERSITY (003615)	5
		Other Pub/Ind 4-yr Institution (11)	14
		Other Pub/Ind 2-yr Institution (1)	1
		Not trackable	1
		Not found	21
		<i>Total high school graduates</i>	<i>51</i>
PFLUGERVILLE ISD	227904	AUSTIN COMMUNITY COLLEGE (012015)	259
		TEXAS STATE UNIVERSITY (003615)	86
		U. OF TEXAS AT AUSTIN (003658)	78
		U. OF TEXAS AT SAN ANTONIO (010115)	47
		BLINN COLLEGE DISTRICT (003549)	38
		TEXAS A&M UNIVERSITY (003632)	36
		UNIVERSITY OF NORTH TEXAS (003594)	25
		U. OF TEXAS AT DALLAS (009741)	20
		UNIVERSITY OF HOUSTON (003652)	17
		TARLETON STATE UNIVERSITY (003631)	15
		U. OF TEXAS AT ARLINGTON (003656)	15
		ST. EDWARD'S UNIVERSITY (003621)	11
		TEMPLE COLLEGE (003627)	11
		TYLER JUNIOR COLLEGE (003648)	11
		CONCORDIA UNIVERSITY TEXAS (003557)	10
		SAM HOUSTON STATE UNIVERSITY (003606)	10
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	10
		UNIV OF MARY HARDIN-BAYLOR (003588)	9

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=TRAVIS COUNTY

District	Code	Institution	Students
		ANGELO STATE UNIVERSITY (003541)	8
		TEXAS A&M UNIV-KINGSVILLE (003639)	8
		TEXAS TECH UNIVERSITY (003644)	8
		TSTC in WACO (003634)	8
		PRAIRIE VIEW A&M UNIVERSITY (003630)	6
		SOUTHWESTERN UNIVERSITY (003620)	6
		BAYLOR UNIVERSITY (003545)	5
		STEPHEN F. AUSTIN STATE UNIV (003624)	5
		Other Pub/Ind 4-yr Institution (27)	56
		Other Pub/Ind 2-yr Institution (9)	14
		Not trackable	72
		Not found	809
		<i>Total high school graduates</i>	<i>1,713</i>
PROMESA PUBLIC SCHOOLS	227824	AUSTIN COMMUNITY COLLEGE (012015)	14
		U. OF TEXAS AT SAN ANTONIO (010115)	5
		Other Pub/Ind 4-yr Institution (5)	8
		Other Pub/Ind 2-yr Institution (1)	1
		Not trackable	6
		Not found	42
		<i>Total high school graduates</i>	<i>76</i>
THE EXCEL CENTER (FOR ADULTS)	227827	AUSTIN COMMUNITY COLLEGE (012015)	6
		Other Pub/Ind 4-yr Institution (1)	1
		Not trackable	17
		Not found	106
		<i>Total high school graduates</i>	<i>130</i>
UNIVERSITY OF TEXAS UNIVERSITY CHA	227806	AUSTIN COMMUNITY COLLEGE (012015)	9
		Other Pub/Ind 4-yr Institution (3)	4
		Other Pub/Ind 2-yr Institution (7)	8
		Not trackable	7
		Not found	34
		<i>Total high school graduates</i>	<i>62</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=TRAVIS COUNTY

District	Code	Institution	Students
WAYSIDE SCHOOLS	227803	AUSTIN COMMUNITY COLLEGE (012015)	6
		Other Pub/Ind 4-yr Institution (3)	4
		Not trackable	4
		Not found	17
		<i>Total high school graduates</i>	<i>31</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=TRINITY COUNT

District	Code	Institution	Students
GROVETON ISD	228901	SAM HOUSTON STATE UNIVERSITY (003606)	8
		Other Pub/Ind 4-yr Institution (6)	10
		Other Pub/Ind 2-yr Institution (3)	6
		Not found	23
		<i>Total high school graduates</i>	47
TRINITY ISD	228903	SAM HOUSTON STATE UNIVERSITY (003606)	6
		Other Pub/Ind 4-yr Institution (7)	11
		Other Pub/Ind 2-yr Institution (3)	6
		Not trackable	1
		Not found	58
		<i>Total high school graduates</i>	82

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=TYLER COUNTY

District	Code	Institution	Students
COLMESNEIL ISD	229901	SAM HOUSTON STATE UNIVERSITY (003606)	5
		Other Pub/Ind 4-yr Institution (6)	7
		Other Pub/Ind 2-yr Institution (5)	6
		Not trackable	1
		Not found	17
		<i>Total high school graduates</i>	36
WARREN ISD	229904	BLINN COLLEGE DISTRICT (003549)	5
		LAMAR UNIVERSITY (003581)	5
		Other Pub/Ind 4-yr Institution (4)	5
		Other Pub/Ind 2-yr Institution (3)	7
		Not found	39
		<i>Total high school graduates</i>	61
WOODVILLE ISD	229903	ANGELINA COLLEGE (006661)	10
		STEPHEN F. AUSTIN STATE UNIV (003624)	6
		Other Pub/Ind 4-yr Institution (8)	14
		Other Pub/Ind 2-yr Institution (5)	11
		Not found	35
		<i>Total high school graduates</i>	76

