# Texas Education Agency
# 2019-20 School Report Card
# DEL RIO EARLY COLLEGE H S (233901005)

## Accountability Rating

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

## Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

**Click here to read the official announcement.**

## School Information

**District Name:** SAN FELIPE-DEL RIO CISD
**Campus Type:** High School
**Total Students:** 454
**Grade Span:** 09 - 12

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

## Distinction Designations

**Distinction designations were not awarded in 2020.**

## School and Student Information

This section provides demographic information about DEL RIO EARLY COLLEGE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|---|---|---|---|
| **Attendance Rate (2018-19)** | 95.6% | 94.6% | 95.4% |
| **Enrollment by Race/Ethnicity** | | | |
| African American | 0.0% | 0.7% | 12.6% |
| Hispanic | 95.6% | 93.0% | 52.8% |
| White | 3.5% | 5.5% | 27.0% |
| American Indian | 0.0% | 0.1% | 0.4% |
| Asian | 0.4% | 0.4% | 4.6% |
| Pacific Islander | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.4% | 0.3% | 2.5% |
| **Enrollment by Student Group** | | | |
| Economically Disadvantaged | 65.2% | 72.6% | 60.2% |
| Special Education | 2.4% | 12.2% | 10.7% |
| English Learners | 3.1% | 17.1% | 20.3% |
| **Mobility Rate (2018-19)** | 2.3% | 11.3% | 15.3% |

| | Campus | District | State |
|---|---|---|---|
| **Class Size Averages by Grade or Subject** | | | |
| **Secondary** | | | |
| English/Language Arts | 18.4 | 20.0 | 16.4 |
| Mathematics | 20.0 | 20.3 | 17.8 |
| Science | 22.0 | 23.4 | 18.8 |
| Social Studies | 14.6 | 22.9 | 19.3 |

## School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

| | Campus | District | State |
|---|---|---|---|
| **Instructional Staff Percent** | n/a | 58.3% | 64.6% |
| **Instructional Expenditure Ratio** | n/a | 53.7% | 62.8% |

| | Campus | District | State |
|---|---|---|---|
| **Expenditures per Student** | | | |
| Total Operating Expenditures | $4,154 | $9,763 | $9,913 |
| Instruction | $3,143 | $5,147 | $5,558 |
| Instructional Leadership | $31 | $188 | $162 |
| School Leadership | $465 | $465 | $589 |

## STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 72% | **95%** | * | 95% | 87% | - | * | - | - | 93% |
| | 2018 | 77% | 68% | **94%** | * | 93% | 100% | - | * | - | * | 93% |
| ELA/Reading | 2019 | 75% | 69% | **88%** | - | 89% | 67% | - | * | - | - | 86% |
| | 2018 | 74% | 66% | **90%** | * | 89% | * | - | * | - | - | 88% |
| Mathematics | 2019 | 82% | 77% | **99%** | - | 99% | * | - | * | - | - | 99% |
| | 2018 | 81% | 73% | **92%** | * | 92% | - | - | - | - | - | 91% |
| Science | 2019 | 81% | 75% | **98%** | - | 98% | * | - | * | - | - | 98% |
| | 2018 | 80% | 70% | **98%** | * | 98% | * | - | - | - | - | 98% |
| Social Studies | 2019 | 81% | 73% | **99%** | * | 99% | * | - | * | - | - | 99% |
| | 2018 | 78% | 69% | 100% | - | 100% | * | - | - | - | * | 100% |
| **STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 40% | **80%** | * | 80% | 73% | - | * | - | - | 77% |
| | 2018 | 48% | 36% | **73%** | * | 73% | 63% | - | * | - | * | 71% |
| ELA/Reading | 2019 | 48% | 38% | **74%** | - | 74% | 67% | - | * | - | - | 70% |
| | 2018 | 46% | 35% | **68%** | * | 68% | * | - | * | - | - | 66% |
| Mathematics | 2019 | 52% | 43% | **84%** | - | 84% | * | - | * | - | - | 81% |
| | 2018 | 50% | 37% | **63%** | * | 63% | - | - | - | - | - | 64% |
| Science | 2019 | 54% | 43% | **88%** | - | 89% | * | - | * | - | - | 85% |
| | 2018 | 51% | 38% | **83%** | * | 83% | * | - | - | - | - | 82% |
| Social Studies | 2019 | 55% | 47% | **82%** | * | 81% | * | - | * | - | - | 79% |
| | 2018 | 53% | 42% | **80%** | - | 79% | * | - | - | - | * | 79% |
| **STAAR Performance Rates at Masters Grade Level (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 17% | **32%** | * | 31% | 33% | - | * | - | - | 25% |
| | 2018 | 22% | 13% | **24%** | * | 24% | 38% | - | * | - | * | 23% |
| ELA/Reading | 2019 | 21% | 13% | **8%** | - | 8% | 17% | - | * | - | - | 4% |
| | 2018 | 19% | 11% | **5%** | * | 4% | * | - | * | - | - | 5% |
| Mathematics | 2019 | 26% | 20% | **61%** | - | 61% | * | - | * | - | - | 57% |
| | 2018 | 24% | 15% | **29%** | * | 29% | - | - | - | - | - | 29% |
| Science | 2019 | 25% | 16% | **36%** | - | 35% | * | - | * | - | - | 24% |
| | 2018 | 23% | 14% | **34%** | * | 34% | * | - | - | - | - | 27% |
| Social Studies | 2019 | 33% | 27% | **48%** | * | 47% | * | - | * | - | - | 39% |
| | 2018 | 31% | 23% | **51%** | - | 50% | * | - | - | - | * | 50% |
| **Academic Growth Score (All Grades Tested)** | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 70 | **86** | - | 86 | * | - | * | - | - | 86 |
| | 2018 | 69 | 67 | **70** | * | 70 | * | - | * | - | - | 72 |
| ELA/Reading | 2019 | 68 | 68 | **81** | - | 80 | * | - | * | - | - | 79 |
| | 2018 | 69 | 66 | **70** | * | 70 | * | - | * | - | - | 71 |
| Mathematics | 2019 | 70 | 72 | **93** | - | 94 | * | - | * | - | - | 93 |
| | 2018 | 70 | 68 | **70** | * | 70 | - | - | - | - | - | 73 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
\* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

## Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | |
| 2018-19 | 1.9% | 2.2% | **0.0%** | * | 0.0% | 0.0% | - | * | - | * | 0.0% |
| 2017-18 | 1.9% | 3.3% | **0.0%** | * | 0.0% | 0.0% | - | * | - | - | 0.0% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | |
| Graduated | 90.0% | 87.0% | **-** | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 94.1% | 94.2% | **-** | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 90.0% | 82.7% | **-** | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 94.3% | 88.8% | **-** | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 92.2% | 86.2% | **-** | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.9% | 88.6% | **-** | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 92.0% | 88.3% | **-** | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.7% | 91.1% | **-** | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 92.4% | 89.8% | **-** | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.7% | 91.2% | **-** | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 92.1% | 90.4% | **-** | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.4% | 91.0% | **-** | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | |
| Class of 2019 | 90.0% | 86.0% | **-** | - | - | - | - | - | - | - | - |
| Class of 2018 | 90.0% | 81.6% | **-** | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | |
| Class of 2019 | 73.3% | - | **-** | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | - | **-** | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | |
| Class of 2019 | 87.6% | 97.3% | **-** | - | - | - | - | - | - | - | - |
| Class of 2018 | 86.8% | 95.3% | **-** | - | - | - | - | - | - | - | - |
| **College, Career, and Military Ready (Annual Graduates)** | | | | | | | | | | | |
| 2018-19 | 72.9% | 74.2% | **100.0%** | * | 100.0% | 100.0% | - | - | - | - | 100.0% |
| 2017-18 | 65.5% | 69.7% | **-** | - | - | - | - | - | - | - | - |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| 2018-19 | 75.0% | 43.2% | **91.5%** | * | 91.9% | 100.0% | - | - | - | - | 89.3% |
| 2017-18 | 74.6% | 43.6% | **-** | - | - | - | - | - | - | - | - |
| Average SAT Score | | | | | | | | | | | |
| 2018-19 | 1027 | 1012 | **1011** | - | 998 | 1134 | - | - | - | - | 1013 |
| 2017-18 | 1036 | 1010 | **-** | - | - | - | - | - | - | - | - |
| Average ACT Score | | | | | | | | | | | |
| 2018-19 | 20.6 | 21.1 | **20.4** | - | 20.4 | - | - | - | - | - | 19.7 |
| 2017-18 | 20.6 | 20.2 | **-** | - | - | - | - | - | - | - | - |

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