

**Texas Education Agency
2019-20 School Report Card
SAN FELIPE MEMORIAL MIDDLE (233901104)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: SAN FELIPE-DEL RIO CISD
Campus Type: Middle School
Total Students: 784
Grade Span: 06 - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SAN FELIPE MEMORIAL MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2018-19) | 95.1% | 94.6% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 0.5% | 0.7% | 12.6% |
| Hispanic | 94.3% | 93.0% | 52.8% |
| White | 4.5% | 5.5% | 27.0% |
| American Indian | 0.3% | 0.1% | 0.4% |
| Asian | 0.3% | 0.4% | 4.6% |
| Pacific Islander | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.3% | 0.3% | 2.5% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 75.8% | 72.6% | 60.2% |
| Special Education | 16.1% | 12.2% | 10.7% |
| English Learners | 14.7% | 17.1% | 20.3% |
| Mobility Rate (2018-19) | 7.5% | 11.3% | 15.3% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Grade 6 | 22.6 | 22.6 | 20.4 |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 58.3% | 64.6% |
| Instructional Expenditure Ratio | n/a | 53.7% | 62.8% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$7,426 | \$9,763 | \$9,913 |
| Instruction | \$4,645 | \$5,147 | \$5,558 |
| Instructional Leadership | \$39 | \$188 | \$162 |
| School Leadership | \$350 | \$465 | \$589 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 72% | 75% | 33% | 75% | 82% | * | 100% | - | - | 70% |
| | 2018 | 77% | 68% | 74% | 88% | 72% | 93% | - | * | - | - | 70% |
| ELA/Reading | 2019 | 75% | 69% | 66% | * | 65% | 78% | * | 100% | - | - | 60% |
| | 2018 | 74% | 66% | 64% | * | 63% | 92% | - | * | - | - | 59% |
| Mathematics | 2019 | 82% | 77% | 84% | * | 84% | 87% | * | 100% | - | - | 81% |
| | 2018 | 81% | 73% | 83% | * | 82% | 95% | - | * | - | - | 80% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 40% | 42% | 33% | 41% | 63% | * | 75% | - | - | 35% |
| | 2018 | 48% | 36% | 40% | 13% | 38% | 64% | - | * | - | - | 34% |
| ELA/Reading | 2019 | 48% | 38% | 33% | * | 32% | 51% | * | 67% | - | - | 26% |
| | 2018 | 46% | 35% | 32% | * | 31% | 58% | - | * | - | - | 25% |
| Mathematics | 2019 | 52% | 43% | 51% | * | 49% | 76% | * | 83% | - | - | 43% |
| | 2018 | 50% | 37% | 47% | * | 45% | 71% | - | * | - | - | 42% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 17% | 20% | 33% | 18% | 44% | * | 58% | - | - | 15% |
| | 2018 | 22% | 13% | 19% | 13% | 18% | 25% | - | * | - | - | 15% |
| ELA/Reading | 2019 | 21% | 13% | 15% | * | 13% | 31% | * | 50% | - | - | 10% |
| | 2018 | 19% | 11% | 13% | * | 13% | 18% | - | * | - | - | 9% |
| Mathematics | 2019 | 26% | 20% | 26% | * | 23% | 58% | * | 67% | - | - | 19% |
| | 2018 | 24% | 15% | 25% | * | 24% | 32% | - | * | - | - | 20% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 70 | 60 | 50 | 60 | 67 | * | 92 | - | - | 57 |
| | 2018 | 69 | 67 | 63 | 75 | 62 | 67 | - | * | - | - | 60 |
| ELA/Reading | 2019 | 68 | 68 | 47 | * | 46 | 52 | * | 83 | - | - | 43 |
| | 2018 | 69 | 66 | 47 | * | 47 | 53 | - | * | - | - | 45 |
| Mathematics | 2019 | 70 | 72 | 74 | * | 74 | 81 | * | 100 | - | - | 71 |
| | 2018 | 70 | 68 | 78 | * | 78 | 80 | - | * | - | - | 74 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 39% | 2% | * | 2% | 0% | - | - | - | - | 2% |
| 2018 | 38% | 32% | 14% | * | 13% | - | - | - | - | - | 16% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 45% | 29% | * | 30% | * | - | * | - | - | 29% |
| 2018 | 47% | 44% | 43% | - | 43% | * | - | - | - | - | 42% |

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