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=UPSHUR COUNTY

District	Code	Institution	Students
BIG SANDY ISD	230901	TYLER JUNIOR COLLEGE (003648)	5
		Other Pub/Ind 4-yr Institution (6)	6
		Other Pub/Ind 2-yr Institution (2)	4
		Not found	35
		<i>Total high school graduates</i>	<i>50</i>
GILMER ISD	230902	TYLER JUNIOR COLLEGE (003648)	21
		STEPHEN F. AUSTIN STATE UNIV (003624)	5
		TSTC in MARSHALL (033965)	5
		Other Pub/Ind 4-yr Institution (12)	21
		Other Pub/Ind 2-yr Institution (6)	13
		Not trackable	4
		Not found	86
		<i>Total high school graduates</i>	<i>155</i>
HARMONY ISD	230905	TYLER JUNIOR COLLEGE (003648)	14
		KILGORE COLLEGE (003580)	5
		NORTHEAST TEXAS COMM COLLEGE (023154)	5
		Other Pub/Ind 4-yr Institution (7)	11
		Other Pub/Ind 2-yr Institution (2)	3
		Not trackable	4
		Not found	35
<i>Total high school graduates</i>	<i>77</i>		
NEW DIANA ISD	230906	KILGORE COLLEGE (003580)	7
		TSTC in MARSHALL (033965)	5
		TYLER JUNIOR COLLEGE (003648)	5
		Other Pub/Ind 4-yr Institution (5)	8
		Other Pub/Ind 2-yr Institution (1)	4
		Not trackable	1
		Not found	35
<i>Total high school graduates</i>	<i>65</i>		
ORE CITY ISD	230903	TYLER JUNIOR COLLEGE (003648)	7
		KILGORE COLLEGE (003580)	6

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=UPSHUR COUNTY

District	Code	Institution	Students
		Other Pub/Ind 4-yr Institution (7)	9
		Other Pub/Ind 2-yr Institution (3)	8
		Not trackable	1
		Not found	28
		<i>Total high school graduates</i>	59
UNION GROVE ISD	230908	TYLER JUNIOR COLLEGE (003648)	7
		KILGORE COLLEGE (003580)	6
		Other Pub/Ind 4-yr Institution (9)	17
		Other Pub/Ind 2-yr Institution (1)	1
		Not trackable	1
		Not found	17
		<i>Total high school graduates</i>	49
UNION HILL ISD	230904	NORTHEAST TEXAS COMM COLLEGE (023154)	6
		Other Pub/Ind 4-yr Institution (2)	2
		Other Pub/Ind 2-yr Institution (4)	7
		Not found	12
		<i>Total high school graduates</i>	27

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=UPTON COUNTY

District	Code	Institution	Students
MCCAMEY ISD	231901	Other Pub/Ind 4-yr Institution (6)	7
		Other Pub/Ind 2-yr Institution (2)	4
		Not trackable	1
		Not found	19
		<i>Total high school graduates</i>	<i>31</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=UVALDE COUNTY

District	Code	Institution	Students
SABINAL ISD	232902	SOUTHWEST TEXAS JUNIOR COLLEGE (003614)	10
		Other Pub/Ind 4-yr Institution (7)	12
		Other Pub/Ind 2-yr Institution (3)	3
		Not found	17
		<i>Total high school graduates</i>	42
UVALDE CISD	232903	SOUTHWEST TEXAS JUNIOR COLLEGE (003614)	108
		Other Pub/Ind 4-yr Institution (13)	32
		Other Pub/Ind 2-yr Institution (5)	6
		Not trackable	3
		Not found	146
		<i>Total high school graduates</i>	295

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=VAL VERDE COU

District	Code	Institution	Students
SAN FELIPE-DEL RIO CISD	233901	SOUTHWEST TEXAS JUNIOR COLLEGE (003614)	140
		ANGELO STATE UNIVERSITY (003541)	23
		TEXAS A&M UNIVERSITY (003632)	22
		TEXAS STATE UNIVERSITY (003615)	16
		U. OF TEXAS AT AUSTIN (003658)	16
		U. OF TEXAS AT SAN ANTONIO (010115)	13
		SUL ROSS RIO GRANDE COLLEGE (000020)	8
		UNIV OF THE INCARNATE WORD (003578)	6
		ALAMO CCD NW VISTA COLLEGE (000307)	5
		AUSTIN COMMUNITY COLLEGE (012015)	5
		TEXAS A&M UNIV-SAN ANTONIO (042485)	5
		TEXAS TECH UNIVERSITY (003644)	5
		Other Pub/Ind 4-yr Institution (13)	17
		Other Pub/Ind 2-yr Institution (10)	11
		Not trackable	14
		Not found	358
		<i>Total high school graduates</i>	<i>664</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

Source: Texas Higher Education Coordinating Board and Texas Education Agency

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**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=VAN ZANDT COU

District	Code	Institution	Students
CANTON ISD	234902	TRINITY VALLEY COMM COLLEGE (003572)	21
		TYLER JUNIOR COLLEGE (003648)	21
		TEXAS A&M UNIVERSITY (003632)	6
		Other Pub/Ind 4-yr Institution (14)	28
		Other Pub/Ind 2-yr Institution (6)	9
		Not trackable	1
		Not found	59
		<i>Total high school graduates</i>	<i>145</i>
EDGEWOOD ISD	234903	TYLER JUNIOR COLLEGE (003648)	14
		Other Pub/Ind 4-yr Institution (8)	12
		Other Pub/Ind 2-yr Institution (2)	5
		Not trackable	2
		Not found	33
		<i>Total high school graduates</i>	<i>66</i>
FRUITVALE ISD	234909	TYLER JUNIOR COLLEGE (003648)	5
		Other Pub/Ind 4-yr Institution (3)	7
		Other Pub/Ind 2-yr Institution (1)	2
		Not found	17
GRAND SALINE ISD	234904	TYLER JUNIOR COLLEGE (003648)	15
		TRINITY VALLEY COMM COLLEGE (003572)	5
		Other Pub/Ind 4-yr Institution (5)	5
		Other Pub/Ind 2-yr Institution (2)	3
		Not trackable	2
		Not found	51
		<i>Total high school graduates</i>	<i>81</i>
MARTINS MILL ISD	234905	TYLER JUNIOR COLLEGE (003648)	9
		U. OF TEXAS AT TYLER (011163)	8
		TRINITY VALLEY COMM COLLEGE (003572)	7
		Other Pub/Ind 4-yr Institution (3)	4
		Other Pub/Ind 2-yr Institution (1)	1

