

# **Irene Cardwell Head Start & Pre-K PARENT, FAMILY, & COMMUNITY ENGAGEMENT PLAN**

**IN ACCORDANCE WITH  
Head Start PFCE Outcome Framework  
and  
Texas HB3 Family Engagement Plan  
Required Components**

**Working together to achieve and maintain high levels of family engagement and positive family attitudes toward education.**





# HB3 Family Engagement Plan Required Components

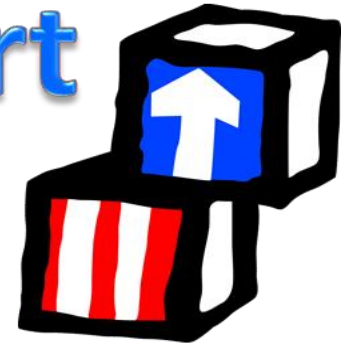
**Working to achieve and maintain high levels of family involvement and positive family attitudes toward education.**

## HB3 FAMILY ENGAGEMENT FRAMEWORK

Positive Parent - Child Relationships and Family Support	Family Connections to Peers and Community Resources	Families as Leaders and Decision Makers	Families as Extended Learners	Professional Development for families and children learning	Family Engagement and Evaluations	Framework Outcome
Beginning with transitions to parenthood, parents families and schools develop warm relationships that nurture their child's learning and development through meaningful activities.	Parents and families form connections with peers and mentors in formal or informal social networks that are supportive and/or educational and that enhance social well-being and community life through community engagement and resources.	Parents and families participate in leadership development, decision making, program policy development, and/or in community and state organizing activities to improve children's development and learning experiences.	Parents and families advance their interests through education, training and other experiences that support their parenting, careers, and life goals.	Staff professional development enhancing families engagement with peers and mentors in formal or informal social networks that supportive to student learning and behavior.	Parents and families support and advocate for their child's learning and development through shared vision and goals as they evaluate effectiveness of program through surveys and other assessment tools.	Through collaborative and purposeful efforts and strategically planned events between school, community and home, families receive the necessary tools to become life long learners and advocates for their children as they transition to to new learning environments including kindergarten and beyond.

# Irene Cardwell Head Start

## PFCE Family Engagement Plan 2019-2020



### Parent, Family, & Community Engagement Outcome Framework

Family Well Being	Positive Parent - Child Relationships	Families as Lifelong Educators	Families as Learners	Family Engagement in Transitions	Family Connections to Peers and Community	Families as Advocates and Leaders
Parents and families are safe, healthy, and have increased financial security	Beginning with transitions to parenthood, parents and families develop warm relationships that nurture their child's learning and development	Parents and families observe, guide, promote, and participate in the everyday learning of their children at home, school, and in their communities	Parents and families advance their interests through education, training and other experiences that support their parenting, careers, and life goals	Parents and families support and advocate for their child's learning and development as they transition to new learning environments	Parents and families form connections with peers and mentors in formal or informal social networks that are supportive and/or educational and that enhance social well-being and community life	Parents and families participate in leadership development, decision making, program policy development, or in community and state organizing activities to improve children's development and learning experiences

# PFCE Parent, Family, & Community Engagement



PFCE Framework Focus	School Readiness Goals (Outcome)	Persons Responsible	Activities to Promote Outcomes	Time Frame	Data Collection Methods	Progress Indicators	Effort or Effect
Positive Parent-Child Relationships and Family Support, Family Connections to Peers and Community Resources, Families as Leaders and Decision Makers, Families as Extended Learners, Professional Development for families and children learning, Family Engagement and Evaluations	<b>SRG-PFCE 1</b> Student achievement and development in the areas of Literacy, Social Studies and Math will improve by at least 20% at each LAP3 assessment checkpoint (middle of year (Jan) and end of year (May)). Parent engagement will increase in trainings and various school and home learning opportunities.	Director Family Service Coordinator  Fatherhood Council & Program Coordinator  Instructional Staff	Families will engage in the following activities:  Library Family Literacy Program Family Literacy/Math Festival Families Reading Together Nutrition Love Training/Consults & Logic Parenting Classes Strengthening Families Policy Council Meetings Parent Committee Meetings Student Support Meeting Kinder Readiness Academy School Readiness Home Activities Families in Action Science Fair Scientific Method Training Fatherhood STEM Trainings	Ongoing Aug to June	Child Plus Data  School Readiness Reports  Parent School Climate Survey  Training Sign in Logs & Evaluations  Fatherhood Surveys  Early Literacy Program Surveys  Library Reports  L AP3 Campus Report  Policy Council Sign in	# of Fathers participating in each event  Increased participation in Love & Logic, and Strengthening Families  # of books checked out by parents  Increase in parent engagement in monthly Kinder Readiness Trainings  Increase in Literacy, Social Studies, and Math (LAP3)	Effort  Effort  Effort  Effort  Effect

# PFCE Parent, Family, & Community Engagement



PFCE Framework Focus	School Readiness Goals (Outcome)	Persons Responsible	Activities to Promote Outcomes	Time Frame	Data Collection Methods	Progress Indicators	Effort or Effect
Positive Parent-Child Relationships and Family Support, Family Connections to Peers and Community Resouces, Families as Leaders and Decision Makers, Families as Extended Learners, Professional Development for families and children learning, Family Engagement and Evaluations	<b>SRG-PFCE 2</b> Ten percent of enrolled students' families will participate in the program's monthly trainings and activities throughout the year that focus on the enhancement and support from the community in promoting the family's social well being.	Family Service Coordinator Health/ Safety Coordinator Education Coordinator Program Director Team Leaders Mental Health Coordinator	Parents will engage in the following: <b>Trainings-</b> Financial Literacy Awareness Home safety and first aid Nutrition Transportation/ Pedestrian Safety Volunteer Procedures GED English Language Acquisition School Readiness Health and Fitness Multicultural Aspects Discipline at Home Stress Management Substance Abuse <b>Activities-</b> Kinder Transition Trips Kindergarten Parent Training SRP Goals Development SRSU Field trips SWTJC Career Orientation Val Verde County Library Weekly Lesson Planning	Ongoing Aug to June	Child Plus Reports In-kind Reports Parent Surveys Survey Event Sign in Logs Referrals Family Partnership Plans	# of parents/ students participating in each event Kinder Transition Surveys Training Parent Evaluations and Surveys	Effort Effect Effect