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=VAN ZANDT COU

District	Code	Institution	Students
		Not trackable	1
		Not found	10
		<i>Total high school graduates</i>	<i>40</i>
RANCH ACADEMY	234801	Other Pub/Ind 2-yr Institution (4)	4
		Not found	30
		<i>Total high school graduates</i>	<i>34</i>
VAN ISD	234906	TYLER JUNIOR COLLEGE (003648)	53
		Other Pub/Ind 4-yr Institution (14)	29
		Other Pub/Ind 2-yr Institution (4)	7
		Not trackable	8
		Not found	91
		<i>Total high school graduates</i>	<i>188</i>
WILLS POINT ISD	234907	TRINITY VALLEY COMM COLLEGE (003572)	12
		TYLER JUNIOR COLLEGE (003648)	11
		Other Pub/Ind 4-yr Institution (12)	22
		Other Pub/Ind 2-yr Institution (4)	6
		Not trackable	1
		Not found	114
		<i>Total high school graduates</i>	<i>166</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=VICTORIA COUN

District	Code	Institution	Students
BLOOMINGTON ISD	235901	U. OF HOUSTON-VICTORIA (013231)	13
		VICTORIA COLLEGE (003662)	11
		Other Pub/Ind 4-yr Institution (2)	2
		Other Pub/Ind 2-yr Institution (1)	1
		Not found	27
		<i>Total high school graduates</i>	<i>54</i>
VICTORIA ISD	235902	VICTORIA COLLEGE (003662)	197
		U. OF HOUSTON-VICTORIA (013231)	28
		TEXAS A&M UNIVERSITY (003632)	20
		BLINN COLLEGE DISTRICT (003549)	17
		TEXAS STATE UNIVERSITY (003615)	15
		U. OF TEXAS AT AUSTIN (003658)	13
		U. OF TEXAS AT SAN ANTONIO (010115)	10
		SAM HOUSTON STATE UNIVERSITY (003606)	7
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	7
		TSTC in WACO (003634)	6
		TEXAS A&M UNIV-KINGSVILLE (003639)	5
		Other Pub/Ind 4-yr Institution (15)	21
		Other Pub/Ind 2-yr Institution (10)	13
		Not trackable	26
		Not found	487
		<i>Total high school graduates</i>	<i>872</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=WALKER COUNTY

District	Code	Institution	Students
HUNTSVILLE ISD	236902	SAM HOUSTON STATE UNIVERSITY (003606)	47
		LONE STAR COLLEGE - MONTGOMERY (000721)	39
		TEXAS A&M UNIVERSITY (003632)	18
		BLINN COLLEGE DISTRICT (003549)	11
		TYLER JUNIOR COLLEGE (003648)	9
		U. OF TEXAS AT AUSTIN (003658)	9
		U. OF TEXAS AT SAN ANTONIO (010115)	8
		TEXAS STATE UNIVERSITY (003615)	7
		Other Pub/Ind 4-yr Institution (24)	31
		Other Pub/Ind 2-yr Institution (24)	36
		Not trackable	29
		Not found	353
		<i>Total high school graduates</i>	<i>597</i>
NEW WAVERLY ISD	236901	LONE STAR COLLEGE - MONTGOMERY (000721)	9
		Other Pub/Ind 4-yr Institution (8)	14
		Other Pub/Ind 2-yr Institution (6)	6
		Not trackable	2
		Not found	38
		<i>Total high school graduates</i>	<i>69</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=WALLER COUNTY

District	Code	Institution	Students
HEMPSTEAD ISD	237902	BLINN COLLEGE DISTRICT (003549)	27
		Other Pub/Ind 4-yr Institution (9)	15
		Other Pub/Ind 2-yr Institution (3)	4
		Not trackable	10
		Not found	60
		<i>Total high school graduates</i>	<i>116</i>
ROYAL ISD	237905	BLINN COLLEGE DISTRICT (003549)	17
		TEXAS A&M UNIVERSITY (003632)	5
		Other Pub/Ind 4-yr Institution (8)	13
		Other Pub/Ind 2-yr Institution (7)	12
		Not trackable	13
		Not found	78
		<i>Total high school graduates</i>	<i>138</i>
WALLER ISD	237904	LONE STAR COLLEGE - TOMBALL (000720)	36
		LONE STAR COLLEGE - CY-FAIR (000717)	30
		BLINN COLLEGE DISTRICT (003549)	23
		TEXAS A&M UNIVERSITY (003632)	14
		PRAIRIE VIEW A&M UNIVERSITY (003630)	13
		TEXAS STATE UNIVERSITY (003615)	10
		UNIVERSITY OF HOUSTON (003652)	8
		U. OF TEXAS AT AUSTIN (003658)	7
		U. OF TEXAS AT SAN ANTONIO (010115)	6
		Other Pub/Ind 4-yr Institution (16)	24
		Other Pub/Ind 2-yr Institution (8)	12
		Not trackable	36
		Not found	299
		<i>Total high school graduates</i>	<i>518</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=WARD COUNTY

District	Code	Institution	Students
MONAHANS-WICKETT-PYOTE ISD	238902	ODESSA COLLEGE (003596)	16
		TEXAS TECH UNIVERSITY (003644)	11
		SOUTH PLAINS COLLEGE (003611)	5
		Other Pub/Ind 4-yr Institution (6)	14
		Other Pub/Ind 2-yr Institution (4)	5
		Not trackable	3
		Not found	98
		<i>Total high school graduates</i>	<i>152</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=WASHINGTON CO

District	Code	Institution	Students
BRENHAM ISD	239901	BLINN COLLEGE DISTRICT (003549)	127
		TEXAS A&M UNIVERSITY (003632)	13
		SAM HOUSTON STATE UNIVERSITY (003606)	10
		Other Pub/Ind 4-yr Institution (15)	26
		Other Pub/Ind 2-yr Institution (9)	11
		Not trackable	15
		Not found	146
		<i>Total high school graduates</i>	<i>348</i>
BURTON ISD	239903	BLINN COLLEGE DISTRICT (003549)	12
		Other Pub/Ind 4-yr Institution (4)	4
		Other Pub/Ind 2-yr Institution (1)	2
		Not found	10
		<i>Total high school graduates</i>	<i>28</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=WEBB COUNTY

District	Code	Institution	Students
LAREDO ISD	240901	LAREDO COLLEGE (003582)	349
		TEXAS A&M INTERNATIONAL UNIV (009651)	332
		U. OF TEXAS AT SAN ANTONIO (010115)	13
		U. OF TEXAS AT AUSTIN (003658)	9
		TEXAS A&M UNIV-KINGSVILLE (003639)	5
		TEXAS A&M UNIVERSITY (003632)	5
		TEXAS STATE UNIVERSITY (003615)	5
		Other Pub/Ind 4-yr Institution (9)	12
		Other Pub/Ind 2-yr Institution (7)	12
		Not trackable	100
		Not found	613
		<i>Total high school graduates</i>	<i>1,455</i>
TRIUMPH PUBLIC HIGH SCHOOLS-LAREDO	240801	LAREDO COLLEGE (003582)	16
		Other Pub/Ind 4-yr Institution (1)	3
		Other Pub/Ind 2-yr Institution (1)	1
		Not trackable	8
		Not found	101
		<i>Total high school graduates</i>	<i>129</i>
UNITED ISD	240903	LAREDO COLLEGE (003582)	954
		TEXAS A&M INTERNATIONAL UNIV (009651)	683
		TEXAS A&M UNIVERSITY (003632)	69
		U. OF TEXAS AT SAN ANTONIO (010115)	62
		U. OF TEXAS AT AUSTIN (003658)	50
		U. OF TEXAS-RIO GRANDE VALLEY (003599)	27
		TEXAS STATE UNIVERSITY (003615)	24
		ST. MARY'S UNIVERSITY (003623)	8
		BLINN COLLEGE DISTRICT (003549)	7
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	7
		TEXAS A&M UNIV-KINGSVILLE (003639)	7
		UNIV OF THE INCARNATE WORD (003578)	7
		UNIVERSITY OF NORTH TEXAS (003594)	6

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=WEBB COUNTY

District	Code	Institution	Students
		OUR LADY OF THE LAKE UNIV/SA (003598)	5
		UNIVERSITY OF HOUSTON (003652)	5
		Other Pub/Ind 4-yr Institution (15)	29
		Other Pub/Ind 2-yr Institution (13)	18
		Not trackable	102
		Not found	1,132
		<i>Total high school graduates</i>	<i>3,202</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=WHARTON COUNT

District	Code	Institution	Students
BOLING ISD	241901	WHARTON COUNTY JUNIOR COLLEGE (003668)	35
		TSTC in FORT BEND (203634)	5
		Other Pub/Ind 4-yr Institution (7)	9
		Other Pub/Ind 2-yr Institution (1)	2
		Not trackable	1
		Not found	34
		<i>Total high school graduates</i>	86
EAST BERNARD ISD	241902	WHARTON COUNTY JUNIOR COLLEGE (003668)	21
		BLINN COLLEGE DISTRICT (003549)	9
		TEXAS A&M UNIVERSITY (003632)	6
		Other Pub/Ind 4-yr Institution (8)	15
		Other Pub/Ind 2-yr Institution (3)	7
		Not trackable	2
		Not found	14
<i>Total high school graduates</i>	74		
EL CAMPO ISD	241903	WHARTON COUNTY JUNIOR COLLEGE (003668)	63
		TEXAS A&M UNIVERSITY (003632)	9
		TEXAS STATE UNIVERSITY (003615)	8
		BLINN COLLEGE DISTRICT (003549)	7
		SAM HOUSTON STATE UNIVERSITY (003606)	5
		Other Pub/Ind 4-yr Institution (6)	6
		Other Pub/Ind 2-yr Institution (7)	10
		Not trackable	5
Not found	105		
<i>Total high school graduates</i>	218		
LOUISE ISD	241906	WHARTON COUNTY JUNIOR COLLEGE (003668)	19
		Other Pub/Ind 4-yr Institution (2)	2
		Other Pub/Ind 2-yr Institution (2)	2
		Not found	18
<i>Total high school graduates</i>	41		
WHARTON ISD	241904	WHARTON COUNTY JUNIOR COLLEGE (003668)	51

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=WHARTON COUNT

District	Code	Institution	Students
		Other Pub/Ind 4-yr Institution (10)	15
		Other Pub/Ind 2-yr Institution (3)	5
		Not trackable	8
		Not found	55
		<i>Total high school graduates</i>	<i>134</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=WICHITA COUNT

District	Code	Institution	Students
BURKBURNETT ISD	243901	VERNON COLLEGE (010060)	34
		MIDWESTERN STATE UNIVERSITY (003592)	27
		TEXAS A&M UNIVERSITY (003632)	5
		TEXAS TECH UNIVERSITY (003644)	5
		Other Pub/Ind 4-yr Institution (9)	12
		Other Pub/Ind 2-yr Institution (3)	3
		Not trackable	2
		Not found	141
		<i>Total high school graduates</i>	<i>229</i>
CITY VIEW ISD	243906	VERNON COLLEGE (010060)	16
		MIDWESTERN STATE UNIVERSITY (003592)	7
		Other Pub/Ind 4-yr Institution (2)	5
		Other Pub/Ind 2-yr Institution (1)	1
		Not found	34
		<i>Total high school graduates</i>	<i>63</i>
IOWA PARK CISD	243903	VERNON COLLEGE (010060)	26
		MIDWESTERN STATE UNIVERSITY (003592)	21
		Other Pub/Ind 4-yr Institution (8)	13
		Other Pub/Ind 2-yr Institution (4)	4
		Not found	55
		<i>Total high school graduates</i>	<i>119</i>
WICHITA FALLS ISD	243905	MIDWESTERN STATE UNIVERSITY (003592)	121
		VERNON COLLEGE (010060)	96
		TEXAS A&M UNIVERSITY (003632)	18
		TEXAS TECH UNIVERSITY (003644)	14
		TEXAS STATE UNIVERSITY (003615)	10
		UNIVERSITY OF NORTH TEXAS (003594)	9
		U. OF TEXAS AT AUSTIN (003658)	8
		TARLETON STATE UNIVERSITY (003631)	7
		U. OF TEXAS AT ARLINGTON (003656)	7
		WAYLAND BAPTIST UNIVERSITY (003663)	5

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=WICHITA COUNT

District	Code	Institution	Students
		Other Pub/Ind 4-yr Institution (28)	41
		Other Pub/Ind 2-yr Institution (12)	14
		Not trackable	23
		Not found	483
		<i>Total high school graduates</i>	856

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=WILBARGER COU

District	Code	Institution	Students
VERNON ISD	244903	VERNON COLLEGE (010060)	19
		MIDWESTERN STATE UNIVERSITY (003592)	7
		WEST TEXAS A&M UNIVERSITY (003665)	7
		Other Pub/Ind 4-yr Institution (8)	17
		Not trackable	6
		Not found	66
		<i>Total high school graduates</i>	<i>122</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=WILLACY COUNT

District	Code	Institution	Students
LASARA ISD	245901	TSTC in HARLINGEN (009225)	6
		Other Pub/Ind 4-yr Institution (5)	8
		Other Pub/Ind 2-yr Institution (1)	4
		Not found	9
		<i>Total high school graduates</i>	<i>27</i>
LYFORD CISD	245902	TSTC in HARLINGEN (009225)	25
		U. OF TEXAS-RIO GRANDE VALLEY (003599)	11
		SOUTH TEXAS COLLEGE (031034)	5
		TEXAS A&M UNIV-KINGSVILLE (003639)	5
		Other Pub/Ind 4-yr Institution (6)	12
		Other Pub/Ind 2-yr Institution (2)	2
		Not trackable	2
		Not found	58
		<i>Total high school graduates</i>	<i>120</i>
RAYMONDVILLE ISD	245903	TSTC in HARLINGEN (009225)	27
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	9
		TEXAS A&M UNIV-KINGSVILLE (003639)	7
		U. OF TEXAS-RIO GRANDE VALLEY (003599)	7
		Other Pub/Ind 4-yr Institution (5)	6
		Other Pub/Ind 2-yr Institution (2)	4
		Not trackable	1
		Not found	90
		<i>Total high school graduates</i>	<i>151</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=WILLIAMSON CO

District	Code	Institution	Students
FLORENCE ISD	246902	CENTRAL TEXAS COLLEGE (004003)	6
		Other Pub/Ind 4-yr Institution (8)	12
		Other Pub/Ind 2-yr Institution (4)	8
		Not trackable	10
		Not found	30
		<i>Total high school graduates</i>	<i>66</i>
GEORGETOWN ISD	246904	AUSTIN COMMUNITY COLLEGE (012015)	65
		BLINN COLLEGE DISTRICT (003549)	51
		TEXAS STATE UNIVERSITY (003615)	49
		TEXAS A&M UNIVERSITY (003632)	28
		UNIVERSITY OF NORTH TEXAS (003594)	22
		U. OF TEXAS AT AUSTIN (003658)	15
		TEXAS TECH UNIVERSITY (003644)	14
		U. OF TEXAS AT SAN ANTONIO (010115)	13
		UNIV OF MARY HARDIN-BAYLOR (003588)	13
		STEPHEN F. AUSTIN STATE UNIV (003624)	7
		TARLETON STATE UNIVERSITY (003631)	7
		TEMPLE COLLEGE (003627)	7
		ABILENE CHRISTIAN UNIVERSITY (003537)	6
		BAYLOR UNIVERSITY (003545)	6
		SAM HOUSTON STATE UNIVERSITY (003606)	6
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	6
		TSTC in WACO (003634)	6
		SOUTHWESTERN UNIVERSITY (003620)	5
		U. OF TEXAS AT ARLINGTON (003656)	5
		U. OF TEXAS AT DALLAS (009741)	5
		Other Pub/Ind 4-yr Institution (24)	40
		Other Pub/Ind 2-yr Institution (15)	20
		Not trackable	48
		Not found	421
		<i>Total high school graduates</i>	<i>865</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=WILLIAMSON CO

District	Code	Institution	Students
GRANGER ISD	246905	Other Pub/Ind 4-yr Institution (2)	3
		Other Pub/Ind 2-yr Institution (1)	4
		Not trackable	4
		Not found	20
		<i>Total high school graduates</i>	<i>31</i>
HUTTO ISD	246906	TEMPLE COLLEGE (003627)	74
		AUSTIN COMMUNITY COLLEGE (012015)	24
		TEXAS A&M UNIVERSITY (003632)	21
		BLINN COLLEGE DISTRICT (003549)	18
		TEXAS STATE UNIVERSITY (003615)	18
		TSTC in WACO (003634)	13
		SAM HOUSTON STATE UNIVERSITY (003606)	7
		U. OF TEXAS AT AUSTIN (003658)	7
		TEXAS TECH UNIVERSITY (003644)	6
		U. OF TEXAS AT SAN ANTONIO (010115)	6
		UNIVERSITY OF NORTH TEXAS (003594)	6
		Other Pub/Ind 4-yr Institution (19)	32
		Other Pub/Ind 2-yr Institution (7)	8
		Not trackable	14
		Not found	237
<i>Total high school graduates</i>	<i>491</i>		
JARRELL ISD	246907	TEMPLE COLLEGE (003627)	7
		TEXAS STATE UNIVERSITY (003615)	7
		TSTC in WACO (003634)	5
		Other Pub/Ind 4-yr Institution (8)	16
		Other Pub/Ind 2-yr Institution (4)	8
		Not trackable	8
Not found	77		
<i>Total high school graduates</i>	<i>128</i>		
LEANDER ISD	246913	AUSTIN COMMUNITY COLLEGE (012015)	478
		TEXAS STATE UNIVERSITY (003615)	141

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=WILLIAMSON CO

District	Code	Institution	Students
		U. OF TEXAS AT AUSTIN (003658)	134
		TEXAS A&M UNIVERSITY (003632)	124
		TEXAS TECH UNIVERSITY (003644)	104
		U. OF TEXAS AT DALLAS (009741)	84
		BLINN COLLEGE DISTRICT (003549)	64
		UNIVERSITY OF NORTH TEXAS (003594)	51
		U. OF TEXAS AT SAN ANTONIO (010115)	47
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	39
		BAYLOR UNIVERSITY (003545)	32
		SAM HOUSTON STATE UNIVERSITY (003606)	24
		U. OF TEXAS AT ARLINGTON (003656)	24
		UNIVERSITY OF HOUSTON (003652)	23
		UNIV OF MARY HARDIN-BAYLOR (003588)	19
		ST. EDWARD'S UNIVERSITY (003621)	16
		TARLETON STATE UNIVERSITY (003631)	14
		TSTC in WACO (003634)	13
		ANGELO STATE UNIVERSITY (003541)	12
		STEPHEN F. AUSTIN STATE UNIV (003624)	12
		CONCORDIA UNIVERSITY TEXAS (003557)	11
		SOUTHERN METHODIST UNIVERSITY (003613)	9
		TEXAS CHRISTIAN UNIVERSITY (003636)	9
		ABILENE CHRISTIAN UNIVERSITY (003537)	8
		U. OF TEXAS AT TYLER (011163)	8
		SOUTHWESTERN UNIVERSITY (003620)	7
		WEST TEXAS A&M UNIVERSITY (003665)	7
		TEXAS LUTHERAN UNIVERSITY (003641)	6
		MCLENNAN COMMUNITY COLLEGE (003590)	5
		SCHREINER UNIVERSITY (003610)	5
		TRINITY UNIVERSITY (003647)	5
		U. OF TEXAS PERMIAN BASIN (009930)	5
		Other Pub/Ind 4-yr Institution (29)	56

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=WILLIAMSON CO

District	Code	Institution	Students
		Other Pub/Ind 2-yr Institution (15)	21
		Not trackable	95
		Not found	1,178
		<i>Total high school graduates</i>	<i>2,890</i>
LIBERTY HILL ISD	246908	AUSTIN COMMUNITY COLLEGE (012015)	37
		TEXAS STATE UNIVERSITY (003615)	21
		BLINN COLLEGE DISTRICT (003549)	16
		U. OF TEXAS AT AUSTIN (003658)	10
		TEXAS A&M UNIVERSITY (003632)	9
		TEXAS TECH UNIVERSITY (003644)	9
		ANGELO STATE UNIVERSITY (003541)	8
		TARLETON STATE UNIVERSITY (003631)	6
		Other Pub/Ind 4-yr Institution (19)	32
		Other Pub/Ind 2-yr Institution (11)	14
		Not trackable	7
		Not found	113
		<i>Total high school graduates</i>	<i>282</i>
MERIDIAN WORLD SCHOOL LLC	246801	TEXAS STATE UNIVERSITY (003615)	8
		AUSTIN COMMUNITY COLLEGE (012015)	5
		Other Pub/Ind 4-yr Institution (11)	20
		Other Pub/Ind 2-yr Institution (1)	2
		Not trackable	5
		Not found	20
		<i>Total high school graduates</i>	<i>60</i>
ROUND ROCK ISD	246909	AUSTIN COMMUNITY COLLEGE (012015)	509
		U. OF TEXAS AT AUSTIN (003658)	216
		TEXAS STATE UNIVERSITY (003615)	174
		TEXAS A&M UNIVERSITY (003632)	151
		U. OF TEXAS AT DALLAS (009741)	135
		TEXAS TECH UNIVERSITY (003644)	84
		U. OF TEXAS AT SAN ANTONIO (010115)	80

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=WILLIAMSON CO

District	Code	Institution	Students
		BLINN COLLEGE DISTRICT (003549)	72
		UNIVERSITY OF NORTH TEXAS (003594)	44
		BAYLOR UNIVERSITY (003545)	30
		UNIV OF MARY HARDIN-BAYLOR (003588)	27
		UNIVERSITY OF HOUSTON (003652)	27
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	25
		U. OF TEXAS AT ARLINGTON (003656)	24
		SAM HOUSTON STATE UNIVERSITY (003606)	23
		TARLETON STATE UNIVERSITY (003631)	19
		CONCORDIA UNIVERSITY TEXAS (003557)	13
		TSTC in WACO (003634)	13
		SOUTHWESTERN UNIVERSITY (003620)	11
		ST. EDWARD'S UNIVERSITY (003621)	10
		STEPHEN F. AUSTIN STATE UNIV (003624)	9
		TEMPLE COLLEGE (003627)	9
		TRINITY UNIVERSITY (003647)	9
		SOUTHERN METHODIST UNIVERSITY (003613)	7
		ABILENE CHRISTIAN UNIVERSITY (003537)	6
		ANGELO STATE UNIVERSITY (003541)	6
		PRAIRIE VIEW A&M UNIVERSITY (003630)	6
		TEXAS SOUTHERN UNIVERSITY (003642)	6
		TEXAS WOMAN'S UNIVERSITY (003646)	6
		HUSTON-TILLOTSON UNIVERSITY (003577)	5
		RICE UNIVERSITY (003604)	5
		TEXAS A&M UNIV-KINGSVILLE (003639)	5
		TEXAS A&M UNIV-SAN ANTONIO (042485)	5
		TEXAS CHRISTIAN UNIVERSITY (003636)	5
		WEST TEXAS A&M UNIVERSITY (003665)	5
		Other Pub/Ind 4-yr Institution (22)	48
		Other Pub/Ind 2-yr Institution (20)	27
		Not trackable	141

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=WILLIAMSON CO

District	Code	Institution	Students
		Not found	1,447
		<i>Total high school graduates</i>	<i>3,444</i>
TAYLOR ISD	246911	TEXAS STATE UNIVERSITY (003615)	18
		AUSTIN COMMUNITY COLLEGE (012015)	13
		TEXAS A&M UNIVERSITY (003632)	12
		BLINN COLLEGE DISTRICT (003549)	11
		TEMPLE COLLEGE (003627)	10
		U. OF TEXAS AT AUSTIN (003658)	6
		ANGELO STATE UNIVERSITY (003541)	5
		Other Pub/Ind 4-yr Institution (16)	27
		Other Pub/Ind 2-yr Institution (4)	5
		Not trackable	6
		Not found	114
		<i>Total high school graduates</i>	<i>227</i>
THRALL ISD	246912	BLINN COLLEGE DISTRICT (003549)	5
		Other Pub/Ind 4-yr Institution (6)	11
		Other Pub/Ind 2-yr Institution (2)	4
		Not trackable	3
		Not found	27
		<i>Total high school graduates</i>	<i>50</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=WILSON COUNTY

District	Code	Institution	Students
FLORESVILLE ISD	247901	ALAMO CCD PALO ALTO COLLEGE (023413)	34
		U. OF TEXAS AT AUSTIN (003658)	10
		U. OF TEXAS AT SAN ANTONIO (010115)	8
		TEXAS STATE UNIVERSITY (003615)	7
		ALAMO CCD SAN ANTONIO COLLEGE (009163)	6
		TEXAS A&M UNIV-SAN ANTONIO (042485)	6
		TEXAS A&M UNIVERSITY (003632)	6
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	5
		TEXAS TECH UNIVERSITY (003644)	5
		Other Pub/Ind 4-yr Institution (8)	13
		Other Pub/Ind 2-yr Institution (5)	13
		Not trackable	2
		Not found	177
		<i>Total high school graduates</i>	<i>292</i>
LA VERNIA ISD	247903	ALAMO CCD NE LAKEVIEW COLLEGE (000309)	20
		TEXAS A&M UNIVERSITY (003632)	15
		TEXAS LUTHERAN UNIVERSITY (003641)	13
		U. OF TEXAS AT SAN ANTONIO (010115)	12
		ALAMO CCD PALO ALTO COLLEGE (023413)	10
		BLINN COLLEGE DISTRICT (003549)	10
		ALAMO CCD ST. PHILIPS COLLEGE (003608)	8
		TEXAS STATE UNIVERSITY (003615)	7
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	6
		ALAMO CCD SAN ANTONIO COLLEGE (009163)	5
		SAM HOUSTON STATE UNIVERSITY (003606)	5
		Other Pub/Ind 4-yr Institution (17)	25
		Other Pub/Ind 2-yr Institution (7)	9
		Not trackable	1
		Not found	116
		<i>Total high school graduates</i>	<i>262</i>
POTH ISD	247904	ALAMO CCD PALO ALTO COLLEGE (023413)	12

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=WILSON COUNTY

District	Code	Institution	Students
		BLINN COLLEGE DISTRICT (003549)	7
		TEXAS STATE UNIVERSITY (003615)	6
		Other Pub/Ind 4-yr Institution (10)	14
		Other Pub/Ind 2-yr Institution (2)	2
		Not found	19
		<i>Total high school graduates</i>	<i>60</i>
STOCKDALE ISD	247906	Other Pub/Ind 4-yr Institution (7)	11
		Other Pub/Ind 2-yr Institution (4)	10
		Not trackable	1
		Not found	28
		<i>Total high school graduates</i>	<i>50</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=WINKLER COUNT

District	Code	Institution	Students
KERMIT ISD	248901	ODESSA COLLEGE (003596)	18
		Other Pub/Ind 4-yr Institution (6)	8
		Other Pub/Ind 2-yr Institution (3)	3
		Not trackable	2
		Not found	50
		<i>Total high school graduates</i>	<i>81</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=WISE COUNTY

District	Code	Institution	Students
ALVORD ISD	249901	WEATHERFORD COLLEGE (003664)	7
		TEXAS TECH UNIVERSITY (003644)	5
		UNIVERSITY OF NORTH TEXAS (003594)	5
		Other Pub/Ind 4-yr Institution (7)	11
		Other Pub/Ind 2-yr Institution (1)	1
		Not found	24
		<i>Total high school graduates</i>	53
BOYD ISD	249902	WEATHERFORD COLLEGE (003664)	13
		WEST TEXAS A&M UNIVERSITY (003665)	6
		Other Pub/Ind 4-yr Institution (9)	15
		Other Pub/Ind 2-yr Institution (2)	2
		Not trackable	3
		Not found	51
		<i>Total high school graduates</i>	90
BRIDGEPORT ISD	249903	WEATHERFORD COLLEGE (003664)	34
		Other Pub/Ind 4-yr Institution (16)	30
		Other Pub/Ind 2-yr Institution (6)	6
		Not trackable	7
		Not found	69
		<i>Total high school graduates</i>	146
CHICO ISD	249904	Other Pub/Ind 4-yr Institution (6)	10
		Other Pub/Ind 2-yr Institution (4)	8
		Not found	24
		<i>Total high school graduates</i>	42
DECATUR ISD	249905	WEATHERFORD COLLEGE (003664)	37
		TEXAS A&M UNIVERSITY (003632)	15
		TEXAS TECH UNIVERSITY (003644)	10
		TARLETON STATE UNIVERSITY (003631)	9
		MIDWESTERN STATE UNIVERSITY (003592)	7
		BLINN COLLEGE DISTRICT (003549)	5
		Other Pub/Ind 4-yr Institution (12)	25

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=WISE COUNTY

District	Code	Institution	Students
		Other Pub/Ind 2-yr Institution (11)	19
		Not trackable	3
		Not found	118
		<i>Total high school graduates</i>	<i>248</i>
PARADISE ISD	249906	TARLETON STATE UNIVERSITY (003631)	6
		WEATHERFORD COLLEGE (003664)	6
		Other Pub/Ind 4-yr Institution (10)	17
		Other Pub/Ind 2-yr Institution (4)	5
		Not trackable	1
		Not found	45
		<i>Total high school graduates</i>	<i>80</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=WOOD COUNTY

District	Code	Institution	Students
ALBA-GOLDEN ISD	250906	TYLER JUNIOR COLLEGE (003648)	12
		Other Pub/Ind 4-yr Institution (7)	11
		Other Pub/Ind 2-yr Institution (1)	2
		Not found	25
		<i>Total high school graduates</i>	<i>50</i>
HAWKINS ISD	250902	TYLER JUNIOR COLLEGE (003648)	11
		TEXAS A&M UNIVERSITY-COMMERCE (003565)	5
		Other Pub/Ind 4-yr Institution (3)	6
		Other Pub/Ind 2-yr Institution (2)	2
		Not found	32
		<i>Total high school graduates</i>	<i>56</i>
MINEOLA ISD	250903	TYLER JUNIOR COLLEGE (003648)	28
		STEPHEN F. AUSTIN STATE UNIV (003624)	8
		Other Pub/Ind 4-yr Institution (9)	13
		Other Pub/Ind 2-yr Institution (3)	3
		Not trackable	2
		Not found	58
		<i>Total high school graduates</i>	<i>112</i>
QUITMAN ISD	250904	TYLER JUNIOR COLLEGE (003648)	13
		Other Pub/Ind 4-yr Institution (6)	12
		Other Pub/Ind 2-yr Institution (4)	6
		Not trackable	2
		Not found	38
		<i>Total high school graduates</i>	<i>71</i>
WINNSBORO ISD	250907	NORTHEAST TEXAS COMM COLLEGE (023154)	17
		TYLER JUNIOR COLLEGE (003648)	15
		Other Pub/Ind 4-yr Institution (9)	15
		Other Pub/Ind 2-yr Institution (8)	11
		Not trackable	3

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=WOOD COUNTY

District	Code	Institution	Students
		Not found	56
		<i>Total high school graduates</i>	<i>117</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=YOAKUM COUNTY

District	Code	Institution	Students
DENVER CITY ISD	251901	SOUTH PLAINS COLLEGE (003611)	30
		Other Pub/Ind 4-yr Institution (7)	16
		Other Pub/Ind 2-yr Institution (4)	7
		Not trackable	16
		Not found	51
		<i>Total high school graduates</i>	<i>120</i>
PLAINS ISD	251902	SOUTH PLAINS COLLEGE (003611)	7
		Other Pub/Ind 4-yr Institution (3)	5
		Other Pub/Ind 2-yr Institution (1)	1
		Not trackable	4
		Not found	13
		<i>Total high school graduates</i>	<i>30</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=YOUNG COUNTY

District	Code	Institution	Students
GRAHAM ISD	252901	NORTH CENTRAL TEXAS COLLEGE (003558)	14
		UNIVERSITY OF NORTH TEXAS (003594)	13
		TEXAS TECH UNIVERSITY (003644)	7
		TARLETON STATE UNIVERSITY (003631)	5
		Other Pub/Ind 4-yr Institution (14)	21
		Other Pub/Ind 2-yr Institution (7)	8
		Not trackable	9
		Not found	74
		<i>Total high school graduates</i>	<i>151</i>
OLNEY ISD	252903	Other Pub/Ind 4-yr Institution (7)	14
		Other Pub/Ind 2-yr Institution (3)	6
		Not trackable	3
		Not found	21
		<i>Total high school graduates</i>	<i>44</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=ZAPATA COUNTY

District	Code	Institution	Students
ZAPATA COUNTY ISD	253901	LAREDO COLLEGE (003582)	37
		TEXAS A&M INTERNATIONAL UNIV (009651)	28
		TEXAS A&M UNIV-KINGSVILLE (003639)	9
		U. OF TEXAS AT SAN ANTONIO (010115)	7
		Other Pub/Ind 4-yr Institution (6)	10
		Other Pub/Ind 2-yr Institution (5)	9
		Not trackable	15
		Not found	115
		<i>Total high school graduates</i>	<i>230</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019**

County=ZAVALA COUNTY

District	Code	Institution	Students
CRYSTAL CITY ISD	254901	SOUTHWEST TEXAS JUNIOR COLLEGE (003614)	42
		ALAMO CCD SAN ANTONIO COLLEGE (009163)	5
		TEXAS A&M INTERNATIONAL UNIV (009651)	5
		Other Pub/Ind 4-yr Institution (6)	12
		Other Pub/Ind 2-yr Institution (1)	1
		Not found	53
		<i>Total high school graduates</i>	<i>118</i>
LA PRYOR ISD	254902	SOUTHWEST TEXAS JUNIOR COLLEGE (003614)	11
		Other Pub/Ind 4-yr Institution (3)	3
		Other Pub/Ind 2-yr Institution (2)	3
		Not found	17
		<i>Total high school graduates</i>	<i>34</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.